

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Basic Survey Results

April 2013

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

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(IBHE Guidelines)

Southern Illinois University Edwardsville Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Introduction

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of >91
1993	Five-Year Out Survey	Class of >88
1994	Ten-Year Out Survey	Class of >84
1995	One-Year Out Survey	Class of >94
1996	Five-Year Out Survey	Class of >91
1997	Nine-Year Out Survey	Class of >88
1998	One-Year Out Survey	Class of >97
1999	Five-Year Out Survey	Class of >94
2000	Nine-Year Out Survey	Class of >91
2001	One-Year Out Survey	Class of >00
2002	Five-Year Out Survey	Class of >97
2003	Nine-Year Out Survey	Class of >94
2004	One-Year Out Survey	Class of '03
2005	Five-Year Out Survey	Class of '00
2006	Nine-Year Out Survey	Class of '97
2007	One-Year Out Survey	Class of '06
2008	Five-Year Out Survey	Class of '03
2009	Nine-Year Out Survey	Class of '00
2010	One-Year Out Survey	Class of 09
2011	Five-Year Out Survey	Class of 06
2012	Nine-Year Out Survey	Class of '03

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the "Public University Baccalaureate Graduates' Follow-Up Surveys.") In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.

The current survey was administered during the spring of 2012 to calendar year 2003 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2003 graduates as determined from institutional records.

On April 20, 2012 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,576 2003 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 4, 2012. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 25, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 15, a second wave mailing of the surveys was sent to the 1,324 remaining non-respondents.

Returned surveys began arriving on May 9 and continued through the summer and fall, with a few arriving as late as January 2013. As the surveys came in, each was matched with the corresponding stamped listing. The students names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Survey Population and Respondents

	Number of Graduates
2003 Baccalaureate Degrees	1,856
Less persons who received 2 baccalaureate degrees	(20)
2003 Baccalaureate Graduates	1,836
Less Graduates with No Address Available *	251
Graduates Surveyed	1,585
Less Non-Deliverable Surveys	108
Less Non-Responding Graduates	1,157
Survey Respondents	320
Gross Response Rate (Respondents/Total Surveyed)	20.19%
Adjusted Response Rate (Respondents/Delivered Surveys)	21.67%

* Includes deceased alumni, foreign addresses and known bad addresses.

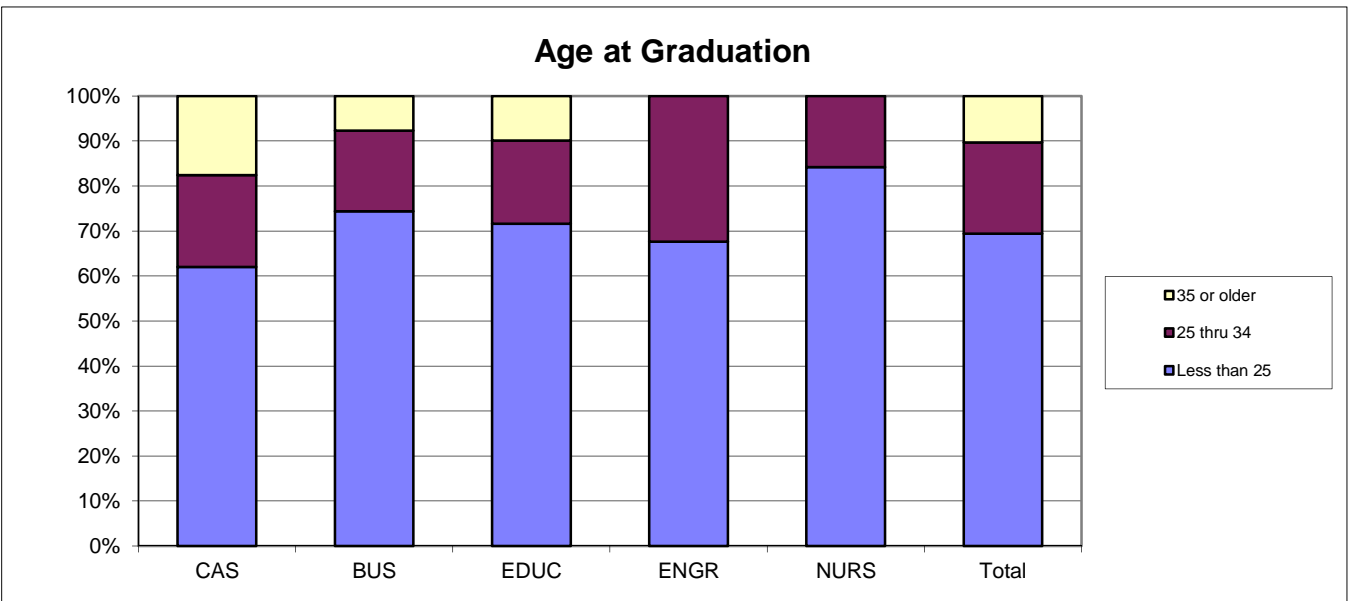
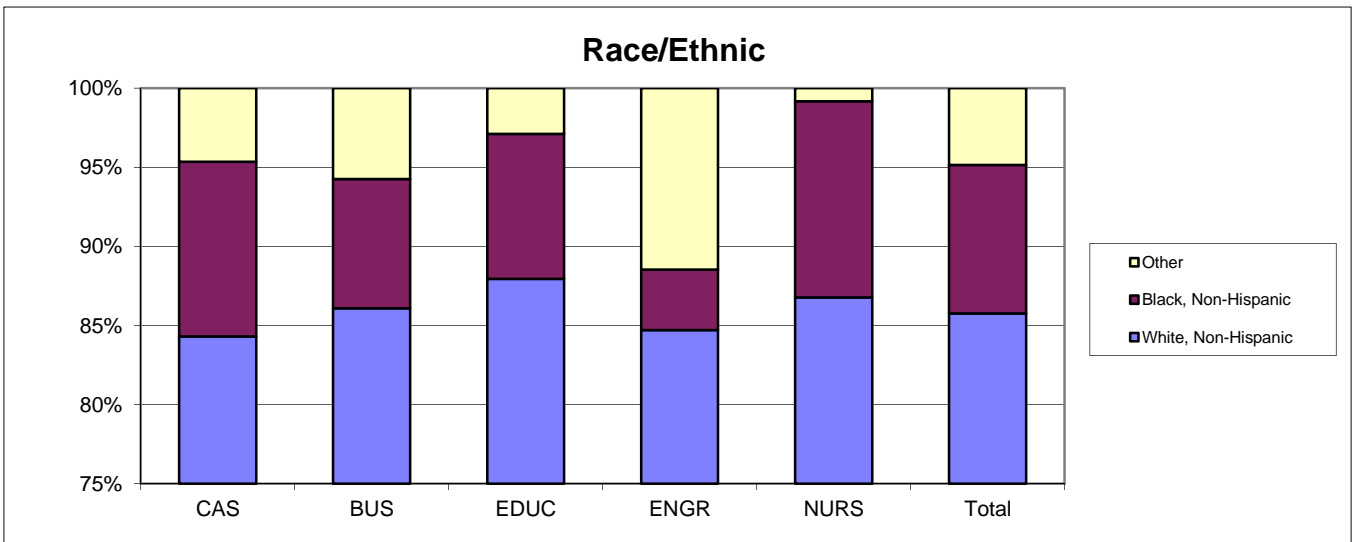
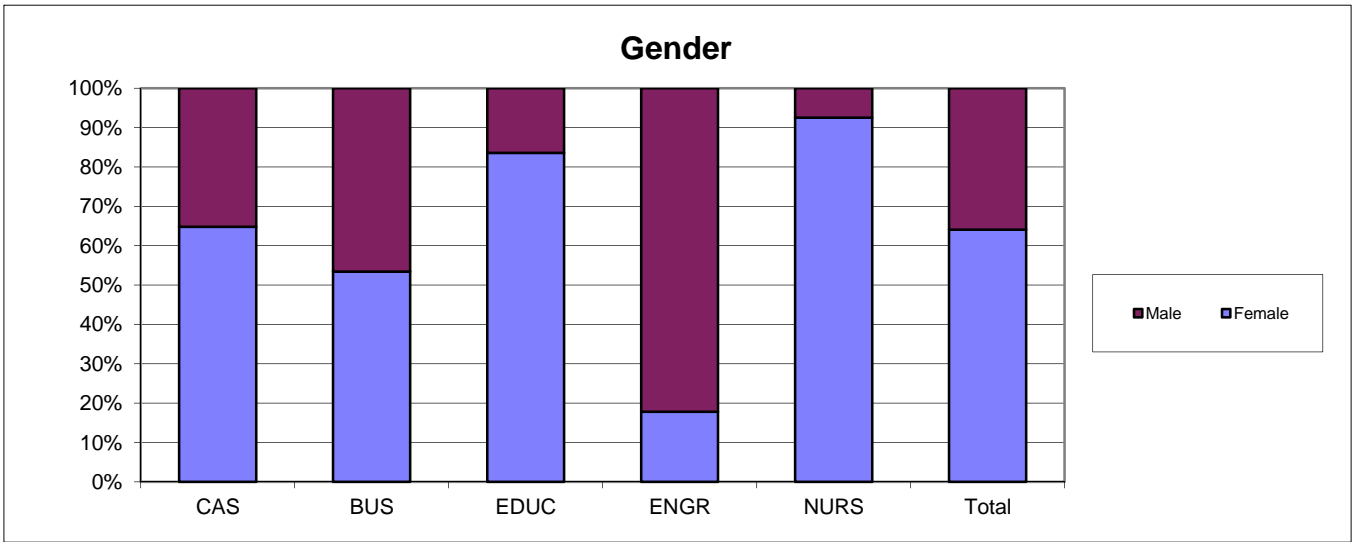
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Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Comparison of All Graduates to Survey Respondents

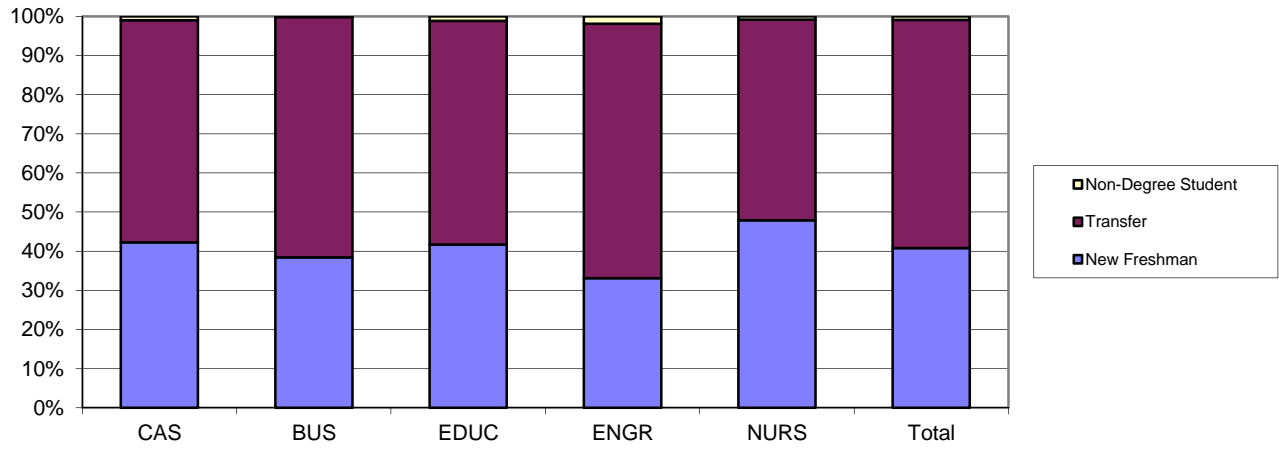
	All Baccalaureate Graduates		One Year Out Survey Respondents		Five Year Out Survey Respondents		Nine Year Out Survey Respondents	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	1834	100.0%	676	100.0%	449	100.0%	320	100.0%
Female	1175	64.1%	460	68.0%	312	69.5%	216	48.1%
Male	659	35.9%	214	31.7%	137	30.5%	104	23.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
White, Non-Hispanic	1573	85.8%	603	89.2%	407	90.6%	292	65.0%
Black, Non-Hispanic	172	9.4%	49	7.2%	30	6.7%	20	4.5%
Asian/Pacific Islander	30	1.6%	8	1.2%	2	0.4%	1	0.2%
American Indian/Alaskan Native	6	0.3%	1	0.1%	1	0.2%	0	0.0%
Hispanic	26	1.4%	11	1.6%	8	1.8%	5	1.1%
Non-Resident Alien	27	1.5%	2	0.3%	1	0.2%	2	0.4%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 59 median = 23.0		range = 21 to 57 median = 22.9		range = 20 to 56 median = 23.8		range = 20 to 59 median = 23.0	
Bachelor of Science	1451	79.1%	538	79.6%	365	81.3%	263	58.6%
Bachelor of Music	22	1.2%	4	0.6%	2	0.4%	1	0.2%
Bachelor of Arts	209	11.4%	77	11.4%	47	10.5%	31	6.9%
Bachelor of Fine Arts	14	0.8%	9	1.3%	3	0.7%	3	0.7%
Bachelor of Sci in Accountancy	47	2.6%	12	1.8%	14	3.1%	12	2.7%
Bachelor of Liberal Studies	91	5.0%	34	5.0%	18	4.0%	10	2.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Graduated Spring 2003	1001	54.6%	384	56.8%	263	58.6%	201	44.8%
Graduated Summer 2003	308	16.8%	110	16.3%	64	14.3%	36	8.0%
Graduated Fall 2003	525	28.6%	180	26.6%	122	27.2%	83	18.5%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Degree From College of Arts & Sciences	688	37.5%	242	35.8%	146	32.5%	108	24.1%
Degree from School of Business	453	24.7%	168	24.9%	117	26.1%	78	17.4%
Degree from School of Education	415	22.6%	159	23.5%	118	26.3%	81	18.0%
Degree from School of Engineering	157	8.6%	58	8.6%	38	8.5%	34	7.6%
Degree from School of Nursing	121	6.6%	47	7.0%	30	6.7%	19	4.2%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Matriculated as a New Freshman	748	40.8%	272	40.2%	188	41.9%	138	30.7%
Matriculated as a Transfer	1069	58.3%	397	58.7%	258	57.5%	178	39.6%
Matriculated as a Non-Degree Student	17	0.9%	5	0.7%	3	0.7%	4	0.9%
Missing Data	0	0.0%	2	0.3%	0	0.0%	0	0.0%
Time to Degree for New Freshmen								
3 Years or Fewer	6	0.8%	2	0.7%	1	0.5%	2	1.1%
4 Years	249	33.3%	106	39.0%	69	36.7%	56	29.8%
5 Years	269	36.0%	94	34.6%	71	37.8%	49	26.1%
6 Years	93	12.4%	36	13.2%	19	10.1%	13	6.9%
7 Years	42	5.6%	5	1.8%	7	3.7%	4	2.1%
8 Years	18	2.4%	8	2.9%	9	4.8%	3	1.6%
9 Years	7	0.9%	2	0.7%	3	1.6%	1	0.5%
10 Years	7	0.9%	1	0.4%	1	0.5%	0	0.0%
11 Years or More	57	7.6%	18	6.6%	8	4.3%	10	5.3%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Time to Degree for Transfers								
2 or Fewer Years	233	21.8%	105	26.4%	53	20.5%	36	14.0%
3 Years	380	35.5%	131	33.0%	98	38.0%	61	23.6%
4 Years	225	21.0%	87	21.9%	59	22.9%	43	16.7%
5 Years	78	7.3%	24	6.0%	17	6.6%	13	5.0%
6 Years	53	5.0%	17	4.3%	10	3.9%	8	3.1%
7 Years	16	1.5%	4	1.0%	2	0.8%	1	0.4%
8 Years	23	2.2%	7	1.8%	4	1.6%	5	1.9%
9 Years	9	0.8%	4	1.0%	2	0.8%	1	0.4%
10 Years or More	52	4.9%	18	4.5%	13	5.0%	10	3.9%
Missing Data	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.09924 Std Dev = 0.477 Maximum = 4.000 Minimum = 2.000 N = 1834		Mean = 3.155 Std Dev = 0.471 Maximum = 4.000 Minimum = 2.009 N = 674		Mean = 3.163 Std Dev = 0.459 Maximum = 4.000 Minimum = 2.055 N = 449		Mean = 3.22 Std Dev = 0.472 Maximum = 4.000 Minimum = 2.074 N = 320	

