

Southern Illinois University Edwardsville

First-time Full-time Freshmen B As they Enter:

Fall 2003 Update

Who They Are

What They Did in High School

Why They Come to SIUE

What Their Plans Are

Southern Illinois University Edwardsville

First-time Full-time Freshmen B As They Enter Who They Are

Profile of the Typical New Freshman, Fall 2003:

- ! fresh out of high school;
- ! 18 or 19 years old;
- ! within 50 miles of home;
- ! white;
- ! from a middle income family;
- ! both parents with some college;
- ! believes he or she probably will have sufficient funds to finance college education;
- ! politically middle-of-the-road;
- ! top objective is being very well off financially, followed by raising a family;
- ! is going to college to get training for a specific career and to make more money, followed by to get a better job and to learn more about things that interest him or her;
- ! SIUE was first choice for college;
- ! is similar to the Atypical new freshmen® at all public universities.

1. Although many characteristics of SIUE-s first-time, full-time freshmen have been quite stable over the last five years, some of the characteristics have changed since the 1990 survey. The recent groups have higher numbers recently graduated from high school and under age 19, with the current proportions being similar to the comparison groups. Although the proportion varies considerably among the recent years, the recent cohorts generally have a higher proportion of white students than did the 1990 cohort.
2. As expected with the introduction of residence halls in 1994, 1998 and 2001, the proportion of new freshmen whose homes are more than 50 miles from campus has increased dramatically from 18 percent to 42 percent.
3. Although not adjusted for inflation, parental income appears to have shifted upward, those at or above \$75,000 comprising 34 percent of the group compared to 8 percent in 1990 and 24 percent in 1998. The current distribution more closely approximates that for public universities nationally.
4. SIUE is more likely to be the student-s first choice (80 percent of new freshmen) than is true nationally (67 to 68 percent) or than was true at SIUE in 1990 (69 percent).
5. Although the proportion of SIUE new freshmen whose parents had some college or college degrees has increased since 1990, the current proportions are slightly below the national comparisons. In 1990, 47 percent of SIUE new freshmen fathers and 40 percent of mothers had at least some college. In Fall 2003, these rose to 55 percent and 60 percent respectively. The Fall 2003 national benchmarks are 59-60 percent and 59-63 percent respectively.
6. The confidence of SIUE-s new freshmen regarding their ability to finance their education is essentially the same as the national benchmarks B 31 percent are confident about having sufficient funds, 56 percent think they will probably be alright, and 13 percent are not sure about having enough funds.
7. SIUE new freshmen have been quite consistent in their primary reasons for attending college. Approximately three-fourths selected Agetting training for a specific career,® Amaking more money,® Agetting a better job,® and Alearning more about things that interested them® as their top reasons, in that order. Nationally the top reasons were the same, with Alearning more about things that interested them,® and Agetting training for a specific career® the top choices.
8. The most important personal objectives cited by SIUE freshman and freshmen nationally are to be well off financially and to raise a family.
9. Although the differences are not great, SIUE freshmen are somewhat more middle-of-the-road in their political orientation than are freshmen nationally.

Southern Illinois University Edwardsville
Entering Freshmen*
Who They Are

	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
CIRP New Freshman Survey:								
Number of First-time Full-time Respondents	819	1157	1177	1303	1483	1570		
Percent of Total First-time Full-time Freshmen	85%	85%	79%	83%	91%	92%		
Graduated in same year as surveyed	92.9%	95.8%	96.5%	96.4%	97.8%	97.9%	98.1%	97.9%
Age 19 or younger as of December 31 survey year	95.0%	96.9%	98.1%	97.5%	98.2%	98.4%	98.3%	98.3%
Racial Background								
White	80.3%	78.5%	82.4%	85.6%	87.2%	87.1%	79.1%	72.9%
African American/Black	16.9%	18.0%	14.0%	11.8%	9.8%	10.0%	6.2%	12.0%
Miles from College to Home								
50 or less	82.4%	64.8%	67.4%	58.9%	60.2%	58.1%	52.6%	47.5%
51 or more	17.6%	35.1%	32.7%	41.2%	39.8%	41.9%	47.4%	52.4%
Estimated parental income								
Under \$40,000	54.5%	32.6%	29.3%	27.1%	23.3%	22.5%	25.1%	26.2%
\$40,000 - \$74,999	37.3%	41.6%	44.0%	41.7%	43.4%	43.6%	36.5%	33.6%
\$75,000 and over	8.3%	26.0%	26.7%	31.2%	33.2%	33.9%	38.4%	40.2%
Status of Parents								
living with each other	68.1%	62.4%	66.5%	64.1%	69.4%	66.6%	71.2%	69.7%
divorced or separated	26.9%	32.7%	29.1%	32.3%	26.7%	29.7%	25.2%	26.6%
one or both deceased	5.0%	4.9%	4.4%	3.6%	3.9%	3.8%	3.6%	3.7%
Citizenship Status								
U.S. citizen	99.5%	99.4%	99.1%	99.6%	99.5%	99.0%	97.5%	97.4%
permanent resident	0.5%	0.6%	0.9%	0.3%	0.5%	0.9%	1.9%	1.9%
neither	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.6%	0.7%
SIUE was Student's								
first choice	69.4%	75.2%	75.7%	75.9%	77.6%	80.2%	67.7%	67.7%
second choice	23.7%	19.4%	19.4%	19.0%	18.0%	16.8%	24.5%	24.0%
third choice	4.8%	3.3%	3.5%	3.5%	3.4%	1.8%	5.3%	5.5%
less than third choice	2.2%	2.1%	1.4%	1.6%	1.0%	1.3%	2.5%	2.8%
Number of Other Colleges Applied to for Admission								
none	35.3%	32.3%	35.2%	34.5%	35.2%	36.8%	22.9%	20.4%
one	19.6%	17.0%	15.1%	17.9%	18.7%	17.7%	14.8%	14.3%
two	21.9%	17.7%	17.5%	15.9%	19.7%	17.9%	18.7%	18.1%
three	13.1%	16.7%	15.9%	16.7%	14.7%	14.7%	18.4%	18.2%
four or more	10.1%	16.2%	16.3%	15.0%	11.7%	13.0%	25.1%	29.0%
Father's Education								
grammar school or less	3.9%	3.7%	2.8%	2.1%	1.9%	1.9%	2.9%	3.4%
some high school	6.2%	3.9%	3.7%	3.8%	4.9%	3.8%	5.1%	5.2%
high school graduate	37.5%	33.5%	33.6%	32.8%	32.2%	33.9%	27.6%	25.4%
postsecondary other than college	5.8%	4.9%	4.6%	5.3%	4.4%	5.9%	4.8%	4.4%
some college	17.2%	19.3%	19.4%	15.9%	18.3%	18.0%	17.4%	17.6%
college degree	15.6%	22.8%	23.8%	26.2%	25.0%	24.0%	26.3%	26.4%
some graduate school	1.8%	1.4%	1.6%	1.0%	0.9%	1.2%	1.5%	1.6%
graduate degree	11.9%	10.5%	10.4%	12.7%	12.4%	11.3%	14.6%	16.0%
Mother's Education								
grammar school or less	3.3%	3.3%	2.2%	1.6%	1.6%	1.6%	2.5%	3.0%
some high school	5.3%	4.7%	2.8%	3.2%	3.5%	2.2%	3.6%	3.8%
high school graduate	43.7%	32.5%	37.0%	33.9%	33.5%	31.7%	28.5%	25.3%
postsecondary other than college	8.1%	5.8%	5.0%	4.0%	3.8%	5.0%	5.4%	5.1%
some college	20.3%	20.9%	20.4%	21.6%	20.0%	21.2%	19.6%	20.0%
college degree	12.9%	22.2%	22.3%	25.3%	26.4%	26.1%	26.4%	27.4%
some graduate school	1.4%	1.9%	2.2%	1.7%	2.1%	1.9%	2.1%	2.3%
graduate degree	5.0%	8.8%	8.1%	8.7%	9.2%	10.3%	12.0%	13.1%

