

Summary of SIUE Faculty Attitudes

UCLA-Higher Education Research Institute 2007 Survey

Dr. Paul Ferguson and Dr. E. Duff Wrobbel

Provost and Vice Chancellor for Academic Affairs
President, Faculty Senate

Phillip Brown

Director, Institutional Research and Studies

Board of Trustees Meeting
September 11, 2008

UCLA-HERI Survey

- Administered every 3 years (1989-2007).
- Surveys faculty attitudes about general academic issues and institution-specific issues.
- SIUE responses compared with responses from all public 4-year institutions.
- Traditionally a paper survey; 2007 administered electronically.
- In 2007: 42 % SIUE Faculty Response (265/633)
In 2004: 58 % SIUE Faculty Response (331/570)

Important Academic Goals for Undergraduates (SIUE vs. Peers)

- | | |
|--|--------|
| ■ Develop Ability to Think Critically | 99/100 |
| ■ Prepare for Employment | 85/85 |
| ■ Prepare for Graduate Education | 71/75 |
| ■ Master Knowledge of Discipline | 97/96 |
| ■ Develop Creative Capacities | 80/80 |
| ■ Ability to Write Effectively | 97/96 |
| ■ Instill Appreciation of Liberal Arts | 61/72 |
| ■ 47% at SIUE in 2004 (BRIDGE) | |

Important Personal Goals for Undergraduates (SIUE vs. Peers)

- Develop Moral Character 68/68
- Prepare for Family Living 20/21
- Help Develop Personal Values 64/65
- Enhance Self-Understanding 71/72
- Instill Desire for Community Service 56/57
- Encourage Civil Discourse 69/73
- Teach Tolerance for Different Beliefs 79/83
- Encourage to be Agents of Social Change 58/59

Top 5 Highest Institutional Priorities (SIUE vs. Peers)

- | | |
|--|-------|
| ■ Promote Intellectual Development | 86/83 |
| ■ Enhance Institution's National Image | 79/60 |
| ■ Increase/Maintain Institutional Prestige | 71/55 |
| ■ Pursue Extramural Funding | 69/55 |
| ■ Create Community Partnerships | 60/55 |

Top 5 Attributes Descriptive of SIUE (SIUE vs. Peers)

- Faculty Accessibility 61/59
- Mutual Faculty Respect 48/43
- Respect for Diverse Beliefs 42/36
- Administration Open About Policy 32/16
- Faculty Rewarded for Good Teaching 28/15

Diversity Issues (SIUE vs. Peers)

- Gay/Lesbian Faculty Treated Fairly 93/86
- Women Faculty Treated Fairly 93/86
- Faculty of Color Treated Fairly 92/89
- Need More Diversity in Curriculum 62/58
- Should Hire More Faculty of Color 69/68
- Should Hire More Women Faculty 53/51
- A Lot of Racial Conflict Here 8/9

Faculty Development/Support Issues (SIUE vs. Peers)

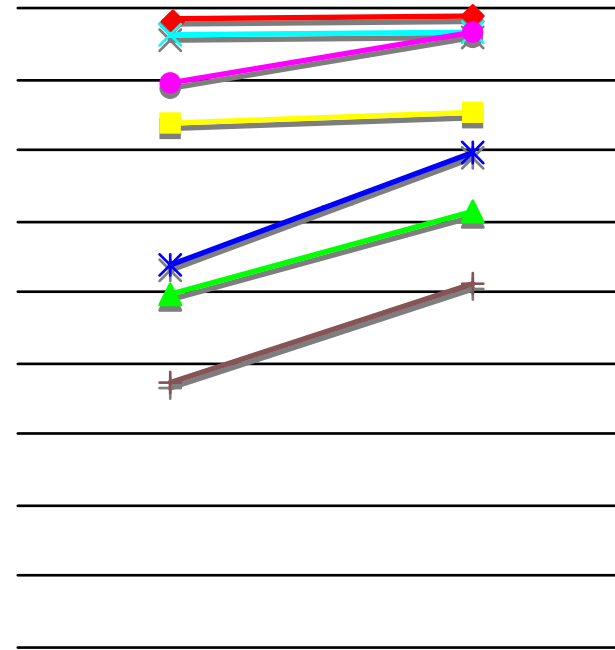
- My Teaching Valued by Department 91/90
- Adequate Support for Faculty Development 80/62
- Adequate Support for Technology in Teaching 86/82
- My Research Valued by Department 78/72
- Tenure/Promotion Guidelines Clear 74/70

Shared Faculty Governance (SIUE vs. Peers)

