

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out

Basic Survey Results

March 2002

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

**Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out**

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

IBHE Survey Schedule and Population Definition		
Survey Year	Survey Type	Survey Group
1992	One-Year Out Survey	Class of '91
1993	Five-Year Out Survey	Class of '88
1994	Ten-Year Out Survey	Class of '84
1995	One-Year Out Survey	Class of '94
1996	Five-Year Out Survey	Class of '91
1997	Nine-Year Out Survey	Class of '88
1998	One-Year Out Survey	Class of '97
1999	Five-Year Out Survey	Class of '94
2000	Nine-Year Out Survey	Class of '91
2001	One-Year Out Survey	Class of '00
2002	Five-Year Out Survey	Class of '97
2003	Nine-Year Out Survey	Class of '94

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2001 to calendar year 2000 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2000 graduates as determined from institutional records. The survey was distributed in May 2001 to May 2000 baccalaureate graduates and in August 2001 to August 2000 and December 2000 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 30, 2001 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 766 May 2000 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 11, 2001. On May 31st, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 18th a second wave mailing of the surveys was sent to the 573 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 1, 2001 to the 845 August and December 2000 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 14, 2001 with a follow-up post card mailed to non-responders on August 31, 2001. A second wave mailing of the survey was sent to 662 non-responders on September 18, 2001.

Returned surveys began arriving on May 15th and continued through the summer and fall, with a few arriving as late as January 2002. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

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Survey Population and Respondents

	Number of Graduates
2000 Baccalaureate Degrees	1,652
Less persons who received 2 baccalaureate degrees	16
2000 Baccalaureate Graduates	1,636
Less Graduates with No Address Available *	25
Graduates Surveyed	1,611
Less Non-Deliverable Surveys	50
Less Non-Responding Graduates	974
Survey Respondents	587
Gross Response Rate (Respondents/Total Surveyed)	36.44%
Adjusted Response Rate (Respondents/Delivered Surveys)	37.60%

* Includes deceased alumni, foreign addresses and known bad addresses.

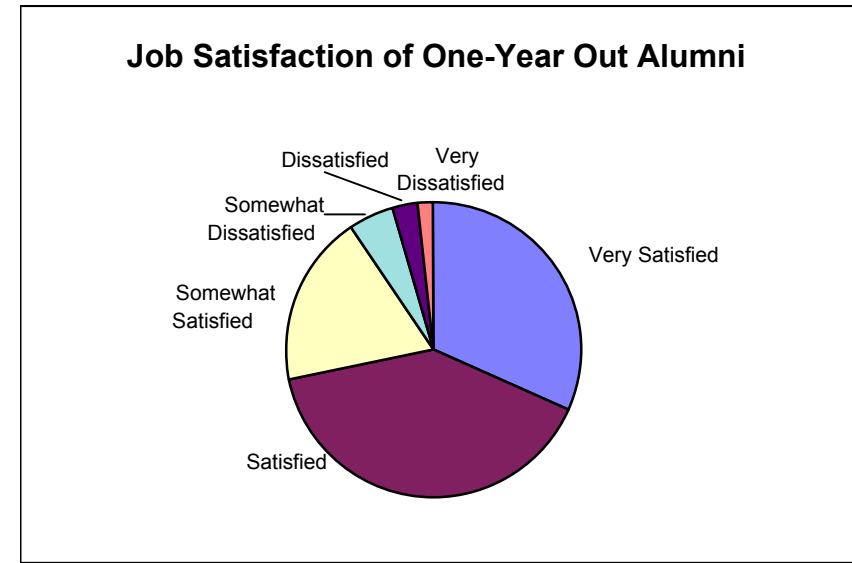
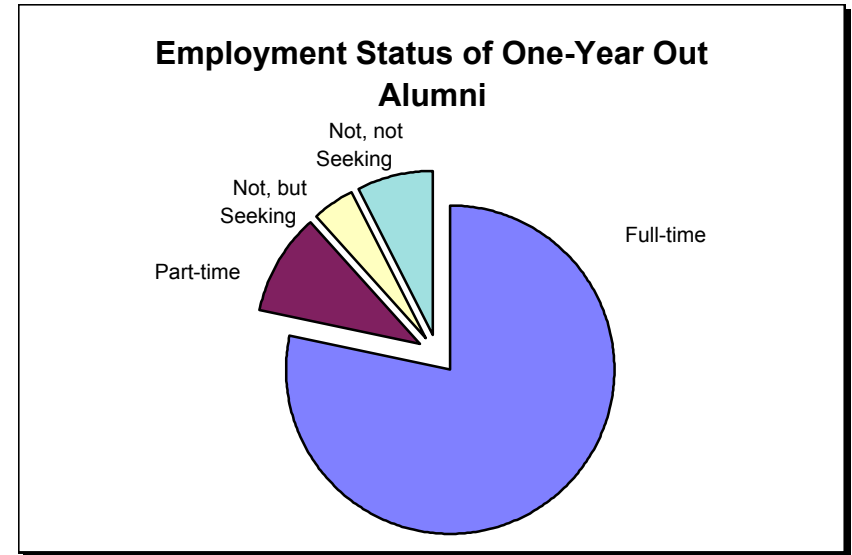
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Comparison of All Graduates to Survey Respondents

