

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out

Basic Survey Results

February 2014

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out

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Appendix A: Sample Questionnaire

Southern Illinois University Edwardsville Survey of 2012 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses.

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the summer and fall of 2013 to calendar year 2012 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, appended two additional parts to the survey to add questions about program quality, and educational effectiveness, and also added a comments section. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2012 graduates as determined from institutional records. The survey was distributed in May 2013 to May 2012 baccalaureate graduates and in September 2013 to August 2012 and December 2012 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

Surveys were mailed first class to the 1,268 May 2012 baccalaureate graduates, for whom addresses were available on May 13, 2013. On June 11, a second wave mailing of the surveys was sent to the 1,063 remaining non-respondents.

The second distribution began on September 26, 2013 to the 865 August and December 2012 baccalaureate graduates with known addresses. Surveys were mailed first class to this group. A second wave mailing of the survey was sent to 750 non-responders on December 3, 2013.

Returned surveys began arriving in mid-May and continued through the summer and fall, with a few arriving as late as January 2014. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

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Survey Population and Respondents

	Number of Graduates
2012 Baccalaureate Degrees	2,173
Less persons who received 2 baccalaureate degrees	19
2012 Baccalaureate Graduates	2,154
Less Graduates with No Address Available *	28
Graduates Surveyed	2,126
Less Non-Deliverable Surveys	120
Less Non-Responding Graduates	1,568
Survey Respondents	438
Gross Response Rate (Respondents/Total Surveyed)	20.60%
Adjusted Response Rate (Respondents/Delivered Surveys)	21.83%

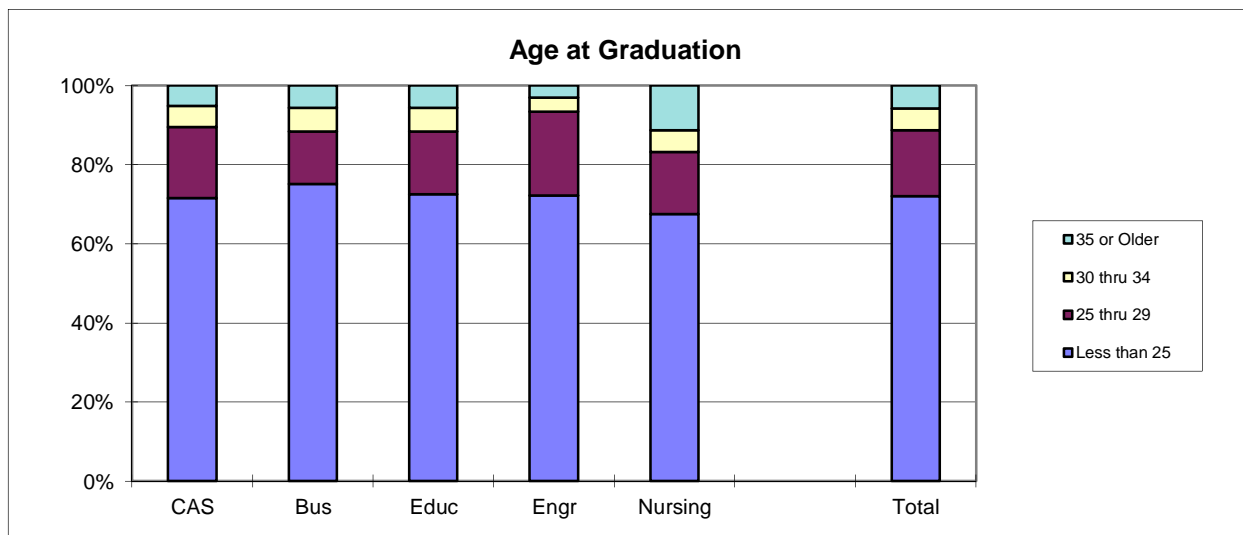
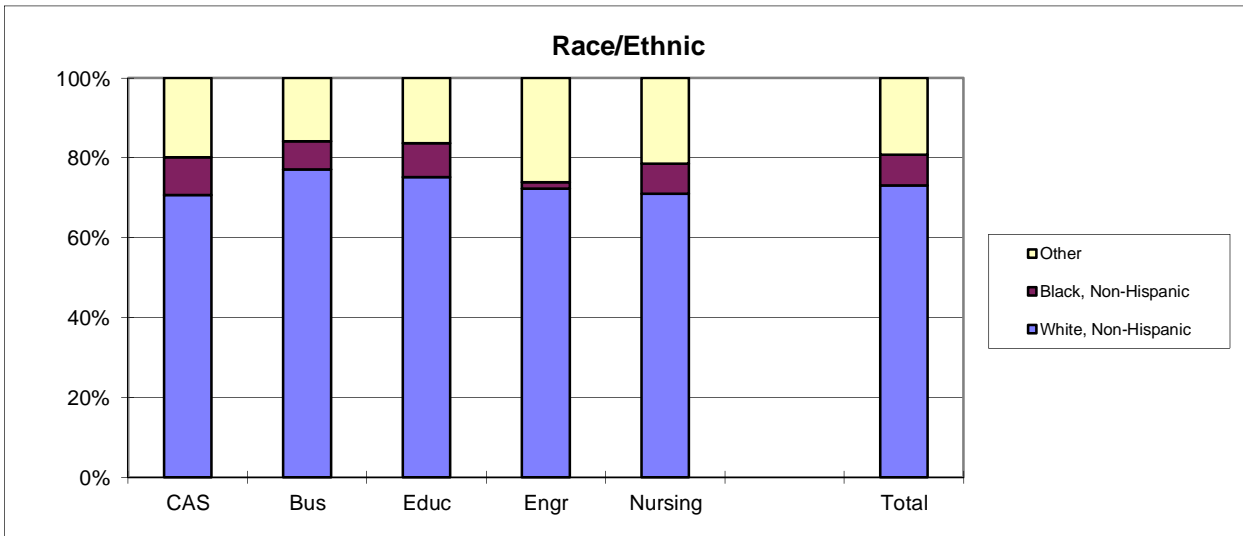
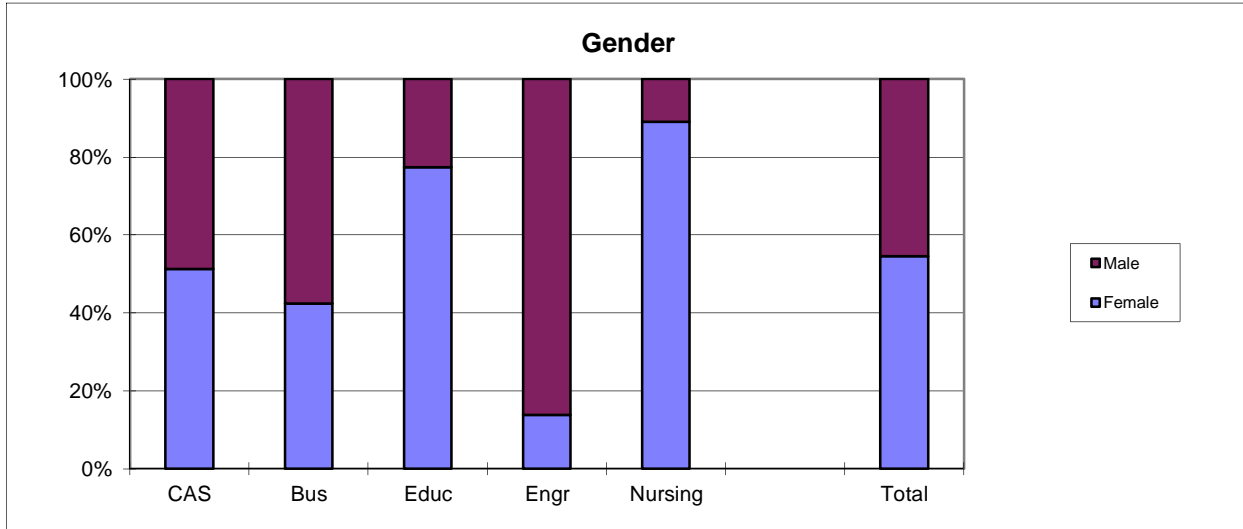
* Includes deceased alumni, foreign addresses and known bad addresses.

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Survey of 2012 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

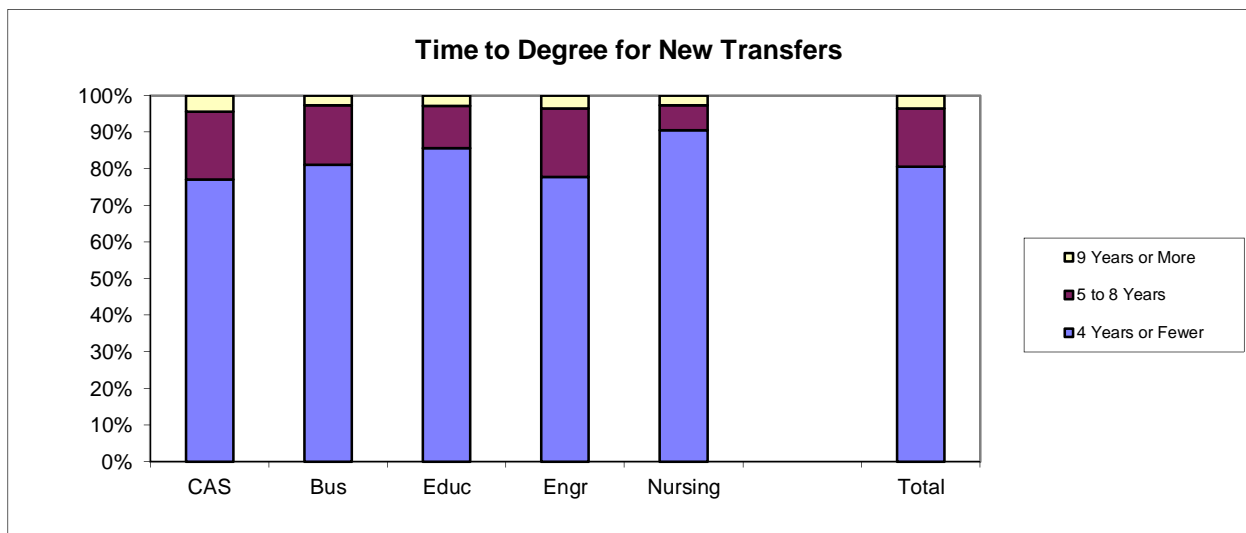
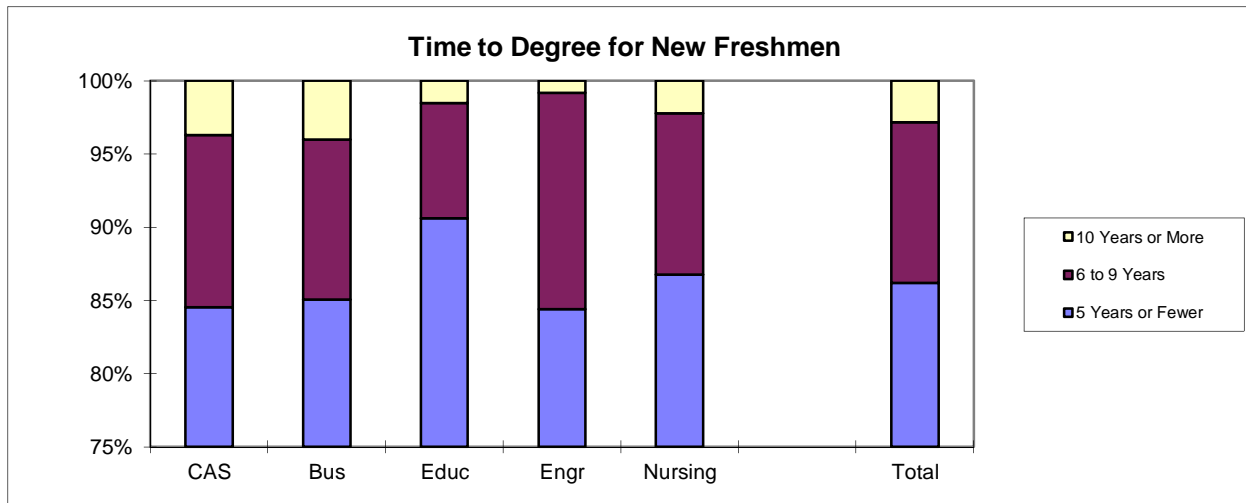
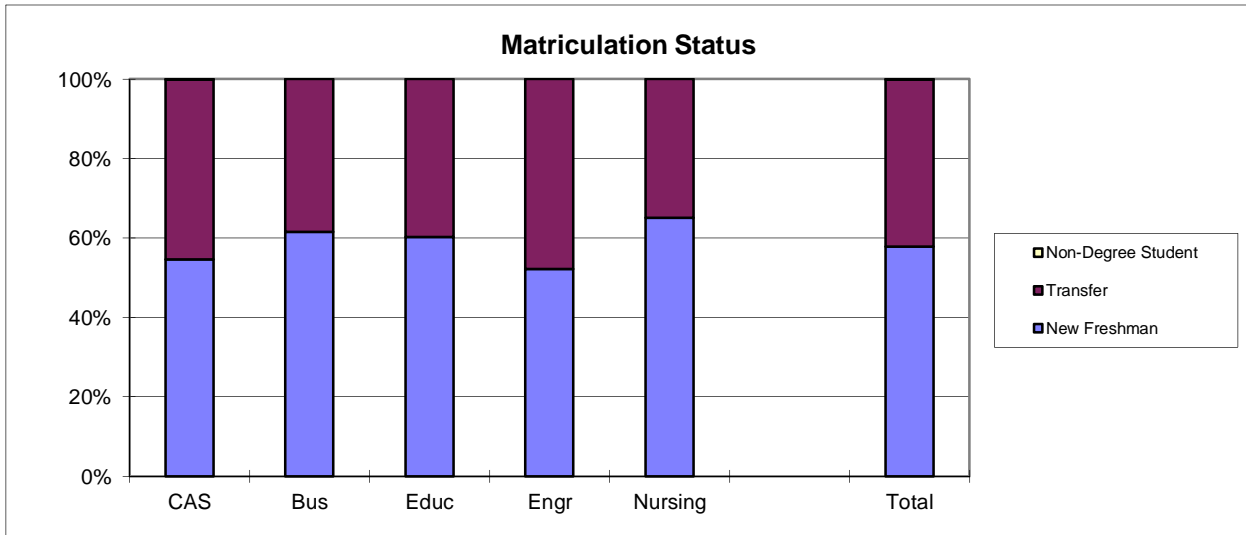
	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	2173	100.0%	438	100.0%
Female	1186	54.6%	270	61.6%
Male	987	45.4%	168	38.4%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1587	73.0%	332	75.8%
Black, Non-Hispanic	169	7.8%	21	4.8%
Asian/Pacific Islander	32	1.5%	1	0.2%
American Indian/Alaskan Native	2	0.1%	0	0.0%
Hispanic	38	1.7%	12	2.7%
Non-Resident Alien	25	1.2%	1	0.2%
Missing Data	320	14.7%	71	16.2%
Age at Graduation	range = 20 to 66 median = 23		range = 20 to 55 median = 23	
Bachelor of Science	1691	77.8%	343	78.3%
Bachelor of Music	21	1.0%	2	0.5%
Bachelor of Arts	293	13.5%	53	12.1%
Bachelor of Fine Arts	17	0.8%	3	0.7%
Bachelor of Sci in Accountancy	109	5.0%	23	5.3%
Bachelor of Liberal Studies	6	0.3%	2	0.5%
Bachelor of Social Work	36	1.7%	12	2.7%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2012	1284	59.1%	305	69.6%
Graduated Summer 2012	285	13.1%	39	8.9%
Graduated Fall 2012	604	27.8%	94	21.5%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	861	39.6%	156	35.6%
Degree From School of Business	410	18.9%	93	21.2%
Degree from School of Education	454	20.9%	96	21.9%
Degree from School of Engineering	238	11.0%	39	8.9%
Degree from School of Nursing	210	9.7%	54	12.3%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1231	56.6%	259	59.1%
Matriculated as a Transfer	896	41.2%	172	39.3%
Matriculated as a Non-Degree Student	1	0.0%	0	0.0%
Missing Data	45	2.1%	7	1.6%
Time to Degree for New Freshmen				
3 Years or Fewer	75	6.1%	12	4.6%
4 Years	685	55.6%	175	67.6%
5 Years	301	24.5%	52	20.1%
6 Years	69	5.6%	5	1.9%
7 Years	26	2.1%	3	1.2%
8 Years	24	1.9%	4	1.5%
9 Years	16	1.3%	3	1.2%
10 Years	6	0.5%	1	0.4%
11 Years or More	29	2.4%	4	1.5%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	271	30.2%	57	33.1%
3 Years	300	33.5%	56	32.6%
4 Years	152	17.0%	32	18.6%
5 Years	80	8.9%	16	9.3%
6 Years	35	3.9%	6	3.5%
7 Years	13	1.5%	2	1.2%
8 Years	13	1.5%	2	1.2%
9 Years	7	0.8%	0	0.0%
10 Years or More	25	2.8%	1	0.6%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.217 Std Dev = 0.443 Maximum = 4.000 Minimum = 2.085 N = 2173		Mean = 3.307 Std Dev = 0.432 Maximum = 4.000 Minimum = 2.190 N = 438	
1/29/2014				

