

Primary and Secondary Sources Gallery Walk

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Activity Title: The Dust Bowl Literature Gallery Walk

Objectives

Students will analyze and compare primary sources (photos) to secondary sources (mentor text/historical fiction).

Grade Level

7th Grade-10th grade

Subject

Social Studies and English Language Arts

Focus Question

How do details in the secondary source (text) compare to the primary source (photograph)?

Standards

RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide and accurate summary of how key events or ideas develop over the course of the text.

RH.9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

SS.IS.4.9-12 Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.

Resources & Materials

- Primary and Secondary Source Literature Gallery Walk “source activity” (attached)
- Source Document Analysis Tool Graphic Organizer (attached)
- Writing response assessment (attached)

Procedure

1. Students should be learning about the Dust Bowl in America and have knowledge of The Great Depression
2. In groups, students will do a Gallery Walk of photographs taken from the LOC.gov website. An excerpt from *Out of the Dust* will be attached. Students will analyze both sources to complete the Analysis Tool graphic organizer.
3. After completing and discussing in groups, students complete the assessment (writing response) individually.

Evaluation

After completing the Gallery Walk, students will discuss in their groups what they have acquired from the photos and the excerpts. After their discussion and review, students will write a paragraph on the following prompt: Compare and contrast the two sources. What is learned from each and which is more meaningful?