

### Faculty Member Contact Information

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### Description of the URCA Assistant Position


This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.


**How many unfunded students is this professor taking in addition to his/her one funded student?**   0  


(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

### **Which of the following apply to this position?**

This position is **only** open to students who have declared a major in this discipline. **M**

This project deals with social justice issues. 

This project deals with sustainability (green) issues. 

This project deals with human health and wellness issues. 

**How many hours per week will your student(s) be required to work in this position?**   6  

(Minimum is 6 hours per week; typical is 9.)

**Will it be possible for your student(s) to earn course credit?**  Yes  No

**If yes, in which course?** N/A

**If yes, for how many credit hours?** N/A

**Location of research/creative activities:** N/A

### **Brief description of the nature of the research/creative activity:**

The student will work directly with me gathering literature and in analyzing primary documents collected in archives. The project is on East German secret police surveillance of Turkish 'guest workers' who crossed over to East Berlin to socialize.

### **Brief description of student responsibilities:**

My student will be responsible for collecting secondary source material on the history of the East German secret police, on the theories of surveillance, and on the history of the East Berlin border.

My student will also work at least four hours a week with me working with archival sources directly, especially translation and transcription.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

The outcome will be an archive of sources. Additionally I plan to outline if not draft an article for submission to a peer-reviewed journal. The student will then learn and experience the entire process of research and publication starting with the primary sources through publication.

### Requirements of Students

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:**

Open to scheduling with me.

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

N/A

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

No

**Other requirements or notes to applicants:**

Turkish language fluency.