

Outmigration and Human Capital: Homeward Bound or Gone for Good

Eric Lichtenberger

Illinois P20 Council Meeting

South Suburban Community College

July 23, 2014



Motivation

Outmigration

- Illinois has historically ranked near the bottom in outmigration.
- Compounding the problem is the fact that Illinois-based higher education institutions are unable to attract enough high school graduates from outside the state to make up for the loss.
- In terms of net-migration, Illinois also ranks near the bottom.
- Outmigrants are more likely to stay out-of-state upon graduation than their counterparts who enrolled in-state (Adelman, 2004).
- This represents a significant loss of tax revenue for the state (Smith & Wall, 2006).



Outmigration

- Each year the state of Illinois experiences a net loss of roughly 11,000 students.
 - -Summit
 - -Plano
 - -Minooka
- Outmigrants tend to be among the best and brightest Illinois high school graduates (Manley et al., 2013; Smalley et al., 2010).
- This represents a significant loss of human capital.



Research Questions

- Given the present and historical problem of outmigration, we are left with the following questions:
 - –Do outmigrants return home to work and find employment in Illinois?
 - -And if so, what are their earnings?
 - –Also, among the outmigrants who returns?
 - –How do these Illinois-specific workforce outcomes compare with an observationally equivalent comparison group?



Creating the 'Treatment' and Comparison Groups

End of Study Status (seven years out) for the Illinois High School Class of 2003 (N=128,323)

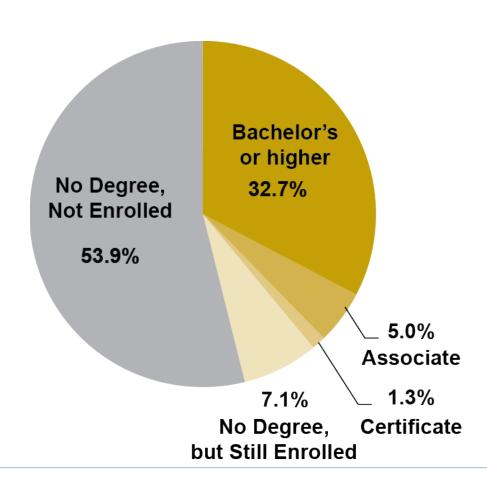
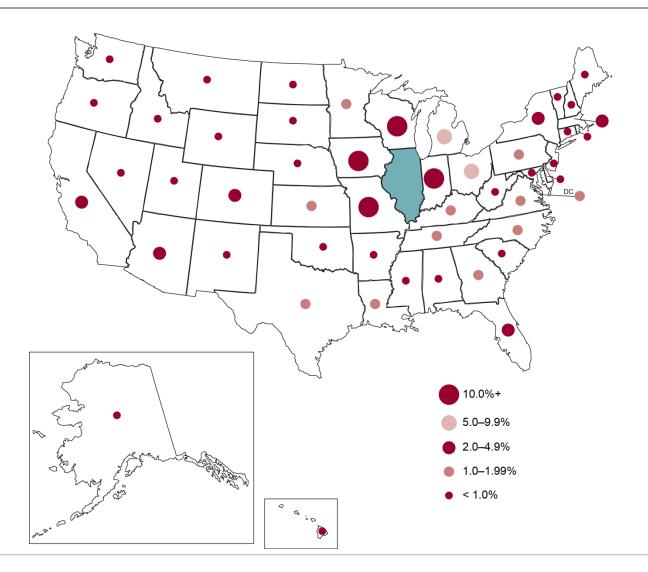


