



THE GRADUATE SCHOOL PRESENTS THE ELEVENTH ANNUAL SPRING SYMPOSIUM

TUESDAY, APRIL 3, 2007

Events at a Glance

- 8:30 – 11:00** **Morning Workshop: Twelve Keys to Successful Grantwriting**
Speaker, Bob Lowman, Assoc. Vice Chancellor for Research & Adjunct Assoc. Professor of Psychology at The University of North Carolina at Chapel Hill.
Location: 2nd floor, Morris University Center, (room to be announced)
- 8:30 – 11:00** **Graduate Student Research Symposium**
Graduate students and Undergraduate Research Academy students present research papers, posters, exhibits and performances before an audience of faculty, staff, and fellow students
Location: 2nd floor, Morris University Center & Meridian Ballroom
[Current SIUE students who attend one or more presentations will be eligible to enter a drawing for an iPod-nano and an iTunes gift card.]
- 8:30 – 5:30** **Authors' Display: Featuring Publications by SIUE Faculty & Staff**
Hosted by Stephen Kerber, University Archivist & Special Collections Librarian and Amanda Bahr-Evola, Archives Specialist
Locations & Times:
8:30 – 11:00 2nd floor, MUC (during the Student Symposium & Workshop)
11:30 – 1:15 Meridian Ballroom, MUC (during the Simon Luncheon)
4:30 – 5:30 University Restaurant, 2nd floor, MUC (during the Researchers' Reception)
- 11:30 – 1:15** **Paul Simon Outstanding Scholar Award Luncheon**
▪ Presentation by the 2006 Awardee, Allison J. Funk, Professor in the Department of English Language and Literature
▪ Announcement of the 2007 Awardee.
Location: Meridian Ballroom, Morris University Center
- 1:30 – 4:00** **Individual Appointments with Bob Lowman**
Appointments with Bob Lowman, Assoc. Vice Chancellor for Research & Adjunct Assoc. Professor of Psychology at The University of North Carolina at Chapel Hill
Location: 2nd floor, Morris University Center (room to be announced)
- 3:00 – 4:00** **Student Award Reception**
Winners announced for best presentations and best posters for the Sr. Project Showcase and the Graduate Student and Undergraduate Research Academy Student Symposium
Location: 2nd floor, Morris University Center (room to be announced)
- 4:30 – 6:00** **Chancellor's Researchers' Reception: Hosted by Chancellor Vaughn Vandegrift**
Honoring faculty & staff who submitted external grants from 3/1/2006 – 2/28/2007
[Invitations for this event will be mailed separately]
Location: University Restaurant

Invitations to some of the Symposium events will be distributed in early March.
To sign-up for the workshops or for more information about other scheduled events, contact Linda Skelton, Graduate Studies and Research, extension 2958 or lskelto@siue.edu.

THE GRADUATE SCHOOL PRESENTS THE ELEVENTH ANNUAL SPRING SYMPOSIUM — TUESDAY, APRIL 3RD

Plans are underway for the 2007 Annual Graduate Studies and Research Spring Symposium scheduled for Tuesday, April 3, 2007.

Grant writing expert, Bob Lowman will present, "Twelve Keys to Successful Grant Writing," in the morning from 8:30 to 11:00 and will schedule individual appointments with faculty and staff to discuss proposal writing and tips on how to get funded in the afternoon from 1:30 to 4:00. Bob Lowman is the Associate Vice Chancellor for Research and Adjunct Associate Professor of Psychology at The University of North Carolina at Chapel Hill. For more information or to schedule an individual appointment, contact Lil Manning at extension 3114 or at limanni@siue.edu. To register for the workshop, contact Linda Skelton at extension 2958 or at lskelto@siue.edu as soon as possible. Refreshments will be served. Last minute attendees are welcome to the workshop as room permits. (See more on Bob Lowman's events on page 3.)

