

Reed ACCT 301-022 Fall 2014

Item Analysis - Survey: Course requirements were clearly communicated in syllabus.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	41	93.18	93.18	93.18	93.18
Agree	4	2	4.55	97.73	4.55	97.73
Neither Agree Nor Disagree	3	0	0.00	97.73	0.00	97.73
Disagree	2	0	0.00	97.73	0.00	97.73
Strongly Disagree	1	1	2.27	100.00	2.27	100.00
Total Valid		44	100.00		100.00	

Item Analysis - Survey: Instructor was available to help students outside of class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	38	86.36	86.36	86.36	86.36
Agree	4	5	11.36	97.73	11.36	97.73
Neither Agree Nor Disagree	3	0	0.00	97.73	0.00	97.73
Disagree	2	0	0.00	97.73	0.00	97.73
Strongly Disagree	1	1	2.27	100.00	2.27	100.00
Total Valid		44	100.00		100.00	

Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	38	86.36	86.36	86.36	86.36
Agree	4	5	11.36	97.73	11.36	97.73
Neither Agree Nor Disagree	3	0	0.00	97.73	0.00	97.73
Disagree	2	0	0.00	97.73	0.00	97.73
Strongly Disagree	1	1	2.27	100.00	2.27	100.00
Total Valid		44	100.00		100.00	

Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	32	72.73	72.73	74.42	74.42
Agree	4	7	15.91	88.64	16.28	90.70
Neither Agree Nor Disagree	3	3	6.82	95.45	6.98	97.67
Disagree	2	1	2.27	97.73	2.33	100.00
Strongly Disagree	1	0	0.00	97.73	0.00	100.00
Total Valid		43	97.73		100.00	
Total Missing	-1	1	2.27			
Total		44	100.00			

Item Analysis - Survey: Class was well-organized.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	36	81.82	81.82	83.72	83.72
Agree	4	6	13.64	95.45	13.95	97.67
Neither Agree Nor Disagree	3	0	0.00	95.45	0.00	97.67
Disagree	2	0	0.00	95.45	0.00	97.67
Strongly Disagree	1	1	2.27	97.73	2.33	100.00
Total Valid		43	97.73		100.00	
Total Missing	-1	1	2.27			
Total		44	100.00			

Item Analysis - Survey: Instructor was prepared for class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	40	90.91	90.91	90.91	90.91
Agree	4	3	6.82	97.73	6.82	97.73
Neither Agree Nor Disagree	3	0	0.00	97.73	0.00	97.73
Disagree	2	0	0.00	97.73	0.00	97.73
Strongly Disagree	1	1	2.27	100.00	2.27	100.00
Total Valid		44	100.00		100.00	

Item Analysis - Survey: Instructor was responsive to student questions.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	39	88.64	88.64	88.64	88.64
Agree	4	3	6.82	95.45	6.82	95.45
Neither Agree Nor Disagree	3	1	2.27	97.73	2.27	97.73
Disagree	2	0	0.00	97.73	0.00	97.73
Strongly Disagree	1	1	2.27	100.00	2.27	100.00
Total Valid		44	100.00		100.00	

Item Analysis - Survey: Instructor explained difficult material clearly.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	32	72.73	72.73	72.73	72.73
Agree	4	7	15.91	88.64	15.91	88.64
Neither Agree Nor Disagree	3	3	6.82	95.45	6.82	95.45
Disagree	2	2	4.55	100.00	4.55	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		44	100.00		100.00	

Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	33	75.00	75.00	75.00	75.00
Agree	4	7	15.91	90.91	15.91	90.91
Neither Agree Nor Disagree	3	2	4.55	95.45	4.55	95.45
Disagree	2	1	2.27	97.73	2.27	97.73
Strongly Disagree	1	1	2.27	100.00	2.27	100.00
Total Valid		44	100.00		100.00	

~ 4.6.

Item Analysis - Survey: Activities/assignments were useful in helping me learn.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	32	72.73	72.73	72.73	72.73
Agree	4	6	13.64	86.36	13.64	86.36
Neither Agree Nor Disagree	3	5	11.36	97.73	11.36	97.73
Disagree	2	1	2.27	100.00	2.27	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		44	100.00		100.00	

Item Analysis - Survey: Instruction in course enhanced my learning of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	33	75.00	75.00	76.74	76.74
Agree	4	7	15.91	90.91	16.28	93.02
Neither Agree Nor Disagree	3	1	2.27	93.18	2.33	95.35
Disagree	2	1	2.27	95.45	2.33	97.67
Strongly Disagree	1	1	2.27	97.73	2.33	100.00
Total Valid		43	97.73		100.00	
Total Missing	-1	1	2.27			
Total		44	100.00			

Handwritten notes in the second table:
 - Next to Cumulative Percent: 3.75, .6364, .0691, .0454, .0227, 4.52
 - A diagonal line is drawn through the last two rows of the table.

Item Analysis - Survey: Standards of performance required of students in course were

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	6	13.64	13.64	14.29	14.29
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	36	81.82	95.45	85.71	100.00
Not Demanding Enough - does not provide enough rigor and challenge	2	0	0.00	95.45	0.00	100.00
Not Applicable	1	0	0.00	95.45	0.00	100.00
Total Valid		42	95.45		100.00	
Total Missing	-1	2	4.55			
Total		44	100.00			

Instructor Evaluation

Please provide responses to each of the following questions.