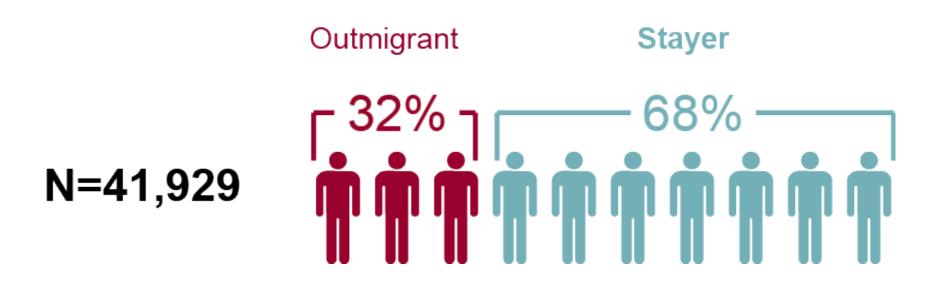


Figure 3 - Outmigration



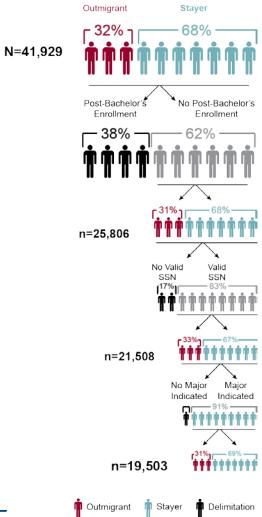


Outmigration Status



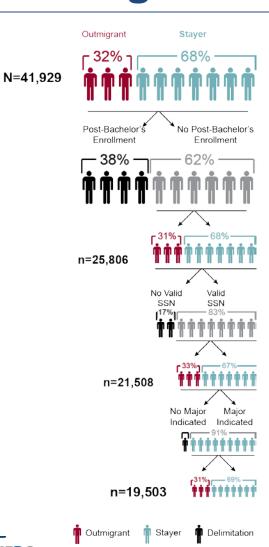


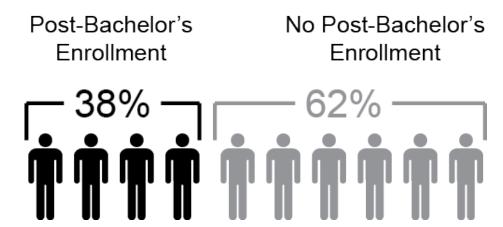
Study Group Composition Prior to Matching





Study Group Composition Prior to Matching







Study Group Composition Prior to Matching





Conceptual Model Predicting Outmigration

Pre-College Environmental
Characteristics Factors Geography Involvement Pathways

Treatment vs. Control
(Probability of being an Outmigrant)



Matched Pairs:

- Were from the same region and locale
- Had a similar likelihood of being an outmigrant
- Graduated from a four-year college with the same Barron's competitiveness rating
- Had the exact same major associated with their bachelor's degree
- The only observable difference between each member of the matched pairs was exposure to the 'treatment'



Example of a Matched Pair

Outmigrant

- Aurora
- 62% likelihood of being an outmigrant
- Graduated from Ohio State
- Majored in Chemical Engineering

Stayer

- Aurora
- 62% likelihood of being an outmigrant
- Graduated from the University of Illinois at Urbana-Champaign
- Majored in Chemical Engineering





Diagnostics – Environment

	F	rior to Match	ing	After Matching			
Control	Outmigrants (n=6,087)	Stayers (n=13,416)	Standardized Difference	Outmigrants (n=4,400)	Stayers (n=4,400)	Standardized Difference	
High School Level							
HS Mean Composite ACT	22.31	21.10	51.86	22.41	22.28	5.50	
HS Percentage Low Income	0.16	0.21	-38.40	0.15	0.15	-3.45	
HS Type: Public	0.79	0.84	-12.30	0.79	0.78	2.08	
HS Type: Non-Public	0.21	0.16	13.83	0.21	0.22	-2.08	
Student Level	·						
Expected Financial Aid: Yes	0.58	0.67	-16.46	0.58	0.59	-2.01	
Expected Financial Aid: No	0.23	0.14	24.29	0.21	0.22	-1.72	
Expected Financial Aid: Missing	0.19	0.20	-1.77	0.21	0.19	4.20	
Planned Work Hours: 0	0.23	0.14	23.65	0.22	0.22	-0.69	
Planned Work Hours: 1-10	0.26	0.23	6.60	0.26	0.25	1.62	
Planned Work Hours: 11-20	0.24	0.32	-17.56	0.24	0.24	0.33	
Planned Work Hours: 21-30	0.05	0.09	-15.41	0.05	0.06	-7.21	
Planned Work Hours: 31 or more	0.01	0.01	-5.15	0.01	0.01	-5.49	
Planned Work Hours: Missing	0.22	0.21	2.44	0.23	0.22	3.35	

