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# Research Highlights

KEEPING YOU UP TO DATE ON THE LATEST RESEARCH

## East St. Louis Head Start Wins Awards

The East St. Louis Head Start Program boasts several winners of regional, state and national awards this year. For their contributions to the early childhood program in SIUE's Head Start and Early Head Start, local parents, educators and administrators share notoriety for their leadership, their parenting, and their volunteer work. In a response to the awards, Hazel Mallory, Director of the Head Start Program, stated in a recent interview, "Producing and maintaining quality early childhood education is the crux of our mission that we carry out every day [...] I was

proud and happy to learn of the array of awards our hard-working Head Start parents and staff received. " Among the awardees are:

- \* Bolayoko Adeniyi, of Belleville, state winner of the Phyllis J. Jones Memorial Scholarship;
- \* Tracie Anthony, of Alorton, state and regional winner of the Support Staff of the Year Award;
- \* Sandy Biver, of Swansea, state winner of the Administrator of the Year Award;

cont p. 2



## ★ Featured External Awards

**T.R. Carr and John Naven, Public Admin & Pol Analysis:** "Vision 20-20," Madison Co.

**Bill Retzlaff, Serdar Celik, Susan Morgan, Env. Science, Indust. & Mech. Engineering, Civil Engineering** "Wind Uplift of Green Roof System", National Roofing Contractor Association

**Urszula Ledzewicz, Mathematics** "Analysis of Optimal & Suboptimal Controls for Mathematical Models Arising in Novel Cancer Therapies", NSF

**Ralph Cordova, Ann Taylor, Curr. & Instruction** "Piasa Bluffs Writing Project," National Writing Project

**Env. Resource Training Center** "Solar and Wind Turbine Electrical Energy Project," Illinois Clean Energy Community Foundation

## NSF to Fund Climate Change Education (CCE)

The National Science Foundation announced in a Dear Colleague Letter this month that the Education and Human Resources Directorate (EHR) will be dispersing funds to support "emerging areas of climate change education." The new focus on education shows a targeted effort to disseminate scientific knowledge and retool the workforce to face the challenges accompanying climate change. In its Dear Colleague Letter the NSF states that the new priority seeks to facilitate "development of the climate sci-

ence professional workforce, public understanding and engagement on climate change issues, and informed decision-making associated with adaptation to and mitigation of climate change impacts." The new focus effectively seeks to catalyze multidisciplinary approaches that draw upon knowledge in the physical sciences, social and economic sciences, and pedagogy to address climate change education. While NSF supports basic research into climate change and its effects, the agency also seeks investigators

**Upcoming External Deadlines:** Fulbright Scholars—Aug. 1; NSF: STEP—Aug 18; NSF MRI—Aug. 10

**Upcoming Internal Deadlines:** NSF Robert Noyce Teacher Scholarship—Aug 25; NEH Summer Stipend I— September 1 (p. 17) ; SIUE 2010-11 STEP Program—Oct. 2 (see p. 3)

## NSF Climate Change cont.

who can make their results visible to the public. NSF would like researchers to consider how to disseminate information so as to engage public interest in and working knowledge of climate change. The ultimate goal of such targeted funding is to enlist researchers as key educators in the battle against global warming's negative effects while raising public literacy and decision-making skills. According to the agency, stronger proposals will address such questions as "What are the most effective ways to communicate to students and the general public about how the Earth is changing in response to human activities? How can [the public] have access to data collected at large observatory networks? How can local high impact activities be scaled up and serve as national models? What are effective climate change literacy professional development opportunities for policy decision makers at all levels? How do we assess changes in an individual's understanding of the Earth's climate system and the decisions they make about their actions?" Priority will be given to projects that consider public outreach and educational models as a key component of the research. The agency expresses interest in proposals that seek to effect programmatic transformation and encourage synergistic activities across disciplines and education levels. Since the new policy represents a programmatic shift in NSF's funding goals, the priority is realized in several different programs rather than just one opportunity. Relevant proposals submitted to the following programs will be considered:

Division of Graduate Education: NSF Graduate STEM Fellows in K-12 (GK-12) and Integrative Graduate Education and Traineeship (IGERT)

Division of Undergraduate Education: Course, Curriculum, and Laboratory Improvement (CCLI); Advanced Technological Education (ATE); and National STEM Distributed Learning (NSDL)

Division of Research on Learning in Formal and Informal Settings: Discovery Research K-12 (DRK-12); Research and Evaluation on Education in Science and Engineering

(REESE); and Informal Science Education (ISE)  
Division of Human Resource Development: Centers of Research Excellence in Science and Technology (CREST); Tribal Colleges and Universities Program (TCUP)

View the full letter at:

[http://www.nsf.gov/pubs/2009/nsf09058/nsf09058.jsp?govDel=USNSF\\_25](http://www.nsf.gov/pubs/2009/nsf09058/nsf09058.jsp?govDel=USNSF_25)

—Patience Graybill Condellone

### Points to Note from the NSF:

- Investigators who have already submitted proposals to one of the above programs, are still in review, and wish to be considered for CCE should contact the program officer by July 24, 2009.
- Some programs above accept submissions outside their normal timeline, but one should first contact the program officer.
- Titles of new proposals that would like to be considered under the regular program cycle for CCE should be prefaced with "CCE"
- The agency strongly encourages investigators to contact the EHR Climate Change Education Working Group ([EHR-CCE@nsf.gov](mailto:EHR-CCE@nsf.gov)) to determine if their ideas correspond with the goals of the working group.

Visit the NSF's  
Report on Climate  
Change Website:  
[http://www.nsf.gov/  
news/special\\_reports/  
climate/index.jsp](http://www.nsf.gov/news/special_reports/climate/index.jsp)



## Head Start cont.

\* Debrah Carnahan, of Belleville, state, regional and national winner of the Beating the Odds Award;

\* Marquett Ivy, of Swansea, state and regional winner of the Father of the Year Award;

\* Sabrina Sayles, of East St. Louis, state winner of the Rutha Weatherl Memorial Parent of the Year Award; and

\* Tangelina White, of East St. Louis, state, regional and national winner of the Ann Phipps Memorial Scholarship.

The Graduate School invites all *R&H* readers to join us in offering warm congratulations to the award winners. Thanks to all for their significant contributions to the Head Start Program! More information at <http://www.siu.edu/news/> and <http://www.siu.edu/eslc/headstart/>.

—Patience Graybill Condellone

## Graduate School Announces 2009-2010 Internal Awards Schedule

Please note the following application deadlines for the upcoming Academic Year for the Graduate School's internal funding programs. PLEASE NOTE THE IMPORTANT CHANGES IN DATES AND PROGRAMS.

**October 2, 2009 (4:00 p.m. to Graduate School):**

Seed Grants for Transitional & Exploratory Projects (S.T.E.P.)

\*A workshop on STEP writing proposals, sponsored by the Graduate School, will be offered in September. Please watch the Graduate School Website for further details.

**October 30, 2009 (4:00 p.m. to Graduate School):**

Distinguished Research Professor Award Program

**January 22, 2010 (4:00 p.m. to Graduate School):**

Paul Simon Outstanding Teacher-Scholar Award Program

**January 29, 2010 (4:00 p.m. to School/Unit Dean)**

**February 26, 2010 (Unit Recommendations to Graduate School):**

Hoppe Research Award Program

**March 5, 2010 (4:00 p.m. to School/Unit Dean)**

**April 2, 2010 (Unit Recommendations to Graduate School):**

Vaughnie Lindsay New Investigator Award Program

Please consult our website for further information about the Graduate School's funding opportunities: <http://www.siu.edu/graduate/internalgrants/index.shtml>

For more information, please contact Patience Graybill Condellone at [pgraybi@siue.edu](mailto:pgraybi@siue.edu) (x5618) or Christa Johnson at [cjohnaa@siue.edu](mailto:cjohnaa@siue.edu).

### Call for Reviewers!

Have you considered serving as a reviewer for the Graduate School's internal funding programs?

The Graduate School seeks qualified experts in their discipline to serve on review committees for its 2009-2010 Internal Competitions. Experience in the field of sponsored research is a plus but not required. We seek qualified professionals who can offer constructive feedback to their colleagues.

If you are not planning to submit a proposal to a given internal funding program, and are interested in reviewing proposals, please contact Christa Johnson at [cjohnaa@siue.edu](mailto:cjohnaa@siue.edu) or Patience Graybill Condellone at [pgraybi@siue.edu](mailto:pgraybi@siue.edu).

Please be sure your COS profile is up-to-date. We will be using the COS database for information about your academic areas of expertise.

## ORP Announces Fall 2009 Workshop Schedule

The Office of Research and Projects is pleased to announce its new workshop schedule for Fall 2009. Full descriptions of each workshop may be found on the Graduate School website at . To register, please send an e-mail to pgraybi@siue.edu or tgulled@siue.edu.

