

Faculty Member Contact Information

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Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.


How many unfunded students is this professor taking in addition to his/her one funded student? 1


(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

This position is **only** open to students who have declared a major in this discipline. **M**

This project deals with social justice issues. 

This project deals with sustainability (green) issues. 

This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 8

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? N/A

If yes, for how many credit hours? N/A

Location of research/creative activities: SIUE

Brief description of the nature of the research/creative activity:

The student will provide support to me as I do a thorough literature review on cancer survivorship and related issues. As a result of this literature review I will plan and implement a related research study. The exact topic will be determined by the findings from the literature review. I hope to identify the research questions this semester and next semester, plan the study.

Brief description of student responsibilities:

My assistant will be responsible to conduct literature reviews, read some research articles and discuss the results with me, assist with defining the research questions, locate potential tools for data collection, complete the CITI human subjects course, assist in developing the IRB protocol for a study.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

At the end of the semester, my Assistant should be confident in the ability to find research studies in a focused area of scholarship, explain human subjects protection in research, explain how a research study is developed from what we know from research literature to what we need to additionally know that can be discovered through the research process, and how to look at literature to develop research questions and locate appropriate tools to measure research variables.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

No special time requirements. Face-to-face meetings every other week in my office.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

N/A

Other requirements or notes to applicants:

Prefer a nursing student interested in oncology care who are at least junior standing.