Cells are shaded according to their difference from zero

Difference favoring Stayers





Difference favoring Outmigrants



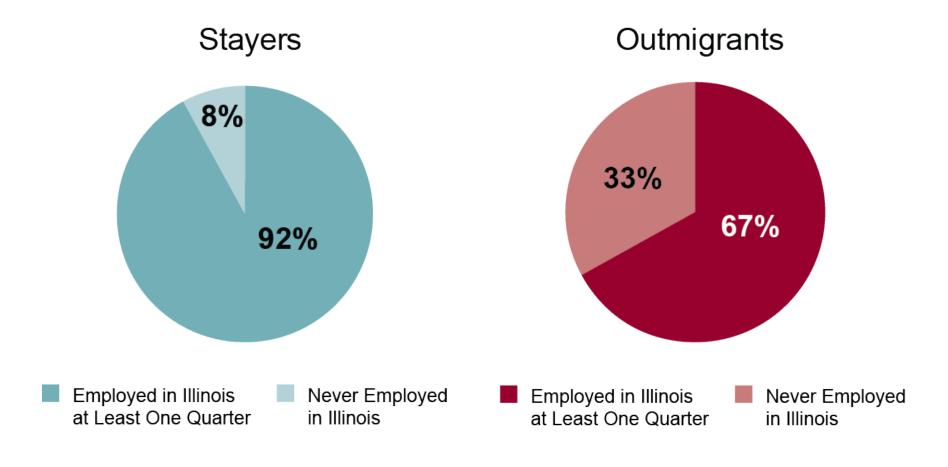


Diagnostics – Environment

	Prior to Matching			After Matching				
	Prior to Matching				After Matching			
Control	Outmigrants (n=6,087)	Stayers (n=13,416)		dardized erence		tmigrants =4,400)	Stayers (n=4,400)	Standardized Difference
High School Level								
HS Mean Composite ACT	22.31	21.10		51.86		22.41	22.28	5.50
HS Percentage Low Income	0.16	0.21		-38.40		0.15	0.15	-3.45
Expected Financial Aid: Missing		0.19	0.20	-1.	.77	0.21	0.19	4.20
Planned Work Hours: 0		0.23	0.14	23.	65	0.22	0.22	-0.69
Planned Work Hours: 1-10		0.26	0.23	6.	60	0.26	0.25	1.62
Planned Work Hours: 11-20		0.24	0.32	-17.	56	0.24	0.24	0.33
Planned Work Hours: 21-30		0.05	0.09	-15.	41	0.05	0.06	-7.21
Planned Work Hours: 31 or more		0.01	0.01	-5.	15	0.01	0.01	-5.49
Planned Work Hours: Missing		0.22	0.21	2.	44	0.23	0.22	3.35
Cells are shaded according to their diffrom zero	fference	Difference favo Stay				Difference Outmigra	e favoring nts	



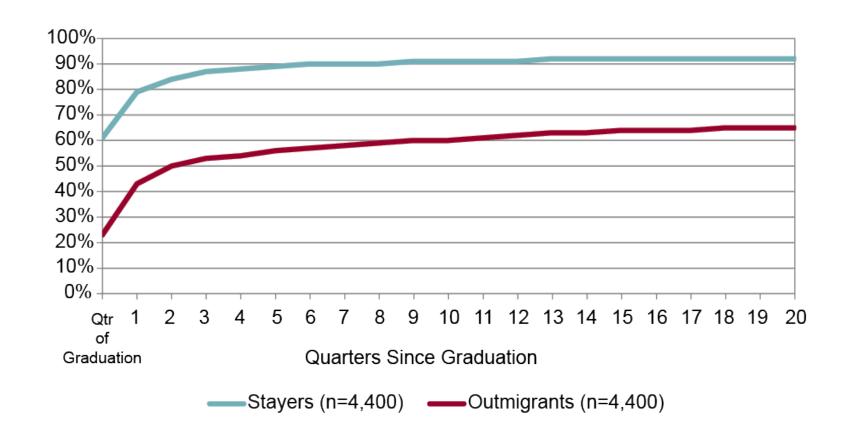
Overall Rate of Post-Bachelor's Illinois Employment