2003 Baccalaureate Recipients Profile

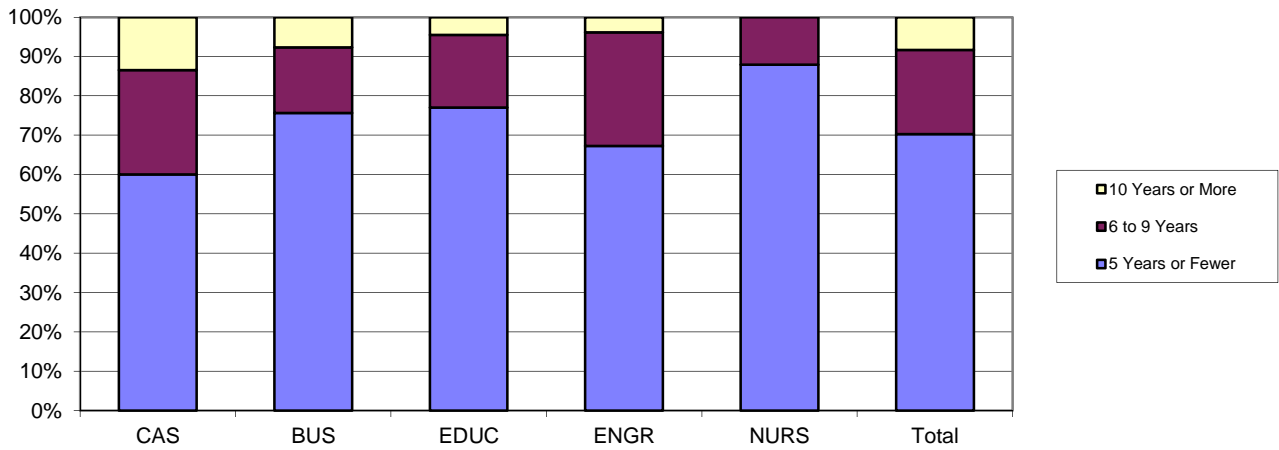


2003 Baccalaureate Recipients *Profile*, cont.

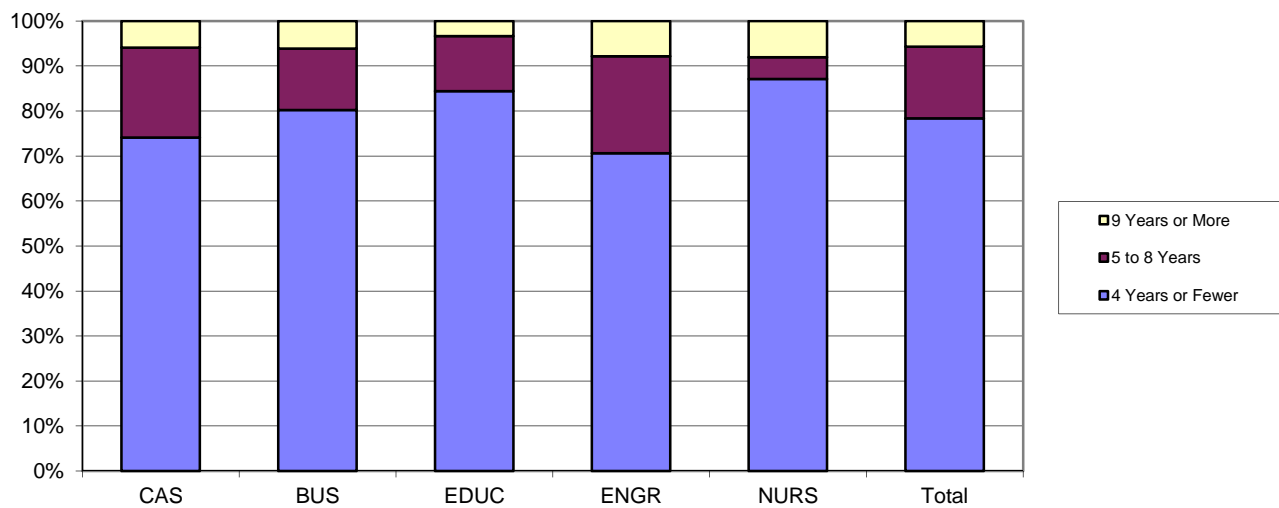
Matriculation Status



Time to Degree for New Freshmen

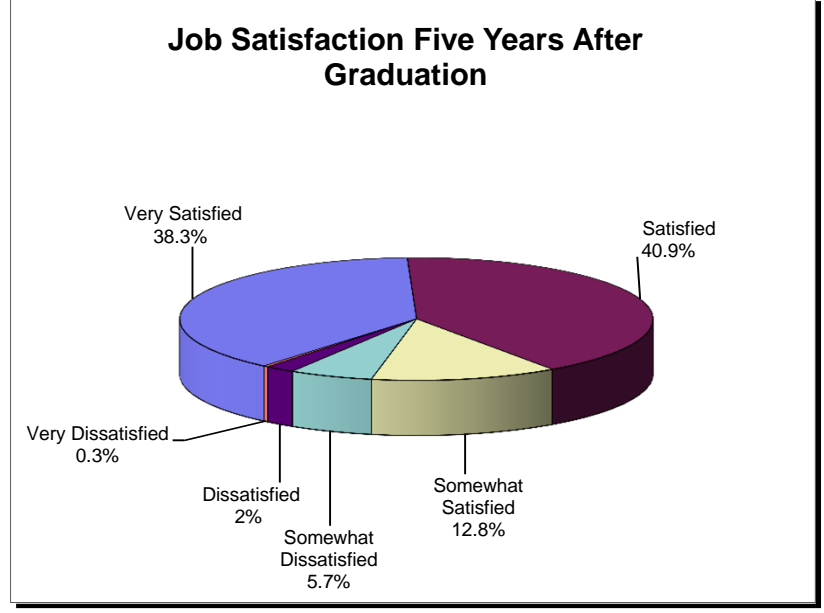
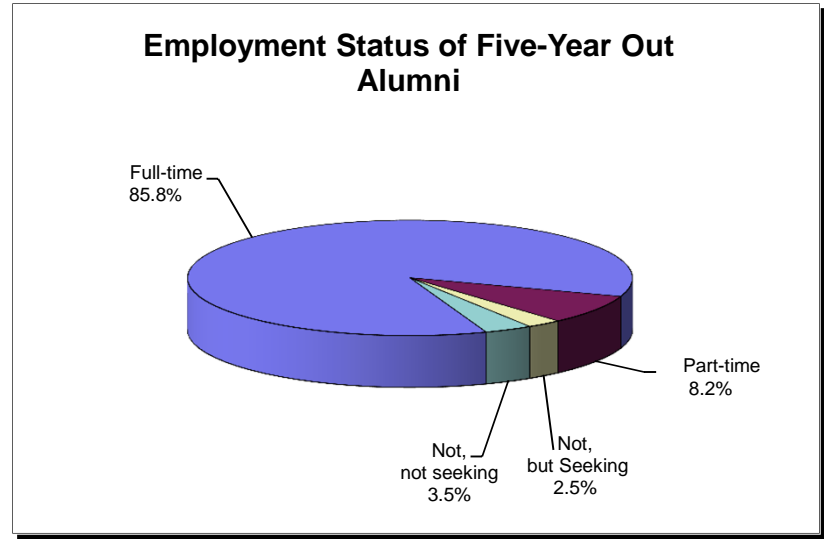


Time to Degree for New Transfers



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Survey Responses -- Part I
Employment Questions

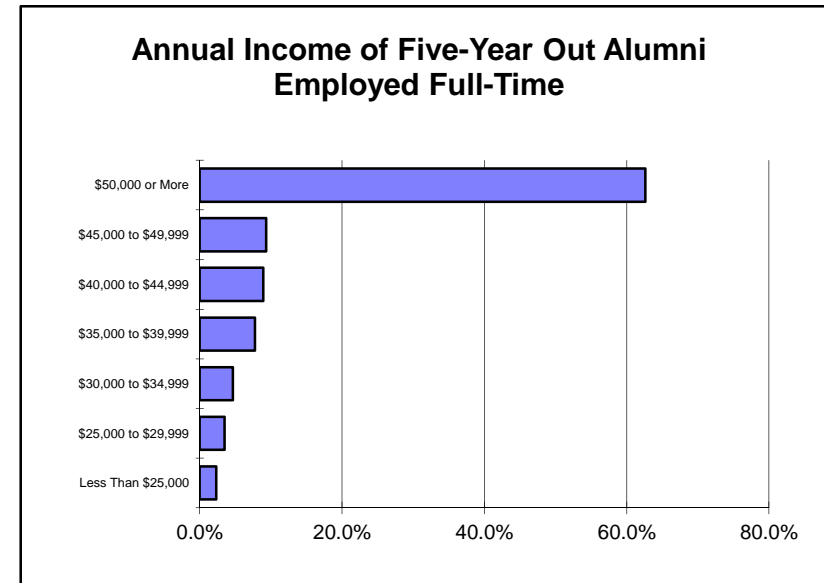
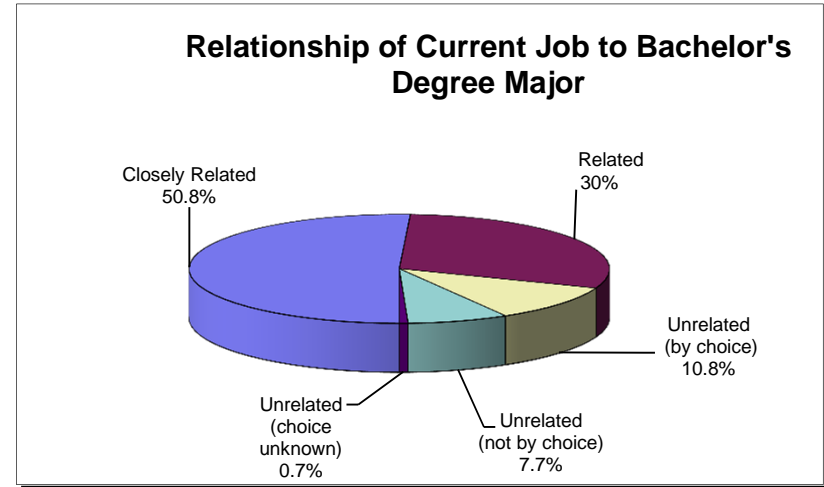
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	320	100.0%	
1. Number Employed:			
Full-time	272	85.0%	85.8%
Part-time	26	8.1%	8.2%
Not, but Seeking	8	2.5%	2.5%
Not, not seeking	11	3.4%	3.5%
No Response	3	0.9%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	298	100.0%	
2. Place of Employment			
Illinois	154	51.7%	54.8%
Missouri	84	28.2%	29.9%
Other	43	14.4%	15.3%
No Response	17	5.7%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	12	4.0%	4.0%
Business (Industrial, Commercial, Service)	80	26.8%	26.9%
Professional Firm (e.g., Engineering, Law)	23	7.7%	7.7%
College or University	20	6.7%	6.7%
Elementary/Secondary School	69	23.2%	23.2%
Health Agency (e.g. Hospital, Clinic)	36	12.1%	12.1%
Federal, State, or Local Government	31	10.4%	10.4%
Armed Services	1	0.3%	0.3%
Non-Profit (Non-Government)	15	5.0%	5.1%
Other	10	3.4%	3.4%
No Response	1	0.3%	--
4. Job Satisfaction			
Very Satisfied	114	38.3%	38.3%
Satisfied	122	40.9%	40.9%
Somewhat Satisfied	38	12.8%	12.8%
Somewhat Dissatisfied	17	5.7%	5.7%
Dissatisfied	6	2.0%	2.0%
Very Dissatisfied	1	0.3%	0.3%
No Response	0	0.0%	--



Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

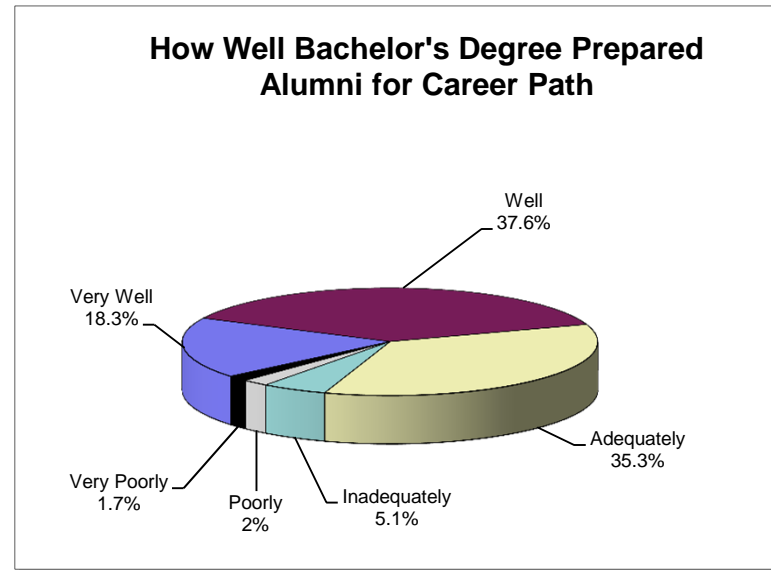
Summary cont.	Percent of Survey Respondents		Percent of Question Respondents
	Number		
5. Job in Field?			
Closely Related	151	50.7%	50.8%
Related	89	29.9%	30.0%
Unrelated (by choice)	32	10.7%	10.8%
Unrelated (not by choice)	23	7.7%	7.7%
Unrelated (choice unknown)	2	0.7%	0.7%
No Response	1	0.3%	--
6. Number of Employers After Graduation			
One	72	24.2%	24.2%
Two	108	36.2%	36.4%
Three to Six	117	39.3%	39.4%
More than Six	0	0.0%	0.0%
No Response	1	0.3%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=255, Mean=\$61,798)		
Less Than \$25,000	6	2.2%	2.3%
\$25,000 to \$29,999	9	3.3%	3.5%
\$30,000 to \$34,999	12	4.4%	4.7%
\$35,000 to \$39,999	20	7.4%	7.8%
\$40,000 to \$44,999	23	8.5%	8.9%
\$45,000 to \$49,999	24	8.8%	9.3%
\$50,000 or More	161	59.2%	62.6%
No Response	15	5.5%	--
Employed Part-Time *	(N=24, Mean=\$25,907)		
Less Than \$20,000	12	46.2%	54.5%
\$20,000 to \$24,999	1	3.8%	4.5%
\$25,000 to \$29,999	1	3.8%	4.5%
\$30,000 to \$34,999	3	11.5%	13.6%
\$35,000 or More	7	26.9%	31.8%
No Response	4	15.4%	--
8. Bachelor's Degree Preparation for Career Path			
Very Well	54	18.1%	18.3%
Well	111	37.2%	37.6%
Adequately	104	34.9%	35.3%
Inadequately	15	5.0%	5.1%
Poorly	6	2.0%	2.0%
Very Poorly	5	1.7%	1.7%
No Response	3	1.0%	--

* The "N" is the number responding to Question 7 in each category .



Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

Summary cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
9a. Primary Occupation			
Management	43	14.4%	14.6%
Business Operations	21	7.0%	7.1%
Financial Specialists	13	4.4%	4.4%
Computer Specialists	11	3.7%	3.7%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.3%	0.3%
Engineers and Related Technicians	24	8.1%	8.1%
Life and Physical Scientists	4	1.3%	1.4%
Social Scientists	3	1.0%	1.0%
Health: Doctors	5	1.7%	1.7%
Health: Registered Nurses	17	5.7%	5.8%
Health: Therapists	8	2.7%	2.7%
Health: Other Health Practs, Profs & supp	11	3.7%	3.7%
Community and Social Service	12	4.0%	4.1%
Legal: Attorneys/Judges	5	1.7%	1.7%
Legal: Legal Support Workers	4	1.3%	1.4%
Education: Early Childhood Teachers	7	2.3%	2.4%
Education: Elementary School Teachers	23	7.7%	7.8%
Education: Middle School Teachers	9	3.0%	3.1%
Education: Secondary Teachers	16	5.4%	5.4%
Education: Special Education Teachers	8	2.7%	2.7%
Education: Other, except Administrators	7	2.3%	2.4%
Library Occupations	0	0.0%	0.0%
Arts and Design Workers	2	0.7%	0.7%
Media and Communication Workers	5	1.7%	1.7%
Entertainment, Performers, Sports & Related	1	0.3%	0.3%
Sales	8	2.7%	2.7%
Office and Administration	11	3.7%	3.7%
Protective Services	3	1.0%	1.0%
Food Preparation and Serving	1	0.3%	0.3%
Buildings and Grounds Maintenance	0	0.0%	0.0%
Personal Care and Services	4	1.3%	1.4%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction and Extractive	3	1.0%	1.0%
Installation, Maintenance, and Repair	0	0.0%	0.0%
Production	2	0.7%	0.7%
Transportation and Material Moving	1	0.3%	0.3%
Military	2	0.7%	0.7%
No Response	3	1.0%	--



Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

Summary cont.	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Percent of Survey Respondents	Number	Percent of Question Respondents		
Q9b. Industry of Primary Occupation						
Agriculture, Forestry, and Fishing	3	1.0%		1.2%		
Mining	5	1.7%		2.0%		
Utilities	6	2.0%		2.4%		
Construction	10	3.4%		3.9%		
Manufacturing	13	4.4%		5.1%		
Wholesale Trade	2	0.7%		0.8%		
Retail Trade	6	2.0%		2.4%		
Transportation	9	3.0%		3.5%		
Information	5	1.7%		2.0%		
Finance and Insurance	18	6.0%		7.1%		
Real Estate and Rental and Leasing	2	0.7%		0.8%		
Professional, Scientific & Technical Svcs	27	9.1%		10.6%		
Management of Companies & Enterprises	1	0.3%		0.4%		
Admin & Suppt, Waste Mgt & Remediatn Sv	2	0.7%		0.8%		
Educational Services	73	24.5%		28.6%		
Health Care and Social Assistance	42	14.1%		16.5%		
Arts, Entertainment and Recreation	7	2.3%		2.7%		
Accommodations and Food Services	2	0.7%		0.8%		
Other Services (except Public Admin.)	16	5.4%		6.3%		
Public Administration	6	2.0%		2.4%		
No Response	43	14.4%		--		
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	104	100.0%		216	100.0%	
1. Number Employed:						
Full-time	99	95.2%	96.1%	173	80.1%	80.8%
Part-time	3	2.9%	2.9%	23	10.6%	10.7%
Not, but Seeking	1	1.0%	1.0%	7	3.2%	3.3%
Not, not seeking	0	0.0%	0.0%	11	5.1%	5.1%
No Response	1	1.0%	--	2	0.9%	--

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Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	102	100.0%		196	100.0%	
2. Place of Employment						
Illinois	51	50.0%	52.0%	103	52.6%	56.3%
Missouri	28	27.5%	28.6%	56	28.6%	30.6%
Other	19	18.6%	19.4%	24	12.2%	13.1%
No Response	4	3.9%	--	13	6.6%	--
3. Classification of Primary Employer						
Self-Employed or Private Practice	6	5.9%	5.9%	6	3.1%	3.1%
Business (Industrial, Commercial, Service)	42	41.2%	41.2%	38	19.4%	19.5%
Professional Firm (e.g., Engineering, Law)	10	9.8%	9.8%	13	6.6%	6.7%
College or University	5	4.9%	4.9%	15	7.7%	7.7%
Elementary/Secondary School	12	11.8%	11.8%	57	29.1%	29.2%
Health Agency (e.g. Hospital, Clinic)	6	5.9%	5.9%	30	15.3%	15.4%
Federal, State, or Local Government	15	14.7%	14.7%	16	8.2%	8.2%
Armed Services	1	1.0%	1.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	3	2.9%	2.9%	12	6.1%	6.2%
Other	2	2.0%	2.0%	8	4.1%	4.1%
No Response	0	0.0%	--	1	0.5%	--
4. Job Satisfaction						
Very Satisfied	43	42.2%	43.0%	71	36.2%	40.3%
Satisfied	41	40.2%	41.0%	81	41.3%	46.0%
Somewhat Satisfied	10	9.8%	10.0%	28	14.3%	15.9%
Somewhat Dissatisfied	5	4.9%	5.0%	12	6.1%	6.8%
Dissatisfied	3	2.9%	3.0%	3	1.5%	1.7%
Very Dissatisfied	0	0.0%	0.0%	1	0.5%	0.6%
No Response	2	2.0%	--	20	10.2%	--
5. Job in Field?						
Closely Related	50	49.0%	49.0%	101	51.5%	51.8%
Related	31	30.4%	30.4%	58	29.6%	29.7%
Unrelated (choice unknown)	0	0.0%	0.0%	2	1.0%	1.0%
Unrelated (by choice)	15	14.7%	14.7%	17	8.7%	8.7%
Unrelated (not by choice)	6	5.9%	5.9%	17	8.7%	8.7%
No Response	0	0.0%	--	1	0.5%	--

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
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Employment Questions

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Number of Employers After Graduation						
One	31	30.4%	30.4%	41	20.9%	21.0%
Two	35	34.3%	34.3%	73	37.2%	37.4%
Three to Six	36	35.3%	35.3%	81	41.3%	41.5%
More than Six	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	1	0.5%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N =93 , Mean = \$72,849)			(N =162, Mean = \$55,454)		
Less Than \$25,000	0	0.0%	0.0%	6	3.5%	3.7%
\$25,000 to \$29,999	2	2.0%	2.2%	7	4.0%	4.3%
\$30,000 to \$34,999	5	5.1%	5.4%	7	4.0%	4.3%
\$35,000 to \$39,999	1	1.0%	1.1%	19	11.0%	11.7%
\$40,000 to \$44,999	5	5.1%	5.4%	18	10.4%	11.1%
\$45,000 to \$49,999	7	7.1%	7.5%	17	9.8%	10.5%
\$50,000 or More	73	73.7%	78.5%	88	50.9%	54.3%
No Response	6	6.1%	--	11	6.4%	--
Employed Part-Time *	(N =3, Mean = \$26,000)			(N =21, Mean = \$25,894)		
Less Than \$20,000	2	66.7%	66.7%	10	43.5%	47.6%
\$20,000 to \$24,999	0	0.0%	0.0%	1	4.3%	4.8%
\$25,000 to \$29,999	0	0.0%	0.0%	1	4.3%	4.8%
\$30,000 to \$34,999	0	0.0%	0.0%	3	13.0%	14.3%
\$35,000 or More	1	33.3%	33.3%	6	26.1%	28.6%
No Response	0	0.0%	--	2	8.7%	--
8. Bachelor's Degree Preparation for Career Path						
Very Well	15	14.7%	14.7%	39	19.9%	20.2%
Well	44	43.1%	43.1%	67	34.2%	34.7%
Adequately	38	37.3%	37.3%	66	33.7%	34.2%
Inadequately	4	3.9%	3.9%	11	5.6%	5.7%
Poorly	1	1.0%	1.0%	5	2.6%	2.6%
Very Poorly	0	0.0%	0.0%	5	2.6%	2.6%
No Response	0	0.0%	--	3	1.5%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I

Employment Questions

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	19	18.6%	18.6%	24	12.2%	12.4%
Business Operations	10	9.8%	9.8%	11	5.6%	5.7%
Financial Specialists	6	5.9%	5.9%	7	3.6%	3.6%
Computer Specialists	6	5.9%	5.9%	5	2.6%	2.6%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	1.0%	1.0%	0	0.0%	0.0%
Engineers and Related Technicians	22	21.6%	21.6%	2	1.0%	1.0%
Life and Physical Scientists	1	1.0%	1.0%	3	1.5%	1.6%
Social Scientists	2	2.0%	2.0%	1	0.5%	0.5%
Health: Doctors	1	1.0%	1.0%	4	2.0%	2.1%
Health: Registered Nurses	3	2.9%	2.9%	14	7.1%	7.3%
Health: Therapists	1	1.0%	1.0%	7	3.6%	3.6%
Health: Other Health Practs, Profs & supp	2	2.0%	2.0%	9	4.6%	4.7%
Community and Social Service	2	2.0%	2.0%	10	5.1%	5.2%
Legal: Attorneys/Judges	1	1.0%	1.0%	4	2.0%	2.1%
Legal: Legal Support Workers	0	0.0%	0.0%	4	2.0%	2.1%
Education: Early Childhood Teachers	0	0.0%	0.0%	7	3.6%	3.6%
Education: Elementary School Teachers	1	1.0%	1.0%	22	11.2%	11.4%
Education: Middle School Teachers	2	2.0%	2.0%	7	3.6%	3.6%
Education: Secondary Teachers	7	6.9%	6.9%	9	4.6%	4.7%
Education: Special Education Teachers	1	1.0%	1.0%	7	3.6%	3.6%
Education: Other, except Administrators	0	0.0%	0.0%	7	3.6%	3.6%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	0	0.0%	0.0%	2	1.0%	1.0%
Entertainment, Performers, Sports & Related	1	1.0%	1.0%	0	0.0%	0.0%
Media and Communication Workers	2	2.0%	2.0%	3	1.5%	1.6%
Sales	2	2.0%	2.0%	6	3.1%	3.1%
Office and Administration	0	0.0%	0.0%	11	5.6%	5.7%
Protective Services	2	2.0%	2.0%	1	0.5%	0.5%
Food Preparation and Serving	0	0.0%	0.0%	1	0.5%	0.5%
Buildings and Grounds Maintenance	1	1.0%	1.0%	0	0.0%	0.0%
Personal Care and Services	1	1.0%	1.0%	3	1.5%	1.6%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	2	2.0%	2.0%	0	0.0%	0.0%
Transportation and Material Moving	0	0.0%	0.0%	1	0.5%	0.5%
Military	1	1.0%	1.0%	1	0.5%	0.5%
No Response	0	0.0%	--	3	1.5%	--

