

**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**

*Survey Population and Respondents*

	Number of Graduates
1999 Baccalaureate Degrees	1,432
Less persons who received 2 baccalaureate degrees	4
1999 Baccalaureate Graduates	1,428
Less Graduates with No Address Available *	15
Graduates Surveyed	1,413
Less Non-Deliverable Surveys	25
Less Non-Responding Graduates	921
Survey Respondents	467
Gross Response Rate (Respondents/Total Surveyed)	33.05%
Adjusted Response Rate (Respondents/Delivered Surveys)	33.65%

\* Includes deceased alumni, foreign addresses and known bad addresses.

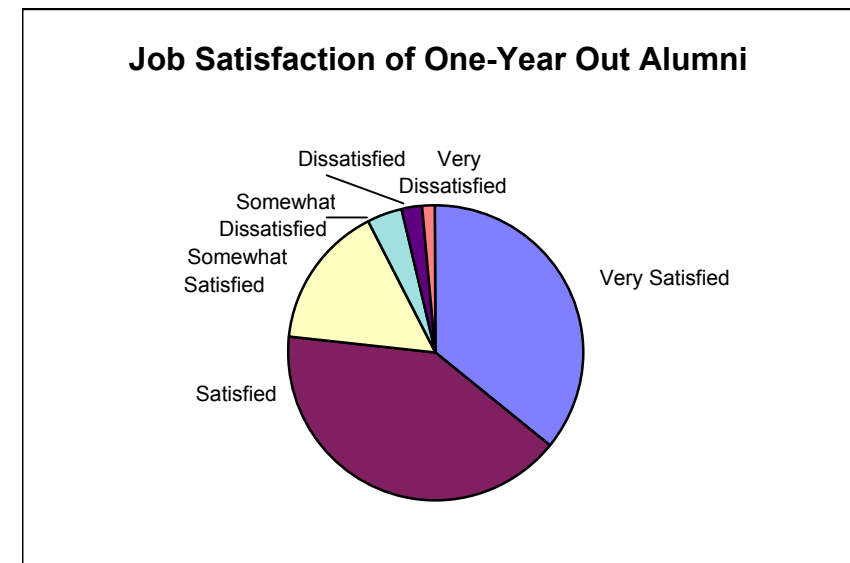
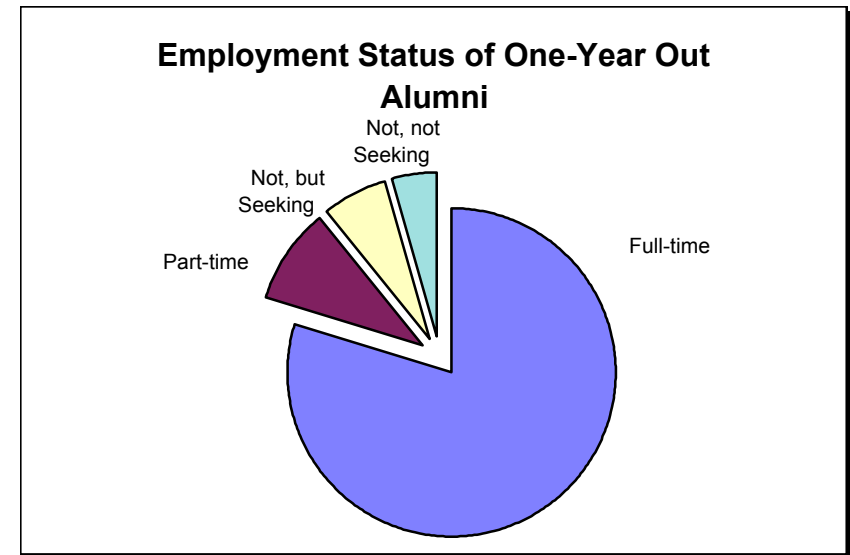
**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**

*Comparison of All Graduates to Survey Respondents*

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
<b>Total</b>	1455	100.0%	554	100.0%
Female	866	59.5%	366	66.1%
Male	589	40.5%	187	33.8%
Missing Data	0	0.0%	1	0.2%
White, Non-Hispanic	1239	85.2%	491	88.6%
Black, Non-Hispanic	139	9.6%	29	5.2%
Asian/Pacific Islander	31	2.1%	13	2.3%
American Indian/Alaskan Native	6	0.4%	5	0.9%
Hispanic	23	1.6%	11	2.0%
Non-Resident Alien	17	1.2%	4	0.7%
Missing Data	0	0.0%	1	0.2%
Age at Graduation	range = 20 to 57 median = 23.4		range = 20 to 57 median = 23.3	
Bachelor of Science	1198	82.3%	471	85.0%
Bachelor of Music	16	1.1%	4	0.7%
Bachelor of Arts	151	10.4%	47	8.5%
Bachelor of Fine Arts	15	1.0%	3	0.5%
Bachelor of Sci in Accountancy	39	2.7%	17	3.1%
Bachelor of Liberal Studies	36	2.5%	11	2.0%
Missing Data	0	0.0%	1	0.2%
Graduated Spring 1999	704	48.4%	277	50.0%
Graduated Summer 1999	257	17.7%	93	16.8%
Graduated Fall 1999	494	34.0%	183	33.0%
Missing Data	0	0.0%	1	0.2%
Degree From College of Arts and Science	539	37.0%	180	32.5%
Degree From School of Business	316	21.7%	132	23.8%
Degree from School of Education	367	25.2%	155	28.0%
Degree from School of Engineering	113	7.8%	40	7.2%
Degree from School of Nursing	120	8.2%	46	8.3%
Missing Data	0	0.0%	1	0.2%
Matriculated as a New Freshman	585	40.2%	218	39.4%
Matriculated as a Transfer	836	57.5%	319	57.6%
Matriculated as a Non-Degree Student	34	2.3%	16	2.9%
Missing Data	0	0.0%	1	0.2%
Time to Degree for New Freshmen				
3 Years or Fewer	2	0.3%	1	0.5%
4 Years	108	18.5%	47	21.6%
5 Years	230	39.3%	84	38.5%
6 Years	90	15.4%	31	14.2%
7 Years	44	7.5%	14	6.4%
8 Years	25	4.3%	5	2.3%
9 Years	13	2.2%	5	2.3%
10 Years	7	1.2%	1	0.5%
11 Years or More	66	11.3%	30	13.8%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	145	17.3%	52	16.3%
3 Years	269	32.2%	104	32.6%
4 Years	203	24.3%	82	25.7%
5 Years	85	10.2%	36	11.3%
6 Years	38	4.5%	11	3.4%
7 Years	25	3.0%	7	2.2%
8 Years	19	2.3%	6	1.9%
9 Years	16	1.9%	6	1.9%
10 Years or More	36	4.3%	15	4.7%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.0868 Std Dev = 0.479 Maximum = 4.000 Minimum = 2.000 N = 1455		Mean = 3.152 Std Dev = 0.485 Maximum = 4.000 Minimum = 2.025 N = 553	
07/05/2001				

