

Faculty Member Contact Information

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Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.

How many unfunded students is this professor taking in addition to his/her one funded student? 1

(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

- This position is **only** open to students who have declared a major in this discipline. **M**
- This project deals with social justice issues. 
- This project deals with sustainability (green) issues. 
- This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 10

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? N/A

If yes, for how many credit hours? N/A

Location of research/creative activities: N/A

Brief description of the nature of the research/creative activity:

For many years, SIUE, a metropolitan university located in southwestern Illinois near St. Louis, Missouri, operated its intercollegiate athletics program at the NCAA Division II level and was a member of the Great Lakes Valley Conference. As a result of the findings of a Task Force appointed by the Chancellor in 2005 to revisit the Division I question, the Chancellor made his recommendation to move the athletics program entirely to NCAA Division I to the BOT in early 2007 and the BOT approved SIUE's move to NCAA Division I at its February 2007 meeting. Thus, SIUE made the determination that there would be substantial benefits that significantly outweighed the costs to the SIUE internal community and its external community from such a decision.

The objective of this article is to examine if the move to Division I is on the way to accomplishing the benefits that were articulated when the decision to move to Division I was made. Data will be collected through an interview process and through email surveys to determine the extent to which progress has been made concerning several questions. For example, we will examine how tensions between athletics and academics have been affected by the move to Division I. Another question that will be examined is how the move to Division I affects recruitment and retention of students and how does the move affect academic programs across campus. A third question we will explore is how SIUE as a metropolitan university is using intercollegiate athletics to enhance connections with community stakeholders, including its vast alumni in the metropolitan region.

Brief description of student responsibilities:

Student(s) would be responsible for collecting, organizing and analyzing survey data.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

How to sample, collect and analyze data. Students will become familiar with the scientific method of research and the article writing process.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

N/A

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

Yes - they should have taken an introductory statistics course - MS 251 or Stat 107 or their equivalent

Other requirements or notes to applicants:

School of Business Major