	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	1636	100.0%	587	100.0%
Female	1028	62.8%	404	68.8%
Male	608	37.2%	183	31.2%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1399	85.5%	522	88.9%
Black, Non-Hispanic	151	9.2%	41	7.0%
Asian/Pacific Islander	30	1.8%	12	2.0%
American Indian/Alaskan Native	9	0.6%	0	0.0%
Hispanic	25	1.5%	7	1.2%
Non-Resident Alien	22	1.3%	5	0.9%
Missing Data	0	0.0%	0	0.0%
Age at Graduation	range = 20 to 72 median = 23.4		range = 21 to 72 median = 23.8	
Bachelor of Science	1327	81.1%	462	78.7%
Bachelor of Music	18	1.1%	6	1.0%
Bachelor of Arts	152	9.3%	62	10.6%
Bachelor of Fine Arts	9	0.6%	3	0.5%
Bachelor of Sci in Accountancy	64	3.9%	29	4.9%
Bachelor of Liberal Studies	66	4.0%	25	4.3%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2000	777	47.5%	304	51.8%
Graduated Summer 2000	311	19.0%	103	17.5%
Graduated Fall 2000	548	33.5%	180	30.7%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Science	597	36.5%	222	37.8%
Degree From School of Business	346	21.1%	121	20.6%
Degree from School of Education	393	24.0%	131	22.3%
Degree from School of Engineering	117	7.2%	41	7.0%
Degree from School of Nursing	183	11.2%	72	12.3%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	651	39.8%	223	38.0%
Matriculated as a Transfer	964	58.9%	355	60.5%
Matriculated as a Non-Degree Student	20	1.2%	9	1.5%
Missing Data	1	0.1%	0	0.0%
Time to Degree for New Freshmen				
3 Years or Fewer	2	0.3%	1	0.4%
4 Years	149	22.9%	63	28.3%
5 Years	224	34.4%	69	30.9%
6 Years	114	17.5%	32	14.3%
7 Years	38	5.8%	9	4.0%
8 Years	17	2.6%	3	1.3%
9 Years	13	2.0%	4	1.8%
10 Years	12	1.8%	7	3.1%
11 Years or More	82	12.6%	35	15.7%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	164	17.0%	67	18.9%
3 Years	345	35.8%	122	34.4%
4 Years	210	21.8%	74	20.8%
5 Years	113	11.7%	46	13.0%
6 Years	35	3.6%	9	2.5%
7 Years	27	2.8%	10	2.8%
8 Years	9	0.9%	4	1.1%
9 Years	17	1.8%	6	1.7%
10 Years or More	44	4.6%	17	4.8%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.107 Std Dev = 0.478 Maximum = 4.000 Minimum = 2.000 N = 1636		Mean = 3.191 Std Dev = 0.472 Maximum = 4.000 Minimum = 2.050 N = 587	
2/14/2002				

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

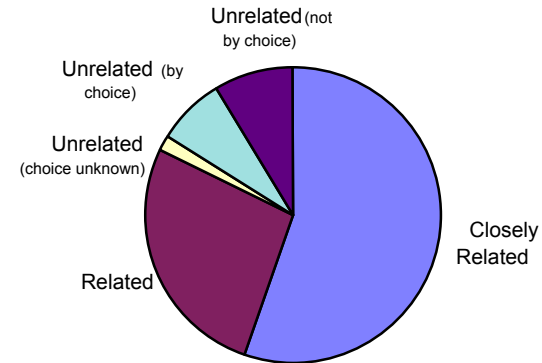
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	587	100.0%	
1. Number Employed:			
Full-time	457	77.9%	78.4%
Part-time	58	9.9%	9.9%
Not, but Seeking	24	4.1%	4.1%
Not, not Seeking	44	7.5%	7.5%
No Response	4	0.7%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	515	100.0%	
2. Place of Employment			
Illinois	257	49.9%	55.9%
Missouri	171	33.2%	37.2%
Other	32	6.2%	7.0%
No Response	55	10.7%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	12	2.3%	2.3%
Business (Industrial, Commercial or Service)	183	35.5%	35.7%
Professional Firm (e.g., Engineering, Law)	38	7.4%	7.4%
College or University	21	4.1%	4.1%
Elementary/Secondary School	95	18.4%	18.5%
Health Agency (e.g. Hospital, Clinic)	79	15.3%	15.4%
Federal, State, or Local Government	27	5.2%	5.3%
Armed Services	6	1.2%	1.2%
Non-Profit (Non-Government)	30	5.8%	5.8%
Other	22	4.3%	4.3%
No Response	2	0.4%	--
4. Job Satisfaction			
Very Satisfied	163	31.7%	31.8%
Satisfied	204	39.6%	39.8%
Somewhat Satisfied	97	18.8%	18.9%
Somewhat Dissatisfied	26	5.0%	5.1%
Dissatisfied	14	2.7%	2.7%
Very Dissatisfied	9	1.7%	1.8%
No Response	2	0.4%	--