Scholarly and creative publications by SIUE faculty and staff will be

on display during the Symposium. University Archivist and Special Collections Librarian, Stephen Kerber, and Archives Specialist, Amanda Bahr-Evola, will be on-hand to answer questions about the collection. Bibliographies of the works on display will be available. For information on having your works displayed and donating them to University Archives, please contact Stephen Kerber at skerber@siue.edu or Amanda Bahr-Evola at abahr@siue.edu. Deadline for submission of items for this year's Author's Display is March 16th.

The Paul Simon Outstanding Scholar Award Luncheon will feature a presentation by Allison Funk, Professor in the Department of English Language and Literature and recipient of the 2006 Paul Simon Outstanding Scholar Award. The 2007 award recipient will be announced at the luncheon. This event is by invitation only.

The Graduate Student Research Symposium will be held in the morning from 8:30 to 11:00 featuring paper presentations and poster exhibits by graduate students and students in the Undergraduate Research Academy. An award of \$200 will be given to the best presentation and to the best poster. The Graduate School will offer a prize

drawing for any currently enrolled SIUE student who attends one or more student presentation. First prize is an iPod-Shuffle, second prize is a \$50.00 iTunes gift card, and third prize is a SIUE sweatshirt. A reception will be held at 3:00 to announce the winners of the best presentation and best poster presentation from both the Graduate Student Research Symposium and from the Senior Project Showcase, which will be held on April 2nd. Refreshments will be available throughout the morning presentations. This event is open to the public.

The Chancellor's Researchers' Reception, honoring faculty and staff who submitted external grants from March 1, 2006, through February 28, 2007, will begin at 4:30. This event is by invitation only.

For more information about Spring Symposium events, contact Linda Skelton, extension 2958 or lskelto@siue.edu. Invitations to the Paul Simon Outstanding Scholar Award Luncheon and the Chancellor's Researchers' Reception will be mailed in March.

—By Linda Skelton

NSF WORKSHOP TO BE HELD NEARBY

Southern Illinois Collegiate Common Market (SICCM) and the National Science Foundation (NSF) will be holding a one-day workshop at John A. Logan College in Carterville, IL, on Tuesday, April 3, 2007. The workshop will be specifically focused on NSF programs of interest to community colleges and university partners/applicants. The workshop will focus on programs that include a workforce development component and other programs that impact technological education and workforce diversity. There will be presentations on NSF's Partnership for Innovation program and the Advanced Technological Education program, among others.

Registration is required by Tuesday, March 27, 2007. There is a registration fee of \$25.00, payable to the Southern Illinois Collegiate Common Market. Contact Christa Johnson at cjohnaa@siue.edu or at extension 2171 for the registration materials and agenda.

BOB LOWMAN RETURNS TO SIUE WITH A GRANTWRITING WORKSHOP AND INDIVIDUAL APPOINTMENTS

Bob Lowman will return to SIUE to present a workshop as part of the Graduate School's 2007 Annual Graduate Studies and Research Spring symposium on Tuesday, April 3, 2007. Professor Lowman is Associate Vice Chancellor for Research and Adjunct Associate Professor of Psychology at The University of North Carolina at Chapel Hill, where he serves as senior advisor to the vice chancellor, especially in the areas of research policy, planning, regulatory compliance, training, and infrastructure. He works with a faculty of nearly 2,700 who produced extramural grants and contracts in excess of \$593 million in fiscal year 2006. Before assuming this current position in 2002, Professor Lowman had 21 years experience as director of pre-award grant and contract services.

From 8:30 – 11 a.m., Professor Lowman will present "Twelve Keys to Successful Grant Writing," which he has presented to acclaim here before. Designed for the grant writer with limited experience, this workshop starts from the premise that nothing succeeds like a good idea.

But a good idea is not enough. There are other important ingredients of success, from assembling a winning team to achieving a strong match between the idea and a potential sponsor. This workshop presents twelve key concepts related to success in grantwriting. It stresses the importance of planning over writing and presents the sponsor as a potential ally, not an adversary. Participants will also learn how to present their ideas with greatest impact, prepare budgets to back up their ideas and use the merit review process to their advantage. This workshop assumes no previous grantwriting experience, but those with some limited experience will also find it a useful way to expand their knowledge of grantwriting.