**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

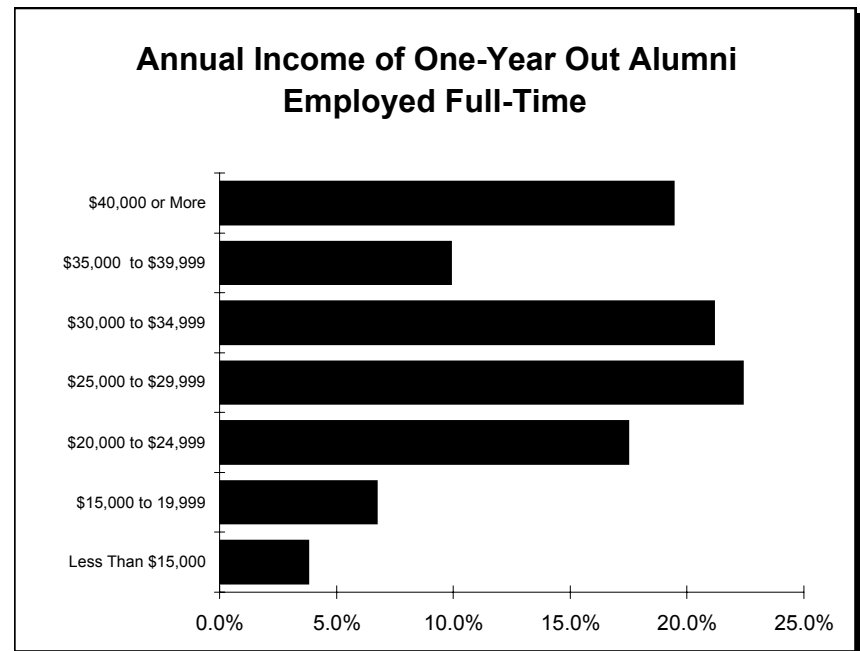
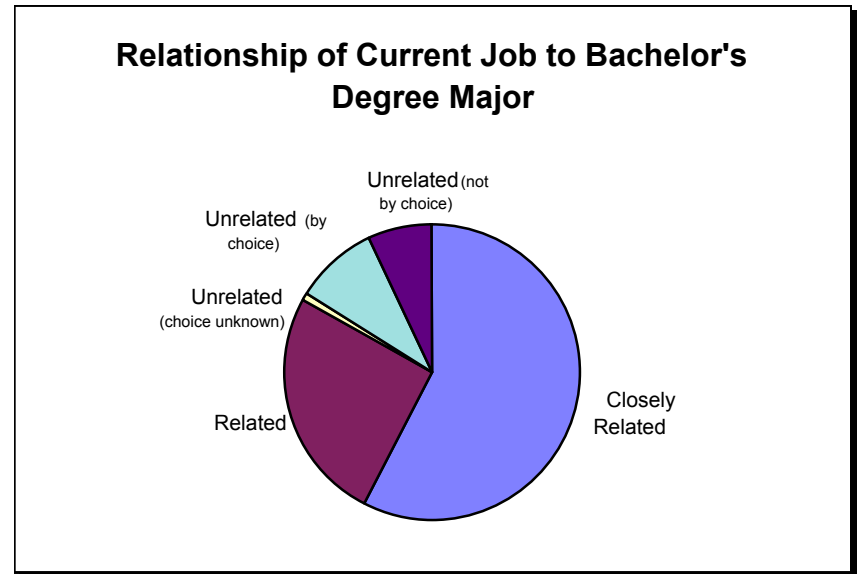
<b>Summary</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	554	100.0%	
1. Number Employed:			
Full-time	437	78.9%	79.6%
Part-time	53	9.6%	9.7%
Not, but Seeking	34	6.1%	6.2%
Not, not Seeking	25	4.5%	4.6%
No Response	5	0.9%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
	490	100.0%	
2. Place of Employment			
Illinois	234	47.8%	53.3%
Missouri	168	34.3%	38.3%
Other	37	7.6%	8.4%
No Response	51	10.4%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	8	1.6%	1.6%
Business (Industrial, Commercial or Service)	183	37.3%	37.7%
Professional Firm (e.g., Engineering, Law)	43	8.8%	8.9%
College or University	26	5.3%	5.4%
Elementary/Secondary School	100	20.4%	20.6%
Health Agency (e.g. Hospital, Clinic)	56	11.4%	11.5%
Federal, State, or Local Government	24	4.9%	4.9%
Armed Services	8	1.6%	1.6%
Non-Profit (Non-Government)	23	4.7%	4.7%
Other	14	2.9%	2.9%
No Response	5	1.0%	--
4. Job Satisfaction			
Very Satisfied	175	35.7%	35.9%
Satisfied	199	40.6%	40.9%
Somewhat Satisfied	77	15.7%	15.8%
Somewhat Dissatisfied	18	3.7%	3.7%
Dissatisfied	11	2.2%	2.3%
Very Dissatisfied	7	1.4%	1.4%
No Response	3	0.6%	--



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**Survey Responses -- Part I**  
*Employment Questions*

