

Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out

Survey Results for Schools

June 2005

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville

Survey of 2003 Baccalaureate Graduates -- One Year Out

Contents

Introduction

Methodology

Survey Population and Respondents

- Charts: *2003 Baccalaureate Recipients, Profile*
- *Gender*
 - *Race/Ethnic*
 - *Age at Graduation*
 - *Matriculation Status*
 - *Time to Degree for New Freshmen*
 - *Time to Degree for New Transfers*

Table: *Comparison of All Graduates to Survey Respondents*

Survey Results

- Charts: *2003 Baccalaureate Graduates One Year Out, Satisfaction*
- *Present Attitude Toward the University*
 - *Present Attitude Towards Alumni's Bachelor's Degree Major*
 - *Quality of SIUE Education Relative to That of Friends at Other Schools*

- 2003 Baccalaureate Graduates One Year Out, Additional Education*
- *Enrolled Since Bachelors Degree*
 - *How Well Bachelor's Degree Prepared Alumni for Additional Degree*

- 2003 Baccalaureate Graduates One Year Out, Employment*
- *Employment Status*
 - *Place of Employment*
 - *Job in Field Related to Major?*
 - *Job Satisfaction*
 - *How Well Bachelor's Degree Program Prepared Alumni for Present Job*
 - *Mean Salary of Alumni Employed Full Time*

- Helpfulness of University Experiences in:*
- *Developing Critical Thinking Ability*
 - *Developing Sense of Ethics*
 - *Understanding People with Different Backgrounds*
 - *Becoming a more Active Citizen*
 - *Improving Quality of Life (aside from financial benefits)*
 - *Developing Reasoning Skills*
 - *Viewing Problems from Different Perspectives*
 - *Developing Ability to Solve Problems*
 - *Making Informed Decisions as a Citizen*
 - *Developing Writing Skills*

- *Developing Oral Communication Skills*
- *Developing Knowledge of Scientific and Technological Developments*

Tables:	<i>Part I</i>	<i>Employment Questions</i>
	<i>Part II</i>	<i>Education Questions</i>
	<i>Part III</i>	<i>Satisfaction Questions</i>
	<i>Part IV</i>	<i>Educational Practices Questions</i>
	<i>Part V</i>	<i>Program Quality Questions</i>
	<i>Part VI</i>	<i>Educational Effectiveness Questions</i>

Questionnaire

Southern Illinois University Edwardsville Survey of 2002 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2003 to calendar year 2002 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. A questionnaire is included following the results.

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2002 graduates as determined from institutional records. The survey was distributed in May 2003 to May 2002 baccalaureate graduates and in August 2003 to August 2002 and December 2002 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 21, 2003 approximately two weeks before the first set of surveys were to be mailed, a

postcard was sent to the 947 May 2002 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 5, 2003. On May 19th, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 2nd a second wave mailing of the surveys was sent to the 715 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on July 28, 2003 to the 770 August and December 2002 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 11, 2003 with a follow-up post card mailed to non-responders on August 25, 2003. A second wave mailing of the survey was sent to 642 non-responders on September 8, 2003.

Returned surveys began arriving on April 23rd and continued through the summer and fall, with a few arriving as late as January 2004. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

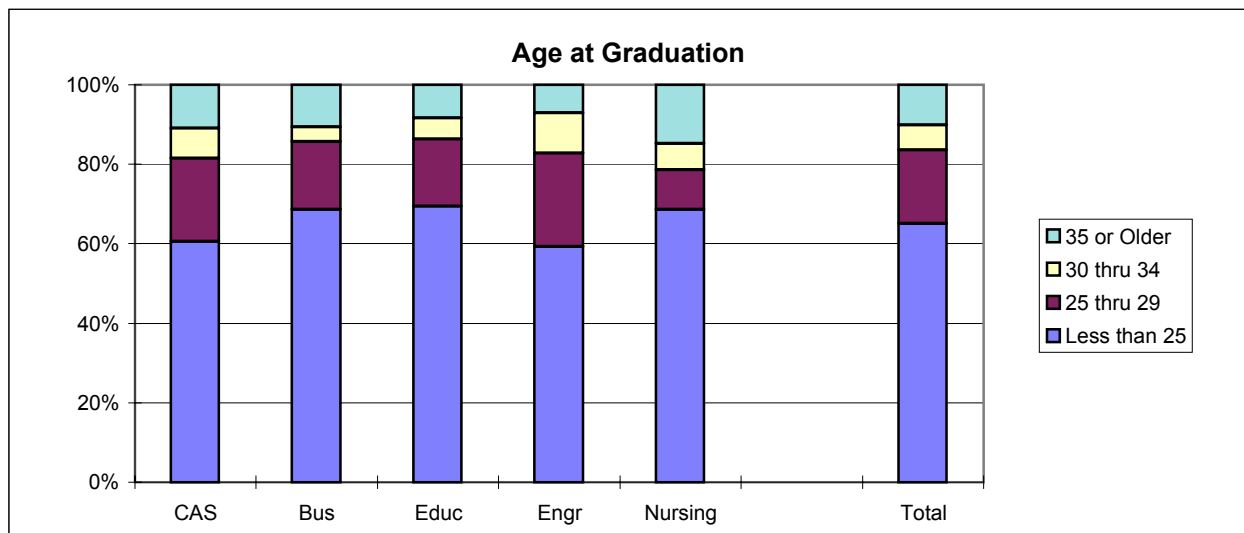
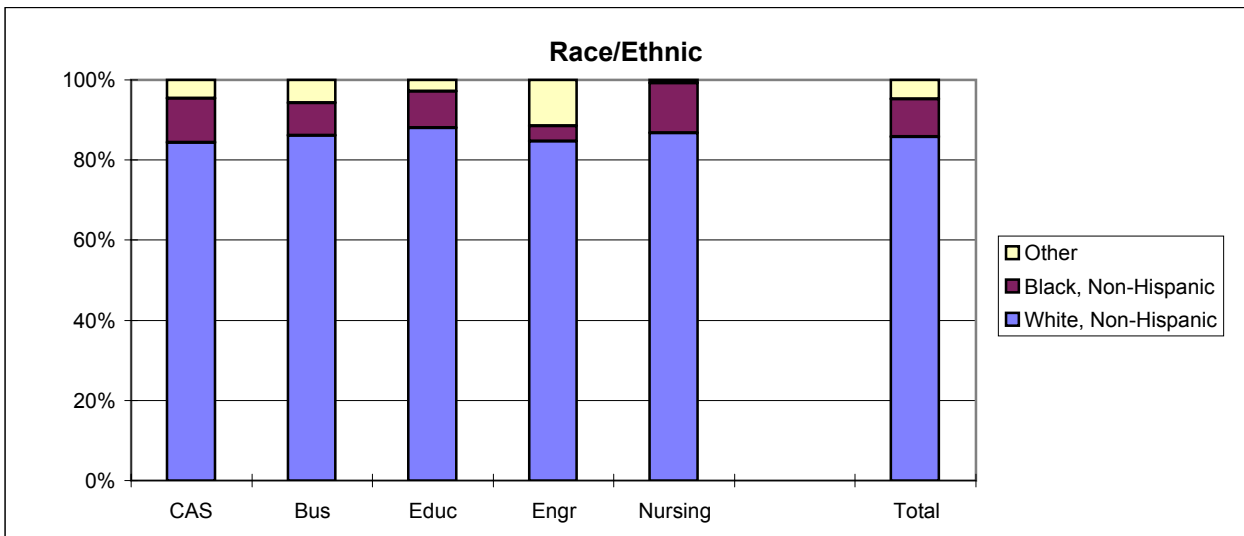
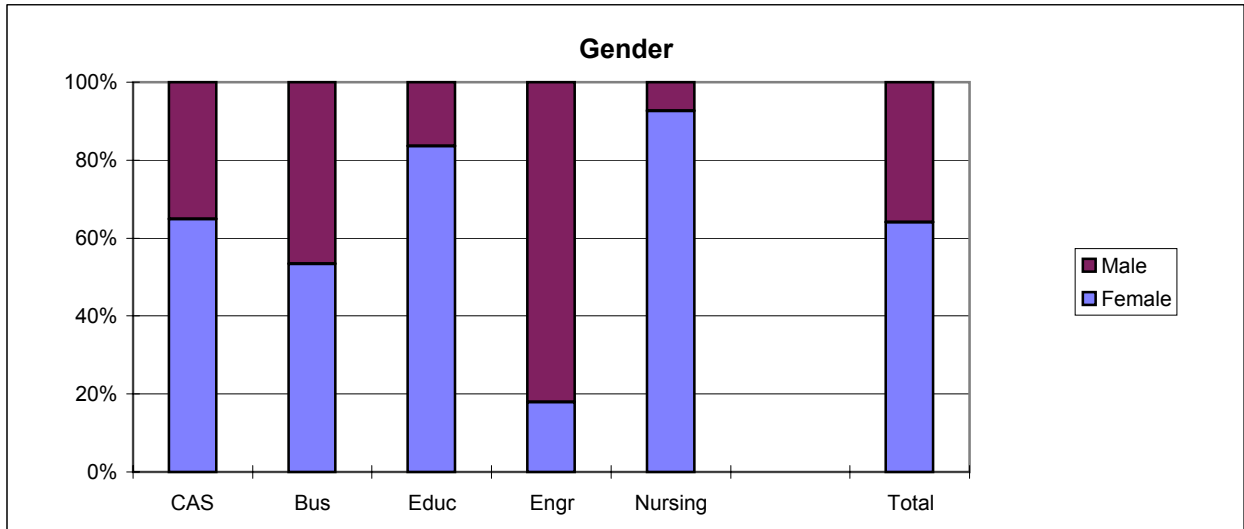
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2003 Baccalaureate Degrees	1,856
Less persons who received 2 baccalaureate degrees	20
2003 Baccalaureate Graduates	1,836
Less Graduates with No Address Available *	2
Graduates Surveyed	1,834
Less Non-Deliverable Surveys	128
Less Non-Responding Graduates	1,030
Survey Respondents	676
Gross Response Rate (Respondents/Total Surveyed)	36.86%
Adjusted Response Rate (Respondents/Delivered Surveys)	39.62%

