

Faculty Member Contact Information

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Description of the URCA Assistant Position

This posting includes one funded position. In addition, the faculty member may be willing to mentor additional, unfunded students.

How many unfunded students is this professor taking in addition to his/her one funded student? 0

(Students, if the faculty member will have both funded and unfunded students, he or she is free to select which student receives the funding. Funding cannot be split up between multiple students; only one student will receive it.)

Which of the following apply to this position?

- This position is **only** open to students who have declared a major in this discipline. **M**
- This project deals with social justice issues. 
- This project deals with sustainability (green) issues. 
- This project deals with human health and wellness issues. 

How many hours per week will your student(s) be required to work in this position? 9

(Minimum is 6 hours per week; typical is 9.)

Will it be possible for your student(s) to earn course credit? Yes No

If yes, in which course? N/A

If yes, for how many credit hours? N/A

Location of research/creative activities: My office/ Lovejoy Library/ online work

Brief description of the nature of the research/creative activity:

I am preparing a manuscript for publication from historical research data collected during my sabbatical leave 5 years ago. My research addresses how civil war nurses obtained federal legislation granting pensions for their service in 1892.

My second project is to prepare an external grant to Sigma Theta Tau nursing honor society, related to nursing history research.

Brief description of student responsibilities:

My assistant will be responsible for conducting literature reviews, synthesizing archival data that I have collected, and writing drafts of selected sections of the manuscript. If the student contributes substantially, I would share authorship with the student.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

At the end of the semester, my assistant should be confident in his or her ability to search online databases for recent publications in history and nursing publications, and to analyze historical data. He/she will also learn about professional writing and the publication process.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

I can only select students who would be available to meet with me weekly for an hour on Wednesdays or Thursdays.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

I prefer students who are majoring in history or a closely related field.

Other requirements or notes to applicants:

I would prefer a junior or senior level student with an interest in writing.