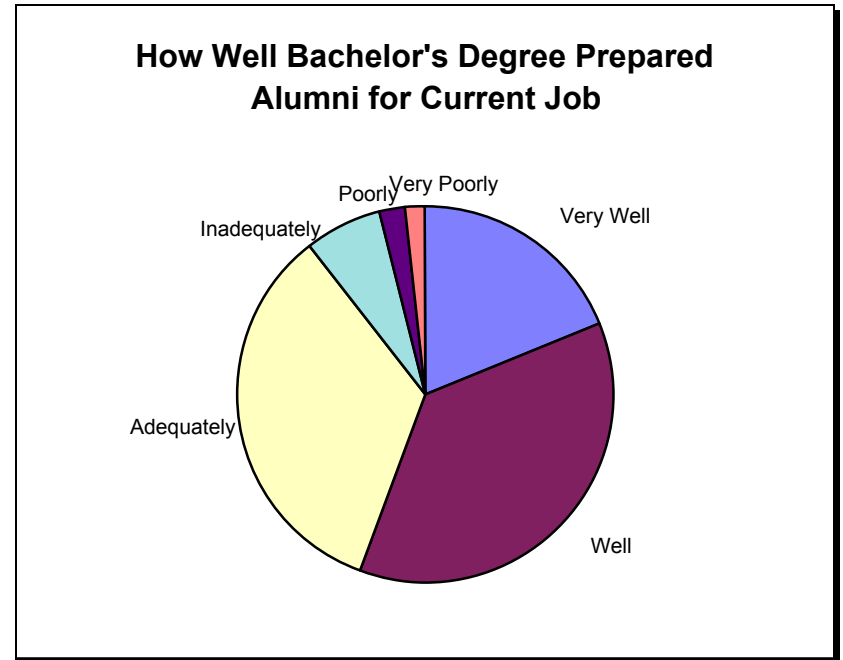
Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>5. Job in Field?</b>			
Closely Related	282	57.6%	57.6%
Related	125	25.5%	25.5%
Unrelated (choice unknown)	4	0.8%	0.8%
Unrelated (by choice)	45	9.2%	9.2%
Unrelated (not by choice)	34	6.9%	6.9%
No Response	0	0.0%	--
<b>6. Timing of Securing First Job After Degree</b>			
Held the Same Job While Enrolled	89	18.2%	18.2%
Secured Job by Graduation	128	26.1%	26.1%
Secured Job After Graduation (timing unknown)	2	0.4%	0.4%
Less than 1 Month After Graduation	57	11.6%	11.6%
1 to 3 Months After Graduation	85	17.3%	17.3%
3 to 6 Months After Graduation	84	17.1%	17.1%
6 to 9 Months After Graduation	27	5.5%	5.5%
More than 9 Months After Graduation	18	3.7%	3.7%
No Response	0	0.0%	--
<b>7. Annual Earned Income in Current Job Before Taxes</b>			
Employed Full-Time *	(N=409, Mean=\$31,121)		
Less Than \$15,000	15	3.4%	3.7%
\$15,000 to 19,999	27	6.2%	6.6%
\$20,000 to \$24,999	71	16.2%	17.4%
\$25,000 to \$29,999	91	20.8%	22.2%
\$30,000 to \$34,999	86	19.7%	21.0%
\$35,000 to \$39,999	40	9.2%	9.8%
\$40,000 or More	79	18.1%	19.3%
No Response	28	6.4%	--
Employed Part-Time *	(N=38, Mean=\$12,634)		
Less Than \$5,000	2	3.8%	5.1%
5,000 to \$9,999	10	18.9%	25.6%
\$10,000 to \$14,999	12	22.6%	30.8%
\$15,000 to \$19,999	10	18.9%	25.6%
\$20,000 or More	4	7.5%	10.3%
No Response	14	26.4%	--

\*\* The "N" is the number responding to Question 7 in each category .



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**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary, con't.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>8. Bachelor's Degree Preparation for Job</b>			
Very Well	91	18.6%	19.0%
Well	175	35.7%	36.5%
Adequately	163	33.3%	34.0%
Inadequately	32	6.5%	6.7%
Poorly	10	2.0%	2.1%
Very Poorly	8	1.6%	1.7%
No Response	11	2.2%	--
<b>9a. Primary Occupation</b>			
Managemen	33	6.7%	6.9%
Business Operations	28	5.7%	5.9%
Financial Specialists	30	6.1%	6.3%
Computer Specialists	37	7.6%	7.8%
Mathematical Scientists and Technicians	2	0.4%	0.4%
Architects, Surveyors, and Cartographers	2	0.4%	0.4%
Engineers and Related Technicians	29	5.9%	6.1%
Life & Physical Scientists, and Technicians	21	4.3%	4.4%
Social Scientists	5	1.0%	1.1%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	43	8.8%	9.0%
Health: Theratpists	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	12	2.4%	2.5%
Community & Social Service	20	4.1%	4.2%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	3	0.6%	0.6%
Education: Early Childhood Teachers	13	2.7%	2.7%
Education: Elementary School Teachers	48	9.8%	10.1%
Education: Middle School Teachers	17	3.5%	3.6%
Education: Secondary School Teachers	12	2.4%	2.5%
Education: Special Education Teachers	11	2.2%	2.3%
Education: Other, except Administrators	20	4.1%	4.2%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	7	1.4%	1.5%
Entertainment,Performers,Sports & Related	3	0.6%	0.6%
Media and Communication Workers	11	2.2%	2.3%
Sales	26	5.3%	5.5%
Office & Administration	20	4.1%	4.2%
Protective Services	7	1.4%	1.5%
Food Preparation & Serving	4	0.8%	0.8%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	3	0.6%	0.6%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	2	0.4%	0.4%