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I

Employment Questions

Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
Q9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	1	1.0%	1.1%	2	1.0%	1.2%			
Mining	4	3.9%	4.3%	1	0.5%	0.6%			
Utilities	3	2.9%	3.2%	3	1.5%	1.9%			
Construction	9	8.8%	9.6%	1	0.5%	0.6%			
Manufacturing	10	9.8%	10.6%	3	1.5%	1.9%			
Wholesale Trade	1	1.0%	1.1%	1	0.5%	0.6%			
Retail Trade	1	1.0%	1.1%	5	2.6%	3.1%			
Transportation	6	5.9%	6.4%	3	1.5%	1.9%			
Information	2	2.0%	2.1%	3	1.5%	1.9%			
Finance and Insurance	7	6.9%	7.4%	11	5.6%	6.8%			
Real Estate and Rental and Leasing	2	2.0%	2.1%	0	0.0%	0.0%			
Professional, Scientific & Technical Svcs	14	13.7%	14.9%	13	6.6%	8.1%			
Management of Companies & Enterprises	1	1.0%	1.1%	0	0.0%	0.0%			
Admin & Suppt, Waste Mgt & Remediatn Sv	0	0.0%	0.0%	2	1.0%	1.2%			
Educational Services	12	11.8%	12.8%	61	31.1%	37.9%			
Health Care and Social Assistance	8	7.8%	8.5%	34	17.3%	21.1%			
Arts, Entertainment and Recreation	4	3.9%	4.3%	3	1.5%	1.9%			
Accommodations and Food Services	1	1.0%	1.1%	1	0.5%	0.6%			
Other Services (except Public Admin.)	6	5.9%	6.4%	10	5.1%	6.2%			
Public Administration	2	2.0%	2.1%	4	2.0%	2.5%			
No Response	8	7.8%	--	35	17.9%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	292	100.0%		20	100.0%		8	100.0%	
1. Number Employed:									
Full-time	248	84.9%	85.8%	16	80.0%	80.0%	8	100.0%	100.0%
Part-time	25	8.6%	8.7%	1	5.0%	5.0%	0	0.0%	0.0%
Not, but Seeking	6	2.1%	2.1%	2	10.0%	10.0%	0	0.0%	0.0%
Not, not seeking	10	3.4%	3.5%	1	5.0%	5.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	273	100.0%		17	100.0%		8	100.0%	
2. Place of Employment									
Illinois	145	53.1%	56.4%	7	41.2%	43.8%	2	25.0%	25.0%
Missouri	75	27.5%	29.2%	7	41.2%	43.8%	2	25.0%	25.0%
Other	37	13.6%	14.4%	2	11.8%	12.5%	4	50.0%	50.0%
No Response	16	5.9%	--	1	5.9%	--	0	0.0%	--
3. Classification of Primary Employer									
Self-Employed or Private Practice	11	4.0%	4.0%	0	0.0%	0.0%	1	12.5%	12.5%
Business (Industrial, Commercial, Service)	75	27.5%	27.6%	3	17.6%	17.6%	2	25.0%	25.0%
Professional Firm (e.g., Engineering, Law)	22	8.1%	8.1%	0	0.0%	0.0%	1	12.5%	12.5%
College or University	18	6.6%	6.6%	2	11.8%	11.8%	0	0.0%	0.0%
Elementary/Secondary School	65	23.8%	23.9%	4	23.5%	23.5%	0	0.0%	0.0%
Health Agency (e.g. Hospital, Clinic)	34	12.5%	12.5%	1	5.9%	5.9%	1	12.5%	12.5%
Federal, State, or Local Government	25	9.2%	9.2%	4	23.5%	23.5%	2	25.0%	25.0%
Armed Services	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	12	4.4%	4.4%	2	11.8%	11.8%	1	12.5%	12.5%
Other	9	3.3%	3.3%	1	5.9%	5.9%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	109	39.9%	39.9%	2	11.8%	11.8%	3	37.5%	37.5%
Satisfied	112	41.0%	41.0%	7	41.2%	41.2%	3	37.5%	37.5%
Somewhat Satisfied	29	10.6%	10.6%	7	41.2%	41.2%	2	25.0%	25.0%
Somewhat Dissatisfied	17	6.2%	6.2%	0	0.0%	0.0%	0	0.0%	0.0%
Dissatisfied	5	1.8%	1.8%	1	5.9%	5.9%	0	0.0%	0.0%
Very Dissatisfied	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?									
Closely Related	143	52.4%	52.6%	5	29.4%	29.4%	3	37.5%	37.5%
Related	81	29.7%	29.8%	6	35.3%	35.3%	2	25.0%	25.0%
Unrelated (choice unknown)	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	28	10.3%	10.3%	1	5.9%	5.9%	3	37.5%	37.5%
Unrelated (not by choice)	18	6.6%	6.6%	5	29.4%	29.4%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
6. Number of Employers After Graduation									
One	67	24.5%	24.6%	3	17.6%	17.6%	2	25.0%	25.0%
Two	98	35.9%	36.0%	6	35.3%	35.3%	4	50.0%	50.0%
Three to Six	107	39.2%	39.3%	8	47.1%	47.1%	2	25.0%	25.0%
More Than Six	7	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 232, Mean = \$61,994)			(N = 16, Mean = \$51,937)			(N = 7, Mean = \$77,857)		
Less Than \$25,000	6	2.4%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
\$25,000 to \$29,999	6	2.4%	2.6%	2	12.5%	12.5%	1	12.5%	14.3%
\$30,000 to \$34,999	11	4.4%	4.7%	0	0.0%	0.0%	1	12.5%	14.3%
\$35,000 to \$39,999	18	7.3%	7.8%	2	12.5%	12.5%	0	0.0%	0.0%
\$40,000 to \$44,999	21	8.5%	9.1%	2	12.5%	12.5%	0	0.0%	0.0%
\$45,000 to \$49,999	23	9.3%	9.9%	1	6.3%	6.3%	0	0.0%	0.0%
\$50,000 or More	147	59.3%	63.4%	9	56.3%	56.3%	5	62.5%	71.4%
No Response	16	6.5%	--	0	0.0%	--	1	12.5%	--
Employed Part-Time **	(N = 23, Mean = \$26,267)			(N = 1, Mean = \$6,000)			(N = 0, Mean = \$0)		
Less Than \$20,000	11	44.0%	47.8%	1	100.0%	100.0%	0	NA	NA
\$20,000 to \$24,999	1	4.0%	4.3%	0	0.0%	0.0%	0	NA	NA
\$25,000 to \$29,999	1	4.0%	4.3%	0	0.0%	0.0%	0	NA	NA
\$30,000 to \$34,999	3	12.0%	13.0%	0	0.0%	0.0%	0	NA	NA
\$35,000 or More	7	28.0%	30.4%	0	0.0%	0.0%	0	NA	NA
No Response	2	8.0%	--	0	0.0%	--	0	NA	--
8. Bachelor's Degree Preparation for Career Path									
Very Well	48	17.6%	17.8%	5	29.4%	29.4%	1	12.5%	12.5%
Well	102	37.4%	37.8%	6	35.3%	35.3%	3	37.5%	37.5%
Adequately	96	35.2%	35.6%	5	29.4%	29.4%	3	37.5%	37.5%
Inadequately	15	5.5%	5.6%	0	0.0%	0.0%	0	0.0%	0.0%
Poorly	5	1.8%	1.9%	0	0.0%	0.0%	1	12.5%	12.5%
Very Poorly	4	1.5%	1.5%	1	5.9%	5.9%	0	0.0%	0.0%
No Response	3	1.1%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

** The "N" is the number responding to Question 7 in each category.

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Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation									
Management	39	14.3%	14.3%	3	17.6%	17.6%	1	12.5%	16.7%
Business Operations	15	5.5%	5.5%	1	5.9%	5.9%	0	0.0%	0.0%
Financial Specialists	13	4.8%	4.8%	0	0.0%	0.0%	0	0.0%	0.0%
Computer Specialists	10	3.7%	3.7%	0	0.0%	0.0%	1	12.5%	16.7%
Mathematical Scientists and Technicians	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	22	8.1%	8.1%	1	5.9%	5.9%	1	12.5%	16.7%
Life and Physical Scientists	4	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	3	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	5	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	16	5.9%	5.9%	1	5.9%	5.9%	0	0.0%	0.0%
Health: Therapists	8	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Other Health Practs, Profs & supp	11	4.0%	4.0%	0	0.0%	0.0%	0	0.0%	0.0%
Community and Social Service	10	3.7%	3.7%	2	11.8%	11.8%	0	0.0%	0.0%
Legal: Attorneys/Judges	3	1.1%	1.1%	0	0.0%	0.0%	2	25.0%	33.3%
Legal: Legal Support Workers	4	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	7	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Elementary School Teachers	21	7.7%	7.7%	2	11.8%	11.8%	0	0.0%	0.0%
Education: Middle School Teachers	9	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary Teachers	15	5.5%	5.5%	1	5.9%	5.9%	0	0.0%	0.0%
Education: Special Education Teachers	7	2.6%	2.6%	1	5.9%	5.9%	0	0.0%	0.0%
Education: Other, except Administrators	7	2.6%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Arts and Design Workers	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	5	1.8%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	8	2.9%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Office and Administration	8	2.9%	2.9%	3	17.6%	17.6%	0	0.0%	0.0%
Protective Services	3	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation and Serving	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings and Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Services	4	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction and Extractive	3	1.1%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, and Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.4%	0.4%	1	5.9%	5.9%	0	0.0%	0.0%
Transportation and Material Moving	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Military	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.4%	--	0	0.0%	--	2	25.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry of Primary Occupation									
Agriculture, Forestry, and Fishing	3	1.1%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	5	1.8%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	6	2.2%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	9	3.3%	3.9%	0	0.0%	0.0%	1	12.5%	12.5%
Manufacturing	10	3.7%	4.3%	2	11.8%	13.3%	1	12.5%	12.5%
Wholesale Trade	2	0.7%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	6	2.2%	2.6%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation	9	3.3%	3.9%	0	0.0%	0.0%	0	0.0%	0.0%
Information	5	1.8%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
Finance and Insurance	17	6.2%	7.3%	1	5.9%	6.7%	0	0.0%	0.0%
Real Estate and Rental and Leasing	2	0.7%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Svcs	23	8.4%	9.9%	2	11.8%	13.3%	2	25.0%	25.0%
Management of Companies & Enterprises	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgt & Remediatn Sv	1	0.4%	0.4%	1	5.9%	6.7%	0	0.0%	0.0%
Educational Services	67	24.5%	28.9%	6	35.3%	40.0%	0	0.0%	0.0%
Health Care and Social Assistance	39	14.3%	16.8%	1	5.9%	6.7%	2	25.0%	25.0%
Arts, Entertainment and Recreation	7	2.6%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations and Food Services	2	0.7%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin.)	14	5.1%	6.0%	2	11.8%	13.3%	0	0.0%	0.0%
Public Administration	4	1.5%	1.7%	0	0.0%	0.0%	2	25.0%	25.0%
No Response	41	15.0%	--	2	11.8%	--	0	0.0%	--

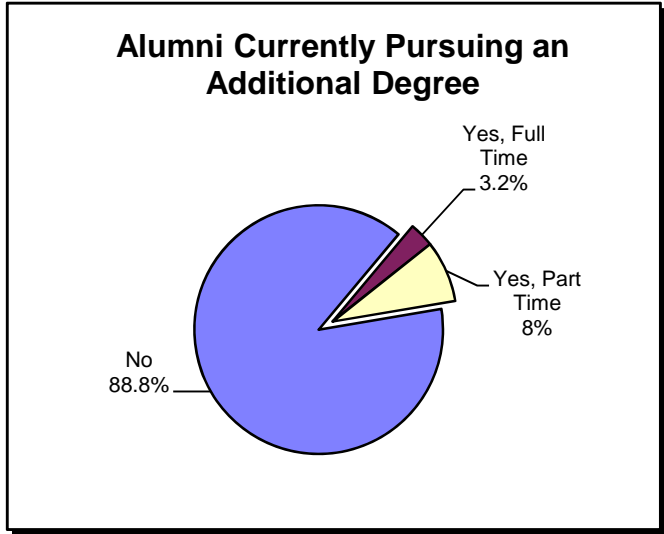
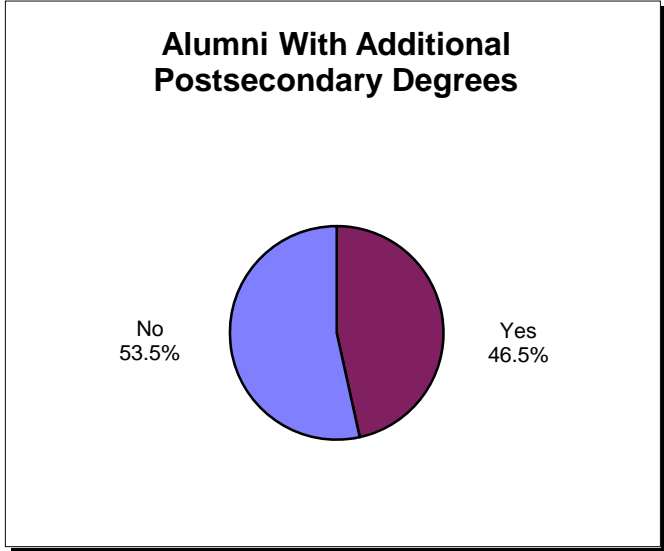
* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

2/18/2013

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number	Percent	Percent
Number of Survey Respondents	320	100.0%	
10. Additional Postsecondary Degree Earned?			
Yes *	148	46.3%	46.5%
No	170	53.1%	53.5%
No Response	2	0.6%	--
If Yes, What Degree?			
Associate's	2	1.4%	1.4%
Second Bachelor's	9	6.1%	6.1%
Academic Master's (MA, MS, MEd, etc)	72	48.6%	49.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	47	31.8%	32.0%
Medicine (MD, OD)	1	0.7%	0.7%
Health Prof. (dentistry, pharmacy, etc.)	6	4.1%	4.1%
Theology/Divinity	1	0.7%	0.7%
Law (LLB, JD)	5	3.4%	3.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%
Other	4	2.7%	2.7%
No Response	1	0.7%	--
11. Currently Pursuing a Degree?			
Yes, Full Time *	10	3.1%	3.2%
Yes, Part Time *	25	7.8%	8.0%
No	277	86.6%	88.8%
No Response	8	2.5%	--
If Yes, What Degree?			
Associate's	0	0.0%	0.0%
Second Bachelor's	3	8.6%	8.6%
Academic Master's (MA, MS, MEd, etc)	18	51.4%	51.4%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	9	25.7%	25.7%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	2.9%	2.9%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	11.4%	11.4%
Other	0	0.0%	0.0%
No Response	0	0.0%	--

* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.



Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Summary cont.	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	51	30.5%	31.9%			
Well	59	35.3%	36.9%			
Adequately	42	25.1%	26.3%			
Inadequately	4	2.4%	2.5%			
Poorly	2	1.2%	1.3%			
Very Poorly	2	1.2%	1.3%			
No Response	7	4.2%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	104	100.0%		216	100.0%	
10. Additional Postsecondary Degree Earned?						
Yes *	39	37.5%	37.5%	109	50.5%	50.5%
No	64	61.5%	61.5%	106	49.1%	49.1%
No Response	0	0.0%	--	0	0.0%	--
If Yes, What Degree?						
Associate's	0	0.0%	0.0%	2	1.8%	1.8%
Second Bachelor's	4	10.3%	10.3%	5	4.6%	4.6%
Academic Master's (MA, MS, MEd, etc)	15	38.5%	38.5%	57	52.3%	52.3%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	17	43.6%	43.6%	30	27.5%	27.5%
Medicine (MD, OD)	0	0.0%	0.0%	1	0.9%	0.9%
Health Prof. (dentistry, pharmacy, etc.)	1	2.6%	2.6%	5	4.6%	4.6%
Theology/Divinity	0	0.0%	0.0%	1	0.9%	0.9%
Law (LLB, JD)	1	2.6%	2.6%	4	3.7%	3.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%
Other	0	0.0%	0.0%	4	3.7%	3.7%
No Response	0	0.0%	--	0	0.0%	--

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Gender Detail cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
11. Currently Pursuing a Degree?						
Yes, Full Time *	3	2.9%	3.0%	7	3.2%	3.3%
Yes, Part Time *	7	6.7%	6.9%	18	8.3%	8.5%
No	91	87.5%	90.1%	186	86.1%	88.2%
No Response	3	2.9%	--	5	2.3%	--
If Yes, What Degree?						
Associate's	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	1	10.0%	10.0%	2	8.0%	8.0%
Academic Master's (MA, MS, MEd, etc)	4	40.0%	40.0%	14	56.0%	56.0%
Prof. Master's or Ed Specialist	3	30.0%	30.0%	6	24.0%	24.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	1	4.0%	4.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	20.0%	20.0%	2	8.0%	8.0%
Other	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--
12. Bachelor's Degree Preparation for Additional Degree?						
Very Well	10	22.7%	23.3%	41	33.3%	35.0%
Well	17	38.6%	39.5%	42	34.1%	35.9%
Adequately	14	31.8%	32.6%	28	22.8%	23.9%
Inadequately	1	2.3%	2.3%	3	2.4%	2.6%
Poorly	1	2.3%	2.3%	1	0.8%	0.9%
Very Poorly	0	0.0%	0.0%	2	1.6%	1.7%
No Response	1	2.3%	--	6	4.9%	--
* The responses marked with an asterisk each lead to a related question which was to be answered only by those who selected the "asterisked" response.						

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	292	100.0%		20	100.0%		8	100.0%	
10. Additional Postsecondary Degree Earned?									
Yes **	130	44.5%	44.8%	11	55.0%	55.0%	7	87.5%	87.5%
No	160	54.8%	55.2%	9	45.0%	45.0%	1	12.5%	12.5%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	2	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	9	6.9%	6.9%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	66	50.8%	50.8%	3	27.3%	27.3%	3	42.9%	42.9%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	38	29.2%	29.2%	7	63.6%	63.6%	2	28.6%	28.6%
Medicine (MD, OD)	1	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	6	4.6%	4.6%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	1	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	3	2.3%	2.3%	0	0.0%	0.0%	2	28.6%	28.6%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	3	2.3%	2.3%	1	9.1%	9.1%	1	14.3%	14.3%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
11. Currently Pursuing a Degree?									
Yes, Full Time **	7	2.4%	2.5%	2	10.0%	10.0%	1	12.5%	12.5%
Yes, Part Time **	22	7.5%	7.7%	3	15.0%	15.0%	0	0.0%	0.0%
No	255	87.3%	89.8%	15	75.0%	75.0%	7	87.5%	87.5%
No Response	8	2.7%	--	0	0.0%	--	0	0.0%	--
If Yes, What Degree?									
Associate's	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	3	10.3%	10.3%	0	0.0%	0.0%	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	15	51.7%	51.7%	2	40.0%	40.0%	1	100.0%	100.0%
Prof. Master's (MBA, MSW, MFA, etc.) or Ed Specialist	7	24.1%	24.1%	2	40.0%	40.0%	0	0.0%	0.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	1	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	10.3%	10.3%	1	20.0%	20.0%	0	0.0%	0.0%
Other	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
12. Bachelor's Degree Preparation for Additional Degree?									
Very Well	47	32.0%	33.6%	2	15.4%	15.4%	2	10.0%	28.6%
Well	53	36.1%	37.9%	5	38.5%	38.5%	1	5.0%	14.3%
Adequately	35	23.8%	25.0%	3	23.1%	23.1%	4	20.0%	57.1%
Inadequately	3	2.0%	2.1%	1	7.7%	7.7%	0	0.0%	0.0%
Poorly	1	0.7%	0.7%	1	7.7%	7.7%	0	0.0%	0.0%
Very Poorly	1	0.7%	0.7%	1	7.7%	7.7%	0	0.0%	0.0%
No Response	7	4.8%	--	0	0.0%	--	0	0.0%	--

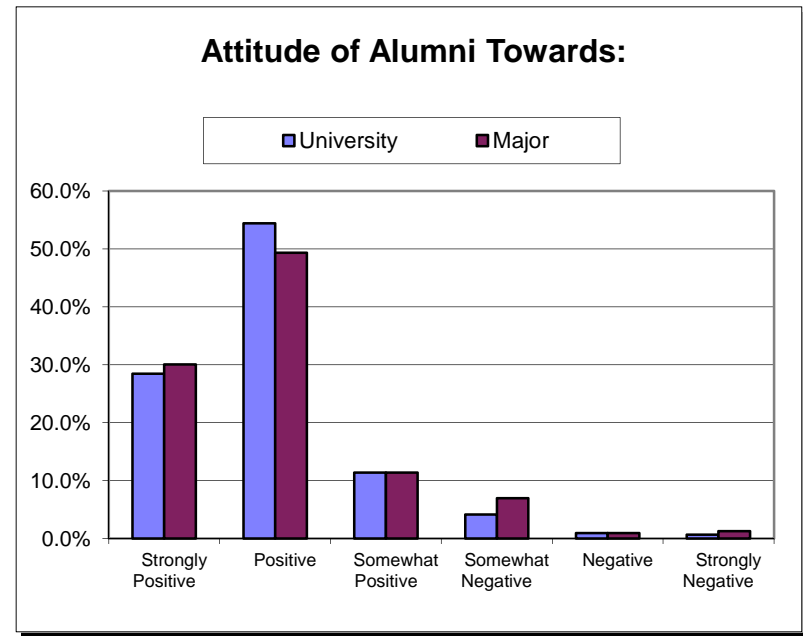
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

** The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the "asterisked" response.

2/28/2013

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Percent of Survey Respondents		Percent of Question Respondents			
	Number	Respondents	Number	Respondents		
Number of Survey Respondents	320	100.0%				
13. Present Attitude Towards the University						
Strongly Positive	90	28.1%	28.5%			
Positive	172	53.8%	54.4%			
Somewhat Positive	36	11.3%	11.4%			
Somewhat Negative	13	4.1%	4.1%			
Negative	3	0.9%	0.9%			
Strongly Negative	2	0.6%	0.6%			
No Response	4	1.3%	--			
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	95	29.7%	30.1%			
Positive	156	48.8%	49.4%			
Somewhat Positive	36	11.3%	11.4%			
Somewhat Negative	22	6.9%	7.0%			
Negative	3	0.9%	0.9%			
Strongly Negative	4	1.3%	1.3%			
No Response	4	1.3%	--			
Gender Detail	Male		Female			
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents		
Number of Survey Respondents	104	100.0%	216	100.0%		
13. Present Attitude Towards the University						
Strongly Positive	31	29.8%	30.1%	59	27.3%	27.7%
Positive	55	52.9%	53.4%	117	54.2%	54.9%
Somewhat Positive	13	12.5%	12.6%	23	10.6%	10.8%
Somewhat Negative	1	1.0%	1.0%	12	5.6%	5.6%
Negative	1	1.0%	1.0%	2	0.9%	0.9%
Strongly Negative	2	1.9%	1.9%	0	0.0%	0.0%
No Response	1	1.0%	--	3	1.4%	--

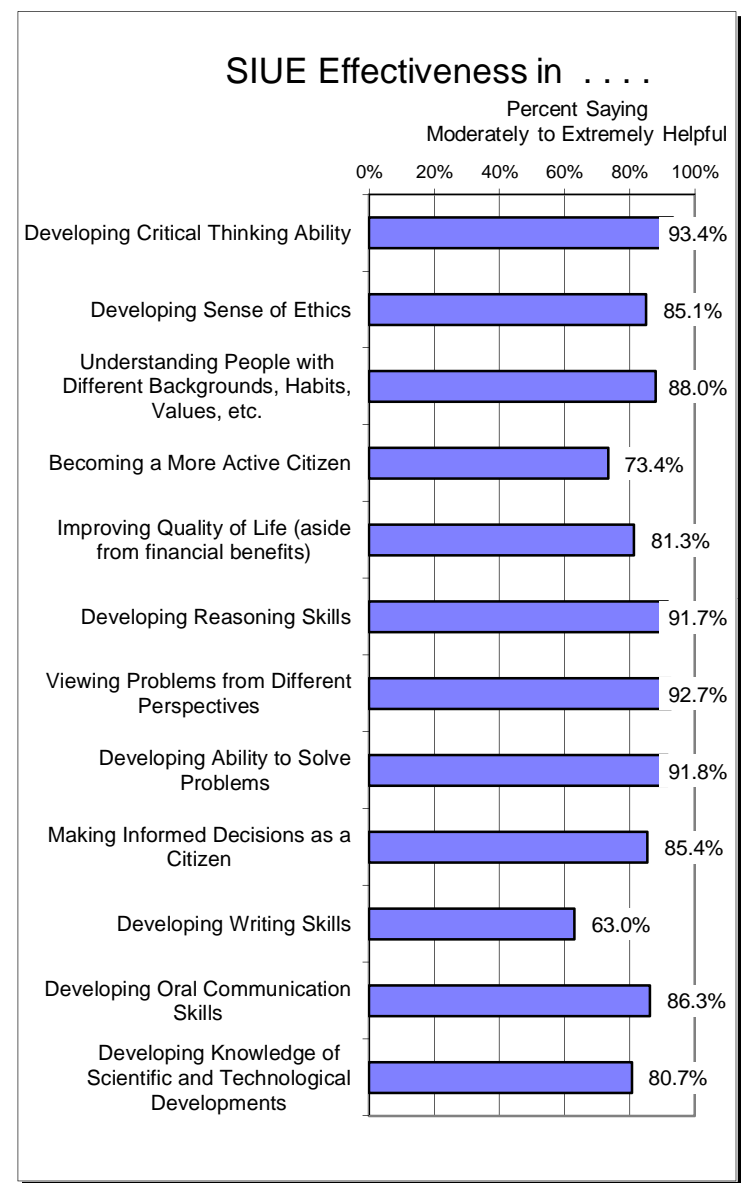


Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part III
Satisfaction Questions

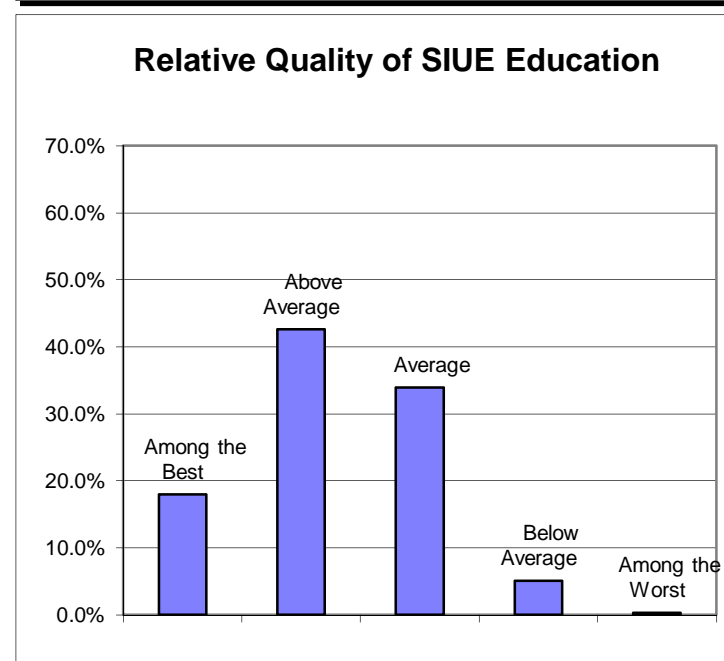
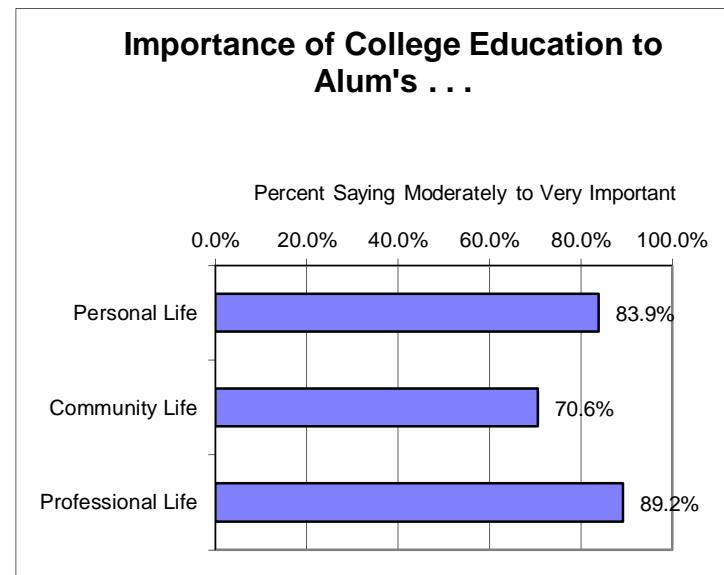
Gender Detail cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	30	28.8%	29.1%	65	30.1%	30.5%			
Positive	56	53.8%	54.4%	100	46.3%	46.9%			
Somewhat Positive	11	10.6%	10.7%	25	11.6%	11.7%			
Somewhat Negative	5	4.8%	4.9%	17	7.9%	8.0%			
Negative	0	0.0%	0.0%	3	1.4%	1.4%			
Strongly Negative	1	1.0%	1.0%	3	1.4%	1.4%			
No Response	1	1.0%	--	3	1.4%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	292	100.0%		20	100.0%		8	100.0%	
13. Present Attitude Towards the University									
Strongly Positive	81	27.7%	28.1%	6	30.0%	30.0%	3	37.5%	37.5%
Positive	160	54.8%	55.6%	8	40.0%	40.0%	4	50.0%	50.0%
Somewhat Positive	31	10.6%	10.8%	5	25.0%	25.0%	0	0.0%	0.0%
Somewhat Negative	11	3.8%	3.8%	1	5.0%	5.0%	1	12.5%	12.5%
Negative	3	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	86	29.5%	29.9%	7	35.0%	35.0%	2	25.0%	25.0%
Positive	143	49.0%	49.7%	8	40.0%	40.0%	5	62.5%	62.5%
Somewhat Positive	34	11.6%	11.8%	1	5.0%	5.0%	1	12.5%	12.5%
Somewhat Negative	20	6.8%	6.9%	2	10.0%	10.0%	1	12.5%	12.5%
Negative	3	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	2	0.7%	0.7%	2	10.0%	10.0%	0	0.0%	0.0%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

