Course Map Example

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| Course Objectives |
| A specific statement of an observable performance to be completed by the learner (aka - indicator, performance objective, lesson objective, module objective). 1. List and describe elements of characterization.
2. Explain the differences between internal and external conflict.
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| **Objective #s From Above** | **Learning Activities** | **Demonstration of Understanding (Assessment)** | **Notes** |
|  | **A bulleted list, etc. of activities in which a learner will engage in and complete in order to further develop understanding of a subject or item.**  | **How a learner would demonstrate their understanding in order to successfully complete an objective.** | **Other considerations**  |
| 1  | * Lecture on characterizations (need to record – 10-15 minutes)
* Readings from text on characterization (pp. 3 – 20)
* Example stories with clear elements of characterization (saved from last semester in “COMP 111 2014” folder)
* Blog: each student will pick a story from the weekly reading and will describe how the author used elements of characterization – was the author “good” at characterizing – why or why not? Were the elements from the lecture and readings apparent in the story?
 | End of unit reflection writing: Ask students first to describe the elements of characterization – what are they? Next, ask them if they still believe what they wrote about characterization in the week 1 blog? What have you learned since then that might have changed your mind? | What about incorporating a short answer test question into an end of unit exam where students are asked to describe the elements of characterization in a sentence or two? |
| 1,2 | * Video compilation on conflicts in famous stories (on YouTube)
* Article on creating internal and external conflict (in e-Reserves)
* Reading from text on conflict types (pp. 30 - 42)
* Discussion Board: Can you pick out the external and internal conflicts in the video we watched? You must back up your opinion with an explanation – use this week’s readings to support your stance. Allow video submission?
 | Ask students to explain the difference between internal and external conflict utilizing short answer/essay test question in an end of unit exam. | How else can students explain the difference between conflict types? |

Your Course Map

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| Course Objectives |
| A specific statement of an observable performance to be completed by the learner (aka - indicator, performance objective, lesson objective, module objective).  |
| **Objective #s From Above** | **Learning Activities** | **Demonstration of Understanding (Assessment)** | **Notes** |
|  | **A bulleted list, etc. of activities in which a learner will engage in and complete in order to further develop understanding of a subject or item.**  | **How a learner would demonstrate their understanding in order to successfully complete an objective.** | **Other considerations**  |
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