August 10 – 12, 2009	FIRST Program for New Faculty
September 4, 2009 2:00 p.m. Hickory-Hackberry Room, Morris Univ. Center	The SIUE STEP Program: Goals, Purpose, Strong Proposals— A Town Hall Meeting,
September 11, 2009	Writing a Strong NIH application (with Louise Flick, Nursing, SIUE and Bill True, Public Health—Social Work, Washington University in St. Louis)
September 18, 2009	<i>Did I do that?</i> : Do's and Don't's of Sponsored Research (Learning about sponsored research through case studies: an open forum)
September 25, 2009	Budgets and Budget Justifications
October 2, 2009	Responsible Conduct in Research and your Grant- New Requirements for Training
October 9, 2009	Finding Funding Opportunities: Electronic Resources for Sponsored Projects
October 16, 2009	Climate of Compliance: It's Getting Hot in Here! How to comply with federal grant regulations in an era of scrutiny and transparency.
October 20, 2009	Writing a Strong NSF application (with Jerry Weinberg, Engineering, SIUE)
October 28, 2009 (tentative date)	Do I Need Biosafety Clearance for My Research? - How to Use the New Biohazardous Materials Risk Self-Assessment Tool to Find Out (with Paul Wanda, Biology, SIUE and Loren Paul, Safety Officer, SIUE)
November 6, 2009	Funding Opportunities for Humanities and the Social Sciences
November 13, 2009	Budgets and Budget Justifications
November 20, 2009	<i>I Got the Grant. Now What do I do?</i>

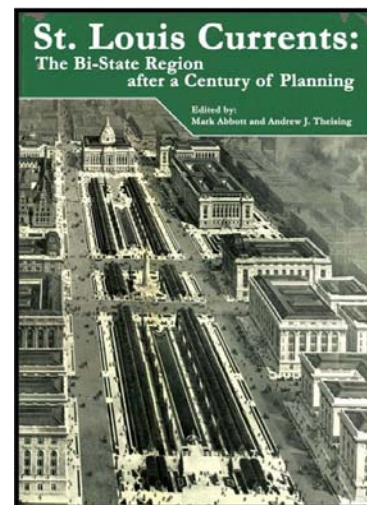
## SIUE RESEARCH CENTERS



### Activities from the Institute for Urban Research by Andy Theising, Director

CALLING ALL SCHOLARS!! The IUR is looking for faculty members pursuing research projects on urban issues and/or involving urban areas for inclusion in the Urban Scholars program. Urban Research Scholars, working individually or in teams, receive seed money from the IUR to conduct research on a topic from the IUR's research agenda for one year, and then work with IUR staff to submit external funding requests to continue work at the IUR for another block of time. If you or a colleague you know would like to be considered for the program, please e-mail me at [atheising@siue.edu](mailto:atheising@siue.edu) before the start of fall semester. The IUR is especially interested in ideas from Engineering and Pharmacy—but welcomes all inquiries. Multiple slots are open.

COMING TO BOOKSTORES!! *St. Louis Currents: The Bi-State Region after a Century of Planning* is finished and being readied for an August release date. It is in DVD format and will be available at the usual retail bookstores and online booksellers. The book provides interesting critical essays on the St. Louis region from scholars, professionals, and activists in a variety of areas. Chancellor Vandegrift provided an introduction for the volume, and more than two dozen authors contributed—including several from the SIUE faculty.



## 7<sup>th</sup> IERC Symposium: Focus on Illinois

The Illinois Education Research Council, based at SIUE, hosted its seventh educational research symposium on June 9 and 10, 2009. This year the conference was held at the new I-Hotel in Champaign which just opened in August 2008. A luncheon panel featured the heads of three state education agencies. Christopher Koch, Superintendent of Education; Judy Erwin, Executive Director of the Board of Higher Education; and Karen Hunter Anderson, Vice President of the Illinois Community College Board, discussed P-20 collaborative efforts this year.



The evening keynote was given by Ellen Condliffe Lagemann, former dean at Harvard's Graduate School of Education and author of *An Elusive Science: The troubled history of education research*. Dr. Lagemann is now the Professor at Bard's College Simon Levy Institute for Economics. On the second day, a luncheon keynote speech was given by Professor Charles Payne of the University of Chicago, author of *So much reform, so little change*.

Attendance increased over previous events, with 130 participants this year from all over the state, and with representation from public and private institutions of higher education, research centers, K12 practitioners, and state policymakers. Attendees heard 27 research presentations on a variety of research topics. Check the IERC website for highlights, including photos and podcasts of the keynote speeches and presentations. <http://ierc.siue.edu>

—Kathleen Brown

## NCERC Receives Workforce Training Grant for Displaced Workers

The National Corn to Ethanol Research Center was recently awarded \$237,000 to educate a group of local displaced workers in the bio-fuels industry. Funds for the award stem from the St. Patrick Center in St. Louis, whose *Project Go! Green* serves as a job training initiative for homeless, non-skilled, or displaced workers. *Project Go! Green* is the result of a U.S. Conference of Mayors grant given to St. Patrick's for its local programs.

NCERC will conduct two four-week training programs for skilled but displaced workers. According to John Culpert, Director of the Center, industry demand for skilled biofuels workers is on the rise despite the poor economic times. He states, "Abengoa Bioenergy, the company that is building the new ethanol plant in the Granite City area, just hired 35 people, only seven of which had been trained in biofuels operations. Seven of those new hires were our previous interns. The other 28 were then sent here and trained." (ref: <http://www.siue.edu/news/>) Currently, NCERC is working to position itself as a leading training and research resource for the industry. For more information view : <http://www.siue.edu/news/>

## NIH Update

### NIH AREA Grants: \$300,000 for Researchers at Under-Funded Institutions

NIH – Recovery Act Limited Competition: Academic Research Enhancement Award (R15)  
RFA-OD-09-007

Full Announcement: <http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-09-007.html>

#### Highlights:

● Purpose – “The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation’s research scientists, but that have not been major recipients of NIH support. These AREA grants create opportunities for scientists and institutions otherwise unlikely to participate extensively in NIH programs, to contribute to the Nation’s biomedical and behavioral research effort. AREA grants are intended to support small-scale health-related research projects proposed by faculty members of eligible, domestic institutions.”

- Due Date – September 24, 2009
- Estimated number of awards – 50 through the R15

mechanism

- Project period – Up to 3 years
- Total cost request - \$300,000 in direct costs plus applicable facilities and administration costs
- Budgets up to \$250,000 in direct costs may use the modular budget
- Budgets over \$250,000 in direct costs use the detailed budget

#### FYI

Normally, the NIH AREA R15 funding opportunity is on the submission cycle of February 16<sup>th</sup>, June 25<sup>th</sup>, and October 25<sup>th</sup>. Beginning with the October 25, 2009 AREA R15 deadline, NIH will increase the available funding from \$150,000 to \$300,000 in direct costs for a three year period. The parent solicitation PA-06-042 will remain in effect until September 8, 2009 when NIH will release an updated parent solicitation noting the funding cap change. NIH notes that this is the only change that is occurring for the October 25, 2009 submission deadline and that all other guidelines will remain the same.

### Challenge Grant Re-Submissions Must Meet Criteria

—Teri Gullede

NIH has posted information regarding the pending Challenge Grant (RC1) applications. Below is an excerpt from that notice.

Full notice - <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-09-100.html>

#### Special Information for Pending Challenge Grant (RC1) Applications

It is important to note that NIH anticipates a large number of unsuccessful applications after the review of RFA OD-09-003, NIH Challenge Grants in Health and Science Research (RC1). In accordance with the policies described above, the earliest a new application from that unfunded

pool could be submitted is during the Cycle III due dates for new applications (available at (<http://grants.nih.gov/grants/funding/submissionschedule.htm>)). In addition the following conditions must be met:

- The initial peer review process is complete and the review outcome and summary statement are available on eRA Commons. This is expected to occur in August, 2009.
- The application is submitted as a new application on the appropriate date for new applications and makes no reference to the previous review (does not include an

#### NIH RePORT

NIH has developed a new online reporting tool called RePORT. Developed as a larger initiative to improve NIH’s business reporting practices, the webpage allows NIH to experiment with new ways of reporting, and meet its stakeholders’ needs. RePORT replaces NIH’s previous Award Information and Data site., CRISP The site includes information on annual reports, data, and analysis of NIH-supported research. **Faculty researchers applying for grants** would find useful information about the total funding available for regular award categories, information about funded projects and institutions, as well as Recovery Act spending. There is a user-friendly FAQ page as well as a glossary offering definitions of key terms appearing in NIH documents. Find more information at: <http://report.nih.gov/index.aspx>



## Writing Better Budget Justifications

Budgets and budget justifications for grant proposals are key to successful applications. Budgets detail the financial side of projects; the financial components that facilitate and achieve the desired outcomes. Budget costs must be allowable, allocable, reasonable, consistently applied as mandated by OMB A-21. These key words are used consistently by federal, state, and local agencies as well as other entities looking to disperse funds. Remember that there is a lot of help available. Here are a few tips to help with budget preparation:



A. Contact Teri Gullede or Patience Graybill Condellone in the Office of Research and Projects as soon as possible. Our office is trained to review agency guidelines, navigate federal regulations, and help develop a project budget that is allowable, allocable, and reasonable.

B. Operationalize your project. What will it take to get the job done – time and effort of project personnel, assistance from graduate students and/or undergraduates, equipment, supplies, travel, subcontracts (just to name a few of the line items it will potentially take to complete a project).

C. Begin gathering information about how the cost of individual items are calculated. (For example, travel, what mechanism did you use to determine airfare, mileage, per diem, etc.) An agency does not normally expect every cost down to the penny. Many agencies expect a reasonable attempt at calculating anticipated costs. If you can be specific (i.e. an equipment bid) use it and state the details. The National Institutes of Health states on its website, “We do not expect your budget to predict perfectly how you will spend your money five years down the road. However, we do expect a reasonable approximation of what you intend to spend. Reviewers want to see that you understand the scope and breadth of your project.” <http://nexus.od.nih.gov/nexus/nexus.aspx?ID=256&Month=06&Year=2009>.

D. Budget justifications are narratives that allow you extra space to elaborate on your project costs, particularly project personnel. Very seldom does a budget justification have a stated page limitation. A PI should utilize this space to enumerate on the project, personnel, and proposed outcomes. The budget justification should always be detailed with enough information to allow reviewers to understand the financial scope of a project and what factors it will take to arrive at desirable outcomes.

