Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Veterans’ History Documentary Project: Rubric & Checklist**

**Total Pts = 100 pts.**

**Choose from among the following activities to accumulate 100 points. Work should be saved to your network folder and shared with your teacher.**

\_\_\_\_\_\_\_\_\_ 1. ***Interview Participation***. Questions / Notes. Each person must turn in notes / questions to receive credit. **Required.** (25 pts)

\_\_\_\_\_\_\_\_\_2. ***Researched images*** from primary sources with proper works cited. Explain how relates to veterans story. Properly cited!!! (10 pts each image).

List image names here and explain how each relates to your veteran:

\_\_\_\_\_\_\_\_\_3. ***Researched videos*** from primary sources database. Be sure to properly cite source. Explain how relates to veteran’s story. (10 pts each). List video here and explain how relates to veteran:

\_\_\_\_\_\_\_\_\_4. ***Audio track*** saved to OneDrive and properly cited. (5 pts.) List name of audio track here:

\_\_\_\_\_\_\_\_\_5. ***Veterans scanned images***. Scan the photos your veteran brings in. Provide directions indicating where in the edited documentary each image should go. Explain how each photo adds to your veteran’s story. (10) pts)

\_\_\_\_\_\_\_\_\_ 6. ***Background paragraph.***  Research an event your veteran discussed in the interview. Write a paragraph in your own words. Paragraph should provide more information or context about the war, battle, or experience of your veteran. Properly cited! (10 pts each)

\_\_\_\_\_\_\_\_\_7. ***Video logging***. Staple the log to this sheet. See LOC video log sheet. (25 pts.) ONE PER GROUP

\_\_\_\_\_\_\_\_\_9. ***Project Manager / Team leader***. Primary video editor. Organize research from group and add photos, audio, video to documentary. (40pts) ONE PER GROUP

\_\_\_\_\_\_\_\_\_ 10***. Reflection paper***. See instructions for additional information. Print and staple to this sheet. Required for each student. (25 pts.)