

SIUe

S c h o o l o f N u r s i n g

Marcia Maurer, Dean

www.siu.edu/nursing

School of Nursing

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Instructors: Auffarth, J.; Barthelme, S.; Durbin, C.R.; Emling, C.; Grider, S.; Griffin, A.; Griffin, V.; Gum, G.E.; Hancock, J.; Headley, R.; Jackson, C.; Lyerla, F.; Popkess, A.; Siatkowski, A.; Talley, L.

Clinical Instructor: Behrhorst, V.

Lecturers: Ampadu, J.; Auld, C.; Blasdell, A.; Canfield, R.; Champion, C.; Czajka, M.; Darr, P.; Davis, R.; Eason, V.; Hansen, K.; Inman, C.; Kelly, P.; Laws, M.; Miller, K.; Patterson, N.; Smith, D.; Stellyes, L.; Wolf, M.

Overview of the School

The School of Nursing offers a bachelor's degree with a major in nursing for non-nurses with or without a previous college degree, and for registered nurses with associate degrees or diplomas in nursing. The program prepares a generalist in professional nursing, and graduates are eligible to take the NCLEX-RN examination for licensure as a registered nurse. The state-approved program is accredited by the Commission on Collegiate Nursing Education, and provides a foundation for graduate education.

Nursing courses build on a foundation in the liberal arts and sciences and are concentrated in the last six semesters of study. Clinical and laboratory experiences are an integral part of the nursing major. Health care agencies in Central and Southwestern Illinois and in the greater St. Louis area cooperate with the School of Nursing in providing opportunities to practice clinical skills and apply theoretical knowledge. The SIUE Community Nursing Services' nurse-managed center in East St. Louis, Illinois, provides comprehensive nursing services to promote, maintain, and restore the physical, emotional, and social well-being of its

clients. Services offered at the East St. Louis and community sites include physical examinations, immunizations, health screenings, evaluation and management of acute minor and chronic illnesses, and health education. Nursing students gain invaluable experience by working under the supervision of the Community Nursing Services staff. More information about Community Nursing Services can be obtained by calling (618) 482-6959.

Nursing is a dynamic, scientific, and humanistic profession that helps people by promoting good health practices throughout their lives. Professional nurses practice in settings such as hospitals, public health departments, schools, outpatient clinics, surgicenters, birthing centers, and home health and mental health agencies. The practice of professional nursing includes application of scientific and psychosocial theories and psychomotor skills to the care of clients and is broad in scope. The professional nurse collaborates with other health care professionals, but also may be in autonomous practice.

Faculty in the school have advanced preparation in many clinical specializations and fields, including gerontological nursing, maternal-child nursing, medical-surgical nursing, mental health nursing, pediatric nursing, and public health nursing, as well as nurse practitioner, and nurse anesthesia. Faculty maintain an active role in clinical practice, research, scholarly inquiry, and professional service.

The School of Nursing maintains a state-of-the-art Simulated Learning Center for Health Sciences that provides students with opportunities to practice and expand clinical knowledge and skills in a simulated, technological environment. All dimensions of health care are practiced in this environment, which consists of computerized and non-computerized patient simulations.

Admission Requirements

Application Procedure — Basic Program — Preparation for Licensure

Students seeking admission to the School of Nursing must first be admitted to the University through the Office of Admissions. Students should then make an appointment with an adviser in Academic Counseling and Advising (618-650-3701). Admission to the University and submission of an application for a major in nursing do not guarantee admission to the School of Nursing. A prospective student may declare him/herself a pre-clinical

nursing major during first semester as long as he/she is not enrolled in Academic Development classes and is in good standing. Students are admitted to the School of Nursing at the beginning of their sophomore year for fall enrollment.

Applicants must apply to the School of Nursing according to the deadlines below. Forms for this purpose are available from the School of Nursing in Alumni Hall, room 2107, or by calling 618-650-3956.

The deadline date for application is March 1 for fall admission.

Applications are reviewed by the School of Nursing, and applicants are notified of their status in time to register, if accepted.

