Course Map Example

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| Course Objectives | | | | |
| A specific statement of an observable performance to be completed by the learner (aka - indicator, performance objective, lesson objective, module objective).   1. List and describe elements of characterization. 2. Explain the differences between internal and external conflict. | | | | |
| **Objective #s From Above** | **Learning Activities** | **Demonstration of Understanding (Assessment)** | **Notes** |
|  | **A bulleted list, etc. of activities in which a learner will engage in and complete in order to further develop understanding of a subject or item.** | **How a learner would demonstrate their understanding in order to successfully complete an objective.** | **Other considerations** |
| 1 | * Lecture on characterizations (need to record – 10-15 minutes) * Readings from text on characterization (pp. 3 – 20) * Example stories with clear elements of characterization (saved from last semester in “COMP 111 2014” folder) * Blog: each student will pick a story from the weekly reading and will describe how the author used elements of characterization – was the author “good” at characterizing – why or why not? Were the elements from the lecture and readings apparent in the story? | End of unit reflection writing: Ask students first to describe the elements of characterization – what are they? Next, ask them if they still believe what they wrote about characterization in the week 1 blog? What have you learned since then that might have changed your mind? | What about incorporating a short answer test question into an end of unit exam where students are asked to describe the elements of characterization in a sentence or two? |
| 1,2 | * Video compilation on conflicts in famous stories (on YouTube) * Article on creating internal and external conflict (in e-Reserves) * Reading from text on conflict types (pp. 30 - 42) * Discussion Board: Can you pick out the external and internal conflicts in the video we watched? You must back up your opinion with an explanation – use this week’s readings to support your stance. Allow video submission? | Ask students to explain the difference between internal and external conflict utilizing short answer/essay test question in an end of unit exam. | How else can students explain the difference between conflict types? |

Your Course Map

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