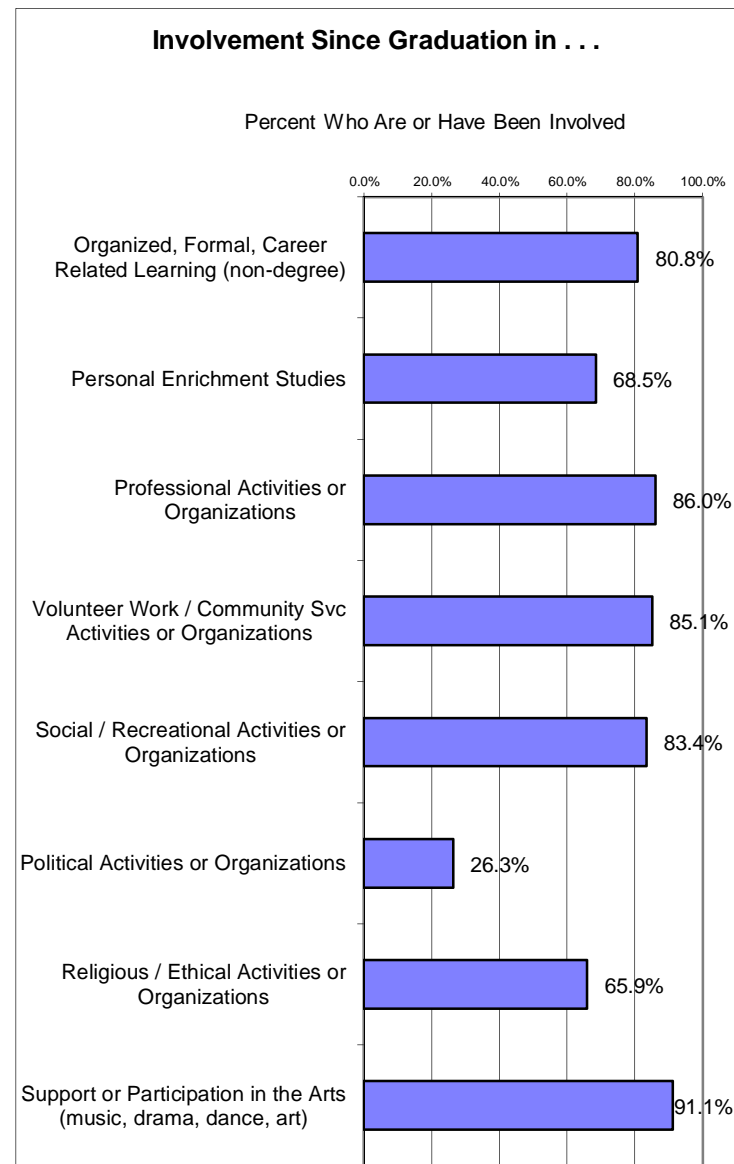
Summary	Percent of Survey Respondents		Percent of Question Respondents
	Number	Respondents	
Number of Survey Respondents	320	100.0%	
15. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	62	19.4%	19.6%
Very Helpful	154	48.1%	48.7%
Moderately Helpful	79	24.7%	25.0%
Slightly Helpful	14	4.4%	4.4%
Not Helpful	7	2.2%	2.2%
No Response	4	1.3%	--
B. Developing Sense of Ethics			
Extremely Helpful	53	16.6%	16.8%
Very Helpful	119	37.2%	37.7%
Moderately Helpful	97	30.3%	30.7%
Slightly Helpful	31	9.7%	9.8%
Not Helpful	16	5.0%	5.1%
No Response	4	1.3%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	77	24.1%	24.4%
Very Helpful	123	38.4%	38.9%
Moderately Helpful	78	24.4%	24.7%
Slightly Helpful	25	7.8%	7.9%
Not Helpful	13	4.1%	4.1%
No Response	4	1.3%	--
D. Becoming a More Active Citizen			
Extremely Helpful	35	10.9%	11.1%
Very Helpful	71	22.2%	22.5%
Moderately Helpful	126	39.4%	39.9%
Slightly Helpful	48	15.0%	15.2%
Not Helpful	36	11.3%	11.4%
No Response	4	1.3%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	44	13.8%	13.9%
Very Helpful	107	33.4%	33.9%
Moderately Helpful	106	33.1%	33.5%
Slightly Helpful	37	11.6%	11.7%
Not Helpful	22	6.9%	7.0%
No Response	4	1.3%	--



Summary, cont.	Percent of Survey		Percent
	Number	Respondents	of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	61	19.1%	19.4%
Very Helpful	144	45.0%	45.9%
Moderately Helpful	83	25.9%	26.4%
Slightly Helpful	21	6.6%	6.7%
Not Helpful	5	1.6%	1.6%
No Response	6	1.9%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	64	20.0%	20.3%
Very Helpful	137	42.8%	43.4%
Moderately Helpful	92	28.8%	29.1%
Slightly Helpful	18	5.6%	5.7%
Not Helpful	5	1.6%	1.6%
No Response	4	1.3%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	65	20.3%	20.6%
Very Helpful	137	42.8%	43.4%
Moderately Helpful	88	27.5%	27.8%
Slightly Helpful	23	7.2%	7.3%
Not Helpful	3	0.9%	0.9%
No Response	4	1.3%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	42	13.1%	13.3%
Very Helpful	121	37.8%	38.3%
Moderately Helpful	107	33.4%	33.9%
Slightly Helpful	27	8.4%	8.5%
Not Helpful	19	5.9%	6.0%
No Response	4	1.3%	--
J. Developing Writing Skills			
Extremely Helpful	6	1.9%	2.0%
Very Helpful	71	22.2%	23.4%
Moderately Helpful	114	35.6%	37.6%
Slightly Helpful	88	27.5%	29.0%
Not Helpful	24	7.5%	7.9%
No Response	17	5.3%	--
K. Developing Oral Communication Skills			
Extremely Helpful	77	24.1%	24.5%
Very Helpful	117	36.6%	37.3%
Moderately Helpful	77	24.1%	24.5%
Slightly Helpful	32	10.0%	10.2%
Not Helpful	11	3.4%	3.5%
No Response	6	1.9%	--

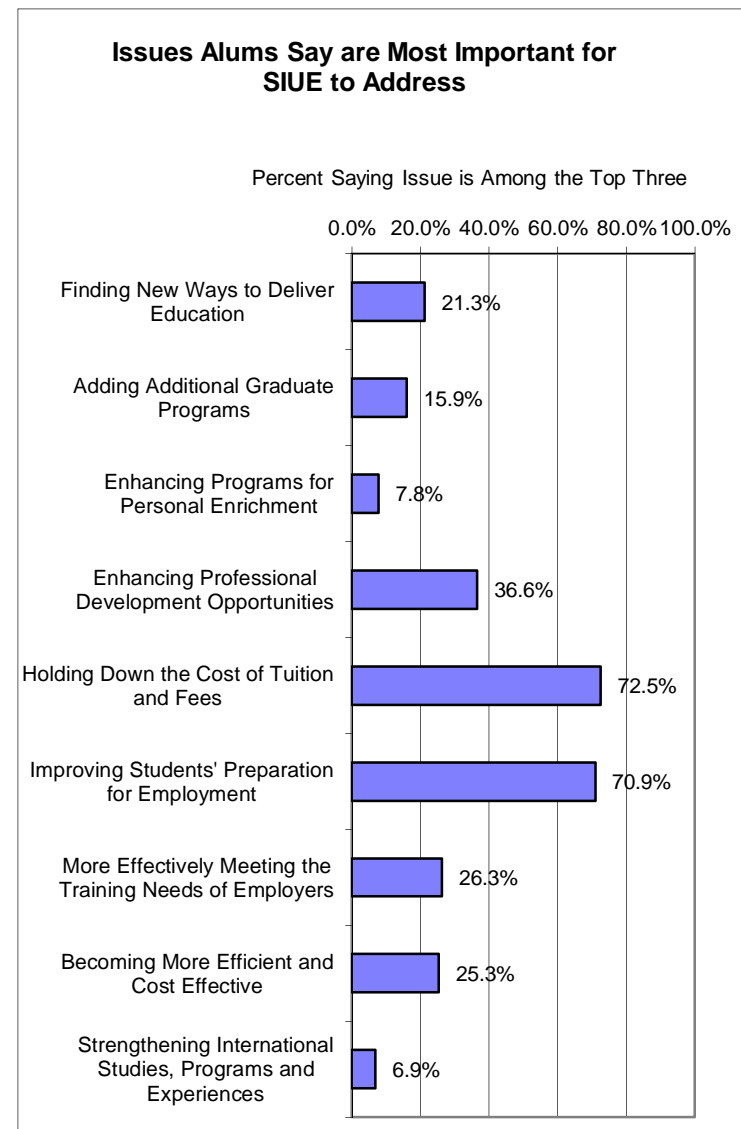


Summary, cont.	Percent of Survey		Percent
	Number	Respondents	of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	54	16.9%	17.4%
Very Helpful	92	28.8%	29.6%
Moderately Helpful	105	32.8%	33.8%
Slightly Helpful	46	14.4%	14.8%
Not Helpful	14	4.4%	4.5%
No Response	9	2.8%	--
16. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	47	14.7%	14.8%
Agree	134	41.9%	42.3%
Neutral	103	32.2%	32.5%
Disagree	25	7.8%	7.9%
Strongly Disagree	7	2.2%	2.2%
No Response	3	0.9%	--
17. Importance of College Education to:			
A. Personal Life			
Very Important	166	51.9%	52.5%
Moderately Important	99	30.9%	31.3%
Slightly Important	37	11.6%	11.7%
Not Important	14	4.4%	4.4%
No Response	4	1.3%	--
B. Community Life			
Very Important	94	29.4%	29.7%
Moderately Important	129	40.3%	40.8%
Slightly Important	57	17.8%	18.0%
Not Important	36	11.3%	11.4%
No Response	4	1.3%	--
C. Professional Life			
Very Important	213	66.6%	67.4%
Moderately Important	69	21.6%	21.8%
Slightly Important	21	6.6%	6.6%
Not Important	13	4.1%	4.1%
No Response	4	1.3%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	56	17.5%	17.9%
Above Average	133	41.6%	42.6%
Average	106	33.1%	34.0%
Below Average	16	5.0%	5.1%
Among the Worst	1	0.3%	0.3%
No Response	8	2.5%	--



Southern Illinois University at Edwardsville
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Survey Responses -- Part IV
Educational Effectiveness Questions

Summary, cont.	Percent of Survey		Percent of Question	
	Number	Respondents	Number	Respondents
19. Involvement Since Bachelor's Degree with:				
A. Organized, Formal, Career Related Learning (non-degree)				
Currently Involved	107	33.4%	107	34.2%
Have Been Involved	146	45.6%	146	46.6%
Never Involved	60	18.8%	60	19.2%
No Response	7	2.2%	7	--
B. Personal Enrichment Studies				
Currently Involved	63	19.7%	63	20.1%
Have Been Involved	152	47.5%	152	48.4%
Never Involved	99	30.9%	99	31.5%
No Response	6	1.9%	6	--
C. Professional Activities or Organizations				
Currently Involved	150	46.9%	150	47.6%
Have Been Involved	121	37.8%	121	38.4%
Never Involved	44	13.8%	44	14.0%
No Response	5	1.6%	5	--
D. Volunteer Work / Community Svc Activities or Organizations				
Currently Involved	121	37.8%	121	38.4%
Have Been Involved	147	45.9%	147	46.7%
Never Involved	47	14.7%	47	14.9%
No Response	5	1.6%	5	--
E. Social / Recreational Activities or Organizations				
Currently Involved	132	41.3%	132	42.0%
Have Been Involved	130	40.6%	130	41.4%
Never Involved	52	16.3%	52	16.6%
No Response	6	1.9%	6	--
F. Political Activities or Organizations				
Currently Involved	26	8.1%	26	8.3%
Have Been Involved	57	17.8%	57	18.1%
Never Involved	232	72.5%	232	73.7%
No Response	5	1.6%	5	--
G. Religious / Ethical Activities or Organizations				
Currently Involved	97	30.3%	97	30.9%
Have Been Involved	110	34.4%	110	35.0%
Never Involved	107	33.4%	107	34.1%
No Response	6	1.9%	6	--
H. Support or Participation in the Arts (music, drama, dance, art)				
Currently Involved	59	18.4%	59	18.7%
Have Been Involved	102	31.9%	102	32.4%
Never Involved	154	48.1%	154	48.9%
No Response	5	1.6%	5	--
I. Reading Books not directly related to job.				
Currently Involved	193	60.3%	193	61.3%
Have Been Involved	94	29.4%	94	29.8%
Never Involved	28	8.8%	28	8.9%
No Response	5	1.6%	5	--



Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Summary, cont.	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education Yes, One of the Three Most Important	68	21.3%				
B. Adding Additional Graduate Programs Yes, One of the Three Most Important	51	15.9%				
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	25	7.8%				
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	117	36.6%				
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	232	72.5%				
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	227	70.9%				
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	84	26.3%				
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	81	25.3%				
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	22	6.9%				
Gender Detail	Male		Female			
	Percent of Survey		Percent of Question			
	Number	Respondents	Number	Respondents		
Number of Survey Respondents	104	100.0%	216	100.0%		
15. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	24	23.1%	23.5%	38	17.6%	17.8%
Very Helpful	53	51.0%	52.0%	101	46.8%	47.2%
Moderately Helpful	18	17.3%	17.6%	61	28.2%	28.5%
Slightly Helpful	4	3.8%	3.9%	10	4.6%	4.7%
Not Helpful	3	2.9%	2.9%	4	1.9%	1.9%
No Response	2	1.9%	--	2	0.9%	--
B. Developing Sense of Ethics						
Extremely Helpful	21	20.2%	20.6%	32	14.8%	15.0%
Very Helpful	39	37.5%	38.2%	80	37.0%	37.4%
Moderately Helpful	26	25.0%	25.5%	71	32.9%	33.2%
Slightly Helpful	10	9.6%	9.8%	21	9.7%	9.8%
Not Helpful	6	5.8%	5.9%	10	4.6%	4.7%
No Response	2	1.9%	--	2	0.9%	--

