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**Peer Reviewed International Journal**

***Learning for Democracy:***

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*Learning for Democracy* publishes selective scholarly articles and book reviews that have incurred a blind juried review process. Detailed guidelines for author submission and communication are available on the *LFD* website [www.siue.edu/ld](http://www.siue.edu/ld)

**Journal Mission.** Founding editor, Joanna Swann described the Popperian focus of the journal in a 2005 editorial: “Learning for Democracy has been founded on the assumption that we [the community] have three resources of particular significance: a facility for learning, ...the contentious and somewhat unclear concepts of an open society and democracy” (p.7).

*Learning for Democracy* is published three times a year in an online format. *LFD* is not an open access journal; subscription rates are available on the web site above. A hard copy yearbook edition of *Research on Learning for Democracy* is expected to be published March, 2010. Regular issues of *LFD* will be available in a dual format—hard copy and electronic format beginning in January 2010. Manuscripts are reviewed on a rolling basis, as received

*Learning for Democracy* welcomes articles, dialogues, notes and further comments, in keeping with editorial policy. Articles should normally be 25 pages (including references). The journal contains three separate but related sections:

- Section 1** Theoretical, historical and philosophical research in learning for democracy  
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- Section 2** School practice or applied research about learning for democracy.  
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- Section 3** Policy Studies in learning for democracy  
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Swann, J. (2005). *Learning for Democracy*, 1(1)7.