Budget preparation should be taken as seriously as the rest of the proposal; a budget reflects the research project in terms of dollars; it tells the story of your project through numbers. A budget remains in place with some flexibility from the inception of a proposal to the close of an awarded grant. Contact the Office of Research and Projects for any assistance on budgets. Helpful links on our website:

<http://www.siu.edu/graduate/externalgrants/budget.shtml>

<http://www.siu.edu/graduate/externalgrants/reference.shtml>

—Teri Gullede

## NIH Challenge Grants cont...

introduction or identify the changes made). Note that applications that are incorrectly submitted on the dates for resubmission applications will not be allowed to be corrected and will have to wait until January, 2010 to submit as a new application.

- There is an appropriate match of science topic and Institutes/Centers sponsoring the FOA.
- The new application follows all the requirements for the FOA and activity code; these may be different than those in the original Challenge Grant RFA. There is not a Parent Announcement for the RC1 activity code and thus applications will have to use other appropriate research activity codes – R01, R03, R15, R21, etc.

Any reconfigured RC1 applications submitted that are found to be not in compliance with these policies will be withdrawn without further consideration. In particular, any application submitted for Cycle II due dates before the initial review process is complete will be returned.

—Teri Gullede

## Call for Applications: Clinical Research Training Center, Washington University in St. Louis KL2 Career Development Awards

Washington University's Clinical Training Center is seeking applications for KL2 Career Development Award Scholars to begin July 1, 2010. These awards offer mentored research training for PhDs, MDs, and persons with clinical doctorates who are committed to academic careers in clinical or translational research. Didactic coursework leading to a Master of Science in Clinical Investigation (MSCI), a Master of Public Health (MPH), a Master of Science in Public Health (MSPH), or individualized coursework may be pursued. Generous financial support and benefits are provided for post-doctorate scholars, fellows, and junior faculty.

Deadline: September 30, 2009

Link: <http://crscholars.im.wustl.edu/>

Informational Sessions: Tuesday, August 11, 3:30-4:30 p.m.; Wednesday, August 19, 10:00—11:00 a.m.;  
(Location: Clinical Research Training Center, 2nd floor Wohl Clinic Building)

Program offered in partnership with SLU Schools of Public Health, Medicine and Nursing; St. Louis College of Pharmacy; UMSL College of Nursing; SIUE School of Nursing; Goldfarb School of Nursing at Barnes-Jewish College.

Contact:

Allison Ebers, Program Coordinator, [aegers@dom.wustl.edu](mailto:aegers@dom.wustl.edu)

Victoria Fraser, Program Director, [vfraser@dom.wustl.edu](mailto:vfraser@dom.wustl.edu)

## Subaward.com: Free Website for Sub-Award Proposal Building

CAYUSE, an academic software company, has developed a new, free website for researchers working as sub-awardees called Subaward.com. The website allows users to upload their professional profile and build as many sub-award proposals as they like. Users may share their proposal materials with collaborators and send completed proposals directly to them.



If the collaborator uses Cayuse424, the company's submission tool, the sub-award may be directly uploaded into their system with no data re-entry by the primary investigator. Although SIUE is not a Cayuse user, builds may be built between Subawards.com users and ours.

Website users can:

- Create subcontractor proposals for federal grants
- Enter and calculate budgets
- Send the subaward proposal directly to the prime to be integrated into their proposal if they are Cayuse424 users
- Create PDF versions of the proposal for internal routing and approval
- Store awards and professional info for future use

For more information visit: <http://subaward.com/> .

## Compliance Corner.....

### Responsible Conduct in Research (RCR) Training Requirements

In response to the National Science Foundation (NSF) requirements regarding Responsible Conduct of Research (RCR) education, The Office of Research and Projects (ORP) would like to remind SIUE faculty, staff and students who engage in NSF projects, about required RCR training. To comply with these requirements, the ORP provides RCR training via the University of Miami's CITI program. To use the training site, you will need to register as either a new user or a returning user at [www.citiprogram.org](http://www.citiprogram.org). If you have taken other CITI training courses for human subject research or animal research, you can register as a returning user. Check to make sure that you see "Southern Illinois University Edwardsville" listed near the top of the page then scroll down to *Responsible Conduct of Research* under "my courses" and click "enter." When you have successfully completed the training course, you will be

awarded a printable certificate of completion of RCR training. The ORP will receive an electronic copy of your certificate which will be kept on file for three years.

Certification is encouraged but not required at the time of proposal submission. However, certification must be completed by the end of the first budget period of the new award. Completion of the training program meets certification requirements for a period of three years.

For more information about the RCR training and SIUE RCR policy, contact Linda Skelton, ORP, ext 2958 or [lskelto@siue.edu](mailto:lskelto@siue.edu).

-Linda Skelton

### NIH OFFERS NEW TUTORIAL FOR INVESTIGATORS ON COI REGULATIONS

A new Web-based tutorial, designed to improve and enhance compliance with Financial Conflict of Interest (FCOI) requirements, is now being offered by the National Institutes of Health (NIH). This user friendly tutorial provides the investigator with valuable information regarding requirements for compliance with federal FCOI regulations pertaining to grants, cooperative agreements, and/or contracts. NIH states that "We hope this tutorial proves to be a useful educational tool and strongly encourage all NIH-funded investigators to take it." In addition to providing an overview of NIH FCOI requirement, the tutorial includes a listing of key definitions, a guide to investigator and institutional responsibilities, and serves as a reference guide for NIH policy on FCOI.

The tutorial may be accessed on the Office of Extramural Research, Conflict of Interest Page at: <http://grants.nih.gov/grants/policy/coi/index.htm>.

For more information regarding SIUE COI policy and forms, contact Linda Skelton, ORP, ext 2958 or [lskelto@siue.edu](mailto:lskelto@siue.edu).

### NIH LAUNCHES NEW ELECTRONIC COI REPORTING SYSTEM JULY 1<sup>ST</sup>

As of July 1, 2009, research institutions will be required to submit all grants and cooperative agreement reports of Financial Conflict of Interest (FCOI) electronically to the National Institutes of Health (NIH) via a new feature of the NIH electronic Research Administration (eRA) Commons reporting module. According to an announcement made by NIH last March, this new submission process will make more efficient the requirements of reporting FCOI to NIH. Institutional users, such as SIUE's Office of Research and Projects (ORP) staff, will have the ability to prepare and submit FCOI reports through this module. Other features include the ability to search, view, edit, and rescind previously submitted reports. Users will also be able to access a history of past institutional actions.

ORP would like to remind researchers that NIH regulations, specifically, 42 CFR Part 50.604(g)(2), state that "prior to spending funds under an award, institutions are required to report the existence of any conflict of interest to NIH with assurance that the interest has been

managed, reduced, or eliminated. (The nature of the interest or other details about the interest is not reportable.)" SIUE's policy on Conflict of Interests Pertaining to Sponsored Projects and the COI Disclosure form is available via the Graduate School website at [www.siue.edu/graduate/researchpolicies/conflict.shtml](http://www.siue.edu/graduate/researchpolicies/conflict.shtml).

More information about the new NIH module and user guide can be found on the eRA Commons webpage at: [http://era.nih.gov/services\\_for\\_applicants/other/fcoi.cfm](http://era.nih.gov/services_for_applicants/other/fcoi.cfm)

For more information regarding SIUE COI policy and forms, contact Linda Skelton, ORP, ext 2958 or [lskelto@siue.edu](mailto:lskelto@siue.edu).

-Linda Skelton

## FROM THE OFFICE OF RESEARCH AND PROJECTS

### Stimulus Update: Reporting Requirements for ARRA Grants

Recently released terms and conditions have outlined the standard reporting requirements for **all** grants and contracts receiving funds from the American Recovery and Reinvestment Act (ARRA). While many of the requirements contain aspects that do not apply to the average researchers' reporting tasks, some conditions ask researchers to track and report upon elements specific to ARRA funds. Following are some key reporting elements to consider while preparing and administering your ARRA grant:



1. **Job creation**--as the goal of the stimulus package was to create jobs, ARRA grant recipients must track and report upon the number of jobs generated through the grant. Faculty may report on this in their scientific progress reports, but it is essential to communicate job creation information to the Office of Research and Projects for quarterly financial reports.
2. **Completion of project within stated tenure**—because all funds received from the stimulus package must be spent quickly and within a two-year timeframe, researchers will be expected to complete their projects on time according to the proposed tenure. No extensions will be allowed.
3. **Sub-Awardee registration**—all ARRA recipients and sub-recipients are required to maintain current registrations in the Central Contractor Registration ([ww.ccr.gov](http://www.ccr.gov)) at all times during which they have active federal awards funded with Recovery Act funds. SIUE is currently registered and will be sure to monitor whether the sub-contractors on your award also have up-to-date registrations.
4. **Rapid reporting**—Reports are generally due no later than 10 calendar days after the end of the quarter. Please note that the Office of Research and Projects may be in touch to remind you to submit your scientific progress report in a timely manner and/or to request specific information for their quarterly report.
5. **Publication of results**— with the aim of transparency, results of the work funded through ARRA must report their results publically online. While it is more likely that the funding agencies themselves will be responsible for disseminating information about the research supported through ARRA funds, agencies may ask funded researchers to make their research results available for public distribution.

\*Remember: All federal and state agencies share the same standard terms and conditions, but have their own ways of communicating the requirements. Please be sure to read your award agreements carefully and contact ORP with any questions about the award.