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	23	22.1%	22.5%	54	25.0%	25.2%
Very Helpful	40	38.5%	39.2%	83	38.4%	38.8%
Moderately Helpful	27	26.0%	26.5%	51	23.6%	23.8%
Slightly Helpful	7	6.7%	6.9%	18	8.3%	8.4%
Not Helpful	5	4.8%	4.9%	8	3.7%	3.7%
No Response	2	1.9%	--	2	0.9%	--
D. Becoming a More Active Citizen						
Extremely Helpful	10	9.6%	9.8%	25	11.6%	11.7%
Very Helpful	16	15.4%	15.7%	55	25.5%	25.7%
Moderately Helpful	48	46.2%	47.1%	78	36.1%	36.4%
Slightly Helpful	15	14.4%	14.7%	33	15.3%	15.4%
Not Helpful	13	12.5%	12.7%	23	10.6%	10.7%
No Response	2	1.9%	--	2	0.9%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	9	8.7%	8.8%	35	16.2%	16.4%
Very Helpful	39	37.5%	38.2%	68	31.5%	31.8%
Moderately Helpful	36	34.6%	35.3%	70	32.4%	32.7%
Slightly Helpful	10	9.6%	9.8%	27	12.5%	12.6%
Not Helpful	8	7.7%	7.8%	14	6.5%	6.5%
No Response	2	1.9%	--	2	0.9%	--
F. Developing Reasoning Skills						
Extremely Helpful	25	24.0%	24.5%	36	16.7%	17.0%
Very Helpful	46	44.2%	45.1%	98	45.4%	46.2%
Moderately Helpful	22	21.2%	21.6%	51	23.6%	24.1%
Slightly Helpful	6	5.8%	5.9%	15	6.9%	7.1%
Not Helpful	3	2.9%	2.9%	2	0.9%	0.9%
No Response	2	1.9%	--	4	1.9%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	27	26.0%	26.5%	37	17.1%	17.3%
Very Helpful	42	40.4%	41.2%	95	44.0%	44.4%
Moderately Helpful	26	25.0%	25.5%	66	30.6%	30.8%
Slightly Helpful	5	4.8%	4.9%	13	6.0%	6.1%
Not Helpful	2	1.9%	2.0%	3	1.4%	1.4%
No Response	2	1.9%	--	2	0.9%	--

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
Survey Responses -- Part IV
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question
	Respondents	Respondents	Respondents	Respondents	Respondents	
H. Developing Ability to Solve Problems						
Extremely Helpful	25	24.0%	24.5%	40	18.5%	18.7%
Very Helpful	44	42.3%	43.1%	93	43.1%	43.5%
Moderately Helpful	24	23.1%	23.5%	64	29.6%	29.9%
Slightly Helpful	7	6.7%	6.9%	16	7.4%	7.5%
Not Helpful	2	1.9%	2.0%	1	0.5%	0.5%
No Response	2	1.9%	--	2	0.9%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	13	12.5%	12.7%	29	13.4%	13.6%
Very Helpful	35	33.7%	34.3%	86	39.8%	40.2%
Moderately Helpful	37	35.6%	36.3%	70	32.4%	32.7%
Slightly Helpful	10	9.6%	9.8%	17	7.9%	7.9%
Not Helpful	7	6.7%	6.9%	12	5.6%	5.6%
No Response	2	1.9%	--	2	0.9%	--
J. Developing Writing Skills						
Extremely Helpful	17	16.3%	17.0%	54	25.0%	25.2%
Very Helpful	38	36.5%	38.0%	76	35.2%	35.5%
Moderately Helpful	29	27.9%	29.0%	59	27.3%	27.6%
Slightly Helpful	9	8.7%	9.0%	15	6.9%	7.0%
Not Helpful	7	6.7%	7.0%	10	4.6%	4.7%
No Response	4	3.8%	--	2	0.9%	--
K. Developing Oral Communication Skills						
Extremely Helpful	24	23.1%	24.0%	53	24.5%	24.8%
Very Helpful	35	33.7%	35.0%	82	38.0%	38.3%
Moderately Helpful	25	24.0%	25.0%	52	24.1%	24.3%
Slightly Helpful	13	12.5%	13.0%	19	8.8%	8.9%
Not Helpful	3	2.9%	3.0%	8	3.7%	3.7%
No Response	4	3.8%	--	2	0.9%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	20	19.2%	20.0%	34	15.7%	16.1%
Very Helpful	35	33.7%	35.0%	57	26.4%	27.0%
Moderately Helpful	25	24.0%	25.0%	80	37.0%	37.9%
Slightly Helpful	16	15.4%	16.0%	30	13.9%	14.2%
Not Helpful	4	3.8%	4.0%	10	4.6%	4.7%
No Response	4	3.8%	--	5	2.3%	--

Southern Illinois University at Edwardsville
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Survey Responses -- Part IV
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
16. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	11	10.6%	10.6%	36	16.7%	16.7%
Agree	50	48.1%	48.1%	84	38.9%	39.1%
Neutral	32	30.8%	30.8%	71	32.9%	33.0%
Disagree	7	6.7%	6.7%	18	8.3%	8.4%
Strongly Disagree	2	1.9%	1.9%	5	2.3%	2.3%
No Response	0	0.0%	--	1	0.5%	--
17. Importance of College Education to:						
A. Personal Life						
Very Important	45	43.3%	44.1%	121	56.0%	56.5%
Moderately Important	39	37.5%	38.2%	60	27.8%	28.0%
Slightly Important	15	14.4%	14.7%	22	10.2%	10.3%
Not Important	3	2.9%	2.9%	11	5.1%	5.1%
No Response	2	1.9%	--	2	0.9%	--
B. Community Life						
Very Important	25	24.0%	24.5%	69	31.9%	32.2%
Moderately Important	43	41.3%	42.2%	86	39.8%	40.2%
Slightly Important	22	21.2%	21.6%	35	16.2%	16.4%
Not Important	12	11.5%	11.8%	24	11.1%	11.2%
No Response	2	1.9%	--	2	0.9%	--
C. Professional Life						
Very Important	69	66.3%	67.6%	144	66.7%	67.3%
Moderately Important	22	21.2%	21.6%	47	21.8%	22.0%
Slightly Important	6	5.8%	5.9%	15	6.9%	7.0%
Not Important	5	4.8%	4.9%	8	3.7%	3.7%
No Response	2	1.9%	--	2	0.9%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	13	12.5%	12.7%	43	19.9%	20.5%
Above Average	47	45.2%	46.1%	86	39.8%	41.0%
Average	37	35.6%	36.3%	69	31.9%	32.9%
Below Average	5	4.8%	4.9%	11	5.1%	5.2%
Among the Worst	0	0.0%	0.0%	1	0.5%	0.5%
No Response	2	1.9%	--	6	2.8%	--
19. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	30	28.8%	29.7%	77	35.6%	36.3%
Have Been Involved	53	51.0%	52.5%	93	43.1%	43.9%
Never Involved	18	17.3%	17.8%	42	19.4%	19.8%
No Response	3	2.9%	--	4	1.9%	--

Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
B. Personal Enrichment Studies						
Currently Involved	18	17.3%	17.8%	45	20.8%	21.1%
Have Been Involved	50	48.1%	49.5%	102	47.2%	47.9%
Never Involved	33	31.7%	32.7%	66	30.6%	31.0%
No Response	3	2.9%	--	3	1.4%	--
C. Professional Activities or Organizations						
Currently Involved	49	47.1%	48.5%	101	46.8%	47.2%
Have Been Involved	39	37.5%	38.6%	82	38.0%	38.3%
Never Involved	13	12.5%	12.9%	31	14.4%	14.5%
No Response	3	2.9%	--	2	0.9%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	39	37.5%	38.6%	82	38.0%	38.3%
Have Been Involved	47	45.2%	46.5%	100	46.3%	46.7%
Never Involved	15	14.4%	14.9%	32	14.8%	15.0%
No Response	3	2.9%	--	2	0.9%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	44	42.3%	43.6%	88	40.7%	41.3%
Have Been Involved	44	42.3%	43.6%	86	39.8%	40.4%
Never Involved	13	12.5%	12.9%	39	18.1%	18.3%
No Response	3	2.9%	--	3	1.4%	--
F. Political Activities or Organizations						
Currently Involved	9	8.7%	8.9%	17	7.9%	7.9%
Have Been Involved	16	15.4%	15.8%	41	19.0%	19.2%
Never Involved	76	73.1%	75.2%	156	72.2%	72.9%
No Response	3	2.9%	--	2	0.9%	--
G. Religious / Ethical Activities or Organizations						
Currently Involved	30	28.8%	30.0%	67	31.0%	31.3%
Have Been Involved	34	32.7%	34.0%	76	35.2%	35.5%
Never Involved	36	34.6%	36.0%	71	32.9%	33.2%
No Response	4	3.8%	--	2	0.9%	--
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	16	15.4%	15.8%	43	19.9%	20.1%
Have Been Involved	32	30.8%	31.7%	70	32.4%	32.7%
Never Involved	53	51.0%	52.5%	101	46.8%	47.2%
No Response	3	2.9%	--	2	0.9%	--
I. Reading Books not directly related to job.						
Currently Involved	47	45.2%	46.5%	146	67.6%	68.2%
Have Been Involved	37	35.6%	36.6%	57	26.4%	26.6%
Never Involved	17	16.3%	16.8%	11	5.1%	5.1%
No Response	3	2.9%	--	2	0.9%	--
20. The Three Issues Considered Most Important for SIUE						
A. Finding New Ways to Deliver Education						
Yes, One of the Three Most Important	18	17.3%		50	23.1%	
B. Adding Additional Graduate Programs						
Yes, One of the Three Most Important	15	14.4%		36	16.7%	

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out
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Educational Effectiveness Questions