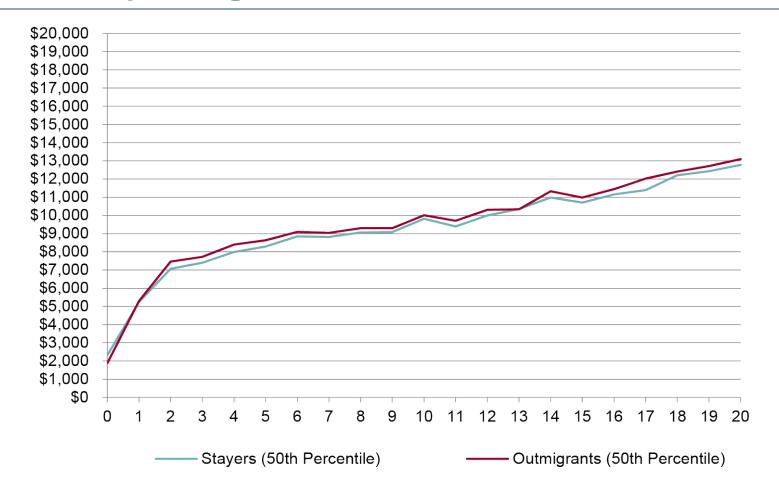
Cumulative Rate of Illinois Employment by Outmigration Status