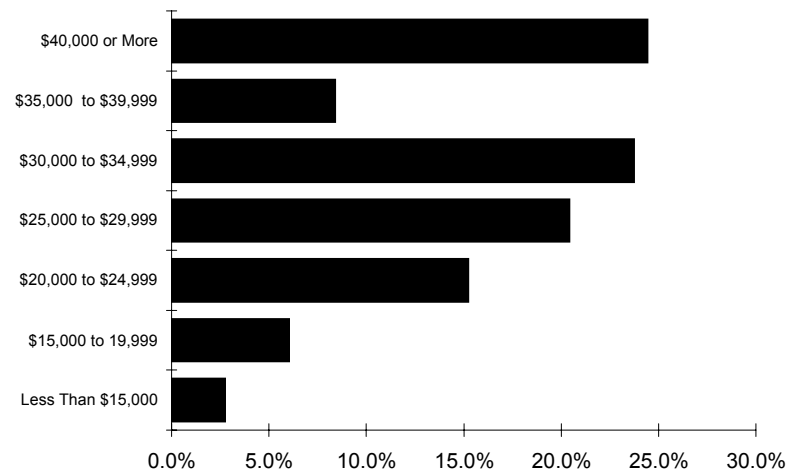
Summary, con't.	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
5. Job in Field?			
Closely Related	285	55.3%	55.3%
Related	139	27.0%	27.0%
Unrelated (choice unknown)	8	1.6%	1.6%
Unrelated (by choice)	39	7.6%	7.6%
Unrelated (not by choice)	44	8.5%	8.5%
No Response	0	0.0%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	124	24.1%	24.2%
Secured Job by Graduation	128	24.9%	25.0%
Secured Job After Graduation (timing unknown)	5	1.0%	1.0%
Less than 1 Month After Graduation	36	7.0%	7.0%
1 to 3 Months After Graduation	93	18.1%	18.1%
3 to 6 Months After Graduation	68	13.2%	13.3%
6 to 9 Months After Graduation	37	7.2%	7.2%
More than 9 Months After Graduation	22	4.3%	4.3%
No Response	2	0.4%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=424, Mean=\$32,117)		
Less Than \$15,000	11	2.4%	2.6%
\$15,000 to 19,999	25	5.5%	5.9%
\$20,000 to \$24,999	64	14.0%	15.1%
\$25,000 to \$29,999	86	18.8%	20.3%
\$30,000 to \$34,999	100	21.9%	23.6%
\$35,000 to \$39,999	35	7.7%	8.3%
\$40,000 or More	103	22.5%	24.3%
No Response	33	7.2%	--
Employed Part-Time *	(N=48, Mean=\$13,627)		
Less Than \$5,000	3	5.2%	6.3%
5,000 to \$9,999	18	31.0%	37.5%
\$10,000 to \$14,999	10	17.2%	20.8%
\$15,000 to \$19,999	7	12.1%	14.6%
\$20,000 or More	10	17.2%	20.8%
No Response	10	17.2%	--

** The "N" is the number responding to Question 7 in each category .

Relationship of Current Job to Bachelor's Degree Major



Annual Income of One-Year Out Alumni Employed Full-Time



Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	80	15.5%	16.0%
Well	163	31.7%	32.7%
Adequately	203	39.4%	40.7%
Inadequately	26	5.0%	5.2%
Poorly	11	2.1%	2.2%
Very Poorly	16	3.1%	3.2%
No Response	16	3.1%	--
9a. Primary Occupation			
Managemen	26	5.0%	5.2%
Business Operations	28	5.4%	5.6%
Financial Specialists	37	7.2%	7.5%
Computer Specialists	49	9.5%	9.9%
Mathematical Scientists and Technicians	2	0.4%	0.4%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%
Engineers and Related Technicians	22	4.3%	4.4%
Life & Physical Scientists, and Technicians	20	3.9%	4.0%
Social Scientists	10	1.9%	2.0%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	65	12.6%	13.1%
Health: Theratpists	3	0.6%	0.6%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	12	2.3%	2.4%
Community & Social Service	28	5.4%	5.6%
Legal: Attorneys/Judges	2	0.4%	0.4%
Legal: Legal Support Workers	2	0.4%	0.4%
Education: Early Childhood Teachers	13	2.5%	2.6%
Education: Elementary School Teachers	35	6.8%	7.1%
Education: Middle School Teachers	15	2.9%	3.0%
Education: Secondary School Teachers	13	2.5%	2.6%
Education: Special Education Teachers	12	2.3%	2.4%
Education: Other, except Administrators	12	2.3%	2.4%
Library Occupations	1	0.2%	0.2%
Art and Design Workers	2	0.4%	0.4%
Entertainment,Performers,Sports & Related	9	1.7%	1.8%
Media and Communication Workers	12	2.3%	2.4%
Sales	19	3.7%	3.8%
Office & Administration	19	3.7%	3.8%
Protective Services	2	0.4%	0.4%
Food Preparation & Serving	7	1.4%	1.4%
Buildings & Grounds Maintenance	2	0.4%	0.4%
Personal Care and Service	5	1.0%	1.0%
Farming, Fishing, and Forestry	2	0.4%	0.4%
Construction & Extractive	2	0.4%	0.4%
continued			

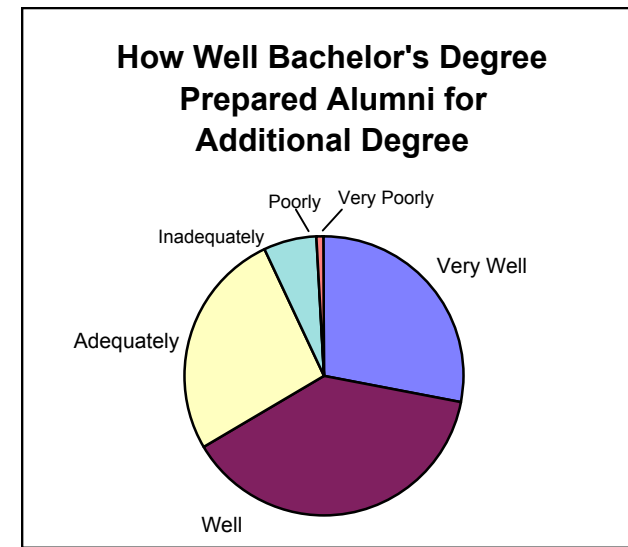
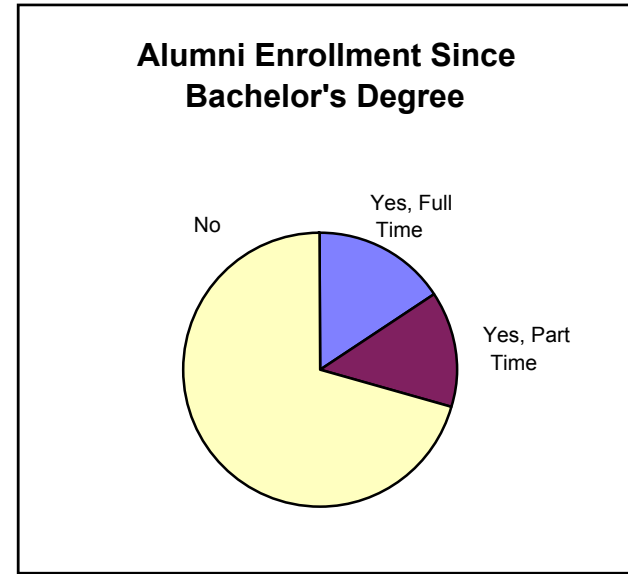