* The population described is "first-time full-time freshmen"

Southern Illinois University Edwardsville
Entering Freshmen*
Who They Are

	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
Concern about ability to finance college education								
None (confident about having sufficient funds)	--	32.9%	36.7%	33.5%	34.5%	31.2%	32.0%	35.0%
Some (probably will have enough funds)	--	54.1%	52.1%	53.8%	53.1%	56.2%	54.5%	52.0%
Major (not sure will have enough funds)	--	13.0%	11.2%	12.6%	12.4%	12.6%	13.4%	13.0%
Reasons Noted as Very Important in Deciding to Attend College								
parents wanted me to go	34.8%	32.8%	37.4%	35.8%	36.7%	36.3%	37.1%	37.7%
could not find a job	8.4%	5.5%	7.3%	7.1%	8.1%	8.7%	7.4%	6.9%
wanted to get away from home	12.6%	13.5%	14.4%	17.8%	18.1%	18.9%	19.7%	20.8%
to get a better job	80.5%	77.8%	77.8%	76.6%	75.4%	76.2%	72.4%	72.2%
gain general education	61.7%	56.2%	55.2%	54.6%	55.9%	57.7%	60.3%	62.3%
improve reading and study skills	42.0%	39.1%	37.2%	37.5%	38.3%	36.8%	39.8%	41.2%
nothing better to do	--	1.8%	2.1%	2.5%	2.5%	1.9%	3.4%	3.9%
become a more cultured person	36.2%	29.6%	27.3%	29.1%	32.1%	29.7%	32.7%	35.3%
make more money	80.1%	74.4%	76.1%	75.0%	74.9%	77.9%	72.8%	72.3%
role model/mentor encourage me	--	12.1%	11.1%	11.0%	14.6%	13.0%	13.1%	14.3%
prepare for grad/prof school	54.7%	49.5%	48.8%	50.9%	49.4%	51.2%	50.8%	53.5%
learn more about things that interest me	--	68.3%	67.4%	69.3%	73.2%	71.7%	73.3%	74.8%
get training for a specific career	--	80.4%	77.9%	77.7%	77.7%	80.6%	75.0%	74.5%
Objectives Considered Essential or Very Important By at Least Half of Respondents								
Being very well off financially	79.6%	80.1%	78.9%	78.3%	77.5%	81.3%	77.1%	76.2%
Raising a family	67.5%	67.6%	66.2%	70.4%	70.2%	72.6%	74.4%	74.5%
Becoming an authority in my field	67.7%	51.0%	59.5%	60.6%	58.2%	60.8%	56.7%	58.7%
Helping others who are in difficulty	62.8%	57.6%	54.1%	53.8%	56.1%	58.9%	61.2%	62.4%
Obtaining recognition from colleagues in my field	58.2%	51.0%	--	--	50.1%	51.3%	51.4%	51.5%
Political Orientation								
Far Left	2.4%	2.1%	2.7%	2.8%	2.0%	1.8%	2.5%	2.7%
Liberal	20.0%	19.3%	19.2%	21.8%	18.8%	15.4%	21.4%	21.4%
Middle of the Road	60.3%	63.0%	62.5%	58.6%	62.4%	63.1%	56.7%	54.3%
Conservative	16.5%	14.2%	14.5%	15.5%	16.0%	17.5%	17.8%	19.9%
Far Right	0.9%	1.4%	1.1%	1.3%	0.8%	2.2%	1.5%	1.7%

Sources: CIRP New Freshman Surveys Fall 1990, 1999, 2000, 2001, 2002 and 2003.

Prepared: IR&S:rs:1/7/04.

Southern Illinois University Edwardsville
First-time Full-time Freshmen, As They Enter
What They Did in High School

What the Fall 2003 Typical New Freshman Did in High School

- ! read one to four assigned books;
- ! read one to four books not as part of an assignment;
- ! wrote five to 10 papers less than ten pages;
- ! wrote one to four papers ten pages or more;
- ! did AB® work (self-reported);
- ! used a personal computer;
- ! used the Internet for research or homework;
- ! communicated via e-mail;
- ! used the Internet for other activities;
- ! spent time each week:
 - o 11 to 15 hours working for pay
 - o 6 to 10 hours socializing
 - o 3 to 5 hours each studying, exercising/sports, or watching TV
 - o less than one hour each talking with teachers outside class, participating in student clubs or groups, doing volunteer work, reading for pleasure, playing video/computer games, in prayer/meditation;
 - o is similar to the Atypical new freshmen® at all public universities.

1. During their last year in high school,
 - B 46 percent of SIUE new freshmen spent less than three hours studying;
 - B almost one quarter spent at least three hours in student clubs or groups, but one-third did not participate in these at all;
 - B half socialized with friends for more than ten hours per week;
 - B more than one-third partied less than one hour per week, but slightly more than one quarter partied six or more hours per week;
 - B 44 percent put six or more hours weekly into exercise or sports;
 - B 16 percent did not work for pay, but 44 percent worked at least 16 hours per week;
 - B approximately one-third volunteered their time for at least one hour per week, with most of these contributing one to two hours.
 - B almost one quarter watched more than five hours of television each week, while almost as many watched less than one hour per week;
 - B almost one in ten devoted more than five hours to household or childcare duties;
 - B one in five read more than two hours a week for pleasure;
 - B three out of five played video/computer games less than one hour a week.
2. The ways in which SIUE new freshmen spent their time the previous year in high school were typical of new freshmen in four year public universities across the country. The SIUE students spent a little less time socializing with friends, talking with teachers outside class, exercising or doing sports, doing volunteer work, and participating in student clubs or groups.
3. The current new freshmen spent their time in high school much the way their older siblings who entered SIUE in 1999 did. However, the current new freshmen spent a little more time playing video/computer games, and a little less time on the Internet, socializing and partying, working for pay, volunteering, participating in student clubs or groups, and doing household/childcare duties.

4. Combining the activities (except for prayer/meditation) into three major groups reinforces the picture of large amounts of time devoted to leisure activities. Based on the median time category for each activity, the distribution of time outside of school becomes:

<u>Activity</u>	<u>Hours Per Week Recreational/Social</u>	<u>Hours Per Week Work/Responsibilities</u>	<u>Hours Per Week School/Academic</u>
Studying			3 to 5
Socializing with Friends	10		
Talking with Teachers outside Class			less than 1
Exercise or Sports	3 to 5		
Partying	2		
Working for pay		11 to 15	
Volunteer Work		less than 1	
Student Clubs/Groups			less than 1
Watching TV	3 to 5		
Household/childcare Duties		1 to 2	
Reading for Pleasure	less than 1		
Video/Computer Games	<u>less than 1</u>		
	18 to 23	12 to 18	3 to 6

Note: Less than one hour was calculated by adding 0.5 to the high end of the time range.

