Reed ACCT 561-1B1 Spring 2014

Item Analysis - Survey: Course requirements were clearly communicated

in syllabus.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	19	95.00	95.00	95.00	95.00
Agree	4	1	5.00	100.00	5.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Instructor was available to help students outside of class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	100.00	100.00	100.00	100.00
Agree	4	0	0.00	100.00	0.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	14	70.00	70.00	70.00	70.00
Agree	4	5	25.00	95.00	25.00	95.00
Neither Agree Nor Disagree	3	1	5.00	100.00	5.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	16	80.00	80.00	80.00	80.00
Agree	4	3	15.00	95.00	15.00	95.00
Neither Agree Nor Disagree	3	1	5.00	100.00	5.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Class was well-organized.

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Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	19	95.00	95.00	95.00	95.00
Agree	4	1	5.00	100.00	5.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Instructor was prepared for class.

Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	20	100.00	100.00	100.00	100.00
Agree	4	0	0.00	100.00	0.00	100.00
Neither Agree Nor	3	0	0.00	100.00	0.00	100.00
Disagree						
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Instructor was responsive to student questions.

<i>J</i>		•				
Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	19	95.00	95.00	95.00	95.00
Agree	4	1	5.00	100.00	5.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Instructor explained difficult material clearly.

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Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	19	95.00	95.00	95.00	95.00
Agree	4	1	5.00	100.00	5.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	100.00	100.00	100.00	100.00
Agree	4	0	0.00	100.00	0.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Activities/assignments were useful in helping me learn.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	90.00	90.00	90.00	90.00
Agree	4	2	10.00	100.00	10.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Instruction in course enhanced my learning of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	100.00	100.00	100.00	100.00
Agree	4	0	0.00	100.00	0.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Item Analysis - Survey: Standards of performance required of students in course were

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Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	0	0.00	0.00	0.00	0.00
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	20	100.00	100.00	100.00	100.00
Not Demanding Enough - does not provide enough rigor and challenge	2	0	0.00	100.00	0.00	100.00
Not Applicable	1	0	0.00	100.00	0.00	100.00
Total Valid		20	100.00		100.00	

Course: ACCT 561

Section: 1B1

Instructor: Dr. Reed Term: Spring 2014

Instructor Evaluation

Please provide responses to each of the following questions.

- 13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
 - In class activities were useful
 - The vouch and trace exercise was very beneficial. It helped get a better idea of auditing procedures
 - Dr. Reed is excellent at answering questions and explaining material thoroughly
 - Packets of notes & homework. CPA questions
 - Writing on the board instead of PowerPoints is very helpful. The in class multiple choice clicker questions
 - Went over topics important for the CPA
- Provided examples to enhance application of learning objectives
- Good lectures and examples
- Lots of M/C questions
- -
- -
- Group activities
- I really enjoyed the TBC case. I also like the CPA practice questions
- By explaining CPA questions and providing detailed notes/examples
- The real life simulations and projects were extremely beneficial to understanding the true concepts of auditing
- Great teacher, great notes, great handouts, great class!
- Readily available to answer questions
- The in class exercises and CPA questions
- The "applied" assignments were good in helping to learn the theories
- The case study was very helpful
- 14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
 - More in class examples of problems
 - -
 - I couldn't access the video lecture
 - -
 - More clicker questions
 - -
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•	Nothing!
•	-
•	None!
•	Powerpoint slides on Blackboard
•	-
•	More applied work, less CPA exam prep work.
•	-
15.	How can this course be improved?
•	More concrete applications of concepts
•	-
•	More clicker questions
•	More clicker questions
•	It cannot
•	-
•	-
•	-
•	-
•	-
•	-
•	-
•	-
•	Possibly by doing more "audit simulations"
•	More auditing simulations
•	None!
•	Powerpoint slides on Blackboard
•	-
•	-
•	-
16.	Please comment on the text and other teaching materials used in the course.
•	Handouts helpful, online materials much cheaper
•	Liked the format of notes and examples in class
•	NO TEXT © (Thank you!) BEST KIND! The lecture outlines were helpful.
•	Awesome
•	N/A – Thank you!
•	-
•	-
•	-
•	-
•	-
•	-
•	No text
•	-
•	Professor's notes were very detailed and organized
•	I enjoyed not spending money on a textbook that would be used rarely.
•	Good TBC case, good example of an audit
•	I liked that we didn't have to buy books
•	The CPA questions were very helpful

•	No text, lecture notes were very good Materials were appropriate and helpful
17.	Additional comments?
•	-
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•	-
•	-
•	This class was very well organized and I felt I was able to apply topics in my job.
•	-
•	-
•	Always an enjoyable experience with Dr. Reed
•	Love this class, and love Dr. Reed
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•	-
•	-
•	
•	Best accounting teacher ©
•	-
•	-
•	
•	Prof. Reed is outstanding