

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE
SCHOOL OF PHARMACY
ASSESSMENT PLAN

Southern Illinois University Edwardsville School of Pharmacy is committed to an assessment plan that embodies a continuous quality improvement (CQI) perspective and a seamless process. The plan utilizes indicators to assess the following goals and objectives.

The goals for assessment at SIUE School of Pharmacy are:

1. To assess the activities of the School of Pharmacy in achieving its stated goals.
2. To improve student learning and student life.
3. To document to stakeholders the achievement of stated goals.

The assessment objectives for students are:

1. To demonstrate student's achievement of learning for various abilities:
 - a) knowledge
 - b) problem solving & critical thinking
 - c) communication
 - d) social awareness (including cultural competency) and responsibility
 - e) life long learning
2. To determine satisfaction with School of Pharmacy experiences.

The assessment objectives for faculty are:

1. To assess development and documentation of teaching abilities.
2. To assess development and documentation of scholarship abilities.
3. To assess documentation of service contributions.
4. To assess collegiality

The assessment objectives for program evaluation are:

1. Evaluate student's pre-pharmacy preparedness for the pharmacy professional program and effectiveness of student admissions decisions.
2. Evaluate effectiveness of academic programs.
3. Evaluate effectiveness of professionalization of students.
4. To assess the success of student organizations.

The assessment objectives for external stakeholders evaluations are:

1. Evaluate satisfaction with School graduates.
2. Evaluate satisfaction with student experiential education.
3. To determine perceptions of quality and ranking of School.
4. To document potential contributions to society.
5. To assess success of the advancement office.

Time Frames for Assessment Implementation

Data collected	Method(s)	Timeline	Responsibility	Analysis, Dissemination
Students				
Achievement of Learning				
<ul style="list-style-type: none"> Knowledge 	Course exams Assignments	Continuous	Course faculty	Individual Students Course Faculty
	Student data: GPA of the class; # of students with D's, F's, and no credits, # of students on academic probation, # of students dismissed; grades for course blocks; students graduating, NAPLEX pass rate	Annually	Student Affairs	Student Affairs Faculty Academic Standards and Progression Committee
	Electronic portfolio program	This is currently being evaluated and piloted for future use.	Faculty Individual Students	Faculty
	APPE student portfolio	P4 year	Individual Students Preceptor Office of Experiential Education	Individual Students Preceptor Office of Experiential Education
<ul style="list-style-type: none"> Problem solving & Critical thinking 	Case studies Assignments Course Exams	Continuous	Course faculty	Individual Students Course Faculty
	Summary of teaching and learning methods	Ongoing	Academic Affairs	Faculty
	Senior Capstone project	P4 year	Students Mentors Capstone Coordinator	Individual Students Course Faculty Mentors
<ul style="list-style-type: none"> Oral communication 	Simulations & Presentations	Continuous	Course faculty	Individual Students Course Faculty
	Summary of teaching and learning methods	Ongoing	Academic Affairs	Faculty

Data collected	Method(s)	Timeline	Responsibility	Analysis, Dissemination
<ul style="list-style-type: none"> Written communication 	Assignments	Continuous	Course faculty	Individual Students Course Faculty
	Course specific reflective portfolio	Following IPPEs	Office of Experiential Education	Students Faculty
	Summary of teaching and learning methods	Ongoing	Academic Affairs	Faculty
<ul style="list-style-type: none"> Social awareness (including cultural competency) & responsibility 	Course specific reflective portfolio	During Service Learning IPPE	Office of Experiential Education	Students Faculty Experiential Education Committee
<ul style="list-style-type: none"> Life long learning 	Course specific reflective portfolio	Continuous	Course faculty	Individual Students Course Faculty
	Exit interviews	End of P4 year	Student Affairs	Faculty Dean
	APPE student portfolios	P4 year	Individual Students Preceptor Office of Experiential Education	Individual Students Preceptor Experiential Education Committee
Stress and satisfaction with school experiences	Stress survey	Annually P1 - P3 years	Student Affairs Academic Affairs	Students Assessment Committee Dean Faculty
	Suggestion Box	Ongoing	Student Affairs	Students Faculty

Faculty				
Teaching	Teaching evaluations	End of semester	Department Chair	Individual Faculty
	Peer reviews			Department Chair
	Annual report	Annually	Department Chair Faculty	Individual Faculty Department Chair Dean (P&T Process)
	Department summaries	Annually	Faculty Department Chair	Faculty Department Chair

Data collected	Method(s)	Timeline	Responsibility	Analysis, Dissemination
				Dean
Scholarship	Annual report	Annually	Department Chair Faculty	Individual Faculty Department Chair Dean (P&T Process)
	Department summaries	Annually	Faculty Department Chair	Faculty Department Chair Associate Dean for Research Dean
Service	Annual report	Annually	Department Chair Faculty	Individual Faculty Department Chair Dean (P&T Process)
	Department summaries	Annually	Faculty Department Chair	Faculty Department Chair Dean
Collegiality	Annual report	Annually	Department Chair Faculty	Individual Faculty Department Chair Dean (P&T Process)
	Department summaries	Annually	Faculty Department Chair	Faculty Department Chair Dean

Program				
Pre-pharmacy preparedness & Effectiveness of Student Admissions Decisions	Regression analysis of admissions data & 1 st year GPA	Yearly	Student Affairs	Faculty Student Affairs Admissions Committee
Effectiveness of Academic Programs	Individual course evaluations	Every semester	Academic Affairs	Faculty
	Aggregate course evaluation data	Every semester	Academic Affairs	Assessment Committee Faculty
	Curriculum mapping	Ongoing	Academic Affairs	Faculty Curriculum Committee
	Content mapping	Ongoing	Academic Affairs	Faculty Curriculum Committee

Data collected	Method(s)	Timeline	Responsibility	Analysis, Dissemination
	AACP curriculum quality surveys	Faculty – before accreditation cycle Preceptors – before accreditation cycle Graduating Students – annually Alumni – before accreditation cycle	Academic Affairs	Assessment Committee Student Affairs Faculty
	Preceptor site visits and evaluations of preceptors	Evaluations following each rotation	Office of Experiential Education	Experiential Education Committee
	University program review	With Accreditation	Accreditation Self Study Committee University Director of Assessment	Faculty External Stakeholders
Professionalism	Surveys	P1 prior to IPPE1 P2 after IPPE4 P4 after APPEs	Student Affairs Academic Affairs	Students Faculty Assessment Committee
	Experiential assessments	Following each IPPE and APPE rotation	Office of Experiential Education	Experiential Education Committee
	Reflective portfolio	End of IPPEs & APPEs	Office of Experiential Education	Experiential Education Committee
Success of student organizations	Annual reports	Annually	Student organizations Student Affairs Director of Development and External Affairs	Faculty External Stakeholders

External Stakeholders				
Satisfaction with school graduates	Survey of sample of employers	Every 5 years	Assessment Committee Director of Development	Faculty External Stakeholders

Data collected	Method(s)	Timeline	Responsibility	Analysis, Dissemination
			and External Affairs	
Satisfaction with student experiential education	Preceptor surveys	Bi-annual	Office of Experiential Education	Experiential Education Committee
Perceptions of quality and ranking of School	Benchmarking data from ACPE	Annually	Assessment Committee	Dean Faculty
Document contributions to the society	Document curricular and co-curricular community outreach	Annually	Director of Development and External Affairs	External Stakeholders
Assess success of development and external outreach efforts	Development updates and Annual report	Annually	Director of Development and External Affairs	Faculty External Stakeholders