5. The ways in which SIUE new freshmen spent their time the previous year in high school were typical of new freshmen in four year public universities across the country. The SIUE students spent a little less time socializing with friends, talking with teachers outside class, exercising or doing sports, doing volunteer work, and participating in student clubs or groups.
6. The current new freshmen spent their time in high school much the way their older siblings who entered SIUE in 1999 did. However, the current new freshmen spent a little more time playing video/computer games, and a little less time on the Internet, socializing and partying, working for pay, volunteering, participating in student clubs or groups, and doing household/childcare duties.
7. Over one-third reported their average high school grade as A-, comparable to self-reported grades at all publics. The distribution of self-reported grades at SIUE has risen since 1990, with the big changes occurring at the high end (A-s rising from 18 percent to 37 percent of new freshmen) and at the low end (C-s or less dropping from 21 percent of new freshmen to 7 percent).
8. Although most students didn't volunteer much of their own time, almost two-fifths performed community service as part of a class. Nationally more than half did so as part of a class.
9. Use of a personal computer rose from 60 percent in 1997 to 79 percent in 2003, a little less than current national usage rates.
10. 28 percent of the new freshmen read no books on their own.
11. More than two-fifths of the new freshmen wrote no paper at least ten pages long, but almost two-thirds wrote 5 or more shorter papers.

Southern Illinois University Edwardsville
Entering Freshmen*
What They Did in High School

	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
Number of First-time Full-time Respondents	819	1157	1177	1303	1483	1555		
Percent of Total First-time Full-time Freshmen	85%	85%	79%	83%	91%	92%		
Self-reported Average Grade in High School								
A- or more	17.6%	24.8%	29.5%	31.2%	34.8%	37.2%	33.3%	36.3%
B-, B or B+	61.7%	61.7%	58.5%	57.9%	57.6%	56.3%	59.7%	56.6%
C+ or lower	20.5%	13.4%	16.7%	10.9%	7.6%	6.5%	6.9%	7.2%
AP Courses Taken in High School								
None	--	--	60.0%	57.0%	52.0%	--	--	--
One	--	--	--	16.4%	17.9%	--	--	--
2 to 3	--	--	--	17.3%	19.8%	--	--	--
4 or more	--	--	--	9.2%	10.2%	--	--	--
5 or more	--	--	--	--	--	--	--	--
High School Required Community Service for Graduation								
No	--	86.9%	85.1%	86.3%	86.2%	83.8%	70.4%	70.2%
Yes	--	13.1%	14.9%	13.7%	13.8%	16.2%	29.6%	29.8%
Selected Activities done Frequently in Past Year								
Communicate via e-mail	--	44.7%	51.4%	56.7%	53.4%	50.8%	56.5%	57.0%
Used the Internet for research or homework	--	59.0%	64.1%	69.1%	73.3%	78.8%	78.3%	78.8%
Participated in internet chat rooms	--	23.6%	22.0%	17.4%	17.6%	--	--	--
Other Internet use	--	37.8%	46.5%	52.5%	58.3%	65.4%	64.1%	64.0%
Performed community service as part of a class	--	40.6%	40.8%	42.0%	38.4%	38.3%	49.4%	50.3%
Used a personal computer	--	59.0%	69.2%	76.6%	77.0%	79.2%	80.3%	80.7%
Hours Spent in Typical Week Doing:								
Studying/homework								
None	1.1%	1.6%	2.6%	2.7%	3.1%	2.3%	3.9%	3.3%
Less than one		14.9%	13.3%	15.1%	17.1%	15.3%	18.4%	16.2%
1 to 2	61.6%	25.8%	26.2%	27.2%	27.4%	28.6%	26.2%	25.0%
3 to 5		28.8%	32.4%	30.4%	30.3%	30.4%	28.4%	28.9%
6 to 10	31.8%	17.3%	16.4%	16.6%	15.3%	14.5%	14.5%	16.1%
11 to 15		6.8%	5.2%	5.1%	5.1%	5.5%	5.2%	6.1%
16 to 20	5.5%	2.7%	2.1%	1.6%	1.2%	2.5%	2.2%	2.7%
Over 20		2.1%	1.7%	1.3%	0.5%	1.0%	1.2%	1.6%
Socializing with Friends								
None	0.5%	0.1%	0.4%	0.6%	0.2%	0.0%	0.3%	0.3%
Less than one		0.6%	1.2%	1.5%	1.4%	1.2%	1.5%	1.5%
1 to 2	21.9%	4.8%	4.4%	5.5%	5.1%	4.7%	5.6%	5.9%
3 to 5		13.3%	16.7%	15.9%	17.8%	17.7%	16.6%	17.2%
6 to 10	43.4%	25.7%	21.1%	23.4%	26.0%	26.4%	24.3%	24.4%
11 to 15		19.8%	20.2%	18.6%	19.5%	18.0%	18.0%	18.0%
16 to 20	34.2%	13.2%	13.5%	13.1%	11.7%	12.9%	12.5%	12.3%
Over 20		22.5%	22.5%	21.6%	18.3%	19.1%	21.3%	20.5%
Talking with Teachers Outside Class								
None	9.3%	9.0%	12.2%	12.7%	11.2%	12.7%	11.9%	11.0%
Less than one		43.2%	44.2%	45.9%	46.3%	49.2%	45.7%	44.8%
1 to 2	84.6%	29.3%	29.4%	27.7%	29.5%	25.5%	27.6%	28.9%
3 to 5		12.5%	10.3%	9.6%	9.2%	8.7%	10.0%	10.7%
6 to 10	5.3%	3.7%	2.3%	2.2%	2.7%	2.2%	3.0%	2.9%
11 to 15		1.0%	1.1%	1.3%	0.5%	1.2%	0.9%	0.9%
16 to 20	0.8%	0.7%	0.4%	0.3%	0.2%	0.2%	0.4%	0.4%
Over 20		0.6%	0.1%	0.3%	0.4%	0.3%	0.4%	0.4%

* The population described is "first-time full-time freshmen"

Southern Illinois University Edwardsville
Entering Freshmen*
What They Did in High School

