



**S c h o o l   o f   N u r s i n g**

**Marcia C. Maurer, Ph.D., R.N.**

**Dean and Professor**

[www.siue.edu/nursing](http://www.siue.edu/nursing)

### **SIUE is 50!**

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# School of Nursing

**Professors:** Boyd, M.A.; Clement, J.M.; Fazzone, P.; Flick, L.; Maurer, M.; Perry, A.

**Associate Professors:** Baier, M.A.; Bernaix, L.W.; Cruz, V.L.; Kelly, K.; Ketchum, K.M.; Mabunda, G.; Mulcahy, M.; Riley, M.; Schmidt, C.A.; Stanley, M.J.; Williams, L.D.; Yancey, V.

**Assistant Professors:** Arras, R.E.; Comrie, R.; Gaele, K.; Martin, B.; Newland, P.; Sander, R.; White, K.; Yakimo, R.

**Instructors:** Astorino, B.; Auffarth, J.; Barthelme, S.; Durbin, C.R.; Emling, C.; Griffin, A.; Griffin, V.; Gum, E.G.; Hancock, J.; Harrison, R.; Headley, R.; Jackson, C.; Keth, S.; Koetting, C.; Luebbert, R.; Lyerla, F.; Pietroburgo, S.; Popkess, A.; Siatkowski, A.; Talley, L.; Tomasko, C.

**Clinical Assistant Professor:** Griggs, R.

**Clinical Instructor:** Behrhorst, V.

**Lecturers:** Ampadu, J.; Auld, C.; Beatty, M.; Butts, L.; Canfield, R.; Champion, C.; Darr, P.; Eason, V.; Evans, L.; Gallagher, S.; Gleason, P.; Hansen, K.; Harris, M.M.; Henske, K.; Hovey, S.; Inman, C.; Kelly, P.; Laws, M.; Martin, K.; Mattingly, C.; Skelton, S.; Smith, D.; Stellyes, L.; Wood, T.

## Overview of the School

The School of Nursing prepares future nursing leaders who reflect the fundamental values of SIUE. The school offers a bachelor's degree with a major in nursing for non-nurses with or without a previous college degree, and for registered nurses with associate degrees or diplomas in nursing. The program prepares a generalist in professional nursing, and graduates are eligible to take the NCLEX-RN examination for licensure as a registered nurse. The state-approved program is accredited by the Commission on Collegiate Nursing Education, and provides a foundation for graduate education. The School of Nursing also offers academic options for non-degree seeking nurses and continuing education programs.

Nursing courses build on a foundation in the liberal arts and sciences and are concentrated in the last six semesters of study. The undergraduate nursing curriculum is built on the themes of analytical reasoning, communication, role, human diversity, and ethics.

Learning is viewed as an active search by the learner in constructing and re-constructing knowledge. Learning involves social interaction that promotes a process of becoming a member of a sustained community of practice. Clinical and laboratory experiences are an integral part of the nursing major. Health care agencies in Central and Southwestern Illinois and in the greater St. Louis area cooperate with the School of Nursing in providing opportunities to practice clinical skills and apply theoretical knowledge.

## Mission Statement

The School of Nursing inspires students and faculty to embody the creativity to teach, the curiosity to learn, the courage to serve and the compassion to care for others in this diverse and complex world, forever exemplifying nursing excellence in action.

## Characteristics of the Graduates

Upon completion of the baccalaureate nursing program, the student:

1. appraises all aspects of health care situations and consequences of chosen actions.
2. chooses effective communication approaches using strategies and theories integral to the practice of nursing.
3. designs effective responses to identified health care concerns.
4. initiates investigation of professional issues.
5. integrates knowledge of human diversity and the effects of health and social policies on populations.
6. integrates personal and professional ethical code into professional practice.
7. incorporates understanding of moral judgements into determining ethical issues.

Nursing is the protection, promotion and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities and populations. \* Nursing is a learned profession built on a core of knowledge reflective of its dual components of science and art. As life-long learners, professional nurses practice in a variety of settings such as hospitals, public health departments, schools, outpatient clinics, and home health and mental health agencies. The professional nurse partners with other health care professionals in applying evidence-based knowledge combined with caring and compassion to provide quality care.