An application to the School of Nursing will be considered ready to be reviewed for admission when all the following criteria are met:

- 1 Admission to the University and submission of an application to the School of Nursing.
- 2 Successful completion of prerequisite courses with a grade of C or better. Prerequisite courses may not be repeated more than once. Students must have a minimum prerequisite grade point average of 2.7 on a 4.0 scale (including transfer credit as well as credit earned at SIUE), a cumulative GPA of 2.5, and a science course cumulative GPA of 2.75.
- 3 Completion of the Health Education Systems Incorporated (HESI) A2 examination with a math, reading comprehension, grammar and vocabulary score of 75% or higher. (A reading or math score below 75% will require an education action plan that is developed with the director of admissions, progression and retention in the School of Nursing before admission).
- 4 Completed nursing application on file in the School of Nursing by the deadline. An application is considered complete when the application, official transcripts of all college course work, HESI A2 test score and a record of current course enrollment are in the applicant's file. Applicants are responsible for ensuring that their materials are received (Box 1066, School of Nursing) by March 1. All materials must be in the

applicant's file before the deadline in order for the applicant to be considered for admission. Applicant files completed after those dates will be reviewed on a space-available basis.

- 5 The application process is competitive. The School of Nursing reserves the right to limit the size of its entering class, therefore merely meeting or exceeding the stated minimum GPAs and HESI test scores does not ensure admission.
- 6 Successful completion of a drug screen and a criminal background check, as specified by the School of Nursing, to be performed after initial acceptance to the program. These specifications are required by all clinical agencies. Felons are ineligible for admission.

School Retention Requirements

Students must achieve a grade of 76 or above to pass a nursing course and progress to the next sequence of courses. The grading scale for the School of Nursing, effective summer 2005 is A=93-100; B=85-92; C=76-84; D=70-75 and F below 70. Students will be excluded from all School of Nursing courses if they fail two nursing courses. After admission to the school, students must maintain a cumulative grade point average of at least 2.50 to continue in the nursing program.

All Nursing majors are required to file reports of a physical examination and immunizations before the first semester of nursing courses. Yearly tuberculin skin testing, flu vaccine and CPR certification are required. The Student Handbook for Undergraduates and the RN/BS Student Handbook issued to students accepted into the School of Nursing contain full details.

Courses to be Completed Before Enrollment:

Skills Requirements:

English 101 and 102
Interpersonal Communication (SPC 103)

Introductory Social Science Requirements:

Two of: Anthropology 111, Economics 111, Geography 111, History 111, Political Science 111, Psychology 111 (required) or Sociology 111.

Biophysical Science Requirements:

Contemporary Biology (BIOL 111); Bacteriology (BIOL 250); Anatomy and Physiology 1 (BIOL 240a) Inorganic, Organic Chemistry (CHEM 120n, 124n or CHEM 120a,b; 124a, b) are required.

A grade of C or better must be earned in all prerequisite courses. A prerequisite course may not be repeated more than once. Science prerequisite grades must be a minimum cumulative GPA of 2.75.

Additional general education requirements, which may be completed after admission by students without a baccalaureate degree, include:

Introduction to fine arts and humanities course: PHIL 320 – Ethics, or PHIL 321 – Ethics in Medicine; STAT 107 (prior to senior status); PHIL 106 (at sophomore level), one advanced social science, an interdisciplinary course, and an international or cultural issues course.

Transfer Students

If the applicant has attended another college or university, an official transcript must be sent to the Office of Admissions, SIUE, Box 1047, and to the School of Nursing, Box 1066. The prerequisite and cumulative grade point averages will be calculated in the School of Nursing. Applicants are responsible for ensuring their record is current and includes either a grade slip or transcript.

Transfer students follow the same procedures for admission and must meet the same criteria. Students who wish to be admitted with prerequisite course credits transferred from elsewhere must submit the following to the School of Nursing:

- 1 application dated appropriately
- 2 official transcript(s)
- 3 bulletin(s) current at the time courses were taken. In lieu of a bulletin, descriptions obtained from official sources or syllabi may be requested by the Student Affairs Committee of the School of Nursing.

Selected nursing courses will transfer only from baccalaureate programs accredited by the National League for Nursing Accreditation Commission or Commission on Collegiate Nursing Education, and approved by the Student Affairs Committee of the School of Nursing. Typically, specialist courses (i.e., obstetrics, pediatrics, medical-surgical nursing courses) do not transfer from school to school. Transcripts plus course descriptions or syllabi are required for review by the committee. Transfer students also are required to pass any standardized tests scheduled before their entering semester. The minimum number of credit hours required to earn a

baccalaureate degree is 125. Of the required 125 hours, at least 60 must have been earned at a four-year institution, and at least 30 must be earned at SIUE. Students must complete all University and School of Nursing requirements to receive a degree from SIUE.

