

CURRICULUM VITAE

Amie King, Ph.D., CCC-SLP
Associate Professor
Department of Applied Health
Southern Illinois University Edwardsville

Contact Information:

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Education

2006-2010

Ph.D., Speech and Hearing Science, University of Illinois, Urbana-Champaign, Illinois

1997-1999

M.A., Communication Sciences and Disorders, Saint Louis University, St. Louis, Missouri

1994-1997

B.S., Communication Sciences and Disorders (Major) & Education (Minor), Saint Louis University, St. Louis, Missouri

Certification & Licensure

2000-Present

Certificate of Clinical Competence, American Speech-Language-Hearing Association

2000-Present

State of Illinois Teaching Certificate, Type 73, School Support Personnel

2000-Present

State of Illinois License, Speech-Language Pathologist, Illinois Department of Professional Regulations

Positions and Employment

2016 – present

Associate Professor, Department of Applied Health, Southern Illinois University Edwardsville

2010 – 2016

Assistant Professor, Department of Special Education and Communication Disorders, Southern Illinois University Edwardsville

2009 Fall

Adjunct Faculty, Department of Special Education and Communication Disorders, Southern Illinois University Edwardsville

2009

Doctoral Trainee, Project FOCAL: Focusing on Causality and Assessment to Train Leaders in Children's Communication Disabilities (Preparation of Leadership Personnel), U.S. Department of Education, Office of Special Education Programs, Director: Dr. Cynthia Johnson, Department of Speech and Hearing Science/Department of Special Education, University of Illinois

2008 Spring, 2009 Spring

Instructor, *Department of Speech and Hearing Science*, University of Illinois

2007 Fall, 2008 Spring

Clinical Instructor, University of Illinois Speech-Language Pathology Clinic, University of Illinois

2006-2008

Doctoral Research Assistant, International Stuttering Program, Director: Dr. Nicoline Ambrose, Department of Speech and Hearing Science, University of Illinois

2003-2006

Augmentative and Alternative Communication Consultant, Franklin-Jefferson Counties Special Education District #801, Illinois

2000-2006

Speech-Language Pathologist, Franklin-Jefferson Counties Special Education District #801, Illinois

1999

Graduate Assistant, Urban Communities Grant, Department of Communication Disorders, Saint Louis University

1998

Graduate Assistant, Neighbor-to-Neighbor Grant, Department of Communication Disorders, Saint Louis University

Honors and Awards

ASHA Meritorious Poster Submission. (2015). Recognition for proposals that showed extraordinary, exceptional, and innovative work (54 received recognition out of 1573 submissions). American Speech-Language-Hearing Association.

SIUE Teaching Recognition Award recipient. (2013). Competitive award given to one faculty member in the School of Education, Health, and Human Behavior each year, Southern Illinois University Edwardsville. (**Amount awarded:** \$250)

Phyllis Ariens Burkhead Memorial Fellowship (2009). Competitive award given to an individual demonstrating commitment to clinical research, University of Illinois. (**Amount awarded:** \$1,000)

List of Teachers Ranked as Excellent by Their Students (2008, 2009). Acknowledgement of high teaching evaluations, University of Illinois.

Award of Merit: Student Support Personnel (2002). Competitive award based on exemplary provision of speech-language pathology services, Illinois State Board of Education

Teaching

Courses

Instructor of the following courses in the Department of Applied Health Southern Illinois University Edwardsville. Number of students in class is indicated.

SPPA 544: Seminar in Language Disorders in Children/School-aged Language Disorders (Graduate-3 credit hours)

SPAA 503: Research Methods (Graduate-3 credit hours)

SPPA 558: Augmentative and Alternative Communication (Graduate-3 credit hours)

SPPA 549: Clinical and Diagnostic Supervision (Graduate-3 credit hours)

SPPA 499: Senior Assignment (Undergraduate-2 credit hours)

SPPA 450: Clinical Procedures in Medical and Educational Settings (Graduate-3 credit hours)

SPPA 444: Language Disorders across the Lifespan (Undergraduate-3 credit hours)

SPPA 441: Articulation and Phonological Disorders (Undergraduate-3 credit hours)