	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
Exercise or Sports								
None	5.0%	5.6%	5.5%	7.3%	6.8%	6.1%	6.2%	6.1%
Less than one	49.0%	12.6%	12.3%	10.4%	12.2%	10.8%	11.4%	10.5%
1 to 2		16.5%	19.3%	17.4%	16.9%	18.6%	16.5%	15.7%
3 to 5		21.3%	21.0%	20.5%	18.9%	20.3%	19.4%	18.7%
6 to 10	30.8%	17.1%	15.2%	16.4%	16.8%	16.1%	16.7%	17.2%
11 to 15		10.8%	10.4%	13.5%	13.8%	13.6%	12.3%	13.1%
16 to 20	15.2%	6.5%	6.2%	7.4%	5.9%	6.2%	7.2%	7.9%
Over 20		9.6%	10.1%	7.1%	8.7%	8.4%	10.3%	10.8%
Partying								
None	13.3%	14.8%	16.5%	17.4%	20.5%	21.9%	22.6%	22.6%
Less than one	48.7%	13.5%	11.4%	13.2%	12.6%	15.1%	14.8%	14.7%
1 to 2		17.5%	19.8%	15.3%	17.8%	17.3%	17.3%	18.0%
3 to 5		22.0%	19.6%	21.6%	20.4%	19.5%	19.7%	20.3%
6 to 10	27.5%	15.8%	16.9%	16.8%	14.5%	13.1%	13.4%	13.0%
11 to 15		7.2%	7.8%	7.3%	7.3%	7.0%	5.9%	5.6%
16 to 20	10.5%	4.6%	4.1%	4.0%	3.0%	2.6%	2.9%	2.7%
Over 20		4.7%	4.0%	4.3%	3.9%	3.5%	3.4%	3.1%
Working for Pay								
None	22.9%	16.9%	16.1%	17.0%	19.9%	16.3%	23.4%	26.6%
Less than one	7.6%	1.9%	1.4%	2.8%	2.2%	2.0%	2.2%	2.3%
1 to 2		3.0%	2.5%	2.0%	3.0%	2.4%	2.8%	3.0%
3 to 5		4.9%	5.8%	5.0%	5.9%	5.6%	5.9%	6.2%
6 to 10	21.1%	10.0%	8.8%	12.1%	11.4%	12.3%	11.6%	11.6%
11 to 15		12.6%	16.4%	15.6%	14.7%	17.1%	15.4%	14.4%
16 to 20	48.4%	22.8%	21.5%	20.8%	19.1%	20.2%	17.9%	16.8%
Over 20		27.9%	27.4%	24.7%	23.8%	24.1%	20.9%	18.9%
Volunteer Work								
None	52.7%	41.0%	40.9%	40.9%	39.5%	40.3%	36.6%	34.1%
Less than one	41.6%	24.1%	25.4%	26.3%	28.3%	26.8%	22.8%	22.8%
1 to 2		19.5%	18.7%	18.4%	17.6%	17.6%	20.2%	21.3%
3 to 5		8.9%	9.6%	8.3%	8.4%	9.4%	11.3%	12.2%
6 to 10	4.3%	3.3%	2.7%	3.3%	3.3%	2.7%	4.6%	5.0%
11 to 15		1.4%	1.0%	1.2%	1.6%	1.7%	1.8%	1.8%
16 to 20	1.4%	0.5%	0.6%	0.7%	0.4%	0.7%	1.0%	1.0%
Over 20		1.2%	1.1%	0.9%	0.9%	0.8%	1.8%	1.8%
Student Clubs/Groups								
None	35.7%	31.6%	34.1%	34.1%	33.7%	32.7%	35.6%	33.5%
Less than one	50.1%	16.9%	15.7%	18.0%	17.7%	18.5%	15.9%	15.8%
1 to 2		23.1%	25.6%	22.7%	24.4%	24.7%	21.7%	22.9%
3 to 5		15.1%	14.0%	14.0%	13.8%	14.6%	14.7%	15.3%
6 to 10	10.7%	7.5%	4.9%	7.4%	6.1%	5.4%	6.4%	6.5%
11 to 15		3.1%	3.4%	1.7%	2.3%	1.7%	2.6%	2.8%
16 to 20	3.5%	1.2%	0.9%	0.6%	0.8%	1.2%	1.3%	1.3%
Over 20		1.4%	1.4%	1.5%	1.0%	1.3%	1.9%	1.9%
Watching TV								
None	3.1%	5.3%	5.1%	4.0%	5.1%	4.4%	4.8%	5.0%
Less than one	61.7%	16.1%	16.5%	18.3%	17.5%	16.9%	16.3%	15.5%
1 to 2		22.3%	25.9%	23.9%	26.1%	25.3%	24.8%	24.5%
3 to 5		26.1%	25.8%	27.4%	27.6%	28.9%	26.7%	26.9%
6 to 10	26.7%	16.8%	16.7%	16.5%	13.1%	14.4%	15.0%	15.5%
11 to 15		7.0%	4.2%	5.0%	5.6%	5.0%	5.8%	6.0%
16 to 20	8.5%	2.4%	2.5%	1.7%	2.1%	2.5%	2.8%	2.8%
Over 20		4.1%	3.4%	3.2%	2.8%	2.6%	3.8%	3.8%

Southern Illinois University Edwardsville
Entering Freshmen*
What They Did in High School

	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
Household/Childcare Duties								
None	--	17.2%	19.4%	19.4%	19.2%	18.4%	20.4%	20.1%
Less than one	--	20.9%	21.3%	21.2%	23.1%	24.4%	21.4%	21.2%
1 to 2	--	29.3%	31.2%	29.9%	31.1%	32.2%	29.9%	29.9%
3 to 5	--	19.3%	16.8%	18.9%	17.3%	16.2%	18.1%	18.3%
6 to 10	--	7.5%	6.1%	6.1%	5.9%	4.6%	5.9%	6.0%
11 to 15	--	2.7%	2.1%	1.7%	1.3%	1.7%	2.0%	2.1%
16 to 20	--	1.0%	1.7%	1.0%	0.5%	0.8%	0.9%	0.8%
Over 20	--	2.0%	1.4%	1.8%	1.6%	1.8%	1.4%	1.5%
Reading for Pleasure								
None	--	23.7%	24.1%	28.3%	29.2%	28.0%	29.0%	27.5%
Less than one	--	30.9%	30.4%	28.6%	27.5%	28.5%	27.1%	27.3%
1 to 2	--	25.2%	24.2%	23.1%	21.1%	22.6%	21.8%	22.4%
3 to 5	--	11.2%	13.5%	12.6%	13.4%	12.9%	12.9%	13.6%
6 to 10	--	5.7%	4.7%	4.8%	5.5%	4.4%	5.4%	5.6%
11 to 15	--	1.6%	1.4%	1.0%	1.7%	1.9%	2.0%	2.0%
16 to 20	--	0.6%	0.8%	0.9%	0.5%	0.8%	0.7%	0.8%
Over 20	--	1.0%	0.8%	0.6%	1.1%	0.8%	1.1%	1.0%
Playing Video/Computer Games**								
None	--	51.7%	33.4%	35.1%	34.6%	38.3%	37.1%	37.7%
Less than one	--	22.3%	26.9%	24.2%	26.2%	24.6%	23.3%	23.3%
1 to 2	--	12.7%	20.6%	18.9%	17.8%	16.0%	16.6%	16.6%
3 to 5	--	7.6%	10.1%	11.9%	10.4%	10.3%	11.2%	11.4%
6 to 10	--	3.1%	5.4%	5.3%	6.5%	5.7%	5.9%	5.6%
11 to 15	--	0.8%	1.7%	2.5%	2.1%	1.7%	2.5%	2.4%
16 to 20	--	0.7%	0.8%	0.9%	1.2%	1.2%	1.2%	1.2%
Over 20	--	1.1%	1.1%	1.2%	1.2%	2.1%	2.1%	1.9%
Prayer/Meditation								
None	--	32.0%	32.4%	35.4%	37.3%	36.5%	40.3%	37.3%
Less than one	--	37.2%	37.1%	36.8%	35.5%	36.0%	34.0%	34.6%
1 to 2	--	19.4%	21.0%	18.0%	18.7%	18.0%	16.5%	17.9%
3 to 5	--	6.1%	5.5%	6.3%	5.4%	6.2%	5.7%	6.3%
6 to 10	--	2.4%	1.6%	2.1%	1.7%	1.7%	1.8%	2.0%
11 to 15	--	0.9%	0.9%	0.5%	0.7%	0.5%	0.5%	0.6%
16 to 20	--	0.8%	0.3%	0.1%	0.3%	0.5%	0.4%	0.4%
Over 20	--	1.2%	1.2%	0.9%	0.5%	0.5%	0.8%	0.9%

** Prior to 2000, this was "playing video games."

Prepared: IR&S;rs;1/7/04.