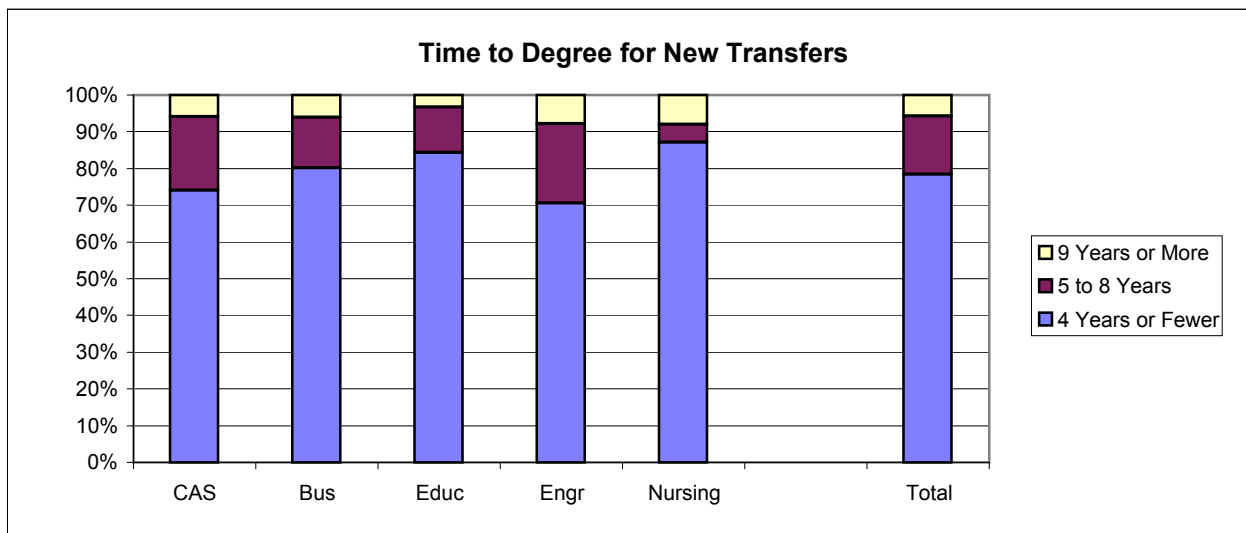
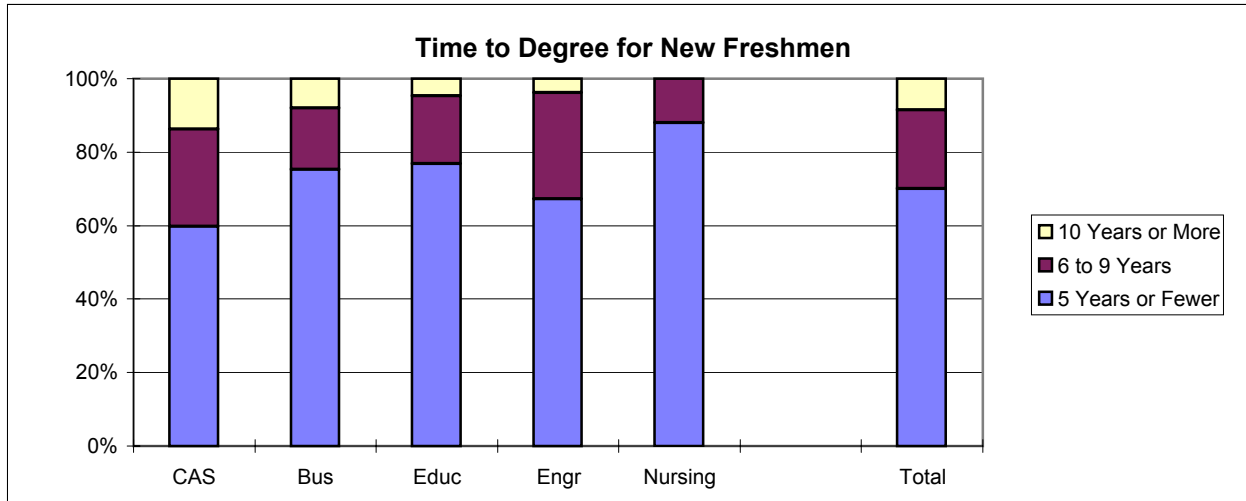
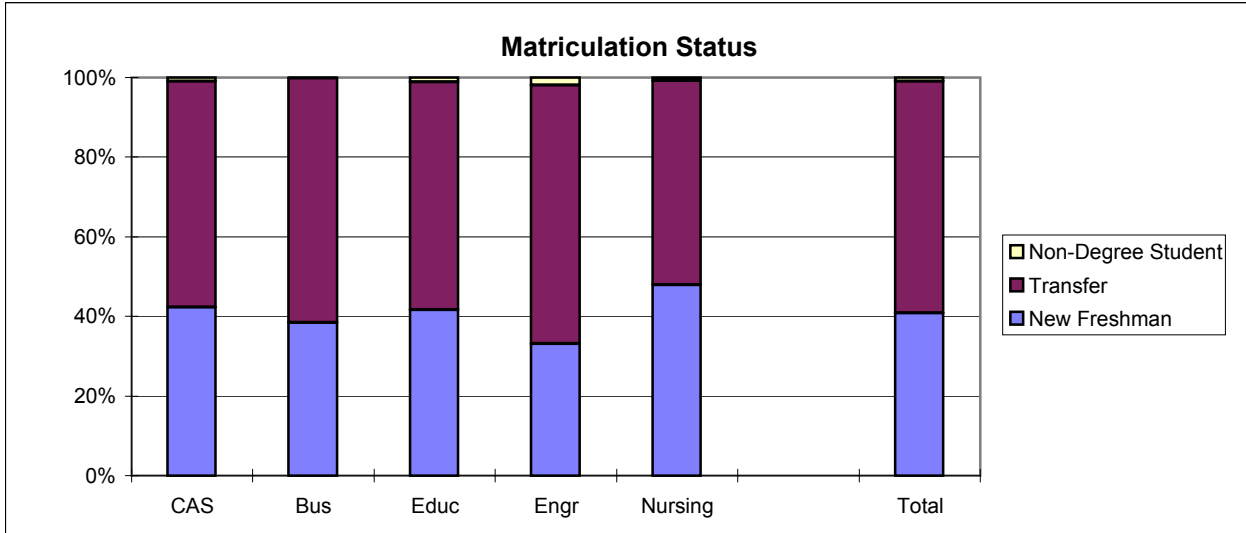
* Includes deceased alumni, foreign addresses and known bad addresses.

2003 Baccalaureate Recipients Profile



2003 Baccalaureate Recipients

Profile, con't.



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

School Detail		All Graduates					
		CAS	Bus	Educ	Engr	Nursing	Total
Total		688	453	415	157	121	1834
Female		64.8%	53.4%	83.6%	17.8%	92.6%	64.1%
Male		35.2%	46.6%	16.4%	82.2%	7.4%	35.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic		84.3%	86.1%	88.0%	84.7%	86.8%	85.8%
Black, Non-Hispanic		11.0%	8.2%	9.2%	3.8%	12.4%	9.4%
Asian/Pacific Islander		1.9%	1.5%	1.0%	3.2%	0.8%	1.6%
American Indian/Alaskan Native		0.6%	0.2%	0.2%	0.0%	0.0%	0.3%
Hispanic		1.7%	0.9%	1.7%	1.9%	0.0%	1.4%
Non-Resident Alien		0.4%	3.1%	0.0%	6.4%	0.0%	1.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Age at Graduation		21 to 56	20 to 59	21 to 57	21 to 51	21 to 51	20 to 59
range							
median		23.3	22.8	22.9	23.5	22.61	23
Bachelor of Science		58.0%	89.6%	91.6%	92.4%	100.0%	79.1%
Bachelor of Music		3.2%	0.0%	0.0%	0.0%	0.0%	1.2%
Bachelor of Arts		23.5%	0.0%	8.4%	7.6%	0.0%	11.4%
Bachelor of Fine Arts		2.0%	0.0%	0.0%	0.0%	0.0%	0.8%
Bachelor of Sci in Accountancy		0.0%	10.4%	0.0%	0.0%	0.0%	2.6%
Bachelor of Liberal Studies		13.2%	0.0%	0.0%	0.0%	0.0%	5.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduated Spring 2003		47.5%	48.8%	72.0%	54.8%	56.2%	54.6%
Graduated Summer 2003		22.8%	19.4%	9.4%	14.0%	1.7%	16.8%
Graduated Fall 2003		29.7%	31.8%	18.6%	31.2%	42.1%	28.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Matriculated as a New Freshman		42.3%	38.4%	41.7%	33.1%	47.9%	40.8%
Matriculated as a Transfer		56.7%	61.4%	57.1%	65.0%	51.2%	58.3%
Matriculated as a Non-Degree Student		1.0%	0.2%	1.2%	1.9%	0.8%	0.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for New Freshmen							
3 Years or Fewer		0.3%	0.6%	1.7%	1.9%	0.0%	0.8%
4 Years		26.8%	39.7%	36.4%	25.0%	44.8%	33.3%
5 Years		32.6%	35.1%	38.7%	40.4%	43.1%	36.0%
6 Years		16.2%	7.5%	11.6%	15.4%	8.6%	12.4%
7 Years		6.5%	4.0%	5.8%	7.7%	3.4%	5.6%
8 Years		3.1%	4.0%	0.6%	1.9%	0.0%	2.4%
9 Years		0.7%	1.1%	0.6%	3.8%	0.0%	0.9%
10 Years		1.4%	1.1%	0.6%	0.0%	0.0%	0.9%
11 Years or More		12.4%	6.9%	4.0%	3.8%	0.0%	7.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		21.5%	26.6%	21.5%	11.8%	19.4%	21.8%
3 Years		32.8%	34.2%	43.5%	27.5%	41.9%	35.5%
4 Years		19.7%	19.4%	19.4%	31.4%	25.8%	21.0%
5 Years		9.5%	5.4%	6.3%	9.8%	1.6%	7.3%
6 Years		5.6%	5.0%	3.8%	6.9%	1.6%	5.0%
7 Years		2.3%	0.7%	0.4%	2.9%	1.6%	1.5%
8 Years		2.6%	2.5%	1.7%	2.0%	0.0%	2.2%
9 Years		0.8%	0.7%	0.4%	2.0%	1.6%	0.8%
10 Years or More		5.1%	5.4%	3.0%	5.9%	6.5%	4.9%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
Mean		3.078	2.950	3.315	2.959	3.218	3.099
Std Dev		0.490	0.453	0.423	0.473	0.372	0.477

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents, con't.

		All One Year Out Survey Respondents					
School Detail		CAS	Bus	Educ	Engr	Nursing	Total
Total		242	168	159	58	47	676
Female		71.1%	58.3%	87.4%	15.5%	89.4%	68.0%
Male		28.9%	41.7%	12.6%	84.5%	10.6%	31.7%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
White, Non-Hispanic		86.0%	92.9%	89.9%	93.1%	89.4%	89.2%
Black, Non-Hispanic		9.9%	4.2%	6.9%	3.4%	10.6%	7.2%
Asian/Pacific Islander		1.2%	0.6%	1.3%	3.4%	0.0%	1.2%
American Indian/Alaskan Native		0.4%	0.0%	0.0%	0.0%	0.0%	0.1%
Hispanic		2.1%	1.8%	1.9%	0.0%	0.0%	1.6%
Non-Resident Alien		0.4%	0.6%	0.0%	0.0%	0.0%	0.3%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Age at Graduation		21 to 56	21 to 57	21 to 49	21 to 51	22 to 51	21 to 57
range							
median		23.24	22.8	22.78	23.0	22.39	22.9
Bachelor of Science		55.8%	92.9%	92.5%	91.4%	100.0%	79.6%
Bachelor of Music		1.7%	0.0%	0.0%	0.0%	0.0%	0.6%
Bachelor of Arts		24.8%	0.0%	7.5%	8.6%	0.0%	11.4%
Bachelor of Fine Arts		3.7%	0.0%	0.0%	0.0%	0.0%	1.3%
Bachelor of Sci in Accountancy		0.0%	7.1%	0.0%	0.0%	0.0%	1.8%
Bachelor of Liberal Studies		14.0%	0.0%	0.0%	0.0%	0.0%	5.0%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Graduated Spring 2003		49.2%	50.6%	73.6%	67.2%	51.1%	56.8%
Graduated Summer 2003		23.6%	19.6%	8.8%	10.3%	0.0%	16.3%
Graduated Fall 2003		27.3%	29.8%	17.6%	22.4%	48.9%	26.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Matriculated as a New Freshman		39.3%	39.9%	38.4%	39.7%	55.3%	40.2%
Matriculated as a Transfer		59.5%	60.1%	61.0%	60.3%	42.6%	58.7%
Matriculated as a Non-Degree Student		1.2%	0.0%	0.6%	0.0%	2.1%	0.7%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Time to Degree for New Freshmen							
3 Years or Fewer		0.0%	0.0%	1.6%	4.3%	0.0%	0.7%
4 Years		33.7%	41.8%	47.5%	30.4%	38.5%	39.0%
5 Years		31.6%	31.3%	32.8%	39.1%	53.8%	34.6%
6 Years		14.7%	10.4%	14.8%	17.4%	7.7%	13.2%
7 Years		2.1%	3.0%	1.6%	0.0%	0.0%	1.8%
8 Years		5.3%	4.5%	0.0%	0.0%	0.0%	2.9%
9 Years		1.1%	0.0%	0.0%	4.3%	0.0%	0.7%
10 Years		1.1%	0.0%	0.0%	0.0%	0.0%	0.4%
11 Years or More		10.5%	9.0%	1.6%	4.3%	0.0%	6.6%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Time to Degree for Transfers							
2 or Fewer Years		28.5%	28.7%	24.7%	25.7%	10.0%	26.4%
3 Years		29.2%	29.7%	46.4%	22.9%	30.0%	33.0%
4 Years		21.5%	20.8%	15.5%	31.4%	45.0%	21.9%
5 Years		8.3%	4.0%	5.2%	8.6%	0.0%	6.0%
6 Years		3.5%	6.9%	4.1%	2.9%	0.0%	4.3%
7 Years		2.8%	0.0%	0.0%	0.0%	0.0%	1.0%
8 Years		2.1%	2.0%	2.1%	0.0%	0.0%	1.8%
9 Years		0.0%	2.0%	1.0%	0.0%	5.0%	1.0%
10 Years or More		4.2%	5.9%	1.0%	8.6%	10.0%	4.5%
Missing Data		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduating GPA (4 point scale)							
Mean		3.165	2.985	3.360	3.007	3.202	3.155
Std Dev		0.497	0.446	0.412	0.446	0.349	0.471