SPPA 322: Speech Science (Undergraduate-3 credit hours)

SHS 473: Augmentative and Alternative Communication, University of Illinois Urbana/Champaign (Graduate and Undergraduate-3 credit hours)

Independent Study SPPA 515-Graduate (credit hours)

2013 Summer Mallory Large, *Augmentative and Alternative Communication* (3)

2012 Spring Sarah Watson, *Principles in Language Intervention* (3)

2011 Fall Tiffany Pinkston, *Acquired Language Disorders: Intervention Review* (1)

2011 Fall Sarah Watson, *Complex Clients: An EBP Case Study Approach* (1)

2011 Spring Amanda Sipp, *Intervention Strategies for Language Impairments* (1)

2010 Spring RuthAnn Simms, *Qualitative Data Coding* (1)

Independent Study SPPA 400-Undergraduate (credit hours)

2013 Spring G. Voreis, J. Zelenak, J. Henderson, E. Paquin, *Introduction to Research Methods in SPPA* (1)

Graduate Student Advising

2010-present

Assigned advisor for approximately 12 graduate students yearly

Undergraduate Student Mentoring

2012-present

Assigned mentor for approximately 15 undergraduate students yearly

2012-2015

Meridian Scholar Mentor: Mollee Pezold

Scholarship

Peer-Reviewed Publications

King, A.M., Brady, K.W., & Voreis, G. (in submission). "It's a blessing and a curse": Perspectives on tablet use in children with Autism Spectrum Disorders.

Brady, K.W., Duewer, N., & **King, A.M.** (2016). The effectiveness of a multi-modal vowel-targeted intervention in accent modification. *Contemporary Issues in Communication Sciences and Disorders*, 43(23-34), 23-34. doi: 1092-5171/16/4301-0023

King, A.M., Tomaczeck, M., Voreis, G., & Scott, V. (2014). iPad® use in children and young adults with Autism Spectrum Disorder: An observational study. *Child Language Teaching and Therapy*, 30(2), 159-173. doi: 10.1177/0265659013510922

DeThorne, L.S., Wolowiec Fisher, K., Hengst, J.A., & **King, A.** (2014). Keep your eye on the prize: implementing AAC within the broader context of communicative competence. *Young Exceptional Children*, 17, 39-50. doi: 10.1177/1096250613485453

King, A.M., Hengst, J.A., & DeThorne, L.S. (2013). Severe speech sound disorders: An integrated multimodal intervention. *Language, Speech, and Hearing Services in Schools*, 44, 195-210. doi: 10.1044/0161-1461(2012/12-0023)

King, A.M., & Fahsl, A.J. (2012). Supporting social competence in children who use augmentative and alternative communication. *TEACHING Exceptional Children*, 45(1), 42-49.

Loucks, T. M. J., Shosted, R.K., De Nil, L. F., Poletto, C. J. & **King, A.** (2010). Coordinating voice onset with articulation: a potential role for sensory cues in shaping phonological distinctions. *Phonetica*, 67, 1-16. doi: 10.1159/000319378

Peer-Reviewed Presentations

Brady, K., & **King, A.** (February, 2016). *What Did That Research Article Actually Say?*. Platform presentation at the Illinois-Speech-Language-Hearing Association Annual Convention. Rosemont, IL.

Voreis, G., **King, A.**, & Brady, K. (November, 2015). *Perspectives on Tablet Use in Children with ASD: A Focus Group Study*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention. Denver, CO.

Duewer, N., Brady, K., & **King, A.** (November, 2015). The Effectiveness of a Vowel-Targeted Intervention in Accent Modification. Poster presentation at the American Speech-Language-Hearing Association Annual Convention. Denver, CO.

Henderson, J., Brady, K., & **King, A.** (November, 2015). Examining the Speech-Language Treatment of a Non-English-Speaking Child in Early Intervention: A Case Study. Platform presentation at the American Speech-Language-Hearing Association Annual Convention. Denver, CO.

King, A., & Brady, K. (February, 2015). *Help! I Don't Know What to Do with This Client*. Platform presentation at the Illinois-Speech-Language-Hearing Association Annual Convention. Rosemont, IL.

