

**Reed ACCT 431-062 Spring 2015****Item Analysis - Survey: Course requirements were clearly communicated in syllabus.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	94.74	94.74	94.74	94.74
Agree	4	1	5.26	100.00	5.26	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Instructor was available to help students outside of class.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	3	15.79	94.74	15.79	94.74
Neither Agree Nor Disagree	3	1	5.26	100.00	5.26	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Instructor provided timely feedback on student work.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	94.74	94.74	94.74	94.74
Agree	4	1	5.26	100.00	5.26	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Instructor provided useful feedback on student work.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	16	84.21	84.21	84.21	84.21
Agree	4	3	15.79	100.00	15.79	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Class was well-organized.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	17	89.47	89.47	89.47	89.47
Agree	4	2	10.53	100.00	10.53	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Instructor was prepared for class.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	18	94.74	94.74	94.74	94.74
Agree	4	1	5.26	100.00	5.26	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Instructor was responsive to student questions.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	17	89.47	89.47	89.47	89.47
Agree	4	2	10.53	100.00	10.53	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Instructor explained difficult material clearly.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	4	21.05	100.00	21.05	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Teaching strategies enhanced understanding of course content**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	4	21.05	100.00	21.05	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Activities/assignments were useful in helping me learn.**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	4	21.05	100.00	21.05	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Instruction in course enhanced my learning of course content**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	15	78.95	78.95	78.95	78.95
Agree	4	4	21.05	100.00	21.05	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	

**Item Analysis - Survey: Standards of performance required of students in course were**

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	2	10.53	10.53	10.53	10.53
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	16	84.21	94.74	84.21	94.74
Not Demanding Enough - does not provide enough rigor and challenge	2	1	5.26	100.00	5.26	100.00
Not Applicable	1	0	0.00	100.00	0.00	100.00
Total Valid		19	100.00		100.00	



**Instructor Evaluation**

Please provide responses to each of the following questions.

13. Please comment on at least one thing the instructor did that you believe enhanced your learning.

- -
- Writing notes and not using powerpoint
- -
- examples and in class exercises
- In class homework examples and open note quizzes
- Teaching student about real life experience it's very beneficial for students
- Dr. Reed's method of teaching was very easy to follow. He was NOT all over the place in lecture and was very easy to follow
- Going over examples in class
- went through homework problems
- None
- Professor Reed does a great job on writing notes on the board. I like how we do a lot of in class quizzes
- Kept the class interesting with good examples, and a sense of humor
- -
- Reed is a great professor
- Knew material and could answer questions about material
- great teacher
- -
- The examples in class were really helpful in learning the material
- He actually worked in the field that he is teaching about so he gives great real world examples to apply concepts to.

14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.

- -
- -
- -
- Covered more exam material
- I would love to see more tests with a smaller amount of information on each. tests were over a lot of information and very overwhelming
- -
- -
- Emphasizes format of the test and what material is tested
- -
- -
- -
- -
- -
- -
- -

- -
- more cased studies to relate material to real life
- -
- -
- -
- Availability of periodic online quizzes multiple choice

15. How can this course be improved?

- -
- -
- -
- -
- more tests with less info on each
- -
- more points offered to balance our test grades
- I wish we would have had a paper or other points available. Class seems to be too heavily weighted on exams
- -
- -
- -
- I would have preferred another test
- -
- -
- -
- More points, not as heavily weighted on tests
- -
- more points outside of exams would be nice
- -

16. Please comment on the text and other teaching materials used in the course.

- -
- -
- -
- -
- -
- The notes are very clear and easy to read
- poweroints, cases, book, financials, etc.
- -
- -
- great
- -
- the book was helpful
- -
- awesome
- -
- -
- -
- -
- -
- -



17. Additional comments?

- -
- -
- -
- -
- -
- -
- -
- Best in department along with prof Brant =>
- Good professor!
- -
- None. Reed is a great teacher
- -
- -
- I felt the use of CPA questions on the exams was slightly unfair. it would have been helpful to see questions similar to those used on the tests for the students who struggle to understand CPA questions. I think it would prepare the students more to teach them how to understand the material in a CPA question
- Reed is the only accounting prof I've had more than once and he's great both times
- -
- -
- Enjoy Reed's Classes and this class was very helpful.
- -
- -