2012 Baccalaureate Recipients Profile



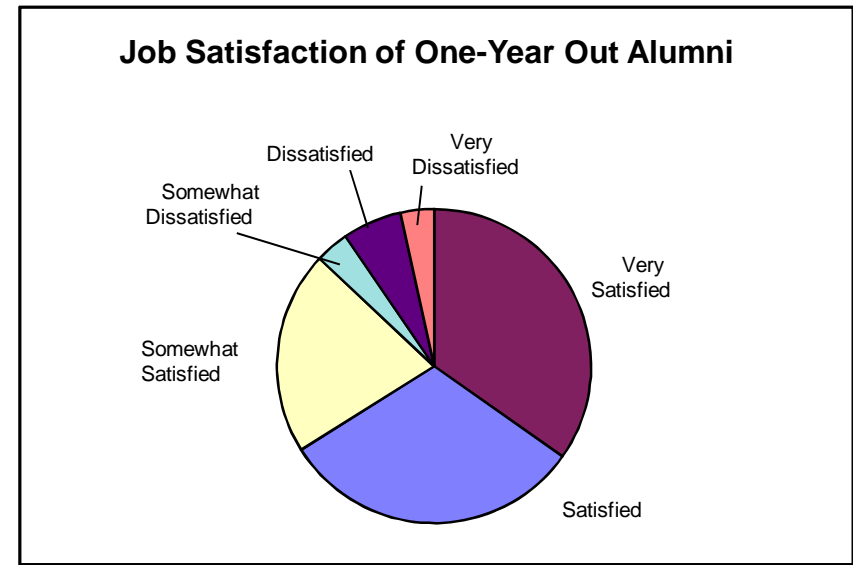
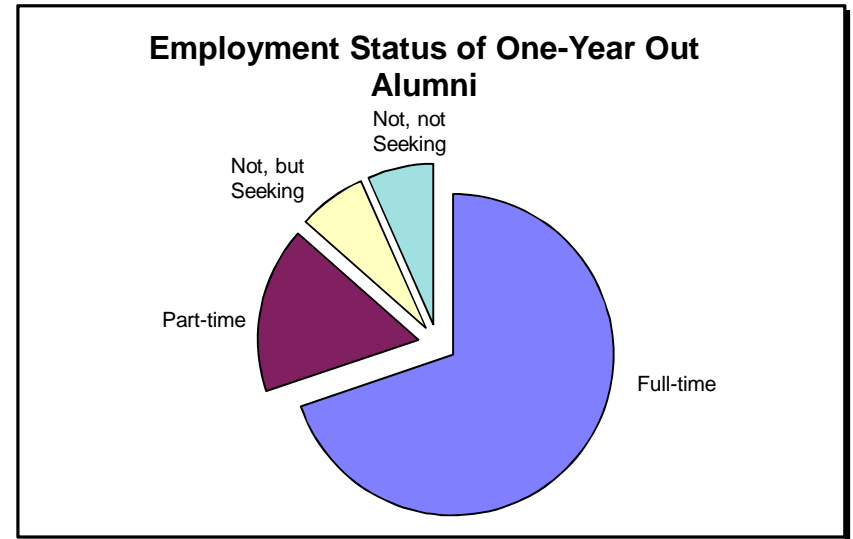
2012 Baccalaureate Recipients

Profile, cont.



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Survey Responses -- Part I
Employment Questions

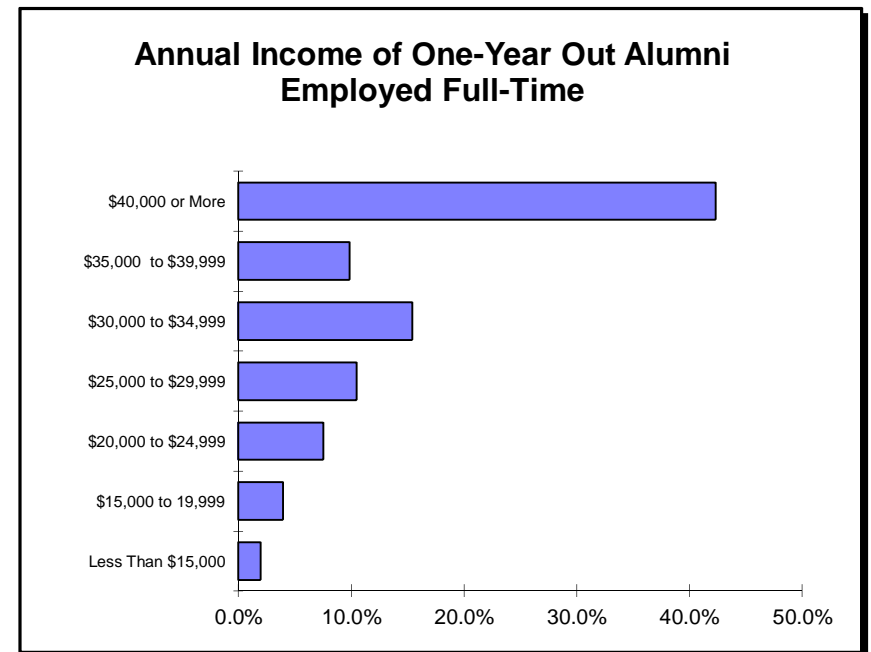
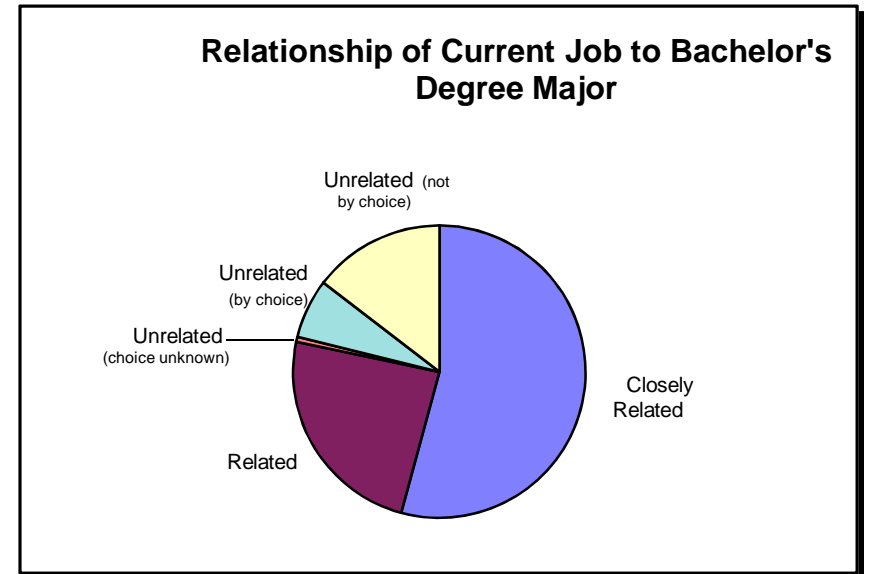
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
	Number of Survey Respondents	438	100.0%
1. Number Employed:			
Full-time	305	69.6%	69.8%
Part-time	73	16.7%	16.7%
Not, but Seeking	30	6.8%	6.9%
Not, not Seeking	29	6.6%	6.6%
No Response	1	0.2%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	378	100.0%	
2. Place of Employment			
Illinois	214	56.6%	61.1%
Missouri	110	29.1%	31.4%
Other	26	6.9%	7.4%
No Response	28	7.4%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	9	2.4%	2.4%
Business (Industrial, Commercial or Service)	138	36.5%	36.6%
Professional Firm (e.g., Engineering, Law)	32	8.5%	8.5%
College or University	24	6.3%	6.4%
Elementary/Secondary School	49	13.0%	13.0%
Health Agency (e.g. Hospital, Clinic)	65	17.2%	17.2%
Federal, State, or Local Government	19	5.0%	5.0%
Armed Services	8	2.1%	2.1%
Non-Profit (Non-Government)	14	3.7%	3.7%
Other	19	5.0%	5.0%
No Response	1	0.3%	--
4. Job Satisfaction			
Very Satisfied	131	34.7%	34.7%
Satisfied	118	31.2%	31.3%
Somewhat Satisfied	79	20.9%	21.0%
Somewhat Dissatisfied	13	3.4%	3.4%
Dissatisfied	23	6.1%	6.1%
Very Dissatisfied	13	3.4%	3.4%
No Response	1	0.3%	--



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Survey Responses -- Part I
Employment Questions

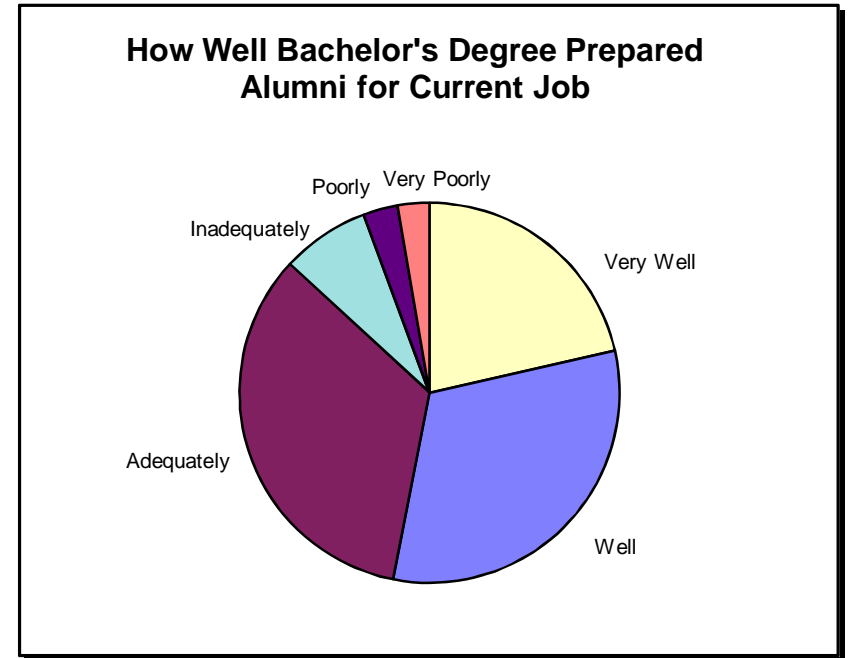
Summary, cont.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	205	54.2%	54.2%
Related	91	24.1%	24.1%
Unrelated (choice unknown)	2	0.5%	0.5%
Unrelated (by choice)	25	6.6%	6.6%
Unrelated (not by choice)	55	14.6%	14.6%
No Response	0	0.0%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	64	16.9%	16.9%
Secured Job by Graduation	96	25.4%	25.4%
Secured Job After Graduation (timing unknown)	5	1.3%	1.3%
Less than 1 Month After Graduation	31	8.2%	8.2%
1 to 3 Months After Graduation	65	17.2%	17.2%
3 to 6 Months After Graduation	57	15.1%	15.1%
6 to 9 Months After Graduation	39	10.3%	10.3%
More than 9 Months After Graduation	20	5.3%	5.3%
No Response	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=279, Mean=\$38,344.13)		
Less Than \$15,000	6	2.0%	2.0%
\$15,000 to 19,999	12	3.9%	3.9%
\$20,000 to \$24,999	23	7.5%	7.5%
\$25,000 to \$29,999	32	10.5%	10.5%
\$30,000 to \$34,999	47	15.4%	15.4%
\$35,000 to \$39,999	30	9.8%	9.8%
\$40,000 or More	129	42.3%	42.3%
No Response	0	0.0%	--
Employed Part-Time *	(N=62, Mean=\$14,500.73)		
Less Than \$5,000	9	12.3%	12.3%
5,000 to \$9,999	11	15.1%	15.1%
\$10,000 to \$14,999	16	21.9%	21.9%
\$15,000 to \$19,999	11	15.1%	15.1%
\$20,000 or More	15	20.5%	20.5%
No Response	0	0.0%	--

** The "N" is the number responding to Question 7 in each category .



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Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	80	21.2%	21.4%
Well	118	31.2%	31.6%
Adequately	126	33.3%	33.8%
Inadequately	28	7.4%	7.5%
Poorly	11	2.9%	2.9%
Very Poorly	10	2.6%	2.7%
No Response	5	1.3%	--
9a. Primary Occupation			
Management	21	5.6%	5.7%
Business Operations	25	6.6%	6.8%
Financial Specialists	23	6.1%	6.3%
Computer Specialists	15	4.0%	4.1%
Mathematical Scientists and Technicians	2	0.5%	0.5%
Architects, Surveyors, and Cartographers	3	0.8%	0.8%
Engineers and Related Technicians	31	8.2%	8.4%
Life & Physical Scientists, and Technicians	6	1.6%	1.6%
Social Scientists	4	1.1%	1.1%
Health: Doctors	1	0.3%	0.3%
Health: Registered Nurses	54	14.3%	14.7%
Health: Therapists	1	0.3%	0.3%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	10	2.6%	2.7%
Community & Social Service	13	3.4%	3.5%
Legal: Attorneys/Judges	1	0.3%	0.3%
Legal: Legal Support Workers	3	0.8%	0.8%
Education: Early Childhood Teachers	9	2.4%	2.5%
Education: Elementary School Teachers	10	2.6%	2.7%
Education: Middle School Teachers	10	2.6%	2.7%
Education: Secondary School Teachers	8	2.1%	2.2%
Education: Special Education Teachers	8	2.1%	2.2%
Education: Other, except Administrators	16	4.2%	4.4%
Library Occupations	1	0.3%	0.3%
Art and Design Workers	3	0.8%	0.8%
Entertainment, Performers, Sports & Related	2	0.5%	0.5%
Media and Communication Workers	3	0.8%	0.8%
Sales	31	8.2%	8.4%
Office & Administration	20	5.3%	5.4%
Protective Services	9	2.4%	2.5%
Food Preparation & Serving	5	1.3%	1.4%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	6	1.6%	1.6%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	1	0.3%	0.3%
continued			



Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents			
	9a. continuation of Primary Occupation					
Installation, Maintenance, & Repair	0	0.0%	0.0%			
Production	3	0.8%	0.8%			
Transportation and Material Moving	2	0.5%	0.5%			
Military	7	1.9%	1.9%			
No Response	11	2.9%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	1	0.3%	0.3%			
Mining	3	0.8%	1.0%			
Utilities	5	1.3%	1.6%			
Construction	10	2.6%	3.2%			
Manufacturing	23	6.1%	7.3%			
Wholesale Trade	5	1.3%	1.6%			
Retail Trade	27	7.1%	8.6%			
Transportation	10	2.6%	3.2%			
Information	3	0.8%	1.0%			
Finance & Insurance	21	5.6%	6.7%			
Real Estate & Rental & Leasing	0	0.0%	0.0%			
Professional, Scientific & Technical Services	29	7.7%	9.2%			
Management of Companies & Enterprises	4	1.1%	1.3%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	0.3%	0.3%			
Educational Services	57	15.1%	18.2%			
Health Care & Social Assistance	70	18.5%	22.3%			
Arts, Entertainment & Recreation	8	2.1%	2.5%			
Accommodations & Food Services	7	1.9%	2.2%			
Other Services (except Public Admin)	25	6.6%	8.0%			
Public Administration	5	1.3%	1.6%			
No Response	64	16.9%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	168	100.0%		270	100.0%	
1. Number Employed:						
Full-time	120	71.4%	71.4%	185	68.5%	68.8%
Part-time	26	15.5%	15.5%	47	17.4%	17.5%
Not, but Seeking	12	7.1%	7.1%	18	6.7%	6.7%
Not, not Seeking	10	6.0%	6.0%	19	7.0%	7.1%
No Response	0	0.0%	--	1	0.4%	--

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	146	100.0%		232	100.0%	
2. Place of Employment						
Illinois	71	48.6%	52.2%	143	61.6%	66.8%
Missouri	53	36.3%	39.0%	57	24.6%	26.6%
Other	12	8.2%	8.8%	14	6.0%	6.5%
No Response	10	6.8%	--	18	7.8%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	5	3.4%	3.4%	4	1.7%	1.7%
Business (Industrial, Commercial or Service)	73	50.0%	50.3%	65	28.0%	28.0%
Professional Firm (e.g., Engineering, Law)	21	14.4%	14.5%	11	4.7%	4.7%
College or University	10	6.8%	6.9%	14	6.0%	6.0%
Elementary/Secondary School	7	4.8%	4.8%	42	18.1%	18.1%
Health Agency (e.g. Hospital, Clinic)	7	4.8%	4.8%	58	25.0%	25.0%
Federal, State, or Local Government	6	4.1%	4.1%	13	5.6%	5.6%
Armed Services	6	4.1%	4.1%	2	0.9%	0.9%
Non-Profit (Non-Governmental)	4	2.7%	2.8%	10	4.3%	4.3%
Other	6	4.1%	4.1%	13	5.6%	5.6%
No Response	1	0.7%	--	0	0.0%	--
4. Job Satisfaction						
Very Satisfied	53	36.3%	36.6%	78	33.6%	33.6%
Satisfied	38	26.0%	26.2%	80	34.5%	34.5%
Somewhat Satisfied	32	21.9%	22.1%	47	20.3%	20.3%
Somewhat Dissatisfied	6	4.1%	4.1%	7	3.0%	3.0%
Dissatisfied	10	6.8%	6.9%	13	5.6%	5.6%
Very Dissatisfied	6	4.1%	4.1%	7	3.0%	3.0%
No Response	1	0.7%	--	0	0.0%	--
5. Job in Field?						
Closely Related	69	47.3%	47.3%	136	58.6%	58.6%
Related	40	27.4%	27.4%	51	22.0%	22.0%
Unrelated (choice unknown)	2	1.4%	1.4%	0	0.0%	0.0%
Unrelated (by choice)	11	7.5%	7.5%	14	6.0%	6.0%
Unrelated (not by choice)	24	16.4%	16.4%	31	13.4%	13.4%
No Response	0	0.0%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	28	19.2%	19.3%	36	15.5%	15.5%
Secured Job by Graduation	38	26.0%	26.2%	58	25.0%	25.0%
Secured Job After Graduation (timing unknown)	1	0.7%	0.7%	4	1.7%	1.7%
Less than 1 Month After Graduation	12	8.2%	8.3%	19	8.2%	8.2%
1 to 3 Months After Graduation	19	13.0%	13.1%	46	19.8%	19.8%
3 to 6 Months After Graduation	22	15.1%	15.2%	35	15.1%	15.1%
6 to 9 Months After Graduation	16	11.0%	11.0%	23	9.9%	9.9%
More than 9 Months After Graduation	9	6.2%	6.2%	11	4.7%	4.7%
No Response	1	0.7%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N=108, Mean=\$41,921.98)			(N=171, Mean=\$36,084.44)		
Less Than \$15,000	0	0.0%	0.0%	6	3.2%	3.5%
\$15,000 to 19,999	3	2.5%	2.8%	9	4.9%	5.3%
\$20,000 to \$24,999	9	7.5%	8.3%	14	7.6%	8.2%
\$25,000 to \$29,999	9	7.5%	8.3%	23	12.4%	13.5%
\$30,000 to \$34,999	18	15.0%	16.7%	29	15.7%	17.0%
\$35,000 to \$39,999	10	8.3%	9.3%	20	10.8%	11.7%
\$40,000 or More	59	49.2%	54.6%	70	37.8%	40.9%
No Response	12	10.0%	--	14	7.6%	--
Employed Part-Time *	(N=32, Mean=\$14907.04)			(N=39, Mean=\$14,261.10)		
Less Than \$5,000	2	7.7%	8.7%	7	14.9%	17.9%
5,000 to \$9,999	3	11.5%	13.0%	8	17.0%	20.5%
\$10,000 to \$14,999	9	34.6%	39.1%	7	14.9%	17.9%
\$15,000 to \$19,999	4	15.4%	17.4%	7	14.9%	17.9%
\$20,000 or More	5	19.2%	21.7%	10	21.3%	25.6%
No Response	3	11.5%	--	8	17.0%	--
8. Bachelor's Degree Preparation for Job						
Very Well	32	21.9%	22.2%	48	20.7%	21.0%
Well	42	28.8%	29.2%	76	32.8%	33.2%
Adequately	50	34.2%	34.7%	76	32.8%	33.2%
Inadequately	13	8.9%	9.0%	15	6.5%	6.6%
Poorly	3	2.1%	2.1%	8	3.4%	3.5%
Very Poorly	4	2.7%	2.8%	6	2.6%	2.6%
No Response	2	1.4%	--	3	1.3%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	10	6.8%	7.1%	11	4.7%	4.8%
Business Operations	10	6.8%	7.1%	15	6.5%	6.6%
Financial Specialists	10	6.8%	7.1%	13	5.6%	5.7%
Computer Specialists	13	8.9%	9.3%	2	0.9%	0.9%
Mathematical Scientists and Technicians	2	1.4%	1.4%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.7%	0.7%	2	0.9%	0.9%
Engineers and Related Technicians	27	18.5%	19.3%	4	1.7%	1.8%
Life & Physical Scientists, and Technicians	3	2.1%	2.1%	3	1.3%	1.3%
Social Scientists	1	0.7%	0.7%	3	1.3%	1.3%
Health: Doctors	0	0.0%	0.0%	1	0.4%	0.4%
Health: Registered Nurses	7	4.8%	5.0%	47	20.3%	20.7%
Health: Therapists	0	0.0%	0.0%	1	0.4%	0.4%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	1	0.7%	0.7%	9	3.9%	4.0%
Community & Social Service	2	1.4%	1.4%	11	4.7%	4.8%
Legal: Attorneys/Judges	0	0.0%	0.0%	1	0.4%	0.4%
Legal: Legal Support Workers	1	0.7%	0.7%	2	0.9%	0.9%
Education: Early Childhood Teachers	1	0.7%	0.7%	8	3.4%	3.5%
Education: Elementary School Teachers	3	2.1%	2.1%	7	3.0%	3.1%
Education: Middle School Teachers	0	0.0%	0.0%	10	4.3%	4.4%
Education: Secondary School Teachers	3	2.1%	2.1%	5	2.2%	2.2%
Education: Special Education Teachers	2	1.4%	1.4%	6	2.6%	2.6%
Education: Other, except Administrators	3	2.1%	2.1%	13	5.6%	5.7%
Library Occupations	1	0.7%	0.7%	0	0.0%	0.0%
Art and Design Workers	2	1.4%	1.4%	1	0.4%	0.4%
Entertainment,Performers,Sports,& Related	0	0.0%	0.0%	2	0.9%	0.9%
Media and Communication Workers	1	0.7%	0.7%	2	0.9%	0.9%
Sales	14	9.6%	10.0%	17	7.3%	7.5%
Office & Administration	3	2.1%	2.1%	17	7.3%	7.5%
Protective Services	5	3.4%	3.6%	4	1.7%	1.8%
Food Preparation & Serving	3	2.1%	2.1%	2	0.9%	0.9%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	1	0.7%	0.7%	5	2.2%	2.2%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	1	0.7%	0.7%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	1	0.7%	0.7%	2	0.9%	0.9%
Transportation and Material Moving	2	1.4%	1.4%	0	0.0%	0.0%
Military	6	4.1%	4.3%	1	0.4%	0.4%
No Response	6	4.1%	--	5	2.2%	--

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	1	0.7%	0.8%	0	0.0%	0.0%			
Mining	3	2.1%	2.4%	0	0.0%	0.0%			
Utilities	4	2.7%	3.2%	1	0.4%	0.5%			
Construction	8	5.5%	6.5%	2	0.9%	1.1%			
Manufacturing	14	9.6%	11.3%	9	3.9%	4.7%			
Wholesale Trade	4	2.7%	3.2%	1	0.4%	0.5%			
Retail Trade	8	5.5%	6.5%	19	8.2%	10.0%			
Transportation	7	4.8%	5.6%	3	1.3%	1.6%			
Information	3	2.1%	2.4%	0	0.0%	0.0%			
Finance & Insurance	9	6.2%	7.3%	12	5.2%	6.3%			
Real Estate & Rental & Leasing	0	0.0%	0.0%	0	0.0%	0.0%			
Professional, Scientific & Technical Services	19	13.0%	15.3%	10	4.3%	5.3%			
Management of Companies & Enterprises	2	1.4%	1.6%	2	0.9%	1.1%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	1	0.4%	0.5%			
Educational Services	12	8.2%	9.7%	45	19.4%	23.7%			
Health Care & Social Assistance	8	5.5%	6.5%	62	26.7%	32.6%			
Arts, Entertainment & Recreation	4	2.7%	3.2%	4	1.7%	2.1%			
Accommodations & Food Services	5	3.4%	4.0%	2	0.9%	1.1%			
Other Services (except Public Admin)	12	8.2%	9.7%	13	5.6%	6.8%			
Public Administration	1	0.7%	0.8%	4	1.7%	2.1%			
No Response	22	15.1%	--	42	18.1%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	332	100.0%		21	100.0%		14	100.0%	
1. Number Employed:									
Full-time	242	72.9%	73.1%	10	47.6%	47.6%	8	57.1%	57.1%
Part-time	52	15.7%	15.7%	8	38.1%	38.1%	1	7.1%	7.1%
Not, but Seeking	20	6.0%	6.0%	1	4.8%	4.8%	3	21.4%	21.4%
Not, not Seeking	17	5.1%	5.1%	2	9.5%	9.5%	2	14.3%	14.3%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	294	100.0%		18	100.0%		9	100.0%	
2. Place of Employment									
Illinois	165	56.1%	60.7%	11	61.1%	61.1%	7	77.8%	87.5%
Missouri	88	29.9%	32.4%	6	33.3%	33.3%	1	11.1%	12.5%
Other	19	6.5%	7.0%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	22	7.5%	--	0	0.0%	--	1	11.1%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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Survey of 2012 Baccalaureate Graduates -- One Year Out
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Employment Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3. Classification of Primary Employer									
Self-Employed or Private Practice	4	1.4%	1.4%	1	5.6%	5.6%	0	0.0%	0.0%
Business (Industrial, Commercial or Service)	111	37.8%	37.9%	7	38.9%	38.9%	2	22.2%	22.2%
Professional Firm (e.g., Engineering, Law)	27	9.2%	9.2%	0	0.0%	0.0%	0	0.0%	0.0%
College or University	20	6.8%	6.8%	1	5.6%	5.6%	0	0.0%	0.0%
Elementary/Secondary School	39	13.3%	13.3%	0	0.0%	0.0%	3	33.3%	33.3%
Health Agency (e.g. Hospital, Clinic)	50	17.0%	17.1%	3	16.7%	16.7%	3	33.3%	33.3%
Federal, State, or Local Government	14	4.8%	4.8%	1	5.6%	5.6%	0	0.0%	0.0%
Armed Services	8	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	6	2.0%	2.0%	3	16.7%	16.7%	1	11.1%	11.1%
Other	14	4.8%	4.8%	2	11.1%	11.1%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	100	34.0%	34.1%	5	27.8%	27.8%	2	22.2%	22.2%
Satisfied	94	32.0%	32.1%	3	16.7%	16.7%	6	66.7%	66.7%
Somewhat Satisfied	60	20.4%	20.5%	8	44.4%	44.4%	1	11.1%	11.1%
Somewhat Dissatisfied	9	3.1%	3.1%	1	5.6%	5.6%	0	0.0%	0.0%
Dissatisfied	21	7.1%	7.2%	1	5.6%	5.6%	0	0.0%	0.0%
Very Dissatisfied	9	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	160	54.4%	54.6%	7	38.9%	38.9%	7	77.8%	77.8%
Related	71	24.1%	24.2%	2	11.1%	11.1%	6	66.7%	66.7%
Unrelated (choice unknown)	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (by choice)	19	6.5%	6.5%	0	0.0%	0.0%	0	0.0%	0.0%
Unrelated (not by choice)	42	14.3%	14.3%	0	0.0%	0.0%	3	33.3%	33.3%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	45	15.3%	15.4%	3	16.7%	16.7%	2	22.2%	22.2%
Secured Job by Graduation	83	28.2%	28.3%	3	16.7%	16.7%	1	11.1%	11.1%
Secured Job After Graduation (timing unknown)	4	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	24	8.2%	8.2%	1	5.6%	5.6%	2	22.2%	22.2%
1 to 3 Months After Graduation	53	18.0%	18.1%	3	16.7%	16.7%	1	11.1%	11.1%
3 to 6 Months After Graduation	40	13.6%	13.7%	4	22.2%	22.2%	1	11.1%	11.1%
6 to 9 Months After Graduation	28	9.5%	9.6%	4	22.2%	22.2%	1	11.1%	11.1%
More than 9 Months After Graduation	16	5.4%	5.5%	0	0.0%	0.0%	1	11.1%	11.1%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
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Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question		of Survey	of Question
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 223, Mean = \$38,250.09)			(N = 9, Mean = \$31,106.67)			(N = 7, Mean = \$30,857.14)		
Less Than \$15,000	5	2.1%	2.2%	0	0.0%	0.0%	1	12.5%	14.3%
\$15,000 to 19,999	10	4.1%	4.5%	0	0.0%	0.0%	0	0.0%	0.0%
\$20,000 to \$24,999	18	7.4%	8.1%	2	20.0%	22.2%	1	12.5%	14.3%
\$25,000 to \$29,999	26	10.7%	11.7%	2	20.0%	22.2%	2	25.0%	28.6%
\$30,000 to \$34,999	35	14.5%	15.7%	2	20.0%	22.2%	3	37.5%	42.9%
\$35,000 to \$39,999	26	10.7%	11.7%	1	10.0%	11.1%	0	0.0%	0.0%
\$40,000 or More	103	42.6%	46.2%	2	20.0%	22.2%	0	0.0%	0.0%
No Response	19	7.9%	--	1	10.0%	--	1	12.5%	--
Employed Part-Time **	(N = 46, Mean = \$15,114.83)			(N = 8, Mean = \$11,751.38)			(N = 1, Mean = \$20,000.00)		
Less Than \$5,000	5	9.6%	10.9%	3	37.5%	37.5%	0	0.0%	0.0%
5,000 to \$9,999	9	17.3%	19.6%	1	12.5%	12.5%	0	0.0%	0.0%
\$10,000 to \$14,999	14	26.9%	30.4%	1	12.5%	12.5%	0	0.0%	0.0%
\$15,000 to \$19,999	6	11.5%	13.0%	1	12.5%	12.5%	0	0.0%	0.0%
\$20,000 or More	12	23.1%	26.1%	2	25.0%	25.0%	1	100.0%	100.0%
No Response	6	11.5%	--	0	0.0%	--	0	0.0%	--
8. Bachelor's Degree Preparation for Job									
Very Well	63	21.4%	21.8%	3	16.7%	16.7%	2	22.2%	22.2%
Well	90	30.6%	31.1%	8	44.4%	44.4%	3	33.3%	33.3%
Adequately	98	33.3%	33.9%	4	22.2%	22.2%	3	33.3%	33.3%
Inadequately	22	7.5%	7.6%	2	11.1%	11.1%	0	0.0%	0.0%
Poorly	9	3.1%	3.1%	1	5.6%	5.6%	1	11.1%	11.1%
Very Poorly	7	2.4%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.7%	--	0	0.0%	--	0	0.0%	--
9a. Primary Occupation									
Management	19	6.5%	6.7%	1	5.6%	5.9%	0	0.0%	0.0%
Business Operations	23	7.8%	8.1%	0	0.0%	0.0%	1	11.1%	11.1%
Financial Specialists	20	6.8%	7.0%	0	0.0%	0.0%	0	0.0%	0.0%
Computer Specialists	9	3.1%	3.2%	1	5.6%	5.9%	0	0.0%	0.0%
Mathematical Scientists and Technicians	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	26	8.8%	9.2%	0	0.0%	0.0%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	5	1.7%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Social Scientists	3	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	44	15.0%	15.5%	0	0.0%	0.0%	1	11.1%	11.1%
Health: Therapists	0	0.0%	0.0%	1	5.6%	5.9%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	6	2.0%	2.1%	2	11.1%	11.8%	2	22.2%	22.2%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

