Reed ACCT 431-061 Summer 2015 Item Analysis - Survey: Course requirements were clearly communicated in syllabus.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	25	83.33	83.33	83.33	83.33
Agree	4	5	16.67	100.00	16.67	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Instructor was available to help students outside of class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	21	70.00	70.00	70.00	70.00
Agree	4	5	16.67	86.67	16.67	86.67
Neither Agree Nor Disagree	3	4	13.33	100.00	13.33	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	20	66.67	66.67	66.67	66.67
Agree	4	9	30.00	96.67	30.00	96.67
Neither Agree Nor Disagree	3	1	3.33	100.00	3.33	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	16	53.33	53.33	53.33	53.33
Agree	4	10	33.33	86.67	33.33	86.67
Neither Agree Nor Disagree	3	4	13.33	100.00	13.33	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Class was well-organized.

Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	24	80.00	80.00	80.00	80.00
Agree	4	4	13.33	93.33	13.33	93.33
Neither Agree Nor	3	2	6.67	100.00	6.67	100.00
Disagree						
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Instructor was prepared for class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	27	90.00	90.00	90.00	90.00
Agree	4	3	10.00	100.00	10.00	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Instructor was responsive to student questions.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	26	86.67	86.67	86.67	86.67
Agree	4	4	13.33	100.00	13.33	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Instructor explained difficult material clearly.

Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	19	63.33	63.33	63.33	63.33
Agree	4	10	33.33	96.67	33.33	96.67
Neither Agree Nor Disagree	3	0	0.00	96.67	0.00	96.67
Disagree	2	1	3.33	100.00	3.33	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	18	60.00	60.00	60.00	60.00
Agree	4	9	30.00	90.00	30.00	90.00
Neither Agree Nor Disagree	3	3	10.00	100.00	10.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Activities/assignments were useful in helping me learn.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	17	56.67	56.67	56.67	56.67
Agree	4	11	36.67	93.33	36.67	93.33
Neither Agree Nor Disagree	3	2	6.67	100.00	6.67	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Item Analysis - Survey: Instruction in course enhanced my learning of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	21	70.00	70.00	70.00	70.00
Agree	4	8	26.67	96.67	26.67	96.67
Neither Agree Nor Disagree	3	1	3.33	100.00	3.33	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		30	100.00		100.00	

Course: ACCT 431

Section: 061

Instructor: Reed Term: Summer 2015

Instructor Evaluation

Please provide responses to each of the following questions.

- 13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- Used relevant examples and provided lectures online so we can go home
- Explained material well-class is crucial as the book can be dry and difficult to understand
- He always has good examples.
- Good examples
- The notes he wrote on the board were easy to follow and helpful the way they were laid out.
- Made his own notes and worked through them at a reasonable pace.
- Explained the lecture material well.
- Excellent instruction!
- Notes not PowerPoint.
- Reed explains the material very well. I enjoy his style of teaching. He allows appropriate time for his note taking. The lectures online are helpful. Exams are challenging, but fair.
- Went at a steady pace of teaching the material & did not rush.
- His teaching strategies are very helpful. I can sit in class & actually pay attention & learn.
- Very good examples. Notes were really helpful.
- Dr. Brad Reed lays the notes out very well on the board. The notes are easy to follow and well organized.
- Internet videos
- Using real life situations to show us concepts that were discussed.
- Taking time outside of class to explain material thoroughly helps understand material.
- The instructor did lots of example problems with us.
- Explains material in detail.
- Made real life examples. Teaching style made it easy to learn & pay attention.
- Gave timely feedback and encouraged us to study on notes and material in our own time and in class with peers.
- Looked at the big picture clearly and relying on students to learn the small details.
- He wrote on the board instead of using PowerPoints and giving us copies of the PowerPoints. This way I had to take notes & knew what to take notes on. He also put videos on Blackboard on the things we didn't cover in class.
- All exam questions were CPA format.
- Explained difficult class concept in an effective and easy way.
- Quizzes helped to prepare s for exams. The practice exams were also helpful to study for exams.
- HW in class.
- Lectures and examples are really helpful.
- Weekly quizzes, and was a great lecturer. Worked out problems on board.
- A lot of quizzes as well as different types of them (open book, take-home, closed book).
 - 14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
- Two shorter breaks instead of one longer one

- would have enhanced your learning.
- Two shorter breaks instead of one longer one.
- I found the videos on lectures hard to follow. I don't think that it was necessarily the video content but my inability to focus while at home.