Lukert, S., Chleboun, S., Fuchs, W. & **King, A.** (November, 2014). *Speech-Language Pathologists & Special Educators Knowledge of Mild Traumatic Brain Injury*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention. Orlando, FL.

King, A., & Chleboun, S. (November, 2013). *Understanding Speech-Language Pathology Students' Motivation for Learning*. Platform presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

King, A., Thomeczek, M., Voreis, G., & Scott, V. (November, 2013). *iPad Use in Children & Young Adults With Autism Spectrum Disorder: An Observational Study*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention. Chicago, IL.

Hengst, J., DeThorne, L., Kubalanza, M., Johnson, C., **King, A.**, Kammo, M., Gunderson, T., Valentino, H., & Ortigara, A. (November, 2013). *Situating Communication within Activities & Around Objects: Examining Multimodality Across Five Case Studies*. Platform presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Brady, K., **King, A.**, Peezold, M., & Voreis, G. (November, 2013). *Increasing On-Task Behavior: Investigating the Potential Effectiveness of MeMoves™*. Poster presentation at the American Speech-Language-Hearing Association Annual Chicago, IL.

King, A.M. (February, 2013). *Understanding and Preventing Inappropriate AAC Abandonment*. Platform presentation at the Illinois-Speech-Language-Hearing Association Annual Convention. Rosemont, IL.

King, A.M., & Fairley, M. (November, 2012). *Effects of a Multisensory Phonological Awareness Intervention on Speech Production*. Poster presentation at the American Speech-

Language-Hearing Association Annual Convention, Atlanta, GA.

King, A., Hengst, J.A., & DeThorne, L.S. (November, 2011). *Targeting Severe Speech Sound Impairments with an Integrated Multimodal Intervention*. Platform presentation at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Chleboun, S., & **King, A.** (November, 2011). *Moving Beyond Grades: Formative Assessment in Graduate Education*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Morgan, S., & **King, A.** (February, 2011). *Peer-Training: Increasing Social Competence in Children who Use AAC*. Platform presentation at the Illinois-Speech-Language-Hearing Association Annual Convention. Rosemont, IL.

Loucks, T., DeNil, L., Poletto, C., & **King, A.** (November, 2008). *Learning to Coordinate Voice with Articulation: A Role for Sensory Cues?* Platform presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

King, A. (November, 2007). *Language Change as a Predictor in Stuttering Persistence or Recovery*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Ambrose, N., Chang, S-E., **King, A.**, Chon, H., & Steger, S. (November, 2007). *Right Ear Advantage and Laterality in Stuttering Children and Adults*. Platform presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Invited Presentations

King, A. (April, 2016). *Enhancing Clinical Expertise to Maximize Outcomes in Clinical Practice*. Platform presentation at the Southwestern Speech and Hearing Association Spring Conference, Fairview Heights, IL.

King, A. (October, 2014). *A 3-Tier Approach to Vocabulary Instruction*. Platform presentation at the Madison County Teachers' Institute, Collinsville, IL.

King, A. (September, 2011). *Strategies to Prevent Inappropriate AAC Abandonment*. Platform presentation at the Southwestern Speech and Hearing Association Fall Conference, Fairview Heights, IL.

King, A. (April, 2011). *Targeting Severe Speech Sound and Language Impairments with an Integrated Multimodal Intervention*. Platform presentation at the Department of Speech and Hearing Science, University of Illinois.

King, A. (September, 2010). *Strategies for Assessing and Treating Childhood Stuttering*. Platform presentation at the Evansville Speech-Hearing-Language Association Conference, Evansville, IN.

King, A. (January, 2010). *AAC and Natural Speech: Integrating Treatments*. Platform presentation at the Learning Tools for the 21st Century Workshop, Edwardsville, IL.

Other Presentations

King, A.M., & Fahsl, A.J. (April, 2012). *Supporting Social Competence in Children Who Use AAC: Classroom-Based Strategies* Platform presentation at the Hoge Memorial Lecture Series Conference, Edwardsville, IL.

King, A. (October, 2005). *The Pre-School Child Who Stutters*. Platform presentation at the Mt. Vernon Annual Teaching Conference, Mt. Vernon, IL.