** The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
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Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	5	1.7%	1.8%	3	16.7%	17.6%	1	11.1%	11.1%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	7	2.4%	2.5%	0	0.0%	0.0%	1	11.1%	11.1%
Education: Elementary School Teachers	7	2.4%	2.5%	0	0.0%	0.0%	1	11.1%	11.1%
Education: Middle School Teachers	9	3.1%	3.2%	0	0.0%	0.0%	1	11.1%	11.1%
Education: Secondary School Teachers	5	1.7%	1.8%	0	0.0%	0.0%	1	11.1%	11.1%
Education: Special Education Teachers	5	1.7%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Other, except Administrators	13	4.4%	4.6%	1	5.6%	5.9%	0	0.0%	0.0%
Library Occupations	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	3	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	1	0.3%	0.4%	1	5.6%	5.9%	0	0.0%	0.0%
Media and Communication Workers	3	1.0%	1.1%	0	0.0%	0.0%	0	0.0%	0.0%
Sales	24	8.2%	8.5%	2	11.1%	11.8%	0	0.0%	0.0%
Office & Administration	16	5.4%	5.6%	1	5.6%	5.9%	0	0.0%	0.0%
Protective Services	6	2.0%	2.1%	1	5.6%	5.9%	0	0.0%	0.0%
Food Preparation & Serving	4	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Buildings & Grounds Maintenance	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	5	1.7%	1.8%	1	5.6%	5.9%	0	0.0%	0.0%
Farming, Fishing, and Forestry	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Production	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	0	0.0%	0.0%	1	5.6%	5.9%	0	0.0%	0.0%
Military	6	2.0%	2.1%	1	5.6%	5.9%	0	0.0%	0.0%
No Response	10	3.4%	--	1	5.6%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
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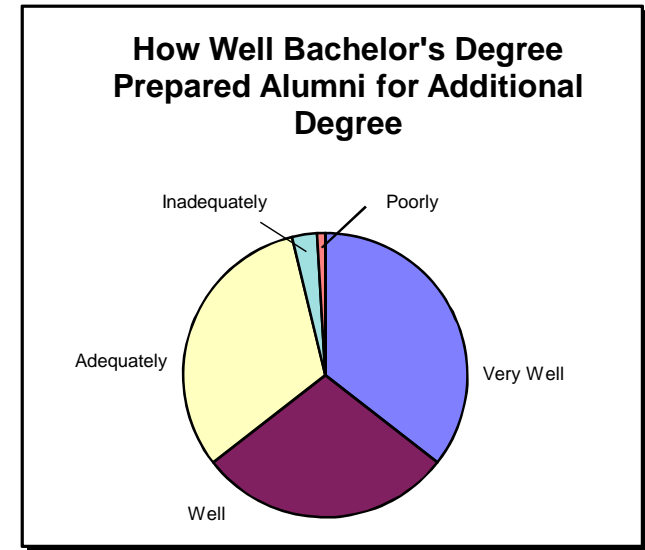
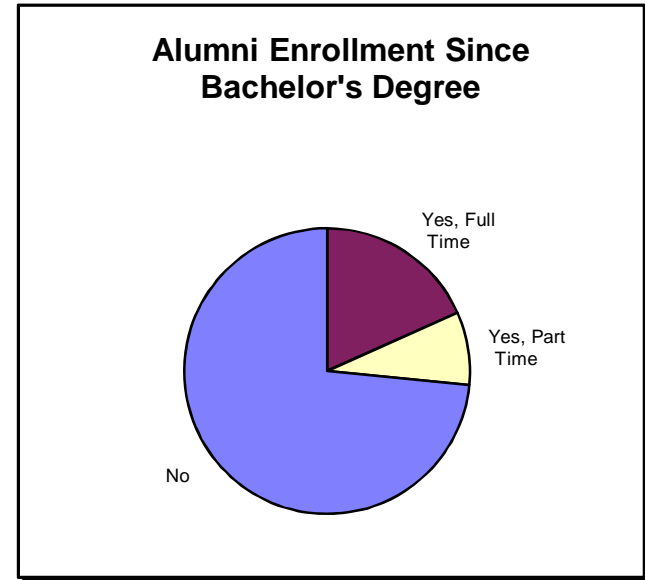
Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	3	1.0%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	5	1.7%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	8	2.7%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	13	4.4%	5.3%	1	5.6%	7.7%	1	11.1%	11.1%
Wholesale Trade	5	1.7%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	25	8.5%	10.2%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation	6	2.0%	2.4%	1	5.6%	7.7%	0	0.0%	0.0%
Information	2	0.7%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Finance & Insurance	16	5.4%	6.5%	1	5.6%	7.7%	0	0.0%	0.0%
Real Estate & Rental & Leasing	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	26	8.8%	10.6%	0	0.0%	0.0%	0	0.0%	0.0%
Management of Companies & Enterprises	3	1.0%	1.2%	1	5.6%	7.7%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0	0.0%	0.0%	2	11.1%	15.4%	0	0.0%	0.0%
Educational Services	42	14.3%	17.1%	6	33.3%	46.2%	4	44.4%	44.4%
Health Care & Social Assistance	52	17.7%	21.2%	1	5.6%	7.7%	4	44.4%	44.4%
Arts, Entertainment & Recreation	6	2.0%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Accommodations & Food Services	7	2.4%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin)	20	6.8%	8.2%	0	0.0%	0.0%	0	0.0%	0.0%
Public Administration	5	1.7%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	49	16.7%	--	5	27.8%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	438	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	80	18.3%	18.3%
Yes, Part Time	36	8.2%	8.2%
No	321	73.3%	73.5%
No Response	1	0.2%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	109	24.9%	24.9%
No	0	0.0%	0.0%
No Response	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	109	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	2	1.8%	1.9%
Second Bachelor's	4	3.7%	3.7%
Academic Master's (MA, MS, MEd, etc)	44	40.4%	40.7%
Prof. Master's or Ed Specialist	29	26.6%	26.9%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	13	11.9%	12.0%
Theology/Divinity	1	0.9%	0.9%
Law (LLB, JD)	4	3.7%	3.7%
Doctorate (PhD, EdD, DA, DBA, etc.)	4	3.7%	3.7%
Other	7	6.4%	6.5%
No Response	1	0.9%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	38	34.9%	35.5%
Well	31	28.4%	29.0%
Adequately	34	31.2%	31.8%
Inadequately	3	2.8%	2.8%
Poorly	1	0.9%	0.9%
Very Poorly	0	0.0%	0.0%
No Response	2	1.8%	--



Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	168	100.0%		270	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	31	18.5%	18.6%	49	18.1%	18.1%
Yes, Part Time	9	5.4%	5.4%	27	10.0%	10.0%
No	127	75.6%	76.0%	194	71.9%	71.9%
No Response	1	0.6%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	38	22.6%	22.6%	71	26.3%	26.3%
No	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	38	100.0%		71	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	1	2.6%	2.7%	1	1.4%	1.4%
Second Bachelor's	1	2.6%	2.7%	3	4.2%	4.2%
Academic Master's (MA, MS, MEd, etc)	19	50.0%	51.4%	25	35.2%	35.2%
Prof. Master's of Ed Specialist	4	10.5%	10.8%	25	35.2%	35.2%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	5	13.2%	13.5%	8	11.3%	11.3%
Theology/Divinity	0	0.0%	0.0%	1	1.4%	1.4%
Law (LLB, JD)	2	5.3%	5.4%	2	2.8%	2.8%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	7.9%	8.1%	1	1.4%	1.4%
Other	2	5.3%	5.4%	5	7.0%	7.0%
No Response	1	2.6%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	13	34.2%	35.1%	25	35.2%	35.7%
Well	15	39.5%	40.5%	16	22.5%	22.9%
Adequately	8	21.1%	21.6%	26	36.6%	37.1%
Inadequately	0	0.0%	0.0%	3	4.2%	4.3%
Poorly	1	2.6%	2.7%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	2.6%	--	1	1.4%	--

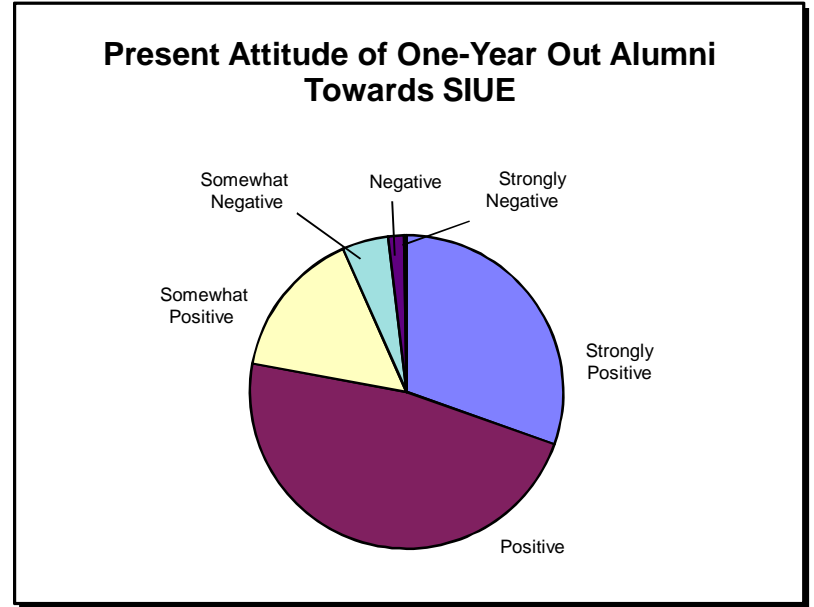
Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	332	100.0%		21	100.0%		14	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	52	15.7%	15.7%	8	38.1%	38.1%	3	21.4%	21.4%
Yes, Part Time	28	8.4%	8.5%	2	9.5%	9.5%	1	7.1%	7.1%
No	251	75.6%	75.8%	11	52.4%	52.4%	10	71.4%	71.4%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	74	22.3%	22.3%	11	52.4%	52.4%	4	28.6%	28.6%
No	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	74	100.0%		11	100.0%		4	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	2	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Second Bachelor's	3	4.1%	4.1%	0	0.0%	0.0%	1	25.0%	25.0%
Academic Master's (MA, MS, MEd, etc)	30	40.5%	41.1%	2	18.2%	18.2%	2	50.0%	50.0%
Prof. Master's of Ed Specialist	19	25.7%	26.0%	6	54.5%	54.5%	1	25.0%	25.0%
Medicine (MD, OD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	7	9.5%	9.6%	3	27.3%	27.3%	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	3	4.1%	4.1%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	3	4.1%	4.1%	0	0.0%	0.0%	0	0.0%	0.0%
Other	6	8.1%	8.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	1.4%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	26	35.1%	36.1%	4	36.4%	36.4%	1	25.0%	25.0%
Well	24	32.4%	33.3%	1	9.1%	9.1%	0	0.0%	0.0%
Adequately	20	27.0%	27.8%	5	45.5%	45.5%	2	50.0%	50.0%
Inadequately	1	1.4%	1.4%	1	9.1%	9.1%	1	25.0%	25.0%
Poorly	1	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	2.7%	--	0	0.0%	--	0	0.0%	--

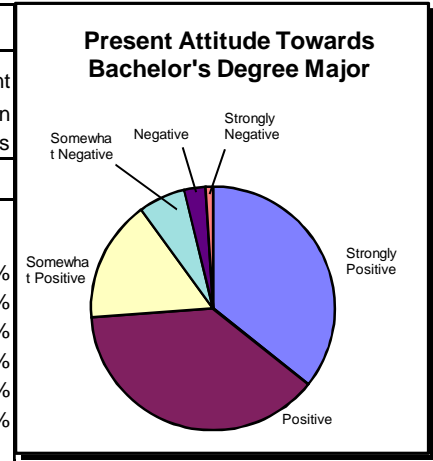
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2/6/2014

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	438	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	128	29.2%	30.4%
Positive	200	45.7%	47.5%
Somewhat Positive	65	14.8%	15.4%
Somewhat Negative	20	4.6%	4.8%
Negative	7	1.6%	1.7%
Strongly Negative	1	0.2%	0.2%
No Response	17	3.9%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	150	34.2%	35.7%
Positive	160	36.5%	38.1%
Somewhat Positive	68	15.5%	16.2%
Somewhat Negative	26	5.9%	6.2%
Negative	12	2.7%	2.9%
Strongly Negative	4	0.9%	1.0%
No Response	18	4.1%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	168	100.0%		270	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	49	29.2%	30.8%	79	29.3%	30.2%
Positive	79	47.0%	49.7%	121	44.8%	46.2%
Somewhat Positive	18	10.7%	11.3%	47	17.4%	17.9%
Somewhat Negative	10	6.0%	6.3%	10	3.7%	3.8%
Negative	3	1.8%	1.9%	4	1.5%	1.5%
Strongly Negative	0	0.0%	0.0%	1	0.4%	0.4%
No Response	9	5.4%	--	8	3.0%	--



Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	56	33.3%	35.4%	94	34.8%	35.9%			
Positive	63	37.5%	39.9%	97	35.9%	37.0%			
Somewhat Positive	22	13.1%	13.9%	46	17.0%	17.6%			
Somewhat Negative	13	7.7%	8.2%	13	4.8%	5.0%			
Negative	3	1.8%	1.9%	9	3.3%	3.4%			
Strongly Negative	1	0.6%	0.6%	3	1.1%	1.1%			
No Response	10	6.0%	--	8	3.0%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	332	100%		21	100%		14	100%	
13. Present Attitude Towards the University									
Strongly Positive	100	30.1%	31.5%	5	23.8%	25.0%	4	28.6%	28.6%
Positive	146	44.0%	46.1%	10	47.6%	50.0%	7	50.0%	50.0%
Somewhat Positive	49	14.8%	15.5%	4	19.0%	20.0%	2	14.3%	14.3%
Somewhat Negative	16	4.8%	5.0%	1	4.8%	5.0%	0	0.0%	0.0%
Negative	5	1.5%	1.6%	0	0.0%	0.0%	1	7.1%	7.1%
Strongly Negative	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	15	4.5%	--	1	4.8%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	112	33.7%	35.4%	7	33.3%	35.0%	5	35.7%	35.7%
Positive	122	36.7%	38.6%	6	28.6%	30.0%	6	42.9%	42.9%
Somewhat Positive	47	14.2%	14.9%	6	28.6%	30.0%	1	7.1%	7.1%
Somewhat Negative	23	6.9%	7.3%	1	4.8%	5.0%	1	7.1%	7.1%
Negative	10	3.0%	3.2%	0	0.0%	0.0%	1	7.1%	7.1%
Strongly Negative	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	16	4.8%	--	1	4.8%	--	0	0.0%	--

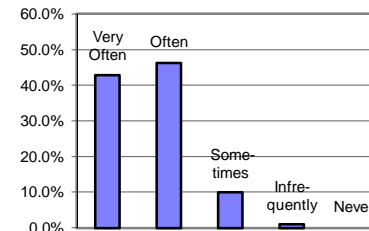
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Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

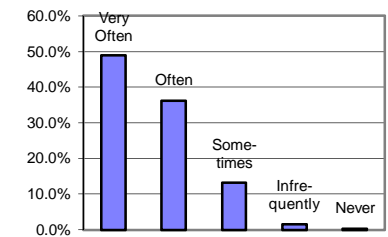
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	438	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	186	42.5%	42.9%
Often	201	45.9%	46.3%
Sometimes	43	9.8%	9.9%
Infrequently	4	0.9%	0.9%
Never	0	0.0%	0.0%
No Response	4	0.9%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	212	48.4%	48.8%
Often	157	35.8%	36.2%
Sometimes	57	13.0%	13.1%
Infrequently	7	1.6%	1.6%
Never	1	0.2%	0.2%
No Response	4	0.9%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	131	29.9%	30.2%
Often	172	39.3%	39.6%
Sometimes	103	23.5%	23.7%
Infrequently	22	5.0%	5.1%
Never	6	1.4%	1.4%
No Response	4	0.9%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	148	33.8%	34.1%
Often	198	45.2%	45.6%
Sometimes	77	17.6%	17.7%
Infrequently	11	2.5%	2.5%
Never	0	0.0%	0.0%
No Response	4	0.9%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	186	42.5%	42.9%
Often	187	42.7%	43.1%
Sometimes	47	10.7%	10.8%
Infrequently	11	2.5%	2.5%
Never	3	0.7%	0.7%
No Response	4	0.9%	--

Educational Practices

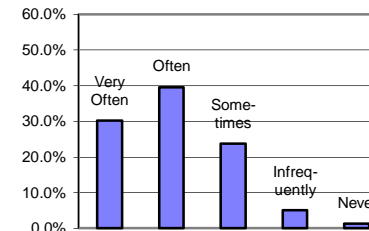
Faculty Accessible Outside Class



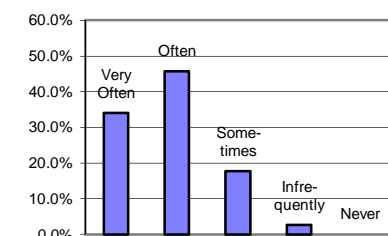
Students Encouraged to Work Cooperatively



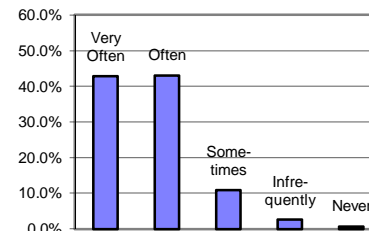
Students Encouraged to Challenge Ideas



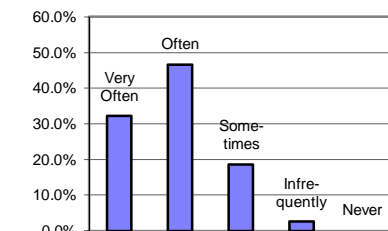
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



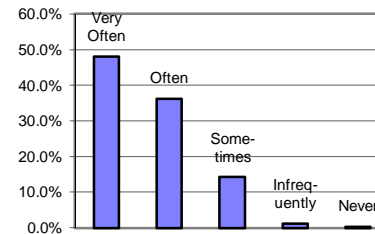
Faculty Provided Timely Feedback



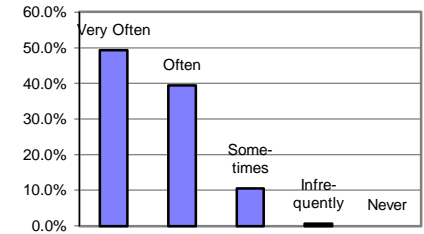
Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	140	32.0%	32.3%
Often	202	46.1%	46.5%
Sometimes	81	18.5%	18.7%
Infrequently	11	2.5%	2.5%
Never	0	0.0%	0.0%
No Response	4	0.9%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	208	47.5%	48.0%
Often	157	35.8%	36.3%
Sometimes	62	14.2%	14.3%
Infrequently	5	1.1%	1.2%
Never	1	0.2%	0.2%
No Response	5	1.1%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	214	48.9%	49.3%
Often	171	39.0%	39.4%
Sometimes	46	10.5%	10.6%
Infrequently	3	0.7%	0.7%
Never	0	0.0%	0.0%
No Response	4	0.9%	--

Student Questions and Discussion Encouraged



Student Spent Necessary Time & Energy



Gender Detail	Male		Female	
	Number	Percent of Survey Respondents	Number	Percent of Survey Respondents
Number of Survey Respondents	168	100.0%	270	100.0%
15. Faculty in Major Were Accessible Outside of Class				
Very Often	75	44.6%	111	41.1%
Often	68	40.5%	133	49.3%
Sometimes	19	11.3%	24	8.9%
Infrequently	4	2.4%	0	0.0%
Never	0	0.0%	0	0.0%
No Response	2	1.2%	2	0.7%
16. In Major, Student was Expected to Work Cooperatively with Other Students				
Very Often	69	41.1%	143	53.0%
Often	64	38.1%	93	34.4%
Sometimes	28	16.7%	29	10.7%
Infrequently	5	3.0%	2	0.7%
Never	0	0.0%	1	0.4%
No Response	2	1.2%	2	0.7%

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey	Percent of Question	Number	Percent of Survey	Percent of Question
		Respondents	Respondents		Respondents	Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	49	29.2%	29.5%	82	30.4%	30.6%
Often	60	35.7%	36.1%	112	41.5%	41.8%
Sometimes	43	25.6%	25.9%	60	22.2%	22.4%
Infrequently	10	6.0%	6.0%	12	4.4%	4.5%
Never	4	2.4%	2.4%	2	0.7%	0.7%
No Response	2	1.2%	--	2	0.7%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	56	33.3%	33.7%	92	34.1%	34.3%
Often	80	47.6%	48.2%	118	43.7%	44.0%
Sometimes	25	14.9%	15.1%	52	19.3%	19.4%
Infrequently	5	3.0%	3.0%	6	2.2%	2.2%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.2%	--	2	0.7%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	68	40.5%	41.0%	118	43.7%	44.0%
Often	73	43.5%	44.0%	114	42.2%	42.5%
Sometimes	12	7.1%	7.2%	31	11.5%	11.6%
Infrequently	7	4.2%	4.2%	4	1.5%	1.5%
Never	2	1.2%	1.2%	1	0.4%	0.4%
No Response	2	1.2%	--	2	0.7%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	52	31.0%	31.3%	88	32.6%	32.8%
Often	87	51.8%	52.4%	115	42.6%	42.9%
Sometimes	22	13.1%	13.3%	59	21.9%	22.0%
Infrequently	5	3.0%	3.0%	6	2.2%	2.2%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.2%	--	2	0.7%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	52	31.0%	31.3%	88	32.6%	32.8%
Often	87	51.8%	52.4%	115	42.6%	42.9%
Sometimes	22	13.1%	13.3%	59	21.9%	22.0%
Infrequently	5	3.0%	3.0%	6	2.2%	2.2%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.2%	--	2	0.7%	--

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	69	41.1%	41.6%	145	53.7%	54.1%			
Often	71	42.3%	42.8%	100	37.0%	37.3%			
Sometimes	24	14.3%	14.5%	22	8.1%	8.2%			
Infrequently	2	1.2%	1.2%	1	0.4%	0.4%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	2	1.2%	--	2	0.7%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	332	100.0%		21	100.0%		14	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	134	40.4%	40.9%	11	52.4%	52.4%	6	42.9%	42.9%
Often	159	47.9%	48.5%	8	38.1%	38.1%	5	35.7%	35.7%
Sometimes	34	10.2%	10.4%	2	9.5%	9.5%	2	14.3%	14.3%
Infrequently	1	0.3%	0.3%	0	0.0%	0.0%	1	7.1%	7.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	163	49.1%	49.7%	14	66.7%	66.7%	7	50.0%	50.0%
Often	124	37.3%	37.8%	6	28.6%	28.6%	2	14.3%	14.3%
Sometimes	38	11.4%	11.6%	1	4.8%	4.8%	4	28.6%	28.6%
Infrequently	2	0.6%	0.6%	0	0.0%	0.0%	1	7.1%	7.1%
Never	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	100	30.1%	30.5%	11	52.4%	52.4%	5	35.7%	35.7%
Often	132	39.8%	40.2%	3	14.3%	14.3%	6	42.9%	42.9%
Sometimes	78	23.5%	23.8%	7	33.3%	33.3%	2	14.3%	14.3%
Infrequently	15	4.5%	4.6%	0	0.0%	0.0%	1	7.1%	7.1%
Never	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

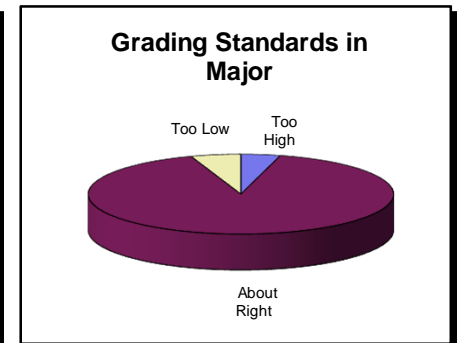
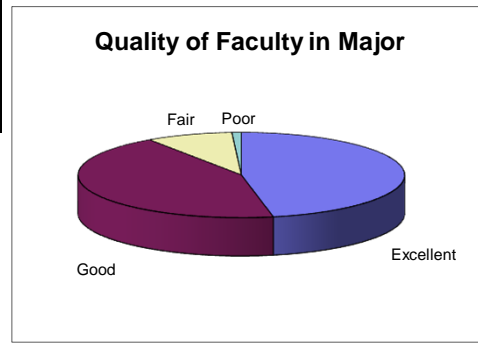
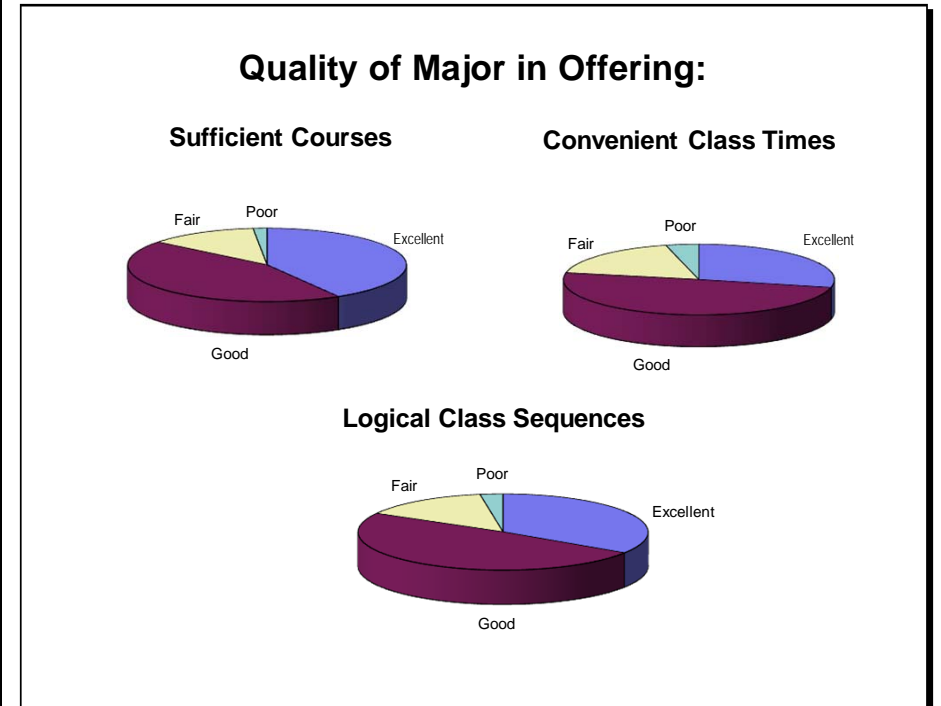
Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	112	33.7%	34.1%	9	42.9%	42.9%	3	21.4%	21.4%
Often	146	44.0%	44.5%	8	38.1%	38.1%	8	57.1%	57.1%
Sometimes	63	19.0%	19.2%	4	19.0%	19.0%	2	14.3%	14.3%
Infrequently	7	2.1%	2.1%	0	0.0%	0.0%	1	7.1%	7.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	142	42.8%	43.3%	11	52.4%	52.4%	7	50.0%	50.0%
Often	139	41.9%	42.4%	8	38.1%	38.1%	5	35.7%	35.7%
Sometimes	36	10.8%	11.0%	2	9.5%	9.5%	1	7.1%	7.1%
Infrequently	9	2.7%	2.7%	0	0.0%	0.0%	1	7.1%	7.1%
Never	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	103	31.0%	31.4%	8	38.1%	38.1%	5	35.7%	35.7%
Often	153	46.1%	46.6%	8	38.1%	38.1%	7	50.0%	50.0%
Sometimes	64	19.3%	19.5%	5	23.8%	23.8%	1	7.1%	7.1%
Infrequently	8	2.4%	2.4%	0	0.0%	0.0%	1	7.1%	7.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	154	46.4%	47.1%	11	52.4%	52.4%	7	50.0%	50.0%
Often	122	36.7%	37.3%	5	23.8%	23.8%	4	28.6%	28.6%
Sometimes	47	14.2%	14.4%	5	23.8%	23.8%	2	14.3%	14.3%
Infrequently	4	1.2%	1.2%	0	0.0%	0.0%	1	7.1%	7.1%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	157	47.3%	47.9%	10	47.6%	47.6%	8	57.1%	57.1%
Often	128	38.6%	39.0%	10	47.6%	47.6%	5	35.7%	35.7%
Sometimes	40	12.0%	12.2%	1	4.8%	4.8%	1	7.1%	7.1%
Infrequently	3	0.9%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	438	100.0%	
23A. Quality of Major in Offering Sufficient Courses			
Excellent	180	41.1%	41.5%
Good	192	43.8%	44.2%
Fair	55	12.6%	12.7%
Poor	7	1.6%	1.6%
No Response	4	0.9%	--
23B. Quality of Major in Offering Convenient Class Times			
Excellent	124	28.3%	28.6%
Good	214	48.9%	49.4%
Fair	78	17.8%	18.0%
Poor	17	3.9%	3.9%
No Response	5	1.1%	--
23C. Quality of Major in Offering Logical Class Sequences			
Excellent	148	33.8%	34.3%
Good	211	48.2%	48.8%
Fair	62	14.2%	14.4%
Poor	11	2.5%	2.5%
No Response	6	1.4%	--
24. Quality of Faculty in Major			
Excellent	202	46.1%	46.9%
Good	188	42.9%	43.6%
Fair	37	8.4%	8.6%
Poor	4	0.9%	0.9%
No Response	7	1.6%	--
25. Grading Standards in Major Were:			
Too High	18	4.1%	4.1%
About Right	394	90.0%	90.6%
Too Low	23	5.3%	5.3%
No Response	3	0.7%	--



Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	168	100.0%		270	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	64	38.1%	38.6%	116	43.0%	43.3%
Good	70	41.7%	42.2%	122	45.2%	45.5%
Fair	28	16.7%	16.9%	27	10.0%	10.1%
Poor	4	2.4%	2.4%	3	1.1%	1.1%
No Response	2	1.2%	--	2	0.7%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	37	22.0%	22.3%	87	32.2%	32.6%
Good	81	48.2%	48.8%	133	49.3%	49.8%
Fair	40	23.8%	24.1%	38	14.1%	14.2%
Poor	8	4.8%	4.8%	9	3.3%	3.4%
No Response	2	1.2%	--	3	1.1%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	47	28.0%	28.5%	101	37.4%	37.8%
Good	87	51.8%	52.7%	124	45.9%	46.4%
Fair	24	14.3%	14.5%	38	14.1%	14.2%
Poor	7	4.2%	4.2%	4	1.5%	1.5%
No Response	3	1.8%	--	3	1.1%	--
24. Quality of Faculty in Major						
Excellent	82	48.8%	49.7%	120	44.4%	45.1%
Good	65	38.7%	39.4%	123	45.6%	46.2%
Fair	17	10.1%	10.3%	20	7.4%	7.5%
Poor	1	0.6%	0.6%	3	1.1%	1.1%
No Response	3	1.8%	--	4	1.5%	--
25. Grading Standards in Major Were:						
Too High	6	3.6%	3.6%	12	4.4%	4.5%
About Right	149	88.7%	89.8%	245	90.7%	91.1%
Too Low	11	6.5%	6.6%	12	4.4%	4.5%
No Response	2	1.2%	--	1	0.4%	--

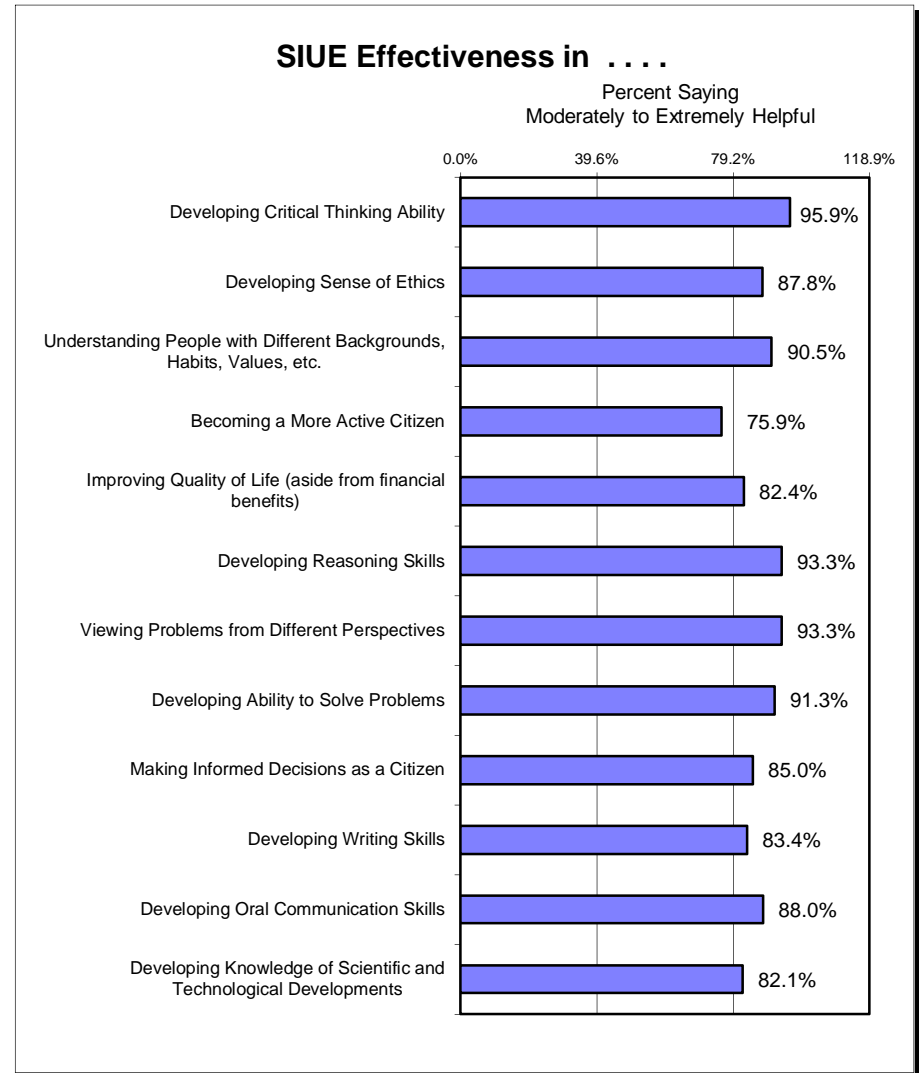
Southern Illinois University Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	332	100.0%		21	100.0%		14	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	131	39.5%	39.9%	7	33.3%	33.3%	8	57.1%	57.1%
Good	147	44.3%	44.8%	10	47.6%	47.6%	4	28.6%	28.6%
Fair	46	13.9%	14.0%	3	14.3%	14.3%	2	14.3%	14.3%
Poor	4	1.2%	1.2%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	94	28.3%	28.7%	6	28.6%	28.6%	3	21.4%	23.1%
Good	154	46.4%	47.0%	11	52.4%	52.4%	9	64.3%	69.2%
Fair	67	20.2%	20.4%	2	9.5%	9.5%	1	7.1%	7.7%
Poor	13	3.9%	4.0%	2	9.5%	9.5%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	1	7.1%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	113	34.0%	34.7%	6	28.6%	28.6%	4	28.6%	28.6%
Good	159	47.9%	48.8%	11	52.4%	52.4%	6	42.9%	42.9%
Fair	45	13.6%	13.8%	4	19.0%	19.0%	4	28.6%	28.6%
Poor	9	2.7%	2.8%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.8%	--	0	0.0%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	150	45.2%	46.2%	11	52.4%	52.4%	5	35.7%	35.7%
Good	140	42.2%	43.1%	8	38.1%	38.1%	9	64.3%	64.3%
Fair	32	9.6%	9.8%	1	4.8%	4.8%	0	0.0%	0.0%
Poor	3	0.9%	0.9%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	7	2.1%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	17	5.1%	5.2%	0	0.0%	0.0%	1	7.1%	7.1%
About Right	296	89.2%	90.0%	20	95.2%	95.2%	12	85.7%	85.7%
Too Low	16	4.8%	4.9%	1	4.8%	4.8%	2	14.3%	14.3%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

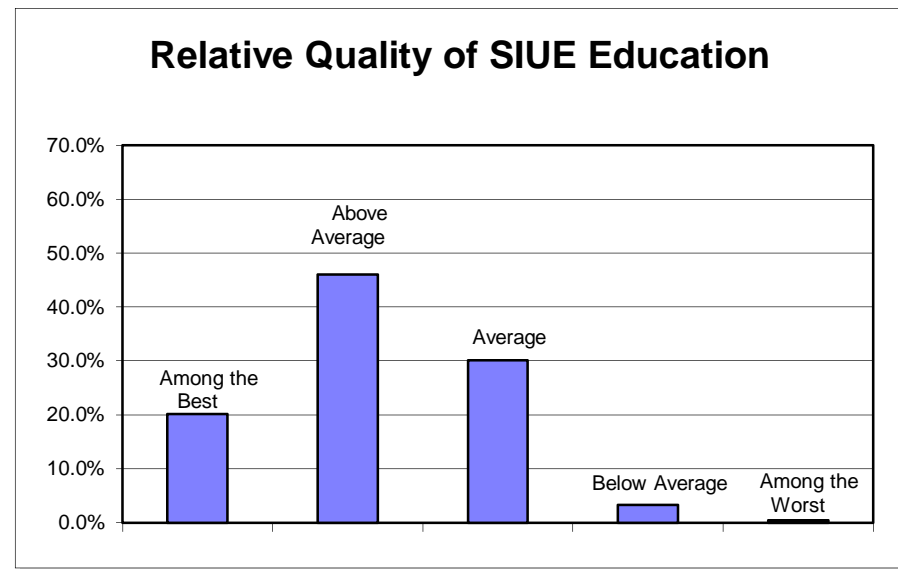
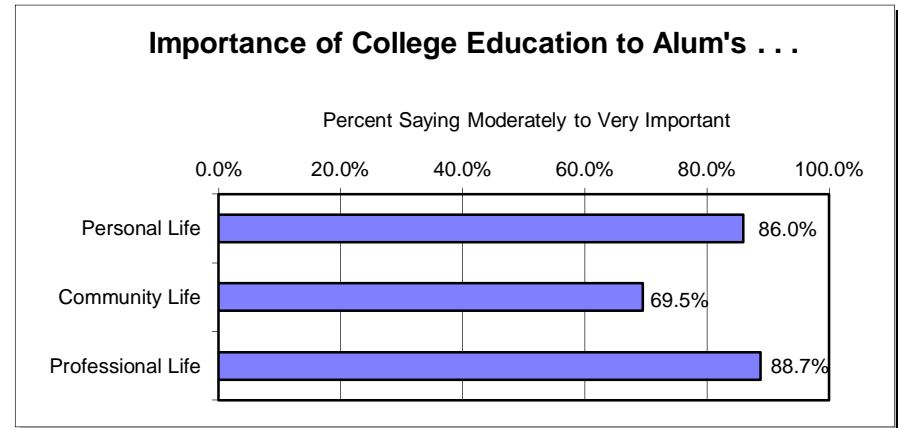
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

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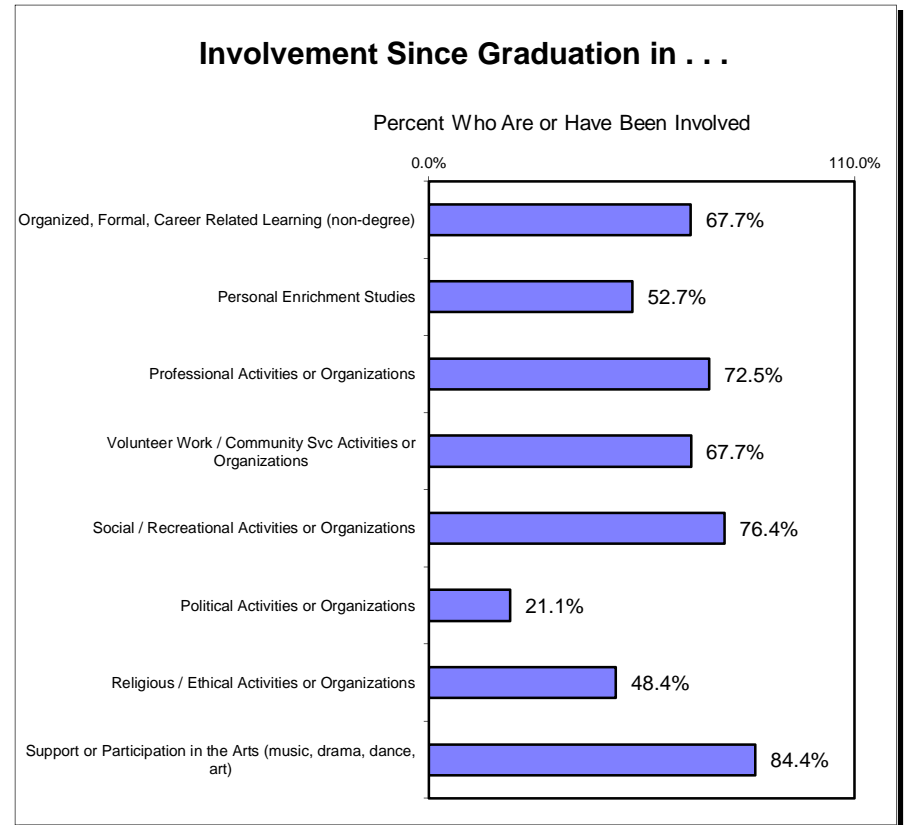
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	438	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	98	22.4%	22.5%
Very Helpful	189	43.2%	43.4%
Moderately Helpful	130	29.7%	29.9%
Slightly Helpful	13	3.0%	3.0%
Not Helpful	5	1.1%	1.1%
No Response	3	0.7%	--
B. Developing Sense of Ethics			
Extremely Helpful	85	19.4%	19.6%
Very Helpful	165	37.7%	38.0%
Moderately Helpful	131	29.9%	30.2%
Slightly Helpful	38	8.7%	8.8%
Not Helpful	15	3.4%	3.5%
No Response	4	0.9%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	116	26.5%	26.9%
Very Helpful	170	38.8%	39.4%
Moderately Helpful	104	23.7%	24.1%
Slightly Helpful	26	5.9%	6.0%
Not Helpful	15	3.4%	3.5%
No Response	7	1.6%	--
D. Becoming a More Active Citizen			
Extremely Helpful	49	11.2%	11.3%
Very Helpful	118	26.9%	27.3%
Moderately Helpful	161	36.8%	37.3%
Slightly Helpful	78	17.8%	18.1%
Not Helpful	26	5.9%	6.0%
No Response	6	1.4%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	67	15.3%	15.5%
Very Helpful	143	32.6%	33.0%
Moderately Helpful	147	33.6%	33.9%
Slightly Helpful	51	11.6%	11.8%
Not Helpful	25	5.7%	5.8%
No Response	5	1.1%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	96	21.9%	22.1%
Very Helpful	192	43.8%	44.2%
Moderately Helpful	117	26.7%	27.0%
Slightly Helpful	24	5.5%	5.5%
Not Helpful	5	1.1%	1.2%
No Response	4	0.9%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	120	27.4%	27.6%
Very Helpful	183	41.8%	42.2%
Moderately Helpful	102	23.3%	23.5%
Slightly Helpful	28	6.4%	6.5%
Not Helpful	1	0.2%	0.2%
No Response	4	0.9%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	114	26.0%	26.2%
Very Helpful	185	42.2%	42.5%
Moderately Helpful	98	22.4%	22.5%
Slightly Helpful	35	8.0%	8.0%
Not Helpful	3	0.7%	0.7%
No Response	3	0.7%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	78	17.8%	18.0%
Very Helpful	161	36.8%	37.1%
Moderately Helpful	130	29.7%	30.0%
Slightly Helpful	49	11.2%	11.3%
Not Helpful	16	3.7%	3.7%
No Response	4	0.9%	--
J. Developing Writing Skills			
Extremely Helpful	110	25.1%	25.3%
Very Helpful	148	33.8%	34.1%
Moderately Helpful	104	23.7%	24.0%
Slightly Helpful	60	13.7%	13.8%
Not Helpful	12	2.7%	2.8%
No Response	4	0.9%	--
K. Developing Oral Communication Skills			
Extremely Helpful	126	28.8%	29.0%
Very Helpful	168	38.4%	38.7%
Moderately Helpful	88	20.1%	20.3%
Slightly Helpful	41	9.4%	9.4%
Not Helpful	11	2.5%	2.5%
No Response	4	0.9%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	94	21.5%	21.6%
Very Helpful	136	31.1%	31.3%
Moderately Helpful	127	29.0%	29.2%
Slightly Helpful	55	12.6%	12.6%
Not Helpful	23	5.3%	5.3%
No Response	3	0.7%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	80	18.3%	18.3%
Agree	201	45.9%	46.0%
Neutral	116	26.5%	26.5%
Disagree	35	8.0%	8.0%
Strongly Disagree	5	1.1%	1.1%
No Response	1	0.2%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	279	63.7%	64.1%
Moderately Important	95	21.7%	21.8%
Slightly Important	43	9.8%	9.9%
Not Important	18	4.1%	4.1%
No Response	3	0.7%	--
B. Community Life			
Very Important	162	37.0%	37.2%
Moderately Important	141	32.2%	32.3%
Slightly Important	90	20.5%	20.6%
Not Important	43	9.8%	9.9%
No Response	2	0.5%	--
C. Professional Life			
Very Important	309	70.5%	71.0%
Moderately Important	77	17.6%	17.7%
Slightly Important	27	6.2%	6.2%
Not Important	22	5.0%	5.1%
No Response	3	0.7%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	87	19.9%	20.1%
Above Average	199	45.4%	46.1%
Average	130	29.7%	30.1%
Below Average	14	3.2%	3.2%
Among the Worst	2	0.5%	0.5%
No Response	6	1.4%	--