From 1:30 – 4:15 p.m., Professor Lowman will hold individual appointments for grant writers who have questions about their proposals, about how to approach a certain funder, or about any topic dealing with grantwriting. To schedule an individual appointment, contact Lil Manning of the Office of Research and Projects at extension 3114 or at



Robert Lowman

limanni@siue.edu. Appointments will be scheduled on a first-come basis.

To register for the "Twelve Keys" workshop, contact Linda Skelton of the Office of Research and Projects at extension 2958 or at lskelto@siue.edu. (Last minute attendees are welcome as room permits.) Refreshments will be served at the workshop.

—By Lil Manning

HOPPE RESEARCH PROFESSOR / VAUGHNIE J. LINDSAY RESEARCH PROFESSOR AWARDS DEADLINE APPROACHING SUBMIT TO SCHOOL OR COLLEGE BY MARCH 16, 2007

The Hoppe/Lindsay Research Professor Awards are made to SIUE faculty members in order to recognize and support individual programs of research or creative activities. These Awards recognize faculty members whose research or creative activities have the promise of making significant contributions to their fields of study. Recipients are expected to produce published scholarly works and externally sponsored grants. The proposals are due to the School/College Research Committees by Friday, March 16, 2007. Committees' evaluations and

the applications are due to the Graduate School by Wednesday, April 4, 2007.

The Hoppe/Lindsay Research Professors will be appointed for a two-year period, during which they will each receive 50 percent assigned time for research each academic year, the services of a one-quarter time graduate assistant (for nine months per year), and \$1,000 in support lines. See www.siue.edu/graduate for the guidelines and application information.

ICR AND OTHER URBAN MYTHS ADDRESSED

Misconceptions about ICR abound, most often the result of an original semantic confusion. You've heard all the terms—overhead, indirect cost, IDC, facilities and administration, F&A. The term “overhead” has resulted in the worst misunderstandings, since it connotes something “over and beyond” the research project's direct costs, something “out of reach,” even “ethereal” or “incomprehensible” and therefore not real. As experienced researchers with externally-sponsored projects know, however, these costs are very real. Research is not possible without heated, cooled, and illuminated laboratories and offices with appropriate power supply, computing hardware and software, phone and network services, library resources, support personnel to process your expenditures, to maintain the facilities, or administrative personnel in your department and central offices to ensure compliance with applicable rules, regulations and policies, to ensure the safety and welfare of research participants, sponsors, and the public.

Contributing to the already pervasive ICR urban myth of illusory costs is that the associated expenditures are often not visible in department or school budgets. However, any recovery less than full in reality constitutes University cost sharing and will therefore appear on somebody's balance sheet. Because no university can rely on external

sponsors to pay such expenses, every university operates on a system of *recovering* those costs (hence the term “indirect cost recovery” or ICR). At present, even though our Federal negotiated rate is 43%, SIUE recovers only an average of 8% annually on sponsored projects due to sponsor policies and limitations. Some university central offices will charge departments for any amount of ICR on a sponsored project that is less than the Federally-negotiated university rate in order to bring the costs out of central administrative darkness and into departmental and faculty light.

As an advocate for faculty, a university sponsored research office should always try to recover the *full* costs of each individual research project whenever permitted by the established policies of the funding agency. Part of faculty career development is gaining an appreciation of the full costs of doing research. Requests for indirect costs in a proposal budget to an external funding agency should in no way diminish the amount requested by the grant applicant for the direct research to be conducted. Both direct cost and indirect cost requests are mutually agreed upon charges necessary for conducting the proposed project.

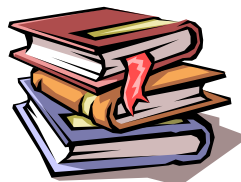
In addition, to request waivers of negotiated and allowable charges means a decreased overall pool and a corresponding reduction in the research and creative activities that the university stimulates and sup-

ports. Federal agency program officers and reviewers also report that waivers or reductions in the indirect cost figure should always be discouraged because they reduce the chances of award success. Highly cognizant of evaluating a project's feasibility, reviewers know that waivers or reductions in a proposal budget's ICR undermine the specific research proposal by undermining institutional support.

