

FACULTY DEVELOPMENT COUNCIL

2010-2011 Annual Report

12 August 2011

Faculty Symposium

As described in last year's report, a faculty symposium on the theme "Hands-on Technology in Teaching and Research" was successfully conducted on 18 August 2010. Organized by Adam Weyhaupt, Musonda Kapatamoyo, and Matt Schmitz, the symposium had 11 sessions and 45 unique attendees. Vicki Scott's office provided funding for refreshments and Jennifer Vandever's office coordinated video-taping of the sessions.

A similar format of symposium will be held in August 2011 with the theme "Creative Ways to Engage Students." Musonda Kapatamoyo, Matt Schmitz, and Stacie Kirk will be coordinating proposals and planning over the summer.

Faculty Development Data Gathering

Information was gathered about faculty development activities from most units. The intranet portal (launched in January) was explored to disseminate the information but a final decision was not reached as to whether the portal would be an effective dissemination tool. It was clear that development has very different meanings in different units across campus, and that sharing those differences would be a potential way to improve faculty understanding of each other.

Survey Report

A final version of the survey report was completed, including an executive summary. After approval at the May Faculty Senate meeting, the report was posted to the FDC website to complete the dissemination promised when the survey was conducted.

Excellence in Undergraduate Education

Geert Pallemans continued as Coordinator of the Excellence in Undergraduate Education program (EUE). Last year had been the first time that some EUE proposals were identified as "worthy of funding but funds are not available." In

the 2012 competition, there was no special advantage given to these proposals, although re-submission was encouraged if appropriate.

FDC changed the evaluation form to more clearly recognize expectations in the EUE guidelines, such as timelines and measurable outcomes. In addition, three special focuses were identified: 1) blended and/or on-line learning; 2) student retention efforts; and 3) new freshman seminar innovation. A system whereby proposals meeting the special focus received a boost of up to 15% was implemented as part of the review.

Twenty-eight EUE proposals, totaling more than \$300,000 in requests, were received. The proposals were reviewed and placed into four groups; three tiers for which funding was recommended and those not ranking highly enough to be funded. The top two tiers were funded by the Provost.

Geert's second term as EUE coordinator ends in the fall. The process for finding a new coordinator needs to be reviewed but will be deferred until the TTLP director is named and/or an interim provost is appointed.

The Center

The idea of a center focused on teaching, learning, and faculty development was a topic of discussion throughout the year. A small group (Sue Wiediger, FDC chair; Jane Gillespie, Faculty Senate President-elect; Jon Pettibone, Faculty Senate President; Allison Fahsl, Faculty Senate past-President) was invited to discussions with members of the provost's office. This center went through a range of revisions, as can be seen in the minutes from 2009-2011. In the spring, Provost Paul Ferguson put forward a proposal for the Transforming Teaching and Learning Program. Late in the year, a call for a director went out. As of the summer, no official word was released regarding whether a director had been selected or the current status of the center.

The Role of the FDC

The Operating Papers for the FDC have some inaccuracies. This year, they were handled by motion. The members decided to wait for the possible Senate re-organization to mature prior to doing any major revision of the Operating Papers. In addition, the possibility of a center left some uncertainty about the best role for FDC.