See the complete Terms and Conditions at :

<http://www.hhs.gov/recovery/grantscontracts/recoverytermsconditions.html>



### Websites to Watch

[www.recovery.gov](http://www.recovery.gov)

[www.grants.gov](http://www.grants.gov)

<http://www.siu.edu/~overcr/stimulus.html>

For a thorough update on current ARRA funding opps:

<http://research.wustl.edu/Resources/Stimulus/Pages/Stimulus>

### Did you get ARRA money you weren't expecting?

Most PI's know that they are applying an ARRA grant, especially since most Recovery Act grants explicitly use "ARRA" or some derivation in the program solicitation title. However, some PI's who applied for regular programs last fall may be surprised to find that their applications were funded retroactively with ARRA money. This is particularly the case for **NSF applicants**. Recipients of **sub-awards** should also be careful to find out if the grant will be supported through ARRA funds.

Tips:

- Check your award letter carefully. Agencies are required by law to notify recipients that they are receiving ARRA funds. Each agency has its own method and procedure of making this explicit.
- When receiving word of your award, contact the ORP immediately to discuss the best way to administer your grant.

## Special Section: Funding Opps in Arts, Humanities, Social Sciences

### The American Council of Learned Societies (ACLS), Upcoming Deadlines

#### ACLS Fellowships

**Award:** \$60,000 for full Professor and equivalent; \$40,000 for Assoc. Professor and equivalent; \$35,000 for Asst. Professor and equivalent

**Tenure:** 6-12 consecutive month devoted to full-time research, initiated between July 1, 2010 and Feb. 1, 2011

**Deadline:** Sept. 30, 2009

**Link:** <http://www.acls.org/grants/Default.aspx?id=380>

The **ACLS Fellowship Program** invites research applications in all disciplines of the humanities and humanities-related social sciences (1). The ultimate goal of the project should be a major piece of scholarly work by the applicant. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

#### Charles A. Ryskamp Research Fellowships

**Amount:** \$64,000 plus \$2,500 for research and travel, and the possibility of an additional summer's support

**Tenure:** 1 academic year, plus one summer if justified by a persuasive case

**Eligibility:** a) tenure-track assistant professors and untenured associate professors who by September 30, 2009 and will have successfully completed their institution's last reappointment review before tenure review, and b) whose tenure review will not be complete before February 1, 2010.

**Deadline:** Sept. 30, 2009

**Link:** <http://www.acls.org/grants/Default.aspx?id=408&linkidentifier=id&itemid=408>

These fellowships support advanced assistant professors and untenured associate professors in the humanities and related social sciences (1) whose scholarly contributions have advanced their fields and who have well-designed and carefully developed plans for new research. The fellowships are intended to provide time and resources to enable these faculty members to conduct their research under optimal conditions. The ultimate goal of the project should be a major piece of scholarly work by the applicant. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

#### Frederick Brukhardt Residential Fellowships for Recently Tenured Scholars

**Amount:** \$75,000

**Tenure:** 1 academic year, plus institutional support for an additional period

**Deadline:** Sept. 30, 2009

**Link:** <http://www.acls.org/grants/Default.aspx?id=480>

These fellowships support long-term, unusually ambitious projects in the humanities and related social sciences. The ultimate goal of the project should be a major piece of scholarly work by the applicant. Brukhardt Fellowships are intended to support an academic year (normally nine months) of residence at any one of the national residential research centers participating in the program. Such an environment, beyond providing free time, encourages exchanges across disciplinary lines that can be especially helpful to deepening and expanding the significance of projects in the humanities and related social sciences.

#### ACLS Collaborative Research Fellowships

**Award:** salary replacement, amount depending on rank

**Tenure:** up to 24 months between July 1, 2010 and Sept. 1, 2012

**Deadline:** Sept. 30, 2009

**Link:** <http://www.acls.org/grants/Default.aspx?id=508&linkidentifier=id&itemid=508>

The aim of this fellowship program is to offer small teams of two or more scholars the opportunity to collaborate intensively on a single, substantive project. The fellowship supports projects that aim to produce a tangible research product (such as joint print or web publications) for which two or more collaborators will take credit.

#### ACLS Appropriate Fields of Specialization

Appropriate fields of specialization include but are not limited to: American studies; anthropology; archaeology; art and architectural history; classics; economics; film; geography; history; languages and literatures; legal studies; linguistics; musicology; philosophy; political science; psychology; religious studies; rhetoric, communication, and media studies; science, technology, and medicine studies; sociology; and theater, dance, and performance studies. Proposals in the social science fields listed above are eligible only if they employ predominantly humanistic approaches (e.g., economic history, law and literature, political theory).

Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group.

Full listing of ACLS Competitions and Deadlines: <http://www.acls.org/grants/>

## Select Funding Opportunities in the Arts, Humanities, and Social Sciences (Fall 2009 Deadlines)

### Alexander von Humboldt Foundation

**Sofja Kovalevskaja Award:** granted to exceptionally promising junior re-searchers from abroad in recognition of outstanding academic achievements and enables them to establish their own groups of junior researchers at research institutions in Germany.

**Eligibility:**

Submit an application if you are a successful top-rank junior researcher from abroad, only **completed your doctorate with distinction in the last six years**, and have published work in prestigious international journals or publishing houses. Scientists and scholars from all disciplines may apply directly to the Alexander von Humboldt Foundation. The Alexander von Humboldt Foundation particularly welcomes applications from qualified, **female** junior researchers.

**Award:** The Sofja Kovalevskaja Award allows you to spend five years building up working groups and working on a high-profile, innovative research project of your own choice at a research institution of your own choice in Germany.

**Deadline:** October 15, 2009

**Link:** <http://www.humboldt-foundation.de/web/7360.html>

### Humboldt Research Fellowship for Experienced Researchers

Submit an application if you are a researcher from abroad with above average qualifications, **completed your doctorate less than twelve years ago**, already have your own research profile and are working at least at the level of Assistant Professor or Junior Research Group Leader or have a record of several years of independent academic work. A Humboldt Research Fellowship for experienced researchers allows you to carry out a long-term research project (6-18 months) in you have selected yourself in cooperation with an academic host you have selected yourself at a research institution in Germany. The fellowship is flexible and can be divided up into as many as three stays within three years.

**Award:** The fellowship is worth 2,450 EUR per month. This includes a mobility lump sum and a contribution towards health and liability insurance.

**Eligibility:** Scientists and scholars of all nationalities and disciplines may apply to the Alexander von Humboldt Foundation directly at any time.

**Deadline:** no deadline

**Link:** <http://www.humboldt-foundation.de/web/1710.html>

### Humboldt Research Fellowship for Postdoctoral Researchers

Submit an application if you are a researcher from abroad with above average qualifications, at the beginning of your academic career and only **completed your doctorate in the last four years**. A Humboldt Research Fellowship for postdoctoral researchers allows you to carry out a long-term research project (6-24 months)

you have selected yourself in cooperation with an academic host you have selected yourself at a research institution in Germany. **Award:** The fellowship is worth 2,250 EUR per month. This includes a mobility lump sum and a contribution towards health and liability insurance.

**Eligibility:** Scientists and scholars of all nationalities and disciplines may apply to the Alexander von Humboldt Foundation directly at any time.

**Deadline:** no deadline

**Link:** <http://www.humboldt-foundation.de/web/771.html>

### American Council of Learned Societies (ACLS)

#### See Previous Page

#### ACLS Digital Innovation Fellowships

This program supports digitally based research projects in all disciplines of the humanities and humanities-related social sciences. It is hoped that projects of successful applicants will help advance digital humanistic scholarship by broadening understanding of its nature and exemplifying the robust infrastructure necessary for creating further such works.

ACLS Digital Innovation Fellowships are intended to support an academic year dedicated to work on a major scholarly project that takes a digital form. Projects may involve development of:

- new digital tools that further humanistic research (such as digital research archives or innovative databases),
- research that depends on or is greatly enhanced by the use of such tools,
- the representation of research that depends on or is greatly enhanced by the use of such tools, or some combination of these features.

**Amount for stipends:** up to \$60,000

**Amount for project costs:** up to \$25,000

**Tenure:** 1 academic year, initiated between July 1, 2010 and Sept. 1, 2011

**Deadline:** Sept. 30, 2009

**Link:** <http://www.acls.org/grants/Default.aspx?id=508&linkidentifier=id&itemid=508>

#### American Research in the Humanities in China

**Award:** up to \$40,000

**Tenure:** 1 academic year, initiated between July 1, 2010 and Dec. 31, 2011

**Deadline:** Sept. 15, 2009

**Link:** <http://www.acls.org/programs/arhc/>

Applicants must submit a carefully formulated research proposal that reflects an understanding of the present Chinese academic and research environment. The proposal should include a persuasive statement of the need to conduct the research in China. Those submitting a joint proposal must apply individually. Support is offered to specialists in all fields of the humanities and humanities-related

## Deadlines for Arts, Humanities, Social Sciences cont.

social sciences, and is not limited to China scholars.

**ACLS East European Studies Program** (For a full listing of grants from Early-Career Postdoctoral Fellowships, to Research on Heritage Speakers, to Travel Grants and Conference Grants go to <http://www.acls.org/grants/Default.aspx?id=530&linkidentifier=id&itemid=530>)

**ACLS Humanities Program in Belarus, Russia, and Ukraine** (<http://www.acls.org/grants/Default.aspx?id=544&linkidentifier=id&itemid=544>)

**ACLS African Humanities Program** (<http://www.acls.org/grants/Default.aspx?id=3210&linkidentifier=id&itemid=3210>)

### **American Musicological Society**

**Book Subvention Grants:** The Publications Committee of the American Musicological Society makes available funds to help with expenses involved in the publication of works of musical scholarship, including books, articles, special issues of journals, and works in non-print media.

**Eligibility:** The Society encourages the submission of proposals from scholars at all stages of their careers. They welcome proposals for projects that make use of newer technologies. *Festschriften*, essay collections, and the like are ordinarily not recommended for subvention.

