**Southern Illinois University Edwardsville**

 **CALL FOR NEW FRESHMAN SEMINAR PROPOSALS**

Departments are invited to submit proposals for New Freshman Seminar variations of existing courses. New Freshman Seminar courses are designed to

 i) assist new freshmen in making the transition to college level work and expectations;

 ii) orient students to the resources and culture of the University; and

iii) engage students in an intellectual community of students and faculty.

The proposal has to clearly articulate how the proposed course variation meets each of the following course goals:

1. focus on academic content, which is defined as instruction in, and application of, academic skills, including reading, writing, computation, or critical analysis (including scientific investigation), which is also linked to either discipline-specific or interdisciplinary/multidisciplinary content;

2. experience with group learning or group work activities or assignments involving collaboration among a set of students;

3. development of written communication skills, by means of a significant writing component;

4. development of information literacy skills, by means of a significant information literacy component;

5. familiarity with at least two of the following three types of university and community resources, by means of incorporating these resources into required coursework or assignments:

- University academic support services.

- University non-academic social and cultural resources.

- Local or regional social and cultural resources.

Submit the proposal packet consisting of

(i) a cover page with signatures (Access the form at http://www.siue.edu/generaleducation/NFSCallforProposals.shtml ),

(ii) a proposal narrative, and

(iii) a course syllabus

To: Director of General Education

 Campus Box 1021.

Note: In accordance with the recommendations of the NFS Implementation Task Force, NFS courses are to be taught by tenured or tenure-track faculty and full-time instructors.