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

School Detail	CAS	Bus	Educ	Engr	Nursing	Total
Number of Survey Respondents *	242	168	159	58	47	674
1. Number Employed:						
Full-time	60.6%	80.4%	61.6%	77.6%	85.1%	68.9%
Part-time	20.3%	9.5%	18.9%	3.4%	12.8%	15.3%
Not, but Seeking	7.9%	6.0%	11.3%	13.8%	0.0%	8.2%
Not, not Seeking	11.2%	4.2%	8.2%	5.2%	2.1%	7.6%
Number Responding	241	168	159	58	47	673
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.						
	195	151	128	47	46	567
2. Place of Employment						
Illinois	57.5%	61.0%	80.7%	69.0%	36.6%	62.8%
Missouri	31.5%	31.9%	14.0%	19.0%	51.2%	28.3%
Other	11.0%	7.1%	5.3%	11.9%	12.2%	8.9%
Number Responding	181	141	114	42	41	519
3. Classification of Primary Employer						
Self-Employed or Private Practice	10.3%	5.3%	2.3%	8.5%	0.0%	6.2%
Business (Industrial, Commercial or Service)	40.2%	68.2%	16.4%	46.8%	0.0%	39.6%
Professional Firm (e.g., Engineering, Law)	3.1%	7.9%	0.8%	21.3%	0.0%	5.1%
College or University	8.8%	2.6%	5.5%	2.1%	0.0%	5.1%
Elementary/Secondary School	13.9%	0.7%	54.7%	0.0%	0.0%	17.3%
Health Agency (e.g. Hospital, Clinic)	5.2%	1.3%	7.0%	0.0%	97.8%	11.7%
Federal, State, or Local Government	5.7%	6.0%	0.8%	14.9%	2.2%	5.1%
Armed Services	0.5%	0.7%	1.6%	4.3%	0.0%	1.1%
NonProfit (Non-Government)	8.2%	0.7%	7.0%	0.0%	0.0%	4.6%
Other	4.1%	6.6%	3.9%	2.1%	0.0%	4.2%
Number Responding	194	151	128	47	46	566
4. Job Satisfaction						
Very Satisfied	18.0%	26.7%	29.4%	40.4%	41.3%	26.6%
Satisfied	41.2%	36.7%	34.9%	38.3%	56.5%	39.6%
Somewhat Satisfied	27.3%	24.7%	24.6%	12.8%	2.2%	22.7%
Somewhat Dissatisfied	7.2%	5.3%	4.0%	2.1%	0.0%	5.0%
Dissatisfied	3.6%	4.0%	5.6%	0.0%	0.0%	3.6%
Very Dissatisfied	2.6%	2.7%	1.6%	6.4%	0.0%	2.5%
Number Responding	194	150	126	47	46	563
5. Job in Field?						
Closely Related	34.4%	33.3%	52.8%	55.3%	89.1%	44.4%
Related	25.6%	38.0%	22.0%	25.5%	10.9%	26.9%
Unrelated (choice unknown)	2.6%	4.0%	0.8%	2.1%	0.0%	2.3%
Unrelated (by choice)	16.4%	6.0%	11.0%	8.5%	0.0%	10.4%
Unrelated (not by choice)	21.0%	18.7%	13.4%	8.5%	0.0%	15.9%
Number Responding	195	150	127	47	46	565
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	28.2%	32.5%	17.3%	31.9%	24.4%	26.9%
Secured Job by Graduation	12.8%	19.2%	14.2%	14.9%	60.0%	18.8%
Secured Job After Graduation(timing unknown)	0.5%	0.7%	0.0%	0.0%	0.0%	0.4%
Less than 1 Month After Graduation	8.2%	5.3%	9.4%	4.3%	6.7%	7.3%
1 to 3 Months After Graduation	13.3%	11.3%	25.2%	12.8%	4.4%	14.7%
3 to 6 Months After Graduation	21.0%	18.5%	18.9%	17.0%	2.2%	18.1%
6 to 9 Months After Graduation	9.2%	9.9%	8.7%	12.8%	0.0%	8.8%
More than 9 Months After Graduation	6.7%	2.6%	6.3%	6.4%	2.2%	5.1%
Number Responding	195	151	127	47	45	565

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

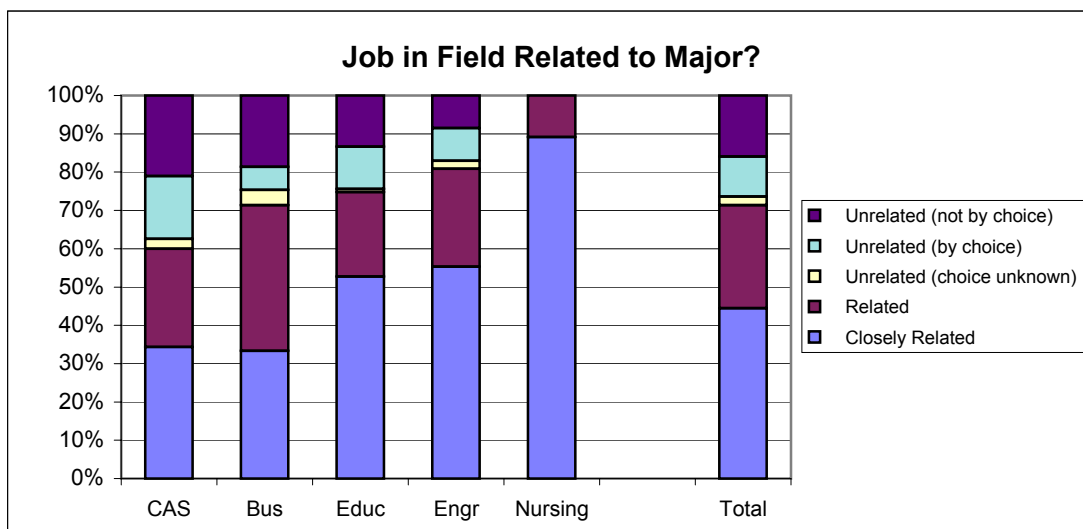
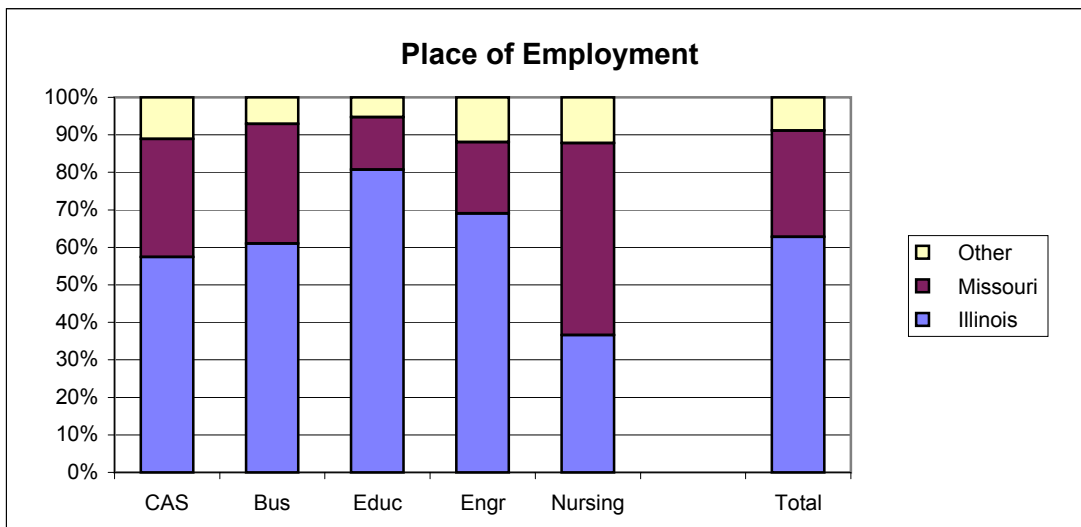
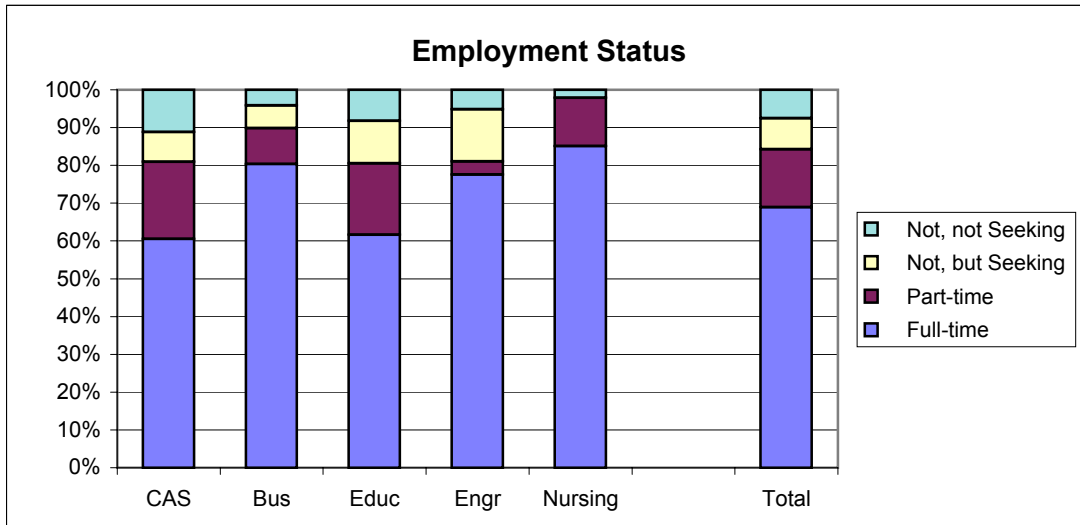
School Detail, con't.	CAS	Bus	Educ	Engr	Nursing	Total
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time						
Less Than \$15,000		2.3%	6.3%	2.3%	0.0%	5.6%
\$15,000 to 19,999	7.1%	5.3%	7.3%	2.3%	0.0%	5.6%
\$20,000 to \$24,999	24.3%	12.2%	25.0%	2.3%	0.0%	16.9%
\$25,000 to \$29,999	17.1%	21.4%	20.8%	2.3%	15.2%	17.6%
\$30,000 to \$34,999	21.4%	22.9%	30.2%	2.3%	27.3%	22.3%
\$35,000 to \$39,999	8.6%	12.2%	5.2%	25.6%	30.3%	12.2%
\$40,000 or More	10.7%	23.7%	5.2%	62.8%	27.3%	19.6%
Number Responding	140	131	96	43	33	443
Mean Salary	\$28,687	\$33,279	\$27,520	\$44,315	\$35,560	\$31,842
Employed Part-Time						
Less Than \$5,000	2.7%	7.1%	4.0%	NA	0.0%	3.7%
5,000 to \$9,999	24.3%	14.3%	44.0%	NA	0.0%	26.8%
\$10,000 to \$14,999	37.8%	14.3%	20.0%	NA	0.0%	25.6%
\$15,000 to \$19,999	8.1%	42.9%	24.0%	50.0%	25.0%	20.7%
\$20,000 or More	27.0%	21.4%	8.0%	50.0%	75.0%	23.2%
Number Responding	37	14	25	2	4	82
Mean Salary	\$13,797	\$14,890	\$12,157	\$22,000	\$34,250	\$11,677
8. Bachelor's Degree Preparation for Job						
Very Well	13.6%	6.0%	20.6%	10.6%	32.6%	
Well	24.1%	29.3%	28.6%	36.2%	41.3%	28.9%
Adequately	45.0%	46.7%	34.9%	42.6%	23.9%	41.3%
Inadequately	10.5%	12.0%	9.5%	4.3%	2.2%	9.5%
Poorly	2.6%	3.3%	4.0%	2.1%	0.0%	2.9%
Very Poorly	4.2%	2.7%	2.4%	4.3%	0.0%	3.0%
Number Responding	191	150	126	47	46	560
9a. Primary Occupation						
Management	10.4%	17.9%	3.1%	6.5%	2.2%	9.8%
Business Operations	6.2%	13.9%	3.1%	2.2%	0.0%	6.7%
Financial Specialists	0.0%	21.9%	1.6%	0.0%	0.0%	6.2%
Computer Specialists	2.6%	10.6%	0.0%	15.2%	0.0%	5.0%
Mathematical Scientists and Technicians	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%
Architects, Surveyors, and Cartographers	1.0%	0.0%	0.0%	0.0%	0.0%	0.4%
Engineers and Related Technicians	0.5%	0.7%	0.0%	60.9%	0.0%	5.3%
Life & Physical Scientists, and Technicians	5.7%	0.7%	0.8%	0.0%	0.0%	2.3%
Social Scientists	2.1%	0.0%	2.3%	0.0%	0.0%	1.2%
Health: Doctors	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health: Registered Nurses	0.5%	0.7%	0.0%	0.0%	95.7%	8.2%
Health: Theratpists	1.0%	0.7%	3.9%	0.0%	0.0%	1.4%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	3.1%	0.7%	7.8%	0.0%	0.0%	3.0%
Community & Social Service	5.7%	0.0%	8.6%	0.0%	2.2%	4.1%
Legal: Attorneys/Judges	0.0%	0.0%	0.0%	2.2%	0.0%	0.2%
Legal: Legal Support Workers	0.5%	0.7%	0.8%	2.2%	0.0%	0.7%
Education: Early Childhood Teachers	1.6%	0.0%	7.8%	0.0%	0.0%	2.3%
Education: Elementary School Teachers	3.1%	0.0%	21.9%	0.0%	0.0%	6.0%
Education: Middle School Teachers	2.1%	0.7%	9.4%	2.2%	0.0%	3.2%
Education: Secondary School Teachers	4.7%	0.0%	3.9%	0.0%	0.0%	2.5%
Education: Special Education Teachers	0.5%	0.0%	5.5%	0.0%	0.0%	1.4%
Education: Other, except Administrators	10.4%	2.6%	7.8%	0.0%	0.0%	6.0%
continued						