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Survey Responses -- Part I
Employment Questions

Summary, con't.	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. continuation of Primary Occupation			
Installation, Maintenance, & Repair	1	0.2%	0.2%
Production	1	0.2%	0.2%
Transportation and Material Moving	0	0.0%	0.0%
Military	3	0.6%	0.6%
No Response	19	3.7%	--
9b. Industry			
Agriculture, Forestry, and Fishing	5	1.0%	1.3%
Mining	0	0.0%	0.0%
Utilities	5	1.0%	1.3%
Construction	14	2.7%	3.6%
Manufacturing	26	5.0%	6.8%
Wholesale Trade	2	0.4%	0.5%
Retail Trade	24	4.7%	6.3%
Transportation	7	1.4%	1.8%
Information	14	2.7%	3.6%
Finance & Insurance	33	6.4%	8.6%
Real Estate & Rental & Leasing	3	0.6%	0.8%
Professional, Scientific & Technical Services	36	7.0%	9.4%
Management of Companies & Enterprises	6	1.2%	1.6%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	5	1.0%	1.3%
Educational Services	77	15.0%	20.1%
Health Care & Social Assistance	78	15.1%	20.3%
Arts, Entertainment & Recreation	12	2.3%	3.1%
Accommodations & Food Services	5	1.0%	1.3%
Other Services (except Public Admin)	24	4.7%	6.3%
Public Administration	8	1.6%	2.1%
No Response	131	25.4%	--

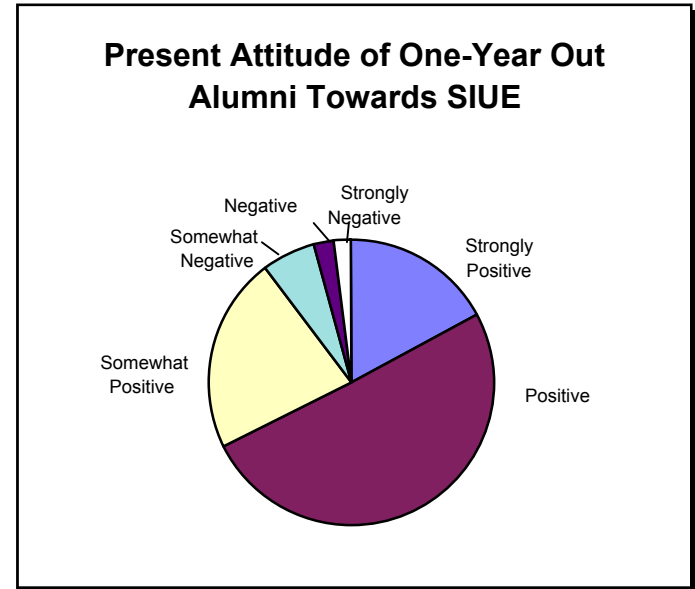
Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	92	15.7%	15.7%
Yes, Part Time	80	13.6%	13.7%
No	413	70.4%	70.6%
No Response	2	0.3%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	147	25.0%	62.6%
No	88	15.0%	37.4%
No Response	352	60.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	147	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	2	1.4%	1.4%
Second Bachelor's	3	2.0%	2.1%
Academic Master's (MA, MS, MEd, etc)	75	51.0%	52.1%
Prof. Master's or Ed Specialist	44	29.9%	30.6%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	7	4.8%	4.9%
Theology/Divinity	1	0.7%	0.7%
Law (LLB, JD)	6	4.1%	4.2%
Doctorate (PhD, EdD, DA, DBA, etc.)	2	1.4%	1.4%
Other	4	2.7%	2.8%
No Response	3	2.0%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	40	27.2%	28.0%
Well	55	37.4%	38.5%
Adequately	38	25.9%	26.6%
Inadequately	9	6.1%	6.3%
Poorly	0	0.0%	0.0%
Very Poorly	1	0.7%	0.7%
No Response	4	2.7%	--



Southern Illinois University Edwardsville
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Survey Responses -- Part III
Satisfaction Questions

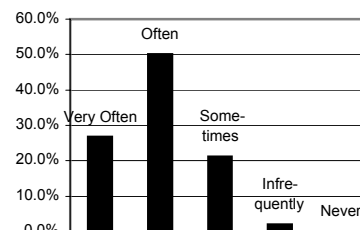
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	97	16.5%	17.1%
Positive	285	48.6%	50.3%
Somewhat Positive	126	21.5%	22.2%
Somewhat Negative	36	6.1%	6.3%
Negative	12	2.0%	2.1%
Strongly Negative	11	1.9%	1.9%
No Response	20	3.4%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	150	25.6%	26.4%
Positive	276	47.0%	48.5%
Somewhat Positive	87	14.8%	15.3%
Somewhat Negative	34	5.8%	6.0%
Negative	15	2.6%	2.6%
Strongly Negative	7	1.2%	1.2%
No Response	18	3.1%	--



