

**Southern Illinois University Edwardsville**

**First-time Full-time Freshmen -- As They Enter**

**Fall 2001**

**Who They Are**

**What They Did in High School**

**Why They Come to SIUE**

**What Their Plans Are**

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**Who They Are**

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>CIRP New Freshman Survey:</b>								
Number of First-time Full-time Respondents	819	866	1108	1157	1177	1303		
Percent of Total First-time Full-time Freshmen	85%	71%	79%	85%	79%	83%		
<b>Graduated in same year as surveyed</b>	92.9%	96.3%	97.5%	95.8%	96.5%	96.4%	97.6%	97.3%
<b>Age 19 or younger as of December 31 survey year</b>	95.0%	97.2%	98.0%	96.9%	98.1%	97.5%	98.1%	97.9%
<b>Racial Background</b>								
White	80.3%	87.6%	82.8%	78.5%	82.4%	85.6%	82.5%	67.2%
African American/Black	16.9%	10.6%	14.9%	18.0%	14.0%	11.8%	7.4%	14.9%
<b>Miles from College to Home</b>								
50 or less	82.4%	62.1%	61.2%	64.8%	67.4%	58.9%	43.3%	48.7%
51 or more	17.6%	37.8%	38.7%	35.1%	32.7%	41.2%	56.7%	51.3%
<b>Estimated parental income</b>								
Under \$40,000	54.5%	36.0%	30.6%	32.6%	29.3%	27.1%	26.6%	31.2%
\$40,000 - \$74,999	37.3%	44.3%	45.2%	41.6%	44.0%	41.7%	38.1%	34.1%
\$75,000 and over	8.3%	19.7%	24.0%	26.0%	26.7%	31.2%	35.3%	34.7%
<b>Status of Parents</b>								
living with each other	68.1%	67.9%	67.5%	62.4%	66.5%	64.1%	69.4%	67.2%
divorced or separated	26.9%	28.3%	27.7%	32.7%	29.1%	32.3%	26.7%	28.6%
one or both deceased	5.0%	3.8%	4.8%	4.9%	4.4%	3.6%	3.9%	4.2%
<b>Citizenship Status</b>								
U.S. citizen	99.5%	99.5%	99.5%	99.4%	99.1%	99.6%	98.1%	96.6%
permanent resident	0.5%	0.5%	0.5%	0.6%	0.9%	0.3%	1.6%	2.7%
neither	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.7%
<b>SIUE was Student's</b>								
first choice	69.4%	70.7%	78.3%	75.2%	75.7%	75.9%	67.8%	67.4%
second choice	23.7%	23.0%	16.9%	19.4%	19.4%	19.0%	24.3%	23.9%
third choice	4.8%	3.8%	3.1%	3.3%	3.5%	3.5%	5.3%	5.8%
less than third choice	2.2%	2.4%	1.7%	2.1%	1.4%	1.6%	2.5%	3.0%
<b>Number of Other Colleges Applied to for Admission</b>								
none	35.3%	35.0%	32.6%	32.3%	35.2%	34.5%	24.6%	22.0%
one	19.6%	19.5%	18.2%	17.0%	15.1%	17.9%	16.3%	15.2%
two	21.9%	18.5%	17.8%	17.7%	17.5%	15.9%	18.9%	18.8%
three	13.1%	14.2%	15.4%	16.7%	15.9%	16.7%	18.4%	18.3%
four or more	10.1%	12.8%	16.1%	16.2%	16.3%	15.0%	21.9%	25.7%
<b>Father's Education</b>								
grammar school or less	3.9%	2.4%	2.3%	3.7%	2.8%	2.1%	2.0%	4.3%
some high school	6.2%	3.5%	3.7%	3.9%	3.7%	3.8%	4.9%	6.3%
high school graduate	37.5%	34.8%	34.2%	33.5%	33.6%	32.8%	28.5%	26.0%
postsecondary other than college	5.8%	4.3%	3.8%	4.9%	4.6%	5.3%	4.3%	4.0%
some college	17.2%	19.1%	18.4%	19.3%	19.4%	15.9%	18.6%	18.6%
college degree	15.6%	24.1%	26.1%	22.8%	23.8%	26.2%	26.1%	24.2%
some graduate school	1.8%	1.5%	1.3%	1.4%	1.6%	1.0%	1.4%	1.7%
graduate degree	11.9%	9.9%	10.0%	10.5%	10.4%	12.7%	14.1%	14.9%
<b>Mother's Education</b>								
grammar school or less	3.3%	2.8%	2.2%	3.3%	2.2%	1.6%	1.7%	3.9%
some high school	5.3%	3.7%	3.2%	4.7%	2.8%	3.2%	3.7%	4.9%
high school graduate	43.7%	37.5%	35.6%	32.5%	37.0%	33.9%	29.8%	26.6%
postsecondary other than college	8.1%	4.7%	5.3%	5.8%	5.0%	4.0%	5.2%	4.8%
some college	20.3%	21.6%	20.0%	20.9%	20.4%	21.6%	20.6%	20.9%
college degree	12.9%	21.4%	24.4%	22.2%	22.3%	25.3%	25.6%	24.8%
some graduate school	1.4%	1.4%	1.5%	1.9%	2.2%	1.7%	1.8%	2.1%
graduate degree	5.0%	6.9%	7.7%	8.8%	8.1%	8.7%	11.5%	11.9%

\* The population described is "first-time full-time freshmen"