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

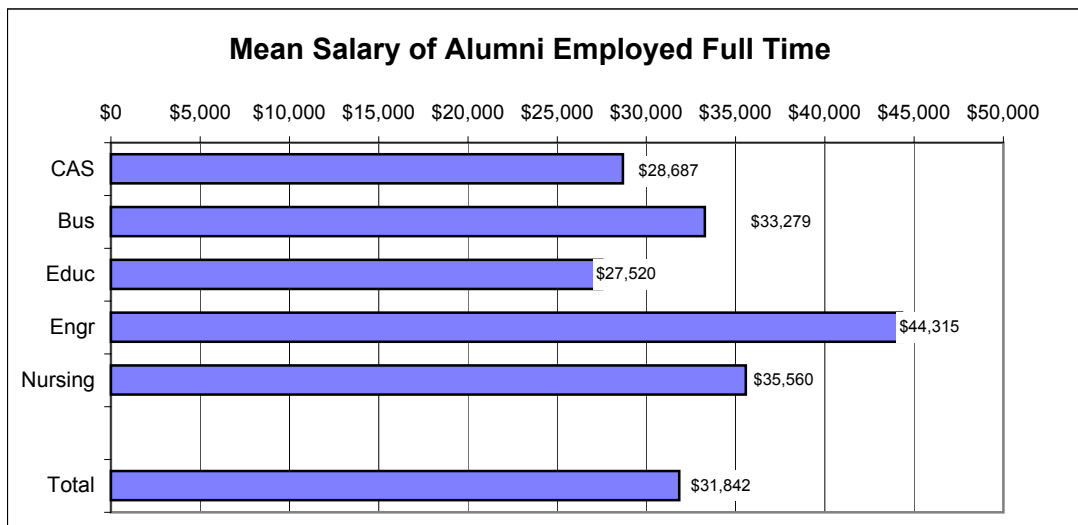
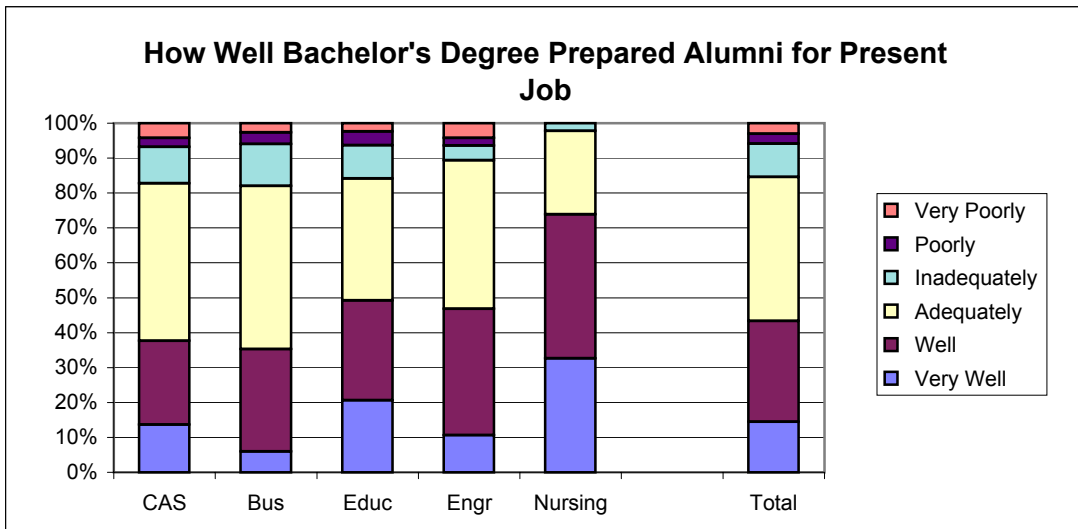
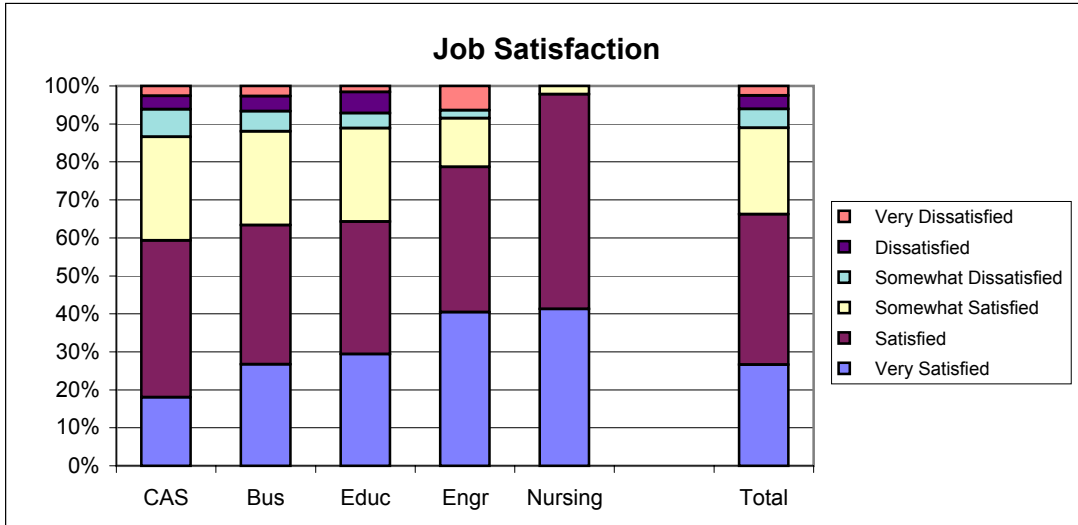
School Detail, con't.	CAS	Bus	Educ	Engr	Nursing	Total
9a. continuation of Primary Occupation						
Library Occupations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Art and Design Workers	4.7%	0.0%	0.0%	0.0%	0.0%	1.6%
Entertainment, Performers, Sports & Related	3.6%	0.7%	0.8%	0.0%	0.0%	1.6%
Media and Communication Workers	7.3%	0.0%	0.8%	0.0%	0.0%	2.7%
Sales	9.3%	13.2%	2.3%	4.3%	0.0%	7.6%
Office & Administration	3.1%	7.3%	1.6%	0.0%	0.0%	3.4%
Protective Services	1.6%	0.0%	0.0%	0.0%	0.0%	0.5%
Food Preparation & Serving	3.1%	2.6%	3.9%	0.0%	0.0%	2.7%
Buildings & Grounds Maintenance	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%
Personal Care and Service	2.1%	0.7%	0.0%	0.0%	0.0%	0.9%
Farming, Fishing, and Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Construction & Extractive	1.0%	0.7%	0.8%	2.2%	0.0%	0.9%
Installation, Maintenance, & Repair	0.0%	1.3%	0.0%	0.0%	0.0%	0.4%
Production	0.5%	1.3%	0.0%	0.0%	0.0%	0.5%
Transportation and Material Moving	1.0%	0.0%	0.8%	0.0%	0.0%	0.5%
Military	0.0%	0.7%	0.8%	2.2%	0.0%	0.5%
Number Responding	193	151	128	46	46	564
9b. Industry						
Agriculture, Forestry, and Fishing	2.9%	0.8%	0.0%	0.0%	0.0%	1.2%
Mining	0.0%	0.0%	0.0%	2.7%	0.0%	0.2%
Utilities	1.5%	3.3%	0.0%	2.7%	3.7%	2.0%
Construction	2.2%	5.0%	1.2%	24.3%	0.0%	4.7%
Manufacturing	5.1%	5.0%	0.0%	21.6%	0.0%	5.2%
Wholesale Trade	1.5%	5.0%	1.2%	0.0%	0.0%	2.2%
Retail Trade	10.9%	14.2%	8.1%	5.4%	0.0%	10.1%
Transportation	2.9%	1.7%	1.2%	5.4%	0.0%	2.2%
Information	2.9%	4.2%	0.0%	2.7%	0.0%	2.5%
Finance & Insurance	2.9%	21.7%	4.7%	0.0%	0.0%	8.4%
Real Estate & Rental & Leasing	0.7%	2.5%	1.2%	0.0%	0.0%	1.2%
Professional, Scientific & Technical Services	9.5%	7.5%	2.3%	27.0%	0.0%	8.4%
Management of Companies & Enterprises	1.5%	5.0%	0.0%	0.0%	0.0%	2.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Educational Services	20.4%	4.2%	51.2%	5.4%	0.0%	19.4%
Health Care & Social Assistance	11.7%	5.0%	18.6%	0.0%	96.3%	15.7%
Arts, Entertainment & Recreation	10.2%	0.0%	1.2%	0.0%	0.0%	3.7%
Accommodations & Food Services	5.1%	6.7%	4.7%	0.0%	0.0%	4.7%
Other Services (except Public Admin)	5.1%	7.5%	4.7%	2.7%	0.0%	5.2%
Public Administration	2.9%	0.8%	0.0%	0.0%	0.0%	1.2%
Number Responding	137	120	86	37	27	407