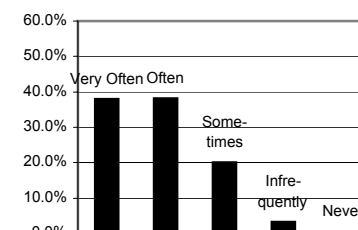
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	587	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	155	26.4%	26.7%
Often	291	49.6%	50.1%
Sometimes	123	21.0%	21.2%
Infrequently	12	2.0%	2.1%
Never	0	0.0%	0.0%
No Response	6	1.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	221	37.6%	38.0%
Often	222	37.8%	38.1%
Sometimes	117	19.9%	20.1%
Infrequently	19	3.2%	3.3%
Never	3	0.5%	0.5%
No Response	5	0.9%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	143	24.4%	24.6%
Often	233	39.7%	40.0%
Sometimes	143	24.4%	24.6%
Infrequently	51	8.7%	8.8%
Never	12	2.0%	2.1%
No Response	5	0.9%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	132	22.5%	22.7%
Often	308	52.5%	52.9%
Sometimes	117	19.9%	20.1%
Infrequently	20	3.4%	3.4%
Never	5	0.9%	0.9%
No Response	5	0.9%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	213	36.3%	36.6%
Often	259	44.1%	44.5%
Sometimes	95	16.2%	16.3%
Infrequently	14	2.4%	2.4%
Never	1	0.2%	0.2%
No Response	5	0.9%	--

Educational Practices

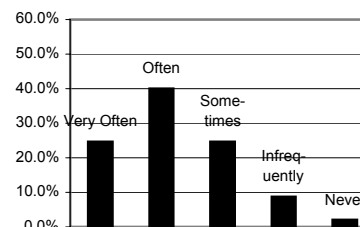
Faculty Accessible Outside Class



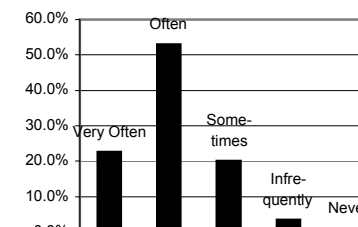
Students Encouraged to Work Cooperatively



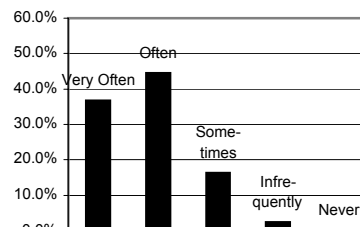
Students Encouraged to Challenge Ideas



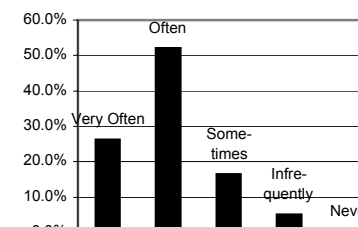
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



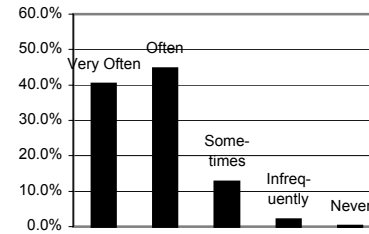
Faculty Provided Timely Feedback



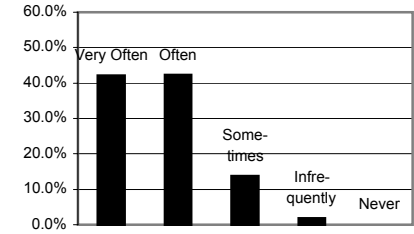
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Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	152	25.9%	26.1%
Often	303	51.6%	52.1%
Sometimes	96	16.4%	16.5%
Infrequently	29	4.9%	5.0%
Never	2	0.3%	0.3%
No Response	5	0.9%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	235	40.0%	40.4%
Often	260	44.3%	44.7%
Sometimes	74	12.6%	12.7%
Infrequently	12	2.0%	2.1%
Never	1	0.2%	0.2%
No Response	5	0.9%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	245	41.7%	42.2%
Often	246	41.9%	42.3%
Sometimes	80	13.6%	13.8%
Infrequently	10	1.7%	1.7%
Never	0	0.0%	0.0%
No Response	6	1.0%	--

Student Questions and Discussion Encouraged

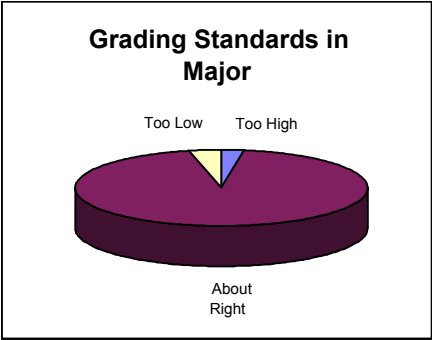
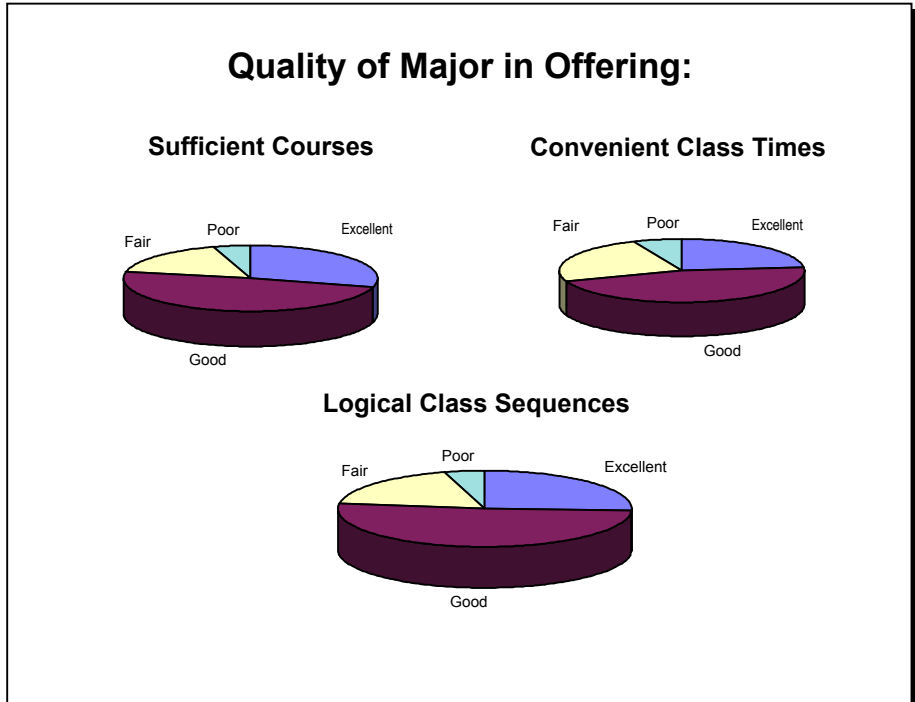