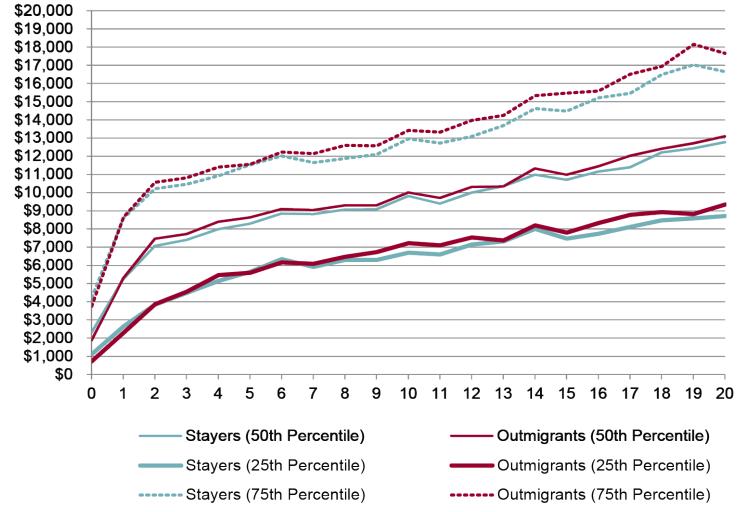
Quarterly Wages







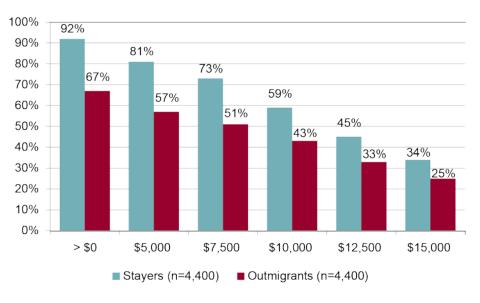
Quarterly Wages



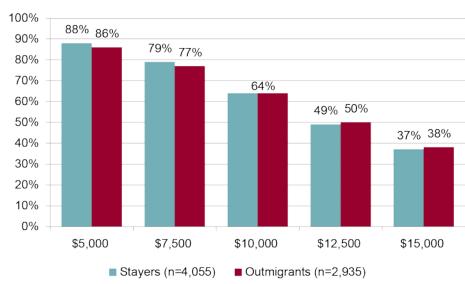


Quarterly Wage Thresholds: Overall and Conditional Upon Illinois Employment

Overall

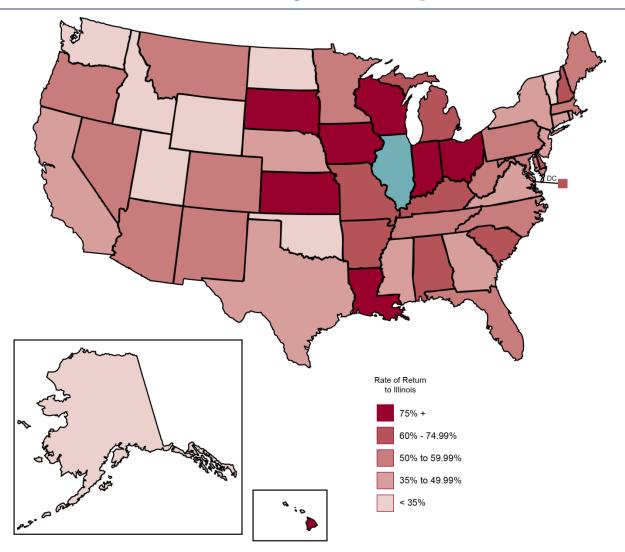


Conditional Upon Illinois Employment



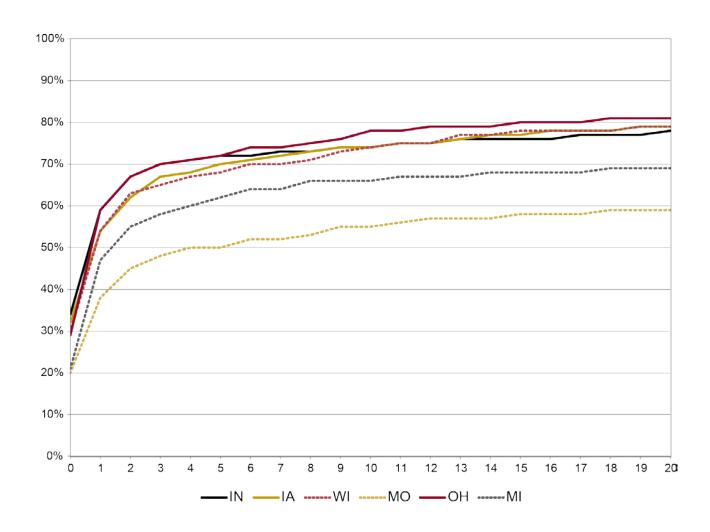


Rate of Illinois Employment by Graduation State for Matched Study Group Members

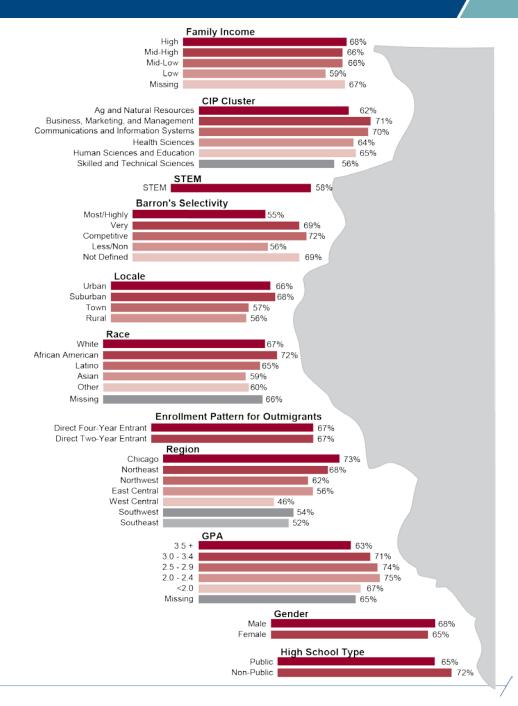




Cumulative Rate of Return among High Yield States