6/24/2005

2003 Baccalaureate Graduates One Year Out *Employment*



2003 Baccalaureate Graduates One Year Out *Employment, con't.*

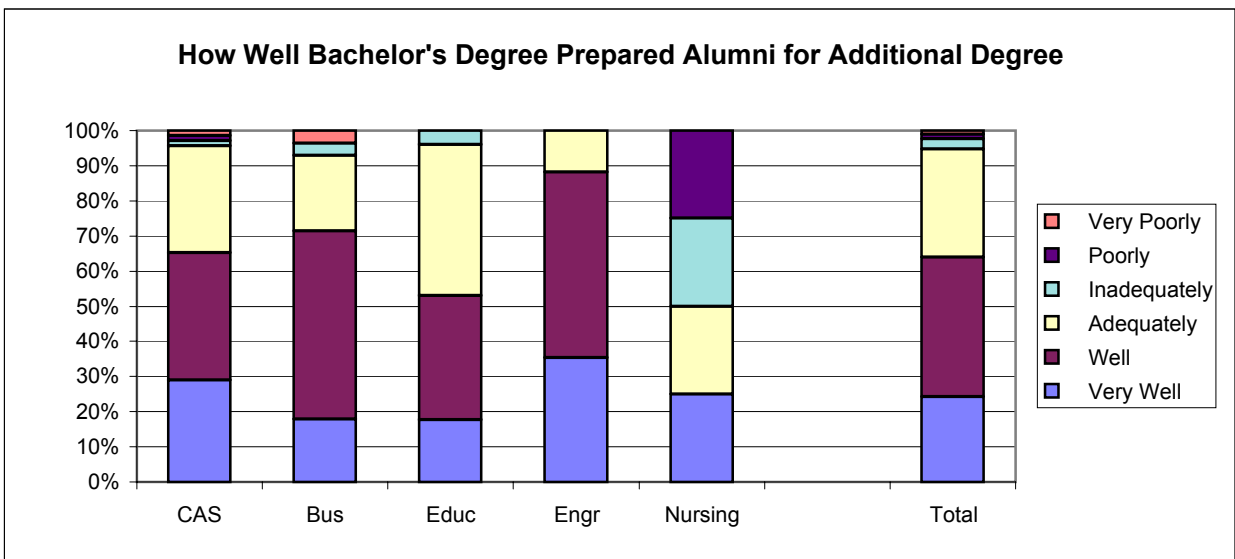
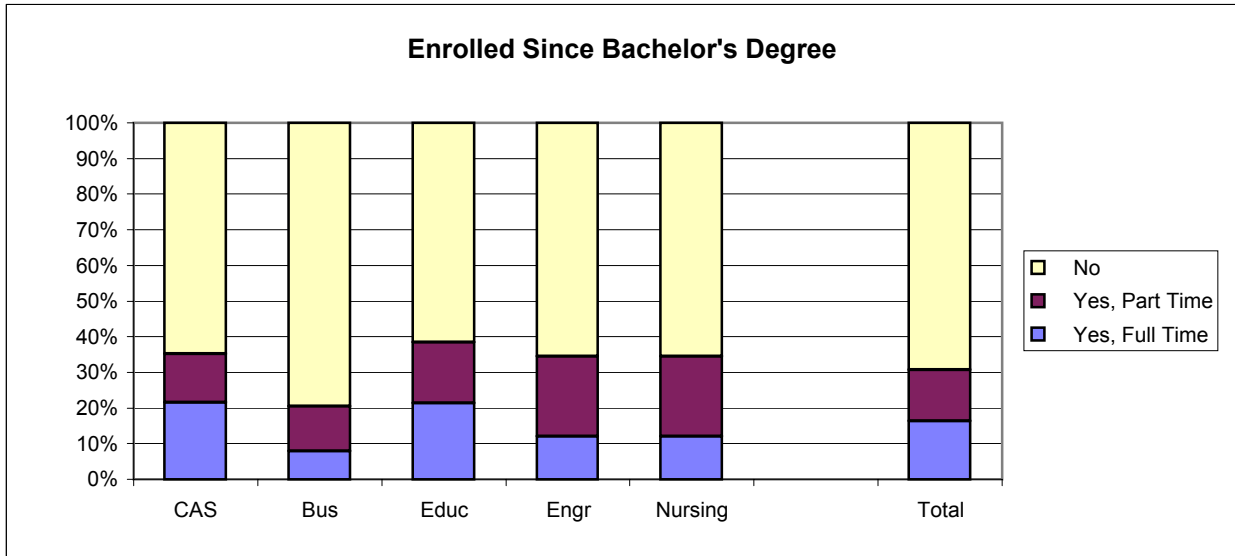


Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

School Detail	CAS	Bus	Educ	Engr	Nursing	Total
Number of Survey Respondents	242	168	159	58	47	674
10. Enrolled in College or University Since Degree?						
Yes, Full Time	21.6%	7.8%	21.4%	12.1%	12.1%	16.3%
Yes, Part Time	13.7%	12.7%	17.0%	22.4%	22.4%	14.4%
No	64.7%	79.5%	61.6%	65.5%	65.5%	69.2%
Number Responding	241	166	159	58	58	673
11. Pursuing or Have Completed an Additional Degree?						
Yes	65.1%	50.8%	69.9%	63.0%	26.7%	61.1%
No	34.9%	49.2%	30.1%	37.0%	73.3%	38.9%
Number Responding	109	59	73	27	15	283
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	71	30	51	17	4	173
11b. Pursuing or Completed Which Degree?						
Associate's	2.8%	0.0%	2.0%	0.0%	0.0%	1.7%
Second Bachelor's	4.2%	13.3%	4.0%	11.8%	0.0%	6.4%
Academic Master's (MA, MS, MEd, etc)	42.3%	20.0%	72.0%	29.4%	25.0%	45.3%
Prof. Master's or Ed Specialist	28.2%	56.7%	18.0%	47.1%	50.0%	32.6%
Medicine (MD, OD)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	7.0%	3.3%	4.0%	0.0%	25.0%	5.2%
Theology/Divinity	4.2%	0.0%	0.0%	0.0%	0.0%	1.7%
Law (LLB, JD)	1.4%	0.0%	0.0%	5.9%	0.0%	1.2%
Doctorate (PhD, EdD, DA, DBA, etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	9.9%	6.7%	0.0%	5.9%	0.0%	5.8%
Number Responding	71	30	50	17	4	172
12. How Well Bach. Degree Prepared You for Additional Degree						
Very Well	29.0%	17.9%	17.6%	35.3%	25.0%	24.3%
Well	36.2%	53.6%	35.3%	52.9%	0.0%	39.6%
Adequately	30.4%	21.4%	43.1%	11.8%	25.0%	30.8%
Inadequately	1.4%	3.6%	3.9%	0.0%	25.0%	3.0%
Poorly	1.4%	0.0%	0.0%	0.0%	25.0%	1.2%
Very Poorly	1.4%	3.6%	0.0%	0.0%	0.0%	1.2%
Number Responding	69	28	51	17	4	169