**Award:** \$500 - \$2000

**Deadline:** September 15, 2009

### **American Philosophical Society:**

<http://www.amphilsoc.org/grants/>

**Franklin Research Grants:** small grants to scholars in order to support the cost of research leading to publication in all areas of knowledge. The Franklin program is particularly designed to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; the costs associated with fieldwork; or laboratory research expenses.

**Eligibility:** Applicants are expected to have a doctorate or to have published work of doctoral character and quality. Ph.D. The Society is particularly interested in supporting the work of young scholars who have recently received the doctorate.

**Award:** \$1,000 - \$6,000 for use in calendar year 2010

**Deadline:** October 1 and December 1, 2009; notifications in February and April

**Sabbatical Fellowships in the Humanities and Social Sciences:** designed to supplement an awarded sabbatical/research leave. **2010 is the last year of awards for this program.**

**Eligibility:** The Sabbatical Fellowships program is open to mid-career faculty of universities and 4-year colleges in the United States who have been granted a sabbatical/research leave, but for whom

financial support from the home institution is available for only part of the year. Candidates must not have had financially supported leave at any time subsequent to September 1, 2007. **Award:** \$30,000 to \$40,000 for second half of sabbatical

**Tenure:** academic year 2010-2011 or for the calendar year 2011.

**Deadline:** October 15, 2009

**Phillips Fund Grant for Native American Research:** grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada. Grants are not made for projects in archaeology, ethnography, psycholinguistics, or for the preparation of pedagogical materials. The committee distinguishes ethnohistory from contemporary ethnography as the study of cultures and culture change through time. The grants are intended for such costs as travel, tapes, films, and consultants' fees but not for the purchase of books or permanent equipment.

**Eligibility:** Applicants may be graduate students pursuing either a master's or a doctoral degree; postdoctoral applicants are also eligible.

**Award:** \$1,000 - \$3,500.

**Deadline:** March 1, 2010

### **Lewis and Clark Fund for Exploration and Field Research**

**Grants:** encourages exploratory field studies for the collection of specimens and data and to provide the imaginative stimulus that accompanies direct observation. Applications are invited from disciplines with a large dependence on field studies, such as archeology, anthropology, biology, ecology, geography, geology, linguistics, and paleontology, but grants will not be restricted to these fields.

**Eligibility:** doctoral students

**Deadline:** February 15; notification in May

**The Library Resident Research Fellowships** : short-term residential fellowships for conducting research in the collections of The American Philosophical Society. The library is a leading international center for research in the history of American science and technology and its European roots, as well as early American history and culture.

**Eligibility:** Applicants may be:

- Holders of the Ph.D. or its equivalent
- Independent scholars

Applicants in any relevant field of scholarship may apply.

**Award:** A stipend of \$2,000 per month is awarded for a minimum of one month and a maximum of three months.

**Tenure:** any time between June 1, 2010 and May 31, 2011

**Deadline:** March 1, 2010

### **APS/British Academy Fellowship for Research in London** :

In collaboration with the British Academy, the APS offers an exchange post-doctoral fellowship for up to three months' research in

## Deadlines for Arts, Humanities, Social Sciences cont.

the archives and libraries of London during 2010. This award includes travel expenses between the United States and United Kingdom paid by the APS and a monthly subsistence of £1,350 paid by the British Academy. Candidates should use the Franklin application form, specifying that they are asking for the British Academy Fellowship, and apply by October 1; applicants not selected for the British Academy Fellowship will be considered for a Franklin Research Grant.

### Fulbright:

**Traditional Fulbright Scholars Program:** The traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields.

**Eligibility:** U.S. citizenship; A Ph.D. or equivalent professional/terminal degree (For professionals and artists outside academe, recognized professional standing and substantial professional accomplishments.); **College or university teaching experience** at the level and in the field of the proposed lecturing activity as specified in the award description at the time of application.; **Foreign language proficiency** as specified in the award description or as required for the completion of the proposed project. (Note: Except in certain world areas and countries, lecturing is in English.); **Sound physical and mental health**

**Award:** varies

**Deadline:** August 1, 2009

**Link:** [http://www.cies.org/us\\_scholars/us\\_awards/](http://www.cies.org/us_scholars/us_awards/)

### **Fulbright Specialists Program: Building Institutional Linkages**

The Fulbright Specialists Program (FSP) promotes linkages between U.S. academics and professionals and their counterparts at universities abroad. The program is designed to award grants to qualified U.S. faculty and professionals, in select disciplines, to engage in short-term collaborative 2 to 6 week projects at higher education institutions in over 100 countries worldwide. International travel costs and an honorarium are funded by the U.S. Department of State Bureau of Educational and Cultural Affairs. Participating host universities cover grantee in-country expenses or provide in-kind services.

Project activities focus on the strengthening and development needs of higher education institutions and do not fund personal research. Eligible activities include teacher training, short-term lecturing, conducting seminars, special conferences or workshops, as well as collaborating on curriculum planning, institutional and/or faculty development.

**Deadlines** for 2009-2010 Review: Sept. 9, Nov. 4, Dec. 30, 2009; Feb. 24, 2010, Apr. 21, 2010

**Link:** <http://www.cies.org/specialists/>

### **Fulbright Distinguished Chairs Program**

Awards in the Fulbright Distinguished Chairs Program are viewed as among the most prestigious appointments in the Fulbright Scholar Program. Candidates should be senior scholars and have a

significant publication and teaching record.

**Deadline:** August 1, 2009

**Link:** <http://www.cies.org/Chairs/>

### **Getty Foundation**

#### **Research Grants for Getty Scholars and Visiting Scholars**

Recipients are in residence at the Getty Research Institute, where they pursue their own projects free from academic obligations, make use of Getty collections, join their colleagues in a weekly meeting devoted to the annual theme.

**Eligibility:** Established scholars, artists, or writers who have attained distinction in their fields. Applications are welcome from researchers of all nationalities who are working in the arts, humanities, or social sciences.

**Submission Deadline:** November 1, 2009

**Link:** [http://www.getty.edu/foundation/funding/residential/getty\\_scholars.html](http://www.getty.edu/foundation/funding/residential/getty_scholars.html)

#### **Library Research Grants**

Library Research Grants provide partial, short-term support for costs relating to travel and living expenses to scholars whose research requires use of specific collections housed in the Research Library at the Getty Research Institute. A Library Research Grant is not a prerequisite for obtaining access to the Research Library.

**Eligibility:** Library Research Grants are intended for scholars of all nationalities and at any level who demonstrate a compelling need to use materials housed in the Research Library, and whose place of residence is more than eighty miles from the Getty Center. Projects must relate to specific items in the library collection.

**Deadline:** November 1, 2009

**Link:** [http://www.getty.edu/foundation/funding/residential/library\\_research\\_grants.html](http://www.getty.edu/foundation/funding/residential/library_research_grants.html)

#### **Conservation Guest Scholars**

The Conservation Guest Scholar Program at the Getty Conservation Institute supports new ideas and perspectives in the field of conservation, with an emphasis on the visual arts (including sites, buildings, objects) and the theoretical underpinnings of the field.

The program provides an opportunity for professionals to pursue scholarly research in an interdisciplinary manner across traditional boundaries in areas of wide general interest to the international conservation community.

#### **Eligibility**

These grants are for established conservators, scientists, and professionals who have attained distinction in and allied fields. Grants are not intended to fund research for the completion of an academic degree.

**Submission Deadline:** November 1, 2009

**Link:** [http://www.getty.edu/foundation/funding/residential/conservation\\_guest\\_scholars.html](http://www.getty.edu/foundation/funding/residential/conservation_guest_scholars.html)

### **Graduate Internships**

## Deadlines for Arts, Humanities, Social Sciences cont.

Getty Graduate Internships are offered in the four programs of the J. Paul Getty Trust—the J. Paul Getty Museum, the Getty Research Institute, the Getty Conservation Institute, and the Getty Foundation—to students of all nationalities who intend to pursue careers in fields related to the visual arts. Training and work experience are available in areas such as curatorial, education, conservation, research, information management, public programs, and grant making.

**Deadline:** December 15, 2009

**Link:** [http://www.getty.edu/foundation/funding/leaders/current/grad\\_internships.html](http://www.getty.edu/foundation/funding/leaders/current/grad_internships.html)

### Illinois Humanities Council

**Community Grants Program:** The Illinois Humanities Council funds nonprofit organizations that develop public humanities programs for Illinois audiences that are shaped by and significantly involve humanities scholars and/or other community experts and that reach historically underserved audiences. The IHC's community grants program accepts proposals from nonprofit organizations that have a story to tell about Illinois or who have a way to use the humanities to enrich community life. Mini grants are typically up to \$2,000 and major grants are typically up to \$10,000.

**Award:** \$2,000 - \$10,000

**Deadlines:**

Major Grants (max \$10,000): Feb. 15 and July 15 annually

Media Grants (\$4000, \$10,000): Feb. 15 and July 15 annually

Mini Grants (\$2,000 - \$2,500): Jan. 15, April 14, July 15, and Oct. 15 annually

**Link:** <http://www.prairie.org/programs/community-grants-program>

### Institute of Museum and Library Services

**Conservation Assessment Program (CAP):** supported through a cooperative agreement between the Institute of Museum and Library Services and Heritage Preservation. The general conservation assessment (unlike a detailed collection survey) provides an overview of all of the museum's collections as well as its environmental conditions and policies and procedures relating to collections care. The program supports a two-day site visit by a conservation professional to perform the assessment. For museums located in historic structures, the grant supports a two-day site visit by a preservation architect. Assessment reports are then provided later.