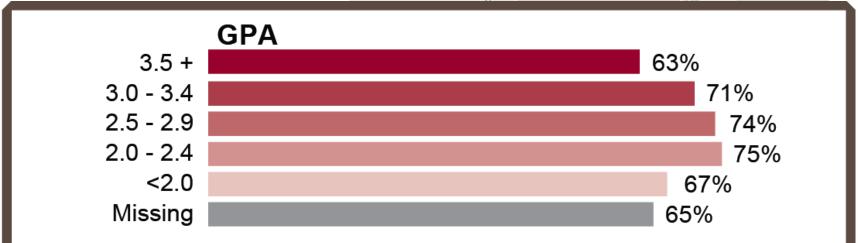


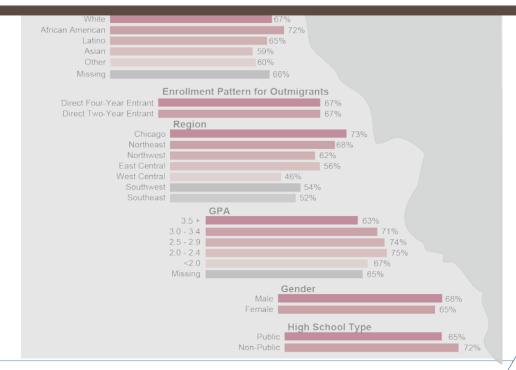






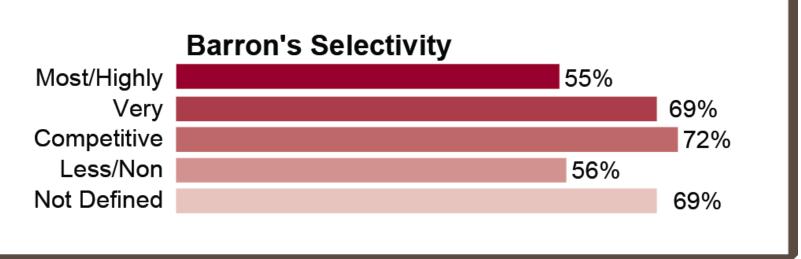


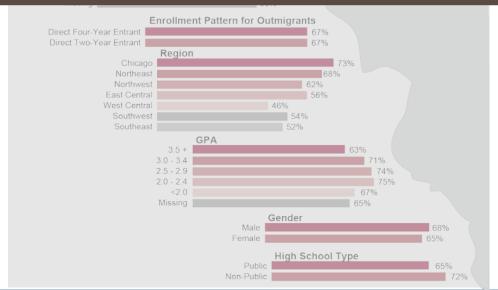




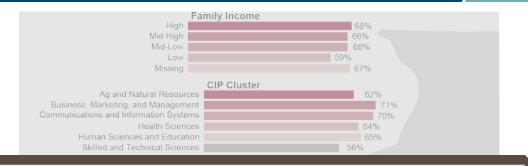




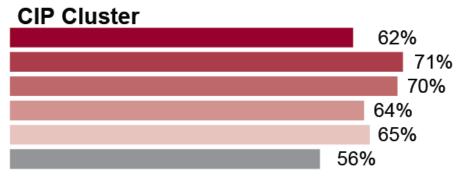


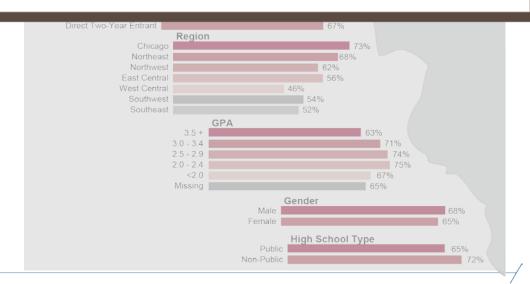




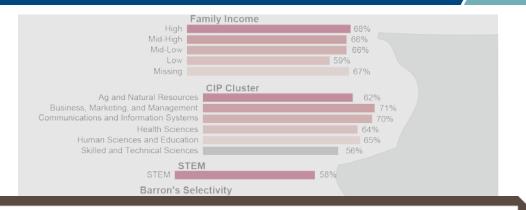


Ag and Natural Resources
Business, Marketing, and Management
Communications and Information Systems
Health Sciences
Human Sciences and Education
Skilled and Technical Sciences