6/27/2005

2003 Baccalaureate Graduates One Year Out Additional Education

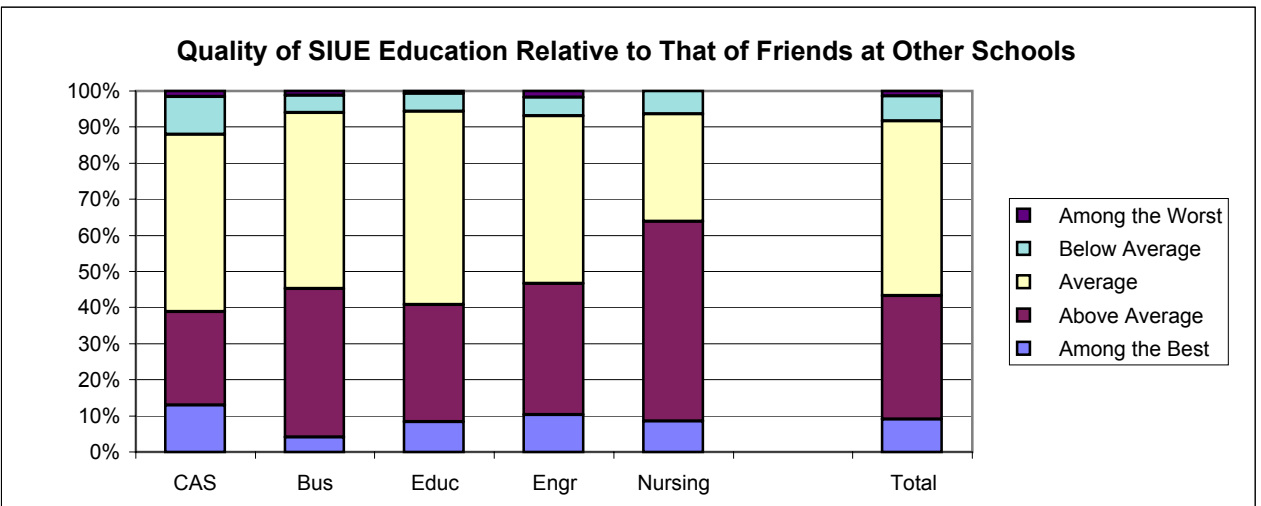
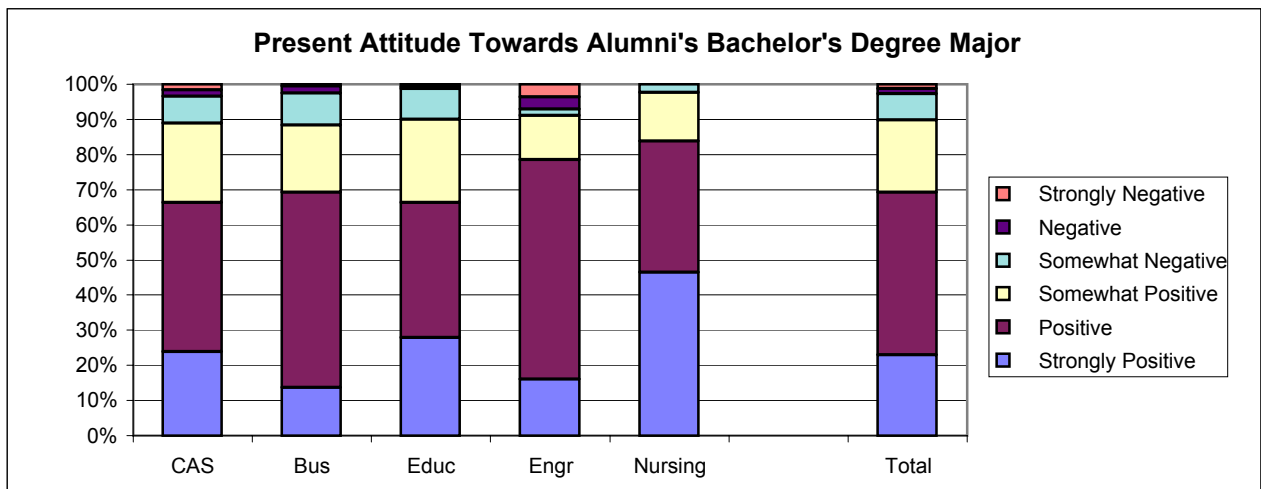
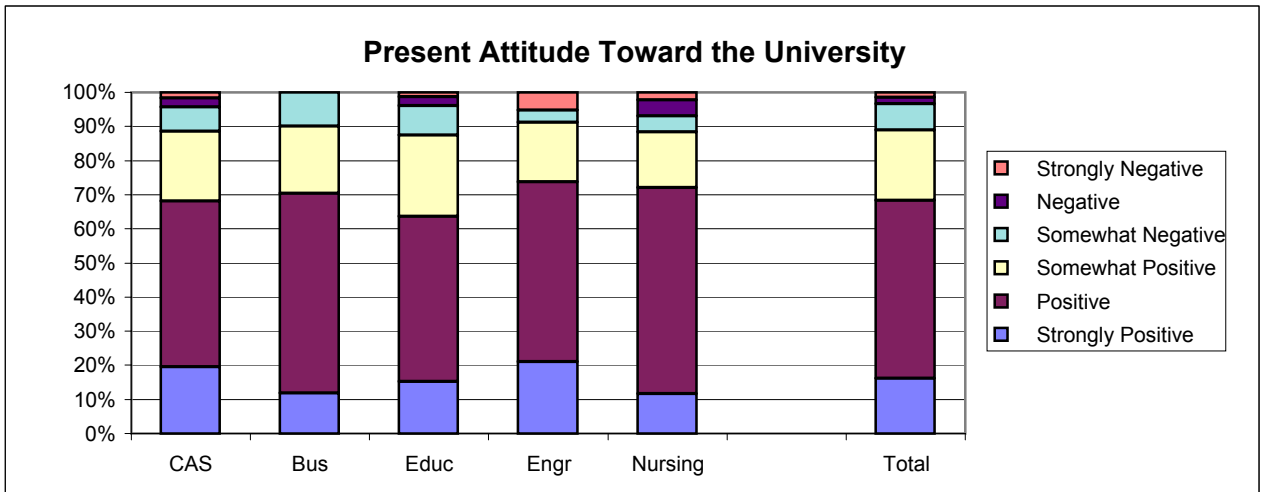


Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

School Detail	CAS	Bus	Educ	Engr	Nursing	Total
Number of Survey Respondents	242	168	159	58	47	674
13. Present Attitude Towards the University						
Strongly Positive	19.6%	11.7%	15.2%	21.1%	11.6%	16.2%
Positive	48.5%	58.6%	48.3%	52.6%	60.5%	52.2%
Somewhat Positive	20.4%	19.8%	23.8%	17.5%	16.3%	20.5%
Somewhat Negative	7.2%	9.9%	8.6%	3.5%	4.7%	7.7%
Negative	2.6%	0.0%	2.6%	0.0%	4.7%	1.9%
Strongly Negative	1.7%	0.0%	1.3%	5.3%	2.3%	1.5%
Number Responding	235	162	151	57	43	648
14. Present Attitude Towards your Bachelor's Degree Major						
Strongly Positive	23.8%	13.6%	27.8%	16.1%	46.5%	23.0%
Positive	42.6%	55.6%	38.4%	62.5%	37.2%	46.2%
Somewhat Positive	22.6%	19.1%	23.8%	12.5%	14.0%	20.6%
Somewhat Negative	7.7%	9.3%	8.6%	1.8%	2.3%	7.4%
Negative	1.7%	1.9%	0.7%	3.6%	0.0%	1.5%
Strongly Negative	1.7%	0.6%	0.7%	3.6%	0.0%	1.2%
Number Responding	235	162	151	56	43	647

6/27/2005

2003 Baccalaureate Graduates One Year Out Satisfaction



Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

School Detail	CAS	Bus	Educ	Engr	Nursing	Total
Number of Survey Respondents	242	168	159	58	47	674
15. Faculty in Major Were Accessible Outside of Class						
Very Often	28.6%	14.3%	28.9%	22.8%	25.5%	24.4%
Often	51.0%	51.8%	49.1%	64.9%	57.4%	52.4%
Sometimes	17.0%	29.8%	20.1%	10.5%	14.9%	20.2%
Infrequently	2.1%	4.2%	1.9%	1.8%	2.1%	2.5%
Never	1.2%	0.0%	0.0%	0.0%	0.0%	0.4%
Number Responding	241	168	159	57	47	672
16. In Major, Student was Expected to Work Cooperatively with Other Students						
Very Often	35.7%	66.7%	42.8%	41.4%	34.0%	45.5%
Often	37.8%	29.8%	40.9%	43.1%	53.2%	38.0%
Sometimes	20.7%	3.0%	15.7%	13.8%	10.6%	13.8%
Infrequently	5.0%	0.6%	0.6%	1.7%	2.1%	2.4%
Never	0.8%	0.0%	0.0%	0.0%	0.0%	0.3%
Number Responding	241	168	159	58	47	673
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	33.8%	12.5%	25.8%	13.8%	23.4%	24.1%
Often	35.4%	42.9%	35.2%	39.7%	46.8%	38.4%
Sometimes	25.0%	31.5%	31.4%	31.0%	23.4%	28.6%
Infrequently	4.6%	10.1%	7.5%	15.5%	4.3%	7.6%
Never	1.3%	3.0%	0.0%	0.0%	2.1%	1.3%
Number Responding	240	168	159	58	47	672
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	27.1%	11.9%	26.4%	15.5%	19.1%	21.6%
Often	51.3%	58.3%	49.7%	51.7%	66.0%	53.7%
Sometimes	18.8%	26.2%	20.8%	31.0%	12.8%	21.7%
Infrequently	2.1%	3.6%	3.1%	1.7%	2.1%	2.7%
Never	0.8%	0.0%	0.0%	0.0%	0.0%	0.3%
Number Responding	240	168	159	58	47	672
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	33.8%	25.0%	35.2%	31.0%	34.0%	31.7%
Often	46.3%	58.9%	50.3%	62.1%	57.4%	52.5%
Sometimes	16.3%	14.9%	11.9%	6.9%	8.5%	13.5%
Infrequently	2.5%	1.2%	2.5%	0.0%	0.0%	1.8%
Never	1.3%	0.0%	0.0%	0.0%	0.0%	0.4%
Number Responding	240	168	159	58	47	672
20. In Major, Faculty Provided Timely Feedback						
Very Often	29.7%	16.7%	32.1%	19.0%	17.0%	25.2%
Often	50.6%	52.4%	49.7%	56.9%	66.0%	52.5%
Sometimes	16.7%	26.2%	15.7%	22.4%	17.0%	19.4%
Infrequently	1.3%	4.8%	2.5%	1.7%	0.0%	2.4%
Never	1.7%	0.0%	0.0%	0.0%	0.0%	0.6%
Number Responding	239	168	159	58	47	671

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

School Detail, cont'd	CAS	Bus	Educ	Engr	Nursing	Total
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	46.7%	33.3%	48.7%	31.0%	46.8%	42.5%
Often	39.2%	52.4%	40.5%	50.0%	42.6%	44.0%
Sometimes	11.3%	13.1%	9.5%	19.0%	10.6%	11.9%
Infrequently	1.7%	1.2%	1.3%	0.0%	0.0%	1.2%
Never	1.3%	0.0%	0.0%	0.0%	0.0%	0.4%
Number Responding	240	168	158	58	47	671
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared						
Very Often	40.2%	38.1%	51.6%	37.9%	34.0%	41.8%
Often	42.7%	44.6%	40.3%	44.8%	53.2%	43.5%
Sometimes	13.7%	14.9%	8.2%	17.2%	12.8%	12.9%
Infrequently	3.3%	1.8%	0.0%	0.0%	0.0%	1.6%
Never	0.0%	0.6%	0.0%	0.0%	0.0%	0.1%
Number Responding	241	168	159	58	47	673

6/27/2005

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

School Detail	CAS	Bus	Educ	Engr	Nursing	Total
Number of Survey Respondents	242	168	159	58	47	674
23A. Quality of Major in Offering						
Sufficient Courses						
Excellent	31.5%	24.4%	29.6%	17.2%	29.8%	27.9%
Good	46.1%	54.8%	50.3%	62.1%	61.7%	51.7%
Fair	16.2%	20.2%	13.2%	17.2%	8.5%	16.0%
Poor	6.2%	0.6%	6.9%	3.4%	0.0%	4.3%
Number Responding	241	168	159	58	47	673
23B. Quality of Major in Offering						
Convenient Class Times						
Excellent	25.0%	19.6%	24.7%	6.9%	23.4%	21.9%
Good	46.3%	47.6%	42.4%	60.3%	51.1%	47.2%
Fair	19.2%	26.8%	29.1%	29.3%	17.0%	24.1%
Poor	9.6%	6.0%	3.8%	3.4%	8.5%	6.7%
Number Responding	240	168	158	58	47	671
23C. Quality of Major in Offering						
Logical Class Sequences						
Excellent	25.8%	22.9%	30.8%	20.7%	29.8%	26.1%
Good	52.5%	55.4%	48.4%	62.1%	57.4%	53.4%
Fair	19.2%	21.1%	17.0%	10.3%	12.8%	17.9%
Poor	2.5%	0.6%	3.8%	6.9%	0.0%	2.5%
Number Responding	240	166	159	58	47	670
24 Quality of Faculty in Major						
Excellent	47.1%	22.0%	39.6%	26.3%	31.9%	36.2%
Good	40.8%	61.9%	45.9%	54.4%	59.6%	49.8%
Fair	9.6%	15.5%	11.3%	17.5%	6.4%	11.9%
Poor	2.5%	0.6%	3.1%	1.8%	2.1%	2.1%
Number Responding	240	168	159	57	47	671
25 Grading Standards in Major Were:						
Too High	2.1%	3.0%	1.9%	3.4%	6.4%	2.7%
About Right	89.6%	88.1%	93.7%	89.7%	93.6%	90.5%
Too Low	8.3%	8.9%	4.4%	6.9%	0.0%	6.8%
Number Responding	240	168	159	58	47	672

