

Faculty Member Contact Information

Name: Joseph Thadeus Meeks

Department: Psychology

E-mail Address: jmeeks@siue.edu

Phone Number: 618-650-3659

Campus Box: 1121

Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.


How many unfunded students is this professor taking in addition to his/her one funded student? 0

(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

This position is **only** open to students who have declared a major in this discipline. **M**

This project deals with social justice issues. 

This project deals with sustainability (green) issues. 

This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 9

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? PSYC 491

If yes, for how many credit hours? 3

Location of research/creative activities: Alumni Hall, Rm 0341

Brief description of the nature of the research/creative activity:

The researcher will help me on a project related to prospective and working memory. More specifically, the project will be aimed at determining which factors improve our ability to process information as well as remember to complete future intentions. This is a critical line of research that can be applied to many practical situations.

Brief description of student responsibilities:

My assistant will be involved at every stage of the research process. He or she will help generate research ideas, design a study, collect data, enter data into SPSS, help analyze data in SPSS, interpret the findings, and generate new ideas based on the outcomes of the data. The student will get experience with SPSS (including syntax) as well as programming in E-PRIME (a common software program used in the field).

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

I have several desired outcomes for my student. First, they should gain a basic understanding of the subject from reading articles and discussing them with me. Second, the student should gain more advanced knowledge related to designing a study and also analyzing the data in SPSS. Third, the student should gain some basic knowledge in using E-PRIME. Fourth, the student should refine his or her skill in understanding statistical results and how they apply to theory. Lastly, ideally the student would be part of a poster presentation at a conference.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

The student can set his or her own hours.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

There will be no off campus work.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

I require that my students have passed Psyc 208, 220, and 221 with at least a C.

Other requirements or notes to applicants:

Just come ready to hit the ground running!