

Faculty Member Contact Information

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Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.


How many unfunded students is this professor taking in addition to his/her one funded student? 0

(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

This position is **only** open to students who have declared a major in this discipline. **M**

This project deals with social justice issues. 

This project deals with sustainability (green) issues. 

This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 9

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? N/A

If yes, for how many credit hours? N/A

Location of research/creative activities: Department of Curriculum and Instruction, Dorris Intermediate Unit.

Brief description of the nature of the research/creative activity:

This position primarily involves reflection upon teacher practice by way of developing an original lesson that is focused on environmental education, teaching it in a local school classroom, collecting data, and writing about the results found in preparation for submitting a manuscript to a local or national publication. It follows a modified version of Lesson Study.

Brief description of student responsibilities:

This is the third phase of a 3-semester project, in which 3 students are working together; two of them on volunteer status. My assistant in this semester will be responsible for writing up the results found from the lesson study, and working with me to provide editing changes to the publisher. We are also currently considering presenting at the ISTA conference, if possible.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

Student outcomes include an understanding of the process of reflecting upon one's teaching practice, working in a collaborative group to produce a Lesson Study experience, a meaningful understanding of student learning outcomes and developmentally appropriate teaching methods for science education, and an understanding of the rigorous writing that is needed to submit a manuscript for publication.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

I can only select students who are Elementary Education majors

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

Students must be able to provide their own transportation from SIUE to their current placement.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

CI 442

Other requirements or notes to applicants:

N/A