

Reed ACCT 431-092 Spring 2015

Item Analysis - Survey: Course requirements were clearly communicated in syllabus.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	29	87.88	87.88	87.88	87.88
Agree	4	3	9.09	96.97	9.09	96.97
Neither Agree Nor Disagree	3	1	3.03	100.00	3.03	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Instructor was available to help students outside of class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	23	69.70	69.70	69.70	69.70
Agree	4	8	24.24	93.94	24.24	93.94
Neither Agree Nor Disagree	3	2	6.06	100.00	6.06	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	27	81.82	81.82	81.82	81.82
Agree	4	3	9.09	90.91	9.09	90.91
Neither Agree Nor Disagree	3	3	9.09	100.00	9.09	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	21	63.64	63.64	63.64	63.64
Agree	4	8	24.24	87.88	24.24	87.88
Neither Agree Nor Disagree	3	4	12.12	100.00	12.12	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Class was well-organized.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	29	87.88	87.88	87.88	87.88
Agree	4	1	3.03	90.91	3.03	90.91
Neither Agree Nor Disagree	3	3	9.09	100.00	9.09	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Instructor was prepared for class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	30	90.91	90.91	90.91	90.91
Agree	4	2	6.06	96.97	6.06	96.97
Neither Agree Nor Disagree	3	1	3.03	100.00	3.03	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Instructor was responsive to student questions.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	31	93.94	93.94	93.94	93.94
Agree	4	1	3.03	96.97	3.03	96.97
Neither Agree Nor Disagree	3	1	3.03	100.00	3.03	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Instructor explained difficult material clearly.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	25	75.76	75.76	75.76	75.76
Agree	4	6	18.18	93.94	18.18	93.94
Neither Agree Nor Disagree	3	1	3.03	96.97	3.03	96.97
Disagree	2	1	3.03	100.00	3.03	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	26	78.79	78.79	78.79	78.79
Agree	4	5	15.15	93.94	15.15	93.94
Neither Agree Nor Disagree	3	2	6.06	100.00	6.06	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Activities/assignments were useful in helping me learn.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	24	72.73	72.73	72.73	72.73
Agree	4	7	21.21	93.94	21.21	93.94
Neither Agree Nor Disagree	3	2	6.06	100.00	6.06	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Instruction in course enhanced my learning of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	26	78.79	78.79	78.79	78.79
Agree	4	6	18.18	96.97	18.18	96.97
Neither Agree Nor Disagree	3	1	3.03	100.00	3.03	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Item Analysis - Survey: Standards of performance required of students in course were

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	1	3.03	3.03	3.03	3.03
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	32	96.97	100.00	96.97	100.00
Not Demanding Enough - does not provide enough rigor and challenge	2	0	0.00	100.00	0.00	100.00
Not Applicable	1	0	0.00	100.00	0.00	100.00
Total Valid		33	100.00		100.00	

Course: ACCT 431
Section: 092
Instructor: Reed
Term: Spring 2015

Instructor Evaluation

Please provide responses to each of the following questions.

13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- Many in class examples
 - -
 - The in class problems
 - Shows stuff on the board and brings in real life examples
 - -
 - The quizzes were helpful in learning / reinforcing the materials
 - Handwritten notes on chalkboard
 - His lecturing & writing notes on the board was easy to copy into notes
 - Having to write notes helps a lot. No PowerPoints.
 - Provide several examples and explained difficult material well.
 - Quizzes to track learning progress.
 - Walks us through the notes by writing them on the board. Gives us plenty of examples as well.
 - -
 - He used hand written notes instead of PowerPoints which made me focus more.
 - Writing everything on the board & going through the problems. Everything in lecture
 - I really liked how he wrote everything on the board & he used great examples & stories that were interesting & helped me understand the content better. He never rushed and explained everything very clearly. I also like how he organizes the notes. Excellent teacher, very helpful & nice.
 - Very good notes & examples to learn from
 - Explained difficult material thoroughly. After this semester is over, I can walk out saying I actually learned and understood the concept behind auditing.
 - Dr. Reed is an excellent teacher. He explains things clearly in ways that help me understand. Writing notes on the board is beneficial to my learning. He is always willing & honest at answering class questions
 - He explained difficult material in a logic form and put it into easy words.
 - -
 - He used the blackboard to layout the notes. Included real-world examples to explain material. Also, went over homework problems to explain concepts.
 - Writing the notes on the board is great! (so much better than a PowerPoint). Examples were very helpful.
 - Weekly quizzes helped me understand the math parts of class better.
 - Lectures were very well done and on point with the assigned reading.
 - Working through examples from the beginning to the end on the chalkboard. Facilitating notes from lecture was very helpful – made it easier to focus on points being made rather than on what to write.
 - Daily notes are awesome. Keeps me engaged and on track.
 - He used real world facts to convey what he was teaching. Putting notes on the board.
 - The way he gives notes.
 - I believe that doing the class quizzes really helped me learn and practice the material.