**Deadline:** Dec. 1, 2009

**Link:** <http://www.ims.gov/applicants/grants/conservAssessment.shtm>

**Conservation Project Support:** The Conservation Project Support program awards grants to help museums identify conservation needs and priorities, and perform activities to ensure the safekeeping of their collections.

Conservation Project Support grants help museums develop and implement a logical, institution-wide approach to caring for their

living and material collections. Applicants should apply for the project that meets one of the institution's highest conservation needs. All applications must demonstrate that the primary goal of the project is conservation care, and not collection management or maintenance.

Grants are available for many types of conservation activities, including surveys (general, detailed condition, or environmental); training; treatment; and environmental improvements.

Museums are encouraged to share the impact of conservation activities with their communities through outreach and programs.

**Award:** up to \$150,000

**Cost-share:** matching 1:1 required

**Deadline:** October 1, 2009

**Link:** <http://www.ims.gov/applicants/grants/conservProject.shtm>

**Laura Bush 21<sup>st</sup> Century Librarian Program:** supports projects to develop faculty and library leaders, to recruit and educate the next generation of librarians, to conduct research on the library profession, and to support early career research on any area of library and information science by tenure-track, untenured faculty in graduate schools of library and information science. It also supports projects to attract high school and college students to consider careers in libraries, to build institutional capacity in graduate schools of library and information science, and to assist in the professional development of librarians and library staff.

**Award:** up to \$50,000 - \$1,000,000

**Tenure:** up to 3 years

**Cost Share:** 50% of total costs. Funds requested for student support and research projects are not subject to matching requirements.

**Deadline:** Dec. 15, 2009

**Link:** <http://www.ims.gov/applicants/grants/21centuryLibrarian.shtm>

**Museums for America:** supporting projects and ongoing activities that build museums' capacity to serve their communities. Museums for America grants strengthen a museum's ability to serve the public more effectively by supporting high-priority activities that advance the institution's mission and strategic goals.

Grants are awarded in the following categories:

- Engaging Communities (Education, Exhibitions, and Interpretation)

- Building Institutional Capacity (Management, Policy, and Training)

Collections Stewardship

**Award:** up to \$5,000 - \$150,000

**Tenure:** up to 2 years

**Cost Share:** 1:1

**Deadline:** Nov. 2, 2009

**Link:** <http://www.ims.gov/applicants/grants/forAmerica.shtm>

## Deadlines for Arts, Humanities, Social Sciences cont.

### National Endowment for the Humanities (NEH)

**Enduring Questions:** The Enduring Questions grant program supports a faculty member's development of a new course that will foster intellectual community through the study of an enduring question. This course will encourage undergraduate students and a teacher to grapple with a fundamental question addressed by the humanities, and to join together in a deep and sustained program of reading in order to encounter influential thinkers over the centuries and into the present day.

**Eligibility:** Institutions of Higher Education (limited competition). The faculty member designing the course may be a tenured, tenure-track, non-tenure-track, or adjunct faculty member at a two-year or four-year college or university.

**Award:** up to \$25,000

**Deadline:** Sept. 15, 2009

**SIUE Deadline:** Aug. 1, 2009

**Link:** <http://www.neh.gov/grants/guidelines/EnduringQuestions.html>

**NEH Digital Humanities Start-Up Grants:** The National Endowment for the Humanities (NEH) and the Institute of Museum and Library Services (IMLS) invite applications to the Digital Humanities Start-Up Grants program. This program is designed to encourage innovations in the digital humanities. By awarding relatively small grants to support the planning stages, NEH aims to encourage the development of projects that are particularly innovative and promise to benefit the humanities.

**Eligibility** is limited to

- U.S. nonprofit organizations or institutions with IRS 501(c)(3) tax-exempt status;
- state and local governmental agencies and Native American tribal organizations;
- U.S. citizens, whether they reside in or outside the United States; and foreign nationals who have been living in the United States or its jurisdictions for at least the three years immediately preceding the application deadline

**Awards:** Digital Humanities Start-Up Grants have two levels of funding:

Level I Grants range from \$5,000 to \$25,000 in outright funding.

Level II Grants range from \$25,001 to \$50,000 in outright funding.

**Deadline:** October 6, 2009 for projects starting March 1, 2010

**Link:** <http://www.neh.gov/grants/guidelines/digitalhumanitiesstartup.html>

### NEH Fellowships at Digital Humanities Centers (FDHC):

This grant supports collaboration between digital centers and individual scholars. An award provides funding for both a stipend for the fellow and a portion of the center's costs for hosting a fellow.

Awards are for periods of six to twelve months of continuous full-time research. The intellectual cooperation between the fellow and the center may take many different forms and may involve humanities scholars of any level of digital expertise. Fellows may work exclusively on their own projects in consultation with center staff, collaborate on projects with other scholars affiliated with the center, function as "apprentices" on existing digital center projects, or any combination of these. Awards support projects at any stage of development.

**Eligibility:** Institutions of Higher Education (limited competition). The faculty member designing the course may be a tenured, tenure-track, non-tenure-track, or adjunct faculty member at a two-year or four-year college or university.

**Award:** \$4200/ mo for 6 -12 months

**Deadline:** Sept. 15, 2009

**Link:** <http://www.neh.gov/grants/guidelines/fdhc.html>

### NEH Preservation and Access Research and Development

**(PARD):** This grant supports projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of searching, discovering, and using such materials.

**Eligibility:** Institutions of Higher Education (limited competition).

**Award:** up to \$350,000 for up to 3 years

**Deadline:** July 30, 2009

**Link:** <http://www.neh.gov/grants/guidelines/PARD.html>

### NEH Picturing America School Collaboration (PASCP)

Building on the national distribution of Picturing America, the National Endowment for the Humanities invites proposals for local and regional projects that foster collaboration between K-12 educators and humanities scholars to encourage engagement with the rich resources of American art to tell America's story. The Picturing America School Collaboration Projects grant opportunity is designed to help teachers and librarians whose schools display the Picturing America images form connections with courses in the core curriculum. These projects will be grounded in the great works of art included in Picturing America, which is part of the Endowment's *We the People* program. Information about Picturing America, including the Picturing America Teachers Resource Book, can be found by visiting the Picturing America Web site.

**Deadline:** October 7, 2009

**Link:** <http://www.neh.gov/grants/guidelines/PASCP.html>

## Deadlines for Arts, Humanities, Social Sciences cont.

### NEH Summer Stipends:

These stipends support individuals pursuing advanced research that is of value to scholars and general audiences in the humanities. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly tools. Summer Stipends support full-time work on a humanities project for a period of two months. Summer Stipends support projects at any stage of development.

**Eligibility:** The Summer Stipends program accepts applications from researchers, teachers, and writers, whether they have an institutional affiliation or not. Applicants with college or university affiliations must, however, be nominated by their institutions. (limited competition)

**Award:** \$6,000 for two consecutive months of full-time research and writing.

**Deadline:** October 1, 2009

**SIUE Deadline:** Sept. 1, 2009

**Link:** <http://www.neh.gov/grants/guidelines/stipends.html>

### NEH/ NSF

**Documenting Endangered Languages (06-577):** This multi-year funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of an estimated half of the 6000-7000 currently used human languages, this effort aims also to exploit advances in information technology. Funding will support fieldwork and other activities relevant to recording, documenting, and archiving endangered languages, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year project grants as well as fellowships for up to twelve months. At least half the available funding will be awarded to projects involving fieldwork.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=12816](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816)

**Deadline:** Sept. 15, 2009 and every Sept. 15 thereafter

### National Science Foundation (NSF)

#### Linguistics Program (98-1311)

Supports scientific research of all types that focus on human language as an object of investigation. The program supports research on the syntactic, semantic, phonetic, and phonological properties of individual languages and of language in general; the psychological processes involved in the use of language; the development of linguistic capacities in children; social and cultural factors in language use, variation, and change; the acoustics of speech and the physiological and psychological processes involved in the production and perception of speech; and the biological bases of language in the brain.

**Deadline:** July 15, 2009 and every July 15 thereafter

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp](http://www.nsf.gov/funding/pgm_summ.jsp)

[pims\\_id=5408&org=NSF](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=NSF)

#### NSF Cultural Anthropology Program (98-1390)

The Cultural Anthropology Program supports basic scientific research about the causes, consequences, and complexities of human social and cultural variability. Cultural anthropologists analyze human social and cultural behavior holistically. This integrated approach makes anthropology a valuable research tool for understanding the modern world. Because cultural patterns are emergent over time and space, there is no single natural scale for ethnographic and ethnological analysis. In some cases, cultural patterns may emerge from the collective behavior of large ensembles of smaller scale units; in others, they may be imposed by larger scale constraints. The origins of social and cultural variability may be remote from the scale at which they are observed. Therefore, research may target any appropriate scale or scales from local to regional to global. The Program encourages innovative research that contributes to building spatially and temporally specific theory that extends understanding beyond individual case studies.

**Deadline:** Aug. 15, 2009; Jan. 15, 2010, March 1, 2010

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5388&org=NSF](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388&org=NSF)

#### NSF Methodology, Measurement, and Statistics (MMS)

The Methodology, Measurement, and Statistics (MMS) Program is an interdisciplinary program in the Social, Behavioral, and Economic Sciences that supports the development of innovative analytical and statistical methods and models for those sciences. MMS seeks proposals that are methodologically innovative, grounded in theory, and have potential utility for multiple fields within the social and behavioral sciences. As part of its larger portfolio, the MMS Program partners with a consortium of federal statistical agencies to support research proposals that further the development of new and innovative approaches to surveys and to the analysis of survey data.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5421&govDel=USNSF\\_39](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5421&govDel=USNSF_39)

**Deadline:** August, 16, 2009 and annually thereafter

#### NSF Sociology Program (98-1331)

The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded

## Deadlines for Arts, Humanities, Social Sciences cont.

projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. Click here for information on [Strengthening Qualitative Research through Methodological Innovation and Integration](#).