School of Nursing Requirements

Freshman Level — Fall

| Course | Title | Credits |
|--------------|--|-----------|
| ENG 101 | English Composition I | 3 |
| SPC 103 | Speech Communication | 3 |
| CHEM 120n | Nursing Princ – Gen., Organ and Biol Chem. | 4 |
| CHEM 124n | Nursing Princ – Gen., Organ. and Biol. Chem. Lab 1 | 1 |
| BIOL 111 | Contemporary Biology | 3 |
| | Intro Fine Arts or Humanities course | 3 |
| Total | | 17 |

* Students may opt to enroll in CHEM 120n — Combined Principles of General, Organic, and Biological Chemistry and CHEM 124n — Combined Principles of General, Organic, and Biological Chemistry Laboratory will replace CHEM120a, 124a and 296.

Freshman Level — Spring (Take HESI A2 Test)

| Course | Title | Credits |
|--------------|--|----------------|
| ENG 102 | English Composition II | 3 |
| BIOL250 | Bacteriology | 3 |
| BIOL 240a | Anatomy & Physiology I | 4 |
| CHEM 120b* | General, Organic and Biological Chemistry | 3 |
| CHEM 124b* | General, Organic and Biological Chemistry Lab | 1 |
| PSYC 111 | Foundations of Psychology | 3 |
| | Introduction to Social Science | 3 |
| Total | | 16 - 20 |

* Not required if CHEM 120n and 124n are taken.

Sophomore Level — Fall (Enter School of Nursing)

| Course | Title | Credits |
|--------------|---|-----------|
| NURS 230 | Introduction to Terminology, Inquiry & Writing In Nursing | 2 |
| NURS 233 | Professionalism in Nursing | 3 |
| NURS 234 | Human Development-Life Span | 3 |
| BIOL 240b | Anatomy & Physiology II | 4 |
| PHIL 106 | Critical Thinking (Logic) | 3 |
| STAT 107 | Concepts of Statistics | 3 |
| Total | | 18 |

Sophomore Level — Spring

| Course | Title | Credits |
|--------------|--|-----------|
| NURS 240 | Pathophysiology | 4 |
| NURS 241 | Pharmacology/Nutrition | 4 |
| NURS 242 | Pharmacology/Nutrition Lab | 1 |
| NURS 243 | Foundations of Professional Practice | 3 |
| NURS 244 | Health Assessment | 3 |
| NURS 245 | Foundations & Health Assessment Lab | 2 |
| Total | | 17 |

Junior Level — Fall

| Course | Title | Credits |
|--------------|---|-----------|
| NURS 352 | Care of Young and Middle Age Adults | 5 |
| NURS 353 | Care of Older Age Adults | 5 |
| or * | | |
| NURS 354 | Care of Women & Childbearing Families | 5 |
| NURS 355 | Care of Children & Adolescents | 5 |
| | Social Science Distribution Course | 3 |
| | Interdisciplinary Course | 3 |
| Total | | 16 |

or * means students take two of the clinical courses (5 credit courses) during one term and will take the other two clinical courses in the next term. For example, a student would have NURS 352 and NURS 353 in the fall term and take NURS 354 and NURS 355 during the spring term.

Junior Level — Spring

| Course Title | Credits |
|--|-----------|
| NURS 352 Care of Young and Middle Age Adults | 5 |
| NURS 353 Care of Older Age Adults | 5 |
| or * | |
| NURS 354 Care of Women & Childbearing Families | 5 |
| NURS 355 Care of Children & Adolescents | 5 |
| PHIL 320 Ethics | 3 |
| Total | 13 |

Senior Level — Fall

| Course Title | Credits |
|---|-------------|
| NURS 472 Nursing Research | 3 |
| NURS 474 Care of the Person with Mental Health Needs | 5 |
| NURS 475 Care of Populations | 5 |
| or * | |
| NURS 476 Care of the Person with Complex Health Needs | 5 |
| NURS 479 Senior Assignment | 1 |
| Total | 9-14 |

or * means students take two of the clinical courses (5 credit courses) during one term and will take the other clinical course in the second term. For example, a student would have NURS 474 and NURS 475 in the fall term and take NURS 476 during the spring term.