13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- explained material clearly and gave precise examples
 - going over examples during class
 - he has a very good teaching style
 - -
 - -
 - -
 - in class quizzes/weekly quizzes helped me keep up to date on the material
 - -
 - Taught clearly. went over material well that we needed to know
 - -
 - he showed lots of examples and wrote notes on the board
 - Examples
 - the way he went into depth for each example problem
 - wrote out the notes on the board
 - very organized
 - he used great examples on the board
 - great examples in class
 - good examples in class
 - good examples, good feedback on tests
 - wrote examples of every problem on the board
 - explains material very well
 - explained the material clearly
 - good examples, practice tests
 - quizzes were helpful, especially when they were in-class activity
 - went through each example slowly and in-depth
 - having quizzes for a grade was nice even when they were open note and he helped us
 - quizzes and Wiley plus
 - -
 - gave me help on questions outside of class
 - wily plus
 - had quiz opportunities
 - organized class, quizzes helped my grade a lot
 - In-class group quizzes provided great study material for exams! lost-the notes give in class were very organized and easy to follow
 - allowed to take home quizzes if necessary
 - note in class and quizzes
 - in class quizzes helped me learn the material because we were able to get help from the teacher and classmates

- explained difficult material clearly
- explained things and went slowly
- -
- working out the problems on the board and showing different techniques or examples rather than giving book problems and expecting it done correctly
- in class examples were very helpful to understanding difficult material
- went into detail about the things which will apply into the real world
- very engaging
- went slow when teaching the material so it was easy to follow

14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.

- -
- -
- prepared more for tests
- provide worksheets for more practice problems since the book material is different than the class material
- -\
- relating homework to exam problems
- -
- -
- -
- give more homework assignments
- make all quizzes take home, I feel rushed when doing them
- was a good professor
- tests easier
- -
- possibly give more material to study for test
- -
- explained the problems like the ones on the homework
- -
- -
- -
- -
- -
- made the test shorter, more time to complete
- -
- given our tests back for the final
- talked more about why things happen more examples on certain things
- have homework or Wiley plus for extra credit if you complete
- more outside class work for a grade
- give more examples during class time
- use a guide to better prepare for exams
- go over more relevant examples in class for test
- -
- covering more challenging problems in class would have been helpful
- -
- -

- material covered in class should be more like what is on tests
- -
- have more points available--a project and homework would be a nice cushion
- show work on practice exam multiple choice
- the class is extremely well taught
- -
- gradable homework and make the us do the problems instead of giving us the answers
- Instructor was perfect. I wish he used the projector more instead of the blackboard
- he would grade us on examples that we never gone over in class and test us
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15. How can this course be improved?

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- toots are rough
- use same examples as in class
- -
- -
- be more clear about what's on the test
- -
- -
- homework graded
- -
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- -
- give more time for the test
- -
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- -
- more help in preparation for exams
- provide more points with extra assignments
- Take Wiley plus homework for a grade. have Wiley plus walk you through similar problems if you don't understand
- less content/exam would be nice but probably unrealistic
- more points possible
- material covered in class should be more similar to the multiple choice exam questions

- Multiple choices on exam were hard. Go over sample MC in class
- -
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- -
- homework to lessen the effect of exams
- more tests one test per month
- having more assignments so that the exams are not worth so much of the grade
-

16. Please comment on the text and other teaching materials used in the course.

- -
- didn't use the textbook much but the practice problems were very helpful in studying exams
- very good
- -
- -
- -
- -
- -
- quizzes and Wiley plus helped a lot
- -
- they were good resource
- -
- -
- -
- good was a good review
- book very helpful along with online homework
- textbook is helpful
- textbook was helpful as well as online problems
- homework was helpful
- -
- good
- great
- textbook somewhat helpful but mainly notes
- Wiley plus was very helpful
- -
- didn't use
- -
- -
- textbook is very thorough and Wiley plus was a useful resource as well
- wasn't helpful, homework problems isn't even relate
- text is hard to follow
- -
- online practice problems were helpful
- slim down book
- Wiley was useful but questions on exams are not similar to Wiley
- -
- text, though poorly worded, helped I the understand of the material

- I liked Wiley plus
- -
- wasn't used
- textbook and Wiley plus were helpful too although it seemed like the problems on Wiley were much more difficult
- text was useful, never used Wiley plus, my accounting lab was better
- text is good
- nothing was really used
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17. Additional comments?

- he is a really good teacher
- great professor, one of my favorite classes
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- great teacher
- -
- great teacher
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- -
- one of the best teachers I'VE EVER HAD
- -
- -
- -
- awesome teacher
- -
- -
- -
- Tests are extremely hard. averaging 100% on quizzes, but barely able to pass test
- -
- -
- -
- Great teacher, problems in class helped to understand the material. Very hard exams. wasn't sure how to study for them
- great teaching strategy-used real life examples with the content
- -
- very helpful teacher
- -
- -

- -
- -
- I really enjoyed reeds style of teaching and it made me love accounting even more
- Excellent teacher. Would recommend anyone. Overall one of the best teachers I've had throughout my college experience. Keep us the good work!
- Love accounting but found too hard for 301. What does 302 and 303 hold for me?
- -
- on exams, don't have as many MC questions worth so many points
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