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**Who They Are**

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>Concern about ability to finance college education</b>								
None (confident about having sufficient funds)	--	30.1%	33.1%	32.9%	36.7%	33.5%	33.5%	36.0%
Some (probably will have enough funds)	--	55.5%	53.3%	54.1%	52.1%	53.8%	53.9%	51.5%
Major (not sure will have enough funds)	--	14.4%	13.6%	13.0%	11.2%	12.6%	12.6%	12.5%
<b>Reasons Noted as Very Important in Deciding to Attend College</b>								
parents wanted me to go	34.8%	32.3%	38.3%	32.8%	37.4%	35.8%	33.9%	37.2%
could not find a job	8.4%	6.4%	10.3%	5.5%	7.3%	7.1%	6.0%	6.1%
wanted to get away from home	12.6%	15.6%	14.8%	13.5%	14.4%	17.8%	21.5%	20.8%
to get a better job	80.5%	79.8%	80.4%	77.8%	77.8%	76.6%	71.9%	72.4%
gain general education	61.7%	53.8%	60.1%	56.2%	55.2%	54.6%	60.8%	63.4%
improve reading and study skills	42.0%	34.1%	42.3%	39.1%	37.2%	37.5%	39.9%	43.8%
nothing better to do	--	--	--	1.8%	2.1%	2.5%	3.2%	3.7%
become a more cultured person	36.2%	27.9%	40.9%	29.6%	27.3%	29.1%	34.7%	37.3%
make more money	80.1%	75.2%	75.5%	74.4%	76.1%	75.0%	72.6%	73.3%
role model/mentor encourage me	--	11.8%	14.9%	12.1%	11.1%	11.0%	12.9%	15.1%
prove to others I could succeed	--	36.6%	34.3%	--	--	--	--	--
prepare for grad/prof school	54.7%	--	47.0%	49.5%	48.8%	50.9%	50.5%	55.0%
learn more about things that interest me	--	--	--	68.3%	67.4%	69.3%	73.6%	75.4%
get training for a specific career	--	--	--	80.4%	77.9%	77.7%	75.6%	76.0%
<b>Objectives Considered Essential or Very Important By at Least Half of Respondents</b>								
Being very well off financially	79.6%	79.2%	78.7%	80.1%	78.9%	78.3%	75.6%	76.9%
Raising a family	67.5%	67.2%	67.8%	67.6%	66.2%	70.4%	71.8%	71.5%
Becoming an authority in my field	67.7%	66.4%	63.0%	51.0%	59.5%	60.6%	57.6%	59.4%
Helping others who are in difficulty	62.8%	59.8%	61.2%	57.6%	54.1%	53.8%	59.3%	60.9%
Obtaining recognition from colleagues in my field	58.2%	52.6%	51.0%	51.0%	--	--	--	50.7%
<b>Political Orientation</b>								
Far Left	2.4%	2.6%	1.8%	2.1%	2.7%	2.8%	2.9%	3.0%
Liberal	20.0%	17.4%	17.3%	19.3%	19.2%	21.8%	23.1%	24.6%
Middle of the Road	60.3%	61.3%	63.9%	63.0%	62.5%	58.6%	55.9%	53.1%
Conservative	16.5%	17.6%	15.6%	14.2%	14.5%	15.5%	16.6%	17.7%
Far Right	0.9%	1.0%	1.4%	1.4%	1.1%	1.3%	1.5%	1.6%

Sources: CIRP New Freshman Surveys Fall 1990, 1997, 1998, 1999, 2000, and 2001.

Prepared: IR&S:ssf;1/24/02.

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**What They Did in High School**

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>Number of First-time Full-time Respondents</b>	819	866	1108	1157	1177	1303		
<b>Percent of Total First-time Full-time Freshmen</b>	85%	71%	79%	85%	79%	83%		
<b>Self-reported Average Grade in High School</b>								
A- or more	17.6%	28.3%	28.5%	24.8%	29.5%	31.2%	31.8%	31.1%
B-, B or B+	61.7%	59.3%	60.4%	61.7%	58.5%	57.9%	60.1%	59.1%
C+ or lower	20.5%	12.4%	11.2%	13.4%	16.7%	10.9%	8.1%	9.8%
<b>AP Courses Taken in High School</b>								
None	--	--	--	--	60.0%	57.0%	55.9%	51.0%
One	--	--	--	--	0.0%	16.4%	19.0%	19.3%
2 to 3	--	--	--	--	0.0%	17.3%	17.7%	19.6%
1 to 4	--	--	--	--	33.3%	0.0%	0.0%	0.0%
4 or more	--	--	--	--	0.0%	9.2%	7.5%	10.2%
5 or more	--	--	--	--	--	--	--	--
<b>High School Required Community Service for Graduation</b>								
No	--	--	--	86.9%	85.1%	86.3%	77.8%	73.3%
Yes	--	--	--	13.1%	14.9%	13.7%	22.2%	26.7%
<b>Selected Activities done Frequently in Past Year</b>								
Communicate via e-mail	--	--	63.5%	44.7%	51.4%	56.7%	63.7%	61.0%
Used the Internet for research or homework	--	--	89.1%	59.0%	64.1%	69.1%	71.7%	70.2%
Participated in internet chat rooms	--	--	58.4%	23.6%	22.0%	17.4%	20.2%	20.0%
Other Internet use	--	--	75.6%	37.8%	46.5%	52.5%	55.5%	54.0%
Performed community service as part of a class	--	--	--	40.6%	40.8%	42.0%	53.1%	54.3%
Used a personal computer	--	60.0%	--	59.0%	69.2%	76.6%	77.4%	76.2%
<b>Hours Spent in Typical Week Doing:</b>								
<b>Studying/homework</b>								
None	1.1%	1.4%	2.0%	1.6%	2.6%	2.7%	3.8%	3.0%
Less than one		12.2%	12.7%	14.9%	13.3%	15.1%	17.8%	14.7%
1 to 2	61.6%	24.6%	21.5%	25.8%	26.2%	27.2%	27.1%	25.3%
3 to 5		30.8%	31.1%	28.8%	32.4%	30.4%	29.5%	30.1%
6 to 10	31.8%	20.7%	20.1%	17.3%	16.4%	16.6%	14.8%	16.9%
11 to 15		6.8%	9.1%	6.8%	5.2%	5.1%	4.4%	6.0%
16 to 20	5.5%	2.3%	2.3%	2.7%	2.1%	1.6%	1.6%	2.4%
Over 20		1.4%	1.2%	2.1%	1.7%	1.3%	1.0%	1.6%
<b>Socializing with Friends</b>								
None	0.5%	0.1%	0.2%	0.1%	0.4%	0.6%	0.3%	0.3%
Less than one		1.0%	1.6%	0.6%	1.2%	1.5%	1.2%	1.4%
1 to 2	21.9%	4.3%	4.0%	4.8%	4.4%	5.5%	5.0%	5.7%
3 to 5		13.4%	14.0%	13.3%	16.7%	15.9%	15.5%	16.7%
6 to 10	43.4%	22.7%	26.1%	25.7%	21.1%	23.4%	23.4%	24.0%
11 to 15		21.0%	19.1%	19.8%	20.2%	18.6%	18.5%	18.0%
16 to 20	34.2%	14.4%	14.8%	13.2%	13.5%	13.1%	13.2%	12.4%
Over 20		23.1%	20.1%	22.5%	22.5%	21.6%	22.8%	21.6%
<b>Talking with Teachers Outside Class</b>								
None	9.3%	12.0%	10.8%	9.0%	12.2%	12.7%	10.3%	10.0%
Less than one		46.4%	40.5%	43.2%	44.2%	45.9%	42.9%	42.3%
1 to 2	84.6%	26.7%	29.0%	29.3%	29.4%	27.7%	30.2%	30.2%
3 to 5		10.9%	14.5%	12.5%	10.3%	9.6%	11.6%	12.2%
6 to 10	5.3%	2.8%	3.1%	3.7%	2.3%	2.2%	3.2%	3.4%
11 to 15		0.9%	1.3%	1.0%	1.1%	1.3%	1.1%	1.1%
16 to 20	0.8%	0.0%	0.3%	0.7%	0.4%	0.3%	0.3%	0.4%
Over 20		0.3%	0.6%	0.6%	0.1%	0.3%	0.4%	0.4%