Senior Level Spring

| Course Title | Credits |
|---|--------------|
| NURS 481 Nursing Leadership & Management | 3 |
| NURS 482 Transition to Professional Practice Role | 4 |
| NURS 474 Care of the Person with Mental Health Needs | 5 |
| NURS 475 Care of Populations | 5 |
| or * | |
| NURS 476 Care of the Person with Complex Health Needs | 5 |
| NURS 489 Senior Assignment | 1 |
| Total | 13-18 |

Total for graduation **125**

Registered Nurses (RN/BS Option)

Registered nurses follow the same University admission procedure and must have a cumulative GPA of 2.0. In addition, for admission in the School of Nursing, applicants to the RN/BS program must pass the National League for Nursing's Nursing Acceleration Challenge Exams (ACE) II RN-BSN if graduated more than five years before admission, and must present proof of current professional nurse licensure in Illinois. In addition to attaining Illinois licensure, RN students must have a license in any state in which they will be doing their clinical practice. RN to BS nursing courses are offered online.

Student Transportation to Clinical Practicum

Students are required to travel to a variety of clinical sites for the practicum experiences. Transportation to those sites is the responsibility of the student.

Degree Requirements

Bachelor of Science degree

Major in Nursing for Registered Nurses

| | |
|---|--------|
| General Education Requirements | 48-51 |
| Skills Courses | 15 |
| Written expression | 6 |
| Oral Communication | 3 |
| Critical Thinking (logic) | 3 |
| Statistics | 3 |
| Introductory Courses | 17- 20 |
| At least 6 hours must be taken in each of two areas and 3 hours in remaining area | |
| General Education Areas | |
| Fine Arts & Humanities | 3 |
| Natural Science & Mathematics | *8-11 |
| General Biology – 3 hours; Anatomy & Physiology I-4 hours; Chemistry – 4 hours | |
| Social Sciences | 6 |

* Hours are approximate for the individual courses. If student has completed a microbiology or general biology equivalent, then only 8 credits of anatomy and physiology and chemistry are needed.

| | |
|--|------|
| Distribution courses | 13 |
| General Education Areas | |
| Fine Arts & Humanities | |
| Ethics or Medical Ethics | **3 |
| Natural Sciences & Mathematics | ***7 |
| Anatomy & Physiology II – 4 hours; Microbiology – 3 hours | |
| Social Sciences | 3 |
| Interdisciplinary course | 3 |

** Ethics — equivalent of 100- or 200-level courses in community college will be determined to fulfill this requirement.

*** Hours are approximate for the individual courses

Additional University and School of Nursing Requirements for graduation:

Intergroup Relations course (IGR)*
International Issues or Culture course (II/IC)*
Minimum 2.5/4.0 GPA to graduate
125 semester hours to graduate

* Course used to fulfill these requirements may also be used to fulfill General Education, major, minor or elective requirements.

| | |
|--|----|
| Nursing Program | |
| Total General Education Hours (minimum) | 48 |
| Required Nursing Courses (by enrollment) | 25 |
| NURS 230 — Terminology, Inquiry & Writing in Nursing (2 cr hrs) | |
| NURS 240 — Pathophysiology (4 cr hrs) | |
| NURS 323 — Concepts and Processes of Professional Nursing (2 cr hrs) | |
| NURS 335 — Health Assessment (3 cr hrs) | |
| NURS 472 — Nursing Research (3 cr hrs) | |
| NURS 475 — Care of Populations (5 cr hrs) | |

| | |
|--|--------|
| NURS 480 — Professional Nursing Leadership (4 cr hrs) | |
| NURS 479 & 489 — Senior Assignment (2 cr hrs) | |
| Total Nursing Hours by proficiency examination or escrow | 38– 41 |
| Elective Hours | 11–14 |
| Total | 125 |

* Credits from the Community College degree will be held in escrow until successful completion of the nursing bridge courses (i.e., NURS 230, 323 and 335). At that time, the credits held in escrow will be added to the student's transcript.)