6/27/2005

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

School Detail	CAS	Bus	Educ	Engr	Nursing	Total
Number of Survey Respondents	242	168	159	58	47	674
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	17.0%	7.1%	10.1%	14.0%	14.9%	12.5%
Very Helpful	41.1%	51.2%	45.9%	52.6%	46.8%	46.1%
Moderately Helpful	34.9%	35.1%	37.1%	29.8%	29.8%	34.7%
Slightly Helpful	5.4%	4.8%	5.0%	3.5%	4.3%	4.9%
Not Helpful	1.7%	1.8%	1.9%	0.0%	4.3%	1.8%
Number Responding	241	168	159	57	47	672
B. Developing Sense of Ethics						
Extremely Helpful	15.8%	8.9%	13.9%	12.3%	12.8%	13.1%
Very Helpful	31.5%	34.5%	40.5%	28.1%	40.4%	34.7%
Moderately Helpful	31.5%	41.1%	29.7%	36.8%	34.0%	34.1%
Slightly Helpful	11.6%	9.5%	13.3%	15.8%	8.5%	11.6%
Not Helpful	9.5%	6.0%	2.5%	7.0%	4.3%	6.4%
Number Responding	241	168	158	57	47	673
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	29.9%	13.1%	20.8%	19.3%	17.0%	21.7%
Very Helpful	29.9%	45.8%	42.8%	28.1%	48.9%	38.1%
Moderately Helpful	24.9%	28.0%	28.3%	24.6%	29.8%	26.8%
Slightly Helpful	10.8%	10.1%	5.7%	14.0%	2.1%	9.1%
Not Helpful	4.6%	3.0%	2.5%	14.0%	2.1%	4.3%
Number Responding	241	168	159	57	47	674
D. Becoming a More Active Citizen						
Extremely Helpful	10.4%	1.8%	7.5%	3.5%	2.1%	6.4%
Very Helpful	22.1%	19.6%	18.2%	21.1%	21.3%	20.4%
Moderately Helpful	35.4%	38.7%	49.7%	31.6%	48.9%	40.2%
Slightly Helpful	17.9%	23.2%	16.4%	17.5%	21.3%	19.1%
Not Helpful	14.2%	16.7%	8.2%	26.3%	6.4%	13.9%
Number Responding	240	168	159	57	47	673
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	16.7%	5.4%	8.2%	5.3%	8.5%	10.3%
Very Helpful	32.9%	31.5%	29.1%	38.6%	42.6%	32.8%
Moderately Helpful	27.1%	41.7%	42.4%	33.3%	29.8%	35.1%
Slightly Helpful	15.0%	14.9%	13.9%	12.3%	12.8%	14.3%
Not Helpful	8.3%	6.5%	6.3%	10.5%	6.4%	7.5%
Number Responding	240	168	158	57	47	672
F. Developing Reasoning Skills						
Extremely Helpful	16.2%	7.1%	8.9%	28.1%	15.2%	13.2%
Very Helpful	41.9%	50.0%	48.4%	38.6%	47.8%	45.6%
Moderately Helpful	28.6%	35.1%	29.3%	28.1%	21.7%	29.9%
Slightly Helpful	10.4%	7.1%	11.5%	3.5%	10.9%	9.3%
Not Helpful	2.9%	0.6%	1.9%	1.8%	4.3%	2.1%
Number Responding	241	168	157	57	46	671

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

School Detail, con't.	CAS	Bus	Educ	Engr	Nursing	Total
G. Viewing Problems from Different Perspectives						
Extremely Helpful	25.0%	15.5%	17.6%	24.6%	13.0%	20.0%
Very Helpful	39.2%	53.0%	45.3%	49.1%	47.8%	45.5%
Moderately Helpful	22.5%	24.4%	28.9%	21.1%	26.1%	24.6%
Slightly Helpful	10.0%	6.5%	5.7%	1.8%	10.9%	7.5%
Not Helpful	3.3%	0.6%	2.5%	3.5%	2.2%	2.4%
Number Responding	240	168	159	57	46	672
H. Developing Ability to Solve Problems						
Extremely Helpful	19.5%	13.8%	16.4%	29.8%	8.5%	17.4%
Very Helpful	33.2%	55.1%	42.8%	54.4%	59.6%	44.6%
Moderately Helpful	34.4%	24.6%	29.6%	12.3%	21.3%	28.0%
Slightly Helpful	8.7%	5.4%	7.5%	1.8%	8.5%	7.0%
Not Helpful	4.1%	1.2%	3.8%	1.8%	2.1%	3.0%
Number Responding	241	167	159	57	47	673
I. Making Informed Decisions as a Citizen						
Extremely Helpful	18.3%	8.3%	10.8%	7.0%	6.4%	12.2%
Very Helpful	30.7%	40.5%	34.2%	40.4%	34.0%	35.0%
Moderately Helpful	25.7%	32.7%	40.5%	29.8%	44.7%	32.6%
Slightly Helpful	18.3%	15.5%	10.8%	14.0%	10.6%	14.9%
Not Helpful	7.1%	3.0%	3.8%	8.8%	4.3%	5.2%
Number Responding	241	168	158	57	47	673
J. Developing Writing Skills						
Extremely Helpful	27.4%	18.0%	17.6%	10.5%	17.0%	20.6%
Very Helpful	35.3%	47.9%	36.5%	33.3%	31.9%	38.3%
Moderately Helpful	22.0%	27.5%	28.3%	31.6%	34.0%	26.5%
Slightly Helpful	10.0%	4.8%	12.6%	19.3%	8.5%	10.0%
Not Helpful	5.4%	1.8%	5.0%	5.3%	8.5%	4.6%
Number Responding	241	167	159	57	47	673
K. Developing Oral Communication Skills						
Extremely Helpful	27.4%	23.8%	20.8%	7.0%	12.8%	22.2%
Very Helpful	32.8%	46.4%	44.7%	42.1%	42.6%	40.5%
Moderately Helpful	25.3%	22.6%	22.0%	31.6%	31.9%	24.9%
Slightly Helpful	11.2%	7.1%	9.4%	14.0%	8.5%	9.8%
Not Helpful	3.3%	0.0%	3.1%	5.3%	4.3%	2.7%
Number Responding	241	168	159	57	47	674
L. Developing Knowledge of Scientific and Technological Developments						
Extremely Helpful	14.5%	8.3%	13.2%	33.3%	14.9%	14.3%
Very Helpful	30.3%	36.3%	35.8%	56.1%	31.9%	35.4%
Moderately Helpful	29.5%	33.3%	34.6%	7.0%	46.8%	31.0%
Slightly Helpful	18.3%	19.6%	11.9%	1.8%	4.3%	14.7%
Not Helpful	7.5%	2.4%	4.4%	1.8%	2.1%	4.6%
Number Responding	241	168	159	57	47	674

Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

School Detail, con't.	CAS	Bus	Educ	Engr	Nursing	Total
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	22.0%	10.7%	17.7%	6.9%	6.4%	15.8%
Agree	48.1%	54.2%	46.2%	60.3%	36.2%	49.4%
Neutral	20.7%	23.8%	27.8%	24.1%	42.6%	25.0%
Disagree	6.6%	10.1%	7.0%	8.6%	10.6%	8.0%
Strongly Disagree	2.5%	1.2%	1.3%	0.0%	4.3%	1.8%
Number Responding	241	168	158	58	47	674
28. Importance of College Education to:						
A. Personal Life						
Very Important	59.2%	56.0%	62.3%	46.6%	57.4%	57.9%
Moderately Important	25.0%	29.2%	23.3%	27.6%	31.9%	26.3%
Slightly Important	8.8%	8.9%	11.9%	17.2%	10.6%	10.4%
Not Important	7.1%	6.0%	2.5%	8.6%	0.0%	5.4%
Number Responding	240	168	159	58	47	674
B. Community Life						
Very Important	28.9%	22.0%	39.0%	10.3%	23.4%	27.6%
Moderately Important	36.4%	37.5%	40.3%	41.4%	42.6%	38.5%
Slightly Important	23.0%	28.6%	15.7%	27.6%	27.7%	23.4%
Not Important	11.7%	11.9%	5.0%	20.7%	6.4%	10.6%
Number Responding	239	168	159	58	47	673
C. Professional Life						
Very Important	53.6%	54.2%	69.8%	70.7%	76.6%	60.7%
Moderately Important	26.4%	32.7%	20.8%	15.5%	23.4%	25.5%
Slightly Important	12.1%	8.3%	4.4%	5.2%	0.0%	7.9%
Not Important	7.9%	4.8%	5.0%	8.6%	0.0%	6.0%
Number Responding	239	168	159	58	47	673
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	13.0%	4.2%	8.3%	10.3%	8.5%	9.1%
Above Average	25.9%	41.1%	32.5%	36.2%	55.3%	34.2%
Average	49.0%	48.8%	53.5%	46.6%	29.8%	48.4%
Below Average	10.5%	4.8%	5.1%	5.2%	6.4%	7.0%
Among the Worst	1.7%	1.2%	0.6%	1.7%	0.0%	1.2%
Number Responding	239	168	157	58	47	671
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	32.4%	25.0%	32.5%	24.1%	28.3%	29.6%
Have Been Involved	28.2%	34.5%	38.2%	37.9%	60.9%	35.2%
Never Involved	39.4%	40.5%	29.3%	37.9%	10.9%	35.2%
Number Responding	241	168	157	58	46	672
B. Personal Enrichment Studies						
Currently Involved	25.4%	11.9%	18.4%	19.0%	14.9%	19.1%
Have Been Involved	31.3%	31.0%	39.9%	25.9%	44.7%	33.7%
Never Involved	43.3%	57.1%	41.8%	55.2%	40.4%	47.2%
Number Responding	240	168	158	58	47	673

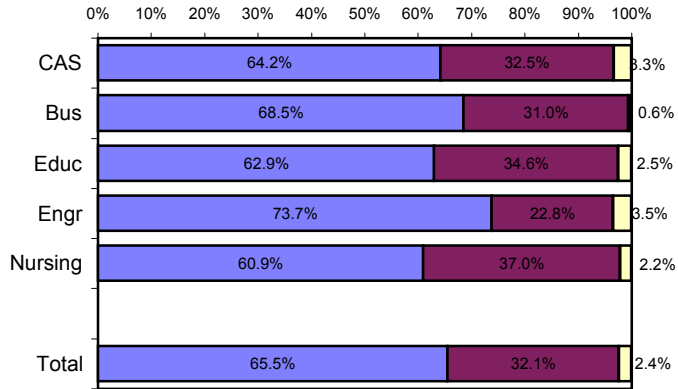
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