King, A. (October, 2004). *Managing Stuttering in the Classroom*. Platform presentation at the Mt. Vernon Annual Teaching Conference, Mt. Vernon, IL.

King, A. (October, 2004). *Stuttering: Assessment and Treatment*. Platform presentation at the Mt. Vernon Annual Teaching Conference, Mt. Vernon, IL.

Internal Grants

Voreis, G., & **King, A.M.** (2014). *Perspectives on Tablet Technology in Children with ASD: A Focus Group Study*. SIUE Research and Projects Advisory Board, Research Grants for Graduate Students. **Funded:** \$500

King, A.M., & Brady, K. (2012) *The Effectiveness of MeMoves to Increase Appropriate Engagement*. School of Education Dean's Grant (FY 2013). **Funded:** \$344

King, A.M. (2012). *Noldus Observer XT 10.5*. Research and Projects Advisory Board Research Equipment and Tools Grant (FY 2012). **Funded:** \$9,735

King, A.M., Fahsl, A.J., & James, S. (2012). *Hoge Memorial Lecture Series Spring 2012 Conference*. SIUE Graduate School Conference and Workshop Awards (FY 2012). **Funded** through SIUE Graduate School: \$3,000

King, A.M. (2011). *Increasing Speech Production Skills through a Multisensory Approach*. School of Education Dean's Grant (FY 2012). **Funded:** \$600

Thomeczek, M.A., Nelson, W., Scott, V. & **King, A.** (2011). *iCan Succeed: Literacy Education in Children with Autism*. STEP: Seed Grants for Transitional and Exploratory Projects (FY 2011-2012). **Funded:** \$12,951

King, A.M. (2011). *Cultural and Linguistic Diversity Lecture Series*. Excellence in Undergraduate Education (FY 2011-2012). Accepted, but not funded: \$15, 818

External Grants

King, A.M., & Brady, K. (2014). The Effects of a Multisensory Phonological Awareness Intervention on Speech Production. The Spencer Foundation. Unfunded: \$40,345

King, A.M., Chleboun, S., & Fuchs, W. (2010). *The Summer Literacy Intervention Project*. The Omron Foundation and the Helen Brach Foundation. Unfunded: \$42,670

Student Mentoring-Research

2013-2015

Master's Thesis Chair, Grayce Voreis:

Education Professionals' Perspectives on Tablet Use in Children with ASD: A Focus Group Study

Master's Thesis Committee Member, Samm Lukert:

Speech-Language Pathologists' and Special Educators' Knowledge Of Mild Traumatic Brain Injury

Master's Thesis Committee Member, Natalie Duewer:

The Effectiveness of a Multi-Modal Vowel-Targeted Intervention in Accent Modification

Master's Thesis Committee Member, Jaime Henderson:

Examining the Speech-Language Treatment of a Non-English-Speaking Child in Early Intervention: A Case Study

2014 Spring

Undergraduate Research and Creative Activities Mentor, Assistant Level: Logan Resler

2014 Fall

Communication Sciences and Disorders Lab, directed 1 volunteer student (R. Heady)

2013 Spring

Undergraduate Research and Creative Activities Mentor, Assistant Level: Grayce Voreis

2012 Fall

Undergraduate Research and Creative Activities Mentor, Assistant Level: Grayce Voreis
Communication Sciences and Disorders Lab, directed 2 volunteer students (M. Peterson & J. Kaminski)

2010-2011

Undergraduate Research and Creative Activities Mentor, Associate Level: Sarah Morgan

2010 Summer

Communication Sciences and Disorders Lab, Southern Illinois University Edwardsville, directed 2 volunteer students (K. Losch & S. Davis)

2010 Spring

Communication Sciences and Disorders Lab, Southern Illinois University Edwardsville, directed
7 volunteer students (J. Busing, J. Sparenberg, K. Potthast, L. McFarland, M. Byndom,
N. Stellhorn, & R. Wilson)

Professional Reviews

Reviewer, *Augmentative and Alternative Communication: Engagement and Participation*

