

Action Project Declaration

Institution: Southern Illinois University at
Edwardsville

Submitted:

Contact: Victoria Scott

Email: viscott@siue.edu

Telephone:

Timeline:

Planned project kickoff date:

Target completion date:

A. Give this Action Project a short title in 10 words or fewer:

Refining Program Review at SIUE

B. Describe this Action Project's goal in 100 words or fewer:

The goal of this project is to implement the newly revised guidelines and procedures for program review at SIUE. In the past, program review for the undergraduate, graduate, and professional programs has been disconnected and administered by different administrative units. The new guidelines bring all program review under the purview of the Office of Assessment, while also aligning the process with individual program accreditation. This will help simplify procedures and streamline the amount of paperwork for departments and programs undergoing review.

C. Identify the single AQIP Category which the Action Project will most affect or impact:

Helping Students Learn

D. Describe briefly your institution's reasons for taking on this Action Project now -- why the project and its goals are high among your current priorities:

To optimize student learning, the regular and systematic assessment of academic quality has been a formal part of SIUE's operations since well before 1975. Unfortunately the processes developed at that time have not undergone significant revision since the 1980s. This has resulted in a disjointed program review system in which the review procedures for undergraduate, graduate, and professional programs are different. Additionally, there has been no integration of the internal SIUE program review process and the review processes many programs that are required to be completed for accrediting agencies. Finally, programs that are not accredited did not have access to external review in the previous program review process. The new guidelines developed in 2007-2008 academic year have addressed these issues by bringing all program reviews under the authority of the Office of Assessment. The revised guidelines establish the same procedures for program review at all levels, align program review with accreditation, and

establish an external review process for all programs that do not undergo external review for accreditation.

It is critical to ensure student learning by systematically assessing the quality of SIUE's academic programs and determining ways to improve the quality of education. Implementation of the new guidelines serves two purposes: first, to assure that the faculty and administration provide high quality professional, graduate, and undergraduate programs for students; second, to identify opportunities for improvement in each program.

- E. List the organizational areas - -institutional departments, programs, divisions, or units -- most affected by or involved in this Action Project:

Provost Office and Academic Affairs
Office of Assessment
Graduate School
School of Business
College of Arts and Science
School of Education
School of Engineering
School of Nursing
School of Dental Medicine
School of Pharmacy

- F. Name and describe briefly the key organizational process(es) that you expect this Action Project to change or improve:

This project will dramatically affect the way in which SIUE conducts program review for all undergraduate, graduate, and professional programs.

- G. Explain the rationale for the length of time planned for this Action Project (from kickoff to target completion):

The new guidelines were approved in the 2007-2008 academic year, and are being implemented with the first cycle of programs undergoing review in 2008-2009. The timeline will allow the completion of this first cycle and provide an opportunity to evaluate the process by collecting feedback from the faculty, department chairs, and administrators involved in the new review process.

- H. Describe how you plan to monitor how successfully your efforts on this Action Project are progressing:

The new program review process will be fully implemented with 8 programs undergoing review using the new guidelines by fall 2009.

Faculty and administrators will be surveyed to gain information on their experiences with the new review process. Internal and external reviewers will also be asked to fill out a survey evaluating the process.

Additionally, programs will be monitored to evaluate their response and follow through with specific recommendations for improvement made through the program review process.

I. Other information (e.g., publicity, sponsor or champion, etc.):

K. Project Leader and contact person:

First Name:	<input type="text"/>
Middle Initial:	<input type="text"/>
Last Name:	<input type="text"/>
Title:	<input type="text"/>
Email:	<input type="text"/>
Phone:	<input type="text"/> Ext. <input type="text"/>

L. Project team members:

Victoria Scott	Director of Assessment
Steve Hansen	Associate Provost for Research and Dean of the Graduate School
Mary Weishaar	School of Education
Marcia Maurer, Dean	School of Nursing
Dennis Bouvier	Computer Science
Phil Brown	Institutional Research and Studies
Radhika Devraj	Pharmaceutical Sciences
Ralph Giacobbe	Management and Marketing
Joel Hardman	English Language and Literature
Zhi-Qing Lin	Environmental Sciences and Biology
Min Liu	Speech Communication
Mike Schultz	University Housing
Kathy Wanstreet	Instructional Services
David Cluphf	Assessment Fellow: Program Review
Colleen Whalen	Student
Stephanie Medhurst	Student