Southern Illinois University Edwardsville
Entering Freshmen*
What They Did in High School

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>	<u>Fall</u> <u>2002</u>	<u>Fall</u> <u>2003</u>
CIRP New Freshman Survey -- SIUE Questions:						
Number of First-time Full-time Respondents	687	616	893	669	781	1281
Percent of Total First-time Full-time Freshmen	72%	45%	60%	43%	48%	75%
Amount of Reading and Writing Done in Past School Year						
Number of Assigned Books Read						
None	--	--	--	5.4%	8.5%	6.2%
1 to 4	--	--	--	53.4%	48.9%	48.8%
5 to 10	--	--	--	28.6%	27.5%	34.7%
11 to 20	--	--	--	7.6%	10.8%	6.1%
More than 20	--	--	--	4.9%	4.4%	4.3%
Number of Books Read Not as Part of an Assignment						
None	--	--	--	28.5%	25.2%	27.0%
1 to 4	--	--	--	52.9%	52.2%	51.0%
5 to 10	--	--	--	9.9%	14.9%	14.0%
11 to 20	--	--	--	4.9%	4.7%	4.8%
More than 20	--	--	--	3.7%	2.9%	3.2%
Number of Papers Written Less than Ten Pages						
None	--	--	--	2.5%	3.3%	3.9%
1 to 4	--	--	--	30.8%	30.1%	29.8%
5 to 10	--	--	--	36.7%	38.0%	35.8%
11 to 20	--	--	--	20.4%	20.1%	20.7%
More than 20	--	--	--	9.6%	8.3%	9.8%
Number of Papers Written Ten Pages or More						
None	--	--	--	39.1%	37.9%	43.3%
1 to 4	--	--	--	56.4%	57.8%	50.8%
5 to 10	--	--	--	3.5%	2.7%	3.7%
11 to 20	--	--	--	0.6%	0.5%	1.3%
More than 20	--	--	--	0.5%	1.0%	0.9%

* The population described is "first-time full-time freshmen"

Sources: CIRP New Freshman Surveys Fall 1990, 1999, 2000, 2001, 2002, and 2003.

Prepared: IR&S;rs;1/7/04.

Southern Illinois University Edwardsville
First-time Full-time Freshmen, As They Enter
Why They Come to SIUE

Why the Typical New Freshman Comes to SIUE, Fall 2003

- ! most important reasons in selecting SIUE are A low tuition,® A good academic reputation®, A wanted to live near home,® A a visit to campus;®
- ! did not rely on rankings in national magazines, advice of a teacher, advice of a private college counselor, or advice of a high school guidance counselor;
- ! was not offered a scholarship (athletic, need-based, or merit-based)
- ! was aware of SIUE by early in his or her high school career;
- ! learned most about SIUE from friends and family;
- ! ranks the relative importance of additional reasons for attending SIUE:
 - o very important to somewhat important: feeling comfortable on campus, visiting campus during college search, and liking the on-campus housing
 - o Slightly less important: meeting with a faculty member in area of interest, having attended events on campus and having participated in activities on campus

1. For years, SIUE new freshmen have noted the same top two reasons for selecting SIUE: A low tuition,® and A good academic reputation.® These two were again selected by SIUE students followed by A wanted to live near home.® The choice of A a visit to campus® was added for the Fall 2003 survey and was selected as one of the top reasons by both SIUE students and students nationally. The top four reasons noted by new freshmen at all 4-year publics are A good academic reputation,® A low tuition,® A a visit to campus,® and A size of college® in that order.
2. Fewer than 10 percent of SIUE new freshmen cite the following reasons for selecting SIUE: A teacher advised me,® A advice of high school guidance counselor,® A advice of private guidance counselor,® A not offered aid by first choice,® A religious affiliation/orientation,® A rankings in national magazines,® A information from a website,® or A admitted through early action/decision program.®
3. The overall pattern of reasons for choosing SIUE has remained the same in recent years and is similar to that for all 4-year publics.
4. Although most students became aware of SIUE while in high school, one-third do so before high school.
5. Almost one-half of SIUE new freshmen note that friends or family were their primary source of information about SIUE during their college search. The other half are spread fairly equally among the following sources of information: high school counselor/teacher/coach, college guide or directory (print or Internet), SIUE publications, and college fair or college representative visit to high school.
6. Among additional reasons for attending SIUE, over half of new freshmen stated that feeling comfortable on campus was very important and about two out of five noted that liking the on-campus housing and a campus visit during their college search were very important.

Southern Illinois University Edwardsville
Entering Freshmen*
Why They Come To SIUE

	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
CIRP New Freshman Survey:								
Number of First-time Full-time Respondents	819	1157	1177	1303	1483	1562		
Percent of Total First-time Full-time Freshmen	85%	85%	79%	83%	91%	92%		
Reasons Noted as Very Important in Selecting This College								
relatives wanted me to come	11.9%	8.9%	7.6%	8.5%	10.1%	8.4%	8.5%	9.3%
teacher advised me	3.8%	2.7%	3.8%	3.2%	3.0%	3.1%	4.4%	4.6%
good academic reputation	41.4%	33.6%	34.2%	33.7%	37.6%	35.0%	42.4%	46.2%
good social reputation	13.3%	14.5%	14.6%	16.2%	17.2%	17.1%	21.8%	24.2%
offered financial assistance	19.5%	19.2%	17.1%	19.1%	17.2%	16.4%	23.0%	26.5%
offers special programs	19.0%	18.8%	16.5%	14.1%	17.0%	17.2%	19.7%	21.2%
low tuition	41.0%	38.5%	38.9%	41.0%	42.2%	38.9%	31.9%	32.2%
advice of HS guidance counselor	6.1%	7.8%	6.8%	7.7%	7.3%	6.4%	6.9%	7.3%
advice of priv college counselor	--	1.4%	1.3%	2.0%	1.6%	1.0%	1.6%	1.7%
wanted to live near home	35.1%	29.2%	30.6%	28.7%	26.3%	28.8%	24.4%	22.0%
not offered aid by first choice	--	3.9%	3.6%	5.0%	4.2%	4.1%	5.1%	5.6%
graduates go to top grad schools	15.2%	16.5%	16.1%	14.5%	--	--	--	--
graduates get good jobs	37.6%	32.4%	33.8%	32.7%	--	--	--	--
relig affiliation/orientation	1.1%	1.2%	1.2%	1.5%	0.9%	1.2%	1.7%	2.1%
size of college	21.4%	22.1%	24.1%	25.5%	23.5%	24.4%	27.3%	28.7%
not accepted anywhere else	--	1.7%	1.6%	2.2%	--	--	--	--
rankings in the national magazines	--	2.1%	2.1%	1.4%	3.1%	2.4%	4.4%	7.8%
information from a website	--	--	4.2%	5.6%	6.8%	6.8%	8.5%	10.5%
admitted thru early action/decision program	--	1.3%	1.1%	1.1%	2.3%	1.6%	4.9%	5.8%
my friends are attending	--	--	9.8%	11.3%	--	--	--	--
offered: athletic scholarship	--	--	2.1%	2.3%	--	--	--	--
merit-based scholarship	--	--	3.9%	4.8%	--	--	--	--
need-based scholarship	--	--	4.4%	4.8%	--	--	--	--
info in multicoll guidebook	--	2.7%	--	--	--	--	--	--
athletic department recruited me	--	--	--	--	3.6%	--	--	--
reputation for campus safety	--	--	--	--	9.3%	--	--	--
a visit to the campus	--	--	--	--	--	28.8	28.7	31.7

* The population described is "first-time full-time freshmen"

Sources: CIRP New Freshman Surveys Fall 1990, 1999, 2000, 2001, 2002, and 2003.

