

Reed ACCT 301-062 Fall 2014

Item Analysis - Survey: Course requirements were clearly communicated in syllabus.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	32	94.12	94.12	94.12	94.12
Agree	4	2	5.88	100.00	5.88	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		34	100.00		100.00	

Item Analysis - Survey: Instructor was available to help students outside of class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	23	67.65	67.65	67.65	67.65
Agree	4	4	11.76	79.41	11.76	79.41
Neither Agree Nor Disagree	3	7	20.59	100.00	20.59	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		34	100.00		100.00	

Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	29	85.29	85.29	87.88	87.88
Agree	4	3	8.82	94.12	9.09	96.97
Neither Agree Nor Disagree	3	1	2.94	97.06	3.03	100.00
Disagree	2	0	0.00	97.06	0.00	100.00
Strongly Disagree	1	0	0.00	97.06	0.00	100.00
Total Valid		33	97.06		100.00	
Total Missing	-1	1	2.94			
Total		34	100.00			

Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	27	79.41	79.41	81.82	81.82
Agree	4	6	17.65	97.06	18.18	100.00
Neither Agree Nor Disagree	3	0	0.00	97.06	0.00	100.00
Disagree	2	0	0.00	97.06	0.00	100.00
Strongly Disagree	1	0	0.00	97.06	0.00	100.00
Total Valid		33	97.06		100.00	
Total Missing	-1	1	2.94			
Total		34	100.00			

Item Analysis - Survey: Class was well-organized.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	27	79.41	79.41	81.82	81.82
Agree	4	6	17.65	97.06	18.18	100.00
Neither Agree Nor Disagree	3	0	0.00	97.06	0.00	100.00
Disagree	2	0	0.00	97.06	0.00	100.00
Strongly Disagree	1	0	0.00	97.06	0.00	100.00
Total Valid		33	97.06		100.00	
Total Missing	-1	1	2.94			
Total		34	100.00			

Item Analysis - Survey: Instructor was prepared for class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	31	91.18	91.18	93.94	93.94
Agree	4	2	5.88	97.06	6.06	100.00
Neither Agree Nor Disagree	3	0	0.00	97.06	0.00	100.00
Disagree	2	0	0.00	97.06	0.00	100.00
Strongly Disagree	1	0	0.00	97.06	0.00	100.00
Total Valid		33	97.06		100.00	
Total Missing	-1	1	2.94			
Total		34	100.00			



Item Analysis - Survey: Instructor was responsive to student questions.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	28	82.35	82.35	84.85	84.85
Agree	4	5	14.71	97.06	15.15	100.00
Neither Agree Nor Disagree	3	0	0.00	97.06	0.00	100.00
Disagree	2	0	0.00	97.06	0.00	100.00
Strongly Disagree	1	0	0.00	97.06	0.00	100.00
Total Valid		33	97.06		100.00	
Total Missing	-1	1	2.94			
Total		34	100.00			

Item Analysis - Survey: Instructor explained difficult material clearly.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	26	76.47	76.47	76.47	76.47
Agree	4	6	17.65	94.12	17.65	94.12
Neither Agree Nor Disagree	3	2	5.88	100.00	5.88	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		34	100.00		100.00	

Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	26	76.47	76.47	76.47	76.47
Agree	4	5	14.71	91.18	14.71	91.18
Neither Agree Nor Disagree	3	3	8.82	100.00	8.82	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		34	100.00		100.00	

4.653

Item Analysis - Survey: Activities/assignments were useful in helping me learn.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	25	73.53	73.53	75.76	75.76
Agree	4	6	17.65	91.18	18.18	93.94
Neither Agree Nor Disagree	3	2	5.88	97.06	6.06	100.00
Disagree	2	0	0.00	97.06	0.00	100.00
Strongly Disagree	1	0	0.00	97.06	0.00	100.00
Total Valid		33	97.06		100.00	
Total Missing	-1	1	2.94			
Total		34	100.00			

Item Analysis - Survey: Instruction in course enhanced my learning of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	29	85.29	85.29	87.88	87.88
Agree	4	2	5.88	91.18	6.06	93.94
Neither Agree Nor Disagree	3	2	5.88	97.06	6.06	100.00
Disagree	2	0	0.00	97.06	0.00	100.00
Strongly Disagree	1	0	0.00	97.06	0.00	100.00
Total Valid		33	97.06		100.00	
Total Missing	-1	1	2.94			
Total		34	100.00			

Item Analysis - Survey: Standards of performance required of students in course were

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	4	11.76	11.76	12.50	12.50
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	28	82.35	94.12	87.50	100.00
Not Demanding Enough - does not provide enough rigor and challenge	2	0	0.00	94.12	0.00	100.00
Not Applicable	1	0	0.00	94.12	0.00	100.00
Total Valid		32	94.12		100.00	
Total Missing	-1	2	5.88			
Total		34	100.00			

Instructor Evaluation

Please provide responses to each of the following questions.