Program Prerequisite Requirements

Students must complete the following prerequisites with a grade of C or better prior to enrollment in the second year nursing courses (NURS 475 and 480).

| | |
|--------------------------------|---|
| English Composition I | 3 |
| English Composition II | 3 |
| Oral Communication | 3 |
| Critical thinking/Logic | 3 |
| Statistics | 3 |
| Ethics or Medical Ethics | 3 |
| Chemistry Competency* | 3 |

* Evidence of proficiency is required. Approved courses, Internet-based courses, continuing education programs, or specified proficiency examinations may be taken to fulfill this requirement.

Enrollment Requirements

- grade point average of 2.0 in all college courses based on a 4.0 scale,
- current unencumbered license to practice professional nursing in Illinois
- completion of an Associate Degree within five years of admission*
- completed application to the School of Nursing
- copy of physical exam including immunization history [yearly PPD (two-step Mantoux for the initial time)]
- annual flu vaccine
- proof of current CPR certification (must be AHA “Health Care Provider” course or the Red Cross “CPR for Professional Rescuers” course)
- proof of health insurance

* Applicants who graduated more than five years before application will be required to pass the nursing Acceleration Challenge Exams (ACE) II RN-BSN

Explanation of the Bridge Process

The RN to BS nursing student must successfully complete a minimum of 48 credit hours of specified general education course work, 11-14 credits earned through electives and 63-66 credits of designated upper-division nursing course work to fulfill academic requirements for the bachelor of science degree with a major in nursing from SIUE School of Nursing. Of the 63-66 upper-division nursing credits, 38-41 may be earned as proficiency credit, and 25 credits must be earned through enrollment in SIUE School of Nursing courses.

Bridge Process

Academic credit for lower-division nursing courses completed at another institution will be given to applicants who have completed course work within five years of acceptance into the SIUE School of Nursing RN to BS program. The proficiency credit is not applied to the student's transcript until successful completion of the following SIUE School of Nursing upper-division [bridge courses] with a grade of C or better:

| | |
|---|---|
| NURS 230 — Intro Terminology, Inquiry, Writing in Nursing | 2 |
| NURS 323 — Concepts and Processes of Professional Nursing | 2 |
| NURS 335 — Health Assessment | 3 |
| Total Bridge Credits | 7 |

Once these three courses have been successfully completed through enrollment, 38–41 credits are placed on the student's transcript for the nursing courses listed below. The School of Nursing has identified these courses as those which have comparable content and skills taught in courses at the associate degree level in community colleges and are eligible for direct transfer of nursing credit to the nursing major at SIUE.

| | |
|--|-------|
| Human Development — Life Span* | 3 |
| Pharmacology/ Nutrition | 4 |
| Pharmacology/Nutrition Lab | 1 |
| Foundations of Professional Practice | 3 |
| Care of Young and Middle Age Adults | 5 |
| Care of Older Age Adults | 5 |
| Care of Women and Childbearing Families | 5 |
| Care of Children and Adolescents | 5 |
| Care of the Person with Mental Health Needs | 5 |
| Care of the Person with Complex Health Needs | 5 |
| Total Proficiency Credits | 38–41 |

* If students transfer in an acceptable Human Development - Life Span course, they will not receive proficiency credits for this course.

RN to BS Program Nursing Courses

After completing the bridge process, students will enroll for the remaining RN to BS program nursing courses:

| | |
|---|----|
| NURS 240 — Pathophysiology | 4 |
| NURS 472 — Nursing Research | 3 |
| NURS 475* — Care of Populations | 5 |
| NURS 480* — Professional Nursing Leadership | 4 |
| NURS 479/489 — Senior Assignment | 2 |
| Total Credits | 18 |
| Total Credits from Bridge Process | 7 |
| Total Nursing Credits through Enrollment | 25 |

* For each practicum course, students should plan 1 day per week for the full term for clinical experience.