Prepared: IR&S;rs;1/7/04.

Southern Illinois University Edwardsville
Entering Freshmen*
Why They Come to SIUE

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>	<u>Fall</u> <u>2002</u>	<u>Fall</u> <u>2003</u>
CIRP New Freshman Survey -- SIUE Questions:						
Number of First-time Full-time Respondents	687	616	893	669	781	1281
Percent of Total First-time Full-time Freshmen	72%	45%	60%	43%	48%	75%
First Awareness of SIUE						
before high school	--	30.3%	33.8%	32.0%	30.5%	33.4%
early in student's high school career	--	23.9%	23.8%	24.4%	23.6%	26.0%
within the last two years	--	34.5%	33.3%	36.7%	39.0%	34.4%
student doesn't remember	--	9.7%	8.1%	6.1%	6.2%	5.4%
invalid responses	--	1.6%	1.0%	0.7%	0.8%	0.9%
Primary Source of Information about SIUE During College Search						
college fair or college rep visit to high school	--	11.9%	11.2%	11.2%	9.9%	11.2%
high school counselor/teacher/coach	--	17.3%	17.7%	14.7%	16.3%	15.1%
college guide or directory (print or internet)	--	10.5%	15.8%	13.0%	15.8%	12.5%
SIUE publications	--	12.9%	12.3%	15.6%	12.1%	11.6%
friends or family	--	47.4%	43.1%	45.6%	45.9%	49.6%
Importance of Additional Reasons for Attending SIUE						
Liked the Campus						
very important	--	--	--	--	--	--
somewhat important	--	--	--	--	--	--
not important	--	--	--	--	--	--
does not apply	--	--	--	--	--	--
invalid responses	--	--	--	--	--	--
Felt Comfortable on Campus						
very important	--	50.1%	47.0%	49.4%	48.8%	53.9%
somewhat important	--	36.7%	36.9%	38.7%	38.2%	33.8%
not important	--	7.7%	8.3%	7.8%	7.2%	5.5%
does not apply	--	3.3%	4.2%	3.4%	4.7%	5.9%
invalid responses	--	2.3%	3.6%	0.8%	1.0%	1.0%
Liked the On-Campus Housing						
very important	--	28.7%	30.0%	33.0%	38.0%	38.6%
somewhat important	--	24.1%	21.9%	26.2%	26.2%	23.2%
not important	--	12.1%	13.0%	7.2%	7.5%	7.6%
does not apply	--	29.7%	30.4%	30.7%	26.2%	28.0%
invalid responses	--	5.4%	4.7%	2.9%	2.2%	2.7%
Had Participated in Activities on Campus						
very important	--	6.9%	7.2%	7.4%	8.4%	5.7%
somewhat important	--	22.2%	23.8%	23.0%	25.6%	23.5%
not important	--	25.0%	24.5%	22.1%	25.5%	25.4%
does not apply	--	38.9%	38.0%	42.7%	35.3%	40.9%
invalid responses	--	7.1%	6.4%	4.8%	5.2%	4.4%
Had Attended Events on Campus						
very important	--	11.0%	11.0%	9.2%	9.5%	8.4%
somewhat important	--	26.6%	27.8%	29.5%	27.7%	28.9%
not important	--	22.2%	22.5%	20.0%	23.3%	21.1%
does not apply	--	33.2%	31.2%	36.2%	34.3%	37.2%
invalid responses	--	7.1%	7.3%	5.1%	5.2%	4.4%

Southern Illinois University Edwardsville
Entering Freshmen*
Why They Come to SIUE

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>	<u>Fall</u> <u>2002</u>	<u>Fall</u> <u>2003</u>
Met with Faculty Member in Area of Interest						
very important	--	15.6%	14.8%	14.8%	13.9%	13.2%
somewhat important	--	21.2%	21.5%	22.1%	23.3%	21.8%
not important	--	20.4%	20.4%	14.1%	19.3%	18.0%
does not apply	--	35.2%	35.6%	44.2%	38.5%	41.8%
invalid responses	--	7.6%	7.7%	4.8%	4.9%	5.2%
Visited SIUE Campus during College Search						
very important	--	39.3%	38.7%	43.3%	40.9%	41.4%
somewhat important	--	27.1%	27.1%	28.4%	31.8%	30.6%
not important	--	10.9%	12.8%	9.3%	10.3%	8.7%
does not apply	--	18.3%	17.5%	17.1%	14.8%	16.7%
invalid responses	--	4.5%	4.0%	2.0%	2.2%	2.5%

Sources: CIRP New Freshman Surveys Fall 1990, 1999, 2000, 2001, 2002, and 2003.

Prepared: IR&S;rs;4/14/04.

Southern Illinois University Edwardsville

First-time Full-time Freshmen B As They Enter What Their Plans Are

Plans of the Typical New Freshman, Fall 2003:

- ! to complete a bachelor-s or a master-s degree;
- ! to earn the bachelor-s degree at SIUE;
- ! to live on campus;
- ! to receive more than \$1,000 for first year expenses from his or her family;
- ! to get a job to help pay for college expenses;
- ! to develop close friendships with other students;
- ! to socialize with someone of another racial/ethnic group
- ! not to participate in student clubs or groups, or in volunteer or community service work.

1. SIUE freshmen have somewhat lower aspirations regarding their higher education than do freshmen nationally, with more planning to stop with a bachelor-s degree and fewer planning on master-s degrees or Ph.D.-s.
2. Although SIUE has become increasingly residential, it still lags behind all 4-year publics. Of the two out of five students not planning to live on campus, virtually all plan to live with their family or other relatives.
3. Over the years, about one out of five SIUE freshmen have expected no help from parents or family for their educational expenses. Over one-third expect less than \$1,000 from these sources.
4. Over the years, most students have received some support from their parents and family, with many contributing savings from summer work and part-time jobs.
5. Almost half of SIUE new freshmen expect financial aid which need not be repaid, which is slightly higher than new freshmen at all 4-year publics.
6. More than half of SIUE new freshmen indicate that A chances are very good® that he or she will get a bachelor-s degree (83 percent), develop close friendships with other students (63 percent), and will socialize with someone of another racial/ethnic group (56 percent). Nationally new freshmen concur, but in slightly different proportions B 76-78 percent, 64-67 percent, and 60-64 percent respectively.
7. Virtually no new freshmen, past or current, whether at SIUE or another 4-year public, anticipate dropping out either temporarily or permanently. About 8 percent of SIUE new freshmen think chances are very good that they will transfer to another college, compared to 10-11 percent nationally.
8. One in ten new freshmen at SIUE plans to work full-time while attending college;
9. Three-fourths of SIUE freshmen do not plan to participate in student clubs or groups, compared to two-thirds of freshmen nationally.