Southern Illinois University at Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	146	33.3%	33.7%
Have Been Involved	147	33.6%	33.9%
Never Involved	140	32.0%	32.3%
No Response	5	1.1%	--
B. Personal Enrichment Studies			
Currently Involved	81	18.5%	18.8%
Have Been Involved	146	33.3%	33.9%
Never Involved	204	46.6%	47.3%
No Response	7	1.6%	--
C. Professional Activities or Organizations			
Currently Involved	167	38.1%	38.7%
Have Been Involved	146	33.3%	33.8%
Never Involved	119	27.2%	27.5%
No Response	6	1.4%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	132	30.1%	30.4%
Have Been Involved	162	37.0%	37.3%
Never Involved	140	32.0%	32.3%
No Response	4	0.9%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	173	39.5%	40.0%
Have Been Involved	158	36.1%	36.5%
Never Involved	102	23.3%	23.6%
No Response	5	1.1%	--
F. Political Activities or Organizations			
Currently Involved	20	4.6%	4.6%
Have Been Involved	71	16.2%	16.4%
Never Involved	341	77.9%	78.9%
No Response	6	1.4%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	106	24.2%	24.4%
Have Been Involved	104	23.7%	24.0%
Never Involved	224	51.1%	51.6%
No Response	4	0.9%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	73	16.7%	16.8%
Have Been Involved	111	25.3%	25.5%
Never Involved	249	56.8%	57.2%
No Response	5	1.1%	--
I. Reading books not directly related to your job			
Currently Involved	253	57.8%	58.2%
Have Been Involved	114	26.0%	26.2%
Never Involved	68	15.5%	15.6%
No Response	3	0.7%	--

Southern Illinois University at Edwardsville
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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	168	100.0%		270	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	45	26.8%	27.1%	53	19.6%	19.7%
Very Helpful	69	41.1%	41.6%	120	44.4%	44.6%
Moderately Helpful	44	26.2%	26.5%	86	31.9%	32.0%
Slightly Helpful	6	3.6%	3.6%	7	2.6%	2.6%
Not Helpful	2	1.2%	1.2%	3	1.1%	1.1%
No Response	2	1.2%	--	1	0.4%	--
B. Developing Sense of Ethics						
Extremely Helpful	31	18.5%	18.8%	54	20.0%	20.1%
Very Helpful	62	36.9%	37.6%	103	38.1%	38.3%
Moderately Helpful	54	32.1%	32.7%	77	28.5%	28.6%
Slightly Helpful	7	4.2%	4.2%	31	11.5%	11.5%
Not Helpful	11	6.5%	6.7%	4	1.5%	1.5%
No Response	3	1.8%	--	1	0.4%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	41	24.4%	25.2%	75	27.8%	28.0%
Very Helpful	57	33.9%	35.0%	113	41.9%	42.2%
Moderately Helpful	49	29.2%	30.1%	55	20.4%	20.5%
Slightly Helpful	10	6.0%	6.1%	16	5.9%	6.0%
Not Helpful	6	3.6%	3.7%	9	3.3%	3.4%
No Response	5	3.0%	--	2	0.7%	--
D. Becoming a More Active Citizen						
Extremely Helpful	19	11.3%	11.5%	30	11.1%	11.2%
Very Helpful	41	24.4%	24.8%	77	28.5%	28.8%
Moderately Helpful	58	34.5%	35.2%	103	38.1%	38.6%
Slightly Helpful	36	21.4%	21.8%	42	15.6%	15.7%
Not Helpful	11	6.5%	6.7%	15	5.6%	5.6%
No Response	3	1.8%	--	3	1.1%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	27	16.1%	16.3%	40	14.8%	15.0%
Very Helpful	45	26.8%	27.1%	98	36.3%	36.7%
Moderately Helpful	60	35.7%	36.1%	87	32.2%	32.6%
Slightly Helpful	22	13.1%	13.3%	29	10.7%	10.9%
Not Helpful	12	7.1%	7.2%	13	4.8%	4.9%
No Response	2	1.2%	--	3	1.1%	--

Southern Illinois University at Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills						
Extremely Helpful	43	25.6%	26.1%	53	19.6%	19.7%
Very Helpful	67	39.9%	40.6%	125	46.3%	46.5%
Moderately Helpful	46	27.4%	27.9%	71	26.3%	26.4%
Slightly Helpful	6	3.6%	3.6%	18	6.7%	6.7%
Not Helpful	3	1.8%	1.8%	2	0.7%	0.7%
No Response	3	1.8%	--	1	0.4%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	50	29.8%	30.1%	70	25.9%	26.1%
Very Helpful	70	41.7%	42.2%	113	41.9%	42.2%
Moderately Helpful	35	20.8%	21.1%	67	24.8%	25.0%
Slightly Helpful	10	6.0%	6.0%	18	6.7%	6.7%
Not Helpful	1	0.6%	0.6%	0	0.0%	0.0%
No Response	2	1.2%	--	2	0.7%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	54	32.1%	32.5%	60	22.2%	22.3%
Very Helpful	71	42.3%	42.8%	114	42.2%	42.4%
Moderately Helpful	28	16.7%	16.9%	70	25.9%	26.0%
Slightly Helpful	11	6.5%	6.6%	24	8.9%	8.9%
Not Helpful	2	1.2%	1.2%	1	0.4%	0.4%
No Response	2	1.2%	--	1	0.4%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	32	19.0%	19.4%	46	17.0%	17.1%
Very Helpful	63	37.5%	38.2%	98	36.3%	36.4%
Moderately Helpful	48	28.6%	29.1%	82	30.4%	30.5%
Slightly Helpful	16	9.5%	9.7%	33	12.2%	12.3%
Not Helpful	6	3.6%	3.6%	10	3.7%	3.7%
No Response	3	1.8%	--	1	0.4%	--
J. Developing Writing Skills						
Extremely Helpful	44	26.2%	26.5%	66	24.4%	24.6%
Very Helpful	53	31.5%	31.9%	95	35.2%	35.4%
Moderately Helpful	42	25.0%	25.3%	62	23.0%	23.1%
Slightly Helpful	21	12.5%	12.7%	39	14.4%	14.6%
Not Helpful	6	3.6%	3.6%	6	2.2%	2.2%
No Response	2	1.2%	--	2	0.7%	--

Southern Illinois University at Edwardsville
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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
K. Developing Oral Communication Skills						
Extremely Helpful	49	29.2%	29.7%	77	28.5%	28.6%
Very Helpful	66	39.3%	40.0%	102	37.8%	37.9%
Moderately Helpful	32	19.0%	19.4%	56	20.7%	20.8%
Slightly Helpful	13	7.7%	7.9%	28	10.4%	10.4%
Not Helpful	5	3.0%	3.0%	6	2.2%	2.2%
No Response	3	1.8%	--	1	0.4%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	43	25.6%	25.9%	51	18.9%	19.0%
Very Helpful	61	36.3%	36.7%	75	27.8%	27.9%
Moderately Helpful	39	23.2%	23.5%	88	32.6%	32.7%
Slightly Helpful	16	9.5%	9.6%	39	14.4%	14.5%
Not Helpful	7	4.2%	4.2%	16	5.9%	5.9%
No Response	2	1.2%	--	1	0.4%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	35	20.8%	21.0%	45	16.7%	16.7%
Agree	72	42.9%	43.1%	129	47.8%	47.8%
Neutral	43	25.6%	25.7%	73	27.0%	27.0%
Disagree	14	8.3%	8.4%	21	7.8%	7.8%
Strongly Disagree	3	1.8%	1.8%	2	0.7%	0.7%
No Response	1	0.6%	--	0	0.0%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	96	57.1%	58.2%	183	67.8%	67.8%
Moderately Important	41	24.4%	24.8%	54	20.0%	20.0%
Slightly Important	17	10.1%	10.3%	26	9.6%	9.6%
Not Important	11	6.5%	6.7%	7	2.6%	2.6%
No Response	3	1.8%	--	0	0.0%	--
B. Community Life						
Very Important	55	32.7%	33.1%	107	39.6%	39.6%
Moderately Important	51	30.4%	30.7%	90	33.3%	33.3%
Slightly Important	35	20.8%	21.1%	55	20.4%	20.4%
Not Important	25	14.9%	15.1%	18	6.7%	6.7%
No Response	2	1.2%	--	0	0.0%	--
C. Professional Life						
Very Important	113	67.3%	68.5%	196	72.6%	72.6%
Moderately Important	29	17.3%	17.6%	48	17.8%	17.8%
Slightly Important	11	6.5%	6.7%	16	5.9%	5.9%
Not Important	12	7.1%	7.3%	10	3.7%	3.7%
No Response	3	1.8%	--	0	0.0%	--

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Gender Detail, cont.	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	37	22.0%	22.8%	50	18.5%	18.5%
Above Average	79	47.0%	48.8%	120	44.4%	44.4%
Average	41	24.4%	25.3%	98	36.3%	36.3%
Below Average	4	2.4%	2.5%	10	3.7%	3.7%
Among the Worst	1	0.6%	0.6%	1	0.4%	0.4%
No Response	6	3.6%	--	0	0.0%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	43	25.6%	26.4%	103	38.1%	38.1%
Have Been Involved	58	34.5%	35.6%	89	33.0%	33.0%
Never Involved	62	36.9%	38.0%	78	28.9%	28.9%
No Response	5	3.0%	--	0	0.0%	--
B. Personal Enrichment Studies						
Currently Involved	33	19.6%	20.1%	48	17.8%	18.0%
Have Been Involved	49	29.2%	29.9%	97	35.9%	36.3%
Never Involved	82	48.8%	50.0%	122	45.2%	45.7%
No Response	4	2.4%	--	3	1.1%	--
C. Professional Activities or Organizations						
Currently Involved	61	36.3%	37.2%	106	39.3%	39.6%
Have Been Involved	54	32.1%	32.9%	92	34.1%	34.3%
Never Involved	49	29.2%	29.9%	70	25.9%	26.1%
No Response	4	2.4%	--	2	0.7%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	45	26.8%	27.3%	87	32.2%	32.3%
Have Been Involved	57	33.9%	34.5%	105	38.9%	39.0%
Never Involved	63	37.5%	38.2%	77	28.5%	28.6%
No Response	3	1.8%	--	1	0.4%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	68	40.5%	41.2%	105	38.9%	39.2%
Have Been Involved	62	36.9%	37.6%	96	35.6%	35.8%
Never Involved	35	20.8%	21.2%	67	24.8%	25.0%
No Response	3	1.8%	--	2	0.7%	--
F. Political Activities or Organizations						
Currently Involved	9	5.4%	5.5%	11	4.1%	4.1%
Have Been Involved	26	15.5%	15.9%	45	16.7%	16.8%
Never Involved	129	76.8%	78.7%	212	78.5%	79.1%
No Response	4	2.4%	--	2	0.7%	--

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Educational Effectiveness Questions

Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	42	25.0%	25.6%	64	23.7%	23.7%			
Have Been Involved	35	20.8%	21.3%	69	25.6%	25.6%			
Never Involved	87	51.8%	53.0%	137	50.7%	50.7%			
No Response	4	2.4%	--	0	0.0%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	23	13.7%	13.9%	50	18.5%	18.5%			
Have Been Involved	35	20.8%	21.2%	76	28.1%	28.1%			
Never Involved	105	62.5%	63.6%	144	53.3%	53.3%			
No Response	5	3.0%	--	0	0.0%	--			
I. Reading books not directly related to your job									
Currently Involved	77	45.8%	46.7%	176	65.2%	65.2%			
Have Been Involved	51	30.4%	30.9%	63	23.3%	23.3%			
Never Involved	37	22.0%	22.4%	31	11.5%	11.5%			
No Response	3	1.8%	--	0	0.0%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	332	100.0%		21	100.0%		14	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	76	22.9%	23.1%	7	33.3%	33.3%	1	7.1%	7.1%
Very Helpful	139	41.9%	42.2%	6	28.6%	28.6%	8	57.1%	57.1%
Moderately Helpful	100	30.1%	30.4%	7	33.3%	33.3%	5	35.7%	35.7%
Slightly Helpful	10	3.0%	3.0%	1	4.8%	4.8%	0	0.0%	0.0%
Not Helpful	4	1.2%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	65	19.6%	19.8%	8	38.1%	38.1%	1	7.1%	7.1%
Very Helpful	122	36.7%	37.2%	6	28.6%	28.6%	5	35.7%	35.7%
Moderately Helpful	100	30.1%	30.5%	4	19.0%	19.0%	7	50.0%	50.0%
Slightly Helpful	30	9.0%	9.1%	2	9.5%	9.5%	0	0.0%	0.0%
Not Helpful	11	3.3%	3.4%	1	4.8%	4.8%	1	7.1%	7.1%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	92	27.7%	28.3%	8	38.1%	38.1%	3	21.4%	21.4%
Very Helpful	127	38.3%	39.1%	6	28.6%	28.6%	6	42.9%	42.9%
Moderately Helpful	80	24.1%	24.6%	4	19.0%	19.0%	5	35.7%	35.7%
Slightly Helpful	14	4.2%	4.3%	2	9.5%	9.5%	0	0.0%	0.0%
Not Helpful	12	3.6%	3.7%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	7	2.1%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	36	10.8%	11.0%	5	23.8%	23.8%	2	14.3%	14.3%
Very Helpful	95	28.6%	29.1%	4	19.0%	19.0%	3	21.4%	21.4%
Moderately Helpful	127	38.3%	39.0%	6	28.6%	28.6%	5	35.7%	35.7%
Slightly Helpful	52	15.7%	16.0%	4	19.0%	19.0%	3	21.4%	21.4%
Not Helpful	16	4.8%	4.9%	2	9.5%	9.5%	1	7.1%	7.1%
No Response	6	1.8%	--	0	0.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	52	15.7%	15.9%	4	19.0%	19.0%	1	7.1%	7.1%
Very Helpful	112	33.7%	34.3%	7	33.3%	33.3%	5	35.7%	35.7%
Moderately Helpful	111	33.4%	33.9%	5	23.8%	23.8%	5	35.7%	35.7%
Slightly Helpful	34	10.2%	10.4%	4	19.0%	19.0%	2	14.3%	14.3%
Not Helpful	18	5.4%	5.5%	1	4.8%	4.8%	1	7.1%	7.1%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	73	22.0%	22.2%	5	23.8%	23.8%	4	28.6%	28.6%
Very Helpful	144	43.4%	43.8%	8	38.1%	38.1%	5	35.7%	35.7%
Moderately Helpful	91	27.4%	27.7%	5	23.8%	23.8%	5	35.7%	35.7%
Slightly Helpful	16	4.8%	4.9%	3	14.3%	14.3%	0	0.0%	0.0%
Not Helpful	5	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	92	27.7%	28.0%	8	38.1%	38.1%	3	21.4%	21.4%
Very Helpful	143	43.1%	43.5%	6	28.6%	28.6%	8	57.1%	57.1%
Moderately Helpful	76	22.9%	23.1%	4	19.0%	19.0%	3	21.4%	21.4%
Slightly Helpful	17	5.1%	5.2%	3	14.3%	14.3%	0	0.0%	0.0%
Not Helpful	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	88	26.5%	26.7%	6	28.6%	28.6%	2	14.3%	14.3%
Very Helpful	141	42.5%	42.9%	7	33.3%	33.3%	8	57.1%	57.1%
Moderately Helpful	75	22.6%	22.8%	3	14.3%	14.3%	4	28.6%	28.6%
Slightly Helpful	23	6.9%	7.0%	5	23.8%	23.8%	0	0.0%	0.0%
Not Helpful	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

