

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## SCHOOL OF NURSING

### Accelerated RN to BS Program

The accelerated RN-BS program consists of six nursing courses and is exclusively online. Each course is eight weeks in duration.

#### **NURS 240R Pathophysiology (4 cr)**

This course will provide an in-depth look at pathophysiologic conditions in the adult. The course is set up using online modules, course readings, online testing, and other activities developed for the adult learner.

#### **NURS 335R Health Assessment Strategies to Promote Wellness (3 cr)**

In this course, the student learns to apply health assessment data to plan health literate and culturally appropriate strategies for health education and promotion.

#### **NURS 475R Care of Populations (5 cr)**

This course involves the management of the populations' response to actual and potential health problems. Topics include planning and priority setting in the community, epidemiology, vulnerable populations, health and health care disparities, and global health issues. This course includes a clinical component, however students are not assigned to a particular clinical agency. In this clinical, students will complete a project in their own community.

#### **NURS 472R Scholarly Inquiry: Connecting Research to Practice (3 cr)**

The focus of this course is for students to learn how to utilize the principles of nursing research to integrate all levels of evidence and to develop projects to improve patient and/or system outcomes. Within this course, the first capstone is completed.

#### **NURS 484R Quality, Safety, and the Professional Nurse (3 cr)**

This course focuses on knowledge, skills, and abilities required in analyzing, developing, and implementing safe patient care practices. Students will learn about IOM, dimensions of quality/core competences, FOCUS-PDSA, quality improvement tools, use of decision support systems, and other topics. Capstone II is included in this course.

#### **NURS 480R Nursing Leadership in Health Care Systems (4 cr)**

This course explores the role of the nurse as a leader and manager of nursing resources with topics related to professional development. Capstone III is included in this course.

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#### CAPSTONE INFORMATION

##### **Capstone I**

Capstone I will take place in the following course: NURS 472R/ Scholarly Inquiry: Connecting Research to Practice.

In capstone I, the student will search and appraise evidence in the literature that defines, describes, and provides support for a clinical problem selected by the student. The student will complete a literature review that demonstrates the ability to evaluate and synthesize literature from a variety of sources and results in a problem or aim statement for a QI/Safety project. The literature review will be evaluated by the course instructor.

##### **Capstone II**

Capstone II will take place in the following course: NURS 484R/ Quality, Safety, and the Professional Nurse.

In capstone II, the student will apply the evidence and problem statement in developing a proposal for a small test of change using a QI framework (PDSA). The student will produce a FOCUS-PDSA document detailing specific, measureable outcomes and interventions appropriate for testing. A plan for evaluation of outcome data will be outlined.

##### **Capstone III**

Capstone III will take place in the following course: N480-RN/ Nursing Leadership in Health Care Systems.

In capstone III, the student will make predictions of outcomes from their project proposal using QI measures. The student will discuss recommendations and limitations of the process/intervention. The student will evaluate and formally disseminate findings of their capstone project. Dissemination will be in the form of an online presentation in Collaborate to the course participants, course faculty, and other invited faculty.