Reviewer, *Augmentative and Alternative Communication (2 manuscripts)*

Reviewer, *American Journal on Intellectual and Developmental Disabilities*

Reviewer, *American Journal of Speech-Language Pathology (2 manuscripts)*

Reviewer, *Child Language Teaching and Therapy (2 manuscripts)*

Reviewer, AAC Convention Program Committee, 2014 American Speech-Language Hearing
Association (ASHA) Annual Conference

Reviewer, AAC Convention Program Committee, 2013 American Speech-Language Hearing
Association (ASHA) Annual Conference

Service

Department

AH Undergraduate Program Director, 2016-present

KHE/SPPA Personnel Committee, 2015-present

KHE/SPPA Strategic Planning Committee, Chair, 2015-present

KHE/SPPA Research Integration Committee, Member, 2015

SECD Hoge Lecture Series, Member 2010-2012, Chair 2011-2012

SECD Student Affairs Committee, Member 2010-2013, Chair 2011-2012

SECD Operating Paper Committee, Member 2011-2012

SECD Strategic Planning Committee, Member 2011-2014, Chair 2012-2014

SECD Diversity Recruitment Committee, Member 2011-2013

SECD IEP Workshop Presenter, December 16, 2010

SPPA Peer Evaluation Performed, 2013

SPPA CAA Site Visit Team, Member 2010

SPPA Search Committee, Member 2010-2012

SPPA Curriculum Committee, Member 2011-present

SPPA Admissions Committee, Member 2011-present

SPPA Strategic Planning Development, 2014-present

SPPA CALIPSO Administrator 2011-present

SPPA Comprehensive Exam Administrator 2011-2013

SPPA Advisory Council, Member 2012-present

SPPA 201: Introduction to Human Communication and Its Disorders, *Augmentative and
Alternative Communication*, SIUE Guest Lecture, Spring 2013

SPPA 560: Professional Issues, *IEPs*, SIUE Guest Lecture, *Fall 2011*

SPE 200: Introduction to Individuals with Disabilities in Society and School, *Communication
Disorders in Children*, SIUE Guest Lecture, *Spring 2011*

SPE 502: Characteristics of Individuals with Disabilities, *Speech and Language Services in the
Schools*, SIUE Guest Lecture, *Spring 2011*

SPPA 515: Auditory Processing Disorders, *Language Assessment for Children with APD*, SIUE
Guest Lecture, *Summer 2010*

School

SOE Dean's Search Committee, Member 2014-2015
SOE Research and Projects Committee, Member 2014-2016, Chair, 2015-2016
SOE Teaching Excellence Award Committee, Member 2011-2013
SOE Internationalization Group, Member 2011-2012
SOE New Freshman Welcome, August 21, 2010
SOE Mid-Tenure Review Presentation, October 11, 2013 & October 3, 2014
Kappa Delta Pi Spring Meeting. (March 19, 2011). *Introduction to Augmentative and Alternative Communication*. Invited presentation, Edwardsville, IL.

University

PHEL 760: Orientation to Teaching, Faculty Teaching Excellence Panel, SIUE Guest Lecture,
Fall 2014
Meridian Scholar Review Committee, Member, 2015
Undergraduate Programs Committee, Member, 2013-present
SIUE Internal Program Review, 2012-2013, Department of Accounting
SIUE Internal Program Review, 2011-2012, Department of Anthropology
New Faculty Orientation 1st Year Faculty Panel, August 17, 2010

Professional/Community

Vice-President of Professionals Affairs, Illinois Speech-Language-Hearing Association, 2014-present
Evidence-Based Practice Committee, Illinois Speech-Language-Hearing Association, Member 2010-2016, Chair 2011-2016
SIUE Speech-Language-Hearing Clinic
Lidcombe intervention provider: Summer 2010, Fall 2010, Spring 2011, Fall 2013, Fall 2014, Spring 2015, Summer 2015
SIUE SPPA Journal Club, Developed and Implemented Journal Club for local SLPs
ASHA PROGENY Faculty Research Partner, Fall 2013
Professional Affiliations
American Speech-Language Hearing Association (ASHA)
ASHA Special Interest Division #10-Issues in Higher Education
ASHA Special Interest Division #12-Augmentative and Alternative Communication
ASHA Special Interest Division #4-Fluency Disorders (member until 2011)
Illinois Speech-Language-Hearing Association (ISHA)