

**SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE  
SCHOOL OF NURSING  
GRADUATE PROGRAM IN NURSING**

**Classes are offered if a minimum enrollment of ten students is met. If your class is not offered for the semester shown on your progression sheet, a new progression plan will be required.**

**Nurse Educator Progression**

		<b>Semester Hours</b>
<b>Nurs 581</b>	<b>CURRICULUM DEVELOPMENT FOR NURSING.</b> Essential components of curriculum development will be used. Roles of external accrediting agencies and State Board of Nursing in curriculum development will be discussed.	<b>3</b>
<b>Nurs 582</b>	<b>TESTING AND EVALUATION IN NURSING EDUCATION.</b> Evaluation strategies for teaching nursing will be analyzed. Includes summative and formative evaluation, the use of standardized examinations and written and oral exams.	<b>2</b>
<b>Nurs 583</b>	<b>CONTEMPORARY ISSUES IN NURSING EDUCATION.</b> Includes review of contemporary issues impacting nursing education. Topics that might be included are faculty preparation, scarcity of clinical agencies, changes in the learner, workload issues, etc.	<b>3</b>
<b>Nurs 584</b>	<b>TEACHING STRATEGIES FOR DIVERSE POPULATIONS IN NURSING.</b> Teaching methods will be analyzed for use in diverse nurse/health populations. Approaches reviewed will include clinical supervision, appropriateness of clinical agencies and use of technology.	<b><u>3</u></b>

**11**