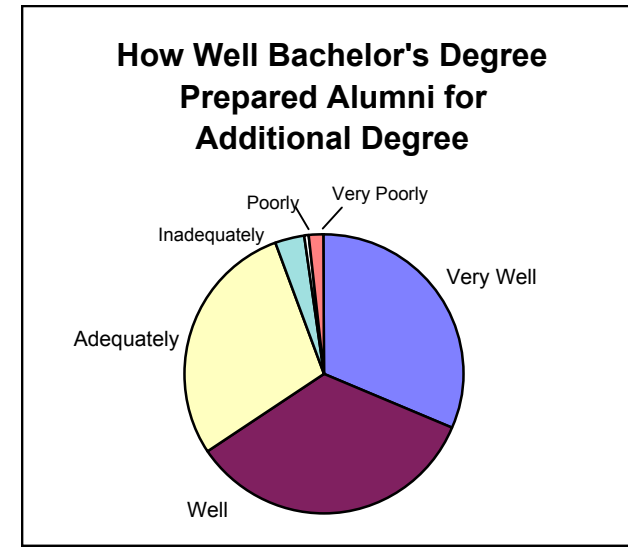
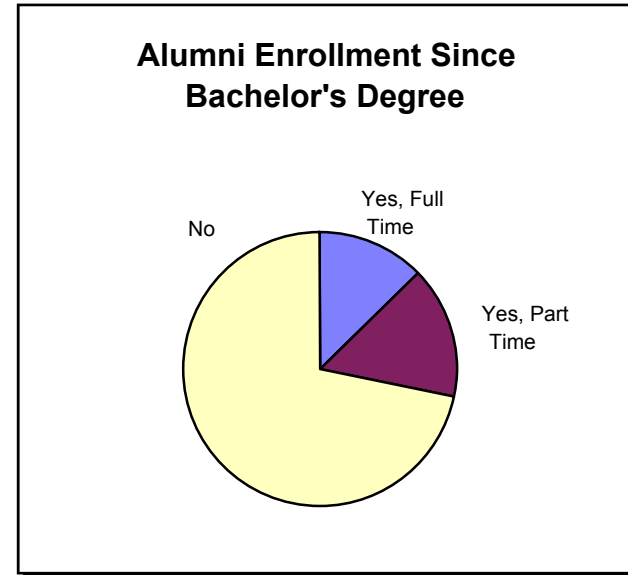


**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part I**  
*Employment Questions*

<b>Summary, con't.</b>	<b>Number</b>	<b>Percent of Survey Respondents</b>	<b>Percent of Question Respondents</b>
9a. continuation of Primary Occupation			
Installation, Maintenance, & Repair	1	0.2%	0.2%
Production	1	0.2%	0.2%
Transportation and Material Moving	0	0.0%	0.0%
Military	5	1.0%	1.1%
No Response	14	2.9%	--
9b. Industry			
Agriculture, Forestry, and Fishing	1	0.2%	0.2%
Mining	0	0.0%	0.0%
Utilities	9	1.8%	2.2%
Construction	12	2.4%	2.9%
Manufacturing	20	4.1%	4.9%
Wholesale Trade	3	0.6%	0.7%
Retail Trade	16	3.3%	3.9%
Transportation	7	1.4%	1.7%
Information	6	1.2%	1.5%
Finance & Insurance	26	5.3%	6.3%
Real Estate & Rental & Leasing	1	0.2%	0.2%
Professional, Scientific & Technical Services	53	10.8%	12.9%
Management of Companies & Enterprises	4	0.8%	1.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	0.4%	0.5%
Educational Services	128	26.1%	31.1%
Health Care & Social Assistance	74	15.1%	18.0%
Arts, Entertainment & Recreation	10	2.0%	2.4%
Accommodations & Food Services	8	1.6%	1.9%
Other Services (except Public Admin)	26	5.3%	6.3%
Public Administration	6	1.2%	1.5%
No Response	78	15.9%	--

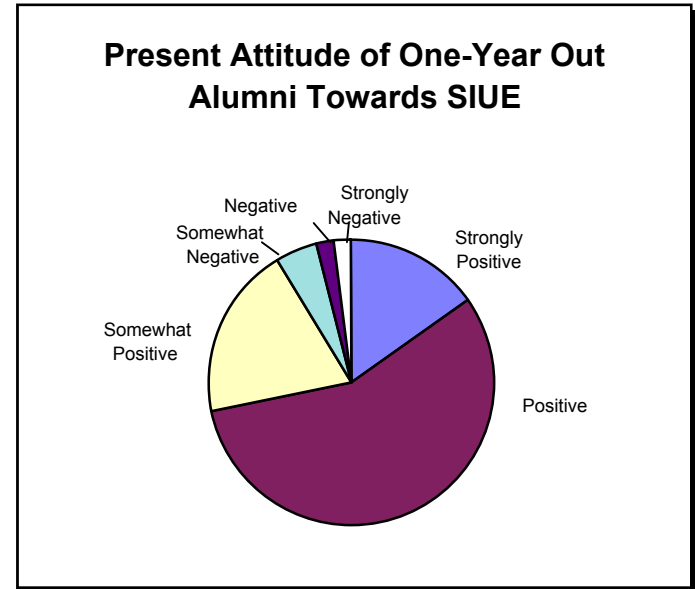
**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part II**  
*Education Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	554	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	70	12.6%	12.7%
Yes, Part Time	86	15.5%	15.6%
No	394	71.1%	71.6%
No Response	4	0.7%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	134	24.2%	54.5%
No	112	20.2%	45.5%
No Response	308	55.6%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.</b>			
	134	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	1	0.7%	0.8%
Second Bachelor's	11	8.2%	8.3%
Academic Master's (MA, MS, MEd, etc)	60	44.8%	45.1%
Prof. Master's or Ed Specialist	33	24.6%	24.8%
Medicine (MD, OD)	4	3.0%	3.0%
Health Prof. (dentistry, pharmacy, etc.)	3	2.2%	2.3%
Theology/Divinity	1	0.7%	0.8%
Law (LLB, JD)	6	4.5%	4.5%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	3.0%	3.0%
Other	10	7.5%	7.5%
No Response	1	0.7%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	40	29.9%	31.3%
Well	44	32.8%	34.4%
Adequately	37	27.6%	28.9%
Inadequately	4	3.0%	3.1%
Poorly	1	0.7%	0.8%
Very Poorly	2	1.5%	1.6%
No Response	6	4.5%	--



**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part III**  
*Satisfaction Questions*

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	554	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	82	14.8%	15.4%
Positive	300	54.2%	56.3%
Somewhat Positive	105	19.0%	19.7%
Somewhat Negative	26	4.7%	4.9%
Negative	9	1.6%	1.7%
Strongly Negative	11	2.0%	2.1%
No Response	21	3.8%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	150	27.1%	28.1%
Positive	257	46.4%	48.1%
Somewhat Positive	98	17.7%	18.4%
Somewhat Negative	19	3.4%	3.6%
Negative	7	1.3%	1.3%
Strongly Negative	3	0.5%	0.6%
No Response	20	3.6%	--



