

Southern Illinois University Edwardsville Survey of 1997 Baccalaureate Graduates -- One Year Out

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Appendix A: Sample Questionnaire

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(IBHE Guidelines)

Southern Illinois University Edwardsville

Survey of 1997 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.")

The current survey was administered during the spring of 1998 to 1997 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended three additional parts to the survey to add questions about advisement, program quality, and the undergraduate experience. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 1997 graduates as determined from institutional records. The survey was distributed in May 1998 to May 1997 baccalaureate graduates and in August 1998 to August 1997 and December 1997 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On May 7, 1998, approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 662 May 1997 baccalaureate graduates for whom addresses were available,

notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 18, 1998. On June 1st, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey.

The second distribution began with the preliminary postcard mailed on August 6, 1998 to the 728 August and December 1997 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 19, 1998 with a follow-up post card mailed to non-responders on September 9, 1998.

Returned surveys began arriving on May 20th and continued through the summer and fall, with a few arriving as late as winter 1999. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out

Basic Survey Results

April 1999

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Appendix A

Sample Questionnaire

Appendix B

Public University Baccalaureate Graduates' Follow-Up Surveys
(IBHE Guidelines)

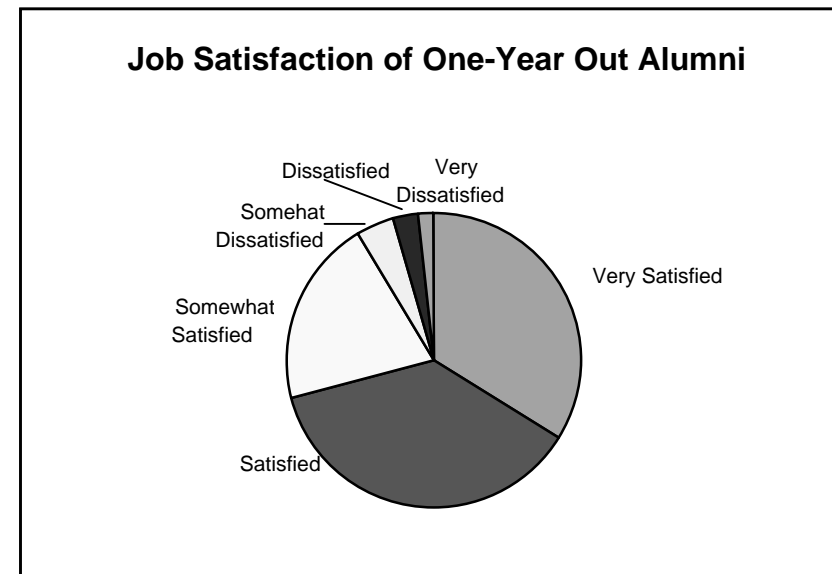
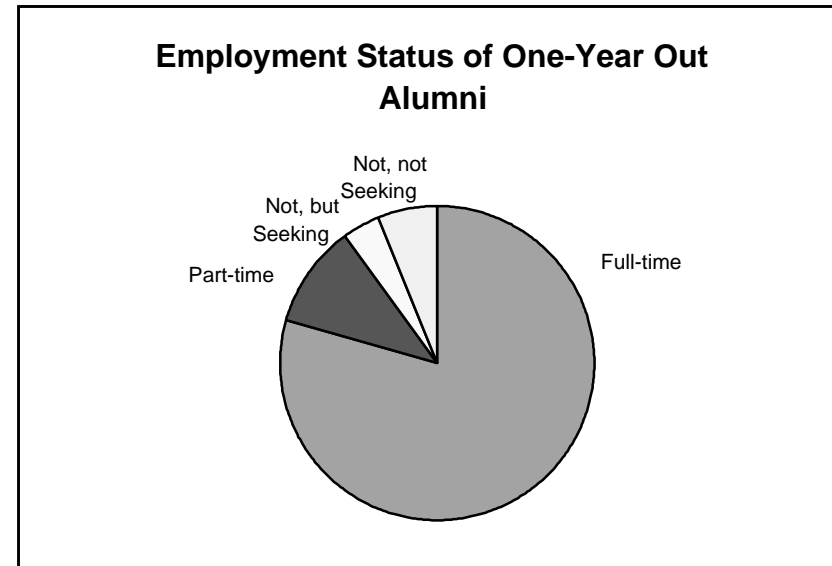
Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1401	100.0%	566	100.0%
Female	873	62.3%	381	67.3%
Male	528	37.7%	185	32.7%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1176	83.9%	504	89.0%
Black, Non-Hispanic	156	11.1%	42	7.4%
Asian/Pacific Islander	21	1.5%	8	1.4%
American Indian/Alaskan Native	6	0.4%	3	0.5%
Hispanic	19	1.4%	5	0.9%
Non-Resident Alien	23	1.6%	4	0.7%
Missing Data	0	0.0%	0	0.0%
Age at Graduation	range = 21 to 60 median = 24.2		range = 21 to 56 median = 24.3	
Bachelor of Science	1145	81.7%	477	84.3%
Bachelor of Music	16	1.1%	5	0.9%
Bachelor of Arts	150	10.7%	52	9.2%
Bachelor of Fine Arts	10	0.7%	4	0.7%
Bachelor of Science in Accountancy	49	3.5%	20	3.5%
Bachelor of Liberal Studies	31	2.2%	8	1.4%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 1997	670	47.8%	269	47.5%
Graduated Summer 1997	255	18.2%	100	17.7%
Graduated Fall 1997	476	34.0%	197	34.8%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	526	37.5%	187	33.0%
Degree From School of Business	220	15.7%	96	17.0%
Degree from School of Education	377	26.9%	158	27.9%
Degree from School of Engineering	137	9.8%	64	11.3%
Degree from School of Nursing	141	10.1%	61	10.8%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	470	33.5%	201	35.5%
Matriculated as a Transfer	899	64.2%	355	62.7%
Matriculated as a Non-Degree Student	32	2.3%	10	1.8%
Missing Data	0	0.0%	0	0.0%
Time to Degree for New Freshmen				
3 Years or Fewer	3	0.6%	1	0.5%
4 Years	80	17.0%	44	21.9%
5 Years	154	32.8%	64	31.8%
6 Years	74	15.7%	28	13.9%
7 Years	41	8.7%	13	6.5%
8 Years	24	5.1%	7	3.5%
9 Years	13	2.8%	6	3.0%
10 Years	9	1.9%	5	2.5%
11 Years or More	72	15.3%	33	16.4%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	124	13.8%	49	13.8%
3 Years	322	35.8%	129	36.3%
4 Years	205	22.8%	82	23.1%
5 Years	88	9.8%	32	9.0%
6 Years	50	5.6%	17	4.8%
7 Years	32	3.6%	12	3.4%
8 Years	14	1.6%	7	2.0%
9 Years	13	1.4%	4	1.1%
10 Years or More	51	5.7%	23	6.5%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.092 Std Dev = 0.473 Maximum = 4.000 Minimum = 2.000 N = 1401		Mean = 3.168 Std Dev = 0.479 Maximum = 4.000 Minimum = 2.000 N = 566	

Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

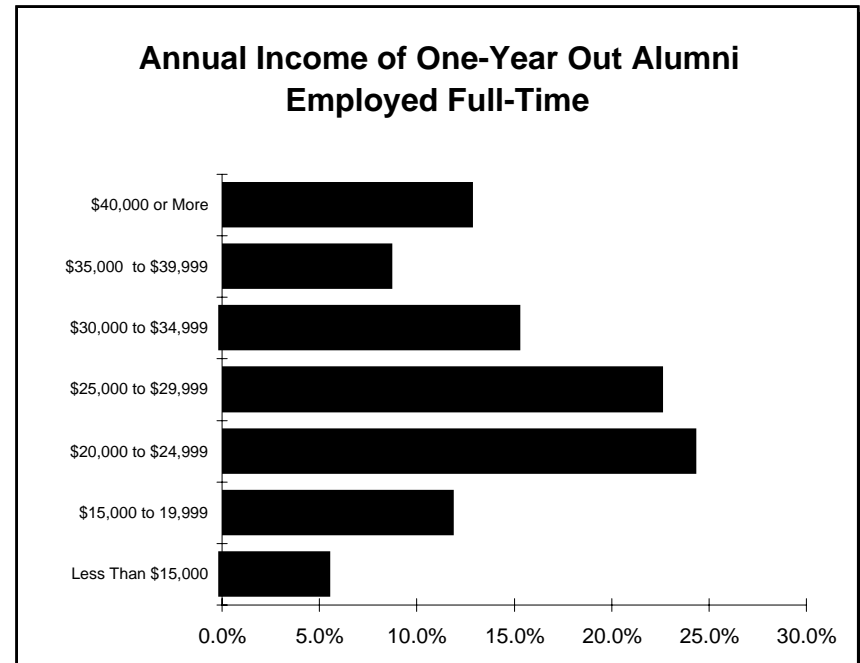
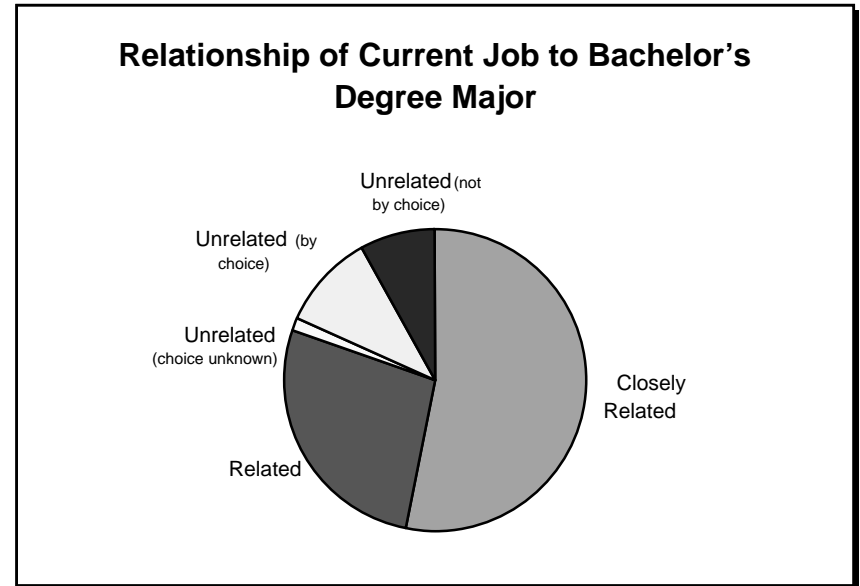
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	566	100.0%	
1. Number Employed:			
Full-time	450	79.5%	79.5%
Part-time	60	10.6%	10.6%
Not, but Seeking	22	3.9%	3.9%
Not, not Seeking	34	6.0%	6.0%
No Response	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	510	100.0%	
2. Place of Employment			
Illinois	273	53.5%	58.0%
Missouri	167	32.7%	35.5%
Other	31	6.1%	6.6%
No Response	39	7.6%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	20	3.9%	3.9%
Business (Industrial, Commercial or Service)	165	32.4%	32.4%
Professional Firm (e.g., Engineering, Law)	42	8.2%	8.2%
College or University	31	6.1%	6.1%
Elementary/Secondary School	91	17.8%	17.8%
Health Agency (e.g. Hospital, Clinic)	89	17.5%	17.5%
Federal, State, or Local Government	31	6.1%	6.1%
Armed Services	3	0.6%	0.6%
Non-Profit (Non-Government)	37	7.3%	7.3%
Other	1	0.2%	0.2%
No Response	0	0.0%	--
4. Job Satisfaction			
Very Satisfied	172	33.7%	33.9%
Satisfied	188	36.9%	37.0%
Somewhat Satisfied	104	20.4%	20.5%
Somewhat Dissatisfied	21	4.1%	4.1%
Dissatisfied	14	2.7%	2.8%
Very Dissatisfied	9	1.8%	1.8%
No Response	2	0.4%	--



Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

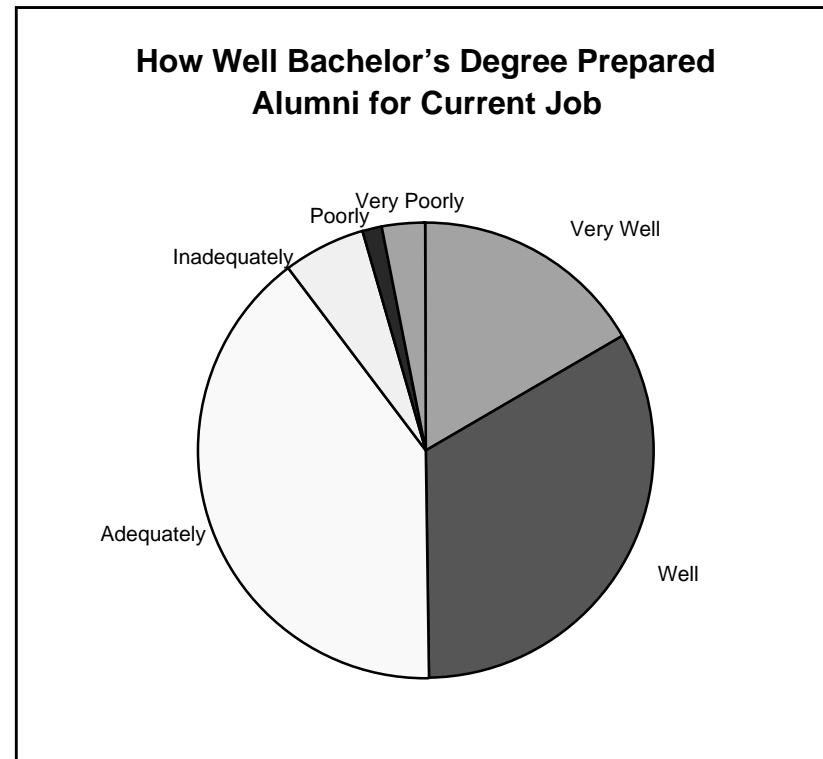
Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	271	53.1%	53.1%
Related	138	27.1%	27.1%
Unrelated (choice unknown)	8	1.6%	1.6%
Unrelated (by choice)	52	10.2%	10.2%
Unrelated (not by choice)	41	8.0%	8.0%
No Response	0	0.0%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	97	19.0%	19.1%
Secured Job by Graduation	119	23.3%	23.4%
Secured Job After Graduation (timing unknown)	1	0.2%	0.2%
Less than 1 Month After Graduation	47	9.2%	9.2%
1 to 3 Months After Graduation	108	21.2%	21.2%
3 to 6 Months After Graduation	74	14.5%	14.5%
6 to 9 Months After Graduation	40	7.8%	7.9%
More than 9 Months After Graduation	23	4.5%	4.5%
No Response	1	0.2%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=410, Mean=\$28,016)		
Less Than \$15,000	22	4.9%	5.4%
\$15,000 to 19,999	48	10.7%	11.7%
\$20,000 to \$24,999	99	22.0%	24.1%
\$25,000 to \$29,999	92	20.4%	22.4%
\$30,000 to \$34,999	62	13.8%	15.1%
\$35,000 to \$39,999	35	7.8%	8.5%
\$40,000 or More	52	11.6%	12.7%
No Response	40	8.9%	--
Employed Part-Time *	(N=47, Mean=\$11,983)		
Less Than \$5,000	3	5.0%	6.4%
5,000 to \$9,999	19	31.7%	40.4%
\$10,000 to \$14,999	11	18.3%	23.4%
\$15,000 to \$19,999	7	11.7%	14.9%
\$20,000 or More	7	11.7%	14.9%
No Response	13	21.7%	--

** The "N" is the number responding to Question 7 in each category .



Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	83	16.3%	16.7%
Well	163	32.0%	32.9%
Adequately	199	39.0%	40.1%
Inadequately	29	5.7%	5.8%
Poorly	7	1.4%	1.4%
Very Poorly	15	2.9%	3.0%
No Response	14	2.7%	--
9a. Primary Occupation			
Management	33	6.5%	6.5%
Business & Financial Operations	46	9.0%	9.1%
Computer & Mathematical	39	7.6%	7.7%
Architecture & Engineering	38	7.5%	7.5%
Life, Physical, & Social Science	12	2.4%	2.4%
Health	72	14.1%	14.2%
Community & Social Service	40	7.8%	7.9%
Legal	2	0.4%	0.4%
Education, Training, & Library	114	22.4%	22.4%
Arts, Design, Entertainment, Media & Sports	18	3.5%	3.5%
Sales	30	5.9%	5.9%
Office & Administration	32	6.3%	6.3%
Protective Services	3	0.6%	0.6%
Food Preparation & Serving	3	0.6%	0.6%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	6	1.2%	1.2%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	4	0.8%	0.8%
Installation, Maintenance, & Repair	3	0.6%	0.6%
Production	9	1.8%	1.8%
Transportation and Material Moving	2	0.4%	0.4%
Military	2	0.4%	0.4%
No Response	2	0.4%	--