Southern Illinois University Edwardsville
Entering Freshmen*
What Their Plans Are

	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
CIRP New Freshman Survey:								
Number of First-time Full-time Respondents	819	1157	1177	1303	1483	1571		
Percent of Total First-time Full-time Freshmen	85%	85%	79%	83%	91%	92%		
Highest Degree Planned Anywhere **								
none	1.8%	0.3%	7.3%	0.5%	0.8%	0.7%	1.0%	0.9%
vocational certificate	0.3%	0.3%	0.3%	0.1%	0.1%	0.1%	0.2%	0.2%
associate (A.A. or equivalent)	0.5%	0.6%	0.2%	0.1%	0.4%	0.3%	0.7%	0.5%
bachelor's (B.A., B.S.)	38.0%	36.4%	21.6%	38.8%	40.0%	40.2%	31.8%	29.8%
master's (M.A.,M.S.)	38.2%	41.7%	48.4%	42.7%	40.0%	37.6%	44.6%	44.4%
Ph.D. or Ed.D.	10.9%	10.6%	10.1%	9.7%	9.1%	12.5%	12.4%	14.3%
all other	10.2%	10.0%	12.1%	8.2%	9.6%	8.5%	9.3%	9.8%
Highest Degree Planned at this institution								
none	5.2%	1.9%	2.4%	2.0%	4.0%	3.0%	3.3%	2.2%
vocational certificate	0.0%	0.9%	0.0%	0.5%	0.4%	0.6%	0.5%	0.4%
associate (A.A. or equivalent)	3.2%	4.9%	2.9%	1.6%	1.9%	2.8%	3.1%	2.4%
bachelor's (B.A., B.S.)	61.0%	62.6%	65.5%	72.8%	66.9%	70.2%	68.6%	71.2%
master's (M.A.,M.S.)	23.7%	21.8%	24.2%	19.3%	20.7%	17.6%	19.9%	19.1%
Ph.D. or Ed.D.	1.7%	1.9%	2.3%	1.6%	2.4%	2.3%	2.1%	2.2%
all other	5.2%	5.9%	2.6%	2.4%	3.7%	3.5%	2.4%	2.4%
Residence Planned for Fall (of survey year)								
with my family or other relatives	54.2%	40.1%	43.0%	35.5%	35.7%	34.3%	31.6%	27.4%
other private home, apt, room	7.1%	5.2%	5.9%	4.4%	4.6%	5.0%	7.0%	5.7%
college dormitory	13.9%	51.9%	49.3%	57.8%	57.9%	58.3%	58.0%	63.4%
fraternity or sorority house	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%
other campus housing	24.2%	1.9%	1.4%	2.1%	1.4%	1.9%	2.9%	2.9%
other	0.5%	0.9%	0.3%	0.2%	0.3%	0.5%	0.4%	0.5%
Percent Expecting to Receive more than \$1,000 for First Year Expenses from:								
family resources	--	--	--	59.3%	63.4%	65.9%	64.1%	61.2%
student's own resources	--	--	--	24.9%	23.0%	25.6%	31.8%	28.2%
aid which need not be repaid	--	--	--	35.6%	34.6%	35.1%	43.0%	48.3%
aid which must be repaid	--	--	--	29.9%	29.7%	36.2%	40.7%	37.3%
other than above	--	--	--	2.3%	2.3%	1.5%	2.6%	2.7%
Expect to Receive Any Aid From (Educational Expenses)								
parents or family	80.5%	80.0%	79.9%	--	--	--	--	--
spouse	1.8%	1.0%	0.4%	--	--	--	--	--
savings from summer work	50.7%	49.1%	43.5%	--	--	--	--	--
other savings	30.3%	32.1%	26.3%	--	--	--	--	--
part-time job on campus	26.5%	30.4%	24.3%	--	--	--	--	--
part-time job off campus	38.9%	34.2%	34.2%	--	--	--	--	--
full-time job while in college	5.7%	5.4%	5.5%	--	--	--	--	--
Pell Grant	26.1%	19.3%	15.8%	--	--	--	--	--
Supp Educational Oppty Grant	9.4%	6.3%	5.9%	--	--	--	--	--
state scholarship or grant	15.5%	15.0%	13.9%	--	--	--	--	--
College Work-Study Grant	7.7%	11.8%	10.1%	--	--	--	--	--
other college grant/scholarship	13.8%	14.9%	12.3%	--	--	--	--	--
Vocational Rehabilitation funds	--	0.8%	0.7%	--	--	--	--	--
other private grant	6.8%	7.1%	4.2%	--	--	--	--	--
other govt aid (ROTC,BIA,GI,etc.)	5.0%	3.8%	3.2%	--	--	--	--	--
Stafford/Guaranteed Student Loan	16.7%	9.2%	9.1%	--	--	--	--	--
Perkins Loan	2.2%	3.5%	2.5%	--	--	--	--	--
other college loan	5.1%	14.0%	13.4%	--	--	--	--	--
other loan	7.2%	10.2%	6.9%	--	--	--	--	--
other	3.3%	4.9%	4.8%	--	--	--	--	--

* The population described is "first-time full-time freshmen"

** Results for 1999 are not comparable to other years.

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	Fall 1990	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2003	
							4 Year Public Medium Select	4 Year Public
Expect to Receive \$1500 or More From (Educ. Expenses)								
parents or family	42.7%	52.6%	55.4%	--	--	--	--	--
spouse	0.6%	0.1%	0.2%	--	--	--	--	--
savings from summer work	3.2%	5.0%	5.9%	--	--	--	--	--
other savings	2.9%	5.4%	6.2%	--	--	--	--	--
part-time job on campus	1.7%	3.1%	2.4%	--	--	--	--	--
part-time job off campus	2.3%	2.8%	4.2%	--	--	--	--	--
full-time job while in college	1.3%	1.5%	2.0%	--	--	--	--	--
Pell Grant	10.4%	5.5%	6.8%	--	--	--	--	--
Supp Educational Oppty Grant	2.6%	1.0%	1.6%	--	--	--	--	--
state scholarship or grant	4.3%	2.5%	4.2%	--	--	--	--	--
College Work-Study Grant	1.5%	1.6%	2.4%	--	--	--	--	--
other college grant/scholarship	5.1%	4.6%	4.8%	--	--	--	--	--
Vocational Rehabilitation funds	--	0.2%	0.3%	--	--	--	--	--
other private grant	1.7%	1.5%	1.1%	--	--	--	--	--
other govt aid (ROTC,BIA,GI,etc.)	2.1%	2.0%	2.9%	--	--	--	--	--
Stafford/Guaranteed Student Loan	6.0%	3.5%	4.8%	--	--	--	--	--
Perkins Loan	0.1%	1.0%	1.4%	--	--	--	--	--
other college loan	1.5%	7.3%	7.0%	--	--	--	--	--
other loan	3.1%	4.9%	3.2%	--	--	--	--	--
other	1.1%	2.2%	2.3%	--	--	--	--	--
Chances are Very Good Student Will:								
Participate in student government	--	--	3.8%	3.9%	4.1%	4.1%	5.7%	6.6%
Get a job to help pay for college expenses	45.2%	43.7%	48.7%	50.2%	49.2%	54.4%	53.3%	49.4%
Work full-time while attending college	7.6%	7.2%	9.0%	10.2%	10.1%	10.4%	9.4%	8.8%
Need extra time to complete degree requirements	10.0%	5.6%	5.4%	4.4%	--	--	--	--
Get a bachelor's degree	78.3%	73.4%	76.2%	80.1%	82.0%	83.2%	76.0%	78.0%
Drop out of temporarily (exclude transferring)	0.6%	0.9%	0.9%	0.9%	--	--	--	--
Drop out permanently (exclude transferring)	0.6%	0.6%	0.5%	0.6%	--	--	--	--
Drop out of college					0.1%	0.5%	0.9%	0.9%
Transfer to another college before graduating	13.6%	10.3%	10.5%	9.5%	7.4%	8.0%	11.6%	10.3%
Be satisfied with his/her college	45.1%	40.3%	38.8%	39.6%	44.2%	48.8%	44.3%	47.5%
Participate in volunteer or community service work	9.7%	9.9%	10.8%	11.7%	11.3%	13.4%	16.5%	19.1%
Develop close friendships with other students	--	--	58.8%	59.1%	62.5%	63.3%	64.1%	66.6%
Communicate regularly with his/her professors	--	--	21.8%	22.0%	23.1%	23.3%	28.6%	30.8%
Socialize with someone of another racial/ethnic grp	--	--	55.6%	55.2%	53.2%	56.4%	60.4%	63.7%
Participate in student clubs/groups	--	--	26.1%	25.3%	24.0%	24.0%	32.0%	35.3%