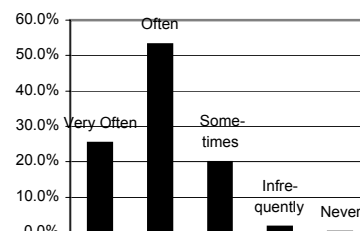


**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

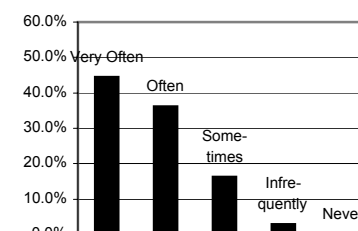
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	554	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	139	25.1%	25.3%
Often	292	52.7%	53.1%
Sometimes	109	19.7%	19.8%
Infrequently	9	1.6%	1.6%
Never	1	0.2%	0.2%
No Response	4	0.7%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	245	44.2%	44.5%
Often	199	35.9%	36.2%
Sometimes	89	16.1%	16.2%
Infrequently	16	2.9%	2.9%
Never	1	0.2%	0.2%
No Response	4	0.7%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	121	21.8%	22.1%
Often	222	40.1%	40.6%
Sometimes	153	27.6%	28.0%
Infrequently	47	8.5%	8.6%
Never	4	0.7%	0.7%
No Response	7	1.3%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	140	25.3%	25.5%
Often	269	48.6%	49.0%
Sometimes	123	22.2%	22.4%
Infrequently	15	2.7%	2.7%
Never	2	0.4%	0.4%
No Response	5	0.9%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	175	31.6%	31.9%
Often	273	49.3%	49.8%
Sometimes	86	15.5%	15.7%
Infrequently	13	2.3%	2.4%
Never	1	0.2%	0.2%
No Response	6	1.1%	--

**Educational Practices**

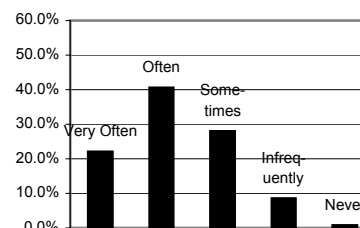
**Faculty Accessible Outside Class**



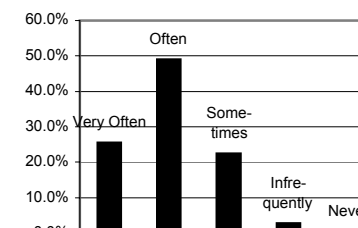
**Students Encouraged to Work Cooperatively**



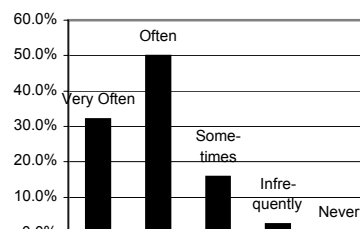
**Students Encouraged to Challenge Ideas**



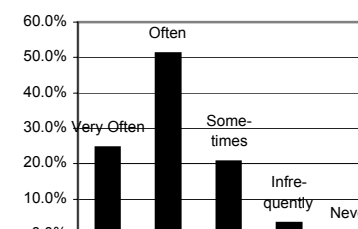
**Faculty Used Appropriate Teaching Activities**



**Faculty Had High Expectations for Quality**



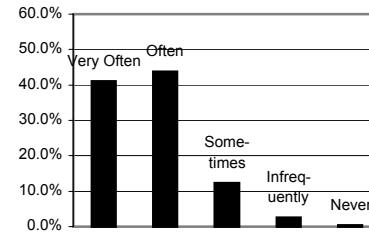
**Faculty Provided Timely Feedback**



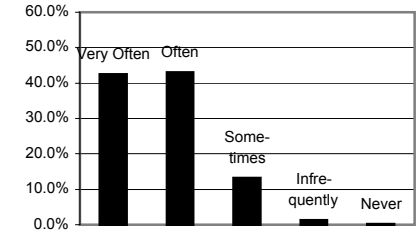
**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Out**  
**Survey Responses -- Part IV**  
*Educational Practices Questions*

20. In Major, Faculty Provided Timely Feedback			
Very Often	135	24.4%	24.6%
Often	281	50.7%	51.2%
Sometimes	113	20.4%	20.6%
Infrequently	18	3.2%	3.3%
Never	2	0.4%	0.4%
No Response	5	0.9%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	225	40.6%	41.1%
Often	240	43.3%	43.8%
Sometimes	67	12.1%	12.2%
Infrequently	14	2.5%	2.6%
Never	2	0.4%	0.4%
No Response	6	1.1%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	233	42.1%	42.4%
Often	236	42.6%	43.0%
Sometimes	72	13.0%	13.1%
Infrequently	7	1.3%	1.3%
Never	1	0.2%	0.2%
No Response	5	0.9%	--

**Student Questions and Discussion Encouraged**

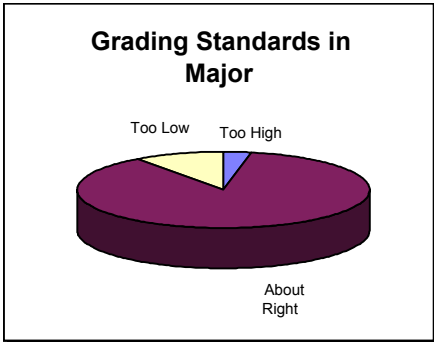
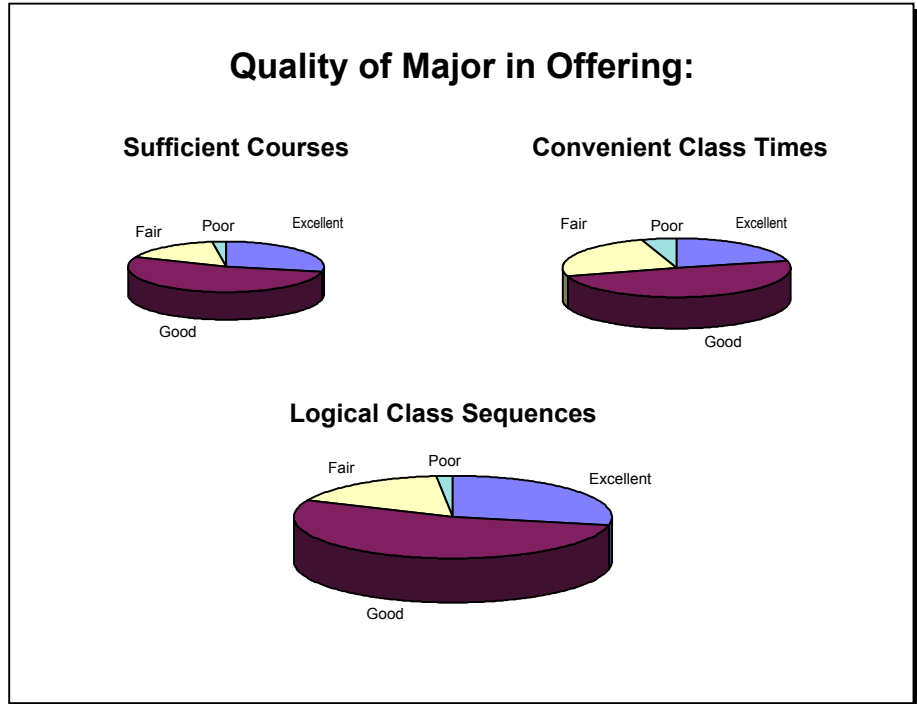