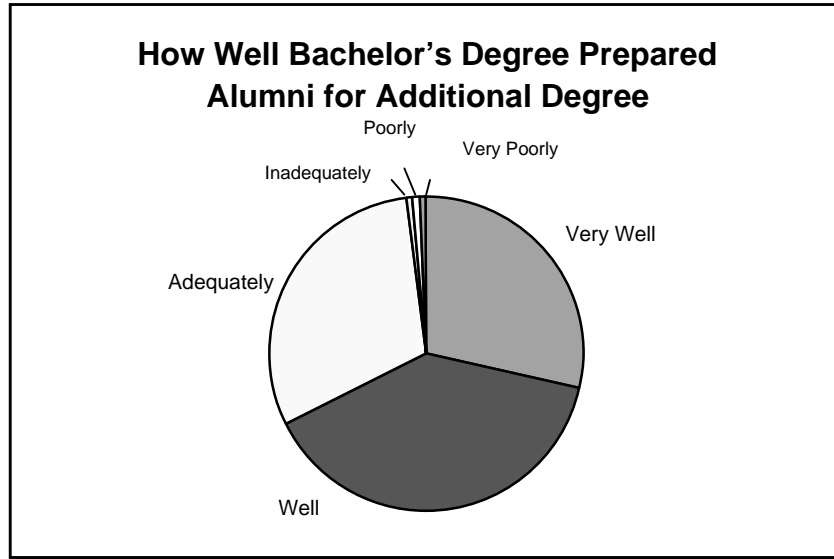
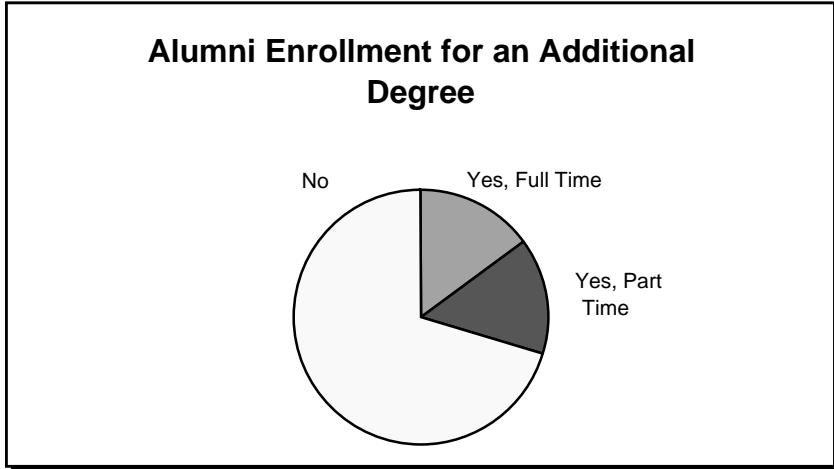


Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry			
Agriculture, Forestry, and Fishing	1	0.2%	0.2%
Mining	1	0.2%	0.2%
Utilities	4	0.8%	0.8%
Construction	9	1.8%	1.8%
Manufacturing	36	7.1%	7.3%
Wholesale Trade	0	0.0%	0.0%
Retail Trade	21	4.1%	4.3%
Transportation	15	2.9%	3.0%
Information	15	2.9%	3.0%
Finance & Insurance	31	6.1%	6.3%
Real Estate & Rental & Leasing	7	1.4%	1.4%
Professional, Scientific & Technical Services	57	11.2%	11.6%
Management of Companies & Enterprises	5	1.0%	1.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	6	1.2%	1.2%
Educational Services	124	24.3%	25.2%
Health Care & Social Assistance	113	22.2%	22.9%
Arts, Entertainment & Recreation	17	3.3%	3.4%
Accommodations & Food Services	5	1.0%	1.0%
Other Services (except Public Admin)	20	3.9%	4.1%
Public Administration	6	1.2%	1.2%
No Response	17	3.3%	--

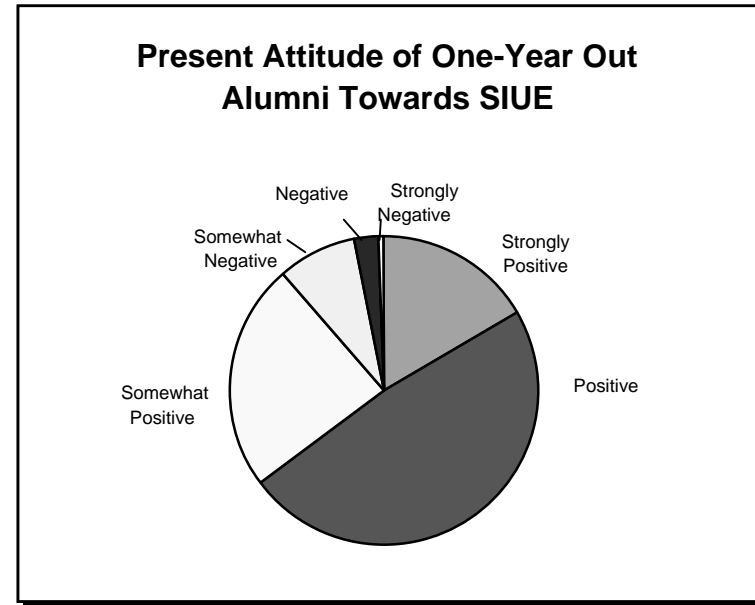
Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	566	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	85	15.0%	15.0%
Yes, Part Time	84	14.8%	14.8%
No	397	70.1%	70.1%
No Response	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who had enrolled in a college or university since receiving their degree.			
	169	100.0%	
11. Pursuing or Completed Another Degree?			
Associate's	0	0.0%	0.0%
Second Bachelor's	5	3.0%	3.4%
Academic Master's (MA, MS, MEd, etc)	85	50.3%	58.2%
Prof. Master's or Ed Specialist	47	27.8%	32.2%
Medicine (MD, OD)	1	0.6%	0.7%
Health Prof. (dentistry, pharmacy, etc.)	2	1.2%	1.4%
Theology/Divinity	1	0.6%	0.7%
Law (LLB, JD)	2	1.2%	1.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	0.6%	0.7%
Other	2	1.2%	1.4%
No Response	23	13.6%	--
12. How Well Bach. Degree Prepared You for Additional Degree?			
Very Well	41	24.3%	28.5%
Well	56	33.1%	38.9%
Adequately	44	26.0%	30.6%
Inadequately	1	0.6%	0.7%
Poorly	1	0.6%	0.7%
Very Poorly	1	0.6%	0.7%
No Response	25	14.8%	--



Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	566	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	93	16.4%	16.7%
Positive	267	47.2%	47.9%
Somewhat Positive	133	23.5%	23.9%
Somewhat Negative	47	8.3%	8.4%
Negative	14	2.5%	2.5%
Strongly Negative	3	0.5%	0.5%
No Response	9	1.6%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	173	30.6%	31.1%
Positive	250	44.2%	45.0%
Somewhat Positive	93	16.4%	16.7%
Somewhat Negative	29	5.1%	5.2%
Negative	10	1.8%	1.8%
Strongly Negative	1	0.2%	0.2%
No Response	10	1.8%	--

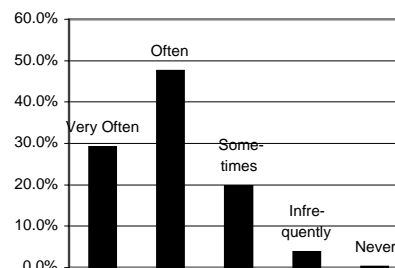


Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

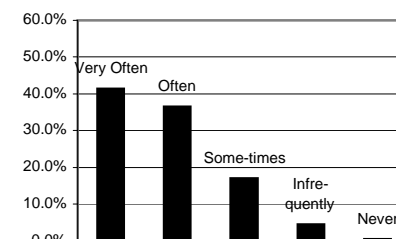
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	566	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	164	29.0%	29.0%
Often	268	47.3%	47.4%
Sometimes	111	19.6%	19.6%
Infrequently	21	3.7%	3.7%
Never	1	0.2%	0.2%
No Response	1	0.2%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	234	41.3%	41.3%
Often	207	36.6%	36.6%
Sometimes	96	17.0%	17.0%
Infrequently	26	4.6%	4.6%
Never	3	0.5%	0.5%
No Response	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			100.0%
Very Often	109	19.3%	19.3%
Often	217	38.3%	38.3%
Sometimes	181	32.0%	32.0%
Infrequently	49	8.7%	8.7%
Never	10	1.8%	1.8%
No Response	0	0.0%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	133	23.5%	23.5%
Often	283	50.0%	50.0%
Sometimes	132	23.3%	23.3%
Infrequently	17	3.0%	3.0%
Never	1	0.2%	0.2%
No Response	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	192	33.9%	33.9%
Often	263	46.5%	46.5%
Sometimes	97	17.1%	17.1%
Infrequently	13	2.3%	2.3%
Never	1	0.2%	0.2%
No Response	0	0.0%	--

Educational Practices

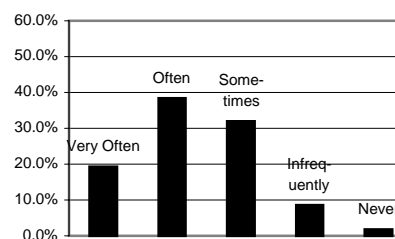
Faculty Accessible Outside Class



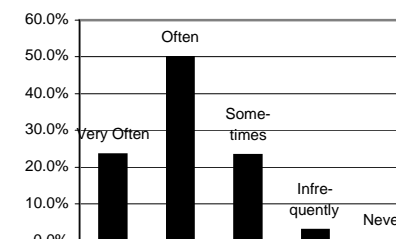
Students Encouraged to Work Cooperatively



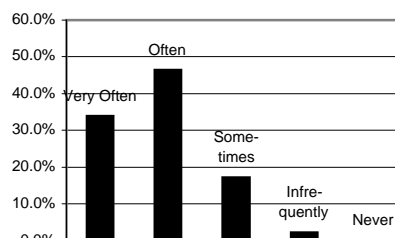
Students Encouraged to Challenge Ideas



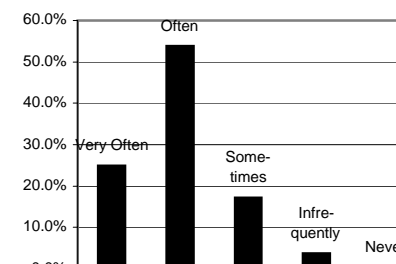
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



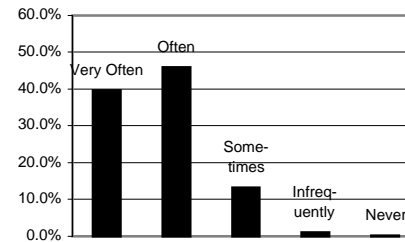
Faculty Provided Timely Feedback



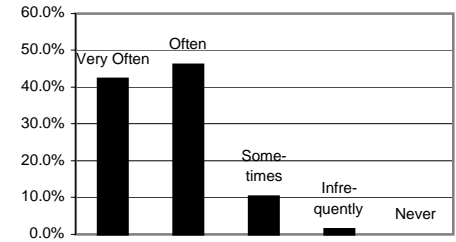
Southern Illinois University Edwardsville
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Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	141	24.9%	25.0%
Often	304	53.7%	53.8%
Sometimes	97	17.1%	17.2%
Infrequently	21	3.7%	3.7%
Never	2	0.4%	0.4%
No Response	1	0.2%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	224	39.6%	39.6%
Often	259	45.8%	45.8%
Sometimes	75	13.3%	13.3%
Infrequently	6	1.1%	1.1%
Never	1	0.2%	0.2%
No Response	1	0.2%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	238	42.0%	42.2%
Often	260	45.9%	46.1%
Sometimes	58	10.2%	10.3%
Infrequently	8	1.4%	1.4%
Never	0	0.0%	0.0%
No Response	2	0.4%	--