In a recent extensive survey conducted by the Federal Demonstration Partnership (FDP), faculty report that of their time committed to sponsored research, more than 40% is devoted to pre- and post-award administrative activities including personnel hiring, project fiscal management, equipment and supply purchases, progress report submissions — not to active research. Less recovery of the money that helps maintain facilities and support these administrative activities will mean even less time available for active research. We hope that the next urban myth will operate in a way that facilitates more, not less, university support for research.

--By Christa Johnson

1 Robert S. Decker, Leslie Wimsatt, Andrea Trice, Joseph Konstan, “A Profile of Federal-Grant Administrative Burden Among Federal Demonstration Partnership Faculty,” [A Report of the Faculty Standing Committee of the Federal Demonstration Partnership](#), January 2007, posted on www.thefdp.org.





IUR TEAMS AND INSTITUTE PROGRESS ON RESEARCH

One of the goals of the Institute is to promote and facilitate the dissemination of the results of the projects undertaken by its teams and staff. The Lead Contamination Team is working on a proposal to make a presentation related to its research agenda as part of the College of Arts and Sciences Research Colloquium Series.

COMMUNITY AND URBAN DEVELOPMENT

The Community and Urban Development Team is working on two proposals to be submitted to the Illinois Criminal Justice Association (ICJA). The first proposal is in response to a new program created by the ICJA that asks prospective investigators to submit research proposals to address areas of concern to the Illinois judicial system. T.R. Carr, with the assistance of Jeannie Theis and Rhonda Penelton, has developed a proposal to examine the effectiveness of the programs mandated by recent legislation to reduce domestic violence associated with divorces and other matters brought before family courts. This proposal is being resubmitted at the request of the ICJA. The second, which is being developed with the Missouri Department of Mental Health, is related to the development of curricula and programs to train the staff of the Courts System to deal with issues that arise from the cases brought before Family Courts.

Rhonda Penelton is working with the River Bluffs Council of the Girl Scouts of America to develop the next phase of work to be undertaken to ensure that the organization can meet

the grant and reporting requirements of its major funders.

URBAN EDUCATION

The Urban Education Group is working on the development of its instruments to measure the effects of No Child Left Behind and similar programs stressing accountability on the motivation and attitudes of administrators, teachers, and students to achieve the goals established for the various parts of the K-12 educational system. The design for drawing the samples from various populations is the next phase to be completed.

LEAD CONTAMINATION IN URBAN ENVIRONMENTS

The group has submitted a proposal to the College of Arts and Sciences to offer a session in its Research Colloquium Series on the status of its research and findings to date. Discussions with the MetroEast Lead Collaborative and the Eastside Health District have re-established and strengthened the relationships with the community-based organizations that funding agencies desire to promote the development of public policy using the latest research on relevant topics. These conversations have included representatives of the St. Louis Lead Collaborative, an organization that has been successful in obtaining EPA grants to fund parts of its agenda, and with which future collaborations may be feasible.

The survey instruments that will be used to collect socio-demographic

data from those who live or have lived in lead-contaminated areas have been completed and will be tested using a group of Upward Bound Students that will participate in a program supervised by Bill Retzlaff. Progress continues to be made in obtaining the approvals of Springfield Offices that supervise the Eastside Health District to use the data collected by the district in the team's research.

THE INSTITUTE

The program evaluation instruments developed to assist the School of Pharmacy with the evaluation of its outreach programs will be administered during the Spring Semester. The staff of the Institute will assist Professors Timpe and Wuller with the administration and analysis of the data collected as requested.

The Institute is working with the staff of ChildrenFirst of Madison County to develop instruments to develop and evaluate the curricula and programs developed by the program to address issues related to child abuse and neglect.

The Wage Comparability Study requested by the East St. Louis Headstart Program has been completed and submitted to Hazel Leary, Director of the Program. This study is requested by the U.S. Department of Education as part of the federal legislation creating the program.

