

Faculty Member Contact Information

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Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.


How many unfunded students is this professor taking in addition to his/her one funded student? 0


(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

This position is **only** open to students who have declared a major in this discipline. **M**

This project deals with social justice issues. 

This project deals with sustainability (green) issues. 

This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 9

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? N/A

If yes, for how many credit hours? N/A

Location of research/creative activities: N/A

Brief description of the nature of the research/creative activity:

The student will work on a quantitative study (in progress) of student nurses- examining their perceptions regarding readiness and comfort with performing suicide assessments.

Brief description of student responsibilities:

Student will conduct literature review to examine any ongoing research in relation to suicide assessment. The student will set up a SPSS database for study, enter collected data (collected fall 2011), and assist in basic data analysis. Student will work closely with faculty mentor in interpreting the findings and the related significance. Student will also assist in the presentation of study findings in manner suitable for dissemination (i.e. poster presentation, draft of publication).

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

Through this assistantship, the student will gain an understanding of the research process. The student will be able to identify relevant, scholarly articles, assist in data management and interpretation, and participate in the dissemination of study findings. The student will become proficient in SPSS.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

Student must be able to meet with me weekly at a mutually agreeable time during business hours. Other assistantship responsibilities may be scheduled during times and locations determined by the student.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

No prerequisite courses are required, however a junior/senior nursing student is strongly preferred.

Other requirements or notes to applicants:

Student must be proficient with Microsoft Word and have a basic understanding of commonly used software for literature searches (i.e. EBSCO, OVID)