13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- Gave examples of problems in class.
 - Homework & exam solutions be put on BB to get the extra help needed.
 - Brought real life examples into the lecture to show what it is like. Also provided various study material to practice with
 - -
 - Spoke clearly.
 - Course content was kept simple, and examples were always used to show how to use new techniques practically
 - Provided timely feedback and instruction on assigned work. Provided details on incorrect problems to assist in future assignments.
 - -
 - Exams are CPA format. Helps me be better prepared.
 - Quiz would help understand test material
 - Example problems on the board & solution guides to quizzes.
 - Quizzes every class period.
 - The use of in class assignments & quizzes helped to better understand the material & lock it into knowledge.
 - The way quizzes were administered.
 - I appreciated the number of quizzes in the course. I found them helpful to my overall understanding & learning.
 - Weekly quizzes
 - -
 - Lots of examples really helped
 - Working through examples in class, going through problems step by step.
 - The quizzes helped a lot
 - Wiley Plus
 - Had questions that involved critical thinking
 - Providing solutions to quizzes & exams for students to see what they did wrong.
 - Went over material thoroughly. Explained material with real life examples.
 - In class examples aided learning material
 - Quizzes helped reinforce the material & better learn how to use the material.
 - Gave good notes
 - Weekly quizzes
 - In class examples
 - Using Wiley Plus helped me enhance my learning
 - He was very thorough in his explanations and was very helpful when asked questions.
 - Notes were very helpful.
 - Weekly quizzes kept me from forgetting or falling behind in class.
 - -

14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
- Maybe give a few more examples on the harder topics.
 - -
 - I think it was well taught and I was provided the best experience I could get.
 - -
 - Better explaining what is on exam
 - Spend more time on basic concepts of each chapter, define terms more clearly
 - Longer office hours
 - -
 - More practice exams?
 - -
 - -
 - More graded homework
 - I believe more homework assignments could have helped in remembering the material for the following week.
 - Grade homework and make tests a bit more similar to quizzes.
 - Nothing
 - More examples of multiple choice questions on quizzes
 - I think there needs to be more work. We learn something in class and then take a quiz the next class period then we move on and by the time the test comes I forgot the beginning lessons. I would like to see more review in the class.
 - -
 - -
 - ?
 - -
 - Made online homework worth points.
 - Let us keep previous exams to study for the final
 - Worked with more real life finances.
 - -
 - -
 - I didn't think Wiley Plus was very helpful in preparing for tests.
 - -
 - -
 - -
 - -
 - Gone over exam questions in class after exams were graded
 - Making the tests more like the problems we did in class.
 - -

15. How can this course be improved?

- See previous comment (maybe give a few more examples on the harder topics)
- The Wiley Plus needs to be improved to have work out problems / solutions and answer keys to problem. If not an improvement to Wiley Plus, then another resource should be given for supplemental help.
- I thought it was done just right.
- -
- Better info on Wiley Plus that's applicable to test.

- See above. (Spend more time on basic concepts of each chapter, define terms more clearly.
- -
- -
- Different book
- -
- -
- Same as above (more graded homework)
- Teaching wise, nothing needs to be improved. He did an excellent job at remitting & flowing through the material.
- More points from homework, not only quizzes & tests.
- Not sure.
- -
- -
- -
- -
- Open note tests
- More points other than tests.
- -
- -
- More class participation, still explained material in ways that can be understood and explained.
- -
- Provided an in-class review before & after exams to help prepare & understand what was missed.
- -
- Group work
- -
- -
- -
- -
- -
- -
- -

16. Please comment on the text and other teaching materials used in the course.

- Feel as though the book was not much help.
- Text didn't coincide with what we learned in class so sometimes I had trouble studying on my own with textbook
- Text was helpful in providing basic understanding of the material as well as extra practice.
- -
- Overall it was good
- The text was often difficult to follow. Lecture slides would have made things simpler for studying purposes.
- Organized & efficient
- -
- Hate the book
- -
- Good & useful. I didn't use the study guide books though and they were not used in class.
- -
- The study guide books were a key to success in learning key phrases.
- Text was okay, a bit overwhelming

- I did not heavily rely on the text. Some of the problems were helpful, but mainly used lecture notes for studying.
- Textbook wasn't useful.
- -
- -
- Appropriate, thorough
- I got more of an understanding from the lectures, the books were somewhat of a help.
- Text wasn't very useful.
- I didn't use the book at all.
- I personally never used them.
- -
- Textbook wasn't used, strictly in class notes
- I never used the textbook because I found it to be confusing.
- -
- Textbook was very overwhelming but Wiley Plus helped to bridge the gap.
- Wiley + was helpful in preparing for exams.
- Once again, Wiley Plus is a very useful tool for learning.
- -
- Teaching materials were great.
- -
- -

17. Additional comments?

- -
- Overall well organized course, but given the nature of course I wish I had a few more resources to help with harder subjects in this course.
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- -
- -
- -
- -
- -
- Best accounting professor I have had so far. He should teach every accounting course @ SIUE
- Good teacher
- Great teacher definitely helped me learn and understand the class material as well as enjoy it.
- None
- -
- Great Teacher! Enjoyed teaching style & always able to help!
- Overall instruction was great & I hope to take another course taught by Dr. Reed soon
- -
- -
- -
- -
- -
- -
- Really enjoyed class. Made it fun and rewarding to attend.
- This was my favorite class this semester in terms of teaching methods. Lots of examples.
- -
- -

- The once a week format was difficult.
- -
- -
- -
- I love Brad Reed teaching style.
- I enjoyed this class; he is a very good instructor.
- -
- -
- -