--By David Ault

FULBRIGHT SCHOLAR GRANTS COMPETITION OPENS— DEADLINE IS AUGUST 1, 2007

The competition for the 2008-2009 round of Fulbright Scholar grants has opened. The application deadline for the traditional Fulbright Scholar program is August 1, 2007. Guidelines and application information are available at www.cies.org.

The traditional Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad each year.

Grantees lecture and conduct research in a wide variety of academic and professional fields.

The Fulbright Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. Under a cooperative agreement with the Bureau, the Council for International Exchange of Scholars (CIES) assists in the

administration of the Fulbright Scholar Program for faculty and professionals.

You may also contact Christa Johnson of the Office of Research and Projects at cjohnaa@siue.edu or at extension 2171 for more information.

NSF DOCUMENTS AVAILABLE ONLINE

The National Science Foundation (NSF) Online Document System has publications available at http://www.nsf.gov/publications/pub_summ.jsp?ods_key=plug_in_the_letters_and_numbers_within_the_parentheses. The following is a listing of just some of the recent documents that are available.

➤ NSF Active Funding Opportunities—listing of deadline dates (URL: www.nsf.gov/funding/pgm_list.jsp?org=NSF&ord=date). Also links to NSF Grant Proposal Guide, Guide to Programs, and other pertinent information.

- Worksheet for Electronic Publication of NSF Documents (bcstutorial05)
- NSF Current—February 2007 (cu0707)
- Policy Newsletter, Volume 2 (policynewsvol2)
- NSF FY2008 Budget Request to Congress (bfa0701)
- Public Information Handbook (nsf07135)
- New Information Links Atlantic Ocean Warming to Stronger Hurricanes (pr07018)
- Research and Development in Industry 2003 (nsf07314)



- NSF and Department of Homeland Security Partner to Address Nuclear Threats (pr07012)
- Women, Minorities, and Persons with Disabilities in Science and Engineering: 2007 (nsf07315)
- NSF Releases Statistics on Women, Minorities, and Persons with Disabilities (pr07021)

Reminder: Program and application announcements have changed Check www.cos.com for information on funding sources

As a reminder, in response to our readers we will no longer include the listing of general “Program and Application Announcements” in this newsletter. We would now like to direct you to www.cos.com in order to meet your specific needs better. If you enter this web site, you can register your profile and receive funding alerts that match your research interests. Using the COS site should help you find the type of funding you seek.

Instead of listing funding announcements, *Research Highlights* will sometimes include a section on useful tips and suggestions for searching via the www.cos.com database interfaces. We will also highlight important information on our web site, www.siue.edu/graduate.

In addition to these electronic enhancements, you can also review

the latest issue of *Federal Grants and Contracts Weekly* in the Office of Research and Projects, RH2202, in order to stay current on federal funding opportunities.

Check out our updated web site at www.siue.edu/graduate for more information and for the current and past issues of *Research Highlights*.

AWARDED AND SUBMITTED GRANTS AND CONTRACTS JANUARY 25, 2007—MARCH 6, 2007

Due to changing over to a new database system to track external grant activity, some listings may be missing. If your grant is missing, or if information is missing, please contact Lil Manning at limanni@siue.edu or at extension 3114. We appreciate your patience.

AWARDED

BOYD, MARY ANN NURSING

“A Nurse Managed Clinic in Rural Illinois”
LEWIS & CLARK COMMUNITY COLLEGE- DHHS, \$19,380.60

CARR, T. R.

Arts and Sciences
“Internship with City of Collinsville”
CITY OF COLLINSVILLE, \$11,976.12
“Internship with Metro East Park and Recreation District”
METRO EAST PARK & RECREATION DISTRICT, \$3,000

ESSNER, RICHARD and **MINCHIN, PETER**

Arts and Sciences
“Ecology of the Southern Flying Squirrel in a Fragmented Riparian Corridor”
NATIONAL GREAT RIVERS RESEARCH AND EDUCATION CENTER, \$5,950

GAEHLE, KAY NURSING

“2007 Nurse Educator Fellowship Award”
ILLINOIS BOARD OF HIGHER EDUCATION, \$10,000