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Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	59	17.8%	17.9%	8	38.1%	38.1%	3	21.4%	21.4%
Very Helpful	131	39.5%	39.8%	4	19.0%	19.0%	3	21.4%	21.4%
Moderately Helpful	97	29.2%	29.5%	5	23.8%	23.8%	6	42.9%	42.9%
Slightly Helpful	30	9.0%	9.1%	4	19.0%	19.0%	1	7.1%	7.1%
Not Helpful	12	3.6%	3.6%	0	0.0%	0.0%	1	7.1%	7.1%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	81	24.4%	24.6%	7	33.3%	35.0%	4	28.6%	28.6%
Very Helpful	114	34.3%	34.7%	5	23.8%	25.0%	4	28.6%	28.6%
Moderately Helpful	72	21.7%	21.9%	6	28.6%	30.0%	5	35.7%	35.7%
Slightly Helpful	51	15.4%	15.5%	2	9.5%	10.0%	1	7.1%	7.1%
Not Helpful	11	3.3%	3.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	0.9%	--	1	4.8%	--	0	0.0%	--
K. Developing Oral Communication Skills									
Extremely Helpful	93	28.0%	28.4%	8	38.1%	38.1%	5	35.7%	35.7%
Very Helpful	128	38.6%	39.0%	7	33.3%	33.3%	6	42.9%	42.9%
Moderately Helpful	65	19.6%	19.8%	3	14.3%	14.3%	3	21.4%	21.4%
Slightly Helpful	32	9.6%	9.8%	3	14.3%	14.3%	0	0.0%	0.0%
Not Helpful	10	3.0%	3.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	75	22.6%	22.8%	6	28.6%	28.6%	1	7.1%	7.1%
Very Helpful	107	32.2%	32.5%	6	28.6%	28.6%	4	28.6%	28.6%
Moderately Helpful	95	28.6%	28.9%	4	19.0%	19.0%	7	50.0%	50.0%
Slightly Helpful	37	11.1%	11.2%	3	14.3%	14.3%	1	7.1%	7.1%
Not Helpful	15	4.5%	4.6%	2	9.5%	9.5%	1	7.1%	7.1%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	60	18.1%	18.1%	7	33.3%	33.3%	3	21.4%	21.4%
Agree	153	46.1%	46.2%	10	47.6%	47.6%	10	71.4%	71.4%
Neutral	89	26.8%	26.9%	1	4.8%	4.8%	0	0.0%	0.0%
Disagree	24	7.2%	7.3%	3	14.3%	14.3%	1	7.1%	7.1%
Strongly Disagree	5	1.5%	1.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
28. Importance of College Education to:									
A. Personal Life									
Very Important	217	65.4%	65.8%	12	57.1%	57.1%	8	57.1%	61.5%
Moderately Important	70	21.1%	21.2%	6	28.6%	28.6%	3	21.4%	23.1%
Slightly Important	31	9.3%	9.4%	2	9.5%	9.5%	1	7.1%	7.7%
Not Important	12	3.6%	3.6%	1	4.8%	4.8%	1	7.1%	7.7%
No Response	2	0.6%	--	0	0.0%	--	1	7.1%	--
B. Community Life									
Very Important	122	36.7%	37.0%	9	42.9%	42.9%	6	42.9%	42.9%
Moderately Important	121	36.4%	36.7%	3	14.3%	14.3%	5	35.7%	35.7%
Slightly Important	61	18.4%	18.5%	8	38.1%	38.1%	3	21.4%	21.4%
Not Important	26	7.8%	7.9%	1	4.8%	4.8%	0	0.0%	0.0%
No Response	2	0.6%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	233	70.2%	70.8%	13	61.9%	61.9%	11	78.6%	78.6%
Moderately Important	61	18.4%	18.5%	5	23.8%	23.8%	1	7.1%	7.1%
Slightly Important	23	6.9%	7.0%	2	9.5%	9.5%	1	7.1%	7.1%
Not Important	12	3.6%	3.6%	1	4.8%	4.8%	1	7.1%	7.1%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	68	20.5%	20.9%	4	19.0%	19.0%	2	14.3%	14.3%
Above Average	159	47.9%	48.8%	5	23.8%	23.8%	7	50.0%	50.0%
Average	87	26.2%	26.7%	11	52.4%	52.4%	3	21.4%	21.4%
Below Average	10	3.0%	3.1%	1	4.8%	4.8%	2	14.3%	14.3%
Among the Worst	2	0.6%	0.6%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	1.8%	--	0	0.0%	--	0	0.0%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	110	33.1%	33.6%	8	38.1%	38.1%	5	35.7%	35.7%
Have Been Involved	108	32.5%	33.0%	8	38.1%	38.1%	6	42.9%	42.9%
Never Involved	109	32.8%	33.3%	5	23.8%	23.8%	3	21.4%	21.4%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	56	16.9%	17.2%	6	28.6%	28.6%	2	14.3%	15.4%
Have Been Involved	110	33.1%	33.7%	8	38.1%	38.1%	6	42.9%	46.2%
Never Involved	160	48.2%	49.1%	7	33.3%	33.3%	5	35.7%	38.5%
No Response	6	1.8%	--	0	0.0%	--	1	7.1%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2012 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	127	38.3%	39.0%	14	66.7%	66.7%	5	35.7%	35.7%
Have Been Involved	109	32.8%	33.4%	6	28.6%	28.6%	7	50.0%	50.0%
Never Involved	90	27.1%	27.6%	1	4.8%	4.8%	2	14.3%	14.3%
No Response	6	1.8%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	96	28.9%	29.3%	14	66.7%	66.7%	3	21.4%	21.4%
Have Been Involved	123	37.0%	37.5%	4	19.0%	19.0%	6	42.9%	42.9%
Never Involved	109	32.8%	33.2%	3	14.3%	14.3%	5	35.7%	35.7%
No Response	4	1.2%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	133	40.1%	40.5%	11	52.4%	55.0%	6	42.9%	42.9%
Have Been Involved	119	35.8%	36.3%	8	38.1%	40.0%	5	35.7%	35.7%
Never Involved	76	22.9%	23.2%	1	4.8%	5.0%	3	21.4%	21.4%
No Response	4	1.2%	--	1	4.8%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	15	4.5%	4.6%	2	9.5%	9.5%	0	0.0%	0.0%
Have Been Involved	46	13.9%	14.1%	7	33.3%	33.3%	2	14.3%	14.3%
Never Involved	265	79.8%	81.3%	12	57.1%	57.1%	12	85.7%	85.7%
No Response	6	1.8%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	85	25.6%	25.8%	8	38.1%	38.1%	2	14.3%	15.4%
Have Been Involved	74	22.3%	22.5%	10	47.6%	47.6%	3	21.4%	23.1%
Never Involved	170	51.2%	51.7%	3	14.3%	14.3%	8	57.1%	61.5%
No Response	3	0.9%	--	0	0.0%	--	1	7.1%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	51	15.4%	15.5%	4	19.0%	19.0%	1	7.1%	7.1%
Have Been Involved	80	24.1%	24.3%	6	28.6%	28.6%	6	42.9%	42.9%
Never Involved	196	59.0%	59.6%	11	52.4%	52.4%	7	50.0%	50.0%
No Response	5	1.5%	--	0	0.0%	--	0	0.0%	--
I. Reading books not directly related to your job									
Currently Involved	190	57.2%	57.8%	13	61.9%	61.9%	10	71.4%	71.4%
Have Been Involved	89	26.8%	27.1%	6	28.6%	28.6%	3	21.4%	21.4%
Never Involved	50	15.1%	15.2%	2	9.5%	9.5%	1	7.1%	7.1%
No Response	3	0.9%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2012 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled
2 Secured job by time of graduation
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- | | | |
|--------------------------|--------------------------|----------------------|
| 1 Less than 1 month | 3 Between 3 and 6 months | 5 More than 9 months |
| 2 Between 1 and 3 months | 4 Between 6 and 9 months | |

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary **occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- | | |
|---|---|
| <p>01. Management (<i>such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators</i>)</p> <p>02. Business Operations (<i>such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts</i>)</p> <p>03. Financial Specialists (<i>such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers</i>)</p> <p>04. Computer Specialists (<i>such as computer & information scientists, programmers, software specialists, database & network administrators and analysts</i>)</p> <p>05. Mathematical Scientists and Technicians (<i>such as mathematicians, statisticians, actuaries & mathematical technicians</i>)</p> <p>06. Architects, Surveyors, and Cartographers</p> <p>07. Engineers and Related Technicians (<i>such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians</i>)</p> <p>08. Life and Physical Scientists and Technicians (<i>such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians</i>)</p> <p>09. Social Scientists (<i>such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners</i>)</p> <p>10. Health: Doctors (<i>such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors</i>)</p> <p>11. Health: Registered Nurses</p> <p>12. Health: Therapists (<i>such as occupational, physical, recreational, and speech therapists</i>)</p> <p>13. Health: Other Health Practitioners, Professionals, and Support Workers (<i>such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides</i>)</p> <p>14. Community and Social Service (<i>such as counselors, social workers, community & religious workers, probation officers</i>)</p> <p>15. Legal: Attorneys/Judges</p> <p>16. Legal: Legal Support Workers</p> <p>17. Education : Early Childhood Teachers (<i>such as day care, pre-school, and kindergarten teachers</i>)</p> <p>18. Education: Elementary School Teachers</p> <p>19. Education: Middle School Teachers</p> | <p>20. Education: Secondary School Teachers</p> <p>21. Education: Special Education Teachers</p> <p>22. Education: Other, <u>except</u> Administrators (see 01) (<i>such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants</i>)</p> <p>23. Library Occupations (<i>such as librarians, archivists, curators, and library technicians</i>)</p> <p>24. Arts and Design Workers (<i>such as designers and fine & craft artists</i>)</p> <p>25. Entertainers, Performers, Sports and Related Workers (<i>such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees</i>)</p> <p>26. Media and Communication Workers (<i>such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers</i>)</p> <p>27. Sales (<i>such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers</i>)</p> <p>28. Office and Administration (<i>such as clerical & support personnel, clerks, tellers, distribution workers</i>)</p> <p>29. Protective Services (<i>such as firefighters, correctional officers, police, life guards, security guards, investigators</i>)</p> <p>30. Food Preparation and Serving (<i>such as cooks, bartenders, food service workers & servers</i>)</p> <p>31. Building and Grounds Cleaning and Maintenance (<i>such as janitors, cleaners, landscaping & grounds keeping laborers</i>)</p> <p>32. Personal Care and Services (<i>such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers</i>)</p> <p>33. Farming, Fishing, and Forestry (<i>such as farmworkers, animal care workers, foresters, loggers</i>)</p> <p>34. Construction and Extractive (<i>such as carpenters; electricians; painters, construction, oil & mining workers; plumbers</i>)</p> <p>35. Installation, Maintenance, and Repair (<i>such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers</i>)</p> <p>36. Production (<i>such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers</i>)</p> <p>37. Transportation and Material Moving (<i>such as pilots, drivers, air traffic controllers</i>)</p> <p>38. Military (<i>such as officers & enlisted personnel</i>)</p> |
|---|---|

Circle One

Industrial Categories

- | | | |
|---|---|--|
| <p>01 Agriculture, Forestry, and Fishing</p> <p>02 Mining</p> <p>03 Utilities</p> <p>04 Construction</p> <p>05 Manufacturing</p> <p>06 Wholesale Trade</p> <p>07 Retail Trade</p> <p>08 Transportation</p> <p>09 Information</p> | <p>10 Finance and Insurance</p> <p>11 Real Estate and Rental and Leasing</p> <p>12 Professional, Scientific and Technical Services</p> <p>13 Management of Companies and Enterprises</p> <p>14 Administrative and Support, Waste Management & Remediation Services</p> <p>15 Educational Services</p> | <p>16 Health Care and Social Assistance</p> <p>17 Arts, Entertainment and Recreation</p> <p>18 Accommodations and Food Services</p> <p>19 Other Services (except Public Administration)</p> <p>20 Public Administration</p> |
|---|---|--|

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes 2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- | | |
|--|--|
| 1 Associate's | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's | 7 Theology/Divinity |
| 3 Academic Master's (MA, MS, MEd, etc.) | 8 Law (LLB, JD) |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 5 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Practices: *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

In my major degree program, --	Very Often	Often	Sometimes	Infrequently	Never
15. professors were accessible outside of class.	1	2	3	4	5
16. I was expected or required to work cooperatively with other students on projects, homework, and assignments.	1	2	3	4	5
17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials.	1	2	3	4	5
18. professors used appropriate teaching activities to help me learn.	1	2	3	4	5
19. professors' expectations for the quality of student work was high.	1	2	3	4	5
20. professors provided me with timely feedback on my performance.	1	2	3	4	5
21. professors encouraged students' questions and discussion in class.	1	2	3	4	5
22. I spent the necessary time and energy to come to class prepared.	1	2	3	4	5

V. Program Quality

23. How would you rate the quality of your major degree program concerning the:

	Excellent	Good	Fair	Poor
A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.	1	2	3	4
B. Classes being offered at convenient times.	1	2	3	4
C. Classes being offered in a logical sequence.	1	2	3	4

24. How would you rate the quality of the faculty in your major degree program: 1 2 3 4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High 2 About Right 3 Too Low

VI. Educational Effectiveness

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

28. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career-related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3

VII. Comments