The School of Nursing maintains a state-of-the-art Simulated Learning Center for Health Sciences that provides students with opportunities to practice and expand clinical knowledge and skills in a simulated,

technological environment. All dimensions of health care are practiced in this environment, which consists of computerized and non-computerized patient simulations. The SIUE Community Nursing Services' nurse-managed center in East St. Louis, Illinois, provides comprehensive nursing services to promote, maintain, and restore the physical, emotional, and social well-being of its clients. Service offered at the East St. Louis and community sites include physical examinations, immunizations, health screenings, evaluation and management of acute minor and chronic illnesses and health education. Nursing students gain invaluable experience by working under the supervision of the Community Nursing Services staff. More information about Community Nursing Services can be obtained by calling (618) 482-6959.

Faculty are nationally recognized experts in the nursing care and their expertise represents a wide range of specialties. All faculty have advanced preparation in nursing and maintain an active role in clinical practice, research, scholarly inquiry and professional service.

All nursing majors are required to file reports of a physical examination, immunizations, criminal background checks and a drug screen, as specified by the School of Nursing. These reports are to be performed after initial acceptance to their program. These specifications are required by all clinical agencies. Yearly tuberculin skin testing, flu vaccine and CPR certification are required. The Baccalaureate Student Handbook, issued to students accepted into the School of Nursing, contains full details.

\*ANA (2003). Social Policy Statement

### **BASIC OPTION - PROGRAM FOR LICENSURE**

The Basic Option-Program for Licensure is designed for first degree-seeking students with no previous college experience. It is offered on-campus in primarily a face-to-face format.

### **Admission Requirements**

#### **Application Procedure — Basic Program — Preparation for Licensure**

Students seeking admission to the School of Nursing must first be admitted to the University through the Office of Admissions. Students should then make an appointment with an adviser in Academic Counseling and Advising (618-650-3701). Admission to the University and submission of an application for a major in nursing does not guarantee admission to the School of Nursing. A prospective student may declare him/herself a pre-clinical nursing major during first semester as long as he/

she is not enrolled in Academic Development classes and is in good standing. Students are admitted to the School of Nursing at the beginning of their sophomore year for fall enrollment in nursing classes.

Applicants must apply to the School of Nursing according to the deadlines below. Applications are available from the School of Nursing website ([www.siue.edu/nursing](http://www.siue.edu/nursing)) or from the School of Nursing in Alumni Hall, room 2107, or by calling 618-650-3956.

**The deadline date for application is March 1** for fall admission.

Applications are reviewed by the School of Nursing, and applicants are notified of their status in time to register, if accepted.

An application to the School of Nursing will be considered ready to be reviewed for admission when all the following criteria are met:

- 1 Admission to the University and submission of an application to the School of Nursing.
- 2 Successful completion of prerequisite courses with a grade of C or better. Prerequisite courses may not be repeated more than once. Students must have a minimum prerequisite grade point average of 2.7 on a 4.0 scale (including transfer credit as well as credit earned at SIUE), a cumulative GPA of 2.5 for admission consideration.
- 3 Completion of the Health Education Systems Incorporated (HESI) A2 examination with a math, reading comprehension, grammar and vocabulary score of 75% or higher. (A reading or math score below 75% will require an education action plan that is developed with the director of admissions, progression and retention in the School of Nursing before admission).
- 4 Completed application on file in the School of Nursing by the deadline. An application is considered complete when the application, official transcripts of all college course work, HESI A2 test score and a record of current course enrollment are in the applicant's file. Applicants are responsible for ensuring that their materials are received (Box 1066, School of Nursing) by March 1. All materials must be in the applicant's file before the deadline in order for the applicant to be considered for admission. Applicant files completed after those dates will be

reviewed on a space available basis.

- The application process is competitive. The School of Nursing reserves the right to limit the size of its entering class, therefore merely meeting or exceeding the stated minimum GPAs and HESI test scores does not guarantee admission into the nursing program.

### Transfer Students (Basic Option & RN/BS students)

If the applicant has attended another college or university, official transcripts must be sent to the Office of Admissions, SIUE, Box 1047. The prerequisite and cumulative grade point averages will be calculated in the School of Nursing. Applicants are responsible for ensuring their record is current. Transfer students follow the same procedures for admission and must meet the same criteria.

Students seeking admission whose prerequisite Nursing courses were taken at other colleges or universities must submit the following to the School of Nursing:

- application (must comply with deadline.)
- official transcript(s)
- Course descriptions obtained from official sources or syllabi may be requested. Selected nursing courses will transfer only from baccalaureate programs accredited by the National League Accreditation Commission or Commission on Collegiate Nursing Education and approved by the Student Affairs Committee of the School of Nursing. Typically, nursing courses do not transfer from school to school.