KETCHUM, KATHY NURSING

“Collaborative Service Agreement-

SSM DePaul Health Center”
SSM DePAUL HEALTH CENTER,
\$15,000

KUTAN, ALI BUSINESS

“Capital Flight in the Central Asian and Caucasus Economies”
THE WILLIAM DAVIDSON INSTITUTE, \$15,359

MARLETTE, STEPHEN, **TAYLOR, ANN,** and **O'DONNELL, BARBARA**

Education
“Mathematics and Science Leadership Initiative (MASLI)”
MADISON COUNTY ROE/ISBE/USDE, \$66,868

MINCHIN, PETER

Arts and Sciences
“Establishment of Reference Sites for Bottomland Forest Restoration I the Confluence Region of the Mississippi and Illinois Rivers”
THE NATIONAL GREAT RIVERS RESEARCH AND EDUCATION CENTER, \$6,000

MINCHIN, PETER and **RETZLAFF, WILLIAM**

Arts and Sciences
“Assessment of the Invasion of and Introduction of Tree Species in the Bluff Forests of the Illinois and Mississippi River Systems”
THE NATIONAL GREAT RIVERS RESEARCH AND EDUCATION CENTER, \$5,000.

NOBLE, BRADLEY

Engineering
“Software Assistance”
CASSENS TRANSPORT,
\$28,009

PEARSON, RANDALL

Arts and Sciences
“Putting Illinois on the Map”
LEWIS AND CLARK LIBRARY SYSTEM, \$95,000

PEARSON, RANDALL and **DAVIS, NANCY**

Arts and Sciences
“Mine Map Preservation Implementation Project”
DEPARTMENT OF NATURAL RESOURCES, OFFICE OF MINES AND MINERALS,
\$705,949

RETZLAFF, WILLIAM

Arts and Sciences
“Green Roof Storm Water Runoff-Nitrates and Ph”
THE NATIONAL GREAT RIVERS RESEARCH AND EDUCATION CENTER, \$6,000

TAYLOR, MORRIS JR.

Arts and Sciences
“Internship with City of University City”
CITY OF UNIVERSITY CITY,
\$3,493

Continued on page 8

AWARDED GRANTS *CONTINUED*, SUBMITTED GRANTS

WALKER, RICHARD and
WASHBURN, ROBERT
VICE CHANCELLOR FOR AD-
MINISTRATION,
“University Park Road Improvement
Cost Share”
UNIVERSITY PARK, \$8,076
“University Park Road Improvement”
IDOT, \$40,380

WELLS, JASON and **ROWLAND,
KEVIN**
Dental Medicine
“The role of I(h) in generating pulpal
pain”
AMERICAN ASSOCIATION OF
ENDODONTISTS FOUNDATION,
\$6,500

WIEDIGER, SUSAN
Arts and Sciences
“Using Cognitive Load Theory to
Design and Assess Questions and
Problem Solving Strategies”
UNIVERSITY OF IOWA, \$30,398

WORTHINGTON, RONALD and
FERGUSON, PAUL
Pharmacy
“Assay Development for a Biosensor
to Minimize Antibiotic Use in Corn-
to-Ethanol Manufacturing”
NATIONAL SCIENCE FOUNDA-
TION, \$196,006

SUBMITTED

BOYD, MARY ANN
Nursing
“Nurse Anesthetist Traineeship
(NAT)”
HEALTH RESOURCES AND
SERVICES ADMINISTRATION, \$0
“Advanced Education Nursing Train-
eeship (AENT)”
HEALTH RESOURCES AND SER-
VICES ADMINISTRATION, \$0

CAUPERT, V JOHN JR. and
KECK, PAMELA
National Corn to Ethanol Research
Center
“U of I/Bioenergy Grant”
DOE, \$612,660
“Center for Advanced Renewable
Energy”
DOE, \$8,230,302
“U of I Bioenergy Grant”
DEPARTMENT OF ENERGY,
\$606,434

FOWLER, LAURA
Arts and Sciences
“Croatian Heritage Project”
ILLINOIS HUMANITIES
COUNCIL, \$14,743