Student Questions and Discussion Encouraged



Student Spent Necessary Time & Energy



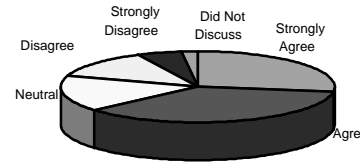
Southern Illinois University Edwardsville
Survey of 1997 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V

Advisement Questions

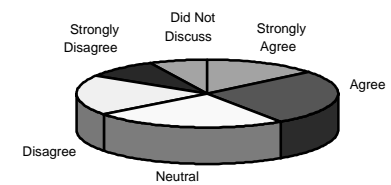
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	566	100.0%	
23. Advisors in Major Effective or Future Course Offerings			
Strongly Agree	153	27.0%	27.1%
Agree	206	36.4%	36.5%
Neutral	92	16.3%	16.3%
Disagree	72	12.7%	12.8%
Strongly Disagree	30	5.3%	5.3%
Did Not Discuss	11	1.9%	2.0%
No Response	2	0.4%	--
24. Advisors in Major Effective on Career Plannin			
Strongly Agree	79	14.0%	14.0%
Agree	150	26.5%	26.6%
Neutral	134	23.7%	23.8%
Disagree	110	19.4%	19.5%
Strongly Disagree	49	8.7%	8.7%
Did Not Discuss	41	7.2%	7.3%
No Response	3	0.5%	--
25. Advisors in Major Effective or Degree Requirements			
Strongly Agree	197	34.8%	35.0%
Agree	209	36.9%	37.1%
Neutral	74	13.1%	13.1%
Disagree	49	8.7%	8.7%
Strongly Disagree	32	5.7%	5.7%
Did Not Discuss	2	0.4%	0.4%
No Response	3	0.5%	--
26. Advisors in Major Effective or Grad/Prof School Entry Requirement:			
Strongly Agree	55	9.7%	9.8%
Agree	103	18.2%	18.3%
Neutral	110	19.4%	19.5%
Disagree	79	14.0%	14.0%
Strongly Disagree	60	10.6%	10.7%
Did Not Discuss	156	27.6%	27.7%
No Response	3	0.5%	--
27. Advisors in Major Usually Availabl When Needed			
Strongly Agree	136	24.0%	24.2%
Agree	205	36.2%	36.4%
Neutral	128	22.6%	22.7%
Disagree	57	10.1%	10.1%
Strongly Disagree	37	6.5%	6.6%
No Response	3	0.5%	--

Advisors in Major Were Effective on:

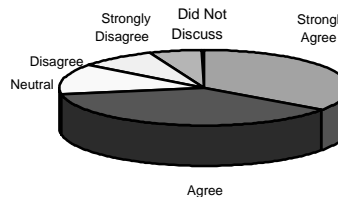
Future Course Offerings



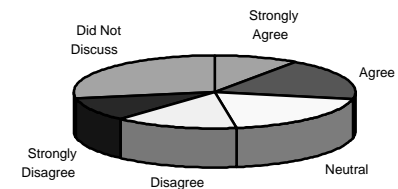
Career Planning



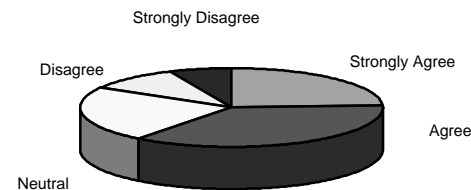
Degree Requirements



Grad/Prof School Entry Requirements

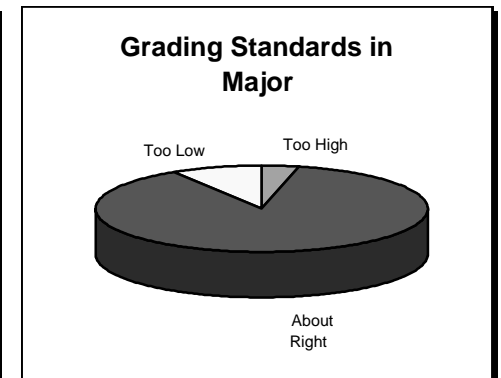
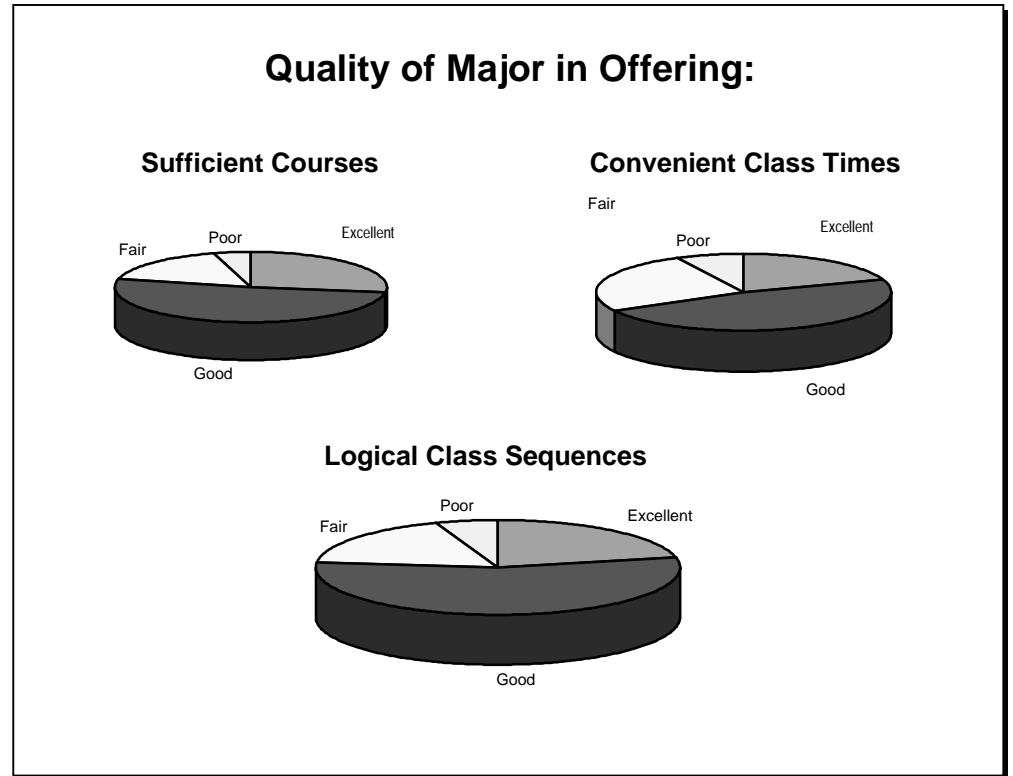