\* The population described is "first-time full-time freshmen"

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
*What They Did in High School*

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>Exercise or Sports</b>								
None	5.0%	4.3%	4.7%	5.6%	5.5%	7.3%	5.0%	5.9%
Less than one		8.6%	8.6%	12.6%	12.3%	10.4%	10.6%	10.8%
1 to 2	49.0%	19.1%	16.8%	16.5%	19.3%	17.4%	16.9%	16.8%
3 to 5		22.1%	19.7%	21.3%	21.0%	20.5%	19.4%	18.9%
6 to 10	30.8%	19.1%	19.7%	17.1%	15.2%	16.4%	17.5%	17.1%
11 to 15		11.7%	13.8%	10.8%	10.4%	13.5%	12.7%	12.7%
16 to 20	15.2%	6.7%	7.2%	6.5%	6.2%	7.4%	7.7%	7.7%
Over 20		8.5%	9.6%	9.6%	10.1%	7.1%	10.3%	10.2%
<b>Partying</b>								
None	13.3%	15.4%	16.2%	14.8%	16.5%	17.4%	17.7%	18.5%
Less than one		14.0%	12.0%	13.5%	11.4%	13.2%	13.1%	13.4%
1 to 2	48.7%	16.5%	20.0%	17.5%	19.8%	15.3%	17.1%	18.3%
3 to 5		21.7%	20.0%	22.0%	19.6%	21.6%	21.0%	21.5%
6 to 10	27.5%	16.5%	16.6%	15.8%	16.9%	16.8%	15.3%	14.5%
11 to 15		7.7%	7.7%	7.2%	7.8%	7.3%	7.6%	6.9%
16 to 20	10.5%	3.7%	4.2%	4.6%	4.1%	4.0%	3.9%	3.1%
Over 20		4.5%	3.3%	4.7%	4.0%	4.3%	4.4%	3.8%
<b>Working for Pay</b>								
None	22.9%	18.8%	18.6%	16.9%	16.1%	17.0%	18.9%	23.9%
Less than one		1.6%	1.6%	1.9%	1.4%	2.8%	1.8%	1.8%
1 to 2	7.6%	2.5%	2.6%	3.0%	2.5%	2.0%	2.5%	2.5%
3 to 5		3.4%	5.0%	4.9%	5.8%	5.0%	5.3%	5.6%
6 to 10	21.1%	10.7%	10.8%	10.0%	8.8%	12.1%	11.1%	11.0%
11 to 15		14.9%	15.3%	12.6%	16.4%	15.6%	15.9%	14.4%
16 to 20	48.4%	22.3%	20.8%	22.8%	21.5%	20.8%	20.6%	18.7%
Over 20		25.7%	25.2%	27.9%	27.4%	24.7%	23.9%	22.0%
<b>Volunteer Work</b>								
None	52.7%	45.6%	37.9%	41.0%	40.9%	40.9%	35.0%	34.5%
Less than one		22.3%	23.4%	24.1%	25.4%	26.3%	24.0%	22.4%
1 to 2	41.6%	17.4%	21.8%	19.5%	18.7%	18.4%	21.0%	21.5%
3 to 5		8.3%	9.8%	8.9%	9.6%	8.3%	11.3%	12.3%
6 to 10	4.3%	3.9%	4.0%	3.3%	2.7%	3.3%	4.6%	5.1%
11 to 15		1.6%	1.4%	1.4%	1.0%	1.2%	1.8%	1.8%
16 to 20	1.4%	0.4%	0.8%	0.5%	0.6%	0.7%	0.9%	1.0%
Over 20		0.5%	0.8%	1.2%	1.1%	0.9%	1.3%	1.5%
<b>Student Clubs/Groups</b>								
None	35.7%	34.1%	31.1%	31.6%	34.1%	34.1%	31.9%	32.1%
Less than one		15.0%	15.9%	16.9%	15.7%	18.0%	15.5%	14.8%
1 to 2	50.1%	24.8%	21.9%	23.1%	25.6%	22.7%	23.5%	23.9%
3 to 5		11.7%	15.0%	15.1%	14.0%	14.0%	15.6%	15.7%
6 to 10	10.7%	7.6%	8.1%	7.5%	4.9%	7.4%	7.1%	7.1%
11 to 15		3.9%	3.8%	3.1%	3.4%	1.7%	2.9%	2.8%
16 to 20	3.5%	1.4%	1.5%	1.2%	0.9%	0.6%	1.4%	1.4%
Over 20		1.4%	2.7%	1.4%	1.4%	1.5%	2.0%	2.1%
<b>Watching TV</b>								
None	3.1%	3.2%	4.3%	5.3%	5.1%	4.0%	5.3%	4.9%
Less than one		16.7%	16.9%	16.1%	16.5%	18.3%	16.7%	15.3%
1 to 2	61.7%	24.8%	25.8%	22.3%	25.9%	23.9%	25.0%	24.1%
3 to 5		26.0%	26.3%	26.1%	25.8%	27.4%	26.7%	27.1%
6 to 10	26.7%	17.3%	16.2%	16.8%	16.7%	16.5%	14.9%	15.7%
11 to 15		6.5%	4.2%	7.0%	4.2%	5.0%	5.4%	6.1%
16 to 20	8.5%	2.3%	2.4%	2.4%	2.5%	1.7%	2.4%	2.7%
Over 20		3.3%	3.9%	4.1%	3.4%	3.2%	3.6%	4.1%