**Deadline:** August 15, 2009 and January 15, 2010

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5369&govDel=USNSF\\_39](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&govDel=USNSF_39)

### [NSF Decision, Risk, and Management Sciences \(DRMS\) \(98-1321\)](#)

The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research, and workshops are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design.

**Deadline:** August 18, 2009 and January 18, 2010

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5423&govDel=USNSF\\_39](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423&govDel=USNSF_39)

### [National Gallery of Art/ Center for Advanced Study in the Visual Arts \(CASVA\)](#)

The Center for Advanced Study in the Visual Arts, located in the East Building at the National Gallery of Art, is a research institute that fosters study of the production, use, and cultural meaning of art, artifacts, architecture, and urbanism, from prehistoric times to the present. Founded in 1979, the Center encourages a variety of approaches by historians, critics, and theorists of art, as well as by scholars in related disciplines of the humanities and social sciences.

Applications will be considered for research in the history, theory, and criticism of the visual arts (painting, sculpture, architecture, landscape architecture, urbanism, prints and drawings, film, photography, decorative arts, industrial design, and other arts) of any geographical area and of any period. Applications are also solicited from scholars in other disciplines whose work examines artifacts or has implications for the analysis, interpretation, and criticism of visual form.

**Link:** <http://www.nga.gov/casva/fellowships.shtm>

**Senior Fellowship Program:** Fellowships are for full-time research, and scholars are expected to reside in Washington and to participate in the activities of the Center throughout the fellowship period. Lectures, colloquia, and informal discussions complement the fellowship program. Each senior fellow is provided with a study. In addition, senior fellows who relocate to Washington are provided with housing in apartments near the Gallery, subject to

availability. Senior fellows have access to the notable resources represented by the collections, the library, and the photographic archives of the National Gallery of Art, as well as to the Library of Congress and other specialized research libraries and collections in the Washington area.

**Eligibility:** Senior fellowships are intended for those who have held the PhD for five years or more or who possess an equivalent record of professional accomplishment at the time of application.

**Award:** one-half of the applicant's salary, up to a maximum of \$50,000

**Tenure:** academic year 2010-2011

**Deadline:** October 15, 2009

**Visiting Senior Fellowships:** The Center awards up to 12 short-term (up to 60 days) Paul Mellon and Ailsa Mellon Bruce Visiting Senior Fellowships annually. Visiting senior fellows receive stipends that include round-trip travel and local expenses. Stipends for two-month fellowships range from \$6,000 to \$8,000, depending on relocation requirements. In addition, fellows receive allowances for photography.

**Eligibility:** Senior fellowships are intended for those who have held the PhD for five years or more or who possess an equivalent record of professional accomplishment at the time of application.

**Deadlines**

- award period: March 1–August 31, 2010 deadline: September 21, 2009
- award period: September 1, 2010–February 28, 2011 deadline: March 21, 2010
- award period: March 1–August 31, 2011 deadline: September 21, 2010
- award period: September 1, 2011–February 29, 2012 deadline: March 21, 2011

### [Society for Music Theory](#)

**Book Subvention Grants:** Awards are intended to reimburse authors for out-of-pocket expenses associated with the preparation and publishing of any article or book in the field of music theory that has been accepted for publication. Among the possible expenses to which the fund may be applied are the copying and setting of musical examples, the payment of copyright or permission fees, the production of graphic and illustrative material, and the development of any relevant computer software, audio material, or other multi-media components essential to the text's production. Funds are not intended to support the basic costs of publication (copyediting, in-house production, printing, binding, distribution, etc.) or costs associated with research and travel.

**Deadline:** September 15<sup>th</sup> and March 15<sup>th</sup> of each year.

<http://societymusictheory.org/grants/subventions>

## Deadlines for Arts, Humanities, Social Sciences cont.

### **Social Science Research Council:**

#### **Abe Fellowship: International Multidisciplinary Research on Topics of Pressing Global Concern**

The Abe Fellowship is designed to encourage international multidisciplinary research on topics of pressing global concern. The program seeks to foster the development of a new generation of researchers who are interested in policy-relevant topics of long-range importance and who are willing to become key members of a bilateral and global research network built around such topics. It strives especially to promote a new level of intellectual cooperation between the Japanese and American academic and professional communities committed to and trained for advancing global understanding and problem solving.

**Award:** 3 – 12 months of full support over 24 months

**Deadline:** Sept. 1, 2009, and every Sept. 1 thereafter

**Link:** <http://www.ssrc.org/fellowships/abe-fellowship/>

### **Stanford University**

**Stanford External Faculty Fellowships:** Since its inception in 1980, the Stanford Humanities Center has offered fellowships to more than 550 faculty from nearly 100 universities in the United States and other countries. External fellows come from all ranks of the professoriate and from a wide variety of disciplinary fields, colleges and universities. The Center typically offers six to eight external fellowships each year.

Fellowships are awarded to support research projects in the humanities; creative arts projects are not eligible. The Humanities Center seeks candidates whose research is likely to contribute to intellectual exchange among a diverse group of scholars within the disciplines of the humanities. Candidates may find general guidance in determining if a project is suitable from the definition of the Act that set up the National Foundation for the Arts and Humanities.

**Award:** stipends of up to \$60,000 and a housing and moving allowance of up to \$15,000, dependent upon need

**Deadline:** Oct. 15, 2009

**Link:** [http://shc.stanford.edu/fellowships/external\\_fac.htm](http://shc.stanford.edu/fellowships/external_fac.htm)

### **US Dept of Ed**

**Teacher Quality Partnership Grants (TQP):** The purposes of the Teacher Quality Partnership (TQP) program are to: improve student achievement; improve the quality of new prospective teachers by improving the preparation of prospective teachers and enhancing professional development activities for teachers; hold teacher preparation programs at institutions of higher education accountable for preparing highly qualified teachers; and recruit highly qualified individuals, including minorities and individuals from other occupations, into the teaching force.

**Eligibility:** Education Institutions (limited competition)

**Deadline for Notice of Intent To Apply:** June 26, 2009

**Deadline for Transmittal of Applications:** July 23, 2009

**Deadline for Intergovernmental Review:** September 21, 2009

**Link:** <http://www.ed.gov/programs/tqpartnership/applicant.html>

#### **National Resource Centers Program for Foreign Language and Area Studies (NRC):**

The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

**Eligibility:** Institutions of Higher Education (limited competition)

**Deadline:** none

**Link:** <http://www.ed.gov/print/programs/iegpsnrc/index.html>

## Awarded Grants & Contracts : May 1, 2009—June 30, 2009

### College of Arts & Sciences

Abusharbain, Elaine	Biological Sciences	\$5,143	Research on Engaging Local Schools in the Mississippi River Curriculum	The National Great Rivers Research and Education Center
Axtell, Ralph	Biological Sciences	\$5,000	NFWF Earless Lizard Project	The Nature Conservancy / Texas Parks and Wildlife
Carr, T. R. Navin, John C.	Public Admin & Pol Analysis Economics & Finance	\$168,000	Vision 20-20	Madison County Planning and Development
Carr, T. R.	Public Admin & Pol Analysis	\$8,625	Internship	Madison County Planning and Development
	Public Admin & Pol Analysis	\$8,625	Internship	Madison County Community Development
Goebel-Parker, Elizabeth	Art & Design	\$1,676	Turner Center for the Arts—Graduate Assistantship	Bridges Community Support Services
Ledzewicz, Urszula	Mathematics & Statistics	\$10,010	Analysis of Optimal & Suboptimal Controls for Mathematical Models Arising in Novel Cancer Therapies	National Science Foundation
McCracken, Vance	Biological Sciences	\$6,500	Effects of Hyperimmunized Egg Product on Mouse Immune Function—Extension	Trouw Nutrition USA
Retzlaff, William Celik, Serdar Morgan, Susan	Biological Sciences Mechanical & Industrial Engineering Civil Engineering	\$22,815	Wind Uplift of Green Roof System	National Roofing Contractor Association

### School of Business

Petit, Mary Anne	Office of Economic Education & Business Research	\$3,050	Global Economics Training	National Council on Economic Education
Segal, Madhav	Management & Marketing	\$14,410	Internship	Madison County Employment and Training Department
	Management & Marketing	\$14,410	Internship	Brown Shoe Company, Inc.
	Management & Marketing	\$14,410	Internship 1	Mallinckrodt

## School of Business—cont.

Segal, Madhav	Management & Marketing	\$14,410	Internship	Anheuser-Busch, Inc
	Management & Marketing	\$3,602	Internship IV	Maritz Research
	Management & Marketing	\$14,410	Internship	Fleishman Hillard
	Management & Marketing	\$14,410	Internship	IPSOS Forward Research
Sullivan, Tim Richards, Warren	Economics & Finance	\$19,232	The Economic Impact of the Proposed University Town Center Project on the Metro East Region	Holland Construction Company

## School of Education

Cordova, Ralph Taylor, Ann	Curriculum & Instruction	\$46,000	Piasa Bluffs Writing Project	National Writing Project
Jewell, Jeremy	Psychology	\$8,559	Parent Education Curriculum Graduate Assistantship	Children First Foundation

## School of Engineering

Hubbard, Kevin	Mechanical & Industrial Engineering	\$40,000	Matching Funds FY2009—SIAM EDA Grant	Lewis & Clark Community College
Shetley, Paul	Environmental Resource Training Center	\$207,500	Solar and Wind Turbine Electrical Energy Generation Project	Illinois Clean Energy Community Foundation
Yan, Xiaojun Lee, H. Felix	Mechanical & Industrial Engineering	\$10,699	Thermal, Flow and Stress Analysis of a New TCP Dryer	Natural Enrichment Industries