- Extra quizzes/assignments
- Going through expenses on the board really helped me understand the problems
- He really explained the material clearly
- -
- -

14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.

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- I would have liked to have more tests over a smaller amount of material
- -
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- More practice exams to prepare for real exams
- If he split up the tests more instead of having just a midterm and a final, I could have grasped the topics more.
- -
- More samples & handouts to go over in class to tie conceptual topics into real life problems.
- Use more questions similar to the test on the quizzes
- -
- -
- I thought that the tests were more difficult than example tests and quizzes given during class.
- -
- Run over the difficult conceptual questions that he put on the test. He teaches in every simple format, but puts every trick he can in conceptual section of the test.
- -
- -
- Provide more questions that are similar to the quizzes & tests.
- -
- -
- -
- Prepped students better for exams.
- -
- -
- I think having a little bit of homework to (not from the book) do would help me understand things better.
- Study guides for testing
- -
- Could have had more homework

15. How can this course be improved?

- Add another test to break up information
- More ways to get points aside from quizzes and exams. More exams besides the midterm and final
- More points

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- More than 2 tests or more points throughout the semester
- I feel some type of online work (i.e. Wiley Plus) would be useful in learning
- -
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- -
- More practice exams
- More tests
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- -
- The tests were difficult for me b/c I did not know how to study for it. I went through and did the practice exams & studied my notes but still did not grasp everything that was on the test.
- -
- Online practice problems with immediate feedback (learning from errors)
- -
- -
- More than 3 grades!! One bad grade makes it impossible to catch up.
- -
- No comprehensive final
- Don't let anyone else teach it.
- -
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- -
- Daily homework
- I got nothing. He's great.
- It's a good balance of quizzes & tests
- I think adding some kind of field trip to see how auditors check things would be very helpful understanding what we learn in class
- -
- More grades
- See 14 – Could have had more homework

16. Please comment on the text and other teaching materials used in the course.

- Helpful as a reference
- -
- -
- Dr. Reed's notes are very clear. Did not use the text
- -
- The textbook & handouts were useful.
- -
- Textbook was used by me very little, but useful if needing additional info.
- -
- -
- The text helped explain difficult materials clearly
- Never used the book. Teacher gave us all the notes we needed.
- -
- -
- Very helpful for review & to answer questions

- The book is kind of overwhelming
- Didn't use the book much
- The textbook was very helpful and the recommended HW problems
- -
- -
- -
- -
- Didn't look at the book very much. The quizzes & handouts were very helpful
- -
- -
- The class notes & examples were most effective
- The quizzes were great and useful in helping me learn
- I appreciated him putting notes on the board. It helped me stay organized and have the right information.
- -
- Text is kind of lengthy and I really learn most things in class. The quizzes are good method for learning and keeping me engaged.
- More color coordinated material in text (all same color – blends together)
- Didn't use the textbook often
- The text really helped me learn

17. Additional comments?

- One of the best teachers I've had.
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- Great course to take
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- Dr. Reed is very nice & keeps class interesting. He is a very good instructor & I enjoy going to his class.
- Great teacher & great class!
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- -
- Overall good class; need more help preparing for difficult tests.
- -
- Dr. Reed is a great instructor. He explains difficult material very clearly
- Great teacher! Wonderful style of teaching. Really wants us to learn.
- -
- -

- Dr. Reed is very knowledgeable, prepared, & organized. He is approachable. I was able to go to him for unrelated questions.
- Reed is awesome but exams are tough
- I really love the way he teaches, it's clear and understandable and it has helped out tremendously.
- Great teacher!
- I really enjoyed this class. It changed my opinion about auditing
- -
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- -