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
*What They Did in High School*

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>Household/Childcare Duties</b>								
None	--	18.5%	15.7%	17.2%	19.4%	19.4%	20.2%	20.5%
Less than one	--	23.6%	21.9%	20.9%	21.3%	21.2%	20.4%	19.3%
1 to 2	--	29.0%	29.3%	29.3%	31.2%	29.9%	30.0%	29.6%
3 to 5	--	18.6%	19.7%	19.3%	16.8%	18.9%	19.3%	19.6%
6 to 10	--	6.4%	7.7%	7.5%	6.1%	6.1%	6.0%	6.3%
11 to 15	--	1.9%	2.9%	2.7%	2.1%	1.7%	1.9%	2.1%
16 to 20	--	0.5%	0.9%	1.0%	1.7%	1.0%	0.8%	0.9%
Over 20	--	1.4%	2.0%	2.0%	1.4%	1.8%	1.4%	1.8%
<b>Reading for Pleasure</b>								
None	--	24.3%	25.0%	23.7%	24.1%	28.3%	28.8%	26.7%
Less than one	--	27.7%	27.0%	30.9%	30.4%	28.6%	28.2%	27.4%
1 to 2	--	26.3%	25.2%	25.2%	24.2%	23.1%	22.4%	24.5%
3 to 5	--	13.3%	13.8%	11.2%	13.5%	12.6%	12.1%	13.1%
6 to 10	--	5.2%	5.1%	5.7%	4.7%	4.8%	5.2%	5.0%
11 to 15	--	1.7%	1.9%	1.6%	1.4%	1.0%	1.6%	1.7%
16 to 20	--	0.6%	1.1%	0.6%	0.8%	0.9%	0.7%	0.7%
Over 20	--	0.9%	0.9%	1.0%	0.8%	0.6%	1.0%	0.9%
<b>Playing Video/Computer Games**</b>								
None	--	62.6%	56.2%	51.7%	33.4%	35.1%	34.5%	34.9%
Less than one	--	18.8%	20.1%	22.3%	26.9%	24.2%	28.2%	27.4%
1 to 2	--	9.4%	12.3%	12.7%	20.6%	18.9%	18.0%	18.3%
3 to 5	--	5.2%	6.0%	7.6%	10.1%	11.9%	11.8%	11.8%
6 to 10	--	2.2%	3.1%	3.1%	5.4%	5.3%	5.6%	5.6%
11 to 15	--	0.6%	1.9%	0.8%	1.7%	2.5%	2.3%	2.3%
16 to 20	--	0.5%	0.4%	0.7%	0.8%	0.9%	1.1%	1.1%
Over 20	--	0.6%	0.1%	1.1%	1.1%	1.2%	1.6%	1.6%
<b>Prayer/Meditation</b>								
None	--	35.5%	32.8%	32.0%	32.4%	35.4%	36.4%	34.5%
Less than one	--	37.2%	37.7%	37.2%	37.1%	36.8%	35.0%	34.6%
1 to 2	--	19.0%	20.5%	19.4%	21.0%	18.0%	18.6%	19.5%
3 to 5	--	5.6%	5.5%	6.1%	5.5%	6.3%	6.1%	6.7%
6 to 10	--	1.5%	1.5%	2.4%	1.6%	2.1%	2.1%	2.5%
11 to 15	--	0.3%	1.0%	0.9%	0.9%	0.5%	0.6%	0.7%
16 to 20	--	0.5%	0.2%	0.8%	0.3%	0.1%	0.4%	0.4%
Over 20	--	0.4%	0.8%	1.2%	1.2%	0.9%	0.9%	1.0%

\*\* Prior to 2000, this was "playing video games."

Prepared: IR&S:ssf;1/22/02.

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
*What They Did in High School*

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1997</u>	<u>Fall</u> <u>1998</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>
<b>CIRP New Freshman Survey -- SIUE Questions:</b>						
Number of First-time Full-time Respondents	687	483	529	616	893	669
Percent of Total First-time Full-time Freshmen	72%	40%	38%	45%	60%	43%
<b>Amount of Reading and Writing Done in Past School Year</b>						
<b>Number of Assigned Books Read</b>						
None	--	--	--	--	--	5.4%
1 to 4	--	--	--	--	--	53.4%
5 to 10	--	--	--	--	--	28.6%
11 to 20	--	--	--	--	--	7.6%
More than 20	--	--	--	--	--	4.9%
<b>Number of Books Read Not as Part of an Assignment</b>						
None	--	--	--	--	--	28.5%
1 to 4	--	--	--	--	--	52.9%
5 to 10	--	--	--	--	--	9.9%
11 to 20	--	--	--	--	--	4.9%
More than 20	--	--	--	--	--	3.7%
<b>Number of Papers Written Less than Ten Pages</b>						
None	--	--	--	--	--	2.5%
1 to 4	--	--	--	--	--	30.8%
5 to 10	--	--	--	--	--	36.7%
11 to 20	--	--	--	--	--	20.4%
More than 20	--	--	--	--	--	9.6%
<b>Number of Papers Written Ten Pages or More</b>						
None	--	--	--	--	--	39.1%
1 to 4	--	--	--	--	--	56.4%
5 to 10	--	--	--	--	--	3.5%
11 to 20	--	--	--	--	--	0.6%
More than 20	--	--	--	--	--	0.5%

\* The population described is "first-time full-time freshmen"

Sources: CIRP New Freshman Surveys Fall 1990, 1997, 1998, 1999, 2000, and 2001.

