ACCT 561-7C1 Fall 2014

Item Analysis - Survey: Course requirements were clearly communicated

in syllabus.

Label	Value	Frequency	Percent	Oumulative Percent	the second of the second second second	Gumulative Valid Percent.
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	4	21.05	100.00	21.05	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

### Item Analysis - Survey: Instructor was available to help students outside of class.

Label Label	Value	Frequency	Percent	Cumulative Percent		Cumulative Valid Percent
Strongly Agree	5	14	73.68	73.68	73.68	73.68
Agree	4	5	26.32	100.00	26.32	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

## Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value-	Frequency	Percent			Cumulative Valid Percent
Strongly Agree	5	11	57.89	57.89	57.89	57.89
Agree	4	8	42.11	100.00	42.11	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

## Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative.
anders being being beginne der	100		Section 19	, Percent	Percent.	Valid Percent
Strongly Agree	5	10	52.63	52.63	52.63	52.63
Agree	4	7	36.84	89.47	36.84	89.47
Neither Agree Nor Disagree	3	2	10.53	100.00	10.53	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

Item Analysis - Survey: Class was well-organized.

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www.c.acamakabel	∘ Value ⊹	Frequency	Percent	Cumulative		
				Percent	Percent	Valid Percent
Strongly Agree	5	12	63.16	63.16	63.16	63.16
Agree	4	. 7	36.84	100.00	36.84	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

Item Analysis - Survey: Instructor was prepared for class.

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Label	- Value :	Frequency	Percent	Cumulative	· Valid	Cumulative
	100			, Percent	Percent	Valid Percent
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	4	21.05	100.00	21.05	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	o	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

Item Analysis - Survey: Instructor was responsive to student questions.

Label	: Value	Frequency	- Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	4	21.05	100.00	21.05	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

Item Analysis - Survey: Instructor explained difficult material clearly.

Label	Value :	Frequency	Percent	Cumulative Percent	Valid Percent	
Strongly Agree	5	13	68.42	68.42	68.42	68.42
Agree	4	6	31.58	100.00	31.58	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

### Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative Percent		Cumulative Valid Percent
Strongly Agree	5	13	68.42	68.42	68.42	68.42
Agree	4	6	31.58	100.00	31.58	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

# Item Analysis - Survey: Activities/assignments were useful in helping me learn.

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to the Special Property and South	4.00			Percent.	Percent	Valid Percent
Strongly Agree	5	14	73.68	73.68	73.68	73.68
Agree	4	5	26.32	100.00	26.32	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

Item Analysis - Survey: Instruction in course enhanced my learning of

course content				100		
Label	Value :	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative. Valid Percent
Strongly Agree	5	13	68.42	68.42	68.42	68.42
Agree	4	6	31.58	100.00	31.58	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

# Item Analysis - Survey: Standards of performance required of students in course were

Label	Value	Frequency	Percent	Cumulative Percent		Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	1	5.26	5.26	5.26	5.26
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	16	84.21	89.47	84.21	89.47
Not Demanding Enough - does not provide enough rigor and challenge	2	2	10.53	100.00	10.53	100.00
Not Applicable	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

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Course: ACCT 561
Section: 7C1

Instructor: Reed Term: Spring 2015

#### **Instructor Evaluation**

#### Please provide responses to each of the following questions.

- 13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
  - He always breaks the material down into simple concepts.
- The videos posted on blackboard helped because I could replay them if I missed something. The fraud case helped apply tactics used in the real world of accounting.
- Provided good examples from real life.
- Good lectures. Good HW. Fun group project.
- The notes are very organized and easy to follow.
- Going over example M.C. questions was helpful in applying the concepts of the lectures.
- Going over CPA questions was helpful.
- The handouts on the slideshows were helpful.
- CPA questions, short lectures, outside materials.
- I like the format of an hour and a half lecture with time to work on fraud case after.
- Brought outside readings/news articles in. Practice CPA questions.
- Dr. Reed provided additional resources on blackboard which were useful.
- Good "competition" story line.
- The CPA questions in class, and the in-class packets/notes.
- Provided us with example CPA questions.
- I love how he down notes and love handouts.
- The mixture of lesson with the application of the project was very useful for learning.
- Cool Group project.
- Professor Reed did a great job at using a wide array of teaching materials (lectures, articles, in class questions, etc.) to keep students engaged & enhance learning.
- 14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
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- Less volume and more details of why.
- He probably needed more time.
- Maybe two smaller cases instead of a big one.
- For in-class exercise he could have gone through more clearly.
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- I thought he did a good job and doesn't need to change his style.
- More work for grades besides the fraud case & the test.
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- Some more in-class notes.
- No idea.
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•	Provide feedback on material submitted online or go over answers in class/submit answers online.
15. H	How can this course be improved?
•	-
•	Good More class periods. Missed 2 whole classes (MLK, Snow)
•	Thought this course was right on spot.
•	Good as is. Go through more simulations in class Its fine the way it is.
•	Some more in class notes.  Don't know already very well prepared course. Learned a lot.
•	Eight weeks is a very short time. Needs to be longer Make it harder.
•	Please comment on the text and other teaching materials used in the course.  Online assignments were easy to understand.  Activities on blackboard were very helpful.  Good  Good  Note packets are very helpful.  Packets provided in class were helpful
•	Weekly packets were very useful for staying organized and very helpful since there is no text book. Audit case was good way to practice what we learned.  The CPA questions were helpful  No textbook which was nice. Really helpful to use CPA questions to guide each lecture.  Text & other teaching material were helpful.
•	No text The handouts for the notes were awesome! Loved not having to buy textbook. Used personally made notes. No textbook. Glad no book needed. Very pleased

17. Additional comments?

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	• I like the format for grad classes but really think my missed periods like the two mentioned above need to be made up (MLK, snow)	1
	• I liked that you gave us time to work on the project in class instead of trying to find a time to meet.	
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	<ul> <li>The TBC Audit assignment was truly the best assignment I've had yet in the school of business. It was demanding but brought the fun out in learning. Thank you!</li> <li>Dr. Reed is the best! Really enjoyed the audit case.</li> </ul>	3
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	<ul> <li>Best professor, very educated, willing to help, cares about students &amp; keeps things interesting.</li> </ul>	