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- Study guides
- Did not prepare students enough for test, as questions on test were extremely difficult to understand
- Made a PowerPoint available for each chapter.
- _
- More examples.
- No suggestions.
- I did not like the videos.
- Give more helpful study guides for exams.
- Better test prep.
- I believe that the quizzes in class should resemble the test questions. I know the test is strictly CPA questions, but I feel I would have been more prepared for the exams if the quizzes were like that as well.
- Review more homework questions.

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- Maybe if there was online material to interact with, ex: Pearson My Lab, WileyPlus.
- Note slides on the projector and on Blackboard would make it easier to concentrate on the lecture.
- More real life examples. I relate better when I can compare it to something that has actually happened.
- _
- Gave more examples of questions that were similar to those we were tested on the midterm. The answers and solutions are there, it just takes reading of the textbook and additional digging.
- Assigned more graded HW to go with readings.
- One of the PowerPoints for one of the Blackboard videos wasn't very printer friendly.
- MORE EXAM PREP.
- Given mandatory homework.
- _
- I wish we did more CPA questions in class.
- I wish there was an online module to help with studying.
- Nothing, he is the perfect teacher.
- More exam prep.
 - 15. How can this course be improved?
- Make it twice a week
- Lots of material was covered quickly due to the short summer session. It's not something that can be changed due to the nature of the course.

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- Possibly more online content, but that's nitpicking.
- Go over example questions that are similar to those on exams.
- Extra homework points
- _
- _
- No suggestions
- Encourage reading the book more.
- The exam was brutally hard compared to study guides.
- More review.
- _

- More review.
- _
- Less quizzes.
- -
- Fine the way it is.
- -
- Better prepare us for exams.
- _
- Overall, I have enjoyed this course.
- Creating accountability to make certain students are keeping up with course work.
- _
- Took as a summer course which was difficult. Would be easier if I had taken it during regular school semester.
- -
- _
- I wish the essays had a higher bearing on test grades, because I know the topic and can explain myself but not answer the CPA questions correctly to their liking.
- Online module.
- _
- _
- 16. Please comment on the text and other teaching materials used in the course.
- Useful
- The book was very helpful and vital to this course.
- Somewhat outdated he had to correct some of the material.
- Didn't really use it.
- Mainly notes in class and textbook
- Textbook was hard to follow and difficult to read.
- The text had good example questions in the back of each chapter
- Great
- _
- Book was easy to read and understand. No complaints.
- -
- The book & book Qs are what helped me a lot in the course. Also, his notes are very handy.
- Notes were helpful.
- _
- The text wasn't very helpful, but lectures were good.
- It would have been nice to have online resources similar to WileyPlus
- Material was clearly ----- and reasonable.
- _
- The text is a waste of time! I read all chapters and still did terrible on tests.
- Incorporated difficult textbook problems into in class learning were very helpful.
- The text is cut and dry and difficult to read. However, the material the professor gives us in class compliments the textbook well and makes it easier to understand.
- Text was adequate, teaching materials were good.
- _
- Dr. Reed's materials were very helpful.
- Book was not much used, seemed outdated.
- -
- The book was okay. An online module would be helpful. Quizzes and lectures were extremely helpful.
- The book was decent, easy to understand.

- The book was okay. An online module would be helpful. Quizzes and lectures were extremely helpful.
- The book was decent, easy to understand.

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- 17. Additional comments?
 - Great teacher, made everything easier to understand
 - Great class, great professor!
 - Professor Reed is a great teacher!
 - Good class
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• The exams are CPA based. I am nowhere near ready to take the CPA. I don't think the questions need to be formatted like that.

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- Really enjoy the easiness of the lecture.
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- _
- _
- Dr. Reed has done a great job with a class that is very challenging.

• _

• My favorite teacher.

• Really enjoyed the class & feel like I've learned a lot. Encouraged me to work towards my CPA!

• _

- _
- One of the best teachers I've had at SIUE
- Not an easy course. Reed explains things very well, making it easier to understand. Uses very good examples.

• _

• Great teacher! Always responds to questions & explains everything thoroughly so there are no surprises on exams. Exams are hard, but prepare you for CPA exam.

• -

Favorite teacher.

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