Prepared: IR&S:ssf,1/24/02.

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**Why They Come To SIUE**

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>CIRP New Freshman Survey:</b>								
Number of First-time Full-time Respondents	819	866	1108	1157	1177	1303		
Percent of Total First-time Full-time Freshmen	85%	71%	79%	85%	79%	83%		
<b>Reasons Noted as Very Important in Selecting This College</b>								
relatives wanted me to come	11.9%	10.5%	7.9%	8.9%	7.6%	8.5%	7.3%	8.5%
teacher advised me	3.8%	3.3%	4.0%	2.7%	3.8%	3.2%	4.0%	4.7%
good academic reputation	41.4%	36.0%	39.2%	33.6%	34.2%	33.7%	40.6%	44.5%
good social reputation	13.3%	15.9%	16.7%	14.5%	14.6%	16.2%	24.4%	24.7%
offered financial assistance	19.5%	22.6%	22.9%	19.2%	17.1%	19.1%	26.6%	29.1%
offers special programs	19.0%	16.2%	17.8%	18.8%	16.5%	14.1%	19.4%	22.2%
low tuition	41.0%	42.5%	39.0%	38.5%	38.9%	41.0%	31.3%	31.4%
advice of HS guidance counselor	6.1%	7.1%	8.1%	7.8%	6.8%	7.7%	6.7%	7.7%
advice of priv college counselor	--	1.4%	1.4%	1.4%	1.3%	2.0%	1.4%	1.8%
wanted to live near home	35.1%	29.6%	29.7%	29.2%	30.6%	28.7%	21.2%	22.0%
not offered aid by first choice	--	4.2%	3.4%	3.9%	3.6%	5.0%	5.5%	5.8%
graduates go to top grad schools	15.2%	16.9%	17.7%	16.5%	16.1%	14.5%	18.6%	21.6%
graduates get good jobs	37.6%	37.9%	37.8%	32.4%	33.8%	32.7%	40.2%	42.2%
relig affiliation/orientation	1.1%	1.0%	0.6%	1.2%	1.2%	1.5%	2.5%	2.5%
size of college	21.4%	25.1%	27.4%	22.1%	24.1%	25.5%	33.1%	31.2%
not accepted anywhere else	--	1.9%	1.5%	1.7%	1.6%	2.2%	3.6%	3.8%
rankings in the national magazines	--	2.4%	2.6%	2.1%	2.1%	1.4%	3.8%	5.8%
information from a website	--	--	--	--	4.2%	5.6%	6.4%	7.3%
admitted thru early action/decision program	--	--	--	1.3%	1.1%	1.1%	3.6%	4.9%
my friends are attending	--	--	--	--	9.8%	11.3%	8.3%	7.3%
offered: athletic scholarship	--	--	--	--	2.1%	2.3%	3.7%	4.0%
merit-based scholarship	--	--	--	--	3.9%	4.8%	16.3%	14.4%
need-based scholarship	--	--	--	--	4.4%	4.8%	7.4%	7.9%
info in multicoll guidebook	--	--	4.3%	2.7%	--	--	--	--

\* The population described is "first-time full-time freshmen"

Sources: CIRP New Freshman Surveys Fall 1990, 1997, 1998, 1999, 2000, and 2001.

Prepared: IR&S:ssf;1/25/02.

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**Why They Come to SIUE**

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1997</u>	<u>Fall</u> <u>1998</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>
<b>CIRP New Freshman Survey -- SIUE Questions:</b>						
Number of First-time Full-time Respondents	687	483	529	616	893	669
Percent of Total First-time Full-time Freshmen	72%	40%	38%	45%	60%	43%
<b>First Awareness of SIUE</b>						
before high school	--	--	--	30.3%	33.8%	32.0%
early in student's high school career	--	--	--	23.9%	23.8%	24.4%
within the last two years	--	--	--	34.5%	33.3%	36.7%
student doesn't remember	--	--	--	9.7%	8.1%	6.1%
invalid responses	--	--	--	1.6%	1.0%	0.7%
<b>Primary Source of Information about SIUE During College Search</b>						
college fair or college rep visit to high school	--	--	--	11.9%	11.2%	11.2%
high school counselor/teacher/coach	--	--	--	17.3%	17.7%	14.7%
college guide or directory (print or internet)	--	--	--	10.5%	15.8%	13.0%
SIUE publications	--	--	--	12.9%	12.3%	15.6%
friends or family	--	--	--	47.4%	43.1%	45.6%
<b>Importance of Additional Reasons for Attending SIUE</b>						
<b>Liked the Campus</b>						
very important	--	--	53.8%	--	--	--
somewhat important	--	--	36.8%	--	--	--
not important	--	--	7.5%	--	--	--
does not apply	--	--	0.6%	--	--	--
invalid responses	--	--	1.3%	--	--	--
<b>Felt Comfortable on Campus</b>						
very important	--	--	--	50.1%	47.0%	49.4%
somewhat important	--	--	--	36.7%	36.9%	38.7%
not important	--	--	--	7.7%	8.3%	7.8%
does not apply	--	--	--	3.3%	4.2%	3.4%
invalid responses	--	--	--	2.3%	3.6%	0.8%
<b>Liked the On-Campus Housing</b>						
very important	--	--	36.1%	28.7%	30.0%	33.0%
somewhat important	--	--	20.0%	24.1%	21.9%	26.2%
not important	--	--	11.6%	12.1%	13.0%	7.2%
does not apply	--	--	27.9%	29.7%	30.4%	30.7%
invalid responses	--	--	4.4%	5.4%	4.7%	2.9%
<b>Had Participated in Activities on Campus</b>						
very important	--	--	9.2%	6.9%	7.2%	7.4%
somewhat important	--	--	17.1%	22.2%	23.8%	23.0%
not important	--	--	20.6%	25.0%	24.5%	22.1%
does not apply	--	--	43.3%	38.9%	38.0%	42.7%
invalid responses	--	--	9.8%	7.1%	6.4%	4.8%
<b>Had Attended Events on Campus</b>						
very important	--	--	10.9%	11.0%	11.0%	9.2%
somewhat important	--	--	19.0%	26.6%	27.8%	29.5%
not important	--	--	19.0%	22.2%	22.5%	20.0%
does not apply	--	--	41.8%	33.2%	31.2%	36.2%
invalid responses	--	--	9.4%	7.1%	7.3%	5.1%