Advisors in Major Were Usually Available When Needed



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Survey Responses -- Part VI
Program Quality Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	566	100.0%	
28A. Quality of Major in Offering Sufficient Courses			
Excellent	155	27.4%	27.4%
Good	289	51.1%	51.2%
Fair	96	17.0%	17.0%
Poor	25	4.4%	4.4%
No Response	1	0.2%	--
28B. Quality of Major in Offering Convenient Class Times			
Excellent	111	19.6%	19.7%
Good	266	47.0%	47.2%
Fair	144	25.4%	25.6%
Poor	42	7.4%	7.5%
No Response	3	0.5%	--
28C. Quality of Major in Offering Logical Class Sequences			
Excellent	123	21.7%	21.8%
Good	310	54.8%	54.9%
Fair	100	17.7%	17.7%
Poor	32	5.7%	5.7%
No Response	1	0.2%	--
29. Quality of Faculty in Major			
Excellent	216	38.2%	38.6%
Good	250	44.2%	44.7%
Fair	83	14.7%	14.8%
Poor	10	1.8%	1.8%
No Response	7	1.2%	--
30. Grading Standards in Major Were			
Too High	20	3.5%	3.6%
About Right	492	86.9%	87.5%
Too Low	50	8.8%	8.9%
No Response	4	0.7%	--

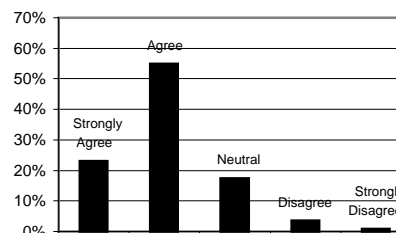


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Survey Responses -- Part VII
Undergraduate Experience Questions

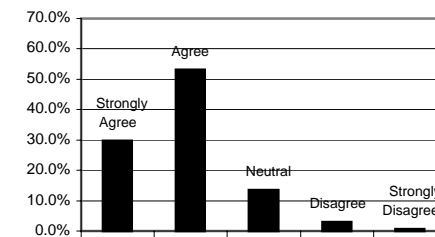
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	566	100.0%	
31A. Undergrad Education Helped Develop Reasoning Skills			
Strongly Agree	130	23.0%	23.1%
Agree	309	54.6%	55.0%
Neutral	98	17.3%	17.4%
Disagree	20	3.5%	3.6%
Strongly Disagree	5	0.9%	0.9%
No Response	4	0.7%	--
31B. Undergrad Education Helped Develop Capacity to View Problems from Different Perspectives			
Strongly Agree	167	29.5%	29.7%
Agree	299	52.8%	53.1%
Neutral	76	13.4%	13.5%
Disagree	17	3.0%	3.0%
Strongly Disagree	4	0.7%	0.7%
No Response	3	0.5%	--
31C. Undergrad Education Helped Develop Ability to Solve Problems			
Strongly Agree	148	26.1%	26.2%
Agree	292	51.6%	51.8%
Neutral	100	17.7%	17.7%
Disagree	21	3.7%	3.7%
Strongly Disagree	3	0.5%	0.5%
No Response	2	0.4%	--
31D. Undergrad Education Helped Develop Ability to Make Informed Decisions as a Citizen			
Strongly Agree	103	18.2%	18.3%
Agree	252	44.5%	44.7%
Neutral	155	27.4%	27.5%
Disagree	45	8.0%	8.0%
Strongly Disagree	9	1.6%	1.6%
No Response	2	0.4%	--
31E. Undergrad Education Helped Develop Writing Skills			
Strongly Agree	159	28.1%	28.2%
Agree	249	44.0%	44.1%
Neutral	109	19.3%	19.3%
Disagree	36	6.4%	6.4%
Strongly Disagree	11	1.9%	2.0%
No Response	2	0.4%	--