**Student Spent Necessary Time & Energy**

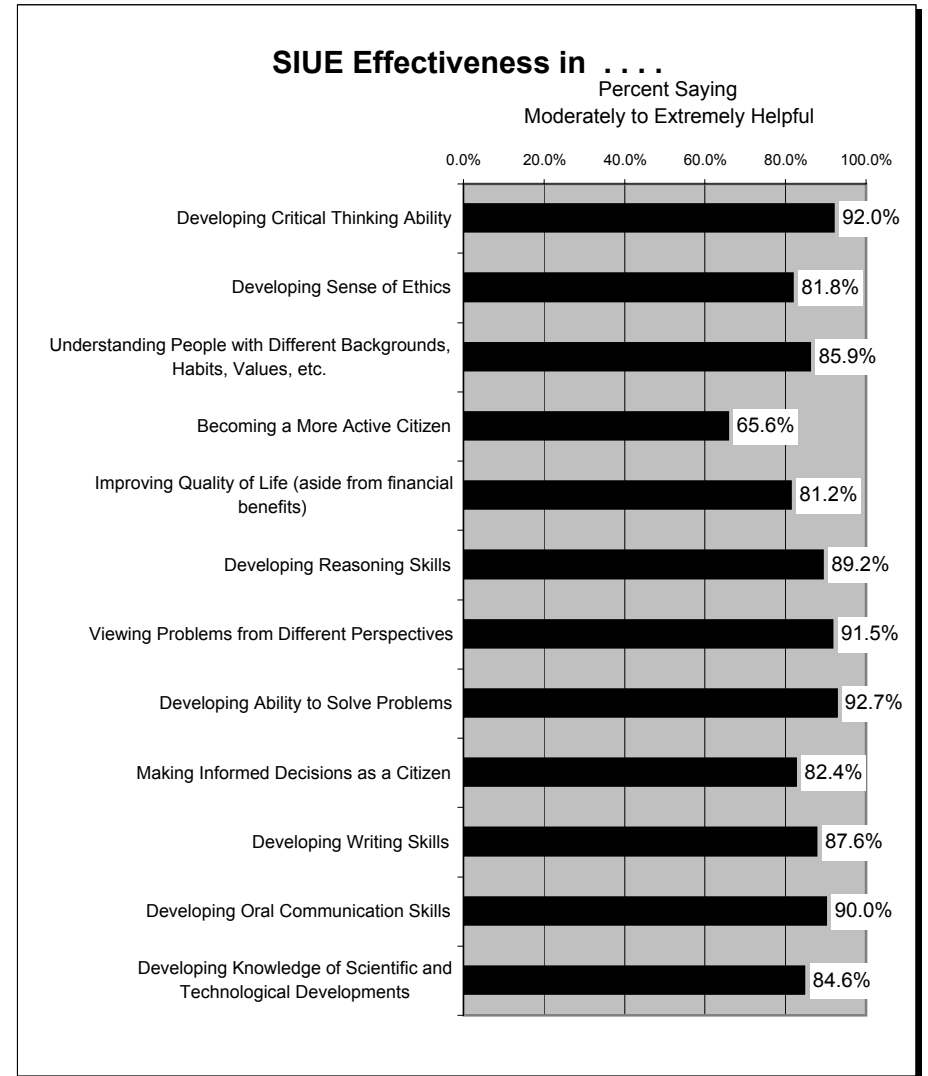


**Southern Illinois University Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Ou**  
**Survey Responses -- Part V**  
**Program Quality Questions**

