

**Reed ACCT 301-122 Summer 2016****Item Analysis - Survey: Course requirements were clearly communicated in syllabus.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	12	80.00	80.00	80.00	80.00
Agree	4	3	20.00	100.00	20.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Instructor was available to help students outside of class.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	11	73.33	73.33	73.33	73.33
Agree	4	4	26.67	100.00	26.67	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Instructor provided timely feedback on student work.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	14	93.33	93.33	93.33	93.33
Agree	4	1	6.67	100.00	6.67	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Instructor provided useful feedback on student work.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	11	73.33	73.33	73.33	73.33
Agree	4	3	20.00	93.33	20.00	93.33
Neither Agree Nor Disagree	3	1	6.67	100.00	6.67	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Class was well-organized.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	11	73.33	73.33	73.33	73.33
Agree	4	4	26.67	100.00	26.67	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Instructor was prepared for class.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	13	86.67	86.67	86.67	86.67
Agree	4	2	13.33	100.00	13.33	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Instructor was responsive to student questions.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	12	80.00	80.00	80.00	80.00
Agree	4	3	20.00	100.00	20.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Instructor explained difficult material clearly.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	10	66.67	66.67	66.67	66.67
Agree	4	3	20.00	86.67	20.00	86.67
Neither Agree Nor Disagree	3	2	13.33	100.00	13.33	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Teaching strategies enhanced understanding of course content**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	10	66.67	66.67	66.67	66.67
Agree	4	2	13.33	80.00	13.33	80.00
Neither Agree Nor Disagree	3	3	20.00	100.00	20.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Activities/assignments were useful in helping me learn.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	10	66.67	66.67	66.67	66.67
Agree	4	5	33.33	100.00	33.33	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Instruction in course enhanced my learning of course content**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	10	66.67	66.67	66.67	66.67
Agree	4	4	26.67	93.33	26.67	93.33
Neither Agree Nor Disagree	3	1	6.67	100.00	6.67	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Item Analysis - Survey: Standards of performance required of students in course were**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	1	6.67	6.67	6.67	6.67
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	14	93.33	100.00	93.33	100.00
Not Demanding Enough - does not provide enough rigor and challenge	2	0	0.00	100.00	0.00	100.00
Not Applicable	1	0	0.00	100.00	0.00	100.00
Total Valid		15	100.00		100.00	

**Instructor Evaluation**

**Please provide responses to each of the following questions.**

13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- Dr. Reed took his time explaining materials and used the chalkboard instead of powerpoint slides
  - I believe the in-class assignments greatly enhanced my learning of the course
  - made practice exams available
  - class lectures were well organized
  - when he filled in some of the answers on the take home quiz, it helped make sure I was on the right track
  - amount of quizzes and step by step problems he did
  - always willing to go through problems multiple times to help us understand preparation
  - available for questions and gave helpful hints on assignments
  - 
  - the quizzes were helpful; they probably were the most useful tool in the course
  - notes and assignments/ quizzes to go over what we learned in class
  - Dr. Reed explained each concept clearly and gave several examples. Yet, his pace was fast enough to prevent boredom
  - posted guides on take home quizzes to make sure we were on the right track
  - the instructor took the time to explain some of the more difficult topic multiple times to make sure that everyone understood it clearly
14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
- - 
  - go over problems more in class to ensure students understand them
  - having students keep the exams after grading
  - wrote clearer on the chalkboard
  - posted notes on blackboard. (at times handwriting was hard to read)
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  - 
  - more examples
  - 
  - he could have allowed the students to work problems out with him during the class. He only ever worked out problems by himself so we didn't have a chance to interact and learn.
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  - maybe have students work out problems in class, on board, or at their seats
  - go over a couple more examples of converting cash to accrual account
  - the instructor could have provided more time in class to ask questions regarding material from the homework

15. How can this course be improved?

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- review day?
- make the quizzes more difficult
- he wrote on the chalkboard and it was hard to read at times
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- more out of class practice problems maybe web-based platform which provides instant feedback
- slower paced lectures, homework assignments, exam study guides/exam review classes
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- if you have the course during the summer again, I would suggest having class 4 days a week for 1 hour
- let Reed be the only one to teach it
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- it's fine the way it is
- the course could be improved by adding in more ways for the students to practice the topics outside of class

16. Please comment on the text and other teaching materials used in the course.

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- the practice exams for each exam were very helpful, given the nature of the exams references to the notes or book for each question on these exams would have been helpful
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- the text was fine
- I didn't use the book much because his notes were so clear
- used book for homework and nothing else
- Wiley is really helpful to have on Blackboard. The practice exams and quizzes are very helpful
- good
- helpful
- 
- the textbook problems were confusing and didn't help me study well. The textbook material was helpful
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- sample exams for practice and other infor Dr. Reed posted on Blackboard were very helpful
- text was good, my accounting lab was great
- the text and other teaching materials are not as necessary as it is in some other classes

17. Additional comments?

- I first took this course with Costigan in the spring. I wanted to improve upon my 'C' and regain my confidence in this subject. I'm SO glad I got to meet the Dr. Reed all my accounting classmates know and love!
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- test had lots of material, hard to study for every but overall it was a great class
- keep up the good work.
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- a lot of material to cover in short amount of time. Hard to keep up. Need examples that will be similar to exam questions, multiple choice questions not discussed in class
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- great teacher
- Great course and great professor , very enjoyable
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