## School of Nursing

Flick, Louise	School of Nursing	\$25,000	Development Phase I: Tobacco Use in Pregnancy and Psychiatric Disorder	Washington University Institute of Clinical and Translational Sciences
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## Administration

Berry, Sharon	Student Financial Aid	\$444,000	TANF/Low Income Scholarship Program	Illinois Department of Human Services
	Student Financial Aid	\$ 4,000	TEACH Grant	U.S. Department of Education
Kutterer-Siburt, Suzanne Eng, Kristen	Kimmel Leadership Center	\$1,000	Resharpener the Saw between SIUE & Community	Illinois Campus Compact
Matecki, Edward	Facilities Management	\$9,000	Lovejoy Library Lighting Upgrade	Illinois Clean Energy Community Foundation

## National Corn to Ethanol Research Center

Caupert, John Jr.	NCERC	\$11,193	NCERC Pilot Plant Services	Private Agreements
	NCERC	\$38,000	NCERC Analytical Lab Services	Private Agreements
	NCERC	\$20,344	NCERC Workforce Training	Private Agreements
	NCERC	\$12,546	NCERC Fermentation Lab Services	Private Agreements
Wrenn, Brian	NCERC	\$960,000	Operating Funds for NCERC	Illinois Department of Commerce & Economic Opportunity
	NCERC	\$2,880,000	Capital Funds	Illinois Department of Commerce & Economic Opportunity

## University Services to East St. Louis

Gresham, Dawanda	University Services to East St. Louis	\$27,190	Summer Food Service Program	Illinois State Board of Education
Mallory, Hazel	University Services to East St. Louis	\$8,885,250	FY09-10 Head Start Basic Grant and Head Start Training & Technical Assistance (T/TA) Grant	Dept. of Health & Human Services
Neal, Anthony	University Services to East St. Louis	\$638,925	SIUE East St. Louis Charter School FY10	East St. Louis School District #189
Turley, Janina	University Services to East St. Louis	\$205,816	Project Success FY09-10	Illinois Department of Children & Family Services

## Graduate School

### Illinois Education Research Council

Brown, Kathleen White, Bradford	Illinois Education Research Council	\$221,815	Who is leading Illinois Schools? A Comprehensive Analysis of the State's Principals	The Joyce Foundation
Brown, Kathleen Klostermann, Brenda	Illinois Education Research Council	\$75,000	Teacher Induction Project Evaluation	University of Illinois Urbana- Champaign

### Institute for Urban Research

Theising, Andrew	Institute for Urban Research	\$9,177	Economic Development Incentives Case Studies	East-West Gateway Council of Governments
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## Submitted Grants & Contracts: May 1, 2009 —June 30, 2009

### Colleges of Arts & Sciences

Gay, Pamela	Physics	\$26,502	Zooniverse	Adler Planetarium / National Science Foundation
Hasty, Marilyn Voepel, Tammy	Mathematics & Statistics	\$244,311	Mathematics and Science Leadership Initiative 2—Secondary Mathematics (MASLI2-SM)	Illinois State Board of Education
Johnson, Kevin Klein, Richard	College of Arts & Sciences Facilities Management	\$14,759,725	ARRA: A New Health Sciences Research Facility to Synergize Biomedical Research at SIUE	National Institutes of Health
Liebl, Faith	Biological Sciences	\$71,040	ARRA: Supplement—Investigating the Role of Atg1 in the Regulation of Glutamate Receptors	National Institutes of Health—NINDS
Miller, Jennifer	Historical Studies	\$6,350	They Called for Workers: The First Generation of Turkish “Guest” Workers in Germany	AHA Conference Group for Central European History
Minchin, Peter	Biological Sciences	\$18,293	Analysis of Ground Truthing Data for Lidar Vegetation Classification of Jean Lafitte National Park	Louisiana State University
	Biological Sciences	\$600	Developing Standards to Improve the Effectiveness of Compensatory Mitigation and Assessment Projects in North Carolina	East Carolina University / EPA
O’Brien, Leah Wei, Chin-Chuan Shabestary, Nahid De Meo, Cristina	Chemistry	\$198,978	Isothermal Calorimetry for Physical Chemistry and Biochemistry Laboratories	National Science Foundation
Rocha, Carolina	Foreign Languages & Literature	\$50,400	Muy Macho—Representations of Masculinities in Contemporary Argentine Cinematic	National Endowment for the Humanities
Sabby, Jeffrey	Physics	\$6,102	SIUE Automated Astronomical Observatory: The “Roboscope”	American Astronomical Society
Zhang, Huichin (Judy)	Chemistry	\$45,000	Reductive Transformation of Organic Sulfoxides by Iron Oxides and Reduced Organic Matter	Research Corporation

## School of Business

Hafer, Rik Ault, David	Economics & Finance	\$29,500	Index of Need	Illinois Community College Board
Sumner, Mary Bock, Douglas	Computer Management & Information Systems	\$47,274	ARRA: Team Leadership, Trust and Effectiveness in Virtual Health Care Information Technology Teams	National Institutes of Health
Sumner, Mary	Computer Management & Information Systems	\$49,490	ARRA: Development and Assessment of a Program in Health Informatics	National Institutes of Health
Watson, George	Management & Marketing	\$278,787	Maladaptive Evolutionary Moral Psychology: Small Group Collusion in Organizational Settings	U.S. Air Force

## School of Dental Medicine

Otsuka, Allen Shigeo	Dental	\$1,500	Linking Oxidative Stress and Diabetes: Correlation of Nitrotyrosine and Glycosylated Hemoglobin	Alton Eagles
Rowland, Kevin Gautam, Medha	Dental	\$345,168	ARRA: A New Model to Study Transitions and Therapies of Chronic Dental Pain	National Institutes of Health

## School of Education

Jewell, Jeremy	Psychology	\$112,594	Madison County Veterans Linkage Program	Substance Abuse & Mental Health Services Administration (SAMHSA)
Jewell, Jeremy Rose, Paul	Psychology	\$149,386	Madison County Illinois Drug Court Treatment Enhancement	Substance Abuse & Mental Health Services Administration (SAMHSA)
Puchner, Laurel Markowitz, Linda	Education Leadership Sociology & Criminal Justice Studies	\$264,210	Evolution of Teacher Candidate Knowledge, Beliefs, Discourses, and Practices Related to Diversity: A Longitudinal Qualitative Study	Spencer Foundation
Searcy, Bill	Education	\$16,752	Grow Your Own Illinois	School District 189 / ISBE

## School of Engineering

Hubbard, Kevin	Mechanical & Industrial Engineering	\$238,000	Southwest Illinois Advanced Manufacturing Center Capability Enhancement	U.S. Department of Education
	Mechanical & Industrial Engineering	\$158,527	Economic Development Administration University Center at Southern Illinois University Edwardsville	U.S. Department of Commerce-Economic Development Administration
Stefik, Andreas	Computer Science	\$409,056	Collaborative Research: BPC-DP: Using an Auditory Programming Environment and Studio-Based Learning to Broaden Participation of the Blind Population in Computing	National Science Foundation
White, William Bouvier, Dennis Weinberg, Jerry Dudley, Michael	Computer Science  Psychology	\$859,815	FFACE: Five-Factor Avatar Creation Evaluation	Intelligence Advanced Research Projects Activity (IARPA)

## Lovejoy Library & Information Services

Hansen, Julie Ramsby, Howard	Lovejoy Library English Language & Literature	\$6,000	SIUE Eugene B. Redmond Collection Preservation	National Endowment for the Humanities
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## School of Pharmacy

Kontoyianni, Maria	Pharmacy	\$485,705	ARRA: A Structure-Guided Fragment Library Through Massive Screening of Chemogenomics	National Institutes of Health
Kwon, Guim	Pharmacy	\$999,178	ARRA: Strategies to Prevent and/or Reverse T2DM	National Institutes of Health
McCullough, Theresa Kerr, Jessica	Pharmacy	\$34,732	American Pharmacists Association Pharmacy-Based Immunization Delivery National Certificate Program for Pharmacists	Sanofi Pasteur
Neumann, William	Pharmacy	\$601,535	Macrocyclic Diselenide Peroxynitrite Reductase (PNR) Catalysts as Novel Non-Narcotic Analgesics Targeting Chronic Neuropathic Pain	St. Louis University
Schober, Joseph Kwon, Guim	Pharmacy	\$205,108	EB1 Protein: Regulator of Action Protrusion and Cell Motility	National Institutes of Health
Witt, Ken	Pharmacy	\$1,251,250	Evaluation of a Somatostatin Receptor-4 Agonist for Alzheimer's Disease	National Institute of Mental Health

## National Corn to Ethanol Research Center

Wrenn, Brian	NCERC	\$4,426,787	Production of Biofuels from Sugarcorn by Fermentation and Gasification	USDA / DOE
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## University Services to East St. Louis

Mallory, Hazel	Univ. Services to East St. Louis	\$113,422	FY09-10 Early Head Start Cost of Living Adjustment and Quality Improvement	Department of Health and Human Services
	Univ. Services to East St. Louis	\$24,007	ARRA: FY09-10 Early Head Start ARRA COLA	Department of Health and Human Services
	Univ. Services to East St. Louis	\$827,179	FY09-10 Head Start Cost of Living Adjustment and Quality Improvement	Department of Health and Human Services
	Univ. Services to East St. Louis	\$161,512	ARRA: FY09-10 Head Start ARRA COLA	Department of Health and Human Services

Submitted/ May-June 2009

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