

### Faculty Member Contact Information

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### Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.

**How many unfunded students is this professor taking in addition to his/her one funded student?**   2  

(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

### **Which of the following apply to this position?**

- This position is **only** open to students who have declared a major in this discipline. **M**
- This project deals with social justice issues. 
- This project deals with sustainability (green) issues. 
- This project deals with human health and wellness issues. 

**How many hours per week will your student(s) be required to work in this position?**   9  

(Minimum is 6 hours per week; typical is 9.)

**Will it be possible for your student(s) to earn course credit?**  Yes  No

**If yes, in which course?** N/A

**If yes, for how many credit hours?** N/A

**Location of research/creative activities:** PH 0204 (PI's office); PH IRIS Lab.

### **Brief description of the nature of the research/creative activity:**

The student(s) will provide support in preparing a research design and in piloting an experiment in Second Language Acquisition / Psycholinguistics. In addition, student(s) may be offered to co-author conference presentations and/or publications with me.

### **Brief description of student responsibilities:**

The student(s) will have the following responsibilities:

- conduct a brief literature review and familiarize themselves with the experimental methodology
- assist in creating experimental items (questions) for a grammaticality judgment task (linguistic task)
- assist in creating experimental items (questions) for a self-paced reading task (psycholinguistic task)
- learn to use psycholinguistic software for a self-paced reading task
- assist in recruitment of experimental participants
- assist in piloting the experiment
- do basic data entry and analysis

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

At the end of this semester, the student(s) will have knowledge and skills in the following areas:

- the Second Language literature on wh- questions
- the applications of (online) psycholinguistic methodology in Second Language Acquisition
- the applications of standard grammaticality judgment tasks in Second Language Acquisition
- self-paced reading task software
- the process of applying and preparing for a professional conference

### Requirements of Students

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:**

Student(s) will be able to set their own hours for most activities. However, some flexibility is required in setting meetings with PI, other team members and experimental participants, and in using lab facilities.

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

N/A (No off-campus work anticipated)

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

- Desired courses: ENG 400 and/or ENG 409 and/or ENG 468
- Prerequisite requirements may be waived if the student can demonstrate other relevant knowledge or experience.

**Other requirements or notes to applicants:**

Any of the following will be considered asset qualifications:

- strong interest in linguistics, second language acquisition, bilingualism or syntax
- interest or experience in foreign language teaching or learning
- ability to speak a foreign language
- programming experience
- statistical knowledge / skills