

## **AQIP Project Declaration Southern Illinois University Edwardsville**

**Submitted 9/1/08 Planned Project Kickoff – 10/1/08 Targeted Completion Date – 10/1/09**

### **Evaluating Admissions Standards and Placement Testing Impact and Effectiveness**

- A. Evaluate the retention impact/effectiveness of SIUE freshmen admission standards and placement testing.
- B. In recent conversations regarding SIUE admission standards and placement testing a diverse administrative group has come to agreement that we would like review student performance related to the published admission and placement criteria. This will be a multi-pronged review to help us determine if the requirements are “valid” indicators of student preparedness and if the prescribed placement tests and AD courses are correctly placing students where they need to be in order to succeed at SIUE.
- C. The results of this action project have the greatest potential impact on AQIP Category 1: Helping Students Learn. Specifically the project will address 1P3 Required student preparation, 1P4 Communicating expectations to students, and 1P5, Advising and placement.
- D. Improving undergraduate retention and graduation rates are key to fulfilling our mission. We speculate regularly on the preparedness of our students. This project will help us to better understand effectiveness of our standards and our efforts to date.
- E. Information from this project will be useful to the Admission Standards Sub-Committee of the Faculty Senate, and the Division of Academic Affairs including The Office of the Provost, Academic Advising, Admissions, Instructional Services, The Office of the Registrar and Enrollment Management.
- F. The results of this project could result recommended changes to of our admission standards, placement testing, academic advising and the delivery of our academic development courses.
- G. If the project begins directly after census is available for fall 2008, the result could impact fall 2009 students on a limited basis. If major program or admission standard revisions are required those would first impact students entering in the fall 2010.
- H. In our initial meeting the committee will develop a list of evaluative questions which we will attempt to answer. Our progress will be measured by based on the number of questions we are able to answer and the number of relevant causal relationships we are able to establish.
- I. This project will either confirm the current admissions standards and placement testing guidelines or suggested changes. The overall outcome would be the reaffirmation of current policy or revision of current policy that will be approved by SIUE governing bodies.

#### **Team Members**

Scott Belobrajdic (leader)

AVC for Enrollment Management

Confirmed

Chris Leopold	Associate University Registrar	Confirmed
Katie M. Fallin	Instructional Services	Confirmed
Martha Leese	Director of Instructional Services	Confirmed
Todd Burrell	Director of Admission	Confirmed
Phil Brown	Director of Institutional Research	Confirmed
Lori Campbell	Faculty -Sociology Criminal Justice	Confirmed
Cheryle Tucker-Lowe	Director Academic Advising	Confirmed