Student Spent Necessary Time & Energy

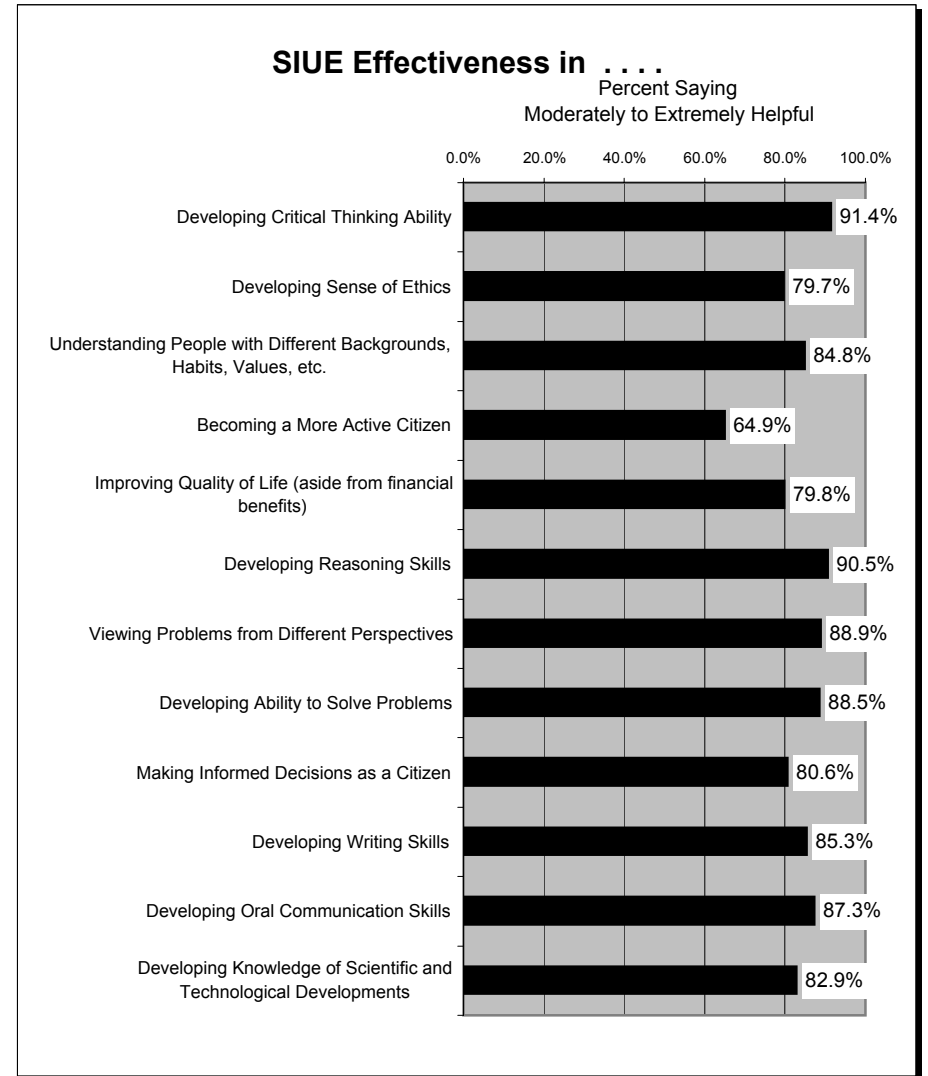


Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Ou
Survey Responses -- Part V
Program Quality Questions