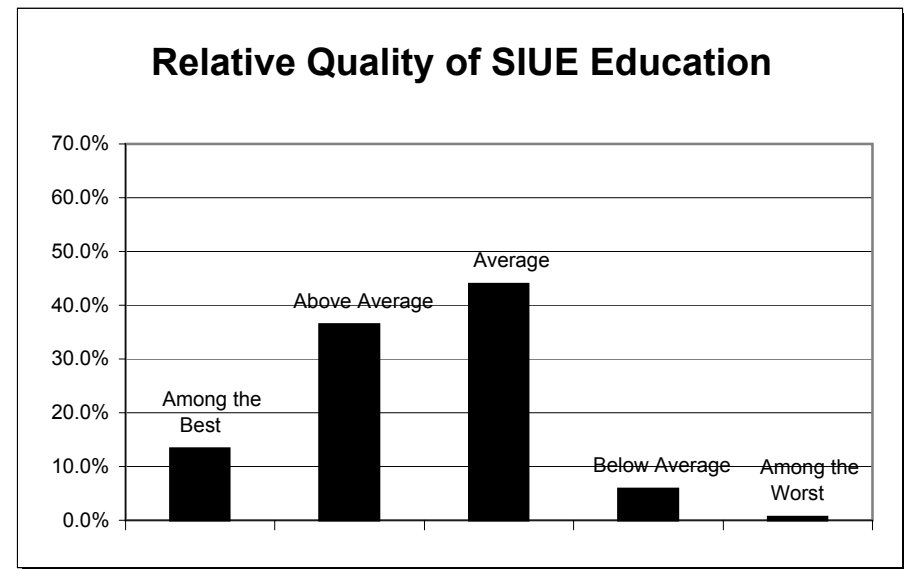
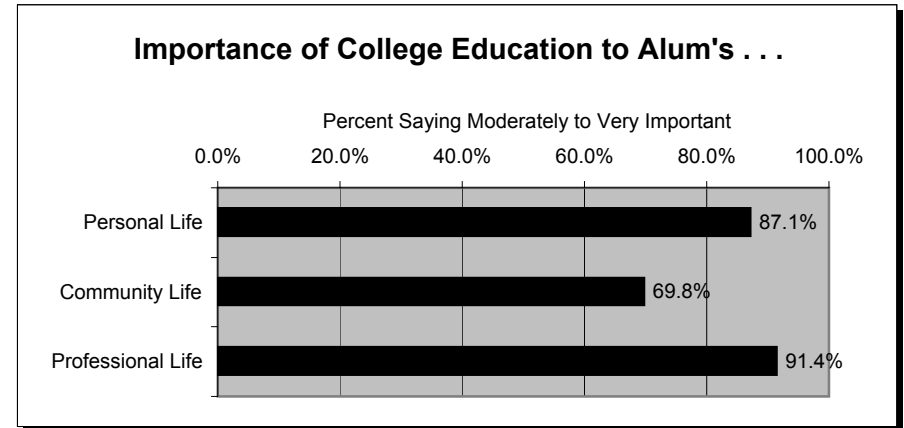
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	554	100.0%	
28A. Quality of Major in Offering Sufficient Courses			
Excellent	154	27.8%	28.1%
Good	292	52.7%	53.3%
Fair	90	16.2%	16.4%
Poor	12	2.2%	2.2%
No Response	6	1.1%	--
28B. Quality of Major in Offering Convenient Class Times			
Excellent	118	21.3%	21.5%
Good	268	48.4%	48.8%
Fair	136	24.5%	24.8%
Poor	27	4.9%	4.9%
No Response	5	0.9%	--
28C. Quality of Major in Offering Logical Class Sequences			
Excellent	154	27.8%	28.1%
Good	294	53.1%	53.6%
Fair	91	16.4%	16.6%
Poor	9	1.6%	1.6%
No Response	6	1.1%	--
29. Quality of Faculty in Major			
Excellent	217	39.2%	39.8%
Good	263	47.5%	48.3%
Fair	61	11.0%	11.2%
Poor	4	0.7%	0.7%
No Response	9	1.6%	--
30. Grading Standards in Major Were:			
Too High	16	2.9%	2.9%
About Right	475	85.7%	87.0%
Too Low	55	9.9%	10.1%
No Response	8	1.4%	--



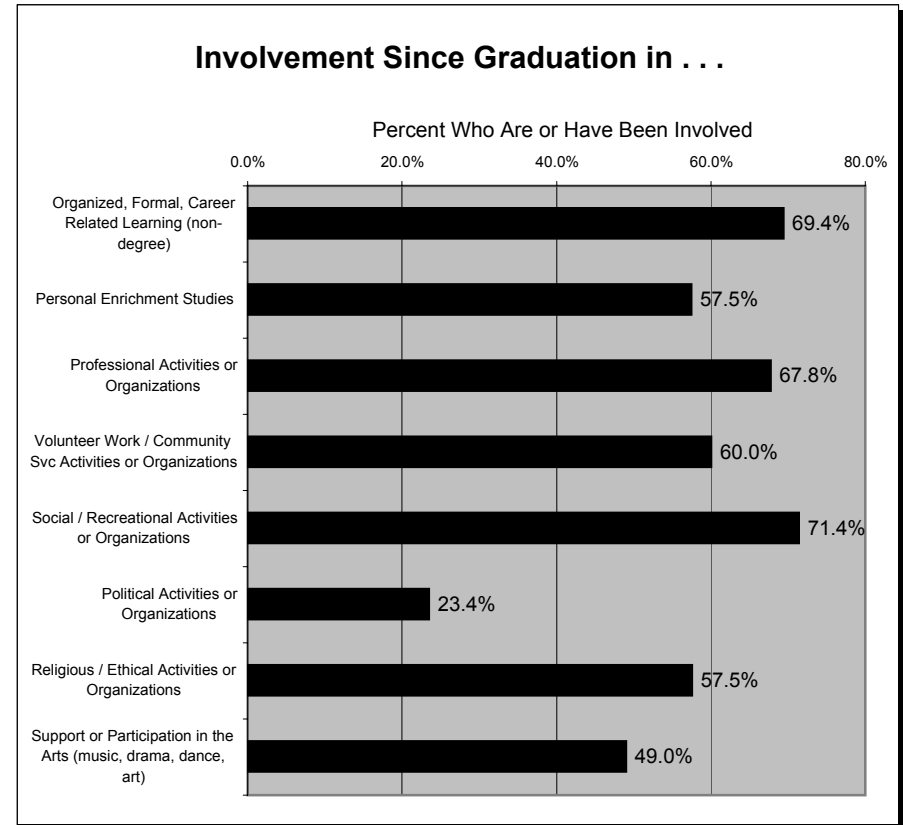
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	554	100.0%	
<b>26. Helpfulness of University Experiences in:</b>			
<b>A. Developing Critical Thinking Ability</b>			
Extremely Helpful	91	16.4%	16.6%
Very Helpful	242	43.7%	44.2%
Moderately Helpful	170	30.7%	31.1%
Slightly Helpful	34	6.1%	6.2%
Not Helpful	10	1.8%	1.8%
No Response	7	1.3%	--
<b>B. Developing Sense of Ethics</b>			
Extremely Helpful	59	10.6%	10.8%
Very Helpful	200	36.1%	36.5%
Moderately Helpful	189	34.1%	34.5%
Slightly Helpful	59	10.6%	10.8%
Not Helpful	41	7.4%	7.5%
No Response	6	1.1%	--
<b>C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities</b>			
Extremely Helpful	126	22.7%	23.0%
Very Helpful	207	37.4%	37.8%
Moderately Helpful	138	24.9%	25.2%
Slightly Helpful	56	10.1%	10.2%
Not Helpful	21	3.8%	3.8%
No Response	6	1.1%	--
<b>D. Becoming a More Active Citizen</b>			
Extremely Helpful	33	6.0%	6.0%
Very Helpful	126	22.7%	23.0%
Moderately Helpful	200	36.1%	36.6%
Slightly Helpful	108	19.5%	19.7%
Not Helpful	80	14.4%	14.6%
No Response	7	1.3%	--
<b>E. Improving Quality of Life (aside from financial benefits)</b>			
Extremely Helpful	56	10.1%	10.2%
Very Helpful	209	37.7%	38.2%
Moderately Helpful	179	32.3%	32.7%
Slightly Helpful	71	12.8%	13.0%
Not Helpful	32	5.8%	5.9%
No Response	7	1.3%	--