- Transfer students are also required to pass any standardized exams scheduled before their entering semester.

### Pre-requisite Requirements

Courses to be completed before enrollment in nursing courses:

#### Skills Requirements:

English 101 and 102  
Interpersonal Communication (SPC 103)

#### Introductory Social Science Requirements:

Two of: Anthropology 111, Economics 111, Geography 111, History 111, Political Science 111, Psychology 111 (required) or Sociology 111.

#### Biophysical Science Requirements:

Bacteriology (BIOL 250); Anatomy and Physiology 1 (BIOL 240a) Inorganic, Organic Chemistry and Biochemistry (CHEM 120n, 124n or CHEM 120a,b; 124a, b) are required.

A grade of C or better must be earned in all prerequisite courses. A prerequisite course may not be repeated more than once.

Additional general education requirements, which may be completed after admission by students without a baccalaureate degree, include:

Introduction to fine arts and humanities course: PHIL 320 – Ethics, or PHIL 321 – Ethics in Medicine; STAT 107 (prior to senior status); PHIL 106 (at sophomore level), one advanced social science, an interdisciplinary course, and an international or cultural issues course.

### Basic Option-Program for Licensure Curriculum

#### Freshman Level — Fall (Apply to Nursing Program)

Course	Title	Credits
ENG 101	English Composition I	3
SPC 103	Speech Communication	3
CHEM 120n	General, Organic, and Biological Chemistry	4
CHEM 124n	General Organic, and Biological Chemistry Lab	1
BIOL 111*	Contemporary Biology	3
	Intro Fine Arts or Humanities course	3
<b>Total credits</b>		<b>17</b>

\* Not a School of Nursing requirement, a pre-requisite to BIOL240a

#### Freshman Level — Spring (Take HESI A2 Test)

Course	Title	Credits
ENG 102	English Composition II	3
BIOL250	Bacteriology	3
BIOL 240a	Anatomy & Physiology I	4
CHEM 120b*	General, Organic and Biological Chemistry	3
CHEM 124b*	General, Organic and Biological Chemistry Lab	1
PSYC 111	Foundations of Psychology	3
	Introduction to Social Science	3
<b>Total credits</b>		<b>16 - 20</b>

\* Not required if CHEM 120n and 124n are taken.

#### Sophomore Level — Fall (Enter School of Nursing)

Course	Title	Credits
NURS 230	Introduction to Terminology, Inquiry & Writing In Nursing	2
NURS 233	Professionalism in Nursing	3
NURS 234	Human Development-Life Span	3
BIOL 240b	Anatomy & Physiology II	4
PHIL 106	Critical Thinking (Logic)	3
STAT 107	Concepts of Statistics	3
<b>Total credits</b>		<b>18</b>

#### Sophomore Level — Spring

Course	Title	Credits
NURS 240	Pathophysiology	4
NURS 241	Pharmacology/Nutrition	4
NURS 242	Pharmacology/Nutrition Lab	1
NURS 243	Foundations of Professional Practice	3
NURS 244	Health Assessment	3
NURS 245	Foundations & Health Assessment Lab	2
<b>Total credits</b>		<b>17</b>

#### Junior Level — Fall

Course	Title	Credits
NURS 352	Care of Young and Middle Age Adults	5

NURS 353	Care of Older Age Adults	5
<b>or *</b>		
NURS 354	Care of Women & Childbearing Families	5
NURS 355	Care of Children & Adolescents	5
	Social Science Distribution Course	3
	Interdisciplinary Course	3
<b>Total credits</b>		<b>16</b>

or \* means students take two of the clinical courses (5 credit courses) during one term and will take the other two clinical courses in the next term. For example, a student would have NURS 352 and NURS 353 in the fall term and take NURS 354 and NURS 355 during the spring term.