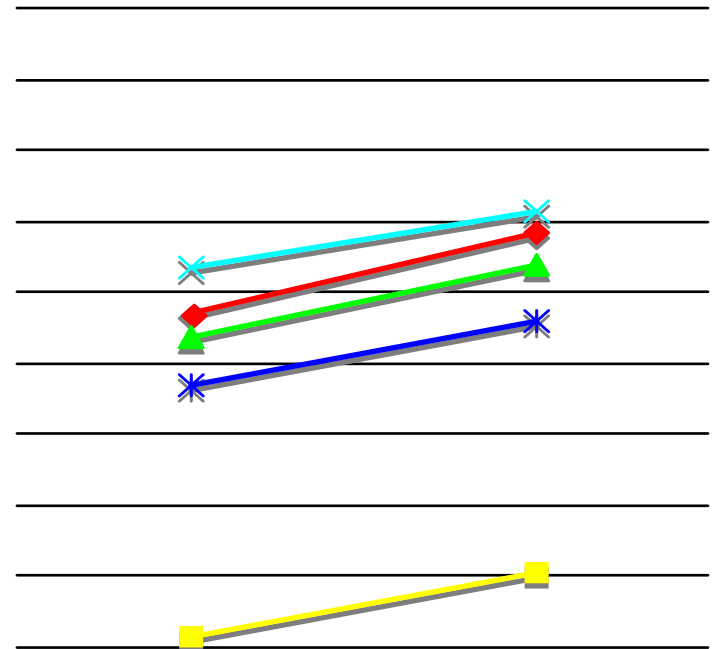
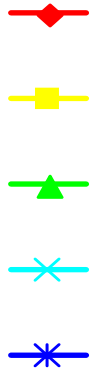
- | | |
|---|--------|
| ■ Faculty Committed to Welfare of the Institution | 92/90 |
| ■ Faculty Senate Plays Important Role | 64/54* |
| ■ Faculty Senate Should Play Important Role | 91/80* |
| ■ Student Affairs Staff Supported by Faculty | 86/76 |
| ■ Faculty at Odds with Administration | 11/25 |
| ■ Administration Considers Faculty Concerns | 24/12 |
| ■ Administration is Open About its Policies | 32/16 |

(* SIUE comparison only 2007/2004)

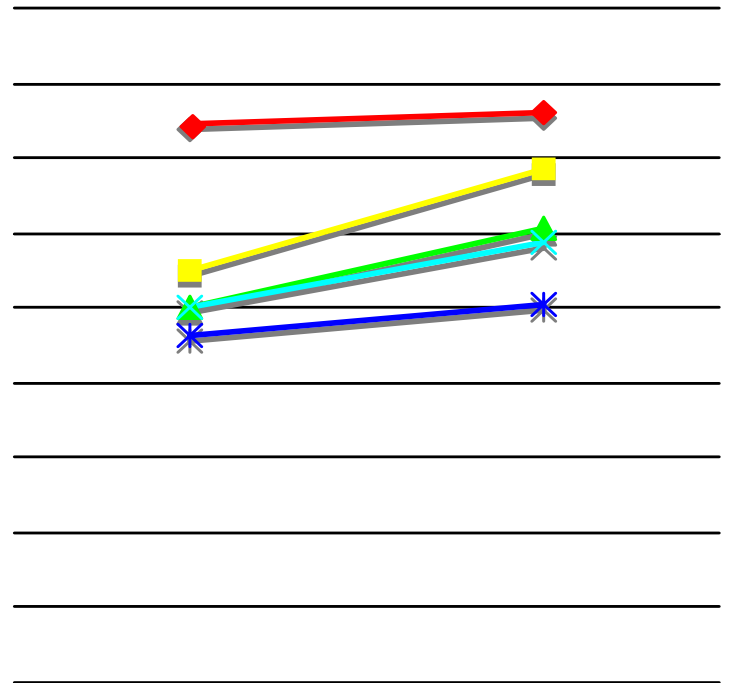
Important Academic Goals for Undergraduates (SIUE 2004 vs. 2007)



Important Personal Goals for Undergraduates (SIUE 2004 vs. 2007)



Top 5 Highest Institutional Priorities (SIUE 2004 vs. 2007)



Top 10 Aspects of Job Satisfaction (SIUE vs. Peers)

■ Freedom to Choose Course Content	90/91
■ Health Benefits	89/71
■ Autonomy/Independence	88/82
■ Professional Relationships with Colleagues	85/76
■ Job Security	84/77
■ Course Assignments	84/82
■ Competency of Colleagues	79/74
■ Retirement Benefits	77/69
■ Social Relationships with Colleagues	75/66
■ Departmental Leadership	71/68
■ Overall Job Satisfaction	77/72

General Conclusions

- SIUE Faculty Generally Similar in Values and Perspectives to Colleagues Across the Nation.
- SIUE Faculty Committed to Student Success
- SIUE Faculty Embrace Diversity and Collegiality
- SIUE Faculty Committed to SIUE and its Continuing National Recognition for Excellence.
- SIUE Faculty Generally Satisfied with Jobs and SIUE.
- Positive Attitudes Generally Increased Since Last Survey.