School Detail, con't.	CAS	Bus	Educ	Engr	Nursing	Total
C. Professional Activities or Organizations						
Currently Involved	26.6%	28.0%	43.0%	32.8%	36.2%	32.0%
Have Been Involved	34.0%	29.8%	32.9%	31.0%	31.9%	32.3%
Never Involved	39.4%	42.3%	24.1%	36.2%	31.9%	35.7%
Number Responding	241	168	158	58	47	674
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	27.8%	21.4%	26.6%	17.5%	14.9%	24.1%
Have Been Involved	32.4%	26.2%	44.9%	26.3%	40.4%	33.8%
Never Involved	39.8%	52.4%	28.5%	56.1%	44.7%	42.0%
Number Responding	241	168	158	57	47	673
E. Social / Recreational Activities or Organizations						
Currently Involved	35.3%	33.3%	36.5%	34.5%	15.2%	33.6%
Have Been Involved	36.1%	33.3%	39.0%	31.0%	56.5%	37.1%
Never Involved	28.6%	33.3%	24.5%	34.5%	28.3%	29.3%
Number Responding	241	168	159	58	46	674
F. Political Activities or Organizations						
Currently Involved	8.8%	3.6%	4.4%	3.4%	2.2%	5.5%
Have Been Involved	23.8%	11.9%	15.2%	10.3%	21.7%	17.5%
Never Involved	67.5%	84.5%	80.4%	86.2%	76.1%	77.0%
Number Responding	240	168	158	58	46	672
G. Religious / Ethical Activities or Organizations						
Currently Involved	32.4%	21.4%	22.0%	15.5%	34.0%	25.9%
Have Been Involved	21.6%	25.6%	32.7%	19.0%	29.8%	25.6%
Never Involved	46.1%	53.0%	45.3%	65.5%	36.2%	48.6%
Number Responding	241	168	159	58	47	675
H. Support or Participation in the Arts (music, drama, dance, art)						
Currently Involved	29.9%	10.8%	14.5%	10.3%	8.5%	18.3%
Have Been Involved	32.8%	22.8%	32.1%	17.2%	31.9%	28.7%
Never Involved	37.3%	66.5%	53.5%	72.4%	59.6%	53.0%
Number Responding	241	167	159	58	47	674
I. Reading books not directly related to your job						
Currently Involved	69.6%	47.0%	56.0%	48.3%	57.4%	58.0%
Have Been Involved	21.3%	29.2%	29.6%	27.6%	31.9%	26.5%
Never Involved	9.2%	23.8%	14.5%	24.1%	10.6%	15.5%
Number Responding	240	168	159	58	47	674

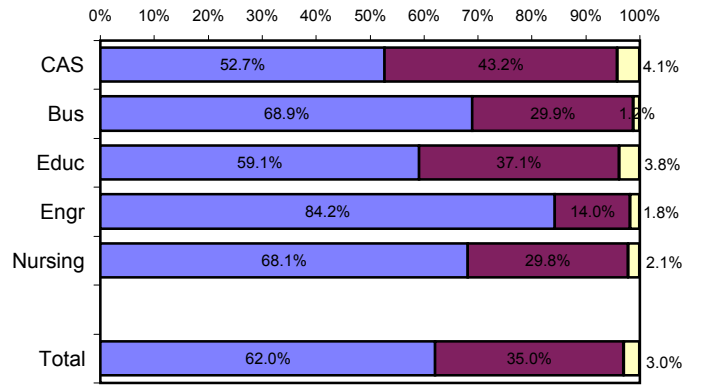
Helpfulness of University Experiences in:

■ Very to Extremely Helpful
 ■ Slightly to Moderately Helpful
 ■ Not Helpful

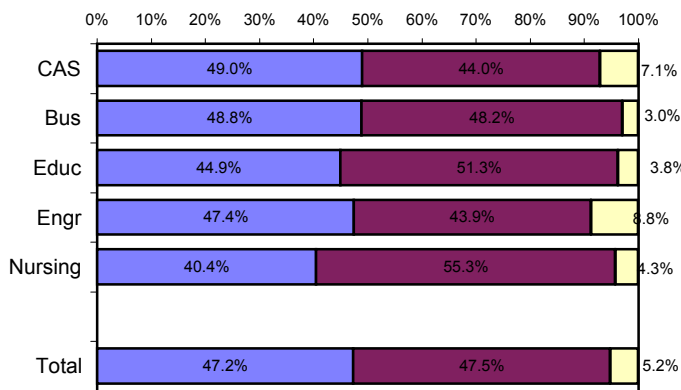
Viewing Problems from Different Perspectives



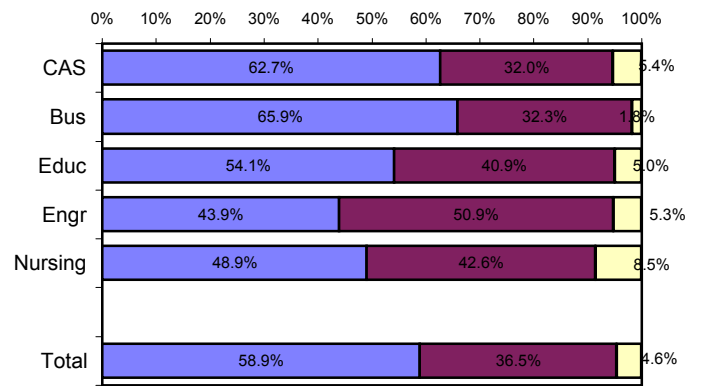
Developing Ability to Solve Problems



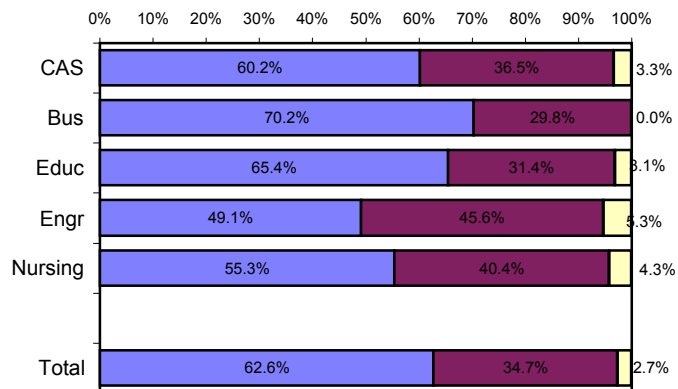
Making Informed Decisions as a Citizen



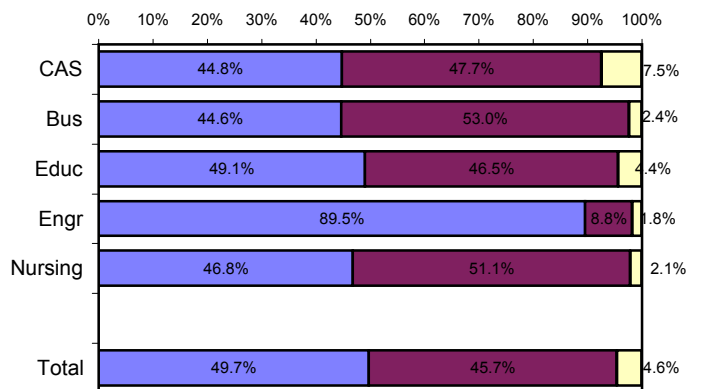
Developing Writing Skills



Developing Oral Communication Skills



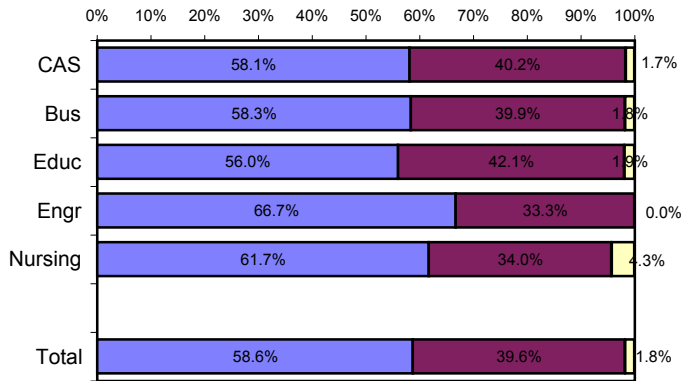
Developing Knowledge of Scientific and Technological Developments



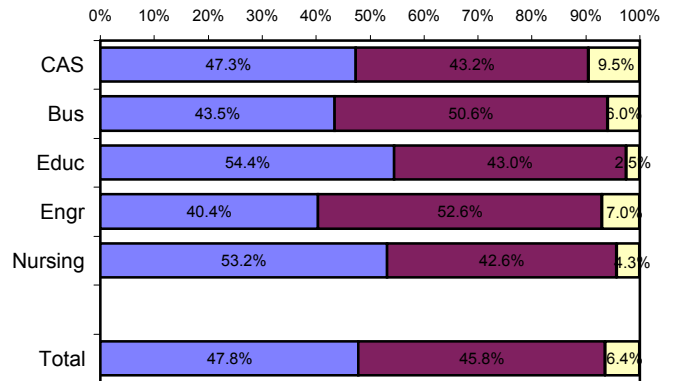
Helpfulness of University Experiences in:

■ Very to Extremely Helpful
 ■ Slightly to Moderately Helpful
 ■ Not Helpful

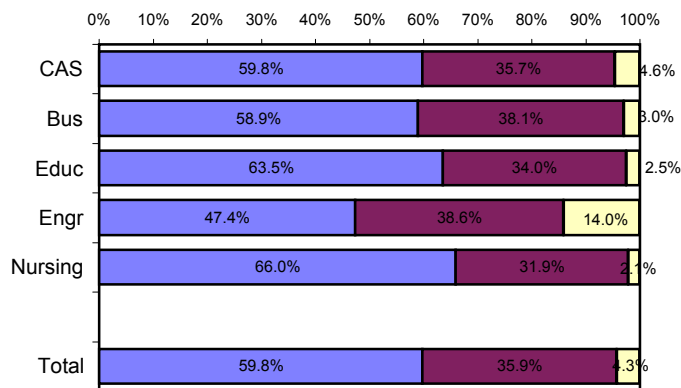
Developing Critical Thinking Ability



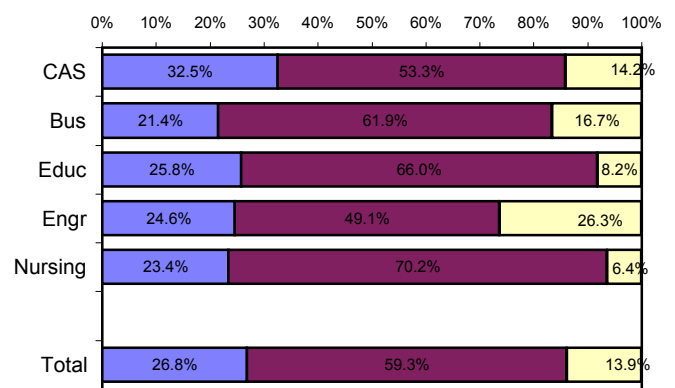
Developing Sense of Ethics



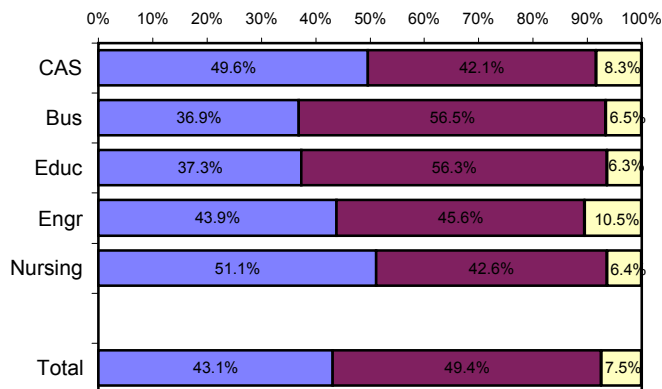
Understanding People with Different Backgrounds



Becoming a More Active Citizen



Improving Quality of Life (aside from financial benefits)



Developing Reasoning Skills

