

Faculty Member Contact Information

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Description of the URCA Assistant Position


This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.


How many unfunded students is this professor taking in addition to his/her one funded student? 1


(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

This position is **only** open to students who have declared a major in this discipline. **M**

This project deals with social justice issues. 

This project deals with sustainability (green) issues. 

This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 9

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? HED 489

If yes, for how many credit hours? 1-3

Location of research/creative activities: Department of Kinesiology and Health Education

Brief description of the nature of the research/creative activity:

The student will provide support to me on several qualitative and quantitative research projects in various stages of completion. The student may choose to be involved in any study that interests them. The studies involve the following topics: College Student Couple Relationships, Sexual Education Experiences of Resident Advisors (RA's), Sexual Health among those with Genital Piercings, and Sexual Behaviors in a sample of Middle and High School students.

Brief description of student responsibilities:

Depending on the interest of the student in the studies above, the assistant will be responsible for conducting literature reviews and writing up the literature, basic quantitative data analysis and discussion of results, transcription and content analysis of qualitative data. They will work closely with me on all aspects of analysis, writing, and submitting manuscripts for publication.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

At the end of this semester, my assistant will gain experience in the following: 1) Finding, reading, and summarizing scholarly articles 2) Practice writing manuscripts for publication 3) Transcribing qualitative interviews 4) Analyzing both quantitative (in SPSS) and qualitative data Depending on the interest of the student, they may also co-author manuscripts for publication and create posters for professional conferences.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

The student must be available to meet occasionally throughout the semester on a Monday through Friday during the hours of 9 to 5. The majority of the work will be on the students' own schedule.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

N/A

Other requirements or notes to applicants:

I would prefer students with an interest in graduate level work who would most benefit from the opportunity to co-author, present, and publish manuscripts with a faculty mentor.