

Portfolio/ senior assignment – traditional students

Sophomore Year

Fall semester

Begin portfolio in either 233/ 323
Document 3 critical incidents
Contact with mentor 2-3 times/term
Role of mentor

- introductions
- provide help
- advice re service
- review portfolio/end of term

Student choose service activity

Spring semester

Three critical incidents

- describe
- reflection using Carper

15 hrs service work

- ideally service work contributes to critical incidents

Portfolio work

- continue building
- suggestions for material
- review with mentor

Expectations for relationship

- feedback on portfolio
- facilitate development of a focus for interest and study
- help identify/ advise students re: academic difficulties
- meet 2-3 times during term

Junior Year

Fall and Spring semesters

Three critical incidents

- describe
- reflection using Carper

15 hrs service work

- ideally service work contributes to critical incidents

Portfolio work

- continue building
- suggestions for material
- review with mentor

Expectations for relationship

- feedback on portfolio
- facilitate development of a focus for interest and study
- meet 2-3 times during term
- help identify/ advise students re: academic difficulties

Senior Year

Fall semester

Three critical incidents

- describe
- reflection using Carper

15 hrs service work

- ideally service work contributes to critical incidents

Portfolio work

- continue building
- suggestions for material
- review with mentor

Expectations for relationship

- feedback on portfolio
- facilitate development of a focus for interest and study
- meet 2-3 times during term

N 479 – follow guidelines with student

- issue grade for finished product/ submit grade to Assistant Dean

One faculty member assigned to coordinate mentor responsibilities

Spring semester

Same expectations as for fall term

N 489 – follow guidelines with student

- issue grade for finished product
- monitor presentation
- submit grade