

POSITION # F09-040

**Faculty Member Contact Information**

Name: **Gillian Acheson**  
Department: **Geography**  
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**Description of the URCA Assistant Position(s)**

Number of students requested: **1**  
Number of students who will be funded: **1**  
Will the student(s) earn course credit? Yes No **X** If yes, in which course?  
Location of research/creative activities: **Library & Internet**

Brief description of the nature of the research/creative activity:

**One study on the creation of a perceptual region of a state (New Jersey) through maps.**

Brief description of student responsibilities:

**Conduct literature reviews, identify and locate maps of New Jersey dating from its inception as a state to present, create and maintain a database of identified maps.**

URCA assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

**Find scholarly articles, develop skills in archival research, create and maintain a database, and if the research assistant is interested, her/his work could be presented at an academic conference.**

**Additional Requirements of Students**

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours), please indicate all required days and times:

**No required times; the research assistant will be expected to meet with me once a week, but the time is flexible.**

If the location of the research/creative activities is off campus, must students provide their own transportation? Yes\_\_\_ No\_\_\_ N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

**None**

Other requirements:

**None**

Notes to applicants (i.e., any other information you'd like applicants to know about you or the position before applying):

**Students do not need a background in Geography. It would be helpful though if students have good library/research skills, can work independently and are detail-oriented (in order to ensure that data are entered into the database accurately).**