



Piasa Bluffs Writing Project



Summer 2009
Professional Growth Retreats
for Teachers

Neighborhood Stories
Mapmaking & Writing

NATIONAL WRITING PROJECT

SIUE

NWP

When was the last time you got to explore, write and tell neighborhood stories?

Come help create and experience a professional learning community workshop for teachers where we explore our beautiful city's neighborhoods as spaces where stories await telling. We will explore our neighborhoods as writers, storytellers and artists. Together, we will become teacher-writers and keen noticers who:

- Facilitate pre-writing by storytelling,
- Compose personal narratives,
- Explore sharing and revising,
- Combine art, writing and geography,
- Refine and transform as a teacher among teachers,
- Develop learning experiences to apply immediately to the classroom,
- Develop professional development networking with colleagues,
- Earn continuing professional development units.

"I felt that the neighborhood map gave me the most insight — Whenever I teach, I will make sure that I am familiar with the cultural landscape of my students' neighborhoods by asking them to explore where they live and tell stories." — C.D., Elementary Teacher

Push yourself to grow. You'll walk away having made new friends as well as inspired to involve your students to draw on their own knowledge and lived experiences to enrich their learning.

Space is limited to 12 participants. Notebooks and teaching resources will be provided.

Neighborhood Stories – 9AM till 3PM
August 8, 2009 or September 26, 2009
Saint Louis' Historic Lafayette Square

Cost: \$175 for the one day workshop.
Earn 5 CPDUs.

download an application at:
siue.edu/piasabluffswritingproject

For more information contact:
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Workshop Facilitator:

A former 3rd grade bilingual teacher of 14 years, Ralph Cordova is now professor of literacy and language at SIUE. An expert in community-based literacies learning, his research and teaching center around nurturing learning communities, interacting with and learning from the lived experiences of others. As a member of the National Writing Project and director of the Piasa Bluffs Writing Project, he believes teachers and teacher knowledge are among our nation's natural resources — and they must be protected and nurtured to grow.