#### Junior Level — Spring

Course	Title	Credits
NURS 352	Care of Young and Middle Age Adults	5
NURS 353	Care of Older Age Adults	5
<b>or *</b>		
NURS 354	Care of Women & Childbearing Families	5
NURS 355	Care of Children & Adolescents	5
PHIL 320	Ethics	3
<b>Total credits</b>		<b>13</b>

#### Senior Level — Fall

Course	Title	Credits
NURS 472	Nursing Research	3
NURS 479	Senior Assignment	1
NURS 474	Care of the Person with Mental Health Needs	5
NURS 475	Care of Populations	5
<b>or *</b>		
NURS 481	Nursing Leadership & Management	3
NURS 482	Transition to Professional Practice Role	4
NURS 476	Care of the Person with Complex Health Needs	5
<b>Total credits</b>		<b>14–16</b>

or \* means students take two of the clinical courses (5 credit courses) during one term and will take the other clinical course in the second term. For example, a student would have NURS 474 and NURS 475 in the fall term and take NURS 476 during the spring term.

#### Senior Level Spring

Course	Title	Credits
NURS 481	Nursing Leadership & Management	3
NURS 482	Transition to Professional Practice Role	4
NURS 476	Care of the Person with Complex Health Needs	5
NURS 474	Care of the Person with Mental Health Needs	5
NURS 475	Care of Populations	5
NURS 489	Senior Assignment	1
<b>Total credits</b>		<b>10–13</b>

**Total for graduation** 125

### Post-Baccalaureate Accelerated Bachelor of Science Degree in Nursing (ABS) Option

The Post-Baccalaureate Accelerated Bachelor of Science Degree in Nursing option allows students with a bachelor's degree to attain a B.S. degree in Nursing through 3 semesters and one summer session. It is an intense, defined curriculum with a combination of classroom instruction and clinical experiences for students seeking a second baccalaureate degree. Course

work and clinical experiences are of the same high quality as the traditional first-degree baccalaureate progression, but taken at an accelerated pace. Upon successful completion of the option, students are eligible to take the National Nursing Licensure Exam (NCLEX-RN) to obtain their license as a registered nurse. Students must be dedicated and willing to attend classes as many as five days a week and devote an appropriate amount of time to their studies in order to be successful with this option. The full-time program begins in August (fall semester). ABS students pay differential tuition and fees as approved by the SIUE Board of Trustees.

### Admission Requirements

#### Application Procedure-Accelerated Option

Application review for the Accelerated Option will begin Jan 1. In order for an application to be reviewed all materials must be present. Please refer to the steps listed below for the items needed to constitute a complete application. Students who meet and exceed the admission requirements will be admitted on a rolling basis until the Option is full. If space is available, applications will be reviewed until April 1. Submit the following materials to the School of Nursing, Box 1066, Edwardsville, IL 62026.

1. a baccalaureate degree (in any major field) from an accredited college or university
2. a cumulative GPA of 3.0 on a 4.0 scale (includes all college-level course work)
3. a completed ABS application (plus a \$25 fee)
4. admission to the university (requires submission of a university application plus a \$30 fee)
5. official transcripts from all college/universities attended
6. two letters of reference completed by persons who can attest to your professional abilities
7. completion of the listed prerequisites

Meeting the minimum admission criteria does not guarantee admission to the program. Qualified applicants for the accelerated program are admitted directly into the School of Nursing after meeting all admission requirements.

### Prerequisite Requirements

#### Courses to be Completed Before Enrollment in Nursing Courses

Anatomy and Physiology I (with lab)  
 Anatomy and Physiology II (with lab)  
 Inorganic, Organic Chemistry and Biochemistry (with labs)  
 Microbiology/Bacteriology (with lab)  
 Introduction to Psychology  
 Human Growth and Development (Life Span)  
 English Composition  
 Statistics  
 Ethics  
 All science courses must be completed within seven

years of admission to the program.

## Accelerated Option Curriculum

### Spring Semester

NURS 230 Introduction to Terminology, Inquiry and Writing in Nursing.....	2
NURS 233 Professionalism in Nursing.....	3
NURS 240 Pathophysiology.....	4
NURS 241 Pharmacology and Nutrition.....	4
NURS 242 Pharmacology and Nutrition Lab.....	1
NURS 243 Foundations of Professional Practice.....	3
NURS 244 Health and Physical Assessment.....	3
NURS 245 Foundations and Physical Assessment Lab.....	2
Total.....	22

### Summer Semester

NURS 354 Care of Women and Childbearing Families.....	5
NURS 355 Care of Children and Adolescents .....	5
NURS 472 Nursing Research.....	3
Total.....	13

### Fall Semester

NURS 352 Care of Young and Middle Aged Adults.....	5
NURS 353 Care of Older Age Adults.....	5
NURS 474 Care of Persons with Mental Health Needs.....	5
NURS 479 Senior Assignment.....	1
Total.....	16

### Spring Semester

NURS 475 Care of Populations.....	5
NURS 476 Care of Person with Complex Health Needs.....	5
NURS 481 Nursing Leadership and Management.....	3
NURS 482 Transition to Professional Practice Role.....	4
NURS 489 Senior Assignment.....	1
Total.....	18
<b>Grand Total.....</b>	<b>69</b>

## RN to BS Nursing Option

The RN to BS program is designed for graduates of associate degree and diploma nursing programs. It is offered on-line on a part-time format to accommodate the needs of working RN's. The program length is typically four semesters, but students may choose to complete the courses on a slower progression. Admissions are every fall semester.

