

Faculty Member Contact Information

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Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.

How many unfunded students is this professor taking in addition to his/her one funded student? 0

(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

- This position is **only** open to students who have declared a major in this discipline. **M**
- This project deals with social justice issues. 
- This project deals with sustainability (green) issues. 
- This project deals with human health and wellness issues. **+**

How many hours per week will your student(s) be required to work in this position? 9

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? N/A

If yes, for how many credit hours? N/A

Location of research/creative activities: N/A

Brief description of the nature of the research/creative activity:

The student will aid in the analysis and interpretation of artifacts collected from the Gehring archaeological site, which is a 1,000 – 2,000 BC farmstead on SIUE campus. This site has been the subject of SIUE's summer field school in archaeology since 2009.

Brief description of student responsibilities:

My assistant will weigh, size-grade, and sort the prehistoric artifacts collected, tabulate the results, and conduct analyses to aid in the overall interpretation of this site. This will include comparison of artifact assemblages within and between test units, and comparison of the Gehring assemblage to those of other contemporary sites. The student will also assist in writing the research report: summarizing test unit and feature excavations; collating artifact information into tables, etc.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

By the end of the experience, the student will be able to distinguish artifact types and sub-types (e.g. not just differentiate between different types of stone tools, but to differentiate between different types of stone tool raw material). The student will gain proficiency in laboratory artifact analysis, and gain in-depth understanding of several archaeological interpretive frameworks. The student will also gain experience in summarizing archaeological information and in helping to write a professional archaeological site report.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

The dates and times are flexible, but the student must have available several blocks of time during regular business hours during the week, when the anthropology laboratory is open.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

The work is all on campus.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

No classes are prerequisite, although preference will be given to students who have completed SIUE's field school in archaeology.

Other requirements or notes to applicants:

None