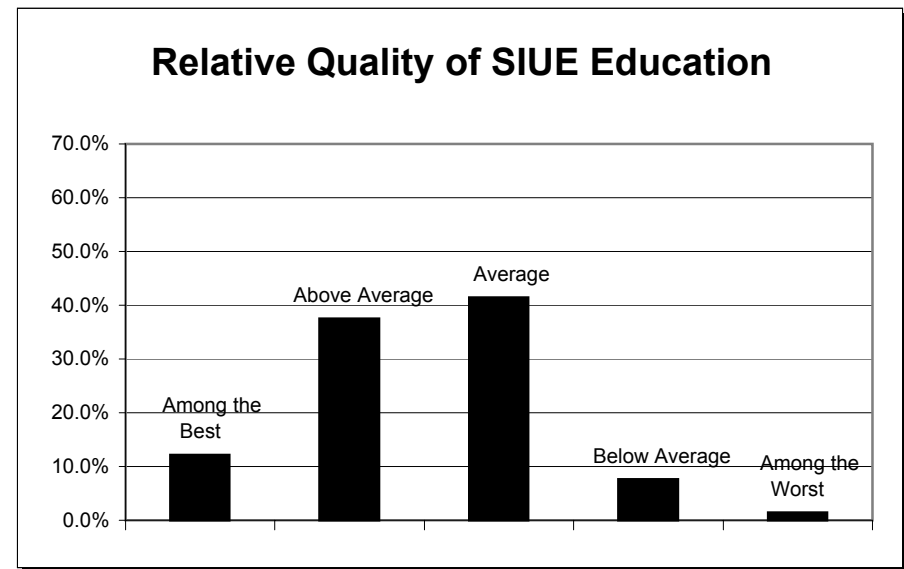
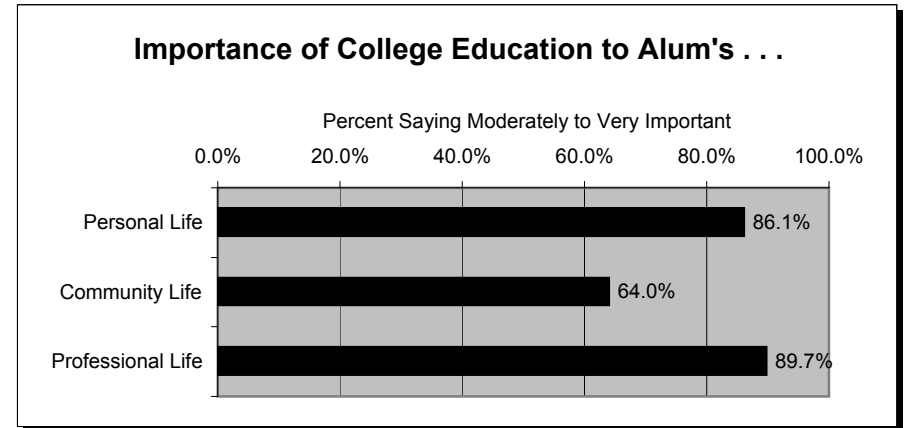
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	587	100.0%	
23A. Quality of Major in Offering			
Sufficient Courses			
Excellent	171	29.1%	29.4%
Good	283	48.2%	48.7%
Fair	100	17.0%	17.2%
Poor	27	4.6%	4.6%
No Response	6	1.0%	--
23B. Quality of Major in Offering			
Convenient Class Times			
Excellent	136	23.2%	23.4%
Good	268	45.7%	46.0%
Fair	141	24.0%	24.2%
Poor	37	6.3%	6.4%
No Response	5	0.9%	--
23C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	150	25.6%	25.7%
Good	300	51.1%	51.5%
Fair	107	18.2%	18.4%
Poor	26	4.4%	4.5%
No Response	4	0.7%	--
24. Quality of Faculty in Major			
Excellent	231	39.4%	39.7%
Good	281	47.9%	48.3%
Fair	56	9.5%	9.6%
Poor	14	2.4%	2.4%
No Response	5	0.9%	--
25. Grading Standards in Major Were:			
Too High	14	2.4%	2.4%
About Right	526	89.6%	90.7%
Too Low	20	3.4%	3.4%
No Response	7	1.2%	--