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**Why They Come to SIUE**

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1997</u>	<u>Fall</u> <u>1998</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>
<b>Met with Faculty Member in Area of Interest</b>						
very important	--	--	15.5%	15.6%	14.8%	14.8%
somewhat important	--	--	21.2%	21.2%	21.5%	22.1%
not important	--	--	14.3%	20.4%	20.4%	14.1%
does not apply	--	--	39.2%	35.2%	35.6%	44.2%
invalid responses	--	--	9.8%	7.6%	7.7%	4.8%
<b>Visited SIUE Campus during College Search</b>						
very important	--	--	--	39.3%	38.7%	43.3%
somewhat important	--	--	--	27.1%	27.1%	28.4%
not important	--	--	--	10.9%	12.8%	9.3%
does not apply	--	--	--	18.3%	17.5%	17.1%
invalid responses	--	--	--	4.5%	4.0%	2.0%

Sources: CIRP New Freshman Surveys Fall 1990, 1997, 1998, 1999, 2000, and 2001.

Prepared: IR&S:ssf;1/24/02.

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**What Their Plans Are**

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>CIRP New Freshman Survey:</b>								
Number of First-time Full-time Respondents	819	866	1108	1157	1177	1303		
Percent of Total First-time Full-time Freshmen	85%	71%	79%	85%	79%	83%		
<b>Highest Degree Planned Anywhere **</b>								
none	1.8%	0.1%	0.5%	0.3%	7.3%	0.5%	0.8%	0.8%
vocational certificate	0.3%	0.3%	0.1%	0.3%	0.3%	0.1%	0.2%	0.2%
associate (A.A. or equivalent)	0.5%	0.6%	0.6%	0.6%	0.2%	0.1%	0.6%	0.6%
bachelor's (B.A., B.S.)	38.0%	32.5%	37.0%	36.4%	21.6%	38.8%	31.4%	28.0%
master's (M.A.,M.S.)	38.2%	46.7%	43.3%	41.7%	48.4%	42.7%	45.1%	46.0%
Ph.D. or Ed.D.	10.9%	9.5%	9.3%	10.6%	10.1%	9.7%	12.8%	14.6%
all other	10.2%	10.3%	9.2%	10.0%	12.1%	8.2%	9.1%	9.8%
<b>Highest Degree Planned at this institution</b>								
none	5.2%	3.5%	1.5%	1.9%	2.4%	2.0%	2.9%	2.2%
vocational certificate	0.0%	0.2%	0.0%	0.9%	0.0%	0.5%	0.3%	0.2%
associate (A.A. or equivalent)	3.2%	4.2%	3.2%	4.9%	2.9%	1.6%	2.9%	3.3%
bachelor's (B.A., B.S.)	61.0%	65.1%	66.0%	62.6%	65.5%	72.8%	67.8%	68.9%
master's (M.A.,M.S.)	23.7%	21.9%	23.1%	21.8%	24.2%	19.3%	21.7%	20.9%
Ph.D. or Ed.D.	1.7%	1.6%	2.3%	1.9%	2.3%	1.6%	2.2%	2.2%
all other	5.2%	3.4%	3.8%	5.9%	2.6%	2.4%	2.4%	2.1%
<b>Residence Planned for Fall (of survey year)</b>								
with my family or other relatives	54.2%	45.7%	38.4%	40.1%	43.0%	35.5%	24.1%	28.9%
other private home, apt, room	7.1%	3.8%	3.7%	5.2%	5.9%	4.4%	5.0%	7.3%
college dormitory	13.9%	43.2%	55.5%	51.9%	49.3%	57.8%	67.7%	61.2%
fraternity or sorority house	0.0%	0.2%	0.1%	0.0%	0.2%	0.0%	0.1%	0.1%
other campus housing	24.2%	6.6%	2.1%	1.9%	1.4%	2.1%	2.8%	2.2%
other	0.5%	0.5%	0.2%	0.9%	0.3%	0.2%	0.3%	0.4%
<b>Percent Expecting to Receive more than \$1,000 for First Year Expenses from:</b>								
family resources	--	--	--	--	--	74.3%	77.4%	73.4%
student's own resources	--	--	--	--	--	55.8%	61.9%	58.3%
aid which need not be repaid	--	--	--	--	--	49.0%	58.4%	59.5%
aid which must be repaid	--	--	--	--	--	39.4%	42.7%	38.1%
other than above	--	--	--	--	--	4.1%	4.9%	4.9%
<b>Expect to Receive Any Aid From (Educational Expenses)</b>								
parents or family	80.5%	79.2%	76.9%	80.0%	79.9%	--	--	--
spouse	1.8%	0.5%	0.3%	1.0%	0.4%	--	--	--
savings from summer work	50.7%	45.2%	44.9%	49.1%	43.5%	--	--	--
other savings	30.3%	25.5%	26.3%	32.1%	26.3%	--	--	--
part-time job on campus	26.5%	28.2%	28.7%	30.4%	24.3%	--	--	--
part-time job off campus	38.9%	29.4%	28.1%	34.2%	34.2%	--	--	--
full-time job while in college	5.7%	4.8%	4.4%	5.4%	5.5%	--	--	--
Pell Grant	26.1%	19.7%	15.8%	19.3%	15.8%	--	--	--
Supp Educational Oppty Grant	9.4%	3.9%	4.8%	6.3%	5.9%	--	--	--
state scholarship or grant	15.5%	12.0%	12.4%	15.0%	13.9%	--	--	--
College Work-Study Grant	7.7%	12.0%	10.3%	11.8%	10.1%	--	--	--
other college grant/scholarship	13.8%	13.7%	17.4%	14.9%	12.3%	--	--	--
Vocational Rehabilitation funds	--	0.5%	0.8%	0.8%	0.7%	--	--	--
other private grant	6.8%	4.8%	6.7%	7.1%	4.2%	--	--	--
other govt aid (ROTC,BIA,GI,etc.)	5.0%	4.4%	4.0%	3.8%	3.2%	--	--	--
Stafford/Guaranteed Student Loan	16.7%	10.6%	10.4%	9.2%	9.1%	--	--	--
Perkins Loan	2.2%	1.8%	2.3%	3.5%	2.5%	--	--	--
other college loan	5.1%	13.6%	15.3%	14.0%	13.4%	--	--	--
other loan	7.2%	9.8%	8.8%	10.2%	6.9%	--	--	--
other	3.3%	4.5%	3.3%	4.9%	4.8%	--	--	--