<b>Summary, cont.</b>	<b>Number</b>	<b>Percent of Survey Respondents</b>	<b>Percent of Question Respondents</b>
<b>F. Developing Reasoning Skills</b>			
Extremely Helpful	79	14.3%	14.5%
Very Helpful	252	45.5%	46.2%
Moderately Helpful	155	28.0%	28.4%
Slightly Helpful	48	8.7%	8.8%
Not Helpful	11	2.0%	2.0%
No Response	9	1.6%	--
<b>G. Viewing Problems from Different Perspectives</b>			
Extremely Helpful	119	21.5%	21.9%
Very Helpful	235	42.4%	43.2%
Moderately Helpful	144	26.0%	26.5%
Slightly Helpful	34	6.1%	6.3%
Not Helpful	12	2.2%	2.2%
No Response	10	1.8%	--
<b>H. Developing Ability to Solve Problems</b>			
Extremely Helpful	117	21.1%	21.5%
Very Helpful	230	41.5%	42.2%
Moderately Helpful	158	28.5%	29.0%
Slightly Helpful	32	5.8%	5.9%
Not Helpful	8	1.4%	1.5%
No Response	9	1.6%	--
<b>I. Making Informed Decisions as a Citizen</b>			
Extremely Helpful	70	12.6%	12.8%
Very Helpful	205	37.0%	37.5%
Moderately Helpful	176	31.8%	32.2%
Slightly Helpful	69	12.5%	12.6%
Not Helpful	27	4.9%	4.9%
No Response	7	1.3%	--
<b>J. Developing Writing Skills</b>			
Extremely Helpful	131	23.6%	23.9%
Very Helpful	205	37.0%	37.5%
Moderately Helpful	143	25.8%	26.1%
Slightly Helpful	46	8.3%	8.4%
Not Helpful	22	4.0%	4.0%
No Response	7	1.3%	--
<b>K. Developing Oral Communication Skills</b>			
Extremely Helpful	127	22.9%	23.2%
Very Helpful	231	41.7%	42.2%
Moderately Helpful	135	24.4%	24.6%
Slightly Helpful	43	7.8%	7.8%
Not Helpful	12	2.2%	2.2%
No Response	6	1.1%	--



<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>L. Developing Knowledge of Scientific and Technological Developments</b>			
Extremely Helpful	93	16.8%	17.0%
Very Helpful	213	38.4%	38.9%
Moderately Helpful	157	28.3%	28.7%
Slightly Helpful	68	12.3%	12.4%
Not Helpful	16	2.9%	2.9%
No Response	7	1.3%	--
<b>27. Undergraduate Education Broadened Interest Beyond Subjects in Major</b>			
Strongly Agree	110	19.9%	20.2%
Agree	260	46.9%	47.8%
Neutral	138	24.9%	25.4%
Disagree	29	5.2%	5.3%
Strongly Disagree	7	1.3%	1.3%
No Response	10	1.8%	--
<b>28. Importance of College Education to:</b>			
<b>A. Personal Life</b>			
Very Important	343	61.9%	62.4%
Moderately Important	136	24.5%	24.7%
Slightly Important	51	9.2%	9.3%
Not Important	20	3.6%	3.6%
No Response	4	0.7%	--
<b>B. Community Life</b>			
Very Important	179	32.3%	32.6%
Moderately Important	204	36.8%	37.2%
Slightly Important	107	19.3%	19.5%
Not Important	59	10.6%	10.7%
No Response	5	0.9%	--
<b>C. Professional Life</b>			
Very Important	395	71.3%	72.2%
Moderately Important	105	19.0%	19.2%
Slightly Important	34	6.1%	6.2%
Not Important	13	2.3%	2.4%
No Response	7	1.3%	--
<b>29. Quality of SIUE Education Relative to That of Friends at Other Schools</b>			
Among the Best	73	13.2%	13.3%
Above Average	199	35.9%	36.4%
Average	240	43.3%	43.9%
Below Average	32	5.8%	5.9%
Among the Worst	3	0.5%	0.5%
No Response	7	1.3%	--



**Southern Illinois University at Edwardsville**  
**Survey of 1999 Baccalaureate Graduates -- One Year Ou**  
**Survey Responses -- Part VI**  
*Educational Effectiveness Questions*

<b>Summary, cont.</b>	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>30. Involvement Since Bachelor's Degree with:</b>			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	181	32.7%	33.2%
Have Been Involved	198	35.7%	36.3%
Never Involved	167	30.1%	30.6%
No Response	8	1.4%	--
B. Personal Enrichment Studies			
Currently Involved	108	19.5%	19.9%
Have Been Involved	204	36.8%	37.6%
Never Involved	231	41.7%	42.5%
No Response	11	2.0%	--
C. Professional Activities or Organizations			
Currently Involved	197	35.6%	36.1%
Have Been Involved	173	31.2%	31.7%
Never Involved	176	31.8%	32.2%
No Response	8	1.4%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	128	23.1%	23.5%
Have Been Involved	199	35.9%	36.5%
Never Involved	218	39.4%	40.0%
No Response	9	1.6%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	190	34.3%	34.9%
Have Been Involved	199	35.9%	36.5%
Never Involved	156	28.2%	28.6%
No Response	9	1.6%	--
F. Political Activities or Organizations			
Currently Involved	35	6.3%	6.5%
Have Been Involved	92	16.6%	17.0%
Never Involved	415	74.9%	76.6%
No Response	12	2.2%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	175	31.6%	32.1%
Have Been Involved	139	25.1%	25.5%
Never Involved	232	41.9%	42.5%
No Response	8	1.4%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	105	19.0%	19.2%
Have Been Involved	163	29.4%	29.8%
Never Involved	279	50.4%	51.0%
No Response	7	1.3%	--