Sample Progression Plan

First Term — Fall

| Course | Title | Credits |
|--------------|---|----------|
| NURS 230 | Introduction to Terminology, Inquiry and Writing in Nursing | 2 |
| NURS 323 | Concepts and Processes of Professional Nursing | 2 |
| NURS 335 | Health Assessment | 3 |
| Total | | 7 |

Second Term — Spring

| Course | Title | Credits |
|--------------|------------------------|----------|
| NURS 240 | Pathophysiology | 4 |
| NURS 472 | Nursing Research | 3 |
| Total | | 7 |

Third Term — Fall

| Course | Title | Credits |
|--------------|--|----------|
| NURS 475 | Care of Populations — practicum course | 5 |
| NURS 479 | Senior Assignment | 1 |
| | General Education Elective | 3 |
| Total | | 9 |

Fourth Term — Spring

| Course | Title | Credits |
|--------------|--|----------|
| NURS 480 | Professional Nursing Leadership — practicum course | 4 |
| | General Education Elective | 3 |
| NURS 489 | Senior Assignment | 1 |
| Total | | 8 |

Post-Baccalaureate Accelerated Bachelor of Science Degree in Nursing (ABS) Option

The Post-Baccalaureate Accelerated Bachelor of Science Degree in Nursing option allows students with a bachelor's degree to attain a B.S. degree in Nursing within 1 months. It is an intense, defined curriculum with a combination of classroom instruction and clinical experiences for students seeking a second baccalaureate degree. Course work and clinicals are of the same high quality as the

traditional first-degree baccalaureate progression, but taken at an accelerated pace. Upon successful completion of the option, students earn a B.S. degree with a major in nursing and are eligible to take the National Nursing Licensure Exam (NCLEX-RN) to obtain their license as a registered nurse.

Students interested in this program must have a strong academic record and complete designated prerequisite courses prior to admission into the program. Students must be dedicated and willing to attend classes five days a week and devote approximately 42 clock hours per week to their studies (in addition to preparation and study time) in order to be successful with this option. The full-time program begins every January and will admit up to 40 students each year. ABS students pay applicable graduate-level tuition and fees.

Criteria for Admission

(Meeting admission criteria does not guarantee admission to the program)

- a baccalaureate degree (in any major field) from an accredited college or university
- a cumulative GPA of 3.00 on a 4.0 scale (includes all college-level course work)
- completion of the listed prerequisites with a cumulative GPA of 2.85 or higher in the required science courses prior to beginning the nursing courses:

| Course | Credits |
|--|-----------|
| Anatomy and Physiology (with lab) | 6 |
| Inorganic and Organic Chemistry (with lab) | 3 |
| Microbiology (with lab) | 3 |
| Introduction to Psychology | 3 |
| Human Growth and Development (Life Span) | 3 |
| English Composition | 3 |
| Statistics | 3 |
| Ethics | 3 |
| Total | 27 |

- all science courses completed within seven years of admission to the program
- two letters of reference completed by persons who can attest to your professional abilities
- a completed ABS application, official transcripts, completion of the ABS planning guide and required references on file in the School of Nursing by the deadline date

- admission to the university — submit an application and \$30 application fee online at www.siu.edu. If you earned your prior bachelor’s degree from SIUE, you need to apply as a re-entry student. If you earned your prior degree at another institution, then you need to apply as a transfer student. For additional information, contact Admission Counseling and Recruitment at (618) 650-3705.
- qualified applicants for the accelerated program are admitted directly into the School of Nursing after meeting all admission requirements

Application Deadline

Application review will begin May 15. Application deadline is October 1.

Semester of Entry

Spring semester

Length of Program

15 months

Standardized Exams

All students admitted to the School of Nursing are required to take standardized exams throughout the curriculum. In the last semester of the nursing curriculum, students are required to take a comprehensive exam and to make a satisfactory score on such an exam before graduating.

Application Procedures

Submit the following materials to the School of Nursing, Box 1066, Edwardsville, IL 62026, by August 15:

- a completed ABS application
- a completed ABS planning guide
- official transcripts from all colleges/universities attended
- two letters of reference

Accelerated Program Retention Requirements

Students accepted into the accelerated program are expected to maintain a GPA of 3.00 to progress to the next semester.

School of Nursing Requirements

Spring Semester

| | | |
|--------------|---|-----------|
| NURS 230 | Introduction to Terminology, Inquiry and Writing in Nursing | 2 |
| NURS 233 | Professionalism in Nursing | 3 |
| NURS 240 | Pathophysiology | 4 |
| NURS 241 | Pharmacology and Nutrition | 4 |
| NURS 242 | Pharmacology and Nutrition Lab | 1 |
| NURS 243 | Foundations of Professional Practice | 3 |
| NURS 244 | Health and Physical Assessment | 3 |
| NURS 245 | Foundations and Physical Assessment lab | 2 |
| Total | | 22 |

* Students will be given assignments to complete prior to beginning classes and the semester will be 18 weeks to accommodate course overload.