Undergraduate Education Helped Develop

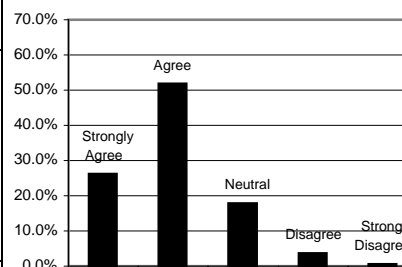
Reasoning Skills



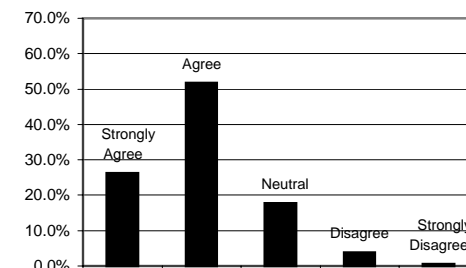
Capacity to View Problems from Different Perspectives



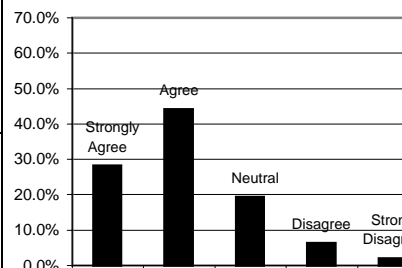
Ability to Solve Problems



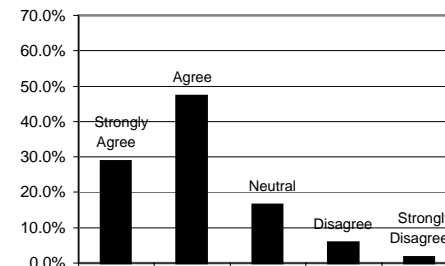
Ability to Make Informed Decisions as a Citizen



Writing Skills



Oral Communication Skills

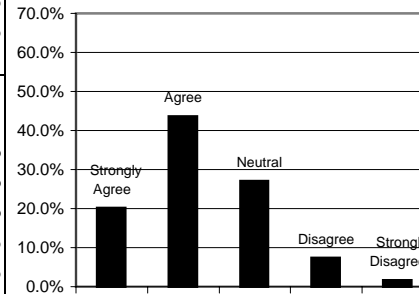


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Survey Responses -- Part VII
Undergraduate Experience Questions

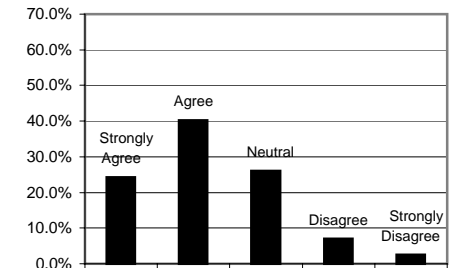
Summary, con't.	Percent		Percent of Question Respondents
	Number	of Survey Respondents	
31F. Undergrad Education Helped Develop Oral Communication Skills			
Strongly Agree	162	28.6%	28.8%
Agree	265	46.8%	47.2%
Neutral	93	16.4%	16.5%
Disagree	33	5.8%	5.9%
Strongly Disagree	9	1.6%	1.6%
No Response	4	0.7%	--
31G. Undergrad Education Helped Develop Knowledge of Scientific and Technological Developments			
Strongly Agree	114	20.1%	20.2%
Agree	246	43.5%	43.6%
Neutral	153	27.0%	27.1%
Disagree	42	7.4%	7.4%
Strongly Disagree	9	1.6%	1.6%
No Response	2	0.4%	--
31H. Undergrad Education Helped Develop Appreciation of Cultures			
Strongly Agree	137	24.2%	24.3%
Agree	227	40.1%	40.2%
Neutral	147	26.0%	26.1%
Disagree	39	6.9%	6.9%
Strongly Disagree	14	2.5%	2.5%
No Response	2	0.4%	--
31I. Undergrad Education Helped Develop Sense of Ethics			
Strongly Agree	119	21.0%	21.1%
Agree	257	45.4%	45.6%
Neutral	135	23.9%	23.9%
Disagree	39	6.9%	6.9%
Strongly Disagree	14	2.5%	2.5%
No Response	2	0.4%	--
32. Undergrad Education Broadened Interest in Beyond Subjects in Major			
Strongly Agree	101	17.8%	17.9%
Agree	305	53.9%	54.0%
Neutral	102	18.0%	18.1%
Disagree	47	8.3%	8.3%
Strongly Disagree	10	1.8%	1.8%
No Response	1	0.2%	--

Undergraduate Education Helped Develop

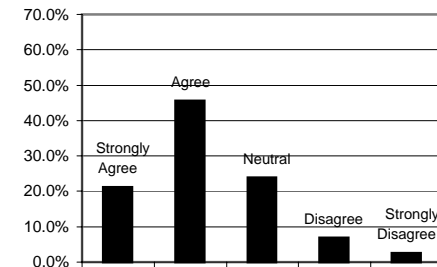
Knowledge of Scientific and Technological Developments



Appreciation of Cultures



Sense of Ethics



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Survey of 1997 Baccalaureate Graduates--One Year Out
Survey Responses -- Part VII
Undergraduate Experience Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
33A. Importance of College Education to Personal Life:			
Very Important	347	61.3%	61.4%
Moderately Important	146	25.8%	25.8%
Slightly Important	44	7.8%	7.8%
Not Important	28	4.9%	5.0%
No Response	1	0.2%	--
33B. Importance of College Education to Community Life:			
Very Important	195	34.5%	34.6%
Moderately Important	206	36.4%	36.5%
Slightly Important	90	15.9%	16.0%
Not Important	73	12.9%	12.9%
No Response	2	0.4%	--
33C. Importance of College Education to Professional Life:			
Very Important	406	71.7%	72.1%
Moderately Important	98	17.3%	17.4%
Slightly Important	40	7.1%	7.1%
Not Important	19	3.4%	3.4%
No Response	3	0.5%	--
34. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	63	11.1%	11.2%
Above Average	198	35.0%	35.2%
Average	262	46.3%	46.5%
Below Average	37	6.5%	6.6%
Among the Worst	3	0.5%	0.5%
No Response	3	0.5%	--

