**Course Planning Grid**

**Course Name:** **Course ID:** **Professor/Instructor:**

| **Module** | **Objectives/Outcomes** | **Assessment** | **Learning Activities** | **Instructor Interaction** |
| --- | --- | --- | --- | --- |
|  | * What should students be able to DO by the end of this module?
* What connections should students make?
* What changes/values do you hope students will adopt?
* What should students learn about themselves?
 | **Formative (F):** How will you monitor student learning?* Low-stakes
* Used for feedback
* Ex: Weekly quiz, journal

**Summative (S):** How will you evaluate student learning?* High-stakes
* Used for evaluation
* Ex: Midterm, final paper
 | * What kinds of learning activities will help them learn the material?
* How will you scaffold each learning activity?
* What content will support each learning activity?

**Types of Engagement :**Student-Content (S-C), Student-Student (S-S),Student-Instructor (S-I) | How do you plan to interact with your students?Keys to interaction:* Initiated by instructor
* Regular and frequent
* Academic in nature
 |
| **Example Module** | 1. Identify the five benefits of multivitamins on heart health.
2. Discuss the relationship between nutrition and heart disease risks.
3. Evaluate new research concepts and theories related to heart disease.
 | Obj 2 - Discussion rubric (F)Obj 1- Chapter quiz (F)Obj 3 - Presentation Outline (F)Obj 3 - Formal presentation (S)Obj 1,2,3 - Unit exam (S) | * Read: Chapter 2 (S-C)
* Read: [Do multivitamins prevent disease?](https://www.health.harvard.edu/staying-healthy/do-multivitamins-protect-you-from-disease) (S-C)
* Watch: [Stop Taking Multivitamins](https://www.youtube.com/watch?v=V2c9MYZQrlw&feature=youtu.be) (S-C)
* Research: <http://www.hearthealth.org/>(S-C)
* Discussion (S-S)
 | * Module introduction video
* Provide timely feedback on presentation outline
* Facilitate student discussion
* Provide summary of discussion
* Provide link to virtual office hour
 |
| **Module or Week 1** |  |  |  |  |
| **Module or Week 2** |  |  |  |  |
| **Module or Week 3** |  |  |  |  |
| **Module or Week 4** |  |  |  |  |
| **Module or Week 5** |  |  |  |  |
| **Module or Week 6** |  |  |  |  |
| **Module or Week 7** |  |  |  |  |
| **Module or Week 8** |  |  |  |  |
| **Module or Week 9** |  |  |  |  |
| **Module or Week 10** |  |  |  |  |
| **Module or Week 11** |  |  |  |  |
| **Module or Week 12** |  |  |  |  |
| **Module or Week 13** |  |  |  |  |
| **Module or Week 14** |  |  |  |  |
| **Module or Week 15** |  |  |  |  |
| **Module or Week 16** |  |  |  |  |