Summer Term

| | | |
|--------------|---|-----------|
| NURS 354 | Care of Women and Childbearing Families | 5 |
| NURS 355 | Care of Children and Adolescents | 5 |
| NURS 472 | Nursing Research | 3 |
| Total | | 13 |

Fall Semester

| | | |
|--------------|--|-----------|
| NURS 352 | Care of Young and Middle Aged Adults | 5 |
| NURS 353 | Care of Older Age Adults | 5 |
| NURS 474 | Care of Persons with Mental Health Needs | 5 |
| NURS 479 | Senior Assignment | 1 |
| Total | | 16 |

Spring Semester

| | | |
|--------------|--|-----------|
| NURS 475 | Care of Populations | 5 |
| NURS 476 | Care of Person w Complex Health Needs | 5 |
| NURS 481 | Nursing Leadership and Management | 3 |
| NURS 482 | Transition to Professional Practice Role | 4 |
| NURS 489 | Senior Assignment | 1 |
| Total | | 18 |

Grand Total 69

The Option to Nursing Management

The SIUE School of Nursing offers a 12-credit-hour undergraduate option in nursing management. The program provides basic level knowledge in nursing management without the requirements associated with the pursuit of a degree. Students are admitted to the option of nursing management in the fall semester only.

The program is available to nurses with an ADN degree or diploma in nursing who wish to obtain some nursing management course work and are currently employed in a nursing management position for at least two of the past five years.

Students receiving a grade below a C in any course may continue with the option, but will not receive a certificate of completion from the School of Nursing.

Successful completion of all option course work requires a grade of C or higher. Students must successfully complete NURS 491, Foundations of Nursing Management, in order to progress through the option. The School of Nursing will issue a certificate of completion to students successfully completing the program. Students must successfully complete NURS 491, Foundations of Nursing Management (3); NURS 492, Nursing Management and Leadership (3); NURS 493, Human Resource Management for Nurse Leaders (3); and NURS 494, Healthcare Finance, Budgeting and Communications (3). The courses will appear on an official University transcript.

The Option in Gerontological Nursing

The SIUE School of Nursing offers a 12-credit-hour undergraduate option in gerontological nursing. The program provides a foundation in gerontological nursing knowledge for registered nurses or other related health professional students who function in acute care, primary care, long-term care of community agencies or for the professional interested in pursuing a career in gerontological nursing.

Students receiving a grade below a C in any course may continue with the option, but will not receive a certificate of completion from the School of Nursing.

Successful completion of all option course work requires a grade of C or higher. Students must successfully complete NURS 430, Health Aging (3); NURS 431, Managing Common Health Disorders (3); NURS 432, Gerontology in the Community (3); and NURS 433, End of Life Issues (3) to receive a certificate of completion. The courses will appear on an official University transcript.

Honors Program

For admission to the honors program, the student must have a cumulative SIUE GPA of 3.5/4.0. No distinction will be made between the grade point average in general education courses and nursing courses. If an honors student's GPA falls below 3.5 in any semester, that student will go on probationary status for one semester to allow him/her to raise his/her GPA. If the GPA is not at least 3.5, he/she will be excluded from the honors program. A student is invited to join the honors program in the junior year.

Beyond the GPA criteria, interested students must complete an application form, a 1–3 page essay on a question, and provide 15 hours of community service

in each semester they are active in the honors program. Nursing honors program students are given special recognition at Convocation and Commencement.

Minor Requirements

A minor in nursing is not available.

Other Sources of Information

Prospective students and those currently enrolled may obtain additional information from brochures, the Student Handbook for Undergraduate Nursing Students, and the RN to BS Student Handbook.

Miscellaneous

Students are required to maintain current CPR and First Aid certification as well as necessary immunizations and other requirements while enrolled in the School of Nursing.

A school nurse program also is available, enabling the nurse with a bachelor of science degree with a major in nursing and two years' experience to apply for certification by the Illinois State Board of Education. Sites for this program are in Edwardsville and Springfield.