

Faculty Member Contact Information

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Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.


How many unfunded students is this professor taking in addition to his/her one funded student? 1

(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

This position is **only** open to students who have declared a major in this discipline. **M**

This project deals with social justice issues. 

This project deals with sustainability (green) issues. 

This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 9

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? Psyc 491

If yes, for how many credit hours? 3

Location of research/creative activities: Psychology department & area schools

Brief description of the nature of the research/creative activity:

The student(s) will conduct school-based observations and assist in analyzing behavioral data regarding adolescents with autism spectrum disorders (ASD).

Brief description of student responsibilities:

The assistant(s) will be responsible for conducting literature reviews, developing and verifying behavior observation procedures, collecting background information, conducting observations, and analyzing data.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

At the end of this semester, my assistant(s) will be trained in observational data collection methods appropriate for applied research, data entry and analysis using single subject methodology (graphing and visual analysis) and group design methodology (creating a database in SPSS, simple comparisons of group mean differences). Students will also have a thorough understanding of the state of the science in school-based service delivery for children and adolescents with autism, and what kinds of continuing research are needed to further the field.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

Students must be able to devote at least three continuous hours between the hours of 8 am and 3 pm to observation, at least two days per week.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

Students must be able to provide their own transportation, or responsibly use university vehicles, to and from local high schools.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

Students applying should have a declared or intended major in psychology or a closely allied field. Students who have taken and earned at least a B in PSYC 201, 203, 420/430, and/or 431 are especially encouraged to apply. Applicants who have earned a B or higher in PSYC 420 are strongly preferred.

Other requirements or notes to applicants:

N/A