Sources: CIRP New Freshman Surveys Fall 1990, 1999, 2000, 2001, 2002 and 2003.

Prepared: IR&S;rs;1/7/04.

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	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>	<u>Fall</u> <u>2002</u>	<u>Fall</u> <u>2003</u>
CIRP New Freshman Survey -- SIUE Questions:						
Number of First-time Full-time Respondents	687	616	893	669	781	1279
Percent of Total First-time Full-time Freshmen	72%	45%	60%	43%	48%	75%
Reasons for Pursuing Education -- Areas of Growth						
Intellectual Growth						
no importance to student	1.6%	1.8%	2.6%	--	--	--
little importance to student	3.1%	4.2%	3.8%	--	--	--
moderate importance to student	23.4%	20.9%	21.3%	--	--	--
much importance to student	29.3%	32.6%	32.3%	--	--	--
very much importance to student	40.9%	40.4%	40.1%	--	--	--
Social Growth						
no importance to student	2.9%	1.6%	2.2%	--	--	--
little importance to student	4.2%	4.5%	4.5%	--	--	--
moderate importance to student	24.9%	28.2%	24.4%	--	--	--
much importance to student	35.7%	38.0%	37.7%	--	--	--
very much importance to student	32.2%	27.6%	31.2%	--	--	--
Aesthetic and Cultural Growth						
no importance to student	9.4%	4.7%	5.0%	--	--	--
little importance to student	19.6%	19.3%	19.8%	--	--	--
moderate importance to student	35.1%	37.5%	36.5%	--	--	--
much importance to student	20.2%	22.1%	21.4%	--	--	--
very much importance to student	15.7%	16.4%	17.3%	--	--	--
Educational Growth						
no importance to student	2.8%	1.8%	2.9%	--	--	--
little importance to student	1.9%	3.3%	2.7%	--	--	--
moderate importance to student	8.3%	13.2%	12.8%	--	--	--
much importance to student	25.4%	33.7%	28.1%	--	--	--
very much importance to student	61.6%	48.1%	53.5%	--	--	--
Vocational and Professional Growth						
no importance to student	3.4%	2.3%	2.9%	--	--	--
little importance to student	4.4%	6.3%	3.9%	--	--	--
moderate importance to student	12.1%	15.9%	17.2%	--	--	--
much importance to student	24.1%	34.3%	29.5%	--	--	--
very much importance to student	56.1%	41.1%	46.5%	--	--	--
Personal Growth						
no importance to student	3.7%	1.0%	2.4%	--	--	--
little importance to student	2.1%	3.9%	3.6%	--	--	--
moderate importance to student	11.2%	20.7%	17.7%	--	--	--
much importance to student	22.0%	34.5%	31.2%	--	--	--
very much importance to student	60.9%	39.9%	45.2%	--	--	--
Anticipated Importance of Activities During College						
Participating in Individual Sports						
no importance to student	--	11.2%	12.5%	12.1%	13.3%	12.5%
little importance to student	--	16.6%	16.9%	15.4%	16.8%	13.8%
moderate importance to student	--	31.2%	29.5%	33.1%	30.0%	32.4%
much importance to student	--	24.0%	20.5%	23.7%	22.8%	22.1%
very much importance to student	--	17.1%	20.5%	15.6%	17.1%	19.2%
Experiencing Intercollegiate Athletics as Spectator						
no importance to student	--	11.5%	14.1%	13.5%	15.5%	15.6%
little importance to student	--	22.3%	21.5%	27.6%	22.9%	24.2%
moderate importance to student	--	40.0%	39.5%	34.3%	37.5%	34.6%
much importance to student	--	18.2%	15.9%	18.1%	16.2%	18.1%
very much importance to student	--	8.0%	9.0%	6.4%	7.9%	7.5%

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	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>	<u>Fall</u> <u>2002</u>	<u>Fall</u> <u>2003</u>
Participating in Art or Cultural Activities						
no importance to student	--	26.2%	29.4%	41.3%	39.5%	41.6%
little importance to student	--	29.2%	31.5%	25.3%	26.7%	27.1%
moderate importance to student	--	21.5%	20.1%	15.9%	16.7%	15.7%
much importance to student	--	13.2%	10.0%	10.8%	9.7%	7.7%
very much importance to student	--	9.9%	9.0%	6.7%	7.4%	8.0%
Experiencing Art or Cultural Activities in Audience						
no importance to student	--	15.3%	16.6%	26.3%	20.0%	24.4%
little importance to student	--	26.8%	28.3%	28.4%	31.3%	29.3%
moderate importance to student	--	34.4%	33.1%	28.4%	29.9%	30.0%
much importance to student	--	15.2%	13.1%	12.0%	13.3%	11.6%
very much importance to student	--	8.3%	8.8%	1.9%	5.5%	4.6%
Attending Dances or Other Social Events						
no importance to student	--	7.3%	9.0%	14.2%	11.0%	11.8%
little importance to student	--	20.4%	21.8%	21.1%	22.1%	23.6%
moderate importance to student	--	38.2%	36.7%	36.0%	41.8%	36.4%
much importance to student	--	23.0%	22.1%	20.5%	17.8%	21.4%
very much importance to student	--	11.1%	10.4%	8.1%	7.2%	6.7%
Attending Performances by National Entertainers						
no importance to student	--	5.5%	8.5%	11.1%	9.5%	10.3%
little importance to student	--	21.4%	20.2%	20.7%	19.0%	17.3%
moderate importance to student	--	40.5%	36.5%	38.5%	39.8%	40.2%
much importance to student	--	22.5%	22.1%	21.4%	22.1%	24.0%
very much importance to student	--	10.1%	12.6%	8.4%	9.6%	8.2%
Attending Performances by Regional Entertainers						
no importance to student	--	8.0%	12.0%	15.9%	14.0%	16.3%
little importance to student	--	26.8%	23.1%	25.6%	27.7%	25.9%
moderate importance to student	--	41.8%	40.8%	40.2%	38.4%	38.5%
much importance to student	--	15.8%	16.8%	13.9%	14.9%	14.7%
very much importance to student	--	7.7%	7.3%	4.3%	4.9%	4.7%

Sources: CIRP New Freshman Surveys Fall 1990, 1999, 2000, 2001, 2002, and 2003.

Prepared: IR&S;rs;1/7/04.