Gender Detail, cont.	Male		Female						
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents			
C. Enhancing Programs for Personal Enrichment Yes, One of the Three Most Important	8	7.7%	17	7.9%					
D. Enhancing Professional Development Opportunities Yes, One of the Three Most Important	36	34.6%	81	37.5%					
E. Holding Down the Cost of Tuition and Fees Yes, One of the Three Most Important	65	62.5%	167	77.3%					
F. Improving Students' Preparation for Employment Yes, One of the Three Most Important	77	74.0%	150	69.4%					
G. More Effectively Meeting the Training Needs of Employers Yes, One of the Three Most Important	33	31.7%	51	23.6%					
H. Becoming More Efficient and Cost Effective Yes, One of the Three Most Important	27	26.0%	54	25.0%					
I. Strengthening International Studies, Programs and Experiences Yes, One of the Three Most Important	9	8.7%	13	6.0%					
Race/Ethnic Detail	White, Non-Hispanic		Black, Non-Hispanic		Other *				
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents			
Number of Survey Respondents	292	100.0%	20	100.0%	8	100.0%			
15. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	57	19.5%	19.7%	4	20.0%	21.1%	1	12.5%	12.5%
Very Helpful	139	47.6%	48.1%	9	45.0%	47.4%	6	75.0%	75.0%
Moderately Helpful	73	25.0%	25.3%	6	30.0%	31.6%	0	0.0%	0.0%
Slightly Helpful	14	4.8%	4.8%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	6	2.1%	2.1%	0	0.0%	0.0%	1	12.5%	12.5%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	47	16.1%	16.3%	4	20.0%	21.1%	2	25.0%	25.0%
Very Helpful	106	36.3%	36.7%	11	55.0%	57.9%	2	25.0%	25.0%
Moderately Helpful	92	31.5%	31.8%	2	10.0%	10.5%	3	37.5%	37.5%
Slightly Helpful	30	10.3%	10.4%	1	5.0%	5.3%	0	0.0%	0.0%
Not Helpful	14	4.8%	4.8%	1	5.0%	5.3%	1	12.5%	12.5%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question		of Survey	of Question
	Respondents	Respondents	Respondents	Respondents	Respondents	Respondents	Respondents	Respondents	
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	66	22.6%	22.8%	7	35.0%	36.8%	4	50.0%	50.0%
Very Helpful	113	38.7%	39.1%	9	45.0%	47.4%	1	12.5%	12.5%
Moderately Helpful	75	25.7%	26.0%	1	5.0%	5.3%	2	25.0%	25.0%
Slightly Helpful	24	8.2%	8.3%	1	5.0%	5.3%	0	0.0%	0.0%
Not Helpful	11	3.8%	3.8%	1	5.0%	5.3%	1	12.5%	12.5%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--
D. Becoming a More Active Citizen									
Extremely Helpful	29	9.9%	10.0%	5	25.0%	26.3%	1	12.5%	12.5%
Very Helpful	64	21.9%	22.1%	6	30.0%	31.6%	1	12.5%	12.5%
Moderately Helpful	116	39.7%	40.1%	5	25.0%	26.3%	5	62.5%	62.5%
Slightly Helpful	47	16.1%	16.3%	1	5.0%	5.3%	0	0.0%	0.0%
Not Helpful	33	11.3%	11.4%	2	10.0%	10.5%	1	12.5%	12.5%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	40	13.7%	13.8%	4	20.0%	21.1%	0	0.0%	0.0%
Very Helpful	97	33.2%	33.6%	6	30.0%	31.6%	4	50.0%	50.0%
Moderately Helpful	97	33.2%	33.6%	6	30.0%	31.6%	3	37.5%	37.5%
Slightly Helpful	37	12.7%	12.8%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	18	6.2%	6.2%	3	15.0%	15.8%	1	12.5%	12.5%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	55	18.8%	19.2%	4	20.0%	21.1%	2	5.0%	25.0%
Very Helpful	132	45.2%	46.0%	8	40.0%	42.1%	4	50.0%	50.0%
Moderately Helpful	75	25.7%	26.1%	7	35.0%	36.8%	1	12.5%	12.5%
Slightly Helpful	21	7.2%	7.3%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	4	1.4%	1.4%	0	0.0%	0.0%	1	12.5%	12.5%
No Response	5	1.7%	--	1	5.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	57	19.5%	19.7%	5	25.0%	26.3%	2	25.0%	25.0%
Very Helpful	124	42.5%	42.9%	8	40.0%	42.1%	5	62.5%	62.5%
Moderately Helpful	86	29.5%	29.8%	6	30.0%	31.6%	0	0.0%	0.0%
Slightly Helpful	18	6.2%	6.2%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	4	1.4%	1.4%	0	0.0%	0.0%	1	12.5%	12.5%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents		Respondents	
H. Developing Ability to Solve Problems									
Extremely Helpful	59	20.2%	20.4%	3	15.0%	15.8%	3	37.5%	37.5%
Very Helpful	123	42.1%	42.6%	10	50.0%	52.6%	4	50.0%	50.0%
Moderately Helpful	81	27.7%	28.0%	6	30.0%	31.6%	1	12.5%	12.5%
Slightly Helpful	23	7.9%	8.0%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	3	1.0%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--
I. Making Informed Decisions as a Citizen									
Extremely Helpful	37	12.7%	12.8%	4	20.0%	21.1%	1	12.5%	12.5%
Very Helpful	109	37.3%	37.7%	8	40.0%	42.1%	4	50.0%	50.0%
Moderately Helpful	101	34.6%	34.9%	4	20.0%	21.1%	2	25.0%	25.0%
Slightly Helpful	26	8.9%	9.0%	1	5.0%	5.3%	0	0.0%	0.0%
Not Helpful	16	5.5%	5.5%	2	10.0%	10.5%	1	12.5%	12.5%
No Response	3	1.0%	--	1	5.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	65	22.3%	22.6%	5	25.0%	25.0%	1	12.5%	14.3%
Very Helpful	102	34.9%	35.5%	8	40.0%	40.0%	4	50.0%	57.1%
Moderately Helpful	83	28.4%	28.9%	4	20.0%	20.0%	1	12.5%	14.3%
Slightly Helpful	22	7.5%	7.7%	2	10.0%	10.0%	0	0.0%	0.0%
Not Helpful	15	5.1%	5.2%	1	5.0%	5.0%	1	12.5%	14.3%
No Response	5	1.7%	--	0	0.0%	--	1	12.5%	--
K. Developing Oral Communication Skills									
Extremely Helpful	68	23.3%	23.7%	8	40.0%	40.0%	1	12.5%	14.3%
Very Helpful	107	36.6%	37.3%	7	35.0%	35.0%	3	37.5%	42.9%
Moderately Helpful	72	24.7%	25.1%	3	15.0%	15.0%	2	25.0%	28.6%
Slightly Helpful	31	10.6%	10.8%	1	5.0%	5.0%	0	0.0%	0.0%
Not Helpful	9	3.1%	3.1%	1	5.0%	5.0%	1	12.5%	14.3%
No Response	5	1.7%	--	0	0.0%	--	1	12.5%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	49	16.8%	17.3%	4	20.0%	20.0%	1	12.5%	14.3%
Very Helpful	83	28.4%	29.2%	5	25.0%	25.0%	4	50.0%	57.1%
Moderately Helpful	96	32.9%	33.8%	7	35.0%	35.0%	2	25.0%	28.6%
Slightly Helpful	44	15.1%	15.5%	2	10.0%	10.0%	0	0.0%	0.0%
Not Helpful	12	4.1%	4.2%	2	10.0%	10.0%	0	0.0%	0.0%
No Response	8	2.7%	--	0	0.0%	--	1	12.5%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question	Percent of Survey		Percent of Question
	Number	Respondents	Respondents	Number	Respondents	Respondents	Number	Respondents	Respondents
16. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	41	14.0%	14.2%	4	20.0%	20.0%	2	25.0%	25.0%
Agree	123	42.1%	42.6%	6	30.0%	30.0%	5	62.5%	62.5%
Neutral	97	33.2%	33.6%	5	25.0%	25.0%	1	12.5%	12.5%
Disagree	22	7.5%	7.6%	3	15.0%	15.0%	0	0.0%	0.0%
Strongly Disagree	5	1.7%	1.7%	2	10.0%	10.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
17. Importance of College Education to:									
A. Personal Life									
Very Important	147	50.3%	51.0%	13	65.0%	65.0%	6	75.0%	75.0%
Moderately Important	95	32.5%	33.0%	3	15.0%	15.0%	1	12.5%	12.5%
Slightly Important	35	12.0%	12.2%	1	5.0%	5.0%	1	12.5%	12.5%
Not Important	11	3.8%	3.8%	3	15.0%	15.0%	0	0.0%	0.0%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	80	27.4%	27.8%	11	55.0%	55.0%	3	37.5%	37.5%
Moderately Important	122	41.8%	42.4%	4	20.0%	20.0%	3	37.5%	37.5%
Slightly Important	53	18.2%	18.4%	2	10.0%	10.0%	2	25.0%	25.0%
Not Important	33	11.3%	11.5%	3	15.0%	15.0%	0	0.0%	0.0%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	194	66.4%	67.4%	13	65.0%	65.0%	6	75.0%	75.0%
Moderately Important	62	21.2%	21.5%	5	25.0%	25.0%	2	25.0%	25.0%
Slightly Important	21	7.2%	7.3%	0	0.0%	0.0%	0	0.0%	0.0%
Not Important	11	3.8%	3.8%	2	10.0%	10.0%	0	0.0%	0.0%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--
18. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	53	18.2%	18.7%	2	10.0%	10.0%	1	12.5%	12.5%
Above Average	116	39.7%	40.8%	12	60.0%	60.0%	5	62.5%	62.5%
Average	101	34.6%	35.6%	4	20.0%	20.0%	1	12.5%	12.5%
Below Average	13	4.5%	4.6%	2	10.0%	10.0%	1	12.5%	12.5%
Among the Worst	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	8	2.7%	--	0	0.0%	--	0	0.0%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents		Respondents	Respondents
19. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	100	34.2%	34.8%	3	15.0%	16.7%	4	50.0%	50.0%
Have Been Involved	132	45.2%	46.0%	11	55.0%	61.1%	3	37.5%	37.5%
Never Involved	55	18.8%	19.2%	4	20.0%	22.2%	1	12.5%	12.5%
No Response	5	1.7%	--	2	10.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	55	18.8%	19.2%	8	40.0%	42.1%	0	0.0%	0.0%
Have Been Involved	141	48.3%	49.1%	7	35.0%	36.8%	4	50.0%	50.0%
Never Involved	91	31.2%	31.7%	4	20.0%	21.1%	4	50.0%	50.0%
No Response	5	1.7%	--	1	5.0%	--	0	0.0%	--
C. Professional Activities or Organizations									
Currently Involved	134	45.9%	46.5%	11	55.0%	57.9%	5	62.5%	62.5%
Have Been Involved	113	38.7%	39.2%	6	30.0%	31.6%	2	25.0%	25.0%
Never Involved	41	14.0%	14.2%	2	10.0%	10.5%	1	12.5%	12.5%
No Response	4	1.4%	--	1	5.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	107	36.6%	37.2%	10	50.0%	52.6%	4	50.0%	50.0%
Have Been Involved	140	47.9%	48.6%	5	25.0%	26.3%	2	25.0%	25.0%
Never Involved	41	14.0%	14.2%	4	20.0%	21.1%	2	25.0%	25.0%
No Response	4	1.4%	--	1	5.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	120	41.1%	41.7%	8	40.0%	42.1%	4	50.0%	57.1%
Have Been Involved	121	41.4%	42.0%	7	35.0%	36.8%	2	25.0%	28.6%
Never Involved	47	16.1%	16.3%	4	20.0%	21.1%	1	12.5%	14.3%
No Response	4	1.4%	--	1	5.0%	--	1	12.5%	--
F. Political Activities or Organizations									
Currently Involved	22	7.5%	7.6%	2	10.0%	10.5%	2	25.0%	25.0%
Have Been Involved	49	15.3%	17.0%	6	30.0%	31.6%	2	25.0%	25.0%
Never Involved	217	67.8%	75.3%	11	55.0%	57.9%	4	50.0%	50.0%
No Response	4	1.4%	--	1	5.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	85	29.1%	29.5%	9	45.0%	50.0%	3	37.5%	37.5%
Have Been Involved	104	35.6%	36.1%	4	20.0%	22.2%	2	25.0%	25.0%
Never Involved	99	33.9%	34.4%	5	25.0%	27.8%	3	37.5%	37.5%
No Response	4	1.4%	--	2	10.0%	--	0	0.0%	--

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents		Respondents	Respondents
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	51	17.5%	17.7%	6	30.0%	31.6%	2	25.0%	25.0%
Have Been Involved	91	31.2%	31.6%	7	35.0%	36.8%	4	50.0%	50.0%
Never Involved	146	50.0%	50.7%	6	30.0%	31.6%	2	25.0%	25.0%
No Response	4	1.4%	--	1	5.0%	--	0	0.0%	--
I. Reading Books not directly related to job.									
Currently Involved	172	58.9%	59.7%	13	65.0%	68.4%	8	100.0%	100.0%
Have Been Involved	89	30.5%	30.9%	5	25.0%	26.3%	0	0.0%	0.0%
Never Involved	27	9.2%	9.4%	1	5.0%	5.3%	0	0.0%	0.0%
No Response	4	1.4%	--	1	5.0%	--	0	0.0%	--
20. The Three Issues Considered Most Important for SIUE									
A. Finding New Ways to Deliver Education									
Yes, One of the Three Most Important	62	21.2%		5	25.0%		1	12.5%	
B. Adding Additional Graduate Programs									
Yes, One of the Three Most Important	46	15.8%		4	20.0%		1	12.5%	
C. Enhancing Programs for Personal Enrichment									
Yes, One of the Three Most Important	20	6.8%		5	25.0%		0	0.0%	
D. Enhancing Professional Development Opportunities									
Yes, One of the Three Most Important	106	36.3%		8	40.0%		3	37.5%	
E. Holding Down the Cost of Tuition and Fees									
Yes, One of the Three Most Important	214	73.3%		13	65.0%		5	62.5%	
F. Improving Students' Preparation for Employment									
Yes, One of the Three Most Important	206	70.5%		14	70.0%		7	87.5%	
G. More Effectively Meeting the Training Needs of Employers									
Yes, One of the Three Most Important	75	25.7%		5	25.0%		4	50.0%	
H. Becoming More Efficient and Cost Effective									
Yes, One of the Three Most Important	75	25.7%		5	25.0%		1	12.5%	
I. Strengthening International Studies, Programs and Experiences									
Yes, One of the Three Most Important	19	6.5%		1	5.0%		2	25.0%	

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2003 BACCALAUREATE GRADUATES NINE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2003. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

- | | |
|-------|-----------------|
| 1 One | 3 Three to six |
| 2 Two | 4 More than six |

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary **occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- 01. **Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*)
- 02. **Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*)
- 03. **Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*)
- 04. **Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*)
- 05. **Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*)
- 06. **Architects, Surveyors, and Cartographers**
- 07. **Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*)
- 08. **Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*)
- 09. **Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*)
- 10. **Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*)
- 11. **Health: Registered Nurses**
- 12. **Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*)
- 13. **Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*)
- 14. **Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*)
- 15. **Legal: Attorneys/Judges**
- 16. **Legal: Legal Support Workers**
- 17. **Education : Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*)
- 18. **Education: Elementary School Teachers**
- 19. **Education: Middle School Teachers**
- 20. **Education: Secondary School Teachers**
- 21. **Education: Special Education Teachers**
- 22. **Education: Other, except Administrators (see 01)** (*such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants*)
- 23. **Library Occupations** (*such as librarians, archivists, curators, and library technicians*)
- 24. **Arts and Design Workers** (*such as designers and fine & craft artists*)
- 25. **Entertainers, Performers, Sports and Related Workers** (*such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees*)
- 26. **Media and Communication Workers** (*such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers*)
- 27. **Sales** (*such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers*)
- 28. **Office and Administration** (*such as clerical & support personnel, clerks, tellers, distribution workers*)
- 29. **Protective Services** (*such as firefighters, correctional officers, police, life guards, security guards, investigators*)
- 30. **Food Preparation and Serving** (*such as cooks, bartenders, food service workers & servers*)
- 31. **Building and Grounds Cleaning and Maintenance** (*such as janitors, cleaners, landscaping & grounds keeping laborers*)
- 32. **Personal Care and Services** (*such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers*)
- 33. **Farming, Fishing, and Forestry** (*such as farmworkers, animal care workers, foresters, loggers*)
- 34. **Construction and Extractive** (*such as carpenters; electricians; painters, construction, oil & mining workers; plumbers*)
- 35. **Installation, Maintenance, and Repair** (*such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers*)
- 36. **Production** (*such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers*)
- 37. **Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*)
- 38. **Military** (*such as officers & enlisted personnel*)

Circle One

Industrial Categories

- | | | |
|---------------------------------------|--|--|
| 01 Agriculture, Forestry, and Fishing | 10 Finance and Insurance | 16 Health Care and Social Assistance |
| 02 Mining | 11 Real Estate and Rental and Leasing | 17 Arts, Entertainment and Recreation |
| 03 Utilities | 12 Professional, Scientific and Technical Services | 18 Accommodations and Food Services |
| 04 Construction | 13 Management of Companies and Enterprises | 19 Other Services (except Public Administration) |
| 05 Manufacturing | 14 Administrative and Support, Waste Management & Remediation Services | 20 Public Administration |
| 06 Wholesale Trade | | |
| 07 Retail Trade | | |
| 08 Transportation | | |
| 09 Information | 15 Educational Services | |

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?

- 1 Yes 2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:

- | | |
|--|--|
| 1 Associate's | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's | 7 Theology/Divinity |
| 3 Academic Master's (MA, MS, MEd, etc.) | 8 Law (LLB, JD) |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 5 Medicine (MD, DO) | 10 Other, please specify: _____ |

11. Are you currently pursuing a postsecondary degree program?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you are currently pursuing a degree, please indicate which degree below:

- | | |
|--|--|
| 1 Associate's | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's | 7 Theology/Divinity |
| 3 Academic Master's (MA, MS, MEd, etc.) | 8 Law (LLB, JD) |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 5 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

17. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

19. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address?

Please circle three items.

- | | |
|---|--|
| A. Finding new ways to deliver instruction | F. Improving students' preparation for employment |
| B. Adding additional graduate programs | G. More effectively meeting the training needs of employers |
| C. Enhancing programs for personal enrichment | H. Becoming more efficient and cost effective |
| D. Enhancing professional development opportunities | I. Strengthening international studies, programs, and experience |
| E. Holding down the cost of tuition and fees | |

V. Comments