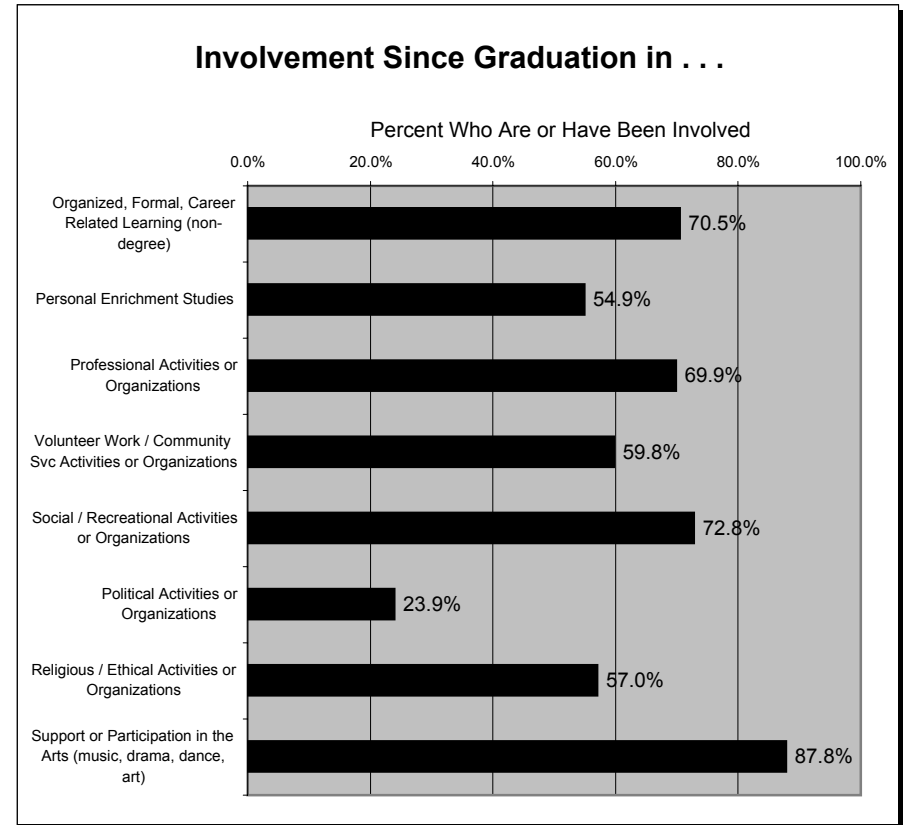
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	587	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	89	15.2%	15.2%
Very Helpful	266	45.3%	45.5%
Moderately Helpful	179	30.5%	30.7%
Slightly Helpful	38	6.5%	6.5%
Not Helpful	12	2.0%	2.1%
No Response	3	0.5%	--
B. Developing Sense of Ethics			
Extremely Helpful	57	9.7%	9.7%
Very Helpful	214	36.5%	36.6%
Moderately Helpful	195	33.2%	33.3%
Slightly Helpful	71	12.1%	12.1%
Not Helpful	48	8.2%	8.2%
No Response	2	0.3%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	133	22.7%	22.9%
Very Helpful	209	35.6%	36.0%
Moderately Helpful	150	25.6%	25.9%
Slightly Helpful	59	10.1%	10.2%
Not Helpful	29	4.9%	5.0%
No Response	7	1.2%	--
D. Becoming a More Active Citizen			
Extremely Helpful	31	5.3%	5.3%
Very Helpful	138	23.5%	23.7%
Moderately Helpful	209	35.6%	35.9%
Slightly Helpful	113	19.3%	19.4%
Not Helpful	91	15.5%	15.6%
No Response	5	0.9%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	79	13.5%	13.6%
Very Helpful	190	32.4%	32.8%
Moderately Helpful	194	33.0%	33.4%
Slightly Helpful	76	12.9%	13.1%
Not Helpful	41	7.0%	7.1%
No Response	7	1.2%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	86	14.7%	14.8%
Very Helpful	275	46.8%	47.3%
Moderately Helpful	165	28.1%	28.4%
Slightly Helpful	40	6.8%	6.9%
Not Helpful	15	2.6%	2.6%
No Response	6	1.0%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	123	21.0%	21.1%
Very Helpful	255	43.4%	43.7%
Moderately Helpful	140	23.9%	24.0%
Slightly Helpful	48	8.2%	8.2%
Not Helpful	17	2.9%	2.9%
No Response	4	0.7%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	105	17.9%	17.9%
Very Helpful	251	42.8%	42.9%
Moderately Helpful	162	27.6%	27.7%
Slightly Helpful	53	9.0%	9.1%
Not Helpful	14	2.4%	2.4%
No Response	2	0.3%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	74	12.6%	12.7%
Very Helpful	215	36.6%	36.9%
Moderately Helpful	181	30.8%	31.0%
Slightly Helpful	75	12.8%	12.9%
Not Helpful	38	6.5%	6.5%
No Response	4	0.7%	--
J. Developing Writing Skills			
Extremely Helpful	116	19.8%	20.0%
Very Helpful	217	37.0%	37.4%
Moderately Helpful	162	27.6%	27.9%
Slightly Helpful	64	10.9%	11.0%
Not Helpful	21	3.6%	3.6%
No Response	7	1.2%	--
K. Developing Oral Communication Skills			
Extremely Helpful	135	23.0%	23.2%
Very Helpful	216	36.8%	37.2%
Moderately Helpful	156	26.6%	26.9%
Slightly Helpful	57	9.7%	9.8%
Not Helpful	17	2.9%	2.9%
No Response	6	1.0%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	89	15.2%	15.2%
Very Helpful	224	38.2%	38.4%
Moderately Helpful	171	29.1%	29.3%
Slightly Helpful	70	11.9%	12.0%
Not Helpful	30	5.1%	5.1%
No Response	3	0.5%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	112	19.1%	19.2%
Agree	297	50.6%	51.0%
Neutral	132	22.5%	22.7%
Disagree	28	4.8%	4.8%
Strongly Disagree	13	2.2%	2.2%
No Response	5	0.9%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	347	59.1%	59.5%
Moderately Important	155	26.4%	26.6%
Slightly Important	53	9.0%	9.1%
Not Important	28	4.8%	4.8%
No Response	4	0.7%	--
B. Community Life			
Very Important	145	24.7%	24.9%
Moderately Important	228	38.8%	39.1%
Slightly Important	143	24.4%	24.5%
Not Important	67	11.4%	11.5%
No Response	4	0.7%	--
C. Professional Life			
Very Important	408	69.5%	69.9%
Moderately Important	116	19.8%	19.9%
Slightly Important	36	6.1%	6.2%
Not Important	24	4.1%	4.1%
No Response	3	0.5%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	70	11.9%	12.1%
Above Average	217	37.0%	37.5%
Average	240	40.9%	41.5%
Below Average	44	7.5%	7.6%
Among the Worst	8	1.4%	1.4%
No Response	8	1.4%	--



Southern Illinois University at Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	200	34.1%	34.5%
Have Been Involved	208	35.4%	35.9%
Never Involved	171	29.1%	29.5%
No Response	8	1.4%	--
B. Personal Enrichment Studies			
Currently Involved	125	21.3%	21.6%
Have Been Involved	193	32.9%	33.3%
Never Involved	216	36.8%	37.3%
No Response	8	1.4%	--
C. Professional Activities or Organizations			
Currently Involved	227	38.7%	39.1%
Have Been Involved	179	30.5%	30.8%
Never Involved	175	29.8%	30.1%
No Response	6	1.0%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	139	23.7%	24.0%
Have Been Involved	207	35.3%	35.8%
Never Involved	233	39.7%	40.2%
No Response	8	1.4%	--
E. Social / Recreational Activities or Organization:			
Currently Involved	210	35.8%	36.2%
Have Been Involved	212	36.1%	36.6%
Never Involved	158	26.9%	27.2%
No Response	7	1.2%	--
F. Political Activities or Organizations			
Currently Involved	40	6.8%	7.0%
Have Been Involved	97	16.5%	16.9%
Never Involved	436	74.3%	76.1%
No Response	14	2.4%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	169	28.8%	29.3%
Have Been Involved	160	27.3%	27.7%
Never Involved	248	42.2%	43.0%
No Response	10	1.7%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	128	21.8%	22.0%
Have Been Involved	152	25.9%	26.2%
Never Involved	296	50.4%	50.9%
No Response	11	1.9%	--
I. Reading books not directly related to your job			
Currently Involved	360	61.3%	62.0%
Have Been Involved	150	25.6%	25.8%
Never Involved	71	12.1%	12.2%
No Response	6	1.0%	--