## Admission Requirements

### Application Procedure - RN to BS Option

Application review for the RN to BS Option begins February 1. Applications are available on the School of Nursing website ([www.siue.edu/nursing](http://www.siue.edu/nursing)) or by contacting the RN to BS Advisor, School of Nursing, Alumni Hall Room 2117, or by calling 618-650-3956. An application to this Option will be considered ready to be reviewed for admission when all of the steps below have been completed. Students that meet or

exceed the admission requirements will be admitted on a rolling basis until the Option is full. If space is available, applications will be reviewed until August 1.

1. Admission to the University.
2. Completed application to the School of Nursing.
3. Copy of current unencumbered RN license in Illinois (unless currently completing an associate or diploma program at the time of application).
4. Cumulative GPA of 2.0/4.0 scale (includes all college level courses).

### Bridge Process

Academic proficiency credit for lower-division nursing courses completed as part of their preparation for licensure program at another institution will be given to applicants who have completed their nursing course work within five years of acceptance into the SIUE School of Nursing RN to BS program.

Applicants who have completed their nursing course work over five years prior to acceptance into the program are required to submit a portfolio of their professional work 2 months prior to their initial course in the program. The portfolio will be reviewed by the Assistant Dean of Undergraduate and Alternative Programs. Applicants should contact the RN to BS program advisor for details. The proficiency credit is not applied to the student's transcript until successful completion of the bridge courses with a grade of "C" or better. The proficiency credits will apply towards the nursing major at SIUE.

## RN to BS Curriculum

### Bridge Courses

NURS 230 - Intro to Terminology, Inquiry, Writing in Nursing (8 wks).....	2
NURS 323 - Concepts and Processes of Professional Nursing (8 wks).....	3
NURS 335 - Health Assessment.....	3
<b>Total Bridge Credits.....</b>	<b>7</b>

### Remaining RN to BS Option Nursing Courses

In addition to the bridge courses, students will enroll in the following nursing courses to complete the RN to BS curriculum:

NURS 240 -

Pathophysiology.....	2
NURS 472 - Nursing Research (prereq-Statistics)...	2
NURS 475*- Care of Populations (3 hrs theory; 2 hrs practicum).....	3
NURS 480 - Professional Nursing Leadership.....	4
NURS 479/489 - Senior Assignment.....	2
<b>Total</b>	
<b>Credits.....</b>	<b>18</b>

\*Students will be required to spend some days at a clinical site for this course.

## General Education Requirements

In addition to the nursing courses, students must complete the following general education requirements prior to being eligible for graduation:

English Composition I.....	3
English Composition II.....	3
Speech (see note).....	3
Logic.....	3
Statistics.....	3
Ethics.....	3
Chemistry.....	4
Anatomy & Physiology I.....	4
Anatomy & Physiology II.....	4
Microbiology.....	3
Introductory level Social Science.....	3
Introductory level Social Science.....	3
Advanced level Social Science.....	3
Introductory level Fine Arts/Humanities.....	3
Interdisciplinary Course.....	3
Intergroup Relations requirement	
International Issues/Culture requirement	
Elective Courses if needed (varies by student)	

NOTE: Public Speaking or Interpersonal Communications will meet this requirement. An Interpersonal Communications class will count for the Speech requirement **PLUS** the Intergroup Relations requirement.

### Additional Curriculum Requirements for All Baccalaureate Students

#### Service Commitment

All Nursing majors are required to complete a Service Learning Commitment. During the first semester of study in the School of Nursing each student, with guidance from an assigned faculty mentor, will select a service commitment. The service experience and the learning that accompanies the experience are included in the portfolio notations.