\* The population described is "first-time full-time freshmen"

\*\* Results for 1999 are not comparable to other years.

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**What Their Plans Are**

	Fall 1990	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2001	
							4 Year Public Medium Select	4 Year Public
<b>Expect to Receive \$1500 or More From (Educ. Expenses)</b>								
parents or family	42.7%	56.2%	52.3%	52.6%	55.4%	--	--	--
spouse	0.6%	0.1%	0.1%	0.1%	0.2%	--	--	--
savings from summer work	3.2%	5.3%	4.6%	5.0%	5.9%	--	--	--
other savings	2.9%	4.2%	4.2%	5.4%	6.2%	--	--	--
part-time job on campus	1.7%	3.2%	2.5%	3.1%	2.4%	--	--	--
part-time job off campus	2.3%	3.0%	2.9%	2.8%	4.2%	--	--	--
full-time job while in college	1.3%	1.2%	1.5%	1.5%	2.0%	--	--	--
Pell Grant	10.4%	5.2%	4.5%	5.5%	6.8%	--	--	--
Supp Educational Oppty Grant	2.6%	0.6%	0.9%	1.0%	1.6%	--	--	--
state scholarship or grant	4.3%	2.4%	2.9%	2.5%	4.2%	--	--	--
College Work-Study Grant	1.5%	1.2%	1.6%	1.6%	2.4%	--	--	--
other college grant/scholarship	5.1%	5.3%	7.2%	4.6%	4.8%	--	--	--
Vocational Rehabilitation funds	--	0.1%	0.5%	0.2%	0.3%	--	--	--
other private grant	1.7%	1.5%	2.2%	1.5%	1.1%	--	--	--
other govt aid (ROTC,BIA,GI,etc.)	2.1%	3.1%	3.0%	2.0%	2.9%	--	--	--
Stafford/Guaranteed Student Loan	6.0%	4.8%	4.6%	3.5%	4.8%	--	--	--
Perkins Loan	0.1%	0.5%	0.8%	1.0%	1.4%	--	--	--
other college loan	1.5%	6.9%	8.7%	7.3%	7.0%	--	--	--
other loan	3.1%	4.7%	5.1%	4.9%	3.2%	--	--	--
other	1.1%	1.7%	1.4%	2.2%	2.3%	--	--	--
<b>Chances are Very Good Student Will:</b>								
Participate in student government	--	--	--	--	3.8%	3.9%	6.5%	7.3%
Get a job to help pay for college expenses	45.2%	54.0%	49.0%	43.7%	48.7%	50.2%	48.5%	45.8%
Work full-time while attending college	7.6%	8.8%	8.6%	7.2%	9.0%	10.2%	8.1%	8.7%
Need extra time to complete degree requirements	10.0%	4.7%	4.4%	5.6%	5.4%	4.4%	7.0%	7.2%
Get a bachelor's degree	78.3%	83.9%	78.3%	73.4%	76.2%	80.1%	72.6%	74.4%
Drop out of temporarily (exclude transferring)	0.6%	0.5%	0.6%	0.9%	0.9%	0.9%	1.3%	1.1%
Drop out permanently (exclude transferring)	0.6%	0.6%	0.5%	0.6%	0.5%	0.6%	0.9%	0.8%
Transfer to another college before graduating	13.6%	12.9%	8.8%	10.3%	10.5%	9.5%	10.9%	10.0%
Be satisfied with his/her college	45.1%	41.9%	42.6%	40.3%	38.8%	39.6%	40.2%	42.6%
Participate in volunteer or community service work	9.7%	--	13.4%	9.9%	10.8%	11.7%	16.8%	18.1%
Develop close friendships with other students	--	--	--	--	58.8%	59.1%	64.5%	63.7%
Communicate regularly with his/her professors	--	--	--	--	21.8%	22.0%	28.6%	30.1%
Socialize with someone of another racial/ethnic grp	--	--	--	--	55.6%	55.2%	61.9%	64.2%
Participate in student clubs/groups	--	--	--	--	26.1%	25.3%	35.5%	37.5%

Sources: CIRP New Freshman Surveys Fall 1990, 1997, 1998, 1999, 2000, and 2001.

Prepared: IR&S:ssf;1/24/02.