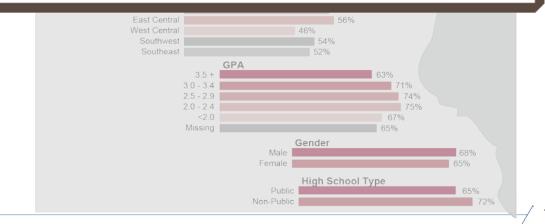














Predicting Illinois Employment by Outmigration Status

	Outmigrants Odds Ratio (n=4,400)	Outmigrants Odds Ratio (n=4,400)	Stayers Odds Ratio (n=4,400)	Stayers Odds Ratio (n=4,400)
	Model 1	Model 2	Model 1	Model 2
Major Grouping				
Ag and Natural Resource to Skilled and Technical Sciences	1.404		1.750	
Business and Marketing to Skilled and Technical Sciences	1.774***		1.503*	
Communications and Information to Skilled and Technical Sciences	1.698***		1.592*	
Health to Skilled and Technical Sciences	1.455		2.968*	
Human Sciences and Education to Skilled and Technical Sciences	1.368*		1.756**	
STEM to Non-Stem		0.701***		0.769

^{*}p<.05, **p<.01, ***p<.001





Predicting Illinois Employment by Outmigration Status

	Outmigrants Odds Ratio (n=4,400)	Outmigrants Odds Ratio (n=4,400)	Stayers Odds Ratio (n=4,400)	Stayers Odds Ratio (n=4,400)
	Model 1	Model 2	Model 1	Model 2
STEM to Non-Stem		0.701***		0.769

*p<.05, **p<.01, ***p<.001



Major Findings

- Outmigrants were significantly less likely to gain employment in Illinois relative to stayers.
- Among the outmigrants, those with stronger academic profiles were less likely to obtain Illinois employment.
- Further, the outmigrants with the degrees deemed most important for the Illinois economy were even less likely to return to Illinois for employment.



Consequences of Outmigration

- Outmigrants experienced significantly lower rates of Illinois-specific employment relative to the stayers resulting in substantially lower aggregate Illinois wages among the outmigrant group.
- Relatedly, substantially fewer outmigrants reached the various Illinois-specific earnings thresholds.
- This in turn, represents some of the negative economic impact that outmigration has on the state of Illinois.



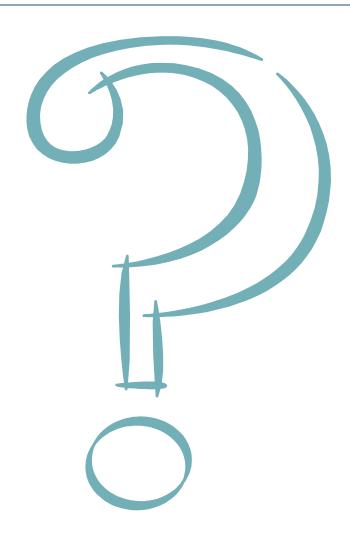


Policy Recommendations

- Data specific recommendations:
 - -Entering into data sharing agreements with neighboring states.
 - -Graduates of private high schools and the ILDS.
- Education policy specific recommendations:
 - Illinois students.
 - –Actively recruiting outmigrants to return to Illinois for work.



Questions







Illinois Education Research Council

Southern Illinois University Edwardsville

Eric Lichtenberger, PhD

elichte@siue.edu

866-799-IERC (4372)

http://www.siue.edu/ierc/



