

LEADERSHIP



Marcia C. Maurer, Ph.D., RN, was named dean of the School of Nursing in 2003. She has more than 20 years experience in higher education as faculty and an administrator, and held positions as staff nurse and head nurse in pediatrics before beginning her teaching career. She received her doctorate from Loyola University in Chicago, and has published widely on perinatal nursing topics. In 2004, she was selected as a Robert Wood Johnson Executive Nurse Fellow.

MISSION

...to prepare nurses by promoting

- Creative teaching by fostering curiosity to learn through engaging students in scholarship or inquiry and practice and dissemination thereof;
- Courage to serve through collaborative practice, professional leadership, and advocacy for the sake of patient care;
- Compassionate care for clients served in multiple and diverse settings;
- Respect for all peoples through cultural awareness in order to provide competent nursing care to diverse populations
- Life long learning and commitment to the advancement of the nursing profession.

School of Nursing Milestones

- First nursing program in the region to offer a state-of-the-art Simulated Learning Center, featuring exam and patient rooms, an obstetric suite, an intravenous simulator, and Human Patient Simulators (mannequins that mimic human vital signs and conditions, including giving birth)
- First nursing program in the nation to provide instruction on the Pyxis MedStation
- We offer the nurse-managed Community Nursing Services clinic at the SIUE East St. Louis Center, providing affordable primary health care and education to surrounding communities

Facts

Clinical Programs: Contracts established with 800 health care agencies

Fall 2011 Demographics: 84% Female; 16% Male; 8% Black or African American; 2% Asian/Pacific Islander; 2% Hispanic; 2% Multi-Ethnic

Alumni: More than 5,400

Years as a Baccalaureate Degree Awarding Program: 46

Curriculum: Provides a foundation in the liberal arts and sciences that develop critical thinking and effective writing skills—much needed attributes of a successful nurse—combined with laboratory and experiential learning.

Our newly revised undergraduate curriculum fosters creativity and self-reliance through mentorship, portfolio development, **learning through community service connected to the nursing profession**, and completion of a meaningful senior project that has personal and professional development components.

ACADEMIC PROGRAMS

Undergraduate

BS
 RN to BS
 Accelerated BS Option

Graduate

Health Care and Nursing Administration
 Nurse Anesthesia
 Nurse Educator
 Family Nurse Practitioner
 Post-Master's DNP

Non-Degree Certificate Options

School Nurse

FALL 2011 ENROLLMENT

488 BS (440 Edwardsville/48 Carbondale)
 83 Accelerated ABS
 85 RN to BS
 216 Master of Science
 20 Post-Master's DNP

FACULTY

Full time 60
 Part time 20

TUITION & FEES

(1 Semester)

2011-2012 ACADEMIC YEAR

Resident

Undergraduate, new (15 hours)	\$4,432.40
Graduate, new (9 hours)	\$3,145.85

Non-resident

Undergraduate, new (15 hours)	\$9,404.90
Graduate, new (9 hours)	\$6,696.35

ABS Students pay ABS tuition and fees. For ABS tuition and fees, see the ABS link on the School of Nursing website.