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**What Their Plans Are**

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1997</u>	<u>Fall</u> <u>1998</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>
<b>CIRP New Freshman Survey -- SIUE Questions:</b>						
Number of First-time Full-time Respondents	687	483	529	616	893	669
Percent of Total First-time Full-time Freshmen	72%	40%	38%	45%	60%	43%
<b>Reasons for Pursuing Education -- Areas of Growth</b>						
<b>Intellectual Growth</b>						
no importance to student	1.6%	1.7%	3.0%	1.8%	2.6%	--
little importance to student	3.1%	2.5%	2.5%	4.2%	3.8%	--
moderate importance to student	23.4%	15.7%	21.2%	20.9%	21.3%	--
much importance to student	29.3%	37.1%	30.8%	32.6%	32.3%	--
very much importance to student	40.9%	43.1%	42.5%	40.4%	40.1%	--
<b>Social Growth</b>						
no importance to student	2.9%	1.5%	1.5%	1.6%	2.2%	--
little importance to student	4.2%	4.2%	4.3%	4.5%	4.5%	--
moderate importance to student	24.9%	23.6%	26.7%	28.2%	24.4%	--
much importance to student	35.7%	40.5%	35.3%	38.0%	37.7%	--
very much importance to student	32.2%	30.3%	32.1%	27.6%	31.2%	--
<b>Aesthetic and Cultural Growth</b>						
no importance to student	9.4%	5.0%	3.2%	4.7%	5.0%	--
little importance to student	19.6%	18.2%	17.8%	19.3%	19.8%	--
moderate importance to student	35.1%	36.2%	38.5%	37.5%	36.5%	--
much importance to student	20.2%	24.9%	24.3%	22.1%	21.4%	--
very much importance to student	15.7%	15.7%	16.1%	16.4%	17.3%	--
<b>Educational Growth</b>						
no importance to student	2.8%	1.7%	1.5%	1.8%	2.9%	--
little importance to student	1.9%	1.5%	3.8%	3.3%	2.7%	--
moderate importance to student	8.3%	9.5%	10.6%	13.2%	12.8%	--
much importance to student	25.4%	27.6%	29.0%	33.7%	28.1%	--
very much importance to student	61.6%	59.8%	55.0%	48.1%	53.5%	--
<b>Vocational and Professional Growth</b>						
no importance to student	3.4%	2.3%	2.1%	2.3%	2.9%	--
little importance to student	4.4%	5.5%	5.7%	6.3%	3.9%	--
moderate importance to student	12.1%	11.5%	14.6%	15.9%	17.2%	--
much importance to student	24.1%	25.6%	27.5%	34.3%	29.5%	--
very much importance to student	56.1%	55.1%	50.1%	41.1%	46.5%	--
<b>Personal Growth</b>						
no importance to student	3.7%	1.9%	1.3%	1.0%	2.4%	--
little importance to student	2.1%	3.6%	5.3%	3.9%	3.6%	--
moderate importance to student	11.2%	18.7%	14.3%	20.7%	17.7%	--
much importance to student	22.0%	30.5%	34.0%	34.5%	31.2%	--
very much importance to student	60.9%	45.4%	45.1%	39.9%	45.2%	--
<b>Anticipated Importance of Activities During College</b>						
<b>Participating in Individual Sports</b>						
no importance to student	--	--	--	11.2%	12.5%	12.1%
little importance to student	--	--	--	16.6%	16.9%	15.4%
moderate importance to student	--	--	--	31.2%	29.5%	33.1%
much importance to student	--	--	--	24.0%	20.5%	23.7%
very much importance to student	--	--	--	17.1%	20.5%	15.6%
<b>Experiencing Intercollegiate Athletics as Spectator</b>						
no importance to student	--	--	--	11.5%	14.1%	13.5%
little importance to student	--	--	--	22.3%	21.5%	27.6%
moderate importance to student	--	--	--	40.0%	39.5%	34.3%
much importance to student	--	--	--	18.2%	15.9%	18.1%
very much importance to student	--	--	--	8.0%	9.0%	6.4%

**Southern Illinois University Edwardsville**  
**Entering Freshmen\***  
**What Their Plans Are**

	<u>Fall</u> <u>1990</u>	<u>Fall</u> <u>1997</u>	<u>Fall</u> <u>1998</u>	<u>Fall</u> <u>1999</u>	<u>Fall</u> <u>2000</u>	<u>Fall</u> <u>2001</u>
<b>Participating in Art or Cultural Activities</b>						
no importance to student	--	--	--	26.2%	29.4%	41.3%
little importance to student	--	--	--	29.2%	31.5%	25.3%
moderate importance to student	--	--	--	21.5%	20.1%	15.9%
much importance to student	--	--	--	13.2%	10.0%	10.8%
very much importance to student	--	--	--	9.9%	9.0%	6.7%
<b>Experiencing Art or Cultural Activities in Audience</b>						
no importance to student	--	--	--	15.3%	16.6%	26.3%
little importance to student	--	--	--	26.8%	28.3%	28.4%
moderate importance to student	--	--	--	34.4%	33.1%	28.4%
much importance to student	--	--	--	15.2%	13.1%	12.0%
very much importance to student	--	--	--	8.3%	8.8%	1.9%
<b>Attending Dances or Other Social Events</b>						
no importance to student	--	--	--	7.3%	9.0%	14.2%
little importance to student	--	--	--	20.4%	21.8%	21.1%
moderate importance to student	--	--	--	38.2%	36.7%	36.0%
much importance to student	--	--	--	23.0%	22.1%	20.5%
very much importance to student	--	--	--	11.1%	10.4%	8.1%
<b>Attending Performances by National Entertainers</b>						
no importance to student	--	--	--	5.5%	8.5%	11.1%
little importance to student	--	--	--	21.4%	20.2%	20.7%
moderate importance to student	--	--	--	40.5%	36.5%	38.5%
much importance to student	--	--	--	22.5%	22.1%	21.4%
very much importance to student	--	--	--	10.1%	12.6%	8.4%
<b>Attending Performances by Regional Entertainers</b>						
no importance to student	--	--	--	8.0%	12.0%	15.9%
little importance to student	--	--	--	26.8%	23.1%	25.6%
moderate importance to student	--	--	--	41.8%	40.8%	40.2%
much importance to student	--	--	--	15.8%	16.8%	13.9%
very much importance to student	--	--	--	7.7%	7.3%	4.3%

Sources: CIRP New Freshman Surveys Fall 1990, 1997, 1998, 1999, 2000, and 2001.

Prepared: IR&S:ssf,1/24/02.