**Course Planning Grid**

**Course Name:** **Course ID:** **Professor/Instructor:**

| **Module** | **Objectives/Outcomes** | **Assessment** | **Learning Activities** | **Instructor Interaction** |
| --- | --- | --- | --- | --- |
|  | * What should students be able to DO by the end of this module? * What connections should students make? * What changes/values do you hope students will adopt? * What should students learn about themselves? | **Formative (F):** How will you monitor student learning?   * Low-stakes * Used for feedback * Ex: Weekly quiz, journal   **Summative (S):** How will you evaluate student learning?   * High-stakes * Used for evaluation * Ex: Midterm, final paper | * What kinds of learning activities will help them learn the material? * How will you scaffold each learning activity? * What content will support each learning activity?   **Types of Engagement :**  Student-Content (S-C), Student-Student (S-S),  Student-Instructor (S-I) | How do you plan to interact with your students?  Keys to interaction:   * Initiated by instructor * Regular and frequent * Academic in nature |
| **Example Module** | 1. Identify the five benefits of multivitamins on heart health. 2. Discuss the relationship between nutrition and heart disease risks. 3. Evaluate new research concepts and theories related to heart disease. | Obj 2 - Discussion rubric (F)  Obj 1- Chapter quiz (F)  Obj 3 - Presentation Outline (F)  Obj 3 - Formal presentation (S)  Obj 1,2,3 - Unit exam (S) | * Read: Chapter 2 (S-C) * Read: [Do multivitamins prevent disease?](https://www.health.harvard.edu/staying-healthy/do-multivitamins-protect-you-from-disease) (S-C) * Watch: [Stop Taking Multivitamins](https://www.youtube.com/watch?v=V2c9MYZQrlw&feature=youtu.be) (S-C) * Research: <http://www.hearthealth.org/>(S-C) * Discussion (S-S) | * Module introduction video * Provide timely feedback on presentation outline * Facilitate student discussion * Provide summary of discussion * Provide link to virtual office hour |
| **Module or Week 1** |  |  |  |  |
| **Module or Week 2** |  |  |  |  |
| **Module or Week 3** |  |  |  |  |
| **Module or Week 4** |  |  |  |  |
| **Module or Week 5** |  |  |  |  |
| **Module or Week 6** |  |  |  |  |
| **Module or Week 7** |  |  |  |  |
| **Module or Week 8** |  |  |  |  |
| **Module or Week 9** |  |  |  |  |
| **Module or Week 10** |  |  |  |  |
| **Module or Week 11** |  |  |  |  |
| **Module or Week 12** |  |  |  |  |
| **Module or Week 13** |  |  |  |  |
| **Module or Week 14** |  |  |  |  |
| **Module or Week 15** |  |  |  |  |
| **Module or Week 16** |  |  |  |  |