HERNDON, CHRISTOPHER
Pharmacy
“Training in Primary Care Medicine
and Dentistry: HRSA-07-101 Resi-
dency Training”
DHHS-HRSA, \$57,811

**JOHNSON, KEVIN,
SHAW, MICHAEL,** and **CRIDER,
MIKE**
Arts and Sciences
“Acquisition of a GC-LC-MS/MS
for Multi-and Interdisciplinary
Research and Education”
NATIONAL SCIENCE FOUNDA-
TION, \$309,433

KAPLAN, DAVID
Arts and Sciences
“2007 NASA Faculty Fellowship
Program”
NASA, \$12,000

KING, ANDREW BROWN and
BRADBURY, SARAH
VC Student Affairs
“FY2008 IAG Grant”
ILLINOIS ATTORNEY GEN-
ERAL'S OFFICE, \$20,000

LUO, ALBERT
Engineering
“An electrodynamic shaker system
for accelerated stress testing and
reliability of machines and struc-
tures”
NATIONAL SCIENCE FOUNDA-
TION, \$325,408

LUTTRELL, GREG
Engineering
“Field Testing of Driver Behav-
ioral Changes in Response to the
Tri-Alert Safety Device”
MR. BUD HAERER, IL. MO.
TIRE & STONE, INC. 3408
LYDIA LANE, GRANITE CITY,
IL 62040, \$9,790

MALLORY, HAZEL
University Services to East St.
Louis
“Reading is Fundamental, Inc.
(RIF IL716J)”
READING IS FUNDAMENTAL,
INC., \$7,992

MOFFETT, KENNETH
Arts and Sciences
“Parties and the use of Suspended
Rules in the Post- Reform House”
DIRKSEN CONGRESSIONAL
RESEARCH CENTER, \$2,000
“Parties and the use of suspended
rules in the Post-reform House”
AMERICAN POLITICAL
SCIENCE ASSOCIATION,
\$2,000

**MORGAN, SUSAN,
SLATTERY, KERRY,** and
WEINBERG, JERRY
Engineering
“Creating Educational Opportuni-
ties through Partnerships”
NATIONAL SCIENCE FOUNDA-
TION, \$595,200

Continued on page 14

SUBMITTED GRANTS *CONTINUED*

NEAL, ANTHONY

University Services to East St. Louis
"Physical Fitness/Health Improvement"
LOWES FOUNDATION, \$5,000

**PRESLEY, JENNIFER and
DEANGELIS, KAREN**

Illinois Education Research Council
"Teacher Quality and Essential
School Supports: Untangling their
interrelationship for school
improvement"
SPENCER FOUNDATION, \$26,700

REYNARD, LESLIE

Arts and Sciences
" 'We all have too much to learn': An
inquiry into the rhetorical..."
NATIONAL ENDOWMENT FOR
THE HUMANITIES, \$5,000

SINGPURWALLA, RACHEL

Arts and Sciences
"The metaphysics and psychology of
unity in Plato's ethics"
CENTER FOR HELLENIC
STUDIES--HARVARD
UNIVERSITY, \$55,900

WILLMOTT, CORY

Arts and Sciences
"Clothed Encounters: Great Lakes
Algonquian Dress in Intercultural
Relations, 1760-1930"
PASOLD RESEARCH FUND,
\$4,875

**WORTHINGTON, RONALD
and FERGUSON, PAUL**

Pharmacy
"Assay Development for a
Biosensor to Minimize Antibiotic
Use in Corn-to-Ethanol Manufac-
turing"
NATIONAL SCIENCE FOUN-
DATION, \$196,006

**THE UPDATED WEB SITE WITH
INFORMATION FROM THE
OFFICE OF RESEARCH AND PROJECTS (ORP) IS
www.siu.edu/graduate.
LET US KNOW IF YOU HAVE ANY QUESTIONS.**

If you prefer to continue to receive the hard copy of *Research Highlights*, that option is still available. Contact Christa Johnson at cjohnaa@siu.edu or extension 2171 or Lil Manning at limanni@siu.edu or extension 3114 if you would like to request the hard copy version.