#### Mentorship

Each student upon admission to the School of Nursing will be assigned a faculty mentor. The mentor provides support and direction as the student embarks on portfolio development and analysis of meaningful educational experiences. Students are expected to meet with their mentor at least once per semester and work with the faculty member in designing and evaluating the portfolio development. Ideally, students have the same mentor throughout their academic career at SIUE. However, students may request a change of mentor through the Assistant Dean of Undergraduate and Alternative Programs. Students and faculty maintain meeting logs.

#### Portfolio Development

Each student prepares a professional portfolio. The portfolio serves to demonstrate student learning and traces knowledge development and the integration of basic sciences into nursing. The portfolio will show student reflection of the clinical experiences, service commitment, integration of knowledge, and an outline of knowledge development. Students initiate a portfolio development process that continues throughout their academic nursing program. It is an expectation that portfolios are updated each semester. The portfolio is reviewed and critiqued by the faculty mentor.

#### Senior Assignment

All Nursing majors are required to complete a Senior Assignment. The student will be introduced to the Senior Assignment in, NURS 233 Professional Nursing or NURS 323 Professional Nursing. The faculty mentor will guide the development of the Senior Assignment. During the senior year, the students enroll in courses (NURS 479 and 489) dedicated only to Senior Assignment activities. The purposes of the formal classes are to synthesize and refine the portfolio document, write a scholarly paper, and develop a 15-20 minute oral presentation that represents the culminating experience that will be judged by the faculty community.

#### Standardized Exams

Basic Option-Program for Licensure and Accelerated Option students admitted to the School of Nursing are required to take standardized exams throughout the curriculum. In the last semester of the nursing curriculum, students are required to take a comprehensive exam.

## **Student Transportation to Clinical Practicum**

Students are required to travel to a variety of clinical sites for the practicum experiences. Transportation to those sites is the responsibility of the student.

## **Retention Requirements**

### **Grading**

Students must achieve a grade of 76 or above to pass a nursing course and progress to the next sequence of courses. The grading scale for the School of Nursing is A=93-100; B=85-92; C=76-84; D=70-75 and F below 70. Students will be excluded from the School of Nursing if they receive two failing grades (grades below C) in nursing courses.

All Basic Option and RN/BS students admitted to the undergraduate nursing program are required to maintain a cumulative GPA of 2.5 or above. ABS students admitted to the undergraduate nursing program are required to maintain a cumulative GPA of 3.0 or above.

Pre-licensure students must complete the requirements of the standardized testing program. Students must meet the competencies standards set in the Minimum Technical Standards Policy of Admission and Matriculation.

Students must display conduct congruent of that expected of professional persons. (see Retention and Progression Standards in the Baccalaureate Students Handbook for details).

## **Graduation Requirements for Baccalaureate Programs**

- Completion of 124 credit hours.
- Overall GPA of 2.5 for Basic Option and RN/BS students, overall GPA of 3.0 for ABS students.
- Successful completion of School of Nursing Curriculum requirements.
- Successful completion of Senior Assignment.

## **Non-Degree Seeking Options**

### **The Option in Nursing Management**

The SIUE School of Nursing offers a 12-credit-hour undergraduate option in nursing management. The program provides basic level knowledge in nursing management without the requirements associated with the pursuit of a degree. Students are admitted to the option of nursing management in the fall semester only.

### **The Option in Gerontological Nursing**

The SIUE School of Nursing offers a 12-credit-hour undergraduate option in gerontological nursing. The program provides a foundation in gerontological nursing

knowledge for registered nurses or other related health professional students who function in acute care, primary care, long-term care of community agencies or for the professional interested in pursuing a career in gerontological nursing.

## **School Nurse Certification Option**

A School Nurse Certification Option is also available for the baccalaureate prepared nurse (with a major in Nursing) that has minimum of two years of nursing experience. The nursing baccalaureate program, supplemented by additional certification requirements, provides the education and experience needed for school nurses to practice in an independent school setting. After completing a one-semester internship, students are eligible to write the Illinois Board of Education Type 73 School Service Personnel/School Nurse Certification Exam.

## **Continuing Education**

The School of Nursing is an approved provider of continuing nursing education through the Illinois Nurses Association which is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. The School of Nursing offers a variety of educational activities. More information can be found at [http://www.siue.edu/nursing/academic/cont\\_ed.shtml](http://www.siue.edu/nursing/academic/cont_ed.shtml).

## **Minor Requirements**

A minor in nursing is not available.

## **Other Sources of Information**

Prospective students and those currently enrolled may obtain additional information from brochures and the Student Handbook.